

Dr. Mohan Sinha Mehta
Founder, Vidya Bhawan



“This time of transition is crucial. It [Vidya Bhawan] stands on the cross roads. Which way would it turn? Should it be content to settle down as an ordinary conventional school and sink into insignificance?? Or alternatively would it retain and regain its old position of distinctiveness in the present social scene and educational climate, to continue as a forward-looking force, making education an instrument of social change and social reconstruction for building up a new social order? This hard challenging question has to be faced!”

– Dr. Mohan Sinha Mehta, Proposal for Perspective Plan of Development, 1971

Aims and Objects of Vidya Bhawan Institutions

1. To promote sound education which implies the full and harmonious development of the individual according to his or her aptitude with a sense of social responsibility.
2. To develop a broad and open-minded outlook on life and a healthy sense of citizenship.
3. To disseminate sound ideas on education among parents, teachers, guardians, policy makers and administrators in particular and people in general.
4. To conduct and promote educational experiments and research.
5. To promote vocational and professional education based on employment needs of the society at large.
6. To promote social, educational and economic development of rural and urban society.
7. To promote adult literacy and continuing education.
8. To promote environmental avenues and conservation.
9. To promote values, based on equal respect for people of all races, religion, gender, social and economic back ground.

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7.	Shri S.P. Gaur	Organising Secretary

(All positions as on 31.10.2016)

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PRESIDENT'S REPORT

In July 2015 Shri Riaz Tehsin stepped down as President after completing two terms of five years each. I succeeded him and took over as President on the 21st of July, 2015. Fitting into the shoes of Riaz Sb. was not an easy task. Not only was Riaz Sb. an old boy of Vidya Bhawan, he also had been an active member of the Vidya Bandhu Sangh for over 4 decades and in the forefront of struggles to uphold the values of Vidya Bhawan.

I have been working in the voluntary sector since 1985. I spent fourteen years working in Seva Mandir in an executive capacity, an institution devoted to rural development. Seva Mandir and Vidya Bhawan share the same founder and also the same set of values. After Seva Mandir I worked for AVARD (Association of Voluntary Organisations for Rural Development), an organisation started by Jay Prakash Narain, a freedom fighter and a renowned Gandhian. Following that, I spent ten years working as the Executive Director of the National Foundation for India – a grant making body to strengthen grass-root voluntary action. My previous experience, though not in the field of education, has given me confidence that it is possible to motivate colleagues to give their best while participating in planning and implementation of the organisation's objectives. It is possible to enable them to be invested in the organization, if they are cared for and their aspirations to grow in skills, knowledge and experience are respected.

This year, the Academic Advisory Council deliberated on producing a plan document on renewing and rejuvenating Vidya Bhawan as a whole. Under the guidance of Kamal Mahendroo, Prasoon Kumar, Professor Rama Kant Agnihotri and Aditi Gupta, a comprehensive Vision Document was prepared. This document contains the history of each of Vidya Bhawan's institutions, the challenges faced by Vidya Bhawan and its future plans. It is our hope that all the faculty and staff of Vidya Bhawan will find this document useful. This document will help us create exhaustive planning and implementation documents for each of our institutions and for Vidya Bhawan as a whole going forward. The vision document has categorized the focus areas for Vidya Bhawan as follows:

- I. Quality Education
- II. Inclusion
- III. Outreach
- IV. Institutional and Organizational Renewal

This note and the following reports on individual institutions have also been categorized into these focus areas. It is a hope that this categorization will help us become more systematic in our planning and implementation processes.

I. Quality Education

In all our institutions, all academic activities were carried on as per schedule. A large number of extra curricular activities were undertaken and numerous students participated, in line with our focus on all-round development of our students. Many of our students won prestigious prizes at inter-school and inter-college competitions as well. The school observation and

experiential learning components of our teacher training colleges, which are conducted every year, helped our students get hands-on teaching experience.

The Academic Advisory Council also deliberated on how the academic standards in each of the institutions can be improved. Progress in this respect is uneven. Committees consisting of Education Resource Centre members and school teachers in the Senior Secondary School Fatehpura and the Public School have been set up. Their focus is on improving learning in the fields of Mathematics, Languages and the Sciences. A concerted effort led by the Educational Advisor has been to reintroduce the Montessori method of teaching in the Nursery School.

Efforts were also made to collaborate with like-minded institutions such as Seva Mandir and the Mohan Sinha Memorial Trust. One of the objectives of Vidya Bhawan education according to Bhai Sahib was that students and faculty should know about and experience poverty first hand. Seva Mandir can be a great ally in fulfilling this objective as they work in tribal villages, where poverty and malnutrition is still rampant. Seva Mandir and KVK also can become effective partners in contributing to food and nutrition security in the region. Hopefully we can take some concrete action going forward in this respect.

Many new and innovative projects were launched for the benefit of the participants in our short-term programs etc. For example, VBKVK started a 'Go Organic' program apart from the various trainings, fairs and extension activities that they usually conduct.

II. Inclusion

Many of our institutions make special efforts to ensure that students with inadequate education backgrounds or special needs are able to catch up with the rest of their classes. These efforts continued this year as always.

The John Bissel Foundation, named after the founder of Fab India has donated Rs. 2.5 lakhs for scholarship to students in our Schools. 21 students are currently being supported through this scholarship. The Alumni batch of 1965, under the leadership of Brig. C.P. Joshi collected Rs. 10 lakhs on the 50th year of their passing to create a scholarship fund named after their Headmaster Shri N.K. Shrimali. The fund is called the 'NKS Marshal Scholarship Fund'. 8 students are being supported by this fund currently. The Rama Mehta Charitable Trust also provided a sum of Rs. 60,000 to support students from modest backgrounds. These scholarships and donations help us include students from modest economic backgrounds and enable them to focus on their education without worrying about finances.

III. Outreach

Mohan Sinha Mehta Memorial Trust published three books that capture the past legacy of Vidya Bhawan. The books are titled '*Naye Kshitij Kee Aur*' by Dr. V.V. Singh, 'Voices from the Past' by Ms. Richa Goswami and Mr. Pushpraj Singh Ranawat and '*Dr. Mohan Sinha Mehta: Shikshaprad Prayog Evam Seva Karya*' by Shri Dayal Chand Soni. We have distributed more than two hundred copies of these books to our students and faculty. We hope that these books will revive interest in future research into the past of Vidya Bhawan and spur colleagues to innovate and experiment to further Vidya Bhawan's objectives.

All our institutions participated in activities held at other institutions of Vidya Bhawan, and other institutions all over the country. Our teachers published papers and contributed their expertise in numerous forums. We hosted many distinguished guests and participants from various institutions for lectures and trainings. The Polytechnic for example, engaged in various activities in the areas of environment and community development within and outside their institution.

IV. Institutional and Organizational Renewal

Vidya Bhawan is a cluster of 13 distinct institutions. In order to build greater synergy, a coordinating body called Sanchalak Mandal was created on 19th November 2015. It consists of hostel wardens, sports instructors, representatives of the accounts department, the Directors/Principals of all institutions and senior staff at the Society Office. The committee proved to be a useful platform in identifying problems related to civic amenities in our hostels and classrooms, faculty housing and campus upkeep in general. This body was also useful in identifying administrative problems that were being bottlenecks towards the smooth functioning of our academic and co-curricular activities.

Vidya Bhawan continues to battle in the courts to claim its arrears amounting to Rs. 19 crores. It has been now 6 years since it won its case against the Government in the High Court. Shri Satya Prakash Gaur, the Organising Secretary has been unflinching in his effort to petition the courts to ensure compliance with their judgement. We do see light at the end of the tunnel.

The year 2015-16 has been fortuitous for Vidya Bhawan. Sanctions of grant of Rs. 2.7 crores from Hindustan Zinc Ltd. to be spent over a period of 1 year and the receipt of arrears amounting to Rs. 1.7 crores from Govt. of Rajasthan to the Polytechnic College helped Vidya Bhawan overcome its liquidity crisis to an extent. We are specially grateful to Hindustan Zinc Ltd. for their generous support. Their support has strengthened our outreach work and we are now working with 55 Government Schools in five districts of Rajasthan.

Under the able guidance of Shri V.K. Ranka, Chief Finance Officer, we have been able to make our accounts more transparent and commercial, taxation, EEMA related matters have been properly dealt with. We have also been able to assure colleagues that there is enough money to serve our students with dignity. An informal fund raising team has been constituted in the Society Office and position paper prepared for a fund raising strategy.

Ensuring continuity of staff in 13 institutions is not easy. Teachers join and leave sooner than we would like, since our pay scales are modest. The credit for not breaking stride goes to Shri Zahid Mohammed, the Executive Officer (HR & Legal). He, along with the members of our Selection Committees, has been prompt to fill vacancies without compromising on quality. Shri Zahid Mohammed has also made special efforts to get our librarians to pool their talents and improve the functioning of our libraries. We have nine libraries and the potential to encourage thousands of students to be avid readers. In December 2015, a public reading room was opened and dedicated to the memory of late Shri K.L. Bordia, a revered Vidya Bhawan

headmaster and scholar. This reading room is being operated in collaboration with Seva Mandir.

The Board of Control also initiated the process to select a Mukhya Sanchalak and Educational Advisor for Vidya Bhawan.

We have one of the most beautiful campuses, perhaps anywhere in the world. Doing justice to its beauty is not an easy task. Special efforts were made by Col. Uday Bhan Singh, Estate Officer along with Shri Hem Raj Bhati, Welfare Officer to improve the campus upkeep and the state of our infrastructure. This is a long drawn task, but an impressive beginning has been made.

The Schedule of Powers document was reworked with the view to improve each institution to function more autonomously.

The broad management approach is to encourage institutions to be proactive in responding to the challenges they face. At the same time, colleagues in the Society Office have been proactive where institutions need support or find themselves failing in their obligations. This matrix system of fostering collaborative efforts will take time to get institutionalised, but it is a system that can lead to better results and more transparency. In this context I have no words to appreciate the contribution of Shri Satya Prakash Gaur, Organising Secretary. It is because of his rare abilities as an administrator and hard work that Vidya Bhawan functions effectively and is also able to meet its Constitutional obligations.

We have miles to go before we can reach to our goals, but I am confident that we can get these under the guidance of members of Board of Control, Executive Committee, Finance Committee, General Council and above all our conscience keepers, the Alumni of Vidya Bhawan, whose loyalty and generosity to Vidya Bhawan have no bounds. The Vidya Bandhu Foundation has got the Junior Section of Sr. Secondary School, Fatehpura completely renovated, old furniture of Sr. Sec. School repaired and new fans etc. installed at an aggregate cost of Rs. 37.08 lakhs during the period 2014-16. Douglas Wick, an American movie producer, whose work include the Academy Award (2000) winning film, Gladiator and The Great Gatsby, donated \$3000 (Rs. 1.98 lakhs) to Vidya Bhawan. This money will be used to improve the acoustics of the GSTC auditorium.

The laboratories of the Sr. Secondary School, Fatehpura are being renovated and part of the deficiency in equipment is being made good jointly by Shri Mahendra Kumar Bapna and Shri Deepak Bordia, both old boys, and the alumni of 1966 batch. The alumni of 1966 batch have also renovated and provided necessary equipment for the Gymnasium of the school. Shree Govindram Seksaria Charity Trust has sanctioned an amount of Rs. 11 lakhs for development of Conference Hall and Auditorium at VBGSTC. We are deeply grateful to all our donors. Many staff members and friends of Vidya Bhawan have also contributed and we are thankful to them as well.

All our institutions have been making concerted efforts towards improving their financial health, and in the process have tried to increase their student strength, among other initiatives.

Some very important infrastructural improvements were made, that will help improve the learning experience of our students. Few major organizational changes happened this year for some institutions: VBGSTC and VBGIES extended their course durations from 1 year to 2 years, Kala Sansthan moved from its original location to VBGIES campus and both of these will start functioning as a composite unit going forward.

V. Future Plans and Initiatives

The past year was filled with activities and many new initiatives were taken that inspire hope that Vidya Bhawan can regain its past glory and come closer to its roots. My special thanks to all the students, staff, colleagues and supporters of Vidya Bhawan for all their efforts in making this goal easier to achieve.

On 24th October 2016, the Hon'ble High Court, Jodhpur ordered to release the amount deposited at the court to Vidya Bhawan. The Registrar of court has issued a demand draft for Rs. 5 cr to Vidya Bhawan in November 2016. We hope to get remaining amount around Rs. 8.94 cr in due course directly from concerned Education Departments. This money will tremendously help us relieve our financial deficits.

Going forward, the society office will be continuing the initiatives started in 2015-16, mentioned above, and will be focusing on following additional goals next year:

1. Preparing a master plan for overall infrastructural improvements in the whole campus and starting most urgent projects
2. Setting up a society-level fund raising program, that can help us be more systematic and effective in our fund raising efforts, and raise more funds as a result
3. Setting up an alumni management system/database, that can help us engage with our alumni better, and enable them to engage with each other as well
4. Restablishing the group system in schools and colleges, that can help our students and teachers develop stronger relationships. This used to be a regular practice at our institutions in the past, but was discontinued.
5. Strengthening English language teaching in all institutions: All our institutions, except the Public School are Hindi Medium. This has helped our institutions include children from all backgrounds and give them a comfortable learning environment. The Public School was made English Medium to include students from urban Udaipur and other areas who want a strong exposure in English.

Though we have taken pride in calling ourselves bilingual, being fluent in English is an important life skill in today's world, and can help our students tremendously in their careers. We would like to strengthen our bilingual character by building English proficiency in our schools and other institutions.

There is also a strong demand from the alumni and members of our general bodies that our flagship school, the Senior Secondary School, Fatehpura be changed to English Medium. We will explore the idea of changing the Sr. Secondary school to

English medium in earnest in the coming year, without in any way giving up the idea of retaining and strengthening its bilingual character.

Apart from these specific organizational priorities, we will be focusing on few ideological goals going forward. These goals, though not entirely tangible, are reflected in the day to day functioning of each of our institutions, and in specific initiatives taken by them. These goals are a part of Vidya Bhawan's objectives, and will help us create a better learning environment for our students. Our ideological priorities in the next few years will be:

1. Developing stronger relationships between the teachers and students, based on mutual respect, communication and democratic thought
2. Encouraging critical thinking and all-round development of character, based on Gandhian ideals
3. Enabling students to engage with issues that affect the common man, the poor: Nutrition security, clean water, sanitation, waste disposal, environment protection and water conservation. This engagement should not be limited to theoretical knowledge, but the students should be able to engage with their communities in villages, towns and cities, and critically examine the issues concerning them.
4. Ensuring that our students are suitable for being effective in the globalised economy of the world, by exposing them to world history, other cultures and languages. They should be aware of the challenges before our country and the globe, like climate change and the use of violence in settling disputes and differences across borders and civilisations. They should be able to articulate their thoughts regarding growing inequalities of income and power in the world today.

(Ajay S. Mehta)
President

EDUCATION ADVISOR'S REPORT

Vidya Bhawan has existed for 85 years now. For any organisation to survive and thrive for so long is itself credible. It marks an innate strength in its value system and a fundamentally democratic organisational structure. The long history has had its challenges and ups and downs. It was marked by generational transitions of leadership sustained by its founding values. Every new challenge was met by renewing and adding to the institutional structures in contexts of the emerging nation and its priorities for development based on equity and democratic participation.

Its ability to renew and refurbish itself have kept Vidya Bhawan relevant and in a leadership role not only in Udaipur, but in Rajasthan and at the national level. It is this history that we can fall back upon for strength and inspiration as new challenges confront us today. It has been a year of looking back to look forward.

The Challenge in 2015-16

The year 2015-16 was the year of leadership transition and this invariably is a time of uncertainty and apprehension. One can say with confidence that the mood of apprehension has rapidly transformed into a mood of optimism and a mood of 'let us get down to work'. It is important to understand the fundamentals that have led to this, and look for further strengthening of this trend.

The present challenge facing VBS got precipitated in 2011 when the Grants-in-Aid from the State Govt were withdrawn and most of the teachers in these institutions opted for joining government service. Any ordinary institution then would have had to close down. The leadership team then rose to the occasion mobilising resources, recruiting new teachers and revising the management structures to keep the institutions running.

The second phase of the challenge emerged in 2014-15 in the form of an increasing financial deficit and the realisation that VBS institutions were no longer the first choice institutions for the students and their parents. The two challenges are linked in some sense.

Evolving Strategies to face the Challenge

In the beginning of 2015-16 there were two opposite ideas emerging to tackle this challenge.

One view pressed for the need to alter the present character of Vidya Bhawan institutions to make them comparable with those that are successful business models highly in demand – the 'DPS model' – switching to an education that promotes teaching in English medium and focuses on bettering performance in competitive exams. This would attract high fee paying students helping us overcome the financial deficit.

The other view held that the historical character of Vidya Bhawan entails the responsibility to analyse and understand the severe short comings of our education system and develop workable alternatives and innovations, even if it means swimming against the tide. It strongly

argued for Vidya Bhawan rediscovering its pioneering personality and not become another 'also ran' institution. It asserted that Vidya Bhawan's relevance lay in reaching out to students from all sections of the society, particularly those who cannot afford it. Vidya Bhawan has to lead the way to show how universalisation of good quality education for all our children is possible to achieve, an imperative for the development ambitions of the nation.

Obviously a workable and socially inspiring model would have to draw upon the best elements from the two alternatives. It cannot be the second or less than the best available and has to draw upon from the latest trends and understandings in the national and international discourse on education and teaching-learning practices. It must also have a viable financial model built into it.

The Present Contexts

Leading philanthropies, thinkers and corporate leaders are concerned about the larger developmental crisis in the world due to increasing inequalities of income, quality of life and opportunities between the haves and the have-nots. Our education must enable present and future generations to move towards environmentally sustainable development. As conflicts are spreading threatening the very existence of human society, we need to reassert values of peace, mutual respect and accommodation. They have come round to the view that to address these challenges there is need for long term investments in institutions with deep domain-knowledge and implementation capacity in crucial areas like education.

They see an important and crucial role for civil society organizations with strong credentials leading the way in fulfilling this gap. They appreciate that the organisations cannot do this through self supporting programmes only and need committed long term support to achieve these goals. Vidya Bhawan with its long tradition, experience and sound structure is a very strong candidate for mobilizing such support and show the way in developing high quality inclusive institutions.

These funding agencies are looking for promoting structural change in society and Vidya Bhawan through education is capable of working towards that. Vidya Bhawan is capable of reaching out beyond its own institutions to contribute to educational development of Udaipur, Rajasthan and at the national level also. We have the opportunity to link global concerns to the national, regional and local concerns. The period we are in today offers us new opportunities of renewal and transformative work because we are autonomous and not bound by the uncertainties and rigidities of government funding.

The Emerging Vision

This perspective has given us the foundation for building a Vision document for further discussions, planning and action. Titled 'Towards Renewal and Regeneration' it lays out a framework based on four pillars of

- Redefining and achieving Quality Education as our ultimate goal,
- emphasis on Inclusive education reaching out to most needy and aspiring sections of our society,
- a larger social vision to share our academic resources through our Outreach programmes, and
- a focused and well-planned drive towards Institutional and Organizational Renewal of our infrastructural as well as human resources.

This framework is gradually emerging and beginning to take concrete shape in the thinking and efforts of our institutional teams.

Implementing the Vision: Some Initial Steps

The challenge has been to motivate and involve every worker of Vidya Bhawan in this rebuilding mission. This involvement is to be achieved through democratic functioning and moral persuasion. Even those lagging behind should be urged to give their best. Nobody should stop anybody from doing good work and taking new initiatives. We need to generate a sense of pride in our collective achievements.

Nursery School Transformation – an Example

An interesting example is the renewal effort in the Nursery School. Vidya Bhawan Nursery School was inspired by the legendary Maria Montessori herself. Its building is a unique example of the Montessori concept designed by herself. We remember her inspiration by her photograph and statue in the school. However in recent times our practice in Nursery School had moved away from Montessori principles.

A need for reviving the Montessori methods for teaching was felt looking at the continuous fall in enrollment in the school. The Education Resource Centre team was hence asked to work with and support the existing school team to revive the Nursery school. The teams have together spent time to study the Montessori methods and the historical narratives of how the Vidya Bhawan Nursery school used to function. The team has also been studying the latest trends in preschool education. All this is being integrated into daily practice by drawing up monthly and weekly action plans collectively. A new assessment framework to assess children's learning and personality development has been evolved and being put into action. The teacher-student ratio is being maintained at better than 1:20. The campus maintenance and availability of teaching learning materials has improved significantly.

A major challenge has been to get the teachers team on board with these changes and motivating them to implement them. We are presently looking for a team leader who shares this vision and has the leadership skills and commitment to energise the whole team.

