



Commitment to
Social Responsibility
through Education



Annual Report

2014-2015

Vidya Bhawan

84 Years of Quality Education



Vidya Bhawan aimed at the renaissance of our society in rebuilding the life of our country, cutting across sectional and denominational groups and loyalties... Our concern was to send out young men and women into society with good character, a broad outlook and a well developed civic sense"

Late Dr. Mohan Sinha Mehta



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Members of the Board of Control *

1	Shri Ajay S. Mehta	President
2	Vacant	Vice-President
3	Shri Bhartendu Nagar	Hony.Secretary
4	Shri Anil Shah	Hony.Treasurer
5	Dr. Shanti Lal Mehta	Member
6	Shri Salil Singhal	Member
7	Shri M.K. Agrawal	Member
8	Shri Anand Bordia	Member
9	Shri Kulbhushan Kothari	Member
10	Shri Riaz Ahmed Tehsin	Member

Members of the Executive Committee *

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2	Shri Riaz Ahmed Tehsin	Former President
3	Vacant	Vice-President
4	Shri Bhartendu Nagar	Hony.Secretary
5	Shri Anil Shah	Hony.Treasurer
6	Vacant	Mukhya Sanchalak
7	Vacant	Educational Advisor
8	Shri S.P. Gaur	Organising Secretary
9	Shri V.K. Ranka	Chief Finance Officer
10	Shri Gopal Krishna Bumb	Member
11	Shri Bhagwat Singh Babel	Member
12	Shri Dilip Galundia	Member
13	Shri Jagmohan Dave	Member
14	Dr. F.S. Mehta	Member
15	Shri Sayeed Ahmed	Member
16	Smt. Pushpa Sharma	Member
17	Shri Revati Raman Shrimali	Member
18	Shri Naresh Chandra Bansal	Member
19	Shri Pankaj Joshi	Member
20	Shri Dhirendra S. Mehta	Member
21	Col. Desh Bandhu Acharya (Retd.)	Member
22	Shri Arvind Singhal	Member
23	Shri Bharat Prakash Upadhyay	Member
24	Shri B.L. Mantri	Member
25	Dr. A.B. Phatak	Educationist

* as on 26 September, 2015

President's Report

This last year marks the end of an era. Shri Riaz Tehsin stepped down as the President of Vidya Bhawan after completing two terms of five years each and forty years of service to Vidya Bhawan as an old boy, Vice President and well wisher.

Under his watch there were many significant changes. Perhaps the most significant was Vidya Bhawan successfully transiting out of the grant in aid system in 2011. This system, while financially beneficial, had made Vidya Bhawan dependent on Government and tied to its byzantine ways of functioning.

Subsequent to the end of the grant in aid Riaz sb piloted a new constitution that reflected the an changed reality of Vidya Bhawan as institution autonomous of government and responsible for a complex of more than ten institutions each with its own distinct functional obligations.

While there are no dearth of problems facing Vidya Bhawan, there is no gain saying the fact that today with its rich legacy of values, experience and diversity of educational institutions it can contribute significantly to society in building a democratic and just social order.

Creating this potential has been a long struggle. Some of the institutions were started before independence. The flagship Senior Secondary School was started in 1931. This was followed by the creation of another school located in Ramgiri based on Gandhian ideas of education, the Kala Sansthan was started in 1936 to produce craft teachers, and later in 1942 the beautifully housed Govindram Seksaria Teachers Training College. Post independence, the Rural Institute was started in 1956 to provide trained engineers and social workers for village development and then the Krishi Vigyan Kendra in 1984. The state played a major role in enabling Vidya Bhawan to expand its scope. This created its own problems as Vidya Bhawan became larger and less able to foster the founding ethos of idealism.

Post 1994 there was another phase of institution building, remarkable for its farsightedness. Under the leadership of Dr. Hriday Kant Dewan the Education Resource Centre was started in 1995. This centre has been able to attract some of the best and brightest educationists of the country. This provides Vidya Bhawan in-house capacity not only to improve its own teaching capacities but also to contribute to the efforts of different state governments, the central government and corporate houses to make quality education for all a reality. Under the inspiration of Jagat S. Mehta the institute of Local Self-Government and responsible citizenship was started in the late 90s. Under the leadership of Professor Hasan Sahir and Shri Maloo this institute has oriented hundreds of grass root elected leaders about their rights and obligations. The creation of this institute was a response to the 73rd constitutional amendment to strengthen grassroots democracy. This institute had to be closed down this year as a result of the lack of funds. Vidya Bhawan, during the decade of the 90s had agreed to run a school in a tribal area on behalf of the Rajasthan Mines and Mineral Corporation. The school in a short time became known for its excellent academic standards and also for providing village children with opportunities to excel in sports. Vidya Bhawan had to terminate its contract with RSMM because there was a budget freeze from RSMM and Vidya Bhawan could not afford to pay state salaries to staff members. In response to a long-standing demand from the community, an English medium school, called the Vidya Bhawan Public School was started some ten years back. It is now counted among the better schools in Udaipur. More recently a new centre; Prakriti Sadhana Kendra was started to promote environmental awareness at the site of Vidya Bhawan's 400-hectare forest at Bheelo Ka Bedla. This centre has huge potential to enrich the education of students citywide and also attract high quality researchers given the pristine nature of the forests that houses the centre.

VIDYA BHAWAN SOCIETY

My mentioning all these institutions is to underscore the fact that despite all the problems that confront Vidya Bhawan, it has the potential to be a great educational institution and serve society. It can be made attractive to foundations, the CSR activities of business groups and to philanthropic minded alumni and individuals. For this to happen Vidya Bhawan needs to work towards norms and enable its staff to give their best. It needs to build greater synergy into its functioning and ensure that institutions, students and teachers cooperate with each other and extend mutual support to serve Vidya Bhawan's mission of providing education that builds a just society.

I would like to thank the donors of Vidya Bhawan and the alumni for their amazing generosity. Vidya Bandhu Foundation has contributed towards repairs and maintenance of furniture ect. to the extent of the Rs. 4.72 lacs and have also contributed towards new furnitures etc. to the

extent of Rs. 1.79 lacs. They are also carrying out the renovation work of Junior School during 2015-16 which may cost around Rs. 1 crore.



I want to thank the staff for their hard work and commitment.

I want to thank the Board of Control for having asked me to succeed Riaz Sb. I feel honored and privileged to be serving as it's President and look forward to working with the Vidya Bhawan team.



Report on Institutions (2014-15)

Vidya Bhawan Sr. Secondary School

VB Schools have moved forward another year in its pace. We are struggling hard to reiterate our faith in the objectives laid down by the founders of Vidya Bhawan to meet the demands of fast changing social and educational scenario. At this point of time, it is very important for us to think about how we can survive without being affected by the quick changing policies of the government.

Nursery school

The first step to schooling is the nursery school and it is our endeavor to make it the most joyful experience for the child. Loving and caring teachers, beautiful open green campus, rabbits, swings and slides, all make the child to love the school. In addition, we provide the freedom and space for children to grow at their own pace and keep parents at ease.

The parent meeting was organized for the new parents in August 2014 to apprise them of the school philosophy, systems and faculty and also engaged them in a game the first step in getting to know each other. Thereafter, the parents came in regularly to check on their ward's progress.

During the year, the children celebrated various festivals like Rakhi and Christmas Days of national importance like Independence day were celebrated by reciting patriotic songs. Teacher's day was observed by making cards. They also enjoyed trip to Rajiv Gandhi Park to celebrate Montessori Day and a picnic to Shilpgram to see the museum and other sculptures. For the exhibition and

anniversary project, the children made beautiful charts and craft items which were highly appreciated.

Sports day is an annual feature and it was organised in February 2015. After the presentation of a beautiful drill the students, enjoyed many races. Parents also participated in the events. All winners were given certificates and medals.

Junior school

From the carefree life of nursery school, the children now enter the next phase of their education where life is a little more systematic, and has a little more of classroom and academics. This is the junior school from class 1-5 where the foundation is strengthened. Here children learn to make friends, playing and studying together and start building their personality. Hence, all our efforts are geared in this direction; activity based learning, more of understanding than rote learning, building language, games and sports, making learning an enjoyable process for both teacher and taught. Freedom within the space is an integral part of our curriculum.

Regular academics in the classrooms, unit tests and exams were held as per the school calendar; the results were declared in May. Parent-teacher meetings were organized after unit tests and half yearly exams to apprise the parents of their ward's progress, to establish a healthy rapport with them, to share our beliefs and systems and to know the parents' expectations from us.

During the year, children were given ample opportunities to bring out their creativity and talent. Various competitions like Rakhi-making, card-making, poetry recitation, fancy dress, dance, etc were organised. Celebration of festivals is also a part of the schedule. At times cultural

programmes are organized, at other times talks were given to bring out the importance of the festival. Children celebrated Basant Panchmi, Christmas, Rakhi, Id and Swami Vivekanand Jayanti. They were also taken to Gulab Bagh, Aahad Museum, Lok Kala Mandal, etc. for trips and picnics and enjoyed films on Charlie Chaplin and on Maharana Pratap organized by the Film society, Udaipur. They also presented a beautiful dance performance in the anniversary project celebrations.



Sports are an integral part of growing up and there are regular games periods in the school curriculum. Sports day was organized in January and all students participated compulsorily. Medals and certificates were given to the winners. The children had also put up a beautiful performance for the Independence Day celebrations.

Senior school

Results

Like all the previous years, the results this year also have been good. With 97.33% in class 12th Science, 22 children obtained a first division. Commerce stream registered 87.04% with 28 first divisions. Arts faculty registered 76.67% and 8 first divisions. In class 10, the pass percentage was 90.48 and 32 first division. Nimisha Singh and Priya Kunwar Rajput of class 12 secured more than 75% and will be awarded with the Gargi Puruskar.

28 children were awarded scholarships in a ceremony organized in the school by the Vidya Bandhu Sangh. Old boys, Shri Pradeep Gupta, Shri

Harish Acharya and Shri Gopal Bumb were present for the occasion.

Competitions and celebrations

Children participated in Drawing and Painting Competition on 'Emerging India' organised by the school and another by Oreon group to develop awareness about the importance of cleanliness and environment. Children also did 'shramdan' to help clean school. Sanskrit Academy organized a week long camp in the school to promote Sanskrit language. The children presented plays, songs, shlokas, etc. in Sanskrit. Children of class 11 participated in a debate competition organized by Pacific College, Chitrakoot Nagar. The topic was 'There should be a minimum qualification for leaders.' An inter VB School recitation competition was held in March. An English debate competition was also organized.

The topic for the **Anniversary Project** was 'samaj, vikas and mahila.' The children worked under eight categories which included literature, social, economics, arts and culture, education, science, environment, games and sports and politics and presented a beautiful exhibition, which was inaugurated by the collector Mr. Ashutosh Penderkar. He was very impressed and added that the exhibition would be really effective when women would stand up hand in hand with men. This culminated with a cultural programme on the same theme in the evening.

Basant Utsav was celebrated on 24th January this year. Rituraj in yellow was the main attraction. Everyone enjoyed the colorful dances, poems and songs. Class 11 gave a **Farewell** to class 12 in



February 2015, wishing them the very best in the exam and in their lives. The principal also gave her blessings to all the children. Shri Kishan Singh Rathore, mess worker, was given a farewell on his retirement.

Games and sports

In the district Nehru Cup Competition, the school team (under 17) won the district championship. Naresh Gameti won the 2nd place at State Level Badminton. 5 Students (under 14), 3 students (under 17) and 4 students (under 19) were selected for Hockey State Level Tournament Rajendra Meena and Bhagwan Singh Meena played at the National Level.

Inter class Cricket Competitions were held in two groups (senior and junior). Annual games and sports were held from 4-6th February. Children were divided in five houses. All participated in the various events organized for them.

Educational trips

Class 11th and 12th Biology students visited the Prakriti Sadhna Kendra where they learnt about various plants and birds. Class 12 commerce students visited Pacific Institute and learnt about various opportunities for them after class 12. In a career counseling session organized by Pacific Institute of Management, the students learnt about options in hotel management. In January, Shri Sanjay Jain (Chartered accountant), talked to the commerce group on the various courses they could opt for, how to get admissions and what to prepare. Shri S.M. Bhanawat and Shri Jeewan Sagar addressed the students on building confidence, how to prepare for exams and how to score better.

In January 11th and 12th science group participated in a science model exhibition at Geetanjali College, Dabok. Class 12th exhibited two working models and also participated in the quiz.

Scouts and guides and NCC

17 girls participated in the girls guide training camp with Anita Sharma in December in Sunderwas. From the 19th-23rd February, 16 scouts with the scout master, Sushil Joshi trained at Udai Niwas. They also participated in the road safety week

rally. In March 13 scouts attended the 2nd level training and 9 attended the 3rd level training. They will now be trained for the Governor's award. 15 NCC cadets also trained at the Army Cantt, Udaipur in the CACT camp. 14 cadets appeared for the 'A' level exam.



Vidya Bhawan Public School

The session 2014-2015 was a year of infrastructural development in school. School boundaries were raised to 7 feet and repaired wherever required. This protected the school premises from being a bin for people residing in the nearby areas, illegal encroachments into the school's property & from intrusion of stray animals. Structures which were in a dilapidated condition and unwanted walls were pulled down to give the school a bigger look.

Initiatives taken to strengthen the Academics

Apart from preparing the children to qualify for purely academic demands, special efforts have been made continuously to enable them face the challenges of the competitive world. Support classes were taken up for students during non teaching periods and from December onwards. Math classes were held after school for students who needed support. Parents-Teachers Meet was held thrice to discuss the performance of the students and update the parents with the plans and development in school. Specific one to one

meetings were held with the parents of students who were showing no signs of improvement in their day to day work and in the assignments.

Counseling sessions were organised for students regarding the choice of career and on how to prepare for the examinations.

Board Results

In class X, of the 45 students 19 secured Ist Div., 20 IInd Div., 3 IIrd Div. 3 have got a supplementary in Maths & Science. Nisarg Vyas scored a 10 CGPA in class. In class XII, (Commerce) of the 20 students who appeared, 7 secured a 1st Div., 9 a 2nd Div. and 2 have Compartment and 2 Failed. As for Humanities, 2 students appeared with each securing a 1st and a 2nd Div.