To facilitate the transition, the old team has been supplemented with some new recruits and all have been given orientation exposures by the ERC team. Members of the ERC team also spend time in classrooms with the teachers to help work out the new approaches to language

and numeracy skill development. The crucial test for this endeavour will be in how the parents respond to these changes. Till now their response has been very encouraging. We are now targeting an increase in enrolment from present 78 to 120 children in the next session. A long term plan to equip our Nursery school to handle up to 240 children is also being worked out and we should be able to achieve this over next three years.

The above example is to share the type of nitty-gritty planning, management and support that is being needed to bring about a basic transformation and building an atmosphere of hope and renewed energy in our institutions. Rebuilding teachers' perspective and confidence in a better educational effort has needed not just giving directives but involving them in a process of self reflection, renewed practice and confidence building through very active hand holding within the team and with a resource support team.

The Language Medium Conundrum

The Indian School System has got sharply divided into the English medium and the Hindi (or the vernacular medium in non-Hindi states). In popular perception English medium is seen as having more value both in terms of the job market as well as academic value. Unfortunately this dichotomy has led to very serious damage in our teaching learning processes and children's actual learning achievement.

A serious damage has been that without adequate time and effort being put into developing a child's first language, the language of thought and articulation, she is pushed into facing a language which is actually foreign. In most situations we even do not have teachers competent in English teaching subjects like sciences, mathematics and social sciences in English medium. As a result most of the learning taking place is learning by rote with little or no understanding. Conceptual learning, analytical skills and problem solving skills are totally over looked in an examination system that is designed to further promote rote learning with no understanding. Even language skills of these children are severely hampered as their first language development is severely stunted and English language cannot be developed enough to be a substitute.

We in Vidya Bhawan are convinced that this false dichotomy of English or Hindi medium must be resisted. Children are fully capable of learning more than one language in a systematic way at appropriate stages in the first ten years of general schooling. The three-language formula prescribed by the Kothari Commission in the sixties was based on this simple conviction. Building a sound base of child's first language is an essential step in this perspective. We find support in the narrated experiences of our Old students who narrate how in the early years of Vidya Bhawan this in fact was the approach followed.

With a sound base in Hindi as well as English established by the middle school years, children can easily switch between the two languages as medium of instruction and be equally at home in both. Thus rather than being identified as English or Hindi medium schools we would rather label them as Multilingual Schools and actually practice these

principles helping our students achieve much more. Vidya Bhawan also has the potential to play a leading role to reverse the language medium dichotomy affliction prevailing in our society. Prof. Ramakant Agnihotri has been guiding us on these issues through his writings and discourses.

As a first step towards this we need to have teachers who themselves are at least bilingual in their academic capability. We are calling upon our teachers to make an extra effort to acquire this capability. It is never too late in life to learn, and a teacher who develops her own confidence to learn definitely becomes a better teacher. The challenge before is to provide the incentive and the means to our teachers to overcome their diffidence and take this important step in their own development.

In our institutions of higher education also we need to design programmes to help our students acquire multilingual skills which they missed in their school years.

Other Challenges

Our institutions and teachers are identifying new areas of development and effort. One area is designing support learning programmes for students coming to our schools in later years with severe deficits in their learning in various subjects. It is not only their subject knowledge that holds them back but also their lack of confidence in learning itself. Hence a primary challenge is to restore their learning confidence along with support to bridge the gaps. Vidya Bhawan philosophy has been that personal and close teacher-student interactions through a group system, an equal emphasis on other co curricular activities and organised sports, all contribute to restoring this confidence.

Opportunities to reactivate these ideas and programmes have occurred though programmes like the Shiksha Sambal Project that we are implementing in 55 government high and higher secondary schools in collaboration and support from Hindustan Zinc Ltd. The immediate objective is to provide intensive support to students and teachers in these schools to improve learning and exam performance in Mathematics, Science and English. This programme is proving to be an important learning ground for our team where we are also developing our own understanding and capacity to catalyse such changes in the school system.

We face a similar challenge with students in our schools coming from rural communities under scholarship schemes. These students live in our hostels and with some extra effort we are confident that we will make a big difference to their learning performance and self confidence.

Such programmes have also motivated our school teams to rejuvenate sports facilities in our institutions. Initial results are very encouraging as our students have responded by winning tournaments in various games at different levels. This is generating demand to refurbish our sports fields, gyms and other facilities as soon as possible.

Similar efforts in promoting arts, music, dance, etc. are also picking up. The challenge is to get maximum number of students to participate in them.

Much more remains to be done. We will have to be ruthlessly self critical and be ready to learn and unlearn to transform ourselves. The future is promising.

REPORT ON INSTITUTIONS

VIDYA BHAWAN SENIOR SECONDARY SCHOOL, FATEHPURA

Vidya Bhawan Sr. Secondary School was established in 1931 and was the first institute to be established in Vidya Bhawan. We are a Hindi medium school and strongly uphold inclusion as a value. We believe in providing wholesome education to each and every child. School is an important phase in children's lives, and it is where they learn to learn, to be, to do and to live together harmoniously with each other. Hence we admit children without any formal testing and strive hard to provide a stress-free joyful experience to the child as he grows to bring out his inherent capabilities. We try to enable our students to dream and support them in achieving those dreams.

We are lucky to have immense support from Vidya Bandhu Sangh, the alumni group of our school. The old boys, as our alumni are sometimes called, have helped us not only financially, but also through their ideas and values.

Our school is composed of the Nursery, Junior and Senior schools. The 2015-16 session saw a lot of activities in all three sections and good academic results.

Nursery School

The first step to schooling is the nursery school. For the child it is a new phase, opening a gamut of activities and new bonds of togetherness. As he starts developing mentally and emotionally, he begins to develop his personality. Loving and caring teachers, beautiful open green campus, rabbits, swings and slides, all make our students love school. The freedom and space to grow at one's own pace, keeps parents at ease.



The children looked beautiful as they entered school in their smart uniforms in July 2015 when school reopened. The parents' meeting was organized for the new parents in August to apprise them of the school philosophy, systems and faculty and we engaged them in a game to help them know each other better. Thereafter the parents came in regularly to check on

their ward's progress.

During the year the children celebrated various festivals like Rakhi, Eid, Janamashtmi, Diwali and Christmas. They enjoyed a puppet show on Montessori day, recited patriotic songs on Independence day, made cards on Teacher's day, etc. They also enjoyed a trip to Vidya Bhawan Prakriti Sadhna Kendra (VBPSK) to see various birds and plants. Sports day is an annual feature and it was organised in December. After a beautiful drill by the students, they participated in races. Parents also participated in the events. All winners were given certificates and medals.

Over the year there was a lot of discussion and workshops on what and how these children should be taught, what books would be good teaching devices and what would be better ways of assessment. Vidya Bhawan Education Resource Center (VBERC) took the lead in this, and also supported the staff by providing two resource persons to teach every day. This brought the student teacher ratio down to 15:1 and enabled more personalized care. In the coming session we will change some books and ways of teaching, alongwith upgradation of the infrastructure.

We thank Dr. A.S. Jodha and his staff of Vidya Bhawan Krishi Vigyan Kendra (VBKVK) for taking initiatives to clean the campus and do plantations.

Junior School

From the carefree life of nursery school, the children enter the next phase where school demands a little more discipline and regularity, a little more involvement in classroom and academics along with fun and activities. This year the junior school from classes I-V worked more energetically to ensure that the foundations are strengthened. They learnt to make friends, played and studied together, adding to their personality. All our efforts were directed towards activity based learning to make concepts easier, leading to better understanding than through rote learning. We focused on building language skills, and making learning an enjoyable process through games and sports.

Regular academics in the classrooms, monthly assessments and exams were held as per the school calendar and the results were declared in May 2016. Parent teacher meetings were organized in August 2015 to apprise them of the shift to monthly assessment system and then after half yearly and final exams to apprise them of their ward's progress, to establish a healthy rapport with them and know their expectations from us.

During the year, children were given ample opportunities to bring out their creativity and talent. With 'bal sabhas' once a month, children were given a platform to express themselves. Various competitions like rakhi making, card making, poetry recitation, fancy dress, dance, etc. were organized during the course of the year. Festivals were celebrated; at times cultural



programs were organized, at other times talks were given to bring out the importance of the festival. Children celebrated Basant Panchmi, Christmas, Rakhi, Id and Swami Vivekanand Jayanti. The children were also taken to Gulab Bagh, Aahad museum, Lok Kala Mandal, Gaurav Kendra, VBPSK, etc. for trips and picnics.

We organized an inter school poetry recitation competition where teams from about 12 schools participated. There was good interaction between children and teachers and a lot of fun and learning. We also organized a science fair in the school where children selected their own experiments from books, tested them and presented them.



Sports are an integral part of growing up and there are regular games periods in the school curriculum. Sports day was organized in January and all students participated compulsorily. Medals and certificates were given to the winners. The children had also put up a beautiful yoga performance for the

Independence Day celebrations.

We thank Vidya Bandhu Sangh for funding the much-needed renovation of the junior school building. The children moved into their new beautiful building after eagerly looking forward to it. The RO system for clean drinking water was also installed. The computer lab and library, science and maths rooms were set up in the course of the year. The children love going to the library and exploring the books there. We have also added class libraries, which children refer to whenever they like. The garden too was developed during the year making the building very child friendly.

Senior school

In the senior section the enrollments this year were good, especially in classes IX and XI. Students from all sections of society were welcomed warmly and they have now settled down in the school. Through the Colgate project with Seva Mandir, we admitted 23 hostelers from remote and rural Kotra and Jhadol blocks. Following sections cover the various activities undertaken at the senior school in 2015-16.

I. Quality Education

Academics

Like all the previous years, the results this year were also good. 100% of our students in class XII Arts stream passed, with Garima Shrimali securing 8th position in the district merit with 85.6% marks. The Commerce stream registered 88.32% passed students with 14 first divisions, the highest marks being 81.2%. In class XII Science stream, 24 children obtained a first division with the highest marks 85.4% and pass percentage was 78.37%. In class X, the pass percentage was 83.4% with 26 first divisions. Ramesh Suthar scored 91.67%. Urmila and Meena Suthar will be getting the Gargi Puruskar.

The school reopened in May and closed on 10th May for summer break. We continued with classes for X and XII till the end of May this year. We want to give more stress on English and Maths, and have created committees to plan for the same. All school exams – the unit tests, half yearly and final exams and pre-boards were held as per schedule.

38 children were awarded scholarships in a ceremony organized in the school by the Vidya Bandhu Sangh. Our esteemed alumni, Smt Pushpa Sharma, Shri Jagmohan Dave and Shri Gopal Bumb were present for the occasion. These scholarships are given on the basis of both excellence and need.

Extra-Curriculars

Games and sports are an essential part of our school curriculum. This year, in the district level Nehru cup competition, the school team (under-15, boys) was placed 2nd. In the district championship, the hockey team (under-17, boys) won the championship for the third year consecutively. Under-14 boys team also won the championship this year and under-19 boys team was placed at 3rd position. For the first time, the under-14 girls team also participated and Sapna Gameti was selected to play at state level. Prakram Singh Gehlot won the 3rd place at wrestling competition district level and Jayveer Singh of class VII won the 2nd place at district level in gymnastics and represented at state level. 15 students overall were selected to play at the state level.

Annual games and sports were held from 4-6th December. Children were divided in five houses and all of them participated in the various events organized for them.



Throughout the year, children participated in various drawing and painting competitions, a heritage quiz on Indian culture, handwriting competitions, Vivekanand quiz, debate and declamation during Hindi week, recitation and general quiz, Maharana Pratap quiz by Interact club and other competitions. Children also did 'shramdan' to help to clean the school.

Children of class XI participated in the science week at Pacific College and won prizes for their models. In January classes XI and XII science groups participated in a science model exhibition in Geetanjali College, Dabok. Class XII exhibited two working models and also participated in the quiz.

The unique feature of the school is the Vanshala program which everyone looks forward to, including the alumni. This year the senior school students went to the scouts camp in Pushkar valley for eight days just before Diwali. The junior Vanshala was conducted at Riched in Kumbalgarh district. The children visited various places in and around the camps, studied and worked on eight categories which included literature, social, economics, arts and culture, education, science, environment, games and sports and politics and presented a beautiful exhibition on the last day which was inaugurated by the old boys who visited the Vanshala. The cultural program followed the exhibition and dinner.

In a first of its kind, our school and Dainik Bhaskar newspaper took up an awareness program by painting the school wall across the field club on the topic – “sanse ho rahi kam, aao pedh lagay hum”. About 60 children from the school put their ideas on the walls.

Educational Trips

Class VIII students visited VBKVK where they learnt about various plants. Students also visited an exhibition of stamps at Vibhuti park. Class VI and VII visited VBPSK and the Sajjangarh Abhyaran.

Class XII commerce students visited Pacific Institute and learnt about various opportunities for them after school. In a career counselling session organized by Pacific Institute of Management, the students learnt about options in hotel management. In other counseling sessions, students were exposed to animation as a career, engineering and various diplomas for them. Shri Sanjay Jain, Chartered Accountant, talked to the commerce group on the various courses they could opt for, how to get admissions and what to prepare. Shri Yogi Durlabhji motivated the students on how to become champions in life and what passion is all about. The former education minister of Britain Mrs. Baroness Shirley Williams addressed the students on education in the modern age stressing upon the need for democratic educational system and cherishing and maintaining the ethos and values of our culture and heritage. She urged that we also need to evolve systems to fight problems of decreasing natural resources, climate change etc.

Other Activities

The new prefectorial body took oath on 15th Aug in an impressive ceremony as we celebrated our Independence Day in the school. Smt Pushpa Sharma, President Vidya Bandhu Sangh, was the chief guest, and other members from the Sangh graced the occasion. The chief guest congratulated the school and blessed the newly appointed body.

Everyone looks forward to the foundation day celebrations at VBPSK and Basant Utsav celebrations in the school. All institutions of Vidya Bhawan participate with a lot of enthusiasm every year. The foundation day on 21st July was celebrated with Dr. CP Joshi (alumnus, Batch of '65) as the chief guest. A day before, the batch of '65 visited the school refreshing their old memories as they went around the school. Basant Panchmi was celebrated in February this year. We welcomed Shri Ajay Mehta, President Vidya Bhawan Society and Dr. Pushpa Gupta as Chief guests. Everyone enjoyed the colourful dances, poems and songs. Rangoli competition was also held on the same day and prizes were given away by the chief guest.

Class XI gave a farewell to class XII in February wishing them the very best in the exam and in their lives. The teachers also gave their blessings to all the children. On their retirement, Smt. Meenakshi Sharma and Shri Anees Ahmed Beig were given a warm farewell.

Students participated in the local annual meet of Bharat Scouts and Guides in July where 9 students were awarded 3rd level certificates. They also participated in the state level training program. 7 cadets participated in the Yoga Day celebrations. 15 NCC cadets also trained at the Army Cantt, Udaipur in the CACT camp. 14 cadets appeared for the 'A' level exam.

II. Organizational and Institutional Renewal

The renovation of the physics and chemistry labs of the senior school was undertaken by the Vidya Bandhu Sangh and completed in a record time. The labs are now more student friendly and enriched. New equipments are being added.

The school hostels Lodha Niwas and Aravalli Sadan, and the school mess also have a new look after all the repairs and painting have been done. The toilet blocks also underwent

renovation. Work is still in progress and we hope to complete Calcutta Sadan as well. The school playgrounds were also cleaned and look much bigger. Children have started playing in the evening on a regular basis in their sports kits that were provided to them.

III. Future plans and Initiatives

For the coming year, the school will work on attracting more students in the nursery and junior sections. We will focus on strengthening our foundations and creating a sense of belongingness in the students to reduce dropouts and TCs. Changes in the nursery section have already begun both in curriculum and infrastructure. More stress will be laid on concept clarity in both junior and senior sections. English teaching and conversation, and maths need to be given special emphasis. More co-curricular activities will be introduced and strengthened. More interactions with the parents will be planned to keep them updated on the progress of the child. We need to work on the school results and make them better.

In the coming years, hostels will be better equipped in terms of facilities and resources. A more vigorous schedule is being planned for them. Plans to renovate the gymnasium and the playgrounds are also on the way.

Next year we will be electing a Panchayat with a President and Vice president based on the electoral process to give a feel of elections to all and a sense of responsibility to the office bearers.

VIDYA BHAWAN SENIOR SECONDARY SCHOOL, RAMGIRI

Also known as the Basic school, the Sr. Secondary School in Ramgiri was founded by Vidya Bhawan Society in 1941 with a focus on Buniyadi Taleem (education based on Gandhi ji's ideas). Since then, despite this age of commercialization of education, our school continues to strive for quality education among the common masses, while inculcating values like inclusion and good citizenship. Following are the activities undertaken and our achievements in 2015-16 session.

I. Quality Education

Academics

The first batch of Sr. Sec. Commerce stream graduated this year (we already have 10+2 level for Arts stream). The Board results of the school are given below, in comparison with our results in previous years:

Class XII

Year	Total Students	Passed	I Division	II Division	III Division	Supplement	% Passed
2015-16	17 (Arts)	17	5	11	1		100%
2015-16	12 (Comm)	12	5	7	-		100%
2014-15	20 (Arts)	20	9	11	-		100%
2013-14	16 (Arts)	15	7	6	2	1	93.8%

Class X

Year	Total Students	Passed	I Division	II Division	III Division	Supplement	% Passed
2015-16	37	33	8	22	3	3	89.2%
2014-15	42	36	11	20	5		85.7%
2013-14	38	28	2	19	7		73.7%
2012-13	34	26	9	16	1	2	76.4%

We can clearly see that there has been an improvement in our pass percentage through the years.

Extra-Curriculars

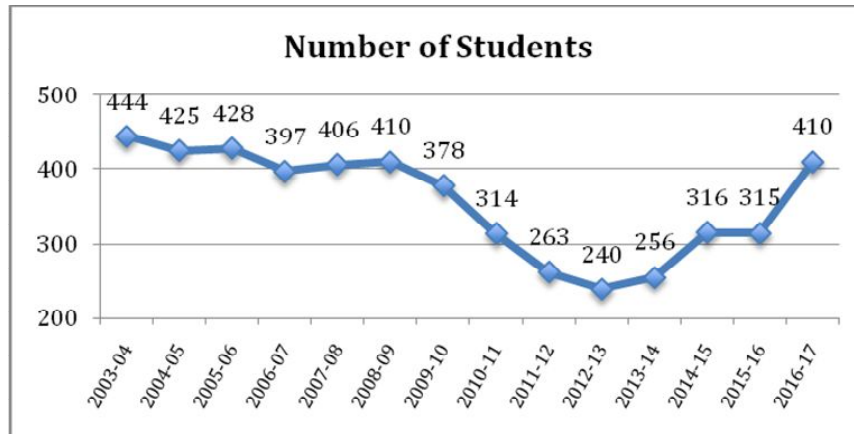
While transacting academic responsibilities, the school also takes care of overall personality development of students in accordance with the spirit of Vidya Bhawan. Accordingly, round the year, various activities and competitions in debates, writing, rangoli making, music and educational tour etc. were organised.



II. Organizational and Institutional Renewal

Games and sports occupy an important place in the program of Vidya Bhawan. For this purpose, the infrastructure of Basic School was improved in the last session. Our vast play fields were full of thorny shrubs and small trees. We got them removed, followed by leveling of the ground. In addition, the rocky portion along the canal was cut and leveled. The result is that now we have a vast play ground, which is being fully used by our students since last session.

Following chart shows the pattern of number of students at the school over past few years.



To make the school financially self-reliant and sustainable, we took a lot of initiatives to increase the number of students this year. We took it as a challenge and did admission campaigns door to door extensively. The efforts of our team bore fruit and we proudly claim to say that we have been able not only to admit 159 new students in this session but we also reduced dropouts and TCs. Hence the significant increase in our student strength this year.

III. Future Plans and Initiatives

Our target for next session is to have 500 students. We plan to make regular dialogue with the parents and the community. We are also deliberating the addition of Home Science and/or Agriculture courses in our 10+2 classes, which may enhance the number of students and thereby revenue as well. Further, we want to focus and increase the number of girls in our school. In consonance with the philosophy of Vidya Bhawan, we are working hard for diversity and equality.

In this competitive era, we have to focus on improving the quality of our education. We plan to arrange support classes for those students who lag behind in studies and also for the gifted students. We also plan to arrange faculty development programs. In addition, we plan to improve inter-institutional interaction among Vidya Bhawan institutions so that we may be benefited by each other.

The school will undergo many infrastructural improvements next year:

1. We need to build new classrooms as the capacity of current classrooms is not more than 35 students, most of the rooms being small in size.
2. Our improved sports ground is not only being used by our students, but also the nearby community for playing games, thus establishing a bond with the school. We intend to improve our playgrounds further and hence our association with the community as well.
3. Our fencing walls are broken and at some places non-existent and require huge capital investment. We are employing an innovative eco-friendly alternative, and planting plants along the boundary wall, which will serve as fencing besides furthering the ecological and environmental cause of Vidya Bhawan.
4. Our campus is going to accommodate the composite unit of Vidya Bhawan Gandhian Institute of Educational Studies (VBGIES) and Vidya Bhawan Kala Sansthan from August 2016. The Tata Trust Building will be used for this purpose. When the shifting is complete and new arrangement in operative, Basic School may require some new construction. As a result of this shifting, some renovation work in our school is also going to take place, which includes renovating toilets and improving safe drinking water facilities.
5. Many of our students come from remote villages. We have one school bus and one van, which do two to three trips in the morning and two in the evening each. In doing so some students have to start for school about 1.5 hours before school time and some of them reach home 1.5 hours after school closes. This is despite the outside arrangement of one more van that we have hired from market, and hence we need one new bus.

We may appear over ambitious but it is our firm belief that we will succeed ultimately by working with team spirit in the same way as we succeeded in raising the number of students from 315 of last year to 410 in the current session.

VIDYA BHAWAN PUBLIC SCHOOL (VBPS)

VBPS was established in 2001 as an alternative to the expensive English Medium schools in Udaipur, which were beyond the reach of a common man. Ever since, it has been imparting education in English Medium to all, irrespective of one's caste, creed, religion, region or financial background. We have a nominal fee structure as we don't focus on vain pomp and show, what matters the most is the quality of education. For that we have a team of well-qualified and dedicated staff that has toiled hard with students who may not have any academic support back home. Our school is open to the differently abled students as well and their participation in school activities is encouraged by all.

The school is spread in an area of 5 acres of land with spacious and well-ventilated classrooms, a well-equipped library and laboratories, sports facilities both for indoor and outdoor games and activity areas. Apart from this, we have safe drinking water facility, separate toilets for both boys and girls, fire extinguishers to meet any eventuality, smart board, swings and sprawling lawns.

We have been shaping up its systems, in both academic and para-academic spheres, by combining both the time honored educational philosophy of Vidya Bhawan and the latest thoughts and practices in education. The objective is to help develop recreation, build skills, restore dignity and respect to all types of manual work and above all contribute to the child's total personality development.

The year 2015-16 was full of activities, both in the academic and extra-curricular areas. Measures were taken to strengthen the academics by teacher enhancement programs and remedial classes for the students. Many infrastructural improvements were made, and to improve the financial health of the school, a collective drive for fund raising was carried out. Following sections go into the details of these endeavours and map out our future plans.

I. Quality Education

Academics

We have a well-qualified teaching staff that is professionally screened prior to recruitment. We work towards raising the quality of academics by building the capacity of our teachers through workshops and orientations and encouraging various innovative and interactive practices and discouraging rote learning. Support classes are held for students who lack clarity in concepts and have no academic support back home. Apart from the paper pen tests we have continuous assessments that help the students to form regular study habits without stress. Participation in all class and school activities is encouraged and assessed. Our class library and our main library play a vital role in initiating reading habits amongst the students and help acquire knowledge beyond the boundaries of textbooks. Projects and bulletin work is assigned to help build up their social awareness and make them think on topical issues.

Apart from school, the parents also play an integral part of the child's education. Hence, we counsel parents to help them cope with the child and adolescent related issues. To enable the

parents know the strengths and shortcomings of their children we counsel them with positive suggestions on how to improve the academic and overall performance.

As we prepare our students for tomorrow, we have workshops that provide career counseling taking into consideration their academic performance, interests, aptitude, attitude and aspirations, thus broadening their concepts of careers.

This year, of the 44 students who appeared in Class X Board Exams, Harshit Sharma and Dharani Jain scored a 10 CGPA. There were 10 Distinctions, 19 I Div. and 13 II Div. Of the 22 Students who appeared for Class XII Boards, Commerce Stream, we had 2 Dis., 6 I Div., 6 II Div., 1 III Div, 5 compartments in Economics & 2 failed students.

Of the 4 Students who appeared for Class XII Boards, Humanities, Rahul Tak topped with 80.4% (we lost him just a couple of days before the results were declared. God rest his soul in peace), 2 scored I Div. & 1 compartment in Economics.

Extra-Curriculars

The academic calendar in the form of sports (indoor as well as outdoor), hikes, educational trips, cultural programs (dramatics, music both vocal and instrumental & dance), celebration of important days and events, inter-school and intra-school competitions is prepared to promote sound education which implies the full and harmonious development of the individual child. To develop skills in an atmosphere devoid of fear and comparison we encourage whole class participation and teamwork in all activities. This helps our children know the latent talent in themselves and in others and also provide a platform for the students to hone their skills and develop confidence.



This year, the culmination of Annual Sports was held on 4th Dec. 2015. The entire session witnessed intra - school matches, march past to the tunes of the school band, drills, obstacle races, track races and pyramids.

Our Annual Day, UMANG, was held on 14th Dec. 2015. The Chief Guest for the occasion was Mr. Qayyum Ali Bohra, a noted artist and educationist. The day showcased students' talent in various cultural events. Care was taken to encourage maximum participation, which involved children with special needs as well.



The students of classes VI-XII were taken for an educational trip to Lothal, Somnath, Diu and Junagarh. It was second in the series of visiting and studying places with different landscapes. Last year the students were acquainted with the life and culture of the hot Desert in Jaisalmer and this year we decided to expose them to the coastal region of Gujarat and Diu. This we feel will help develop love, respect and appreciation for India's diversity and nature.



An Art & Craft Exhibition was held on 15th March, 2016 and was inaugurated by Mr. Bhagwat Babel, a great patron of Art. It showcased the students' ability to create beautiful items from fresh & waste material using their imagination

The theme for the Annual Project for the session 2015-2016 was 'Bamboo'. The students worked on the various aspects of bamboo right from its usage in language, in our culture & traditions, myths and beliefs, as Green Plastic, in structures etc. On 17th Oct. 2015, Mr. J.P Shrimali, from Vidya Bhawan Polytechnic talked to the students on the structural usage of bamboo and showed many interesting visuals on it. It was interesting to see students collecting information on the following: Sobriquets for bamboo, usage of 'bamboo' in idioms and phrases, the various uses of bamboo, bamboo an alternative of plastic, bamboo in structures and many more.

At the State level Judo Championship 2015, Sukriti Jhala & Ravi Lega of Class VII were selected for the State level Judo Championship. Prerna Jani, Garima Paridar & Charchit Prajapat of Class X participated in the State level Wrestling Tournament. Garima won a Silver and Charchit a Gold. Both were selected for the Payka Nationals. Krishna Rawal of Class III secured 2 Silver Medals in the 1st Judo State Level Championship. This championship has been introduced for the first time in Rajasthan.

Inter-Institutional Collaborations

Learning here is not confined to the four walls of the school but stretches beyond the other Vidya Bhawan institutions. Our students visited Vidya Bhawan Prakriti Sadhna Kendra (VBPSK) to study nature in its lap, enjoyed the math sessions at Vidya Bhawan Education Resource Center (VBERC) and reproduction in organisms at Vidya Bhawan Krishi Vigyan Kendra (VBKVK). Under the expert guidance of Dr. Jodha from VBKVK, they learnt about vermin compost, green house, reproduction through spores, pollination, different types of flowers, vegetative propagation, mixed and inter cropping, types of plants, different types of roots and shoots and biogas plant. They also studied about mono hybrid and di-hybrid cross and disease related to citrus plants. Apart from this they also learnt about the 'aquaphonic method' of cultivation. Vidya Bhawan Polytechnic organized a career counseling and motivational workshop for our students.

Other Activities

On the occasion of 'Road Safety Week' (from 27th Sept. to 3rd Oct.) a workshop, conducted by Aadhar Foundation was organized in school on 30th Sept. 2015. A Road Safety Club is soon to be formed in which the students themselves would volunteer as Road Safety Trainers/Masters/Officers. A street play was performed by the students to bring awareness about following the Road Safety measures. There were made aware about: fire safety mock drills, water safety – first aid for a person who had drowned in water, first aid for bone injury & types of fracture, kitchen safety at home, first aid for a snake & dog bite, precautionary measures at the time of earthquake and herbal beauty tips.

A workshop was conducted by Proctor & Gamble with girl students of Classes VI and above and their mothers, to bring awareness about teenage physical and mental growth.

II. Inclusion

Like all other Vidya Bhawan institutions, we also immensely value inclusion. All government schemes/policies regarding education, scholarships, RTE etc. are shared with Class IV employees and they are helped in getting them if eligible. Like students and teachers, they also enjoy and experience the educational trips, picnics & school celebrations. They too accompany the teachers for admission campaigns. Some of them, who are eligible for higher education are encouraged to pursue and the school supports them within its capacity. Library is open for class IV employees as well. Some of them are seen reading newspapers and magazines when free. Below is an introduction of one of our students with special needs.

Diya is a lively, chirpy girl who joined our school when in the 4th standard. A sober child, well mannered and ever smiling she is a diligent student, blessed with multiple talents. She has Amelia, a birth defect in which people are born without one/more limbs. Yet, nothing has stopped her from achieving her dreams, nothing has dulled her spirit and we believe she will carve a niche for herself one day. The teachers and students are supportive of her and have encouraged her to do better every day.

Besides doing very well in academics, Diya has a painter in her. She has won prizes in various competitions. She also is a good dancer and a singer. We wish her the very best in all her future endeavors.



III. Organizational and Institutional Renewal

The total strength for the session 2015-16 was 348 as compared to previous year's 326 students. The total number of teachers was 22 (both full time and part time), hence the student – teacher ratio was 15:1. To improve upon the financial health of the school, our focus has been on improving the standards of education, which we believe will give a boost to our numbers.

The close of the session 2015-2016 witnessed infrastructural developments aimed at providing better security and facilities to our students. Boundary walls were raised & fenced, ramps made for the differently abled and grounds prepared for the children to pursue sports.

IV. Future Plans and Initiatives

For the coming year our focus will be on the all round and holistic development of our students. We aim at sensitizing them when it comes to the other gender, making them understand the pains of the other person and how to deal with them. We also wish to make them more aware about various mental illnesses. By doing this, we wish to ensure that when these students walk out of the gates of their alma mater, they understand the importance of being a human first. Then they could go ahead and conquer their dreams.

Apart from this, we have applied to the CBSE for opening Science stream along with computer science at the senior secondary level. This will help plug in the outflow of students after class X who seek admission in other schools to make a career in Science. For this, separate labs for physics, chemistry and biology are being set up. Apart from this we have also worked on the expansion of computer lab as computer science shall also be introduced next year at the senior secondary level.

As with our plans for next year, our long-term goals will also be focused on improving academics infrastructure of the school. We have come to a conclusion that school hours are not enough for the total transformation of our students; which is one of our top priorities. Hence, we have a desire to start with a Day Boarding School for our students. We'll get to spend more time with them, know them well and train them better.

We also aim at improving our results. To help improve the overall performance of the students, remedial class will be held for low scorers and practice classes for the high scorers to further improve their performance.

A periodical update through text messages will be sent to the parents. Group systems shall be made for classes X & XII, whereby students will be divided amongst their teachers who shall be responsible for motivating them, catering to their academic and emotional problems and keeping a close co-ordination with their subject teachers and parents. This we hope shall help the students in a long way.

To provide safe and better sanitation facilities to our students and staff, new toilets will be constructed soon after demolition of the old ones, which had caved in during the last monsoons. This will include separate toilet blocks for the senior boys, junior boys, girls and staff.

We will be using the Kala Sansthan building going forward, which is a very old structure and requires renovation. The work for the renovation of assembly hall is in progress followed by renovation of the rest of the building. Apart from renovation we'll soon require new additions in terms of rooms due to the increase in strength at the Secondary and Middle school level.

VIDYA BHAWAN GOVINDRAM SEKSARIA TEACHER COLLEGE (VBGSTC)

Established in 1942, VBGSTC runs B.Ed. and M.Ed. courses. Session 2015-16 began in August for M.Ed. courses and in September for B.Ed. courses. This year proved to be challenging due to expansion of the duration of courses from 1 year to 2 years as per NCTE norms. The institute has 40 seats for M.Ed. and 180 Seats for B.Ed. courses.

I. Quality Education

Academics

Orientation program was organized for M.Ed. and B.Ed. students at the beginning of the session to familiarize the students with institutional history, vision, mission, and theory and practical parts of the curriculum.

Last year it was seen that most of the students were not up to the mark in their academic content when they joined us. Hence a content test was conducted in the beginning of this session as a new initiative, to diagnose the weaker areas of the students and conduct remedial teaching accordingly. A language proficiency test was also conducted.

Regular theory classes were taken by the faculty. After completion of each unit of the compulsory and pedagogy papers, unit tests were taken from time to time. Tutorial groups were formed with the aim of providing personal guidance in academics. These small group tutorials also helped in building rapport of the faculty with the students and were one of the important factors in improvement of learning outcomes of trainees.

Most of the classes were shifted to group discussion method. Sessional work was allotted to students in different fields in which they had to collect data and analyze it with the help of the teachers. Each student completed at least four different sessional works.

'Language proficiency classes' were introduced for the session. Their focus, throughout the year, was to improve oral as well as written aspect of language. Library period was provided for the students so that they could utilize the reading materials and resources available in the college. Computer classes, both theory and practical, were also conducted.

'School Observation' by the B.Ed. students has been a new experience. They were oriented to develop an insight about academic and non-academic activities management, infrastructure and learning environment of the schools. 'Understanding pedagogical skills and simulated teaching' was initiated as a practical activity. In this activity, they were supposed to arrive at pedagogical skills by themselves. They also delivered simulated teaching on the basis of gained skills and techniques.



A workshop was organised about the use of audio-visual aids in teaching. M.Ed. classes were involved in in-service programs as per new requirements. These students were also sent to field for the collection of data for their research.



Extra-Curriculars

Cultural and literary programs are one of the most important activities of the college. They are a significant way to encourage the students and to discover their inner capacity. They are also a good way to strengthen the teacher student relationship. The cultural committee of the college works with the objectives of developing the cultural talents of the students, improving their capabilities to work as a team and raising their levels of self confidence.

All extra-curricular programs are organized under the union programming, every Thursday. Throughout the year, these programs were conducted by students themselves. Teachers Day, Hindi Divas, International non-violence day, Maker Sakranti were celebrated on the campus. A Talent Search Program was organised in October. The college debate team participated in inter college competition and got complementary prize. They covered themes like social media's impact on our society, and the possible negative impacts of our current education system. Other competitions, like extempore and solo song were held throughout the year.

Music, Yoga and 'Shramdan' related activities were conducted for the development of self and the feeling of community service. This year M.Ed. students conducted a seminar on Gender issues, planned and executed by students themselves.

Open Air Session is an important activity conducted by us every year. During this, the whole college moves out for at least 7 days where students learn to live together and interact with their society. This year the students went to Gujarat (Himmat Nagar) in end of April. Students conducted surveys on different themes and presented them on the last day where Vice Chancellor, Patan University, Prof. Godhara was the Chief Guest.



A workshop on personality enhancement and feedback was organized in collaboration with Secure Meters, Udaipur for our students in October. In order to develop social responsibility among the B.Ed. and M. Ed. Students, a blood donation orientation workshop was organized in collaboration with Mahaveer International Institution in November. On world AIDS day i.e. 1st December, a blood donation camp was organized in the college in which the faculty and the students donated 20 units of blood. On the same day, a program on AIDS awareness was delivered by Darshan Dental Residents. The faculty and students of the college gave their active participation in the *Kahani* workshop that was organized in collaboration with MMVM and Secure Meters in December.

II. Inclusion

VBGSTC upholds inclusion as a very important value. We offer special assistance to the following groups of students in this regard:

1. Differently abled in physical capacities - The institute provides facility of ramp to these students so that they can easily move to their classes. Even in practice teaching rounds, these students are sent to the near most schools.
2. Differently abled in mental capacities - These students are provided essential guidance and counseling through psychology department.
3. Socially/economically disadvantaged - For such students, scholarships are provided.
4. Inadequate educational background and capacities - These students are helped through provision of remedial classes, enrichment of language skills and communication skills, extra classes for content enrichment and campus placement system after the completion of course.

We continued these efforts this year as well. The content tests and language proficiency tests in the beginning of the session were particularly helpful in bringing all the students to required learning levels.

III. Outreach

Following activities were undertaken to improve our outreach to other institutions and communities:

1. The college collaborated with the NGO Pratham and conducted a social project titled '*lakhon mein ek*'. The aim of the project was to develop minimum level of learning among the sub urban deprived children at primary level.
2. Following in-campus Extension Lectures were conducted:
 - a. On 7th December, a discourse on Vivekananda was organized in Vidya Bhawan's Auditorium. The Chief Speaker of the Program was Swami Shantatmananda Ji, Secretary, Ramkrishna Mission, New Delhi.
 - b. On 12th December, an extension lecture on the topic Concept Mapping was delivered by Prof. D.N. Dani.
 - c. A workshop on Applied Research was organized in January.
 - d. An extension lecture on Vivekananda- A Personality was organized on the occasion of 153rd Jayanti of Vivekananda.
3. Following out-campus Extension Lectures were conducted by our faculty:
 - a. 'Leadership and Management' in Headmaster's Forum, Rajsamand and Udaipur – the lecture was delivered by Dr. Arvind Ashiya
 - b. 'Challenges for Prospective Teachers in Contemporary Perspective' in Aishwarya Teachers College– the lecture was delivered by Dr. Arvind Ashiya

- c. 'Gender Sensitivity' in Arihant Mahila T.T. College, Udaipur- the lecture was delivered by Dr. Manisha Sharma
 - d. 'Sustainable Development and Teacher Education' in Arihant Mahila T.T. College, Udaipur- the lecture was delivered by Dr. Farzana Irfan.
 - e. 'N.C.F. 2005 and C.C.E.' in Aishwarya Teachers College, Udaipur- the lecture was delivered by Dr. Akhtar Bano.
 - f. 'Concept Mapping' in Lomanya Tilak T.T. College, Udaipur- the lecture was delivered by Dr. Manisha Sharma.
4. The faculty of the college was actively involved in the development of two year M.Ed. and B.Ed. curriculum of MLSU. M.Ed. curriculum was completely formed under the guidance of senior faculty members of VBGSTC.
 5. The faculty of the college also gave their contribution in developing reading materials and modules of BSTC (Basic School Teaching Certificate) second year. Curriculum materials were created for Science and Social Science teaching and on the topic '*Adhunik Vishwa mein Vidyalayi Shiksha*'.
 6. The faculty member Mr. Mal Chand Kala contributed as the resource person for the development of reading material of Inclusive Education in SIERT(State Institutes of Education Research and Training).
 7. One of the faculty members, Mrs. Shaini Varghese also contributed in developing question bank and blue print of English subject for Eighth Board.
 8. VBGSTC helped RMSA (Rajasthan Madhyamic Shiksha Abhigyan) to develop the module of Science teaching with SIERT and monitored the centers for quality awareness.
 9. We are also a centre of IGNOU. Classes were held by our faculty for IGNOU courses.

IV. Organizational and Institutional Renewal

The college runs on the fees collected through B.Ed. and M.Ed. courses. We receive CTE (Colleges of Teacher Education program, run by National Council of Teacher Education, MHRD) grant to organize various in-service training workshops, projects and other extension events like lectures, and seminars. Besides these we have 3 hostels- one for girls, one for boys and one for the in service training program. The hostel fees also generate certain revenue and we also rent out the hostel from time to time to other people / agencies like SIERT, RMSA and IGNOU.

Few infrastructural improvements were made in the institution in 2015-16. The old cafeteria was re-structured and 4 classrooms with a capacity worth 60 students were developed. A new cafeteria was constructed at the backside of the boys hostel. It has a kitchen and dining shade. Repairing and renovation of the main building hostel, IASE Hostel and classrooms was completed. Purchase of new furniture and water submersible pump was done.

Under the CTE program, 35 trainings were conducted by CTE for seven allotted districts, in which our teachers participated to update their knowledge. Ten different projects had been taken by our staff members on various Educational problems in the very beginning of the session under this program, which are now ready for submission. On every Saturday evening, capacity enhancement programs for the faculty were organized on issues of ICT, research, professional writing, and new innovations in education. Our faculty participated in many other National and International sponsored seminars and workshops throughout the year.

Alumini meet was also conducted in October and a new working committee was formed for smooth working and further programming. Under the publications, CTE newsletter and Pratibimb were the regular features.

V. Future Plans and Initiatives

For 2016-17, we plan to strengthen our language enhancement and content enrichment programs. We plan to launch an internship program of B.Ed. second year students and explore the possibility of introducing new programs for generating funds. We are also planning to set up resource centres for Science, Social Science, Language, M.Ed., etc.

VIDYA BHAWAN GANDHIAN INSTITUTE OF EDUCATIONAL STUDIES (VBGIES)

Established in 2008, VBGIES aims to re-explore Gandhian legacy of educational ideas. The institute prepares teachers oriented with Gandhian ideas of education, bringing about transformation of self, society and nature through education and fostering peaceful attitudes, values and skills.