Initiatives taken to Strengthen Co-curricular Activities

A Sports Instructor was appointed. Waste Lands were turned into playgrounds and activity areas. The work is still in progress for volleyball & basketball courts and a skating rink besides a common playground. Hopefully, the playgrounds will be functional in another 4-5 months. Basketball, Skating, Badminton and Table Tennis etc. games will be introduced at the primary level itself so as to promote games in school and at the same time to enable in building strong school teams. The courts will of standard sizes to enable them hold inter school and district tournaments and utilize it for generation of extra income. Students' participation was encouraged in various inter school and district level tournaments. Yoga and Aerobics were also introduced.



To enrich cultural activities in school, a Music teacher was appointed on part time basis and musical instruments were purchased. Students were taught both Vocal and Instrumental Music, such as Harmonium, Tabla, Bongo, Congo, Casio, Dholak etc. Students accompanied the dancers & vocalists by playing the instruments themselves.



With the appointment of an Art & Craft teacher, the students got an opportunity to enhance their creative abilities. We plan to make use of the creative abilities of the students in beautifying the school campus. This has given a new lease of life to the students who were seen enthusiastically participating in these classes. This would also broaden the horizon of learning and participation.

Admission Strategies

It was decided to go by 'Word of Mouth' as it helps establish a dialogue with the community at large. Many of the parents' suggestions were implemented and the same conveyed to them, ensuring in them a sense of belongingness. Newly admitted students were frequently talked to for feedback. Calendars were printed with pictures of various school activities of the students and these distributed to all our stakeholders. This proved to be a good source of publicity. These efforts have resulted in enrollment of 326 children in this session; an increase of 54 compared to the last session.

Teacher Training Programs

With a belief that regular capacity building programs help our teachers do their work efficiently, we provide them with the opportunities

to participate in the different workshops and training programmes. Along with 15 days workshop during summer break our teachers also attended two workshops i.e. workshop on how to break the barriers of mind sets and encourage learning by Ms. Anjali Gupte and workshop on the importance of story narration in promoting reading habits in students and developing the ability to express by Ms Sangeeta Dave.

Initiatives taken to Improve the Financial Health of the Institution

To help improve the financial health of the school, fee structure was revised and donations / extra income were raised for the institution. The Give India Donation Campaign was one such opportunity and was very well taken up by the entire family of VBPS. We collected Rs. 1.15 lacs and earned Rs. 0.15 lacs as prize money making the total sum to Rs. 1.30 lacs. As for the Financial Health of the institution, there has been a considerable improvement. Income increased from Rs. 47 Lacs in the session 2013-2014, Rs. 68.24 lacs in the session 2014-2015. We look forward to seeing the school in its pink of health and so shall strive hard for better results.

School Activities

In April, classes VI–VIII were taken to Aahad Museum to develop a coherent understanding of ‘civilization’ using credible sources. A field trip to Stromatolite Park, Jhamarkotra, was organized for classes IX to XII. For the first time the students experienced the early signatures of life and the structures formed by dripping water from the limestone caves. Our students also participated in the Nature Trip organized at Beed. The students were made aware of the reasons for the fast disappearance of Vultures.

It was for the first time that a good number of students participated in the District level tournaments. 16 students participated in Badminton, 5 in Table Tennis and 12 in Judo. Harshit Sharma and Gunjan Singh of class IX took part in Sanskrit Speech Competition organized by CBSE. Some of our students also participated in the RBI, Vodaphone and WWF Quiz Contests, Olympiads and NTSE

In co-ordination with Bal Janagrah Centre for Citizenship and Democracy, Banguluru, a civic education program was started for grade VIII students. This included 22 classes of 40 minutes each in the academic session. The program intended to transform the children of urban India into informed and active citizens with a sense of civic responsibility and good citizenship value.

Sushanto Das and Shagnik Chakravorty from West Bengal presented a mime show depicting the effects of pollution in water and on land.

A study tour was organized for classes VI – XII to Jaisalmer during 7th to 10th Dec. 2014. The objective was to help the students know the topography and life in the region and also learn about its rich culture. The students were also taken to the borders to have a firsthand experience of the conditions in which our BSF Jawans safeguard our borders amidst hardships.

Bal Mela and Diwali Mela were organized on Children’s Day and Diwali where children had a Fancy dress Competition, enjoyed the food and played various games.



Sports Day witnessed March Past accompanied by the school band, drills and theme based races. The Chief Guest, for the occasion was Ms. Mala Sukhwal, Commonwealth Games, Power Lifting Gold Medallist. She has also been awarded as the ‘Strong Woman of Rajasthan’.

Our Young Achievers

Sushant Jain, Class VIII won Gold, Garima Patidar, Class VIII won silver and Bheru Singh Kitawat from Class VII won Bronze at the District Level

Judo Championship. Sushant Jain was also selected for the State Level Judo Championship.

Future Plans of the institution are as follows

- Groundwork for the opening of Science stream at the senior secondary level.
- Introduce work education.
- Give a face lift to the entire campus.
- Improve upon the results

Vidya Bhawan Basic School Ramgiri

Vidya Bhawan Senior Secondary School, Ramgiri, initially established on the concept of Basic Education has been the testimony of several transitions. The School is progressing with the objective of over all development of child, not only academic but also human values of sensitivity towards nature and responsible citizenship.

The continuous efforts of our students and teachers were reflected in 100% result in class XII and 90% result in class X. Regular Parent-Teachers and school management committee meetings helped in improving the performance of children. This year also witnessed enrichment of infrastructural facilities in the school as a new building for Primary section was inaugurated by Shree Riyaz Tehsin. The school started commerce in class XI to further educational opportunities to our children.

Co-curricular activities

All the national and cultural festivals were celebrated in the school enthusiastically. Students of the primary section wearing green dresses celebrated “Green day” under the Vat Vriksh. They prepared colorful charts having poems, songs, and slogans about clouds, rain and greenery. Female staff of the school presented a dance for students on Bal Diwas. The students enjoyed the delicious dishes prepared by students of school and

Gandhain B.Ed. College. They also played games. “Swachha Vidyalay Abhiyan” was organized before this to clean the campus. Students cleaned their rooms and decorated their classrooms with charts & posters.

Balsabhas organized every Saturday is a medium through which students express their creativity in the form of poems, greeting cards, tie & die, kite making, preparing mud deepaks, Bandan war and



many other things. Students were also given opportunities to explore their talents through various kinds of competitions i.e. mehndi, story telling, extempore, hand writing, drawing etc were organised during the reporting period. Annual Sports were organized in February, 2015. All the students participated in various races (100m, 200m, 400m, 800m, Slow Cycle Race, Spoon, Hurdle Race), Throws (Discus & Javelin).

Two activities i.e. “**Teachers talk**” and “**class presentation**” were started in the session to strengthen the expression of students as well as teachers. During talks, teachers acquainted students with issues such as time management, preparing for exam and others subject concept

along with inspiring stories. For the second activity, Classwise presentations and performances on various topics i.e. Geographical features and birds of Rajasthan, different types of beaks were prepared by students.

Educational Visit/Excursions

Students of KG to Class III enjoyed a ride in toy train and learnt about the wild animals through a trip of Gulabgadh. Class IV & V students interacted with Engineer Mr. Alok Sharma to learn about



Ropeway functioning during the visit to Karni Mata Temple. They also observed Rails at Railway Station. Students of classes VI to VIII visited the historical Kumbhalgarh Fort and observed the traditional water treatment plant there. The students of classes IX & XI were updated on technological advances in agriculture and animal rearing in the KVK agriculture fair.

Workshops & Exhibition

Students observed & learnt about science in day to day life through models & equipments exhibited by Secure Meters. Ms Anita demonstrated the cleanliness campaign of Action Udaipur to the students. Mr. Ashok Jain of Motivation Society

of India delivered a speech on “How to Study”. Mr. Pancham Mehta oriented students about carrier opportunities after XII.

Survey

Students of class XII learnt to prepare maps and prepared a report of Geographical area of Chikalwas under the guidance of Mr. Kamlesh Sharma. Students of class XI, (commerce) conducted a survey and collected information regarding sex ratio, education and health status of inhabitants of Ramgiri. It was found that the population of males was more as compared to females and 75% of people were educated.

Vidya Bhawan G.S. Teachers College (CTE)

It was a mammoth task to meet out the challenges in different fields in session 2014-15. On one hand where college was facing crisis of financial assistance and bonded to pull the session in limited resources, at the same time, capacity building of new faculty, preparation for coming two year UG and PG courses, make a path for NAAC and NCTE inspection were the crucial issues of the session. A holistic view of session's activities is as follow-

Pre Service Programmes

The college is running two kind of pre-service programmes, Bachelor in Education (180 Seats) and Master in Education (40 seats). Admission in both the degrees through pre tests conducted by state government agencies. This year 36 student's got admission in M.Ed and 176 in B.Ed. course.

B.Ed. students observed their first academic programme in the end of September 2015, where they learnt skills of class room teaching. This programme was conducted in two rounds to ensure the learning of teaching skills by student-teachers. Most of the students come from interior area of tribal districts like Banswara and Dungarpur, therefore developing language proficiency and strengthening the content is of paramount importance for them. Two tests were

taken to assess their command on their language proficiency and command on content in which they get Bachelor and Master degree. Remedial measures were planned for students on the basis of these tests.

Six **Research Seminars** were conducted during the session to help and guide the P.G. students in their research work. These were on Selection of the problem, Review of related literature, Construction of Tools, Data collection and Data analysis.

This year a new programme- **Simulated teaching** was introduced by University through syllabus. Under this, students had to perform teaching before peers. Hence, the students were divided into 12 groups according to their teaching subject and sent to respective supervisors for completion of the programme, where they performed 10 lessons, five in each teaching subject.

School Experiences programme is one of the important activity in which a student teacher goes to real classroom situation to teach at least two different subjects from his main stream under the guidance of one supervisor. Under this activity, U.G. students were sent to 12 stake holder schools to learn 'How to Teach' in real class room situation with their respected subject supervisors for thirty days. The preparation of a detailed lesson plan was done under the guidance of subject teacher at college and deliver it at respective school was the part of this activity. It was followed by a test called criticism lesson on both ends.

Open Air Session with a motto 'learning to live together' and 'interaction with community' was organized by college in December at 'Sonana Khetala ji' a place of cultural heritage, where students studied the areas i.e. socio-economic status, culture and language, environment and flora-fauna. The camp was followed by a grand exhibition organized by student societies for villagers. Students had also enjoyed camp fire, cultural programmes, literary activities and silence hour during the camp.

During **Internship programme**, U.G. students were sent to six different centers viz. Rishabhdeo, Ghanerao, Kanore, Chittore, Sonana, and Charbhujja, where they worked in schools for one whole week to gain the experience of classroom teaching along with organization of curricular and co curricular activities. Each center was supervised by two faculty members and P.G. students.

Other Activities

Union Programmes were the part of the college's regular time. The programmes have two components i.e. cultural and literary. The major objectives of these programmes were to search hidden talents of students and prepare them to face the mass. The college has organised **Sports & Cultural Week** in the end of March 2015. Several indoor and outdoor games and sports were conducted by sports society and students union. Every student participated in at least two activities. In cultural programmes, students performed dances, songs, instrumental and other



arts. A state level debate competition on **Relevance of one/two year B.Ed programme in preparing good teachers** was organised in memory of Shri S.N. Mukherjee, a renowned educationist and former principal of this college.

In Service Programme

CTE Programmes- During the reporting period, CTE department conducted around 30 inservice programmes on various topics; around 700 senior teachers of seven districts participated in it. Most of the programmes were based on new techniques in subject pedagogies and other important documents on education. Besides this, programme also covered vivid topics like Gender discrimination, AIDS, Social Health, Environment, Educational Technology, Computer Literacy etc., which are not directly related to classroom teaching but have a typical importance in education.

Extension services are meant for extending the services towards field. This year department provided services to lab area schools in face of help in pedagogy and content through available experts. Department also conducted survey to find out the thrust issues of lab area schools and throughout the year services were extended to these schools.

Internal Quality Assurance Cell has been developed by college to ensure the quality of the product we deliver to the society. A focused presentation had been given by Director, VBGSTC before the President of Vidya Bhawan Society and other members. In light of coming NAAC and NCTE inspection, six major areas have been selected under IQAC to prepare detailed documents on institution's working. IQAC conducted some discussions on teaching the theory papers to assure the internal quality maintenance of theory programmes under supervision of paper conveners.

College has organised three **capacity building programmes** during the session. The first was a ten day programme in workshop mode in which faculty members prepared and presented at least three demonstration lessons based on constructivism related to their teaching subjects.

The second programme was on Research methodology in which faculty members presented their synopsis of research proposals before the experts. Almost every faculty member has taken CTE research projects on various topics of education. The third programme was introduced as a regular feature for faculty members, i.e. making use of library to prepare extra material for teaching in U.G and P.G. classrooms. On the same, they were advised to use constructive approach in their classroom also.

Publications

Two CTE news letters were published by the CTE department, enveloping all the important activities of the college. "Pratibimb", the annual magazine of the college covering yearly report with students and teachers creations is in the pipe line. "Thoughts in Education" is also one of the prestigious publications of the college. It is an anthology of essays on different issues of education system and pedagogy. It is an yearly magazine published by the college as an authentic document in this field.

Achievements

State agencies and Universities approach the institution from time to time for different kinds of work. This year, faculty members worked with SIERT for development of new syllabus for BSTC programme. The institution was also approached by MLSU, Udaipur for development of two years syllabii for B.Ed and MEd courses. Both of these have been successfully developed and handed over to University.

Placement Cell of the college has also been activated this year. This year four teacher training institutions and two schools came to the institution for campus interviews and six students were selected. College had also conducted a mock interview to prepare students face interview.

Challenges and Future Plan

It is first time in whole country when the duration of U.G & P.G programmes has been expanded from one to two years. So, the challenge before us is to run the two year courses with available infra-

structure and human resources. NAAC and NCTE inspection being in due frame, the college is going to spend its maximum energy to repeat the glorious past. The college is also thinking to increase intake and develop financial resources to fulfill the requirements which are there as a challenge of survival. Insight in research and publishing work on account of faculty being not up to the mark because of new appointments. But a fast recovery of all damages on war fronts is in progress continue and soon we will be able to over come all these crises.



Vidya Bhawan Gandhian Institute of Educational Studies Ramgiri

Vidya Bhawan Gandhian Institute of Educational Studies is functioning since past six years for preparing teachers oriented for the development of self, society and nature.