The institute has been running a one-year B.Ed. program since 2008. Last year the institute started a two-year B.Ed. program in accordance with the changes introduced by MLSU, Udaipur. The new two year B.Ed. session started on October 8th, 2015 with the welcoming of students through a four days orientation program. The year saw numerous academic and extra-curricular activities being undertaken, aimed at skill building, personality development, exposure and sensitisation of the students.

Another Vidya Bhawan institute, Kala Sansthan, will be moving to VBGIES campus next year and both these institutions will behave as a composite unit. This unit will run a B.Ed. course by VBGIES as well as a two years' Diploma Course in Elementary Teacher Education called Basic School Teaching Certificate (BSTC), by Kala Sansthan.

I. Quality Education

Academics

The institute is committed towards building teachers who are empowered with content and pedagogical knowledge. All academic activities went on as planned throughout the year, and all the new activities required for the 2-year B.Ed. program were carried out well.

Under the new practical course “Critical Understanding of ICT”, the students learnt about MS Word, MS Excel, MS Power-point, internet etc. and learnt to prepare bio data, calendar, time table, mark sheets, statistical analysis and graphical presentation of data. Students were tested on the year round experiences gained by them in theory and workshops for the recently introduced practical course “Art and Drama in Education”.

Results of the session 2014-15 came, and out of 95 students who appeared in exams, 89 got first division, 5 got second division, and the result of 1 student is awaited. This result was significantly better than that for session 2013-14, in which 66 students got first division, and 20 got second division.

Extra-Curriculars

Harmonious development of self, society and nature inspires the institute as an important objective. The institute provides an exposure to an array of diverse areas so that the teachers can correlate knowledge with art and craft, music, dance, nature and their context. This year, the students participated in following extra-curricular activities:

1. The science students and faculty members visited “Climate Change Special Science Express Train” run by the Science and Technology Department of MHRD. The students

observed various models and experiments on global warming, climate change, environmental pollution control, water harvesting and mitigating climate change in its various coaches.

2. The President, Secretary, and Representatives of Nature, Governance, Community and Livelihood Societies were elected democratically on October 25th. All the college activities are conducted through these societies.
3. The “Get Together and Talent Search Program” were organized at the institute on 4th November. Mr. Ajay Mehta from Vidya Bhawan Society acquainted students about the objectives of Vidya Bhawan and the journey of its development along with recent challenges. The students enjoyed playing sports and fun games and performed plays and group dances. Faculty members emphasised that the creative energies of youth should be channelized to play productive role in society and nation.
4. Students participated with zeal and enthusiasm in the two-day Annual Sports and Athletic meet during which 100 meters, 200 meters, 400 meters, and 4x100 meters relay races were organized along with discus, shot-put throw and needle thread race.
5. Extempore, debate, solo-dance and solo-song competitions were held at the institute throughout the year, in which many students participated and earned prizes.

Many of our students participated in inter-college competitions like debate, dance, poster making, organised by Aravali Teachers Training College, Aishwarya Teachers Training College, Mateshwari Teachers Training College and Rajasthan Mahila Teachers Training College. One of our students won first prize and a running trophy for poster making on the theme “Save the Humanity”. Another student debated on the topic “The current education system leads to tension and distraction among students” and another one won the second prize by debating on the topic “Education is the only means to inculcate Gender Sensitivity among Youth”.



Personality Building and Other Skills Development

The institute provides education and learning along with training in a local craft each year to students coming from all sections of society. The objective is to make the teachers self reliant and inculcate in them a sense of dignity towards labor. Following activities were undertaken for this:

1. Faculty of Ferguson College, Poona University oriented students about “Self esteem and its indicators” in a personality development workshop organized by Secure Meters Ltd. in October.



2. A three days “Drama and Art in Education” workshop was organized at the institute by CCRT in November. The students learnt about mime through various games and acts, prepared rangoli and maqurum articles under the guidance of CCRT resource persons.
3. A one day workshop “Art in Education” was held at the institute in April 2016 by Mr Shashikant Sharma from Vidya Bhawan Senior Secondary School, Ramgiri. He explained the differences between art, udyog and craft, types of pencils and colors, chart and poster, rangoli, alpana and mandana, block and stencil painting and framing.
4. Mr Sumit Sharma, a software engineer at Google, U.K. addressed students in November about ICT and how computers can help in teaching. He insisted students to focus upon the processes involved in problem solving rather than solutions.
5. The students and faculty members of the institute visited neighbouring government schools in Dewali, Badgaon, Chikalwas, Kavita, Loyara, Thoor and Madar in November for school observation.
6. The students and faculty members of the institute visited Udaipur DIET and SIERT for two days in December to understand the functioning of various departments for education and teacher training. The Director and few other personnel from SIERT oriented students about objectives and activities of Teacher Education, Science and Maths, Population Education, Language Art Education, Extension Services and Special Education Units. The principal and other resource persons from DIET acquainted students with the activities of Work Education, Curriculum Material and Development, Eighth Compulsory and Optional Board, ET and Inclusive Education Cells. The students also visited the libraries of both the institutes and appreciated the initiatives of linking art with education.
7. The institute believes in developing love for reading among students so that they become self-learners. It was felt that students coming from rural background had had very little opportunity to read, reflect and react. They were hence hesitant and shy and lacking in confidence. To improve the situation, the students and the faculty members of the institute visited the book fair organized under the joint venture of Janardan Rai Nagar Rajasthan Vidyapeeth University, Udaipur and National Book Trust, MHRD. Prominent authors, Mr. Shekhar Sarkar and Mr. Devendra Mewadi, oriented students about the essentials of good story writing for children. Students were exposed to a rich variety of children literature. Few students had seen such books for the first time. Books were bought for institutional and personal use.

Other Activities

The institute is committed to develop sensitivity among teachers towards the changing social and political scenario so that they can critically perceive the situation and act as change agents.

1. Dr. Ashok Shrivastav, a faculty member, organized a brainstorming session in October for the students and the faculty members of the institute on the topic “Role of school and teacher in promoting national harmony”. The students freely presented their thoughts about the meaning of patriotism, factors hindering national integration and ways to promote it.
2. Aagaz, a socio-political theatre group enacted a play “Gadahapuri ke aache din” for the students and faculty members of the institute. The act was a satire on the contemporary socio-political system. In the discussion that followed after the act, students expressed their views about issues such as smart city, digital India, urbanization, land acquisition act and the concept of ‘development’.
3. Every third Saturday all the students and faculty members joined hands for labor services to clean the campus. Every morning, the students who came late were asked to do weeding in the Shree Dayalchand Smriti Upvaan. The objective was to sensitize future teachers towards clean environment. Initially students were asked to do weeding and later they themselves started doing this as a routine. This is a regular activity at our institute.
4. Under the joint aegis of Faculty of Education, MLSU, Hindu Adhyatam and Sewa Sangh and VBGIES, an intercollegiate essay writing competition was organized in May at VBGIES. The topic of the essay was “The Ecosystem of Forests of Rajasthan and its Conservation”. Total 72 GIES students participated, from B.Ed., M.Ed. and Ph.D. courses. The deans and invited faculty members of the participating institutes expressed their views on the subject.



The Practice Teaching Program

The Practice Teaching program was executed in 5 neighboring Secondary and Senior Secondary Schools from January 18th to February 15th, 2016. The B.Ed. students trained the class XI geography students in how to conduct school campus survey through open and closed method. Apart from regular classroom teaching, our students also trained school students in mandana making, quelling art, paper and mud toy making. VBGIES students organized the Republic Day and Basant Panchmi Celebrations by helping school students prepare for cultural programs, PT and parade. The students also made mandanas on the walls of Atal Sewa Kendra of the panchayat building in village Loyara, on the request of Panchayat Sachiv.

II. Inclusion

For sensitizing the teachers towards the concept of inclusive development the institute conducted the Open Air session. This was organized at Chittorgarh from April 4th-8th, 2016, on the theme “A study of Ochari village of Chittorgarh in terms of inclusive development”.

The camp was inaugurated by Prof. A.L. Jain, former principal, Post Graduate College, Chittorgarh. Shri Prassan Khemesera, IPS, Chittorgarh, addressing students, provided important information regarding recent developments and status of inclusion in Chittorgarh. The students conducted survey in Ochari village and collected data. The students also visited Shree Sanwaliyaji Bahu- Uddesiye Viklang Sewa Samiti, Chanderiya, Panchayat, Patwar Mandal, Kisan Sewa Center Knowledge Kendra, Maha Narega Dept, Irrigation Dept, VBKVK etc. and interviewed the officials.

Shri Ajay Mehta and Shri SP Gaur of Vidya Bhawan Society visited the camp and inaugurated the rally. The students performed Nukkad Natak on inclusive development and presented charts and models based on survey findings.

III. Outreach

Since the institute started a new 2 year B.Ed. curriculum and a prolonged internship program this year, we invited principles of secondary and senior secondary schools in and around Udaipur in May. More than 15 school principles participated in this discussion. It emerged from the discussion that the experiences of school principals and teachers must be involved in formation of teacher education curriculum and school textbook framing. The participants also felt that duration of six month internship is not adequate and may be extended to a year-long program. The principals suggested that a detailed action draft of internship must be prepared before implementation. The curriculum should make provisions for managing classes from primary up to senior secondary level, which is at present addressing classes VI to XII.

Our faculty members regularly participate in seminars and workshops and in many of these, they presented papers this year. Three of our faculty members presented papers in a national seminar on "Education and Gender Sensitivity" organized by Rajasthan Mahila Teachers' Training college, Udaipur, in October. Few of our faculty members also presented papers in an ICSSR sponsored seminar "Aphelion Growth in Teacher Education" organized at Krishna Mahila Teachers College, Udaipur in October. Another paper was presented in a UGC sponsored National Seminar on "Relevance of Kabir's thoughts in contemporary context" organized by Rajarshi Tandon Mahila Mahavidyalaya, Allahabad University, Allahabad in November. Ms. Aruna Mathur, a faculty of the institute secured II position for her paper presented during VII National Conference on Emerging Trends in Industry, Education, and Modern Society (ETIEMS-2015), organized by Aishwarya College of Education Sansthan, Udaipur.

IV. Organizational and Institutional Renewal

New appointments of teachers were made as per the requirements of the new two year B.Ed. curriculum. Many of our new and old faculty members participated in seminars and workshops, aimed at developing their skills and pedagogy, and give them exposure.

Dr Ashok Shrivastav participated in a two days workshop on "Crucial issues in two years B.Ed. Curriculum" organized by Faculty of Education, MLSU Udaipur, in September. Few

faculty members participated in a two days national seminar on "Vartman Shiksha: Vekalpo ki Talash" in September, organized by the All India Federation of Teachers Organization at Nimbark Teachers College. The seminar was organized with the objective of seeking suggestions about the New National Education Policy 2015.

Two of our faculty members participated in a State level "Art and Drama Education" workshop organized by Aishwarya College of Education Sansthan, Udaipur in December. The workshop was conducted to orient the teacher education faculty about the recently introduced "Art and Drama in Education" subject in the new two year B.Ed. course. The resource persons were eminent artists such as Dr. Shail Choyal, Mr. Deepak Joshi, Mr. Raja Ram Vyas, Mr. Villas Janvae and Dr. Quuyam Ali Bohra. The workshop was inaugurated by Prof Sadhna Kothari, Dean Faculty Education, MLSU, and Udaipur. The resource persons oriented faculty about the role of different forms of fine arts (visual, performing and theatrical) in enhancing and nurturing creative and aesthetic sensibility of an individual through genuine exploration, experience and free expression.

V. The Gandhi Peace Foundation Activities

Through our collaboration with Gandhi Peace Foundation (GPF), following activities were undertaken:

1. The institute commemorated Hiroshima Day. Mr. Uday Mehta, Prof., C T University, New York addressing students of Vidya Bhawan Sr. Sec. School Ramgiri insisted on practicing tolerance and peace in day-to-day life. He said that knowledge without morality can be disastrous. Mr Ajay Mehta, from Vidya Bhawan Society released the annual reports of fifty years of GPF Newsletter.
2. A two days National Workshop was organized at the institute with the objective of empowering teacher educators as peace educators. About 111 participants from different teacher training institutes participated in the workshop. The resource persons were Shri S Kulandisami, Secretary, GPF center, Chennai and six other experts from Chennai GPF and Gujrat Vidyapeeth. The faculty members and students of VBGIES presented a brief account of life contributions of Dr Mohan Sinha Mehta, Shri KL Shrimali, Shri KL Bordia, and few other prominent personalities in education. The former president of Vidya Bhawan Society, Shri Riyaz Tehsin and Smt. Chandra Bhandari shared experiences of practical applications of Gandhian values at Vidya Bhawan. Current Vidya Bhawan Society president, Shri Ajay Mehta, presented the challenge of redefining Gandhian principles in the present context. In the workshop Mr. Hakeen Ansari and Mr Sagar Dodhia of Gujarat presented the module of 51 stories written by Shri Kulandisami which have been published in "The Hindu Young World".
3. Mrs Aruna Mathur and Mr Yateen Choubisa displayed a documentary to the students of Govt Girls UPS, Thoor on World Democracy Day and discussed issues such as meaning of Democracy and Rights and Responsibilities of citizens. Mrs Aruna Mathur displayed

reading material related to the life incidences and contributions of Vikram Sarabhai on the notice board of Vidya Bhawan Sr Sec School for students.

4. International world peace day was celebrated. A panel discussion was organized on the theme “Partnership for Peace: Dignity for All” in which participants were Mr. Riaz Tehsin, Former President Vidya Bhawan Society, Dr Satish Sharma, Forest Officer, Dr Gayatri Tiwari, Home Science College, and Ms Priyanka Singh, Seva mandir. A play “Bandaro ke Madari” was enacted by Natyansh theatre group. An exhibition was displayed showing the journey of Vidya Bhawan and activities of GPF.
5. GPF center of the institute organized a program in collaboration with Vidya Bhawan Senior Secondary School, Ramgiri and Vidya Bhawan G.S. Teachers' College to commemorate UN International Day of Non Violence and to celebrate Gandhi Jayanti. The theme of the program was "Ahimsa se Manvata Tak". Dr. Sujan Sharma welcomed the guests commemorating the role of Gandhi and Shastri in establishing peace and freedom. Prof M.P. Sharma administered the Nonviolence pledge to all the students and faculty members present. Shri Riaz Tehsin from Vidya Bhawan Society discussed *Eleven vows and seven sins of Gandhi*. He said that instead of teaching the history of victory and defeat, history of peace and human development should be discussed. Mr. Ajay Mehta considering poverty as the worst form of violence, expressed that teachers have important responsibility to provide such education that no one remains poor. The students of Vidya Bhawan Sr. Sec School Ramgiri presented life incidences of Gandhi through plays. The faculty members sang "Vaishnav Jan To" and "Raghupati Raghav Raja Ram".
6. The students and faculty members of the institute visited Delwada, Ooshan and Haldighati Museum during the Heritage Walk organized by the joint efforts of the GPF Center and Seva Mandir in December. The students learnt about the functioning of “Sadhna”, an initiative of Seva Mandir working with artisan women. Resource persons from Seva Mandir oriented students about Seva Mandir’s community empowerment and development efforts working on issues such as hygiene, sanitation, education, use of water and land.
7. The GPF center at the institute organized a lecture about “Social Harmony” in November. The speaker was Sister Reeta, Chief Coordinator, Brahmakumaris, Udaipur Center. She talked about educational values, spirituality, universal brotherhood, seven qualities of soul, and self consciousness.

VI. Future Plans and Initiatives

In terms of academics, it was observed that in the sessionals performed by the students there was much bookish and factual description with little thinking on their part. To encourage thinking among students, it was planned to practice curricular area wise academic corners from the next session where the students can think, discuss and write.

During the numerous extra-curricular activities, it was observed that there was little interest among students towards participation in debates, extempore and discussion and faculty faced difficulty in motivating students to participate in intercollegiate competitions. The students who did participate were not able to include current issues and examples in their presentation, many of them participating for the first time. Next year the emphasis of extracurricular will be more on discussion and expression opportunities for students.

For the personality development of students through analysis of one's own strength and weaknesses, "Understanding the self" workshops will be organized in which students explore about self concept, self esteem, and self identity.

It was a pleasure to see students particularly girls expressing themselves in street plays who could barely speak during their introduction on the first day. The institute plans to provide more opportunities of expression to students by conducting workshops in which students themselves prepare as resource persons.

VIDYA BHAWAN KALA SANSTHAN (BSTC)

Kala Sansthan, also known as BSTC (Basic School Teaching Certificate) was established in 1944. Its objective is to build ideal teachers who not only excel as professionals but also are full of humane compassion. To achieve this the institute organizes several innovative tasks throughout the year, which includes curricular and co-curricular activities. Other than the syllabus, students have access to observe the work of other centers / NGOs like Piramal foundation which allows them to get introduced with rural conditions, satisfy their curiosity and acquire new knowledge.

As per the order by state government, the admission procedure of new students in first year for the session 2015-16 was completed by 15th July 2015 and regular classes commenced. The Rajasthan government allots 50 seats and all were taken. The total number of seats in first and second year is 100 out of which 95 teacher candidates showed 100% attendance through the year.

I. Quality Education

Academics

Regular examinations of first and second year students were conducted, organized by teaching sector examinations, Bikaner, Rajasthan. Total appearing candidates in these examinations were 91 (46 first year and 45 second year students). The chapter plans made by teacher candidates were highly appreciated and some govt. representatives even took these plans with them in order to share them further with STC Bikaner candidates and use them.

On 20th November, a program on “unveiling IGNOU curriculum” for our students was organized. Students were informed about the course details, time duration and future scope of several courses like Guidance & Counseling, Foundation English, Elementary education, Environmental education, Value education etc. The staff members were also informed about some courses for professional growth.

From 28th September to 3rd October, a five day computer practical class was organized. 90 candidates participated and learnt M.S. word, Excel, Power Point, Paint etc.



From 9th to 11th December, a workshop on teacher learning material (TLM) was held. In the first day inauguration ceremony the principal Dr. Bhagwati Ahir explained the meaning and importance of TLM and also discussed its use in the upcoming school experience program. On the first day both the first and second year students observed the SCERT science centre located near Saheliyon ki Badi. Here they saw and tried to understand the working of several science models. In these three days the students formed many charts, models and activities together. On the last day a beautiful exhibition was held where the items were displayed

according to various topics. The participants minutely observed each other's work and learnt new things.

The first and second year students were taken on an observation trip to Rajasthan State Institute of Education Research and Training (SIERT). Here the students carefully observed maths, arts, language, social science departments.

Extra-Curriculars

A national book festival was held at PratapNagar by Rajasthan University. In this festival all the students and staff members participated.

VBGIES organized a two-day workshop on 'Peace education based on Gandhian principles', which was attended by our students. During this workshop learned persons from Tamil Nadu Gandhi Peace Foundation and from Ahmedabad spoke. They highlighted aspects such as punctuality, self-discipline and how to initiate peace making in family and society. Through games, team activities, story telling and drama the participants learnt how to work as a team, how to confidently express themselves, how to work for the betterment of society and how to complete tasks with ease.

On every Thursday this year, first two periods were used to hold weekly sports contests. Throughout the year the girls and boys participated in games and represented their house. Participation of every candidate was mandatory. Volleyball, kabaddi, ring etc. games were organized and marks were allotted according to respective houses. The candidates securing first and second positions were awarded at the end of the year.



On every Saturday following activities were performed – solo song competition, Rakhi making, poem reading, group song, mimicry, debates, mime etc. where students represented their houses.



Throughout the year following festivals and anniversaries were celebrated – Major Dhyanchand Jayanti, Sanskrit day, Gandhi and Shastri Jayanti, Dr. A.P.J. Abdul Kalam Jayanti, Dr. Bheemrao Ambedkar Jayanti, Rajasthan Diwas etc.

Farewell was organized for the second year students and award distribution for the students of both the years. Chief guest Mr. Nand Kishore Ji and Vidya Bhawan Society President Mr. Ajay Singh Mehta appreciated and congratulated the winners. Chief guest Dr. Suman Sharma motivated the teacher candidates to work according to the principles of Vidya Bhawan. The graduating students were sent off with heavy hearts. Joga Ram was awarded as best teacher candidate. During the farewell, Mrs. Meena Kalra presented an electric Brail Stick to a

student named Mr. Ramesh Katara who is completely blind and is studying in the institute from past 2 years.

A drawing competition was organized by tourism department, Rajasthan on fort Kumbalgarh festival 2016. First and second positions were secured by BSTC students. The topic for competition was “Kumbalgarh Scene”.

School Observation Program

A 40-day school experience program is included in the syllabus for BSTC first and second year students. To kick-start this program, 10-days and 3-days school observations were held and a workshop was organised to discuss students’ experiences in these. Every candidate presented their observations of participatory schools and included in their presentation, points on office activities, sports, practical teaching, community and its participation, teaching methods, class environment, interaction with students, proposal writing, humane sensitivity, shortcomings in schools, suggestions and key-points of the tasks to be done in the 40 day program. During this interaction the listeners asked their queries. The program was headed by Dr. Bhagwati Ahir and the program coordination was done by Mrs. Poonam Dave. The presenters also solved the raised queries satisfactorily.

The 40-day school experience program was conducted from 16th December 2015 to 3rd March 2016 in different schools of the city, 5 government and 1 private school. All the participants were divided in 6 groups, according to the houses, each group comprising 8 first year and 8 second year students. The tasks were conducted under the guidance of house in-charge.

During the school experience project, the first year students presented 59 chapter plans and second year students presented a total of 61 chapter plans. Regular class observations, feedback report, game format, activity format etc were also worked on. In the subject of health education ‘yoga’ was discussed and a chapter plan was built according to which class students were given new information. Every house conducted curricular and non-curricular activities, case studies, project work, practicals, student assemblies, prayers and mid-day meal in the allotted schools. Festivals that occurred in this duration were also celebrated. Informational and attractive presentations were performed on Maker Sankranti, Basant Panchmi, and Republic Day in the allotted schools.



A scout camp was organized for second year trainees at Udayniwas (Lakadwas) for boys and Scout Office, Surajpol for girls, from 24th–30thOctober. The candidates woke up at 5am, bathed, prayed, hoisted flag, sang national anthem, national song, played and raced. Every time new faces were chosen as leaders and so every student was given a chance. After this regular theory classes were conducted. Campfires were held after sunset where music, songs etc were performed and where we always stood first. During the camp, on 29th, a blood

donation camp was held where 32 students and staff members from 5 teachers training schools donated blood. Out of these 15 candidates were of Vidya Bhawan BSTC.

II. Outreach

According to the new syllabus of BSTC, an orientation program was conducted in the local premises for the institute heads of 5 govt. and 1 private school. The program was led by introduction by in-charge Mrs. Poonam Dave. During this program the institute heads were introduced to several activities, practicals, rules, mark distribution and marks allotment procedure as per the new syllabus incorporated by Rajasthan govt. The principal Dr. Bhagwati Ahir discussed with the participants the important objectives behind these new arrangements so that the teachers get full support and guidance during the school experience.

Dr. Jat, a lecturer in VBGSTC was made the Chief Editor of *Takshmani*, a magazine on beauty and culture brought out by Takhman-28, Udaipur's arts and culture center. Dr. Mohan Lal Jat has published various articles in different magazines and has received several awards in his field.

III. Organizational and Institutional Renewal

A formal meeting was organized between the several members of Vidya Bhawan consortium. Vidya Bhawan Society president, Shri Ajay Mehta appreciated the leadership and also team work of BSTC. Every staff member presented their experience with BSTC and Vidya Bhawan. This meeting was appreciated as a right step towards a democratic organization and the participating members could feel Mehta sb's attachment towards the organization.

Hindi lecturer Mrs. Poonam Dave and Science lecturer Mrs. Priyanka Chowdhary were awarded PhD degrees.

IV. Future Plans and Initiatives

Following activities have been planned for the coming year:

1. A 10-day training program on 'Theatre in Education'
2. A workshop on Hindi and Sanskrit language proficiency for teachers and teacher-trainers
3. Training for new teacher-trainers, as a part of new curriculum
4. Research work and publications on various aspects of school-observation program
5. Organization of sports and cultural competitions among district level teacher training colleges
6. Workshop on elements of basic education
7. Make the new campus green and beautiful by developing gardens, planting trees etc.

Starting next session, Kala Sansthan will become composite with another Vidya Bhawan institution, VBGIES (Vidya Bhawan Gandhian Institute of Educational Studies), which runs a B.Ed. program. Kala Sansthan will move to its campus, where it will have more space and facilities. This composite campus will bring the synergies of the two institutions together and they will be able to share resources. This will be a new phase in Kala Sansthan's progress.

VIDYA BHAWAN RURAL INSTITUTE (VBRI)

VBRI began its journey on 15 August 1956 as an outcome of a report of Dr. K.L Shrimali Committee, constituted by Govt. of India. It was set up to provide higher education to rural children and train them in liberal arts and technology. Its aim was to prepare and encourage students to go back to the rural areas, work there and become rural action leaders. VBRI followed the Gandhian idea that rural India must thrive alongside modernisation and urbanisation of India's economy.

We have 3 main academic departments/centres offering undergraduate and postgraduate courses: Social Sciences/Humanities, Commerce and Science. It is affiliated to Mohanlal Sukhadia University (MLSU), and has highly qualified and motivated faculty members who are engaged in research activities in addition to teaching. The institute has a total of 1455 undergraduate and postgraduate students and our faculties are guiding few research scholars.

I. Quality Education

To help our students acquire attitudes, values and skills as well as information, we make sure that their classroom experiences fundamentally shape their learning. We ensure that there are always sufficient number of books available and classes and internal exams are held regularly. Assignments, extension lectures, "Hindi week" etc are routine activities at the institution which increase student-teacher interaction and help in the development of communication and presentations skills of the students. Some of our students scored good ranks at the University level last year.

We focus not just on academics, but on our students' overall development. Evidence of our success in this has come through better results in the examinations, more regular attendance, increased participation in co-curricular activities, better discipline on campus and respectful relationship between teachers and students.

Industrial visits and industrial trainings help our students get industry exposure every year. Our BBM students went to JK Tyres, Kankroli for their one-day industrial visit this year. MSc Chemistry students visited CTAE Lab in November and did their industrial visit at Pesticides India Ltd. in December.

We focus on personality development of our students to enable them to express their thoughts and feelings in the most convincing way and exude confidence. Through management games like role-play, advertisement designing, "Just a Minute", extempore etc. we attempt to teach our students time management and team building skills.



Students are motivated to participate in various sports activities like cricket, volleyball, wrestling etc. at state, national and international levels. International Yog Day was celebrated on 21st June 2015 in which all teaching and non teaching staff participated. Freshers party, talent meet, mehendi competition, IT- exhibition were some of the events organized last year.

A camp was organized by Rajasthan State Bharat Scout and Guide State Headquarter, Jaipur at Kullu Manali from 20th May to 24th May, 2015 which our students attended. The basic objective of this camp was to develop coordination and brotherhood among different rover/rangers. Cleaning week was scheduled from 22nd June till 26th June, 2015 sponsored by the Directorate of College Education in which all teaching and non teaching staff participated.

II. Inclusion

We actively encourage students irrespective of age, caste, gender, class and impairment, to join us. We take into account their academic status and capacities, and help each individual follow their own path towards excellence. Presently, around 900 students belong to reserved categories viz., ST, SC, OBC and most of the students are from tribal belt surrounding Udaipur city (Gogunda, Syra, Kumbhalgarh, Rajsamand, Dungarpur, Banswara). We prepare all our students well, and many of our graduates are designated at high posts in various sectors like administrative services, public services, education sector etc.

III. Outreach

We regularly organise activities that engage our students with the outer community. Last year, we organised different extension activities like NSS, Ranger/Rover etc., where different issues like blood donation, population control, feticide, human rights, women education, health and hygiene were explored. Anniversary celebrations of great men of India were also organized. Our IGNOU study centre, membership with UCCI (Union Chamber of Commerce and Industries) and constitution of OSA (Old Student Association) are other ways that we stay in touch with the outside students.



All above mentioned activities and camps foster positive relations with the community, and while inculcating a sense of the society among our students, encourage student enrollment as well. They help in developing skills of cooperation, team spirit, coordination and unity among our students, and build awareness about different schemes run by the government.

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IV. Organizational and Institutional Renewal

The offices and departments of VBRI are governed on the principles of participation and transparency. There are fair and expeditious grievance redressal mechanisms at all levels of the institution's functioning. The finances of the institution are judiciously allocated and

effectively utilized. Budgeting and auditing procedures are regular and standardized. The institution could be more effective in resource mobilization and planning development strategies.

Financial capacity is the biggest problem faced by our institute in ensuring quality and attaining distinct identity. Most of the students taking admission in our institute belong to socially and economically marginalized segments. We do not charge high fees from these students, which leads to financial crunch for us. Due to this many planned programs were not organised for students last year. Lack of funds and facilities not only hampered our faculty training objectives of last year, but also our research activities.

VBRI is continuously making efforts to increase resources for the betterment of the students as well as faculties. Last year we purchased books, set up a desert cooler, fit CCTV cameras in classrooms etc. However, lack of proper infrastructure at our institute is still a big concern.

Our existing faculty is well qualified as per UGC norms. In year 2015-16 our faculty made immense contributions in research work by writing new research articles (19 papers published in 2015-2016), publishing books (2 books published), presenting papers in national and international conferences and attending Faculty Development Program (FDP). One minor research project is also undergoing at VBRI.

Last year Dr. Saraswati Joshi and Dr. Shail Singh participated in a 7-days program on effective teaching and communication skills at Pacific College of Management. In 92nd orientation program of UGC Academic Staff College, 9 faculties of our institute, Dr. Sushma Jain, Dr. Saba Khan, Dr. Rehana Khanam, Dr. Harshita Bhatnagar, Dr. Manoj Rajguru, Laxmi Dulawat, Nandini Singh, Dr. Sammer Vyas, Pinky Soni participated.

During last year few of our BBM students did their industrial training of 45 days at Seva Mandir which was very good experience and learning for both the organizations. Our M.Com students also took training at different units of Vidya Bhawan.

V. Future Plans and Initiatives

In terms of quality education, we believe that teachers should be kept updated with new teaching pedagogies and research. Hence, in the short and long term, we would like to invest more into enabling our teachers to attend FDP, workshops and conferences at eminent universities (IIMs, Shimla University etc). We also wish to conduct remedial courses for poor students, for which we are trying to arrange funds.

For the new session, we are planning to organize orientation programs for new students to make them aware of the college environment. Later in the year, student elections will be held in month of August, annual fest in the month of January and many more department wise activities. All these activities will help in increasing student-teacher and student-student bonding.

Towards our focus on inclusion, we will continue to provide similar platforms and

opportunities to all diversified groups of society. For 2016-17, we will be welcoming students of all classes of society for new admissions.

To improve our outreach efforts, next year, we are planning to adopt the village Mohanpura, near Badgaon, to make it smart by organizing various awareness programs and extension activities there. Our students will lead these activities, and cover topics ranging from gender equality, women empowerment and dignity, social justice, cleanliness, community service, peace, harmony and eco-friendliness. We plan to adopt more villages in the long term, to help the communities, and our students through the valuable interaction.

We will continue our research activities, despite the financial crunch. We are planning to send minor and major research projects to different funding organizations like UGC, ICSSR etc. in the upcoming session.

In terms of infrastructure, we require more classrooms, smart classes, language laboratories, e-learning facility, computer aided packages, teaching equipment, and even basic facilities like more toilets and drinking water systems. For the year 2016-17, we are planning to install 3 RO units and 3 water coolers, constructing a Rural Development lab, and purchasing tables and chairs. We plan to undertake activities for beautification of our campus and sanitation work.

To capture the new generation of students who are technology savvy and are ready to enter in the global world, we want to promote new educational courses. We are planning to open new PG courses like M.Com in Business Administration and Banking and Economics, M.Sc in Botany and Zoology, MA in Sociology, History and MCA in the coming years. Along with these courses, new skilled-based UG or short term diploma courses could also be opened (Retail marketing, Entrepreneurship, Accounting courses etc). We are also planning to open various new skill based courses for our students like entrepreneurship development, government accounting etc.

To improve inter-institutional collaboration among Vidya Bhawan institutions, we are planning student visits to different units of Vidya Bhawan in the coming session.

VIDYA BHAWAN AANGANWADI WORKERS TRAINING CENTER (VBAWTC)

VBAWTC was established in 1982 with the objective of improving the work style and professional capacity of Aanganwadi Workers and Helpers. The details of the work done by VBAWTC in the period April 2015 to March 2016 are as follows:

1. A total of 630 Aanganwadi personnel from Udaipur, Chittorgarh, Pratapgarh and Sirohi districts were trained in various training programs throughout the year.
2. The head of the institute, Mrs. Haribala Sharma attended a two day workshop on gender budgeting organized by VBKVK.
3. Mrs. Madhu Dhaybai, training center facilitator, attended a 4-day workshop on 'Developing pre-school education and care skills'. The workshop was organized by NIPCCD in Indore.
4. Another facilitator, Mrs. Varsha Chaudhary, attended a workshop focusing on 'Nutrition for infants and young children' in Indore.
5. The training center workers took part in a plantation organized by Vidya Bhawan Polytechnic, Border Security Force (BSF) and VBKVK. Our team set a record in plantation.
6. Food and Nutrition Department, New Delhi organized 3 refresher courses in which the workers were given detailed information on children's nutrition, health, breast-feeding, malnutrition and seasonal diseases. Mr. Sharad Chandra Jain, in-charge of Food and Nutrition Department and Dr. Arvind Jain, Medical Officer, Satellite Hospital, Udaipur were the resource persons for the workshop.
7. Workers were taught child-friendly recipes that included high nutrition foods as their ingredients.



Future Plans and Initiatives

Till last year the center was working as per the annual work plan provided by ICDS. This included workshops, trainings and refresher courses for aanganwadi workers. Terms and conditions of work with ICDS are different now and we are now given quarterly assignments. Although we are getting an average 4 refresher trainings and one work training in a month, there is no surety of getting regular work from ICDS in the future. Hence, sustainability has now become an important question for the center. We are now exploring other sources of work. The staff from the center has now started working under the program “Khushi Aanganwadi”, sponsored by Hindustan Zinc Ltd. and run jointly by Vidya Bhawan Society and Seva Mandir. Staff from the centre will act as resource persons in the workshops and training programs organised under this program till March 2017. We plan to similarly look for other sources of revenue and projects in the future.

VIDYA BHAWAN POLYTECHNIC COLLEGE

Vidya Bhawan Polytechnic was established in 1956. It offers diploma courses in Civil Engineering, Electronic Engineering, Electrical Engineering, Computer Science and Engineering, Information Technology and also post diploma in Polymer Sciences and Rubber Technology.

We believe that true and meaningful technical education plays a vital role in integrated development. This education can create skilled and enterprising manpower, which cares about nature conservation and social welfare. The session 2015-16 was another milestone towards attaining these goals.

This year, the major thrust was on ‘learner-centered, practical-oriented and application based curricula’, entrepreneurial skill development, soft skills development, inclusion, and capacity building.

I. Quality Education

Academics

Besides the required academic curricula, we also focus on dissemination, exchange and construction of new knowledge. We believe that it is important for students to go beyond the horizons of textbooks and engage in diverse innovative tasks. This can help improve their learning as well as convert their knowledge and skills into socio-economically and ecologically useful applications. The Polytechnic conducts various workshops, seminars, conferences, interactive sessions and project activities at regular intervals to fulfill these objectives. Few of these that were conducted in 2015-16 are:

1. The Centre for Policy Research, New Delhi sponsored a 6-day workshop on ‘Revit Software’ for the final year students of Civil Engineering. This workshop helped the students learn drawing and making 3D views of civil structures and buildings. Similarly, a 3-day seminar cum training program on ‘Auto CAD’ software was organized for second year students of Civil Engineering.
2. A 3-day workshop on ‘Automation’ was conducted by the Department of Electronics Engineering in which students learnt Networking Automation, making cables, SCADA, data sharing etc. Similarly, a 1-day workshop on ‘Automation Technologies’ was also organized in which the students were trained on PLC and Embedded Technologies.
3. The students of Polymer Science & Rubber Technology attended a 3-day workshop ‘Rubcon-2015’ organized by Indian Rubber Conference and Indian Rubber Institute at Chennai from 2nd-4th March. The students enriched their knowledge on recent trends in manufacturing of polymer, rubber, and rubber additives.



4. Every year students develop innovative projects where they apply their knowledge and skills, and thus transform their classroom, lab and workshop learning into socially useful and productive applications. The final year batch 2015-16 developed projects to contribute towards making of Smart City and Smart Villages. Few of the notable projects are mentioned in the box below:

- The ‘Radio Frequency Based Car Parking System’ allows only authorized RFID card holders to park vehicle at designated parking. This project idea will help in controlling unauthorized parking.
- The ‘Alcohol Detection System’ and ‘Helmet Synchronized Two Wheeler Ignition System’ are useful in controlling road accidents. If the driver’s breath has alcohol then vehicle will not start. Similarly without wearing helmet, the vehicle will not start.
- The ‘Voice Controlled Wheel Chair’ moves forward, backward and sideways as per the voice command given.
- ‘On Line Guide Management System’ to help and guide tourists.
- ‘On Line Blood Control Management System’ for timely availability of blood.
- ‘Ultramodern Residential Complex’ which is energy efficient, livable, and sanitized.

Similarly, projects on water ‘Overflow control’, ‘Sorting of fruits and vegetables on the basis of size’ etc. were also developed. Most of the students are from villages/peri-urban areas and their technical aptitude ensures positive outcome of Make in India mission of government of India. The projects were highly appreciated by Sh. Somnath Mishra, IAS, Additional Commissioner of Udaipur.

Extra-Curriculars

The Polytechnic team sincerely believes that active participation by the students in co-curricular and extra-curricular activities is essential for the wholesome development of students and is key for success in life. Students of Polytechnic get ample opportunities to participate in these activities. The significant activities of the session were:

1. The Polytechnic IEI & ISTE Student Chapters and Alumni Association jointly organized ‘Engineer’s Day’ on 15th September in the institution. An essay competition on ‘Engineer’s Role in Making Smart Cities and Villages’ and poster making competition on ‘Sustainable Development’ were conducted.
2. To commemorate the 153rd birth anniversary of Swami Vivekanand, a Rath Yatra was organized by Vivekanand Kendra, which was flagged off from Polytechnic. Staff and students of Polytechnic participated in it.
3. The Polytechnic celebrated Vishwakarma Jayanti on 20th Feb. Lord Vishwakarma was remembered as the originator of Engineering, Industrial Science and Architecture. The participants discussed on the Make in India program of the government.

4. To establish amity and harmony among seniors and juniors, Fresher's Day and Fete named 'Meljol' was organized on 2nd November. Children from Sanjivani Ashram were the special guests of the event. Dance performances, songs, skit and various stalls of eateries and games by students and staff were remarkable.



5. The Polytechnic celebrated its Annual Function 'Techno Beats' on 29th February 2016 in a grand manner. 450 students and parents attended this. Colorful dance performances, songs, treasure hunt, quiz competition hairstyle competition etc. marked the event. Mr. Ravindra Koka, President & COO, Intellect SEEC, Polaris Group Company, USA and India presided over the function and addressed the students.
6. The annual sports meet, 'Aao Khelen', was organised. In the first round of sports competition 280 students participated in various competitions like 100 meter race, 400 meter race, javelin throw, shot-put, cycle race, relay race, tug-of-war etc. In the second round cricket and volleyball tournaments were organized.
7. Farewell was given to the students of final year on 25th June 2016. Sh. Ajay S. Mehta, Sh. B.L. Mantri and Sh. G.P. Soni were present. Students shared their experiences and gave feedback.



Placements

The theoretical and practical knowledge, hands-on training, attitudinal skills, regular classes and discipline of the Polytechnic attract the industrial world for placement. This year, till now, 37 students have been selected in various companies like L&T, CMS IT Services, Roop Polymers, KRM Tyres Pvt. Ltd., Himachal Pradesh etc. out of which 28 students were selected for Apprenticeship for one year at Secure Meters.


II. Inclusion

A primary mechanism towards equality has been adopted by the Polytechnic team wherein only first name of faculty and students is displayed and used in verbal communication and written documents. This practice has helped us maintain equal opportunities for all and uphold the mission of Vidya Bhawan towards inclusion. We intend to keep practicing this approach and explore new ones to further strengthen diversity and inclusiveness in our institute.