Academics and Results

Out of the 91 students who appeared in the exams, 71 were placed in first division and 15 second. The results of 5 students are still awaited. Ms. Meetu Joshi stood first by securing 79%, Gayatri Purohit second with 78.66 % and Sarika Dewasi third with 77.77%.

The session 2014-15 started on 11 September 2014 along with the orientation of students about the curricular and co-curricular activities to be organized throughout the session and a get

together in which students presented their talents through colorful programs.

The student-teachers visited six neighboring schools in order to observe the school environment under **School Experience Program** and later discussed their observations. This activity helped in developing an understanding about school and children before the actual classroom teaching.

Simulated lessons were organized from 27th Nov 2014 to 10th Dec 2014. In the beginning, students exercised on content analysis and developed lessons based on lecture and explanations. The students then studied the position papers of NCF-2005 in their subjects to develop an understanding about lessons utilizing learners and community knowledge based on group work. The feedback of faculty members and students was taken in the feedback meeting for the refinement in the end of simulation lessons.

In the **Internship orientation program**, the students were briefed about the management and functioning of the school, preparing tracks, scoring and making judgments about the athletic events, organization of co-curricular activities in the school and maintaining of school records.

The **Criticism Lessons** were conducted from 21st January 2015 to 4th January 2015. The lessons were supervised by the headmasters and teachers of these schools along with college staff members. Their feedback guided the performance and improved the lessons of the student-teachers during the remaining internship.

Student-teachers studied the organization and functioning of schools and classrooms. They organized morning assembly, sports, Meena Munch activities, Balsabhas, Shanivariya-sabhas. The students-teachers also trained school students in Mandana Making, Bandhej Dyeing, Mask-Making, Press Repairing, Book Binding, Paper bag, Envelope making, Collage & Card making and Mud toy & Puppet preparation. They also learnt to make sitting arrangements and serve mid-day meal to school students.

Other Activities

The institute celebrated “*Hindi Saptah*” in September 2014. Expert lectures, Panel discussion and various competitions i.e. Extempore, Poetry recitation were organised.

Two of the college students Kalpanshu Singh and Surendra Singh organized Panel discussion on “**Special children and Inclusion**” on 27 Sept 2014. The students actively participated giving examples from their own experiences. Issues such as meaning, causes, requirements and problems of Special Children and the ways for their inclusion were discussed.

Eminent educationist and writer Shree Nand Chaturvedi presented a minute analysis of Gandhi’s Hind Swaraj in terms of work and education on the occasion of **Gandhi Jayanti**.

A debate competition was organized in the institute on the topic “**Snatak Shikshak Prasikshan ke liye dwivarshiya pathyakram anivarya hai**” on 14th Nov 2014.

Ms. Sangam of Vidya Bhawan Education Resource Centre oriented students about the essentials of **Theatre in Education** in a two days workshop organized in the institute in November 2014. Students learnt about the character sketching and situational dialogue making in groups. Various short plays were prepared and enacted in groups. Students by analyzing these enactments, learnt about the process of theatre in classrooms.

A **Skill Development Workshop** was organised in the month November 2014. Shree Sirajudeen and Shree Mansur Ali from CCRT (Centre for Cultural Resources and Training) acquainted students with the process of Bandhej, Lehariya Dyeing, Book Binding and making Paper envelope and carry bags.

The **Open Air Session camp** of the institute was organized during 19th to 23rd December 2014 at Bamanwadji site of Sirohi district. The students studied the environment, culture and community, governance and livelihood practices according to Jain and Gandhian Philosophies and presented their findings through an exhibition visited by local villagers and government authorities. The students presented plays, songs and dances in

the campfire and cultural programs in the evening on the theme “Conserving Energy resources”.

A one day workshop on “**Value System in Student Teacher relationship**” was organized by Secure Meters, Udaipur in the institute on 16th Feb 2015. The sessions of the workshop included deliberations on what is self esteem, Indicators and assessment of self esteem, How teacher can help build the self esteem in the class. The workshop ended with a conclusion that values such as obedience, honesty, sincerity and personal integrity should be nurtured in student teacher relationship.

The Sports and Athletics Meet was organised in the month of February 2015. The students through Shramdan cleaned the playground and prepared tracks for the athletic events by marking. The events of the Meet included 100 meter, 200 meter, 400 meter races, 4 x 100 meter relay race, Shot put, Javelin and Discus Throws and Tug of War.

An **Extension lecture** was delivered by Prof Sushma Talesera, Coordinator, CTE, VBGSTC on 27th Feb 2015. She regarded mental conflicts and suppressed desires in the unconscious mind as the root cause of maladjusted children in the class. She insisted teachers to be the counselors identifying cases and work towards healing the mental health of children. She further oriented students about the essentials of collecting data and writing the individual case study.

The faculty members learnt to frame the research proposal and standardization procedure of psychological tool in a two days “**National Workshop on Research Methodology for Teacher Educators**” organized by the CTE Dept. of VBGSTC.

Vidya Bhawan Kala Sansthan (BSTC)

Vidya Bhawan Kala Sansthan (B.S.T.C.) organises two year’s pre-service teacher training program for teachers of elementary education. The institution aims to make regular changes and innovations in its functioning every academic year.

Those made in 2014–15 include the formation of houses, organization of weekly sports or Saturday sportsmeets, development and effective implementation of the new curriculum at the 1st year, activity based learning, new understanding on assessment, support classes, etc. These are some of our efforts to establish ourselves as a front-running educational institution. Many other organizations are keen to follow our foot steps.

New curriculum for BSTC first year has been introduced from this academic year. According to this student-teachers will have to be involved in 50 days of classroom teaching in schools as part of their school experience program (SEP). The first phase of school experience program (10 days) was organised for the first year students in the beginning of the session. This aimed to develop in them an understanding of the school environment and classroom teaching. The student-teachers in groups of 8, observed 5 schools under the leadership of an Inspector. Each and every aspect of school system i.e. classroom organization, physical and human resources, relationship between teachers and students, S.M.C. meetings, playground, were observed by student teachers. Post observation, student-teachers presented their observations to their inspectors and the school Principal who evaluated the same. To further discuss the student-teacher's experiences during the above school experience program, a one day workshop was organized at V.B.S.T.C. where each student-teacher made a presentation about his/her experiences during the September, 2014.

A new pro-forma was created for the 40 day school experience program for the 1st and 2nd year student-teachers. Subject teachers and Principal VBSTC oriented students about the comprehensive teaching plan before implementation of the 40 day's school experience program. 16 student teachers with a supervisor were appointed in each of the collaborative schools. Along with classroom teaching, student-teachers also participated actively in all kinds of activities according to school time-table. Classroom teaching, assessment, meera-manch competitions, Bal-Sabha and morning assemblies were taken care of student-teachers during this 40 days practice teaching program.

TLM Workshop: A five day workshop for making TLM's co-ordinated by Smt. Meena Kalra was organized from 22-12-2014 to 26-12-2014 for the future teachers, where they prepared TLM's. A presentation and exhibition of TLM's prepared during the workshop was organized at its close.

Participation in the Clean Udaipur program: The student-teachers and staff of VBSTC participated in the Clean Udaipur program organized by Nagar Parishad, Udaipur. As a part of this, the above cleaned the open park in front of the ICICI Bank and was also involved in its beautification. Twenty student-teachers of the Institution were awarded prizes by the District Collector, Udaipur at a function in the Auditorium of M.L.Sukhadia University in recognition of their efforts in the program.

The student-teachers visited SIERT Udaipur along with faculty members and observed Science, Mathematics, Arts, Pedagogy and Language Departments. They talked to Departmental Heads about various activities in their respective departments. The students-teachers also obtained detailed knowledge through various charts and models during the tour which proved to be extremely useful for them.

The student-teachers and faculty of VBSTTC went on a 2 day study tour to Mount Abu, popularly known as Smile of Rajasthan. The visit was to introduce the student-teachers to environmental conditions prevailing in the hilly area and to the places of historical importance in Mount Abu. They also visited the Jain Temple in Dhelwara, Guru Shikhar, Arbuda Devi temple, Nakki Jheel and Peace Park.

Student-teacher's introduced to new evaluation methods: Piramal Foundation brought VBSTC face to face with its various academic activities. It aimed to help in the capacity building of the VBSTC which indirectly brought about a positive change in the student-teachers academic activities. For this, Piramal Foundation had a 2-day Orientation Workshop at the VBSTC where they dealt on the importance of organizing regular classroom examinations and how to administer them. In order to practise what they learnt in this workshop, the student-teachers visited schools in Girwa, Saroda

in Udaipur district and Sarada in Bichiwada Tehsil of Dungapur District for 8 days where they conducted examinations, evaluated answer scripts. Each answer was evaluated based on various indicators and grades and marks awarded accordingly. This kind of evaluation was a new experience to the student-teachers.

Inter House cultural activities were organized in the last 2 periods of each Saturday. These included competitions in vocals (solo), dramatics, collage making, rangoli, extempore speech, poems, mimicry, etc. The winners of these competitions were awarded prizes. The participants shared their experience of taking part in these activities and this formed a part of their portfolio.

Weekly sports meet- This is held every Thursday in which cricket, football, matches and various athletics competitions (e.g., 100m, 200m sprints and relay races) were organised between 1st and 2nd year student-teachers.

Vidya Bhawan Rural Institute

Continuing with its mission of providing easy access to all the students and motivating them for higher education, Vidya Bhawan Rural Institute is making great strides in the education arena. A total 1396 students were enrolled under different courses in the institution. To achieve the goals and to conceptualize the vision of Vidya Bhawan Society, following activities and works has been done during the reporting period:

- Research Forum continued to discuss unique and challenging topics.
- Various faculties have completed 7 different minor research projects (UGC sponsored).
- Regular Meetings of department faculty members to discuss the approach to be followed in the successful conduct of curricular and co-curricular activities during the session.

- Weekly seminars on current topics organized throughout the year by Department of Chemistry. An expert lecture on Photochemistry and a visit to Department of Renewable Energy Engineering was also organised by the department.



- Two extension lectures i.e. “Job opportunities in government sector and grooming for upcoming jobs” and “Taxation Policies” were organised by Department of Commerce and Management.
- BBM students prepared presentations on various contemporary topics. Industrial training of 45 days was done by all BBM students in different organizations.
- Industrial Visits to Hindustan Zinc Ltd, Debari and BSL Lexitus, Bhilwara were organised by concerned departments.

NAAC Visit and Accreditation

A three day NAAC visit was scheduled in our Institution from 27th - 29th November 2014 by the Peer Team comprising Prof. A. Joseph Dorairj (Chairperson), Prof. R.M. Rangnath (Member Coordinator) and Dr. Bibekananda Sarmah (Member). Finally the college was awarded with B Grade.

Seminar / Conference / Workshop / FDP Conducted

3 Days Entrepreneurship Camp was organized by Department of Chemistry in the month of Feb 2015.

Department of Political Science organised a National Seminar on “**Development at Grassroot Level: Issues and Challenges**”, Sponsored by ICSSR, New Delhi, in February 2015.

Sports

One student Yash Vyas was selected in West Zone Inter University Cricket Tournament and two students (Jitendra Dangi and Shashank Joshi) were selected for Inter University Volleyball Tournament at all India Level.

Vidya Bhawan Aanganwari Worker's Training Centre

Vidya Aanganwari Workers Training Center was started in 1982 with a mandate of training Aanganwari workers and Sahayika's. The details of training programmes conducted at the center during the reporting period are as follows:

- 203 Aanganwari Sanchalika's were trained in 6 training programmes.
- 11 refresher courses were organised in which 343 Aanganwari Sanchalika's were trained.
- 449 Sahayika's from Udaipur, Chittor, Banswara and Sirohi districts participated in 13 refresher training programme.

Apart from the trainings mentioned above the trainees were taken on a visit to the exhibition, “*Saal ek Shuruwaat Anek*” organized by the Department of Information and Broadcasting where they were apprised of various schemes introduced by the Prime Minister of India.

Principal, Mrs. Haribala Joshi was part of “Pre-School Workbook development” program conducted by SIERT and attended 4 material development workshops in this regard. Other staff members of the center also attended different trainings and refresher courses for their own capacity building.

Vidya Bhawan Polytechnic College

Vidya Bhawan Polytechnic College achieved yet another milestone. Based on its past three year's accomplishments, the institution was adjudged as ‘**Outstanding Technical Institute**’, of the Northern region covering nine states, by the National Institute of Technical Teachers' Training and Research, Ministry of Human Resource Development, Govt. of India.

Seminars and Workshops

A number of seminars, expert lectures and workshops were organized round the year to keep the students updated with the latest technological advancements and cultivate innovativeness. Workshops on ‘IOS Development and I-phone Application Development’, ‘Six Sense Robotics’, ‘Android’, ‘Web Designing’ and ‘Networking’ were organised by the Department of Computer Science and Information Technology. Along with gaining the theoretical knowledge in the above mentioned areas, the students were also given opportunities to learn by actually doing things at their own.

A Motivational seminar on ‘**Career Opportunities after 10th**’ was held at VB Auditorium. In the seminar, the students were given guidance and



counseling on career opportunities after metric and were motivated to gain the highest achievements in their lives. Emphasis was laid on conceptual clarity. The principal invited the

students to participate in the free skill development training courses.

The NSS unit organized a one day workshop on **‘Sensitization of Urban Youth on Gender Based Violence in Rajasthan’**. The participants were trained to become ‘peer educators’. The volunteers were educated on Domestic Violence Protection Act, PC, PNDT Act, Prevention of Women’s Harassment at Work Place, Prohibition of child marriage Act etc.

Technical Visits

Frequent industrial visits were arranged to nearby industries to make the students familiar with the industrial and site specific environment as well as to correlate knowledge being gained during training with practical applications.

The students of Department of Civil Engg. visited the construction site of multi storey building ‘Krishnangan’, Sec. 5 and Chirwa Tunnel, NH 8. The students of Electrical Engg. visited Pyrotech Electronics Pvt. Ltd. and Power System, Sunderwas where they observed the production and maintenance of heavy electrical loading machinery, designing of electrical control panel, designing of PVC and working of CNC machine. The students of Department of Electronics Engg. visited Geetanjali Medical College & Hospital where they were made acquainted to various types of bio-medical instruments like X-Ray machines, ECG, EEG, CT Scene, MRI, BP measurement machine, Complete Patient Monitoring System, Bio-medical waste disposal process etc.