III. Outreach

This year also, we participated in a number of activities to engage local communities, academicians and other key people in conversations related to our institute, community development and environment conservation. Following were few of the activities we organized/participated in, in different fields:


Environment

1. The Polytechnic, UCCI and Jheel Sanrakshan Samiti in association with CRC CARE, AAMC Training Group, Australia and Mohan Sinha Mehta Memorial Trust organized an interactive session on ‘Restoration of Ahar River’ in context of Global Contamination Assessment and Bio Remediation of the Environment and Natural Resources.
2. Dr. Anil Mehta delivered a lecture to Indian Audit & Accounts Service officers on ‘Sustainable Audit’ organized by International Centre for Environment Audit and Sustainable Development, CAG, Govt. of India.
3. On the occasion of Golden Jubilee of Border Security Force, the soldiers of BSF 146 Battalion headed by Commandant Ajeet Kumar and Deputy Commandant Kamlesh Meena participated in the ‘Harit Udaipur-Harit Rajasthan- Harit Bharat’ plantation campaign held at the Polytechnic. The soldiers were accompanied with scientists, students, teachers, female farmers and anganwadi workers who planted 500 trees. Deputy Commandant Kamlesh Meena presented the contribution of BSF in social welfare through a documentary.
4. Another plantation campaign was organized in collaboration with the Municipal Corporation, Udaipur under the Smart City Scheme and Amrut Shahari Mission in the presence of the Mayor and Sh. KB Kothari, member of Vidya Bhawan Board of Control.
5. A four-day Australia-India workshop (sponsored by the Crawford Fund of Australia) on “Urgent Need to Mitigate Wastewater Pollution in India” was organized at the Polytechnic. The workshop discussed the opportunities and challenges of reuse of wastewater. This workshop, was organized in collaboration with MPUAT Udaipur, Wolkem India Ltd., CSIRO Australia and Western Sydney University and was attended by experts and practitioners from India and Australia. The workshop called for a concerted and considered action to deal with the growing problem of untreated sewage associated pollution of rivers in India, such as in Ahar (Udaipur) and Yamuna (Delhi). A field visit to peri-urban farmers during the workshop highlighted the issue of contamination of soil, crop produce and groundwater quality, all of which are adversely impacted by of urbanization, industrial and domestic wastewater. The workshop findings were also shared with the city administrators and Mr. Gulab Chand Kataria (Minister for Home Affairs, Rajasthan) who welcomed the opportunity and offered his full support in rejuvenation of Ahar by removing plastics and other wastes from the river. The workshop released “Udaipur Declaration” which was presented in person to Hon’ble Minister Urban development, Mr. Vainkaya Naidu.
6. Dr. Anil Mehta and Sh. Shiv Prakash Kurmi participated in the national conference on sanitation-‘Towards Swacch Bharat: Creating Demand and Building Partnership’ organized by Centre for Policy Research and Confederation of Indian Industry at New Delhi.

Community Development

1. Blood Donation Camp was organized on the 121st birth anniversary of the founder of Vidya Bhawan, Dr. Mohan Sinha Mehta. The camp was organized by NSS Unit of Polytechnic in collaboration with Mohan Sinha Mehta Memorial Trust, Platinum Group, Mahaveer International and RNT Medical College. Students and staff donated 43 unit of blood.
2. The 'Community Development through Polytechnic' (CDTP) wing is playing a very sincere and constructive role towards skill development of village and slum youth. As a part of this, in the year 2015-16, six Skill Development Training Programs of 6 months on various trades viz. Data Entry Operator, House Wiring & Motor Rewinding, Repairing and Maintenance of Domestic Electrical Appliances, Repairing of AC & Refrigeration, Mobile Repairing and Beauty Culture were conducted in which 152 persons were trained. Five Technical Assistance and Transfer of Technology Camps were conducted at Gogunda, Kherwara, Kathar, Kaya and Bheelo ka Bedla in which nearly 800 persons were acquainted with appropriate technologies.
3. CDTP also set up a stall in the Kisan Mela and Exhibition held at VBKVK and disseminated information on transfer of technology, income augmentation, Crop Insurance Scheme and skill development to the participating farmers. Apart from this, the Project Department with ALERT Sansthan organized Cutting & Tailoring, Bike Repairing and Carpentry Training camps in which 62 persons were benefitted.

Interaction with Other Stakeholders

1. Dr. B. Mukhopadhyay, President, Indian Rubber Institute and Director, HASETRI, JK Tyre and renowned scientist Dr. Samar Bandhopdhyay Prof. R.S. Vyas showed deep concern on the weakness and lack of conceptual clarity in Mathematics, Science & Communication Skill of the students and discussed about its solution.
2. Students with parents who are actively involved with their institution tend to have fewer behavioral problems and better academic performance, and are more likely to complete education than students whose parents are not involved in their institutions. Parents were invited to the college twice in the session and were informed about the academic progress of their ward. Through personal meetings, problems of all kinds were dealt with and resolved.
3. The Alumni Association of Vidya Bhawan Polytechnic celebrated its 50th Foundation Day on 14th May 2016. The former students who had completed 50 and 25 years of Diploma were honored. Honorable Education Minister and former Principal Prof. Vasudev Devnani graced the occasion with his presence. Mohd. Aijaz and Pallavi Ameta were declared 'Best Students'. Scholarships were conferred to meritorious, deserving

and needy students. The association has developed and established an alumni portal (www.puvisa.blogspot.in) to strengthen the alumni interaction in the areas of internships, expert lectures, career guidance and award of scholarships.

IV. Organizational and Institutional Renewal

In a rapidly changing technological world, it is imperative that the faculty and staff constantly upgrade their knowledge and skills. In this regard, Polytechnic has always been making proactive effort and therefore Faculty Development Activities are regularly conducted.

In the session 2015-16, two 5-day short-term training programs on ‘Strategic Planning & Management in Technical Institutions’ and ‘Operation Research’ were organized by National Institute of Technical Teachers’ Training and Research, Chandigarh. These workshops covered various aspects of planning and management, e-governance, manpower training and development, research hypothesis, operational definition, data analysis etc. The faculty interacted with the eminent speakers and posed many queries related to the subject. The faculty from other Polytechnics of the region also participated in the workshops.

In session 2015-16 an Auto CAD Lab was established by the Department of Civil Engineering and two RO systems were installed, one at Hostel and the other at the Electronics Department.

V. Future Plans and Initiatives

The challenges in front of us are manifold. The majority of engineering graduates in India, probably over 80% are unemployable as they lack the needed skills. The low-standard and sometimes fraud Polytechnics, which are totally devoid of basic physical and human resources, which guarantee degree without any teaching- learning, are posing threat not only to survival of good Polytechnics like Vidya Bhawan’s but also to overall productivity and services.

There are around 228 Polytechnics, affiliated to Board of Technical Education, Government of Rajasthan, with total intake capacity of 56,000 seats. If Polytechnics of private universities are also added, the seats are around 65,000 in Rajasthan. However less than 10% of these are filled because of low number of applications.

Mostly mediocre students, those not capable of pursuing the general academic streams or have been rejected/left/failed to pursue 11th-12th (Science-Maths), generally take admission in the three-year Engineering Diploma courses. Being a good public institution, it is our prime duty and responsibility to enable such students to become well-trained, skilled human resource and responsible citizens capable enough to meet the expectations of the industry and society.

If India has to grow inclusively, human resource with knowledge, skills, ethical and democratic values needs to be developed. There is a need for Institutions like Vidya Bhawan Polytechnic that can meet aforesaid challenges and take responsibility. Our Polytechnic aims

to be a hub of excellence, with facilities that instill in its students, ethical, technical, communication, employability, entrepreneurial, behavioral and attitudinal skills. We aim to make our teaching and training more effective and enjoyable by exposing faculty and students to present societal needs and latest technical advancements. This can be done through add-on courses, workshops, seminars, interactions, trainings, project activities, material testing, software development, engineering and environmental research and internships.

This process has already been initiated and in last four years, we have organized around 30 workshops, seminars, add-on trainings for the students and 10 short-term courses for capacity building of the faculty. We have also executed joint research projects and organized activities in collaboration with national and international agencies, governmental and industrial organizations in order to enrich the faculty and students with new knowledge, practices, methods, protocols and solutions. The Polytechnic is involved in policy planning and has brought out guidelines and methods for appropriate solutions for septage management, integrated water resources management and wastewater treatment.

We plan to add value to our programs and activities through more industry oriented add-on courses and student projects, research collaborations and meaningful exposure to the world of work. We need to rejuvenate present laboratories and workshops to help achieve these objectives. Further, we strongly feel that our students and faculty need more understanding of different institutions of Vidya Bhawan. This would help them in developing liberal outlook, enhanced understanding of societal needs, and finding opportunities to learn and experiment knowledge and skills. The synergy would be increased by sharing knowledge, resources and joint activities.

We propose to start new diploma courses in Mechanical, Mining and Architecture Engineering to meet the need of skilled personnel in these areas. We wish to see Polytechnic as an integral campus that imparts all three levels of technical education i.e. ITI courses, Polytechnic courses and Engineering Degree courses.

We intend to expand and strengthen our present non-formal skill development trainings and for that, functional collaboration with industries is required. The dialogue for meaningful, dynamic and functional collaboration with industries has already been started. The Polytechnic is also exploring opportunities to collaborate with international level skill training institutes.

VIDYA BHAWAN KRISHI VIGYAN KENDRA (VBKVK)

Agricultural innovations and diffusion of new technologies are important factors in developing countries' quests for food and nutritional security. Farming in different resource endowments must be sustainable, economical, and intensive in order to provide dependable, long-term support for rural households. To achieve these capabilities, India's various Krishi Vigyan Kendras ensure that farmers have access to sustainable technology in crop, livestock and horticulture sector.

With the mission of *"farmer-centric growth in agriculture and allied sectors through application of appropriate technologies in specific agro-ecosystem perspective"*, VBKVK works with 22 villages in the blocks of Bhinder, Jhadol, Kurabad, Vallabhnagar and Mavli. It is an effective frontline extension system, evolving over time to meet the expectations and emerging challenges faced by the farming community. Our activities include on-farm testing (OFT) to identify the location specificity of agricultural technologies under various farming systems; frontline demonstrations (FLD) to establish the production potential of improved agricultural technologies on the farmers' fields; training of farmers and extension personnel to update their knowledge and skills. We also work as a knowledge and resource centre of agricultural technologies for supporting farmers in improving their agricultural production and livelihood.

Apart from its mandated activities, last year we took up new initiatives like "Go organic", setting up of custom hiring unit, milk processing unit, buffalo unit etc. which not only increased its reach to semi urban and farming community but also enhanced its capacity to better serve the farming community.

Operating under various disciplines of agriculture, animal husbandry, horticulture, agricultural engineering, plant/crop protection and women empowerment, we conducted multifarious activities to meet its mandates in 2015-16.

I. Trainings and Demonstrations

VBKVK made conscious efforts to provide trainings to farmers and farm women about improving productivity of crops and livestock. The central theme of trainings was to "upgrade their knowledge, improve upon existing practices and develop skills among farmers, farm women and rural youth with the aim to enhance productivity and income". 112 trainings (on campus – 55, off campus – 57) were organized on integrated farming, vegetable cultivation, dairy and poultry management, farm machinery, drudgery reduction, value addition and resource conservation technologies covering total 2261 beneficiaries. Nearly 250 veterinary officers were trained to combat against infertility in livestock and the program was



sponsored by department of animal husbandry, Udaipur. Trainings led to widespread awareness and adoption of latest technologies like improved seeds of kharif and rabi crops (sesamum, gram and mustard) and vegetables, goatery, backyard poultry, plant protection in crops (especially ginger), grain storage, food processing and preservation etc.

With the objective to enhance productivity and income of farming community, 295 demonstrations of improved varieties of sesamum (RT- 351), gram (GNG-1581) and mustard (NRCDR -2) were laid out. The motive behind this exercise was to encourage other farmers of the villages and adjoining areas to observe the performance of these varieties in their region, thus resulting in higher adoptions. At crop maturity stage, field days were organized by inviting the farmers from nearby areas at demonstration site to show them the performance and educate them about the production potential.

Under livestock enterprises, 305 demonstrations were conducted on breeding bucks and manger construction with the aim to upgrade the existing non-descript goat breed with Sirohi bucks and to save fodder. Demonstrations on serrated sickle, container gardening, improved varieties of vegetables, plant protection techniques in vegetables/crops and orchard establishment were conducted. Total 709 such demonstrations were conducted in 2015-16.

To assess the location specificity of new technologies and to refine new technologies on farmer's field, On Farm Trials (OFT) were conducted to assess –

1. Suitable alternate variety of Mustard: three varieties were tested and RH-749 variety was found to be most suitable as an alternate for the region.
2. Suitable variety of Okra: comparison of new varieties of okra is being done with the yield of variety used by farmers to identify better options.
3. Best protection measures against aphid infestation in mustard and termite attack in wheat.
4. Suitable protection measures against sucking insect and damping off in chilli.
5. Suitable poultry breed for the region by comparing pratapdhan and non-descript breed of poultry.
6. Suitable concentrate formulation in case of buffaloes by comparing balanced concentrate mixture with locally available materials used by farmers.
7. Impact of Quality Protein Maize intake on growth of 3-5 years old children.

With continuous appreciation from visiting farmers and dignitaries like Dr. A.K. Singh (Deputy Director General, ICAR, New Delhi) for techno-park at VBKVK, many new varieties of crops and vegetables were demonstrated. About 13 varieties of soya bean, twelve varieties of maize, ten varieties of gram and eleven varieties of wheat were demonstrated to



identify the best performing ones for the region. The results were then conveyed to farmers. Vegetable varietal trials were also conducted for turmeric, yam, sweet potato, cole crops and many more.

II. Fairs

Extension activities are an important tool for us to reach to maximum farmers and farmwomen. A state level Kisan Mela was organized on the theme “*Higher Profitability through Judicious Use of Resources*”. Dr. A.K. Singh (DDG, ICAR) graced the occasion as chief guest. The mela showcased numerous crop varieties, latest cultivation technologies helpful in high productivity with less input. Exhibition by different institutions, agricultural universities, suppliers of agro inputs etc. was also the main highlight, where the products were displayed and sold. Nearly 1000 farmers and farmwomen visited the fair.



Another fair was organized on “*Pradhan Mantri Fasal Beema Yojana*” in which Hon’ble MP Sh Arjun Lal Meena was chief guest. It was organized to spread awareness about the new farmer friendly crop insurance scheme. Exhibitions and lectures were organized to educate the farmers about this new scheme.

III. Other Activities

In view of the target of providing quality planting material to farmers, we prepared 8000 new plants of fruits from mother orchards and seeds along with 15,000 ornamental plants and 20000 vegetable seedlings in 2015-16.

The institute embarked upon promoting organic cultivation of vegetables on roof and open spaces available in the city. Most vegetables coming in the market are laden with pesticides and pose health hazards many a times. Therefore we designed module by the name of “Go Organic!” for providing grow bags with vegetable plants and also training of housewives for growing vegetables on their roof-tops. We became a partner in “Action Udaipur App Program” initiated by Udaipur administration. Under the program, any citizen can download the app and order grow bags. A technological back-up is also provided by us.

We also established a new Custom Hiring Unit in which farmers will be provided with agricultural implements like rotavator, reaper cum binder, power weeder, seed cum fertilizer drill, tractor etc. for hiring on sharing basis. The purchase of these equipments has been sanctioned by State Agriculture Department on 40 percent subsidy. A buffalo unit with five Murrah breed buffaloes was also established last year. Adding to new units, we also started a milk-processing unit which was inaugurated by Dr A.K. Singh (DDG, ICAR) this year.

We have been chosen to be developed as a Seed Hub under the project on “Creation of Seed Hubs for increasing indigenous production of pulses in India” under National Food Security

Mission. This year, we have received sanction for multiplication of latest varieties of green gram (200 qtl) and chickpea (250 qtl).

IV. Future Plans and Initiatives

VBKVK's vision is *"Science and technology-led growth leading to enhanced productivity, profitability and sustainability of agriculture"*. To achieve this vision, following activities will be conducted in the coming year and beyond:

1. Continuation of "Go Organic!" program to promote roof top vegetable cultivation for peri-urban and rural areas.
2. Seed multiplication at KVK and farmer's field along with establishment of Seed Processing Unit under Seed Hub Program.
3. Popularizing the newly established Custom Hiring Unit so as to ensure maximum reach of advanced implements among farmers.
4. Increasing production of quality planting materials.
5. Training of Livestock Attendants on scientific methods of artificial insemination.
6. Training of veterinary officers for infertility treatment through estrus synchronization.
7. Promotion of integrated pest and nutrient management with emphasis on bio-pesticides and bio-fertilizers.
8. Establishment of Poultry Unit of Pratapdhan Breed.
9. Establishment of Cattle Feed Plant.

VIDYA BHAWAN PRAKRITI SADHNA KENDRA (VBPSK)

VBPSK, or Nature Interpretation Centre (previously known as “Beed”), was established in the year 2009. Pressing problems of environmental degradation and worldwide awareness on environmental issues encouraged Vidya Bhawan to promote itself as a living laboratory for environmental and nature conservation studies. This was consistent with Vidya Bhawan’s theme of sensitising its stakeholders towards their environment, and acting locally with a global perspective.

Our mission is to generate awareness and build sensitivity towards environment and ecology. It aims at being a place for understanding nature and its relationship with human beings, and identifying future possibilities for ensuring a healthy co-existence of human beings and other elements of nature. VBPSK is situated in 125 hectares of land owned by Vidya Bhawan, which is covered by a deciduous virgin forest. This centre is 10 km away from the Vidya Bhawan Society office and shows a great biodiversity of flora and fauna.

The building is designed to be a positive example of energy conservation and harmony with the surrounding environment. The high stone wall is built from local stones and constructed



in a way that enables an even temperature throughout the year. There are six dormitories and two classrooms. Partial solar system is installed to supply required light in the night. Facilities for meals and accommodation are provided on demand and payment. Repairing and chemical treatment of fiber sheets on Eco-Huts is maintained from time to time.

We regularly organise day/night camps, workshops, seminars, group discussions, eco-camps and trekking in line with their mission of environment education and sensitization. We interact with students from the Vidya Bhawan family and outside, villagers around our centre, and many experts and researchers nation-wide. We also serve as a host for other institutions, since our picturesque and open setting is conducive for group activities, especially those related to the environment. In 2015-16, following activities were undertaken:

I. Activities for Students

A 1-day camp of National Service Scheme (NSS) students of Vidya Bhawan Rural Institute was organised. Students learned about the use of various medicinal plants, “Shramdan” (donation of physical labor) for cleaning the centre was done under the supervision of NSS incharge Dr. Saraswati Joshi. Geetanjali Engineering College, Udaipur organised a general knowledge quiz related to environment for these students.

25 students of Life Science, Norway University and 4 students from Allahabad University attended a 1-day nature camp under the leadership of Ms. Varsha, Seva Mandir Udaipur.



120 students of Vidya Bhawan Basic School attended a 1-day nature camp. Mr. Vinay Dave (Bird Watching expert) explained how to identify birds, their habits, type of nest, etc. Students of Vidya Bhawan Nursery School and Public School also took part and learnt about flora and fauna around us.



Apart from these, day/night camps of students from schools/colleges were organised throughout the year. During their stay subject experts Dr. Satish Sharma, Sh. Chandra Veer Singh, Sh. Vinay Dave and some others delivered their ideas to the students on environment and ecosystem.

II. Activities for Local Community

'Modified Chullahs' (improved cook stoves) were distributed to the villagers. These chullahs will help in saving and conserving the wood and hence will not only reduce carbon emission, but also save our forests. Similarly some of the modified appliances were also demonstrated to the villagers by Vidya Bhawan Polytechnic staff members.

A 1-day workshop for local villagers (adults and youngsters) was organised. They were given information and suggestions regarding conservation of energy and environment in general by experts.

III. Other Activities

Renowned environmentalist Prof. M. Rangrajan from Ashoka University participated in a group discussion with Shri Ajay S Mehta, Smt. Priyanka Singh, Shri Shailendra Tiwari, Shri H. R. Bhati and Shri Pushpraj. Everyone expressed their views on the environment, the role of students and how VBPSK can be made more financially strong.

A meeting (Gosthi) on Global Warming was organised on World Environment Day on 5th June. Nearly 150 students, who were attending an orientation program sponsored by HZL Organisation at Vidya Bhawan Sr. Secondary School, and 35 Anganwadi trainees attended the discussion. People from Vidya Bhawan and outside, Shri Kamal Mahendroo, Shri S.P. Gaur, Shri Zahid Mohammad, Shri Chandraveer Singh, Shri Jagmohan Dave, Shri Revatiraman Shrimali, Shri H. R. Bhati and Shri Pushpraj also participated.

Bird watching and study of habits of various birds found at the centre is being conducted. During camps and trekking, study material and binoculars are provided to the participants, to help them identify and learn about birds. A brochure called 'Birds at A Glance' has been

prepared with the help of experts, which includes details on all the birds found in the centre. This will be useful for our visitors and other bird enthusiasts.

The centre is a 'natural wild space'. We have developed certain natural trekking trails in the area. Nature lovers are given important information about the flora and fauna here, their habits and identification. Botanical names and local names of the trees are placed on the trees by which they can be identified by the participants during trekking. The trails help us tell the complex story of ecology in a simple and impactful way. The participants take a concluding ecological message back, to ponder upon and act on.

A 3-days full time retreat camp and workshop for officers of the NGO Srajan was also held at VBPSK this year.

IV. Future Plans and Initiatives

For next year, we plan to make some infrastructural improvements, like developing an exhibition room, laboratory and library. We plan to improve the existing solar power system. A 400 bigha flat grassland at our campus will be converted into a 'Herbal land' by planting valuable medicinal plants during rainy season.

For improving our capacity as an education institute, we will be installing a telescope, which will help us launch a new subject, Astronomical Studies. Our capacity to organise night camps for students and visitors will be useful for this course. We plan to collect various plant species and depict them on 'Herbarium' sheets. Flexi charts and worksheets will also be prepared to help in demonstrations.

The centre has to be functionally operational and self-reliant. We will try to gain more partnerships and collaborations, for camps, grants etc. with more education institutions, environmentalists and researchers and other relevant institutions. We also plan to market ourselves better to eco-tourists, who are nature lovers and would love to spend time at our centre.

VIDYA BHAWAN EDUCATION RESOURCE CENTER (VBERC)

I. Work within Vidya Bhawan Institutions

This year VBERC committed itself to a more proactive role in Vidya Bhawan institutions; this was reflected in its increased engagement in these institutions. We have committed ourselves towards training of teachers and for putting in place a new vision statement for Vidya Bhawan as a whole. As part of this commitment, a common platform has been created for interaction within Vidya Bhawan institutions for greater synergy. VBERC is a part of the larger Vidya Bhawan network with a mandate to increase linkages and is a partner in the common goal shared by different stakeholders to make education more inclusive and effective.

Parents are important stakeholders in schools and educational institutions. Even within the government school structure, efforts are being made to bring in systemic changes which provide space for parent's voice in the management of school system. Inspired by such ideas, this year we started strategizing on how best to reach parents and other stakeholder on the idea of meaningful education. We started with our Vidya Bhawan schools and now are looking to create similar opportunities to interact with parents in schools and places we work in under different projects. We hope to have more such opportunities in the coming years to interact with parents. For example, we will be interacting with parents of children studying in Hazira project schools. We have been working in Hazira, located near Surat, since the last 12 years. We are also planning to interact on a similar agenda with the community in Jharkhand as part of another project.

The idea of educating children before they formally enrol in school has emerged strongly in recent years. This trend is likely to grow since more and more families are turning nuclear with both parents working outside the home. In such cases, unlike joint families, there is no caregiver at home and parents opt to send their children to schools at a very early age. Having said this, pre-school, the name given to Early Childhood Education in common parlance, is fundamentally different from formal school education. This idea is often misunderstood and is killing the very purpose of Early Childhood Education (ECE). VBERC this year decided to intervene in the area of ECE too. We have taken on external projects and have intensified our interaction within Vidya Bhawan on the issues both with Nursery schools and Early Childhood Training (Anganwadi) Centre.

Our engagement within Vidya Bhawan and with other outside organisation during the reporting period has intensified. VBERC, in active collaboration with all the institutions of Vidya Bhawan, came out with an overall comprehensive plan document. The comprehensive plan document includes a brief history of Vidya Bhawan and a road map for Vidya Bhawan Society as one organisation along with budgetary estimate for future development. The comprehensive plan document is the outcome of a vision statement for Vidya Bhawan as a whole. In yet another internal institutional engagement, we worked closely with Vidya Bhawan Schools on designing a brochure for them. The brochure is a multipurpose document

used for the purpose of disseminating important information about Vidya Bhawan Schools to parents and other stakeholders. Concerned about the 15 per cent decline in admissions in the nursery school, VBERC team also stepped up its involvement in the Nursery school from this session. It is working closely with senior school and Public schools for building capacity of their academic staff, particularly in Mathematics and English teaching.

II. Work with other States and Organizations

The core areas of VBERC work include facilitating exchange of ideas within Vidya Bhawan as well as between Vidya Bhawan and external institutions, engagement with both institutions and individuals on progressive ideas of education, strengthening institutions and individuals to take on their work independently with thought and reflection and making efforts for raising general level of discourse on education in the country. Our partners include government, corporate organizations, civil society organizations, publishers, and funding agencies. While working in partnership with these stakeholders we try to build capacity, alter discourse and create institutional memory in the manner that has potential to sustain some of the changes that we make. The second part of the report is a brief description of our work with external organisations and our major accomplishments during the period under consideration.

Chhattisgarh

Creating space for working with governments is important as it is one of the most effective ways of adding value and influencing education of the masses. Chhattisgarh is one such state where we have been working with the government since 2003. This year we worked with Chhattisgarh state institutions in writing class-10 textbooks in Science, Mathematics, Hindi, English and Sanskrit. We conducted an assessment study of government district level institutions – the DIETs – in three districts of Chhattisgarh. UNICEF- Chhattisgarh requested us to conduct this study and provided support for the same. A full-fledged project report was submitted to the SCERT as well as UNICEF- Chhattisgarh and the findings of the study were the basis of a project proposal. On the sanction of the project proposed, VBERC will work in the state to help district institutions of education.



South Gujarat Project

This intervention predates the era of Corporate Social Responsibility. SHELL is one of the corporates that strongly believed in creating positive opportunities for community through investment in education. This was the 12th year for VBERC in south Gujarat to work in partnership with Hazira LNG & Port limited (HLPL), earlier SHELL. We continue to work in government schools of Hazira. This year the project added 8 more schools and 10 Anganwadi centres in the project



work scope. We plan to work with another corporate in the area. The focus will be to support government school students in Science, English and Mathematics (SEM) subjects.

Rajasthan

This is part of Vidya Bhawan's commitment to its home state. We have worked in the state with the government in various capacities. This year we started a project that involved working with Hindustan Zinc Limited (HZL). VBERC and HZL have come together to work in 55 secondary schools across 5 districts in the state of Rajasthan. These schools are situated in HZL core villages. The objective is to improve results of these schools by 20% by helping class 10 & 12 students in SEM subjects. There are 70 subject facilitators involved in the intervention process.

In Rajasthan again, VBERC is working as pre-schools support organization for Seva Mandir in their Early Childhood Education project in Udaipur district. There is a possibility of further work in Rajasthan in Rajsamand district as part of Corporate Social Responsibility. A proposal to this effect has been submitted to the corporate organization.

During the reporting period, VBERC collaborated with the Indian Institute of Management (Udaipur) on a research study to assess the impact of Affirmative action on beneficiaries. Data from 19 villages and 4 towns was collected as a part of the study. Students and Government employees belonging to SC, ST and OBC categories were interviewed to assess the benefits of affirmative action accessed by them and its impact on their lives. Another study was jointly conducted by IIM, Udaipur and VBERC to collect information about available developmental indicators for the Sahariya community in Baran District. All the Sahariya families of 7 blocks of Baran district were surveyed. This involved large scale data collection from about 20,000 households of Sahariyas. An interim progress report was shared with IIM Udaipur, and government organisations. The final report of the study will also be submitted soon.

We provided academic support in Residential Learning camp organised by Seva Mandir. 52 children from Kotra, Girwa, Kherwara and Jhadol blocks, who are getting scholarship support from Seva Mandir, participated in this camp. These children are enrolled in classes 8, 9 and 10 in schools. Camp began with a baseline assessment to know children's current learning level and to determine what kind of support needs to be provided. Language (Hindi and English), Mathematics and Science teams of VBERC prepared academic plans to ensure learning. Language team focused on reading comprehension and providing level appropriate text to the children whereas Mathematics and Science teams focused on developing understanding of basic concepts and its practice. After a month long teaching learning intervention, an end line test



was taken to assess the achievements level of children and to identify issues and methods for follow-up.

III. Publications

Publication is another important area of work for VBERC. Publication team of the centre worked on "Bhasha Evam Bhasha Shikshan" Volume 2, so that discourse related to language teaching learning can be made accessible to teachers with Hindi background and other people working in the field of education. This book contains articles from the journal Language and Language Teaching (LLT Volumes- 4, 5, 6), jointly published by Vidya Bhawan Society and Azim Premji University. After every three issues of LLT, a volume based on special selections from them is published in Hindi translation. Articles, Interviews, Landmark articles, Reviews and Activities especially relevant for language teaching and classroom practices are identified from three already published LLT volumes and then translated and edited to produce a comprehensible text of Hindi. LLT is published twice a year and its editing and production largely takes place at VBERC. Ten issues have already been published. LLT 10 was a special guest edited issue devoted to 'Language and Disability'.

Another important association of the reporting period was Translation project with Azim Premji University to at least partially fill in a major gap of the absence of good reading material in Hindi for post-graduate and undergraduate students. In this process, Vidya Bhawan has undertaken the translation of articles/books related to education, developmental studies and liberal studies, into easily comprehensible, learner-friendly Hindi documents. Series of workshops were organised to identify translators and editors for vetting of translated readings under guidance of VBERC and APU faculty. It has proved to be a great learning experience for us because getting a reading translated into an acceptable text of quality in the target language takes a lot of effort at each and every step of translation and vetting and also enhances the understanding of how to deal with texts. Most of all it is a major step towards making Hindi a language of serious discourse.

IV. Future Plans and Initiatives

Reaching out to schools and institution, internally as well as externally, on the progressive ideas of education mandated by Vidya Bhawan, remains a major challenge for us. These ideas encourage creating the ability in a student to own and defend her or his original opinion on a given issue. Inculcating such abilities in students requires building generative learning ability: ability to read, write, comprehend and interpret a given piece of knowledge independently including knowledge that exists in music, art and sports. This idea is pitted against the narrowly conceived, dominant idea which celebrates education and learning that shows possibility of helping students in competitive exams – this being the sole criteria to judge education and its quality. We need to reach out to each stakeholder in education with the idea of progressive education, if education has to become socially productive. This runs counter to the fact that only 1% students can achieve 90% plus marks in class-10-12 exams and less than 1% will get job in the organized sector. VBERC list of stakeholders includes

teachers, parents, education administrators and funding agencies. The idea of progressive education is cornerstone of all VBERC work - textbook writing, teacher's training, CSR programs etc. Internally too it remains a challenge to attract employees with belief and commitment to this idea.

Finding financial support for sustaining Vidya Bhawan remains another challenge for the organization, especially funds not tied to a program but to meet the mandate of Vidya Bhawan reflected in its constitution and objective.

VBERC would continue in most of its work undertaken this year. We are in the process of reaching out to Vidya Bhawan Schools and Institutions with the academic resources that we have, now with more focused objective. The plan for the next three years is to work with schools for improving class-10 and 12 results. This aligns with our plan to expand our work in the area of higher secondary education, particularly in SEM (Science, English, and Mathematics) subjects. This remains a major concern given that 37% students nationwide dropout from taking exams just because of fear of these subjects. The fear in these subjects is accumulated starting from primary school. Therefore, we will continue working with elementary schools, at all the levels. As stated in the main report, VBERC will intervene in preparing children for school in the Early Childhood Education Centers and Nursery schools, with Vidya Bhawan institutions and in their work with other outside organizations.

CREDIBILITY ALLIANCE NORMS COMPLIANCE REPORT

Vidya Bhawan is registered as a Society under Section 5 of the Certificate of Registration under Societies Registration Act No. VII of 1941 bearing No. 5079/1941 dated 10-09-1941.

Tax exemption is granted to it under section 80(G) of Income Tax Act 1961 corresponding to section 15-B of the Income Tax Act 1922 vide No. JE 5/88/25/68-69/5425 and is valid still further order. Its FCRA Registration No. is 125690033 dated 07-06-1989 and is still valid.

Main Bankers:

- (i) ICICI Bank Ltd., Vidya Bhawan Society Branch, Udaipur
- (ii) State Bank of India, Badgaon Branch, Udaipur
- (iii) ICICI Bank Ltd., Madhuban Branch, Udaipur

Auditors: M/s. Shashi Kant Mehta & Co.,
Surajpole, Udaipur, Rajasthan.

Distribution of staff according to salary levels:

Slab of gross salary (in Rs) plus benefits paid to staff (per month)	Male staff	Female staff	Total staff
Less than 5000	4	2	6
5,000 – 10,000	157	95	252
10,000 – 25,000	116	84	200
25,000 – 50,000	35	12	47
50,000 – 1,00,000	16	5	21
Greater than 1,00,000*	7	0	7
Total	335	198	533

Staff remuneration [Gross salary + benefits] in Rupees:

Head of the organization: (including honorarium):	NIL
Highest paid person in the organisation (staff or consultant):	15,64,735
Lowest paid person in the organisation (staff or consultant):	61693

* The salary of employees over Rs. 1.00 lac per month is remitted by Central / State Government as they are working on Grant-in-Aid position.

Staff International Travel: None

Cost of National Travels by Board Members/Staff/Volunteers: Rs. 6,56,146

Remuneration paid to members of Statutory Governing Body for attending meetings: Nil

FINANCIAL STATEMENTS



SHASHI KANT MEHTA & CO.

CHARTERED ACCOUNTANTS

AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of **VIDYA BHAWAN SOCIETY, UDAIPUR** which comprises the Balance sheet as at 31st March 2016 and also the Income and Expenditure account for the year ended on that date and summary of significant accounting policies and other explanatory information.

Management's Responsibility for the financial Statements

Management is responsible for the preparation of these financial statements in accordance with the generally accepted accounting principles and societies Law of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted the audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Society's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

32 ARVIND NAGAR, NORTH SUNDERWAS, UDAIPUR (RAJ.) 313001 PH. 0294-2490494



Opinion

We report that:

1. *No Provision has been made for Overspent balance of the Jhamar Kotra School amounting to Rs.73.01 Lacs which is doubtful of recovery.*

Except above, in our opinion and to the best of our information and according to the explanations given to us, the financial statements of Vidya Bhawan Society for the year ended March 31st 2016 are prepared, in all material respects, in accordance with the generally accepted accounting principles and societies Law of India.

For **SHASHI KANT MEHTA & CO.**

Chartered Accountants

Firm Reg. No. 002564C



S.K. Mehta
CA **S. K. MEHTA**

Proprietor

Mem. No. 071384

Udaipur

September 26,2016

Management Response on Audit Report

Provision for overspent balance of Jhamar Kotra School

The matter is under discussion with Rajasthan State & Mines & Minerals Limited (RSMML). They have not declined the claim. We will take up this matter aggressively, and if the amount is till not received, then alternative course of action shall be considered.

VIDYA BHAWAN SOCIETY, UDAIPIUR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2016

	EXPENDITURE		INCOME	
	AMOUNT (Rs.) 31.03.2015	AMOUNT (Rs.) 31.03.2016	AMOUNT (Rs.) 31.03.2015	AMOUNT (Rs.) 31.03.2016
To Opening Stock / Live Stock	4,922,879.88	4,952,576.25		
To Purchases	8,665,004.00	9,206,062.20	By Fees	68,654,006.00
To Salary & Allowance *	74,519,292.00	97,403,086.00	By Sales	13,925,057.00
To Activity Expenses	2,159,404.50	3,347,567.16	By Grant in Aid	4,497,814.00
To Advertisement (Recruitment)	70,191.00	95,815.00	By Adm. Overheads & Consultancy	31,317.00
To Affiliation Fees	927,540.00	888,020.00	By Balance Written Back	1,146,309.94
To Audit Fees	38,950.00	33,950.00	By Donation	2,349,968.55
To Balances Written Off	2,527,026.47	12,631,462.45	By Financial Support from APF	10,000,000.00
To Books & Periodicals	337,588.30	345,692.50	By Interest on Bank Deposit	1,635,966.61
To Computer Expenses	37,010.00	65,297.00	By Miscellaneous Income	3,684,067.64
To Entrance/Internal Examination	395,448.50	311,376.00	By Rent	4,197,773.00
To Expenses against specific donation	1,063,345.00	15,750.00	By Royalty **	940,070.00
To Interest on Demand Loan from Bank	131,403.00	225,513.00	By Seminar/Workshop Organising Charges	1,735,599.00
To Legal & Professional Fees	793,793.00	1,459,632.00	By Short Notice Period Salary	325,257.00
To Light & Water	2,566,180.00	3,251,688.50	By Closing Stock / Live Stock	33,769.00
To Misc Exp.	2,099,194.80	2,076,650.20	By Interest on deposit against fund	5,988,520.15
To Miscellaneous Expenses	2,851,663.93	2,235,675.19	By Prior Period Income	7,102,632.83
To Postage & Communication	329,028.00	885,331.00	By Grants of Projects (to the extend utilized)	86,066.00
To Printing & Stationary	643,674.50	723,534.00	By Excess of Expenditure over Income	67,214,041.00
To Prior Period Expenses	452,707.00	259,742.00		2,024,519.14
To Publicity & Advertisement	576,991.00	613,224.00		
To Rent	80,000.00	27,000.00		
To Repair & Maintenance (Building)	4,460,160.86	1,014,385.00		
To Repair & Maintenance (Other)	898,427.00	2,424,973.00		
To Seminar/Workshop Organising Chgs	639,833.00	346,150.00		
To Service Tax Expenses	-	14,317.48		
To Student Insurance	75,290.00	37,125.00		
To Travelling Expenses	417,080.00	656,146.00		
To Urban Development Tax	-	612,688.00		
To Vehicle Running exp.	1,611,156.00	1,402,697.00		
To Website Maintenance Expense	23,250.00	56,366.00		
To Grants of Projects (to the extend utilized)	67,214,041.00	40,506,794.03		
To Gratuity Provision	-	1,073,643.00		
To Balance B/d	181,537,552.74	189,202,078.96	By Dep. Res. Fund utilised	181,537,552.74
To Fund Interest transferred	202,4619.14	32,912,641.05	By Boys Fund utilised	511,333.00
Corpus Fund	3,729,092.00	2,930,650.13	By Computer Fees & Expenses utilised	37,027.00
Self Welfare Fund	54,718.00	57,504.00	By Science Club Balance Utilised	2,120.00
NKS Marshall Fund	-	40,303.47	By General Maintenance balance utilised	81,910.00
To Transfer to Boy's Fund	220,961.77	3,028,457.60	By Student Welfare Fund	37,596.00
			By Development Fees	18,181.00
			By Extra Facility Charges	-
			By Resource Centre Reserve Fund	-
			By Excess of Expenditure over Income	12,874,466.13
				22,203,544.44
				35,941,098.65

Notes on Accounts (Schedule E)

* Net of Rs.46,37,016 changed to project

** Royalty in previous year was considered in Resource Centre Reserve Fund Rs.12,72,084.62

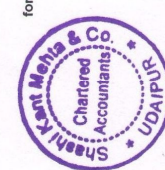
For VIDYA BHAWAN SOCIETY

(Signature)
 Falima Kagzi
 Accountant
 Date: September 26, 2016

(Signature)
 V.K. Ranka
 Chief Finance Officer

(Signature)
 Ajay S. Mehta
 President

As per our report of even date
 for SHASHI KANT MEHTA & CO.
 Firm Reg.No.002564C
(Signature)
 CA S.K. MEHTA
 Proprietor
 M.No. 071384



Vidya Bhawan Society Udaipur
INCOME & EXPENDITURE A/C - INCLUDING SERVICE UNIT - FOR THE YEAR ENDED ON 31ST MARCH, 2016

INCOME	EDUCATION RESOURCE CENTRE	SR SEC. SCHOOL	S.S.SCHOOL RAMGARH	T.T.C. COLLEGE	POLY COLLEGE	PUBLIC SCHOOL	SITC	GANDHIAN INSTITUTE	RURAL INSTITUTE	STORE	VB SOCIETY	TOTAL
Fees	18,307.00	15,599,385.00	3,014,050.00	5,570,580.00	18,445,038.00	7,777,571.00	1,091,250.00	2,073,000.00	15,016,231.00	-	1,108,798.91	68,654,006.00
Bank Interest	-	-	12,834.00	18,849.00	49,788.00	25,590.00	3,954.00	6,300.00	434,165.00	-	7,091,040.91	7,102,632.83
Interest on Funds	-	-	-	-	-	-	1,160.00	-	81,200.00	3,000.00	7,202,889.00	7,202,889.00
Balances Written Back	267,712.94	354,035.00	39,465.00	33,000.00	39,338.00	730,972.00	20,140.00	64,656.50	24,000.00	-	1,446,309.94	1,446,309.94
Miscellaneous	-	-	-	-	-	-	-	-	-	2,379,420.00	1,368,937.00	4,206,309.50
Sales	-	-	-	-	149,500.00	-	-	-	-	-	4,497,814.00	4,497,814.00
Grant in Aid	-	-	-	-	-	-	-	-	-	-	31,317.00	31,317.00
Administrative Overhead	-	-	-	-	-	-	-	-	-	-	185,657.00	185,657.00
Seminar/Workshop Org. Charges	-	-	-	-	-	-	-	-	-	-	1,183,054.55	2,349,968.55
Donation	-	1,08,914.00	-	-	139,600.00	-	-	-	-	-	98,750.00	5,988,520.15
Light and Water	-	-	-	15,670.00	98,750.00	-	-	-	-	551,382.15	-	29,951.00
Postage	-	-	-	-	-	-	-	-	-	-	-	940,070.00
Printing	-	8,795.00	-	-	-	-	-	-	-	-	-	5,700,221.00
Royalty	-	-	-	290,195.00	276,788.00	-	-	-	940,522.00	-	-	5,700,221.00
Short Notice Period Salary	-	27,335.00	6,433.00	-	-	-	-	-	-	-	-	33,769.00
Total	958,377.00	17,438,708.94	3,072,786.90	6,986,938.00	19,933,770.00	7,393,219.00	1,116,504.00	2,743,956.50	16,502,060.00	2,833,802.15	37,891,042.29	116,771,193.88