Faculty Development Programs

To keep pace with the ever changing technology and to maintain quality education, to help them update their subject knowledge along with orientation on various teaching learning processes, the Polytechnic regularly organizes Faculty Development Programs. The workshops were also attended by the faculty of various Polytechnics of Southern Rajasthan. The three workshops, each of five day duration organized during this session are ‘Climate Change’, ‘Disaster Management and Sustainable Development’, ‘Sustainable Environment Management’ and

‘Technical Teacher’s Role, Self Esteem Motivation and Professional Development’.



Activities

For the holistic development of the students and to re-energize them, various co-curricular and extra-curricular activities were organized. Every student is special one and is cared enough to prepare him/her self for further challenges. Engineer’s Day celebration, Fresher’s Party, Annual Day and many other events were organised during the reporting period where the students were given the opportunities to explore their talents. The 2013-14 issue of the annual magazine ‘Navdrishti’ was released by Sh. Vasudev Devnani, Hon’ble Education Minister and former Principal on 9th November 2014.

Activities like games and sports to infuse discipline in life and enable students to perform a task as a team. The two-day sports competitions were held and students actively participated in competitions such as Javelin Throw, Shot-put, Cycle Race, 400 meter race, Discus Throw etc. The second round of sports was held from 19th to 21th March 2015 in which field events like cricket, volleyball and badminton (for girls) were played.

Placement

The theoretical and practical skills, hands-on training, regular classes and discipline of the Polytechnic attract the industrial world for placement. This year, till now, 45 students have been selected in various reputed companies.

Projects

Students make innovative projects by applying what they have learnt and thereby construct the knowledge. It enables them to think innovatively and make them explore their latent abilities. This year students made a few innovative projects like Smart Irrigation System Based on Solar Energy, Automatic Detection and Separation of Green and Red Tomatoes Using Processing Technique Through Mat Lab, Energy Efficient Classroom Monitoring System, Hand Gesture Controlled Speaking Console for Differently Able People, Restaurant Finder, Student Information System, My Cart Online Kirana Store, Electrical Theft Detection by Using GSM, Housing Topologies and Sanitation Services etc.

Community Development through Polytechnic Scheme

The Polytechnic has also been playing a very sincere and positive role towards 'Social Responsibility'. As a part of this, seven skill development training programs of 6 months on various trades in which 218 person were trained. Technical assistance and transfer of technology camp were organized in Mavli, Girwa and Badgaon Panchayat Samities. The CDTP also organized a Blood Donation Camp, Eye Check up and Dental Check-up Camp in the institute. CDTP partnered with ALERT Sansthan in planning and organizing a Cutting and Tailoring Training Programme at Gogunda along with an interface session in which 53 participants got information and quenched their curiosity regarding training programs and self-employment.

Presentation in 'Gyan Chopal'

On account of outstanding accomplishment, the Department of Higher and Technical Education invited the Polytechnic in the divisional level 'Gyan Chopal.' The Polytechnic also got a privileged opportunity of giving a presentation on its activities and achievements in front of Sh A.K. Sahnii, Commissioner Higher Education, Sh S. K. Singh, Director, Directorate of Technical Education, Dr. I. V. Trivedi, Vice Chancellor, M.L.S.U., Sh T. C. Damor, Vice Chancellor, Tribal University.

Vidya Bhawan Krishi Vigyan Kendra

Vidya Bhawan Krishi Vigyan Kendra is an effective frontline extension system, evolving over time to meet the expectations and emerging challenges faced by the farming community. KVK activities include on-farm testing (OFT) to identify the location specificity of agricultural technologies under various farming systems, frontline demonstrations (FLD) to establish the production potential of improved agricultural technologies on the farmers' fields, training of farmers and extension personnel to update their knowledge and skills. Besides this, KVK works as a knowledge and resource centre of agricultural technologies for supporting farmers in improving their agricultural production and livelihood.

With the mission of "farmer-centric growth in agriculture and allied sectors through application of appropriate technologies in specific agro-ecosystem perspective", KVK worked with 32 villages in the blocks of Bhinder, Kherwara, Sarada and Girva. Operating under various disciplines of agriculture, animal husbandry, horticulture, agricultural engineering, plant/crop protection and women empowerment, KVK conducted multifarious activities to meet its mandates.

One hundred and twenty nine trainings (on campus – 54, off campus – 75) were organized on integrated farming, vegetable cultivation, dairy and poultry management, farm machinery, drudgery reduction, value addition and resource



conservation technologies covering 4566 beneficiaries in total. Nearly 286 veterinary officers were trained to combat infertility in livestock. The programme was sponsored by The Department of Animal Husbandry, Udaipur. Trainings led to widespread awareness and adoption of latest



technologies like scientific cultivation of okra, goatery, backyard poultry, weeding and sowing equipments like wheel hoe, seed cum fertilizer drill etc and improved seeds of rabi and kharif crops.

With the objective to enhance productivity and income of farming community, 455 demonstrations of improved varieties of sesame (RT- 346 & 127), black gram (PU-31), cluster bean (RGC-1003 & 1017), soya bean (JS-95-60), gram (GNG-1581), wheat (RAJ-4120), mustard (Pusa sarso-28) and barley (RD- 2552) were laid out. The motive behind this exercise was to pursue and encourage other farmers of the villages and adjoining areas to observe the performance of these varieties in their region, thus resulting in higher adoptions. At the crop maturity stage, field days were organized by inviting the farmers from nearby areas at the demonstration site to show them the performance and educate them about the production potential.

Under livestock enterprises, 5 bucks (per farmer) of Sirohi breed were provided to 5 farmers with the objective of grading up their existing goat breed. The resulting off-springs showed double milk production and growth as compared to local breed thus providing better returns in goat rearing.

With the purpose of mechanization of agricultural practices, seed cum fertilizer drill was demonstrated

at the fields of 10 farmers which resulted in saving 3/4th of the time and 10-20% of seed and area, hence reducing drudgery.

To assess the local specificity of new technologies, on farm trials (OFT) were conducted to assess –

- Suitable variety of Mustard: to identify the variety with highest grain yield per hectare area.
- Size and number of onion seeds: to determine the optimum seed rate, which can give highest productivity.
- Different designs of wheel hoe (weeding equipment): to find out the best possible design for farmers which take less time and labor, thus decreasing the cost of cultivation.
- To address the problem of low egg production and less weight gain, suitable poultry breed was assessed for tribal belt of Udaipur district. Improved breed *Pratap Dhan* was introduced and results showed higher weight gain and number of eggs, thus increasing the net profit to Rs 7750/- as against Rs 5486/- from local breed.

Working on the principle of “seeing is believing”, KVK established “Techno-Park” (1.2 ha) which demonstrated the new and improved varieties of various crops so that the visiting farmers can observe and compare the performance of varieties and select the most suitable ones. New technologies for vegetable cultivation i.e. low tunnel, walk-in tunnel etc. were also demonstrated. Many varieties of maize (13), wheat (25), gram (21), mustard (22), cole crops (15), tomato (11), chili (8) and fodder (5) were exhibited. Different concepts like kitchen garden and container gardening were also showcased.

Last year, KVK put forward a target to provide one lakh fruit planting material (per year) in coming four years. Working in this direction, mother orchards of kinnow (583 plants), nagpuri mandarin (119), sweet lime (33), pomegranate (131) and four varieties of guava (490) and mango (98) were established in 4.2 ha area.

Extension activities, to reach out to more and more farmers and farm women is a big aspect of KVK operations. A state level Kisan Mela was organized on the theme “*Enhancing income of farmers through new technologies*”. Dr. S. Ayyappan (Secretary, DARE & Director General, ICAR, New Delhi) graced the occasion as chief guest. The three day mela showcased numerous crop varieties and latest cultivation technologies helpful in high productivity with less input. Exhibition by different institutions, agricultural universities, suppliers of agro inputs etc was also the main highlight, where on the products were displayed and sold. Nearly twelve thousand farmers and farm women visited the mela and made it a success.

Vision:

“Science and technology-led growth leading to enhanced productivity, profitability and sustainability of agriculture”

To achieve this vision, following activities will be conducted this year:

- Promotion of roof top vegetable cultivation for peri-urban areas.
- Training of Livestock Attendants on scientific methods of artificial insemination.
- Training of veterinary officers for infertility treatment through estrus synchronization.
- Promotion of integrated pest and nutrient management with emphasis on bio-pesticides and bio-fertilizers.



- Establishment of custom hiring agricultural equipment centre at KVK
- Promotion of Mazola cultivation for better growth and production and in cattle.

Training of semi-urban women on preservation and value addition of farm products.

Institute of Local Self-Government and Responsible Citizenship

The Institute has been enhancing the capacity of elected representatives (ERs) and elected women representatives (EWRs) of Panchayati Raj and members of women self help groups (SHGs). The geographical area is mainly the whole district of Udaipur; although the Institute interacts with like-minded institutions at the state and national levels. Also, the Institute selected 24 Gram Panchayats (GPs) of Badgaon and Gogunda blocks where it works intensively through its ‘Panchayat Mitras’ deputed on a cluster of four GPs.

In response to the Institute’s proposal towards strengthening local self-government in Udaipur district, the JTT sanctioned Rs. 392.00 lakhs for a period of 5 years w.e.f. June 2009. ‘No Cost Extensions’ for a period of seven months, i.e. June to December 2014 and then for three months, i.e. January to March 2015 were approved by the Trust.

The major activities during the past year included evaluation of Institute’s works, PRA, pre-election voter awareness campaign, pre-election survey, field study of elections, trainings and follow-up programmes for the newly elected representatives, district level workshops and various publications amongst others; some of the major activities are presented here in brief:-

Evaluation of Institute’s Works

A field study in 36 GPs having 1003 respondents, including Sarpanchs, Ward Panchs and male and female groups of villagers assessed the capacity enhancement programme (CEP) and the intensive

work in the selected 24 Gram Panchayats. Questionnaires were developed, tried out and finalised in January-February 2014 and field survey, data compilation and analysis in the next three months. The study had two parts-1) Study of the 24 Gram Panchayats selected under the Intensive Mode; and 2) Comparative Study of 6 Gram Panchayats each from Intensive Area, Extensive Area (trained GPs) and Nonintervention Panchayats (untrained GPs). The Institute presented the reports in the District-level Workshop held in May.

Participatory Rural Appraisal (PRA)

The Institute carried out PRA in Jhindoli village of Rama GP on 1-3 September. Around 140 villagers (out of which more than 80 were women) gathered in the primary school and made Social Map, Resource Map, Wealth Ranking and Venn Diagram of their village. Newsletter 'Panchayat Pariwar' carried the report of PRA. It is interesting to note that the government of Rajasthan recently took the initiative of preparing village plans through PRA and RRA via its functionaries (Gram Sachiv etc.); whereas the Institute included the ERs, Sachiv, Anganwadi Worker, Sahayika, ASHA, teachers and the community.

Pre-election Voter Awareness Campaign

The Institute conducted a Pre-Election Voter Awareness Campaign prior to the Panchayati Raj Elections-2015. Booklet, pamphlet, posters and slogans were developed. More than 2100 voters participated in 50 meetings and rallies held in the selected 24 GPs of Badgaon and Gogunda blocks. They were oriented about their rights and responsibilities as voters apart from their participation in the electoral process as a candidate, proposer, polling booth agent and counting agent. The Institute worked closely with The Hunger Project (THP) to carry out SWEEP (Strengthening Women Empowerment through Electoral Process) in 25 GPs of Badgaon. Voter Awareness Meetings, Simulation Camps, Rallies, Slogan-writing, Film-shows and Workshops for potential women leaders involved more than 2000 women. In all, more than 4100 voters were motivated through the campaign.

Pre Election Survey

A pre-election survey of candidates in the Panchayati Raj Elections- 2015 was conducted in 20 GPs of 2 blocks. Most of the 76 respondents expressed their commitment for proper implementation of schemes and promoting education, health and sanitation. They gave positive response on women's reservation, which is an indication that elected women representatives are being accepted in the rural community, an important step in social transformation. The candidates understood the importance and potential of the institutions of grassroots governance and were enthusiastic to participating in the elections.

Study on Experiences and Lessons Learnt from the Project (2009-14)

An impact assessment study examined the impact of Institute's work and documented the lessons learnt and best practices between January-February 2015. Questionnaires were administered to 204 ERs. Results showed that efforts of the Institute in the intensive area are more effective compared to those in the extensive area, as the efforts were concentrated in the former. Besides, conducting trainings including Secretary, Ward Panchs, and Sarpanchs would result in complete understanding among different functionaries and harmony between all of them. In scheduled areas, we need to educate the ERs about the PESA. Focus of work should include topics such as fiscal decentralisation. The study is published in form of a book.

District-level Workshops

Two workshops on 'Strengthening Panchayati Raj System' were held in May and December 2014. The sessions included Role of ERs and PRIs in human development, Growth of women leadership in PR, Strengthening Ward Sabha and Gram Sabha, Critical review of transfer of funds, functions and functionaries and Gender equity and women empowerment in PR. Group discussions were held on Action-points for activation of GP level Standing Committees, Role of GP and community in girl child education and, To bring a change in the perception about women and to stop violence

against women, Role of PRIs vis-a-vis flagship programmes of GoI, Issues for Panchayati Raj elections and voter awareness, and Need for convergence and collective action at grassroots level.

Workshops on Gender Budgeting and Post election agenda for next five years in Panchayati Raj were held in March 2015. They highlighted that along with a mindset change, Standing Committees on 'Administration and Establishment' and on 'Finance and Taxation' should be activated to ensure gender budgeting in PRIs. Every PR election throws 80 - 90% new representatives. Therefore, training, follow-up and handholding supports should be provided after each election. Institute's capacity enhancement programme (CEP) has made a constructive impact on the ERs, especially about information and functioning of the Panchayats.

Trainings and Follow-ups

The Institute imparted residential trainings to 3747 representatives elected in elections-2010 in 152 courses; these included 47% EWRs. Training was imparted to 388 representatives elected in election-2015. In all, the Institute has trained 11735 ERs in 562 courses since 1997. As follow-up to the trainings, the Institute organised 14 Panchayat Melas and Mahila Sammelans at block headquarters during the past year. Similarly, four issues each of quarterly newsletters '*Panchayat Pariwar*' and '*Mahila Shakti*' were published and distributed. Orientations of women SHGs and exclusive trainings of EWRs were also organised.

Strengthening PRIs in Intensive Area

Ward Sabhas organised at the initiative of the Institute brought governance to the grassroots in the selected 24 GPs; 151 Ward Sabhas were organised since 2011 and the average participation has been 19% which includes 51% women. Standing Committees on Education, Women and Child Development and, Social Justice and Service have been oriented and activated. Trainings and handholding support has activated the SMCs and VHSNCs in most of the GPs. Panchayat Mitras mobilised community members to participate in the Gram Sabhas and supported the ERs to play an active role in the GP meetings.

Lecture on Global Governance

A lecture by Dr. Timothy Mark Cadman of Griffith University, Australia on 'Evaluating the Quality of Contemporary Global Governance: Theory, Analysis and Practice' was organised by the Institute on 7 March 2015. Dr. Timothy was of the view that participatory and consensus based governance is difficult because it is costlier in terms of time and resources, but it is also the best system. Good governance can be broadly measured on three counts- who has the control; is there innovativeness/ newness in the system or is it on old traditional line; and whether decision is made through numerical strength or through dialogue and consensus.

Visitors

Ms. Ila Ben, social activist and grand-daughter of Mahatma Gandhi and Shri Kulbhushan Kothari, Managing Trustee of 'Pratham' and Member of the BoC of VBS visited the Institute in February 2015.

Vidya Bhawan Education Resource Center

One of the mandates of Vidya Bhawan Education Resource Center is to make available the long experience of Vidya Bhawan institutions in the field of community education to the outside world, and at the same time remain responsive to other points of view. Vidya Bhawan experience remains center to most of the discourse around VBERC work across the institutions and programs. VBERC needs no new introduction, it has had been as one of the institution of Vidya Bhawan Society in many areas of school education and learning. VBERC is committed to make learning meaning making exercise for all involved in the process of learning. It works to ensure that there is learning for all the stakeholders in any learning situation. The institution subscribes to the core ideas that all human born have equal potential to learn. The primary focus of VBERC during this period has

been to address the question of quality in education and making quality education available to all.



At present, we are working in partnership with the state governments, corporate institutions, and publishers to deliver something that we ultimately do not own. In the process, we try to build capacity, alter discourse and create institutional memory in the manner that has potential to sustain some of the changes that we make. The programs, our achievements and the challenges faced in the past year are described below.

The Center has been providing academic support to the SCERT, Raipur in Chhattisgarh since last 11 years. In continuation of this association, textbook development work for class 9 was started during the reporting period. As part of this work, subject teams from VBERC visited Raipur several times. A 10 days workshop was also organised at VBERC, Udaipur in the month of January 2015 in which the VBERC team and a 17 members SCERT team prepared the final drafts of Hindi, English, Science and Mathematics textbooks. VBERC with SCERT, Chhattisgarh also developed the course outline for a two year B.Ed. programme in accordance with NCTE guidelines.

Another intervention, outside Udaipur, with HLPL (a corporate house) in Hazira that involves working with both private and government schools, entered in its 10th year. And with this poses a challenge for us as the rising expectations of the teachers and the partners need matching resources for us to keep the interest intact. From time to time we organised capacity building

activities for our team members as well as provide learning opportunities for the children of activity centers and schools we work with. Metric Mela's were organised in the schools of Hazira in which more than 600 children participated and learned Mathematical concepts of Measurement, Area and Perimeter, Angles etc. through play way method. A set of worksheets was provided to around 2000 children through activity centers run by VBERC, Hazira with the objective to assess children's learning as well as to develop in them the skills of learning at their own. For the capacity building of facilitators of activity centers, an origami workshop was organised at Udaipur and a training programme by Professor A.L.Khanna was organised for English Teachers of Hazira. Two follow-up workshops were organised in Hazira for the children who had taken part in the Vocational course conducted by VB Polytechnic College earlier.

VBERC with Reliance also worked in 10 Government schools located in Reliance Project area in Kakinada district of Andhra Pradesh during September 2014 to January 2015 for improving the quality of learning in schools. VBERC core team members had the first visit to all these school in September 2014 to have a first hand account on the status of the school, teachers and infrastructural facilities available for teachers and students. A baseline report was prepared on the basis of these observations. Two workshops were conducted for the project school teachers. Teachers were also given small assignments related to their classroom practices along with the reading materials. (Do not have much information about this project)

In the Patna Center, in October 2014, VBERC Patna organised a science workshop along with SCERT, Bihar and UNICEF in which activities on different topics like Experiments, Concept development, Photosynthesis, Electricity, Measurement, Separation etc. were conducted. Though there is uncertainty regarding further association with Bihar SCERT but there is commitment and expectation that we will be continue working here.

Being a resource center VBERC was approached by THDCL (Tehri Hydro Development Corporation Limited) to conduct a Program on

Cognitively Advance Language Proficiency (CALP) for their executives. VBERC organised a six month programme for enhancing the communication competencies of the executives of THDCL with special attention on reading and writing skills, particularly in the field of hydro-electric power industry. The programme has two components; a 10 day contact period in November 2014 followed by distance mode interaction. Different handouts and activities were used in the workshop, with special attention on reading and writing skills, particularly in the field of hydroelectricity. In the distance mode the participants had to complete nine writing assignments and also go through some readings in three months.



Emphasis in the schools is on quantity of information transacted and explanation, making schools place of oppression of most learners. Least opportunities for expressing themselves and one way interactions in classroom create disinterest in learners towards schools as well as education. As a result most of the learners do not find themselves fit for the school system and dropout from the school. VBERC worked with 85 Government and private schools of Udaipur district for Five years under the QUEST project with a comprehensive mandate to work with children enrolled in the schools and also the dropouts from city urban slums and the teachers of these schools. Although the financial support from DELL foundation has ceased, realizing the importance of this work and to keep this academic discourse alive, VBERC has continued this work with 16

promising schools. The nature of work obviously changed due to this shift. Now the facilitator's who took the responsibility of continuing work with schools had the freedom to identify topics to work upon in the schools. They chose the following areas:



- Teacher's perception about class 5 textbooks of mathematics and EVES.
- Developing reading skills of children of class 1 and 2 with the help of poems.
- Discipline in the school environment; what does it mean.
- Primary Mathematics.
- Library.

Our team members worked with schools on these themes round the year and presented their experiences, learning's, and challenges to the whole team. This exercise served dual purposes; one we could keep the academic discourse alive and second capacity building of our own team members.

VBERC, Udaipur in collaboration with UNICEF also conducted a Study on Early Childhood Care and Education. The study was conducted by visiting ICDS (Aanganwari) centers across different blocks in Udaipur and Dungarpur districts and final report was submitted to UNICEF in September 2014.

VBERC, Udaipur is also providing field level support in a study being conducted by IIM and DUKE University to evaluate the access of

villagers around Udaipur to benefits of Affirmative Actions of the government and NREGS on Education, Reservations in Jobs and Employment. A team of 12 members from the center was engaged in planning, translation of tools, training of investigators, piloting of tools in two villages and data analysis work during this reporting period.

To encourage the dialogue on various issues related to Education, and to counter the lack of good reading material for teachers in Hindi, VBERC is continuing with the publication of 'Khojen aur Jane' and 'Shiksha Ki Buniyad' magazines. Three issues of Khojen aur Jane and two issues of Shiksha ki Buniyaad were published during the reporting period. One issue of Journal; Language and Language teaching was also published. Our Publication team is also preparing for Bhasha Evam Bhasha Shikshan: Volume II based on LLT issues 4, 5 and 6. We also brought out two issues of the online journal Voices of Teachers and Teacher Educators on behalf of MHRD, Government of India.



Vidya Bhawan Prakriti Sadhna Kendra

Vidya Bhawan Prakriti Sadhana Kendra organizes various academic activities from time to time and imparts knowledge about the environment. A very important aspect of the work done by this center

is supplementing students' knowledge of various concepts learnt in the classroom through field experiences. This is done through nature trips, study tours, etc. guided by subject experts organized in Prakriti Sadhana Kendra. Activities, organized in the period being reported are described as follows:

A one day Nature Trip was organised in September 2014 for students of senior classes of Vidya Bhawan Public School under the guidance of their Principal, Mrs. Neerja Jain where they were shown a film on birds (especially vultures) close to extinction. The film threw light on the bird' life-cycle, habits and causes of extinction. Ways to prevent their extinction and responsibility of every individual in this regard were also dealt in the film. The students were introduced to various plants and some of them provided information about the uses of the telescope and study on sun-spots.

In November 2014, fifty students of Aishwaraya University participated in a nature trekking led by Dr. Nikita Jain where they discussed on the subject of bio-diversity and medicinal aspects of various plants. During the trip, the students were also explained about animals and plants that are at the risk of extinction.

M.Sc. (Botany) students of Government Meera Girls' College underwent a study tour in October 2014. Professor Katwa, Department of Botany, Mohan Lal Sukhadia University was the subject expert who helped students identify various plants and understand their usages. Dr. K.R. Garg imparted the students' knowledge of various flora included in the students' curriculum while trekking.

In November 2014, about 100 students from classes I to V from Royal Public School, Modi (Dabok) were given knowledge about different plants and animals by Ms Kamini Upadhyay & Mr Gaurav Dwivedi From VBERC explained various aspects of the environment and animals to the students through actions and songs. The trip was organized and led by the Principal of the school, Mr. Govardhan Singh Ranawat. Science students of classes X and XI of Vidya Bhawan Senior Secondary School also trekked at the VBPSK during which they were explained about the

importance of plants, natural habitats of birds, interrelationship between various plants, etc. by bird watcher, Mr. Vinay Dave.

In addition to the above, a discussion and photography workshop for reporter of different VB institutions was also held at the Prakriti Sadhana Kendra the in context of Vidya Bhawan News Letter 'Khoj-Khabar' to bring to the fore photographs related to activities conducted in various the units of the Vidya Bhawan Society. Discussion on prior issues of the magazine with regards to providing information about improvements took place. Resource persons emphasized on the quality of photographs expected in the magazine and that information on the photograph's context should also be sent to the publication team.

Proposal

In order to run the center permanently and in an effective manner, a proposal, "Establishment of Herbal Technology Park & Nursery for Rural Communities" has been submitted to Hindustan Zinc Limited (Vedanta Group). The proposal is aimed at development of a nursery for growing medicinal plants and to educate farmers and

villagers regarding the importance of growing such plants and to strengthen their finances.

Infrastructure Development

- There is a need to improve the Solar Panel System installed at the Centre to get proper electricity during camps;
- Erection and installation of "Watch Towers" at different path ways;
- Installation of "Telescope" for astronomical studies.



Credibility Alliance Norms Compliance Report

Vidya Bhawan started as a middle school in 1931 when the percentage of literacy in Mewar State (Udaipur) was only 4.9. Vidya Bhawan drew its inspiration from the tenets of the Boys Scout Movement with an emphasis on community services.

It is registered as a Society under Section 5 of the Certificate of Registration Under Societies Registration Act No.VII of 1941 bearing No. 5079/1941 dated 10-09-1941.

Tax exemption is granted to it under section 80(G) of Income Tax Act 1961 corresponding to section 15-B of the Income Tax Act 1922 vide No.JE 5/88/25/68-69/5425 and is valid still further order.

Its FCRA Registration No. is 125690033 dated 07-06-1989 and is till valid.

Main Bankers: (i) ICICI Bank Ltd., Vidya Bhawan Society Branch, Udaipur
(ii) State Bank of India, Badgaon Branch, Udaipur
(iii) ICICI Bank Ltd., Madhuban Branch, Udaipur

Auditors: M/s. Shashi Kant Mehta & Co.
Inside Surajpole, Udaipur, Rajasthan.

Distribution of staff according to salary levels:

Slab of gross salary (in Rs) plus benefits paid to staff (per month)	Male staff	Female staff	Total staff
Less than Rs.5000/-	25	9	34
Rs. 5000 to Rs.10000/-	106	61	167
Rs. 10000 to Rs.25000/-	111	79	190
Rs. 25000 to Rs.50000/-	33	18	51
Rs. 50000 to Rs.100000/-	12	3	15
Greater than 1,00,000	8	0	8
Total	295	170	465

Staff remuneration [Gross salary + benefits] in Rupees:

Head of the Organisation	Rs. Nil (Honorary service)
Highest Paid	15,64,683/- per annum
Lowest Paid	82,104/- per annum

Staff International Travel:

Name	NIL
Gross Expense (Rs.)	NIL
Sponsored by external organisation	NIL

Cost of National Travels by Board Members/Staff/Volunteers : Rs. 4,17,080/-.

Remuneration paid to members of Statutory Governing Body for attending meetings:

No.	Name	Gross Remuneration Per Annum (Rs.)
1	Zero	Zero



CA S. K. MEHTA
B.COM., LL.B., F.C.A., D.I.S.A. (ICAI)

SHASHI KANT MEHTA & CO. CHARTERED ACCOUNTANTS

AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of **VIDYA BHAWAN SOCIETY, UDAIPUR** which comprises the Balance sheet as at 31st March 2015 and also the Income and Expenditure account for the year ended on that date and summary of significant accounting policies and other explanatory information.

Management's Responsibility for the financial Statements

Management is responsible for the preparation of these financial statements in accordance with the generally accepted accounting principles and societies Law of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted the audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Society's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

We report that:

1. Scholarships of Rs.2,35,751 received for students from Government departments had been written back and taken as income of the Society, instead of refunding to source department, in case not paid to students.
2. As against the consistently followed practice of crediting interest earned on fixed deposits earmarked for Gratuity fund, during the year same has been discontinued and transferred to General Fund. Amount involved Rs. 40,66,205.
3. Balances and receipt of fees earmarked for specific purposes and remained unspent treated as liability and not shown as Income. The utilization of specific fees shown as Expenditure of the Society and equal amount shown as income in Income and Expenditure Appropriation account.

32, ARVIND NAGAR, SUNDERWAS (NORTH) UDAIPUR 313001

+91-9414352762 ☎ 91-294-2490494





SHASHI KANT MEHTA & CO.

CHARTERED ACCOUNTANTS

4. Society has received Rs. 44,97,814 from Education department against various claims towards liability discharged by Society or to be discharged after receiving the amount. In the absence of clarification towards which claim amount received, same has been shown as sundry payable. Current year's income is lower and sundry payable is higher by amount received toward liability already discharged by Society. Amount unascertained.

Except above, in our opinion and to the best of our information and according to the explanations given to us, the financial statements of Vidya Bhawan Society for the year ended March 31st 2015 are prepared, in all material respects, in accordance with the generally accepted accounting principles and societies Law of India.

For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg. No. 002564C



S. K. Mehta
CA S. K. MEHTA
Proprietor
Mem. No. 071394

Udaipur
Sept 17, 2015

Management's response on Audit Report

- Scholarship received: These relate to period prior to 2006. Accordingly instead of continuing the same as liability, it has been written back. In future, if any demand comes, the records are available with us and after verification the amount will be paid to Govt. by debiting Prior Period Expenses.
- Interest earned on Gratuity Fund: In 2013-14 all interests earned was taken to Income & Expenditure Account – above the line, so as to give correct picture of Surplus/Deficit for the year.
Provision for Gratuity is estimated at Rs.501.28 lacs on 31/3/15. Against this the Gratuity Fund as on 31/3/14 was Rs.462.63 lacs. Further Rs.67.38 lacs is receivable from RSMML towards gratuity and Rs.1.87 lacs has been charged to projects, thereby making the total provision at Rs.531.88 lacs. Since the requirement of provision as on 31/3/15 is of Rs.501.28 lacs only, no further provision is required in the current year.
- Fees earmarked for specific purposes: This practice is being followed consistently and the fee for specific purpose is being utilized for that purpose only.
- Amount received from Education Department: Based on the correspondence in this regard, this is the only correct treatment.

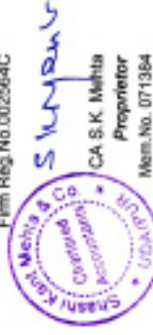
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Vidya Bhawan Society, Udaipur (Raj.)
Balance Sheet as at 31st March, 2015

Funds and Liabilities	Sch.	Amount (Rs.)		Assets	Sch.	Amount (Rs.)		Total
		31.03.2014	31.03.2015			31.03.2014	31.03.2015	
Corpus Fund		50,415,377.05	50,415,377.06	Fixed Assets		164,343,981.38	172,732,471.38	
Add: Interest on Corpus Fund			3,729,062.00	Investments		15,907,350.00	15,907,350.00	
Other Funds & Reserves		234,400,328.05		Stock / Inventories / Live Stock		5,847,455.88	6,155,549.45	
Demand Loan from Bank				Security Deposits		748,953.50	810,532.50	
Unspent Grants / Balances		10,057,652.13	5,032,877.00	Unspent Grants / Balances		37,373,840.21	19,698,551.19	
Sundry Payables		103,514,841.95	5,774,874.09	Sundry Receivables		40,111,459.76	41,286,304.94	
			98,465,848.27	Advance Income Tax (TDS)		8,829,555.07	11,951,592.17	
				Cash and Bank Balances				
				Cash on Hand		531,726.12	723,475.67	
				Cash at Bank :-				
				Fixed Deposit		101,725,587.00	94,743,200.00	
				Accrued Interest		7,299,030.66	7,435,453.39	
				Current & S.B.A/c		14,896,735.99	14,130,276.03	
				Draft & Cheque		860,955.00	1,040,753.44	
Notes on Accounts	E							
		388,388,205.19	388,916,290.15			388,388,200.19	388,916,290.15	

As per our report of even date
For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg. No. 002564C



Aneeta
Ajay S. Mehta
President

V.K. Ranka
V.K. Ranka
Chief Finance Officer

Akhil Thred
Akhil Thred
Chief Accountant

Date: September 17, 2015
Place: Udaipur

VIDYA BHAWAN SOCIETY, UDAIPUR

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2015

	AMOUNT (Rs.)	AMOUNT (Rs.)	AMOUNT (Rs.)
	31.03.2014	31.03.2015	31.03.2015
EXPENDITURE	31,03,2014	31,03,2015	INCOME
To Opening Stock / Line Stock	5,220,992.00	4,822,876.88	By Fees
To Purchase	8,454,949.00	8,605,004.00	By Sales
To Salary & Allowance	81,175,385.00	74,919,202.00	By Adm'n. Overheads & Consultancy
To Activity Expenses	2,103,125.00	2,159,404.50	By Balance Wastan Book
To Advertisement (Recruitment)	49,984.00	70,191.00	By Donation
To Admission Fees	665,650.00	927,540.00	By Financial Support from APF
To Audit Fees	37,000.00	38,990.00	By Interest on Bank Deposit
To Business Written Off	221,424.95	3,527,028.47	By Miscellaneous Income
To Books & Periodicals	343,852.50	337,598.50	By Rent
To Computer Expenses	209,203.50	37,010.00	By Seminar/Workshop Organising Charges
To Entrance/Internal Examination	194,874.50	385,448.50	By Short Notice Period Salary
To Expenses against specific donation	1,933,055.12	1,063,345.00	By Closing Stock / Line Stock
To Interest on Demand Loan from Bank	2,792,628.00	131,453.00	By Grants of Projects (to the extent utilized)
To Legal & Professional Fees	2,437,612.00	705,783.00	By Prior Period Income
To Light & Water	2,966,322.00	2,566,180.00	By Excess of Expenditure over Income
To Loss on Sale of Fixed Assets	2,454,003.00	2,099,184.95	
To Misc. Exp.	2,025,855.23	2,894,813.93	
To Miscellaneous Expenses	216,234.00	329,028.00	
To Postage & Communication	650,545.00	643,874.50	
To Printing & Stationery	1,068,778.00	452,707.00	
To Prior Period Expenses	451,782.00	979,991.50	
To Publicity & Advertisement		85,000.00	
To Rent	2,990,640.00	4,485,100.00	
To Repair & Maintenance (Building)	913,517.00	858,427.00	
To Repair & Maintenance (Other)	655,432.00	539,933.00	
To Seminar/Workshop Organising Chrgs			
To Service tax expenses	212,744.00	75,295.00	
To Student Insurance	82,093.00	417,880.00	
To Traveling Expenses	565,153.00	1,611,136.00	
To Vehicle Running exp.	1,816,839.00	97,214,041.95	
To Grants of Projects (to the extent utilized)			
To Staff Welfare Provision	4,259,695.00		
To Balance B/d	202,867,833.35	181,837,662.74	To Balance B/d
To Development fees	119,240.00	2,024,619.14	By Dep. Res. Fund utilized
To Excess of Income over Expenditure Transferred to			By Boys Fund utilized
Corpus Fund	3,075,526.00	3,729,062.00	By Computer Fees & Expenses utilized
Staff Welfare Fund	49,242.00	54,718.00	By Science Club Balance Utilized
To Transfer to Assets Recon. & Mod. Reserve	2,000,000.00		By General Maintenance balance utilized
To Transfer to Corpus Fund	8,000,000.00		By Student Welfare Fund
To Transfer to 50% Fund		330,991.77	By Development Fees
To Excess of Income over Expenditure	1,459,174.00		By Extra Facility Charges
	14,793,181.66	6,628,395.91	By Excess of Expenditure over Income
To Balance B/d	202,867,833.35	181,837,662.74	
	10,464,389.09	511,333.00	
	383,885.00	37,027.00	
	30,808.00	2,120.00	
	4,850.00	81,810.00	
	914,481.90	37,596.00	
		18,181.00	
	2,080,768.00	2,676,977.00	
		2,664,356.81	
	14,793,181.66	6,628,395.91	

Notes on Accounts (Schedule E)

For VIDYA BHAWAN SOCIETY

Falgun Kujur
Accountant

Date: September 17, 2015

V.K. Ranka
V.K. Ranka
Chief Finance Officer

Ashu Trivedi
Ashu Trivedi
Chief Accountant



Ajay S. Mehta
Ajay S. Mehta
President

Charanjeet Singh
Charanjeet Singh
Proprietor

M.No. 07/1304

INCOME & EXPENDITURE AC - INCLUDING SERVICE UNIT - FOR THE YEAR ENDED ON 31ST MARCH, 2015

	SR SEC. SCHOOL	S.S. SCHOOL (RAMGRI)	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	STORE	VB SOCIETY	TOTAL
INCOME											
Fees	16,345,870.00	2,892,890.00	9,867,137.00	14,890,000.00	8,700,075.00	1,068,790.00	3,232,000.00	11,446,300.00	-	1,136,366.51	51,060,962.00
Bank Interest	13,148.00	7,399.00	14,348.00	97,662.00	19,782.00	3,148.00	4,587.00	317,431.00	-	7,800,015.21	7,800,015.21
Grant-in-aid	-	-	-	-	-	-	-	-	696,289.00	490,594.00	816,699.50
Miscellaneous	261,882.00	-	38,500.00	992,128.54	625.00	-	-	217,637.76	-	599,443.00	3,094,287.54
Sales	410,296.00	50,740.00	130,852.84	143,500.00	63,711.00	15,700.00	23,990.00	1,548,998.00	2,036,016.00	10,038,258.00	13,514,771.00
Administrative Overhead	-	-	-	-	-	-	-	-	-	2,168,666.00	2,168,666.00
Financial Support from APT	-	-	-	-	-	-	-	-	-	10,000,000.00	10,000,000.00
Seminar/Workshop Org. Charges	-	-	-	-	-	-	-	-	-	1,548,998.00	1,548,998.00
Light and Water	179,771.00	-	-	148,000.00	-	-	-	-	-	1,498,210.37	1,498,210.37
Closing Stock / Live Stock	-	-	12,767.00	112,600.00	4,680.00	-	-	-	-	-	128,287.00
Prior Period	-	5,000.00	83,066.00	-	89,636.00	-	-	-	594,113.23	4,336,463.00	4,952,518.23
Receipt From Res. Centre Projects	328,003.00	-	-	-	-	-	-	912,700.00	-	7,648,766.00	9,090,073.00
Rent	-	-	175,605.00	263,000.00	-	-	-	-	-	-	438,605.00
Short Notice Period Salary	58,066.00	8,797.00	-	-	-	-	-	-	-	-	66,863.00
Total	17,873,879.28	2,964,736.98	6,121,357.84	16,403,887.54	6,916,699.00	1,097,886.99	2,235,847.00	14,504,892.78	3,499,416.28	47,873,468.31	116,987,466.82

SCHEDULE OF TOTAL INSTITUTIONS WISE EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2015

	SR SEC. SCHOOL	S.S. SCHOOL (RAMGRI)	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	STORE	VB SOCIETY	TOTAL
EXPENDITURE											
Pay & Allowances:-											
Salary and Allowances	14,556,148.00	4,802,855.00	6,777,985.00	18,593,210.00	3,057,319.00	2,543,376.00	2,152,160.00	10,481,596.00	215,205.00	7,286,999.00	71,733,563.00
Grants	35,049.00	9,034.00	-	12,840.00	-	-	-	-	-	-	56,927.00
Contingencies	-	-	-	-	-	-	-	-	-	636,306.00	636,306.00
Utilities	103,714.00	4,140.00	23,475.00	55,850.00	13,756.00	5,004.00	3,226.00	34,450.00	-	44,782.00	287,804.00
Security costs	-	-	-	1,179,009.00	-	-	80,607.00	-	-	603,322.00	2,043,048.00
Total Pay & Allowances	14,658,764.99	5,026,439.00	6,800,666.99	19,844,652.00	3,871,075.99	2,558,389.00	2,235,805.99	10,496,048.99	215,205.00	9,105,958.00	74,837,531.88
Opening Stock / Live Stock	-	-	-	-	-	-	-	-	727,817.88	-	4,852,879.68
Administrative Overhead	68,205.00	13,887.00	8,217.00	324,471.00	58,219.00	-	294,274.00	1,068,528.00	-	1,131,000.00	2,004,899.00
Admission	53,679.00	-	4,513.00	-	-	-	3,294.00	-	-	-	70,191.00
Activity Event (Recreation)	477,019.00	80,638.00	132,267.00	649,346.00	389,200.00	6,616.00	166,000.00	621,542.00	-	927,943.00	2,150,454.00
Attendance	2,000.00	8,000.00	-	150,000.00	-	-	168,000.00	-	-	-	308,000.00
Audit Fees	5,000.00	5,000.00	5,000.00	4,400.00	2,200.00	1,000.00	2,750.00	8,000.00	2,200.00	3,300.00	36,950.00
Balance Withdn Off	1,369.00	53,679.14	-	65,113.00	12,290.00	-	187,930.00	-	-	2,299,249.33	2,527,098.47
Books & Periodicals	69,266.00	4,540.00	145,096.00	17,113.30	15,703.00	8,944.00	200,000.00	66,864.00	-	-	307,884.30
Building Rent	-	7,210.00	-	-	-	-	9,942.00	-	-	-	4,872,309.00
Computer Expenses	43,695.00	15,930.00	17,608.00	225,646.00	73,802.50	4,650.00	16,429.00	-	-	-	37,879.00
Entrance/Fee/Exam/Contribution	-	-	-	-	-	-	-	-	-	1,083,245.00	395,448.00
Expenses against specific donation	-	-	-	-	-	-	-	-	-	1,000,343.00	1,000,343.00
Interest on Bank Overdraft	-	750.00	-	1,000.00	850.00	-	-	-	-	-	2,600.00
Legal Expenses	1,065,448.00	58,176.00	443,444.00	360,286.00	21,220.00	-	44,385.00	273,761.00	9,767.00	474,664.00	2,993,442.00
Light and Water	2,050,384.99	-	-	-	-	-	-	-	-	-	2,050,384.99
Restoration Expenses	-	-	-	-	-	-	-	-	-	-	-
Stationery/Contingencies	18,825.00	28,198.18	880,487.00	415,340.80	24,936.00	-	5,665.00	567,273.00	3,061.00	1,340,860.95	2,894,913.93
Stock Insurance	48,976.00	12,718.00	-	65,430.00	20,871.00	-	3,454.00	67,601.00	-	152,871.00	329,028.00
Postage & Stationery	49,454.00	9,796.00	84,596.00	97,970.50	99,786.00	12,704.00	99,787.00	103,456.00	-	192,065.00	643,674.00
Printing and Stationery	571.00	-	-	79,015.00	1,046.00	-	-	363,073.00	-	9,000.00	482,707.00
Prior Period Expenses	-	-	-	-	-	-	-	-	2,787,003.00	-	6,498,001.00
Purchases	-	-	-	422,688.00	602,050.00	-	273,806.00	1,325,362.00	2,000.00	209,683.00	4,400,160.98
Repairs and Maint. (Building)	1,137,210.00	933,248.99	-	-	-	-	3,600.00	240,263.00	-	132,407.00	939,803.00
Repairs and Maint. (Others)	245,711.00	96,041.00	29,420.00	77,200.00	61,245.00	-	-	-	-	961,733.00	939,803.00
Seminar/Workshop Org. Charges	-	-	-	-	-	-	-	-	-	-	-
Travelling Expenses	18,460.00	8,828.00	152,664.00	47,840.00	4,873.00	-	2,205.00	21,773.00	-	162,419.00	417,080.00
Venue Hire Expenses	654,764.00	242,828.00	-	481,962.00	-	-	-	-	-	-	1,379,554.00
Grant/Prize	-	-	-	-	-	-	-	-	-	-	-
Gratuity Provision	-	-	-	-	-	-	-	-	-	-	-
Total	31,827,236.80	6,373,876.18	6,313,373.66	23,412,337.60	6,473,353.66	3,666,648.00	3,437,916.98	18,942,626.00	3,128,913.88	27,331,853.26	121,621,717.74
SURPLUS/DEFICIT OF THE YEAR	14,353,347.60	3,207,146.18	(2,562,015.36)	17,009,373.96	1,245,336.00	1,499,245.00	1,183,460.02	14,538,027.24	399,243.37	20,340,993.65	25,034,819.14
Less: Provision For Gratuity	-	-	-	-	-	-	-	-	-	-	-
GRAND SURPLUS/DEFICIT	14,353,347.60	3,207,146.18	(2,562,015.36)	17,009,373.96	1,245,336.00	1,499,245.00	1,183,460.02	14,538,027.24	399,243.37	20,340,993.65	25,034,819.14





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INCOME	SR.SEC. SCHOOL	S.S.SCHOOL RAMGARH	T.Y.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	STC	GANDHAN INSTITUTE	RURAL INSTITUTE	STORE	VB SOCIETY	TOTAL
Scholarship	(4,353,347.60)	(3,357,148.18)	(2,002,015.36)	(7,002,370.06)	1,245,326.00	(1,426,950.00)	(1,183,469.00)	(4,538,027.24)	366,924.37	20,340,895.63	(2,024,671.96)
Dep. Res. Fund	-	-	-	(911,388.00)	-	-	-	-	-	-	911,333.00
Boys Fund	122,633.00	33,471.23	-	-	-	-	-	-	-	-	156,104.23
Computer Fees & Exp.	37,027.00	1,500.00	-	-	-	-	-	-	-	-	37,027.00
Science Club	600.00	-	-	-	-	-	-	-	-	-	2,120.00
Sr. Sec. Gen Maint	91,810.00	-	-	-	-	-	-	-	-	-	91,810.00
Student Welfare Fund	-	4,371.00	-	2,678,977.00	14,592.00	-	18,423.00	-	-	-	37,586.00
Extra Facility Charges	-	-	-	-	-	-	-	-	-	-	2,678,977.00
Development fees	-	-	-	-	18,151.00	-	-	-	-	-	18,151.00
Total	(4,111,277.60)	(3,357,933.56)	(2,002,015.36)	(3,831,060.84)	3,378,379.99	(1,488,950.00)	(1,183,046.00)	(4,538,027.24)	366,924.37	20,340,895.63	5,486,519.89

EXPENDITURE	SR.SEC. SCHOOL	S.S.SCHOOL RAMGARH	T.Y.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	STC	GANDHAN INSTITUTE	RURAL INSTITUTE	STORE	VB SOCIETY	TOTAL
Boys Fund	-	-	377,066.00	-	-	-	-	-	-	-	377,066.00
Total	-	-	377,066.00	-	-	-	-	-	-	-	377,066.00
SURPLUS/DEFICIT OF THE YEAR	(4,111,277.60)	(3,357,583.05)	(2,409,081.36)	(3,831,060.84)	1,276,079.00	(1,426,950.00)	(1,183,046.00)	(4,538,027.24)	366,924.37	20,340,895.63	1,119,453.09
Less: Inter dept. Transaction	1,489,400.00	-	-	-	-	-	-	-	-	-	1,489,400.00
Less: Provision For Gratuity	-	-	-	-	-	-	-	-	-	-	-
NET SURPLUS/DEFICIT	(2,621,877.60)	(3,357,583.05)	(2,409,081.36)	(3,831,060.84)	1,276,079.00	(1,426,950.00)	(1,183,046.00)	(4,538,027.24)	366,924.37	19,876,196.63	5,119,453.09


VIDYA BHAWAN SOCIETY,UDAIPUR (Reg.)
INCOME & EXPENDITURE A/C - EDUCATIONAL INSTITUTIONS - FOR THE YEAR ENDED ON 31ST MARCH, 2015

INCOME	Amount (in Rs.)										TOTAL
	SR.SEC. SCHOOL	SR.SEC. SCHOOL, RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL		
Fees	7,818,825.00	2,892,000.00	4,752,177.00	13,409,800.00	6,740,015.00	1,068,750.00	2,225,000.00	11,449,800.00	50,356,967.00		
Bank Interest	-	7,999.00	10,385.00	48,270.00	19,782.00	3,148.00	4,587.00	377,457.00	471,228.00		
Balances Written Back	60,166.00	-	34,900.00	159,796.54	635.00	-	-	217,657.76	473,135.30		
Miscellaneous	98,396.00	50,740.00	27,349.00	9,000.00	63,711.00	15,700.00	23,060.00	1,546,998.00	1,835,854.00		
Donation	178,771.00	-	-	-	4,680.00	-	-	-	183,451.00		
Prior Period Income	-	5,000.00	-	-	-	-	-	-	5,000.00		
Short Notice Period Salary	16,008.00	8,791.00	-	-	-	-	-	-	24,800.00		
Total	8,172,256.00	2,964,730.00	4,824,811.00	13,626,866.54	6,824,822.00	1,087,998.00	2,253,547.00	13,691,892.76	53,350,424.30		

EXPENDITURE	Amount (in Rs.)										TOTAL
	SR.SEC. SCHOOL	SR.SEC. SCHOOL, RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL		
Pay & Allowances:-											
Salary and Allowances	11,434,849.00	4,932,655.00	6,068,081.00	18,524,317.00	3,857,319.00	2,545,376.00	2,152,160.00	10,055,012.00	59,569,769.00		
Leave Encashment	28,166.00	9,034.00	-	12,960.00	-	-	-	-	50,140.00		
Liveries	48,668.00	4,140.00	12,942.00	55,850.00	13,756.00	5,064.00	3,238.00	34,450.00	178,058.00		
Gratuity	-	-	-	1,110,026.00	-	-	-	-	1,110,026.00		
Security Charges	-	80,607.00	-	175,626.00	-	-	80,607.00	-	336,840.00		
Total Pay & Allowances	11,511,683.00	5,026,436.00	6,081,023.00	19,878,759.00	3,871,075.00	2,550,380.00	2,236,005.00	10,089,462.00	67,244,833.00		
Administrative Overhead	-	-	-	-	-	-	294,274.00	1,068,526.00	1,362,800.00		
Activity Exp.	477,019.00	80,628.00	132,337.00	948,390.00	389,200.50	5,010.00	106,800.00	-	2,159,404.50		
Advertisement (Recruitment)	13,873.00	-	4,513.00	-	-	-	-	17,705.00	36,091.00		
Affiliation Fees & Others	2,060.00	8,000.00	-	130,000.00	-	-	166,000.00	621,540.00	927,540.00		
Audit Fees	5,500.00	5,000.00	5,500.00	4,600.00	2,200.00	1,000.00	2,750.00	6,600.00	33,450.00		
Balance Written Off	1,365.00	53,879.14	-	10,619.00	12,390.00	-	-	137,030.00	215,283.14		
Books & Periodicals	69,266.00	4,540.00	146,086.00	17,113.30	15,703.00	8,944.00	8,982.00	66,954.00	337,588.30		
Building Rent	80,000.00	-	-	-	-	-	200,000.00	3,702,500.00	3,982,500.00		
Computer Expenses	-	7,210.00	11,054.00	-	6,936.00	1,870.00	9,940.00	-	37,010.00		
Entrance/Internal Examination	43,505.00	13,990.00	17,606.00	225,946.00	75,502.50	4,550.00	16,409.00	-	395,448.50		
Student Insurance	18,925.00	7,822.00	-	-	-	-	-	48,540.00	75,290.00		
Legal & Professional Fee	750.00	750.00	-	1,000.00	830.00	-	-	12,900.00	16,230.00		
Light and Water	213,295.00	58,176.00	198,095.00	276,109.00	21,220.00	-	44,385.00	146,351.00	957,631.00		
Medical Expenses	1,723.00	-	-	-	-	-	-	-	1,723.00		
Miscellaneous Exp./Contingencies	63,631.00	28,186.18	241,579.00	131,468.44	24,335.00	-	5,005.00	567,273.00	1,061,477.62		
Postage & Communication	41,108.00	12,718.00	17,605.00	55,430.00	20,971.00	-	3,404.00	97,501.00	208,137.00		
Printing and Stationery	48,454.00	9,756.00	83,221.00	87,645.50	55,748.00	12,794.00	59,767.00	105,455.00	460,880.50		
Prior Period Expenses	571.00	-	-	79,015.00	1,048.00	-	-	365,073.00	443,707.00		
Publicity & Advertisement	56,275.00	13,387.00	8,317.00	324,471.00	58,318.00	-	3,284.00	1,111,818.00	575,870.00		
Repairs and Maint. (Building)	935,877.00	633,348.86	23,979.00	402,498.00	602,056.00	-	273,906.00	1,125,562.00	3,996,922.86		
Repairs and Maint. (Others)	29,534.00	50,041.00	23,720.00	107,335.00	61,245.00	-	3,900.00	-	281,775.00		
Travelling Expenses	9,300.00	8,826.00	152,954.00	47,840.00	4,573.00	-	2,205.00	21,773.00	247,471.00		



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Vehicle Running Expenses	-	242,809.00	-	-	-	451,962.00	-	-	-	-	-	694,801.00
Total	13,623,654.00	6,271,876.18	7,147,015.00	22,748,039.24	5,673,383.00	2,584,548.80	3,437,016.00	18,268,363.00	79,753,864.42			
SURPLUS/DEFICIT OF THE YEAR	(5,451,398.00)	(3,307,146.18)	(2,322,204.00)	(9,121,172.70)	1,155,470.00	(1,496,950.00)	(1,183,469.00)	(4,676,470.24)	(26,403,340.12)			
GROSS SURPLUS/DEFICIT	(5,451,398.00)	(3,307,146.18)	(2,322,204.00)	(9,121,172.70)	1,155,470.00	(1,496,950.00)	(1,183,469.00)	(4,676,470.24)	(26,403,340.12)			
INCOME	Sr.SEC. SCHOOL	Sr.SEC. SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL			
Balance b/d	(5,451,398.00)	(3,307,146.18)	(2,322,204.00)	(9,121,172.70)	1,155,470.00	(1,496,950.00)	(1,183,469.00)	(4,676,470.24)	(26,403,340.12)			
Dep. Res. Fund	-	-	-	511,333.00	-	-	-	-	511,333.00			
Boys Fund	122,633.00	33,471.23	-	-	-	-	-	-	156,104.23			
Computer Fees & Expenses	37,027.00	-	-	-	-	-	-	-	37,027.00			
Receipt From Res. Centre Projects	328,003.00	-	-	-	89,856.00	-	-	-	417,859.00			
Science Club & Eco Club	600.00	1,520.00	-	-	-	-	-	-	2,120.00			
Sr. Sec. Gen Maint	81,810.00	-	-	-	-	-	-	-	81,810.00			
Student Welfare Fund	-	4,571.00	-	-	14,592.00	-	18,423.00	-	37,586.00			
Extra Facility Charges	-	-	-	2,676,977.00	-	-	-	-	2,676,977.00			
Development fees	-	-	-	-	18,181.00	-	-	-	18,181.00			
Total	(4,881,325.00)	(3,267,583.95)	(2,322,204.00)	(5,932,862.70)	1,278,079.00	(1,496,950.00)	(1,165,046.00)	(4,676,470.24)	(22,464,362.89)			
EXPENDITURE	Sr.SEC. SCHOOL	Sr.SEC. SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL			
Boys Fund	-	-	377,066.00	-	-	-	-	-	377,066.00			
Total	(4,881,325.00)	(3,267,583.95)	(2,699,270.00)	(5,932,862.70)	1,278,079.00	(1,496,950.00)	(1,165,046.00)	(4,676,470.24)	(22,841,428.89)			
SURPLUS/DEFICIT OF THE YEAR	24,000.00	-	-	-	-	-	694,274.00	4,771,036.00	5,289,300.00			
Less Inter dept. Transaction	(4,887,325.00)	(3,267,583.95)	(2,699,270.00)	(5,932,862.70)	1,278,079.00	(1,496,950.00)	(676,772.00)	94,555.76	(17,552,128.89)			
NET SURPLUS/DEFICIT	(4,863,325.00)	(3,267,583.95)	(2,699,270.00)	(5,932,862.70)	1,278,079.00	(1,496,950.00)	(676,772.00)	94,555.76	(17,552,128.89)			



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VIDYA BHAWAN SOCIETY, JUDAIPUR
 INCOME & EXPENDITURE AC - SERVICES UNITS - FOR THE YEAR ENDED ON 31ST MARCH, 2018

INCOME	1.1.2.	MOOTEL	SCHOOL	STAFF QUARTERS	WATER SUPPLY	V.B.S.	V.B. SOCIETY	POLYTECHNIC	STORE	OTHERS	Amount in Ru.
		Proprietorship	B.I.	B.I.	B.I.	V.S.S.	PANM	COLLEGE			TOTAL
Fee	64,850.00	35,530.00	853,522.00	-	-	-	8,542,015.00	1,733,107.00	2,808,016.00	-	12,703,988.00
Sale	3,893.00	15,148.00	-	-	-	-	56,815.00	143,000.00	3,808,016.00	34,790.00	13,514,171.00
Interest on Funds	-	-	-	-	-	-	-	-	-	1,107,242.87	1,107,242.87
Administrative Dues/Grants	-	-	-	-	-	-	-	-	-	7,802,078.23	7,802,078.23
Business transfer back	3,800.00	257,258.30	-	-	-	-	-	3,382.00	-	2,168,688.90	2,168,688.90
Financial Support from AFS	-	-	-	-	-	-	-	-	-	1,748,712.37	1,748,712.37
Light and water	13,767.00	112,580.00	-	-	-	-	-	3,382.00	68,289.00	-	195,728.00
Miscellaneous Items/Charges of Food	112,823.84	64,482.00	267,280.00	-	-	-	-	838,787.00	-	1,748,712.37	3,605,005.00
Prior Period	80,390.00	-	498,080.00	-	-	-	243,882.00	838,787.00	-	197,285.90	1,660,075.00
Item	175,805.00	251,000.00	-	-	-	-	-	548,300.00	-	1,587,006.30	1,715,546.30
Semi-annual/annual Organising Charges	-	-	-	-	-	-	347,250.00	-	884,113.28	-	1,231,363.28
Donating Stock/1 year Stock	-	-	-	-	-	-	1,848,487.00	2,378,181.00	3,098,429.35	30,082,218.21	35,397,397.56
TOTAL	1,296,848.84	484,080.00	7,843,798.30	454,678.00	717,248.00	868,087.00	9,449,687.00	3,219,181.00	6,986,429.35	30,082,218.21	65,229,178.26

SCHEDULE OF EXPENDITURE OF SERVICES UNITS FOR THE YEAR ENDED ON 31ST MARCH, 2018

EXPENDITURE	1.1.2.	MOOTEL	SCHOOL	STAFF QUARTERS	WATER SUPPLY	V.B.S.	V.B. SOCIETY	POLYTECHNIC	STORE	OTHERS	TOTAL
		Proprietorship	B.I.	B.I.	B.I.	V.S.S.	PANM	COLLEGE			TOTAL
Pay & Allowances:											
Salary & Allowances	308,814.00	63,883.00	2,417,246.00	63,448.00	192,276.00	237,581.00	247,885.00	1,438,854.00	215,295.00	4,787,249.00	11,683,964.00
Leave Encumbrance	-	8,580.00	-	-	-	-	-	-	-	-	8,580.00
Utilities	10,518.00	58,248.00	-	-	-	-	-	-	-	-	68,766.00
Casual Labour	-	-	-	-	-	-	-	-	-	-	-
Contingency (Depreciation)	779,832.00	69,683.00	2,810,750.30	61,448.00	229,276.00	227,581.00	483,285.00	2,124,030.00	215,295.00	688,432.00	10,692,298.00
Opening Stock/1 year Stock	-	-	-	-	-	-	287,250.00	-	727,877.88	-	1,015,127.88
Accruals and Expenses (Probability)	-	-	-	-	-	-	1,121.00	-	-	-	1,121.00
Administrative Expenses	-	-	-	-	-	-	-	-	-	-	-
Audit Expenses	-	-	-	-	-	-	-	-	-	-	-
Stationery/Stationery Off	-	-	-	-	-	-	-	-	-	-	-
Expenses against specific donation	-	-	-	-	-	-	-	-	-	-	-
Interest on Bank Overdraft	-	-	-	-	-	-	-	-	-	-	-
Legal & Professional Fees	-	80,000.00	-	-	-	-	-	-	-	-	80,000.00
Light and Water	245,348.00	84,177.00	23,303.00	-	204,987.00	132,241.00	43,413.00	163,201.00	9,787.00	1,326,816.00	3,382,206.00
Stationery	28,828.00	2,080,784.80	-	-	-	-	-	-	-	-	2,110,612.80
Printing & Communication	150.00	4,087.00	-	-	-	5,084.00	-	229,837.00	3,087.00	698,317.00	2,088,384.00
Prior Period Expenses	1,214.00	-	-	-	-	-	-	80,328.00	-	-	81,542.00
Item	889,802.00	-	-	-	-	-	-	-	-	-	889,802.00
Repairs and Maint. (Building)	95,425.00	-	-	-	-	-	-	-	-	-	95,425.00
Repairs and Maint. (Other)	5,702.00	24,075.00	-	-	34,260.00	17,974.00	23,781.00	-	2,008.00	-	87,790.00
Semi-annual/annual Organising Charges	-	-	-	-	-	-	-	-	-	-	-
Training Expenses	-	63,832.00	-	-	-	-	-	-	-	-	63,832.00
Printing Expenses	-	7,198.00	-	-	-	-	-	-	-	-	7,198.00
Contingency Provisions	-	-	-	-	-	-	-	-	-	-	-
Surplus/Deficit	1,064,348.00	514,142.00	6,126,857.00	327,283.00	348,913.00	581,280.00	5,238,513.00	229,837.00	3,129,813.00	11,824,944.53	21,267,815.13
Less: Year End Transaction	126,188.84	215,888.84	3,237,257.46	81,627.86	248,813.00	214,887.00	243,118.86	1,081,507.90	389,824.39	30,168,100.00	31,829,815.32
Surplus/Deficit	938,159.16	298,253.16	2,889,599.54	245,655.14	104,096.00	366,393.00	4,995,394.14	120,329.10	2,739,988.61	8,656,844.53	19,438,000.00



Shri. Vijay Kumar Anubha

VIDYA BHAWAN SOCIETY

ABRIDGED RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH 2015

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Opening Cash and Bank Balances as on 01.04.2014	125,225,784.37	By Grants Utilised - Recurring	60,486,070.00
To Grants Received	52,421,861.00	- Non Recurring	715,963.00
To Fees	64,502,279.00	- Refunded/wtiff	- 13,763,728.98
To Donation	12,110,263.37	By Fixed Assets	53,450,312.02
To Sales	13,514,771.00	Own Sources	7,419,540.00
To Contribution for Resource Centre Reserve	14,130,028.00	Grants	715,963.00
To Administrative Overhead	805,858.00	Fees	253,007.00
To Interest on Grant Receipts	723,347.00	By Salary And Allowances	8,388,510.00
To Income from Bank Interest	6,485,961.84	By Increase in Stocks	74,519,292.00
To Book Bank Fund	380,160.00	By Expenditure of KVK	308,053.57
To Increase in Revolving Fund	121,858.00	By Purchases	7,686,975.94
To Equipment Reserve fund	76,400.00	By Depreciation Fund Utilised	8,665,004.00
To Rent	4,197,773.00	By Light and Water Expenses	511,333.00
To Income of KVK	6,046,266.00	By Security Deposits	2,966,180.00
To Other Incomes	6,555,731.51	By Increase in Sundry Receivable	61,978.00
To Income of VB Polytechnic college	201,625.00	By Income Tax	1,174,885.16
To Demand loan from Bank	5,032,877.00	By Utilisation of Resource Centre Fund	3,122,337.10
		By Utilisation of Medicine Bank	3,122,337.10
		By Miscellaneous Expenses	6,329,844.38
		By Utilisation of Staff welfare fund	114,225.00
		By Decrease in Sundry payables	23,884,234.63
		By Closing Cash and Bank Balances as on 31.03.2015	4,962.00
			9,453,535.77
			119,073,158.52
			318,314,882.09

for VIDYA BHAWAN SOCIETY

Above Receipt and Payment Account is based on the Audited Balance Sheet of the Society.
For SHASHI KANT MEHTA & CO.Chartered Accountants
FRN 002564C


AKHIL TRIVEDI
Chief Accountant


V. K. RANKA
Chief Finance Officer




AJAY S. MEHTA
President


CA S. K. MEHTA
Proprietor

Date: 22-09-2015
Udaipur

M. No. 071364

VIDYA BHAWAN SOCIETY, UDAIPUR – 2014-15

Schedule – E

1. Significant Accounting Policies
 - i) Accounting convention – The financial statements are prepared under historical cost convention.
 - ii) Fixed Assets – All fixed assets are stated at cost of acquisition.
 - iii) Depreciation – No depreciation provided on fixed assets.
 - iv) All expenses (except audit fees) and income (except interest accrued on FDR and fees from students) are generally being accounted on cash basis. Fees from students for academic session 2014-15 treated as income of financial year 2014-15.
 - v) Any assets acquired under projects out of grants received or from out of fees has been capitalized under respective heads by simultaneously crediting equal amount to General Reserve Account.
 - vi) Grants received for specific purposes treated as income to the extent utilized.
2. Academic improvement fees received and remained unutilized is shown as liability to be utilized for the purpose in coming period.
3. Interest on deposit/investment of Corpus Fund (Rs.37,29,092), Gratuity Fund (Rs.4066205) and Staff Welfare Fund (Rs.54718) treated as income and credited to Income and Expenditure Account.
4. Interest incomes on Corpus Fund and Staff Welfare Fund have been credited to respective funds by debiting Income & Expenditure Appropriation Account.
5. Interest earned on deposits of ICAR Revolving Fund – Rs.1,21,858 is added directly to ICAR Revolving Fund.
6. Grant received for specific purposes treated as income of the year to the extent utilized – Rs.6,72,14,041 during the year.
7. Rs.5,11,333 incurred out of Depreciation reserve Fund, Rs.37,027 out of Computer Fees, Rs.81810 out of General Maintenance, Rs.2120 out of Science Club fees, Rs.37588 out of Student Welfare Fund and Rs.18181 out of Development Fees have been debited to respective expenses accounts and credited the equal amount to Income and Expenditure Appropriation Account. Similarly the surplus of Rs.220962 for 2014-15 pertaining to Boys Fund has been credited to Boys' Fund Account and correspondingly debited to Income and Expenditure Appropriation Account.
8. A sum of Rs.1962 Lacs receivable from various departments of Government of Rajasthan towards V and VI pay commission arrear, freeze grant and grant hold. Out of this amount, Rs.1134 Lacs is payable to employees and Rs.828 Lacs belong to Vidya Bhawan. The High court of Rajasthan has decided the matter in favour of Vidya Bhawan Society.
9. A sum of Rs.210.04 receivable from Government of Rajasthan in respect of Salary and Allowances paid / payable to employees of VB Polytechnic College,

Anelita



who have not opted for Government services under RVRES Act 2010. Society has already paid a sum of Rs.203.14 Lacs during the period March 2012 to March 2015 (Rs.94.60 Lacs paid and accounted during 2014-15) and Rs.30.23 Lacs payable for same period.

10. In the absence of detail of remittance Rs.44,97,814/- received from Education Department, Bikaner, same has been shown as Sundry Payable.
11. Pursuant to decision of courts regarding payment based on VI pay commission and provisions of MoU, payment as per VI pay commission and its consequential impact on other items like D.A., H.R.A., etc. and non admissibility of Leave Encashment, the net amount receivable from RSMML reduced from Rs.198.73 Lacs to Rs.80.33 Lacs. Further, there was outside liability of Rs.7.32 Lacs. After reducing this from Rs.80.33 Lacs the net amount receivable got reduced to Rs.73.01 Lacs. Accordingly the claim from RSMML gets reduced by Rs.125.72 Lacs. After adjustment of payables to employees against receivables from RSMML the balance amount of Rs.22.19 Lacs has been written off.
12. Balances appearing under the head Sundry payable and Sundry receivables are subject to confirmations yet to be received by the Society.
13. Previous Year figures have been re-grouped / re-arranged wherever considered necessary.

For VIDYA BHAWAN SOCIETY

Ajay S. Mehta
President

V. K. RANKA
Chief of Finance Accounts

AKHIL TRIVEDI
Chief Accountant

Udaipur
Sept 17, 2015

As per our report of even date
For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg.No.002564C



CA S. K. MEHTA
Proprietor
Membership
No.071384

About Vidya Bhawan

Vidya Bhawan started as an institution to promote democratic citizenship and to strengthen the possibility for those from the weaker sections to struggle for equity in terms of opportunity. The organisation aimed at providing opportunities that would open new doors and broaden the horizons of the students who came into its care. The wider exploration of different dimension of school education, teacher training were soon supplemented by the need to strengthen the rural community as a whole and to bring ideas of development, better livelihood options and preparedness to engage with democratic processes into its fold of activity. It has struggled with the questions of improving agricultural activity, improving off farm income, building capacities in the youth to look for skilled jobs, while at the same time focussing on a sense of respect for the other human being and becoming conscious of the need to cooperate and live in a plural society. The essence of the work being the attempt to affect the quality of life of the poor and bring them closer to equity. Vidya Bhawan has functioned as a resource and exploration organisation through its 14 institutions now.

It has aimed to develop sensitive workers as well as concerned citizens who would work for the benefit and support of the poor and attempt to bring development and wider choices and exposure to them. It always has linkages with a wider group of organisations and shared its experiences in an attempt to influence as many other organisations as it could including with the mainstream system and the government.

For Vidya Bhawan, the system is a space for intervention and innovation and it has looked upon its role as that of a torch bearer which would bring forth ideas for the larger system to engage with and to follow. There are numerous examples of Vidya Bhawan ideas being reflected in programmes at a macro level and seen in the margins of deep discourse in education and development. It has sought to relate to the system as an insider as a participant that aims at improving it. So while it remained autonomous and distinct it remains engaged with the larger system and its problems.

Vidya Bhawan yet tries to make the system recognize, the need for valuing equity and freedom. Vidya Bhawan struggles to develop democratic principles and values in education and to bring about a change in the perception of society about education. Its challenge is to place the concept of a neighbourhood school with all its rich dimensions in a forceful way before the system and parents so that they recognize the strength of this idea. Its challenges still is to ensure that the poor and socially weak do not drop out of education and ensure that they also get an opportunity to learn ideas that would broaden their outlook and open new dimensions for their lives. Its challenge is to act as a partner with many other organisations working on the ground with the poor and help communities develop new possibilities and recognize their strengths and opportunities.

Activities in different Institutions



Institutions of Vidya Bhawan Society, Udaipur

- Vidya Bhawan Senior Secondary School, Udaipur
- Vidya Bhawan Senior Secondary School, Ramgiri, Udaipur
- Vidya Bhawan G.S. Teachers College, Udaipur
- Vidya Bhawan Rural Institute, Udaipur
- Vidya Bhawan Anganwari Worker's Training Centre, Udaipur
- Vidya Bhawan Polytechnic College, Udaipur
- Vidya Bhawan Krishi Vigyan Kendra, Udaipur
- Vidya Bhawan Education Resource Centre, Udaipur
- Vidya Bhawan Institute of Local Self-government and Responsible Citizenship.
- Vidya Bhawan Public School, Udaipur
- Vidya Bhawan B.S.T.C., Udaipur
- Vidya Bhawan Gandhian Institute of Educational Studies, Udaipur
- Vidya Bhawan Prakriti Sadhana Kendra, Udaipur

Vidya Bhawan Society

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BOOKS PRODUCED IN COLLABORATION