SCHEDULE OF TOTAL INSTITUTIONS WISE EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2016

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR SEC. SCHOOL	S.S.SCHOOL RAMGARH	T.T.C. COLLEGE	POLY COLLEGE	PUBLIC SCHOOL	SITC	GANDHIAN INSTITUTE	RURAL INSTITUTE	STORE	VB SOCIETY	TOTAL
Pay & Allowances:-												
Salary and Allowances	9,945,633.00	18,388,143.00	4,750,285.00	7,464,593.00	19,893,518.00	4,659,400.00	2,567,936.00	2,403,472.00	12,207,963.00	244,611.00	9,661,350.00	99,168,694.00
Leave Encashment	-	-	25,693.00	83,930.00	132,752.00	69,817.00	21,980.00	2,865.00	-	-	118,350.00	1,183,500.00
Casual Labours	-	-	-	-	-	-	-	-	-	-	1,083,200.00	1,083,200.00
Livaries	-	-	6,995.00	18,108.00	23,783.00	6,995.00	4,197.00	2,798.00	18,187.00	-	45,517.00	126,580.00
Gratuity (Retirements)	-	-	502,792.00	18,391.00	18,391.00	-	-	-	67,355.00	-	-	3,040,665.00
Security exgs	-	-	103,200.00	63,200.00	144,950.00	-	-	-	-	-	85,800.00	500,350.00
Over P.F. & Allowances	9,945,633.00	18,388,143.00	5,398,965.00	7,629,831.00	20,213,394.00	4,736,212.00	2,594,113.00	103,200.00	12,293,505.00	244,611.00	13,446,344.00	97,403,086.00
Advertisement (Publicity)	-	-	5,760.00	-	318,975.00	24,780.00	-	-	126,389.00	-	-	4,952,576.25
Advertisement (Recruitment)	-	-	-	-	-	-	-	-	-	-	-	613,224.00
Activity Expenses	7,631.00	-	-	38,526.00	6,459.00	-	-	13,950.00	4,598.00	-	-	95,815.00
Affiliation Fees & Others	464,985.00	-	153,909.00	73,375.00	1,335,862.66	450,947.50	1,540.00	119,618.00	15,236.00	-	24,652.00	3,347,567.16
Audit Fees	2,000.00	-	2,020.00	30,000.00	130,000.00	25,000.00	-	316,000.00	383,000.00	-	-	888,020.00
Balance Written Off	5,775.00	-	5,800.00	5,775.00	4,600.00	2,300.00	1,000.00	2,900.00	-	2,300.00	3,500.00	33,950.00
Books & Periodicals	9,632,910.95	-	859.00	-	134,896.00	-	10,408.00	-	-	-	-	345,662.50
Building Rent	64,084.00	-	17,945.00	83,980.00	65,888.50	25,830.00	-	23,461.00	64,471.00	-	-	916,800.00
Computer Expenses	916,800.00	-	-	-	-	-	-	-	-	-	-	916,800.00
Enrollment/Examination	-	-	10,530.00	15,724.00	-	24,005.00	4,900.00	10,138.00	-	-	-	65,297.00
Establishment & Other Exp	52,075.00	-	21,214.00	12,563.00	99,972.00	99,989.50	10,883.00	14,676.50	-	-	-	311,376.00
Expenses against specific donation	-	-	-	-	-	-	-	-	-	-	-	469,091.00
Garden Expenses	1,050.00	-	6,450.00	19,984.00	-	22,255.00	-	4,540.00	-	-	15,750.00	15,750.00
Interest on Bank Overdraft	-	-	-	-	-	-	-	-	-	-	-	54,279.00
Legal Expenses	849,105.00	-	-	1,500.00	6,000.00	30,382.00	-	-	6,900.00	-	225,513.00	225,513.00
Light and Water	2,076,650.20	-	53,995.00	447,838.00	473,793.00	75,585.50	-	53,984.00	625,396.00	10,312.00	1,413,840.00	1,458,632.00
Miscellaneous Exp./Contingencies	11,059.00	-	-	158,574.25	203,891.25	64,681.00	2,449.00	11,580.00	454,821.38	3,064.00	825,456.38	2,076,650.20
Postage & Communication	20,300.00	-	23,239.00	8,125.00	8,700.00	8,700.00	-	-	-	-	-	37,125.00
Prior Period Expenses	53,005.00	-	21,237.00	19,686.00	60,184.00	23,564.00	2,456.00	2,460.00	59,939.00	-	176,699.00	419,240.00
Purchases	25,000.00	-	4,731.00	84,304.00	164,892.00	66,899.00	4,490.00	37,637.00	117,590.00	-	225,742.00	723,534.00
Repairs and Maint. (Building)	71,505.00	-	69,457.00	106,462.00	219,871.00	-	-	15,055.00	-	1,916,786.00	-	9,206,062.20
Repairs and Maint. (Others)	192,882.00	-	121,332.00	186,366.00	195,241.00	1,048,563.00	-	13,660.00	275,539.00	-	391,590.00	2,424,973.00



Shree Kant Mehta & Co.
Chartered Accountants
Udaipur

Mehta

Mehta

**VIDYA BHAWAN SOCIETY, UDAIPUR (RAJ)
INCOME & EXPENDITURE A/C - EDUCATIONAL INSTITUTIONS - FOR THE YEAR ENDED ON 31ST MARCH, 2016**

INCOME	Amount (in Rs.)									
	SR.SEC. SCHOOL	SR.SEC. SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL	
Fees	8,812,582.00	3,014,050.00	4,729,080.00	14,326,500.00	7,239,974.00	1,091,250.00	2,673,000.00	15,016,731.00	56,903,167.00	
Bank Interest	-	12,834.00	13,211.00	38,005.00	25,590.00	3,954.00	6,300.00	434,155.00	534,049.00	
Balances Written Back	49,853.00	-	33,000.00	35,838.00	-	1,160.00	-	81,200.00	201,051.00	
Miscellaneous	84,347.00	39,469.00	928,680.00	1,67,930.00	127,655.00	20,140.00	64,656.50	24,000.00	1,456,877.50	
Donation	1,166,914.00	-	-	-	-	-	-	-	1,166,914.00	
Prior Period Income	8,799.00	-	15,670.00	-	-	-	-	-	29,951.00	
Short Notice Period Salary	27,336.00	6,433.00	-	-	-	-	-	-	33,769.00	
Total	10,149,831.00	3,072,786.00	5,719,641.00	14,568,273.00	7,393,219.00	1,116,504.00	2,743,956.50	15,561,568.00	60,325,778.50	

SCHEDULE OF EXPENSES OF EDUCATIONAL INSTITUTIONS FOR THE YEAR ENDED ON 31ST MARCH, 2016

EXPENDITURE	Amount (in Rs.)									
	SR.SEC. SCHOOL	SR.SEC. SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL	
Pay & Allowances:-										
Salary and Allowances	13,850,364.00	4,760,285.00	6,440,306.00	18,135,941.00	4,659,400.00	2,567,936.00	2,403,472.00	11,710,320.00	64,528,024.00	
Leave Encashment	-	25,693.00	80,232.00	132,752.00	69,817.00	21,980.00	2,865.00	-	333,339.00	
Livories	-	6,995.00	9,793.00	23,783.00	6,995.00	4,197.00	2,798.00	18,187.00	72,748.00	
Gratuity	-	502,792.00	-	18,391.00	-	-	-	67,355.00	588,538.00	
Security Charges	-	103,200.00	63,200.00	144,950.00	-	-	103,200.00	-	414,550.00	
Total Pay & Allowances	13,850,364.00	5,398,965.00	6,593,531.00	18,455,817.00	4,736,212.00	2,594,113.00	2,512,335.00	11,795,862.00	65,937,199.00	
Activity Exp.	732,064.00	153,909.00	73,375.00	106,506.66	450,947.50	1,540.00	119,618.00	15,236.00	1,653,196.16	
Advertisement (Recruitment)	7,631.00	-	38,526.00	6,458.00	-	-	13,950.00	4,598.00	71,163.00	
Affiliation Fees & Others	2,000.00	2,020.00	30,000.00	130,000.00	25,000.00	-	316,000.00	383,000.00	888,020.00	
Audit Fees	5,775.00	5,800.00	5,775.00	4,600.00	2,300.00	1,000.00	2,900.00	-	28,150.00	
Balance Written Off	3,140,309.75	859.00	-	134,896.00	-	10,408.00	-	-	3,286,472.75	
Books & Periodicals	64,084.00	17,948.00	83,980.00	65,888.50	25,830.00	-	23,461.00	64,471.00	345,662.50	
Building Rent	27,000.00	-	-	-	-	-	-	-	27,000.00	
Computer Expenses	-	10,530.00	15,724.00	-	24,005.00	4,900.00	10,138.00	-	65,297.00	
Entrance/Internal Examination	52,078.00	21,214.00	12,563.00	34,359.00	99,989.50	10,883.00	14,676.50	-	245,763.00	
Garden Expenses	1,050.00	6,450.00	1,989.00	-	22,255.00	-	4,540.00	-	36,284.00	
Student Insurance	20,300.00	8,125.00	-	-	8,700.00	-	-	-	37,125.00	
Legal & Professional Fee	-	-	1,500.00	6,000.00	30,392.00	-	-	6,900.00	44,792.00	
Light and Water	268,969.00	53,985.00	203,696.00	347,843.00	75,585.50	-	53,984.00	325,686.00	1,329,748.50	
Miscellaneous Exp./Contingencies	34,223.00	23,239.00	129,615.25	91,642.00	64,661.00	2,449.00	11,580.00	450,880.38	808,289.63	



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Postage & Communication	44,303.00	21,237.00	19,686.00	60,194.00	23,564.00	2,456.00	2,460.00	59,939.00	233,839.00
Printing and Stationery	55,678.00	4,731.00	93,929.00	99,179.00	66,899.00	4,490.00	37,637.00	117,560.00	480,103.00
Prior Period Expenses	10,800.00	-	-	7,500.00	-	-	-	1,500.00	19,800.00
Publicity & Advertisement	90,541.00	5,780.00	-	318,975.00	24,780.00	-	-	126,389.00	566,465.00
Repairs and Maint. (Building)	53,115.00	69,457.00	74,602.00	219,971.00	-	-	15,055.00	-	432,200.00
Repairs and Maint. (Others)	7,978.00	121,332.00	50,909.00	122,719.00	1,048,563.00	-	13,660.00	207,458.00	1,572,619.00
Travelling Expenses	4,977.00	13,480.00	54,481.00	38,294.00	11,910.00	-	8,142.00	33,083.00	164,367.00
Vehicle Running Expenses	-	274,577.00	-	-	271,057.00	-	-	-	545,634.00
Website Maintenance Expense	5,273.00	5,273.00	20,163.00	6,418.00	6,413.00	-	6,413.00	6,413.00	56,366.00
Total	18,478,512.75	6,218,911.00	7,504,044.25	20,250,802.16	7,025,521.50	2,632,239.00	3,166,549.50	13,598,975.38	78,875,555.54
SURPLUS/DEFICIT OF THE YEAR	(8,328,681.75)	(3,146,125.00)	(1,784,403.25)	(5,682,529.16)	367,697.50	(1,515,735.00)	(422,593.00)	1,962,592.62	(18,549,777.04)
Less: Inter dept. Transaction	-	-	-	-	-	-	-	-	-
GROSS SURPLUS/DEFICIT	(8,328,681.75)	(3,146,125.00)	(1,784,403.25)	(5,682,529.16)	367,697.50	(1,515,735.00)	(422,593.00)	1,962,592.62	(18,549,777.04)

INCOME	SR.SEC. SCHOOL	SR.SEC. SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	STC	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL
Balance B/d	(8,328,681.75)	(3,146,125.00)	(1,784,403.25)	(5,682,529.16)	367,697.50	(1,515,735.00)	(422,593.00)	1,962,592.62	(18,549,777.04)
Dep. Res. Fund	-	-	-	387,995.00	-	-	-	-	387,995.00
Boys Fund	6,194.08	-	442,887.00	-	-	-	-	-	449,081.08
Computer Fees & Expenses	14,400.00	-	-	-	-	-	-	-	14,400.00
Sr. Sec Gen Maint	11,612.00	-	-	-	-	-	-	-	11,612.00
Total	(8,296,475.67)	(3,146,125.00)	(1,341,516.25)	(5,294,534.16)	367,697.50	(1,515,735.00)	(422,593.00)	1,962,592.62	(17,686,688.96)
Less: Inter dept. Transaction	24,000.00	-	-	-	-	-	-	-	24,000.00
NET SURPLUS/DEFICIT	(8,272,475.67)	(3,146,125.00)	(1,341,516.25)	(5,294,534.16)	367,697.50	(1,515,735.00)	(422,593.00)	1,962,592.62	(17,662,688.96)



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VIDYA BHAWAN SOCIETY

ABRIDGED RECEIPT AND PAYMENT ACCOUNT FOR THE YEAR ENDED ON 31ST MARCH 2016

RECEIPTS	AMOUNT	PAYMENTS	AMOUNT
To Cash and Bank Balances as on 01.04.2015	118,073,158.52	By Grants Utilised - Recurring	40,002,407.03
Less: Demand Loan from Bank	5,032,877.00	- Refunded	145,773.47
To Grants Received		By Fixed Assets	
To Fees	50,378,131.46	Own Sources	9,041,005.00
To Donation	69,264,809.00	Grants	479,097.00
To Gol Bonds	3,299,368.55	Fees	459,060.00
To Sales	8,150,000.00	By Security Deposits	
To Royalty	13,925,057.00	By Income Tax (net)	
To Income from Bank Interest	940,070.00	By Increase in Stocks	
To Rent	9,097,890.74	By Salary And Allowances	
To Income of KVK	4,810,421.00	By Activity Expenses	
To Other Incomes	9,681,436.20	By Repairs and Maintenance	
To Decrease in Sundry receivable	5,994,306.44	By Light and Water Expenses	
To Increase in Sundry payables	11,273,148.94	By Expenditure of KVK	
		By Miscellaneous Expenses	
		By Cash and Bank Balances as on 31.03.2016	107,168,020.79
		Less: Demand Loan from Bank	5,123,614.97
	304,423,467.78		102,044,405.82
			304,423,467.78

for VIDYA BHAWAN SOCIETY

Akhil
AKHIL TRIVEDI
Chief Accountant

Udaipur
Sept. 26, 2016

V. K. Ranka
V. K. RANKA
Chief Finance Officer

Ajay S. Mehta
AJAY S. MEHTA
President



CA S. K. MEHTA
Proprietor
M. No. 071384

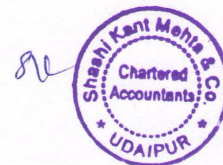
Above Receipt and Payment Account is based on the Audited Balance Sheet of the Society.
For SHASHI KANT MEHTA & CO.
Chartered Accountants
FRN 002564C

S. K. Mehta

VIDYA BHAWAN SOCIETY, UDAIPUR – 2015-16

NOTES ON ACCOUNTS

1. Significant Accounting Policies
 - i) Accounting convention – The financial statements are prepared under historical cost convention.
 - ii) Fixed Assets – All fixed assets are stated at cost of acquisition.
 - iii) Depreciation – No depreciation provided on fixed assets.
 - iv) All expenses (except salary in some institutions) and income are generally being accounted on accrual basis. Fees from students for academic session 2015-16 treated as income of financial year 2015-16.
 - v) Any assets acquired under projects out of grants received or from out of fees has been capitalized under respective heads by simultaneously crediting equal amount to General Reserve.
 - vi) Grants received for specific purposes treated as income to the extent utilized.
 - vii) Balances and receipt of fees earmarked for specific purposes and remained unspent treated as liability and not shown as Income. The utilization of specific fees shown as Expenditure of the Society and equal amount shown as income in Income and Expenditure appropriation account.
2. Academic improvement fees received and remained unutilized is shown as liability to be utilized for the purpose in coming period.
3. From current year Society has accounted all expenses on accrual basis (except salary in some Departments / Institutions). Due to change in accounting policy current year's Deficit is higher by Rs. 5,73,932/-
4. Interest incomes on Corpus Fund Rs.29,30,650.13, Staff Welfare Fund Rs.57,504.00 and NKS Marshall Fund Rs.40,303.47 have been credited to respective funds by debiting Income & Expenditure Appropriation Account.
5. Interest earned on deposits and balances of ICAR - Rs.1,75,378.00 is added directly to ICAR Revolving Fund.
6. Grant received for specific purposes treated as income of the year to the extent utilized – Rs.4,05,06,794.03 during the year.
7. Rs.3,87,995 incurred out of Depreciation reserve Fund, Rs.14,400 out of Computer Fees, Rs.11,612 out of General Maintenance, Rs.4,49,081.08 out of Boy's Fund and Rs.1,28,74,466.13 out of Resource Centre Reserve Fund have been debited to respective expenses accounts and credited the equal amount to Income and Expenditure Appropriation Account.
8. A sum of Rs.1924 Lacs receivable from various departments of Government of Rajasthan towards V and VI pay commission arrear, freeze grant and grant hold. Out of this amount, Rs.1033 Lacs is payable to employees and Rs.891 Lacs



- belong to Vidya Bhawan. The High court of Rajasthan has decided the matter in favour of Vidya Bhawan Society.
9. Assets of Rs.11,66,914 donated by Vidya Bandhu Foundation added to Society's Assets and equal amount shown as Income under the head Donation.
 10. Balances appearing under the head Sundry payable and Sundry receivables are subject to confirmations yet to be received by the Society.
 11. Previous Year's figures have been re-grouped / re-arranged wherever considered necessary.

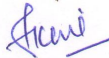
For VIDYA BHAWAN SOCIETY



Ajay S. Mehta
President



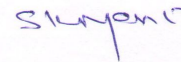
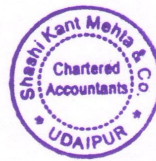
V. K. RANKA
Chief Finance Officer



AKHIL TRIVEDI
Chief Accountant

Udaipur
September 26, 2016

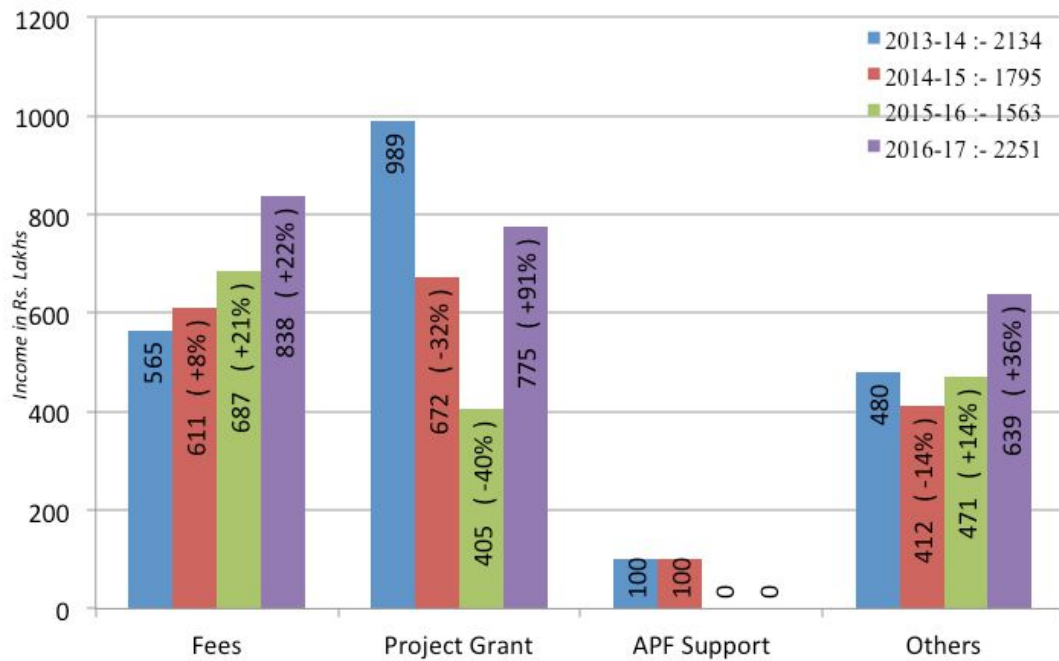
As per our report of even date
For **SHASHI KANT MEHTA & CO.**
Chartered Accountants
Firm Reg.No.002564C



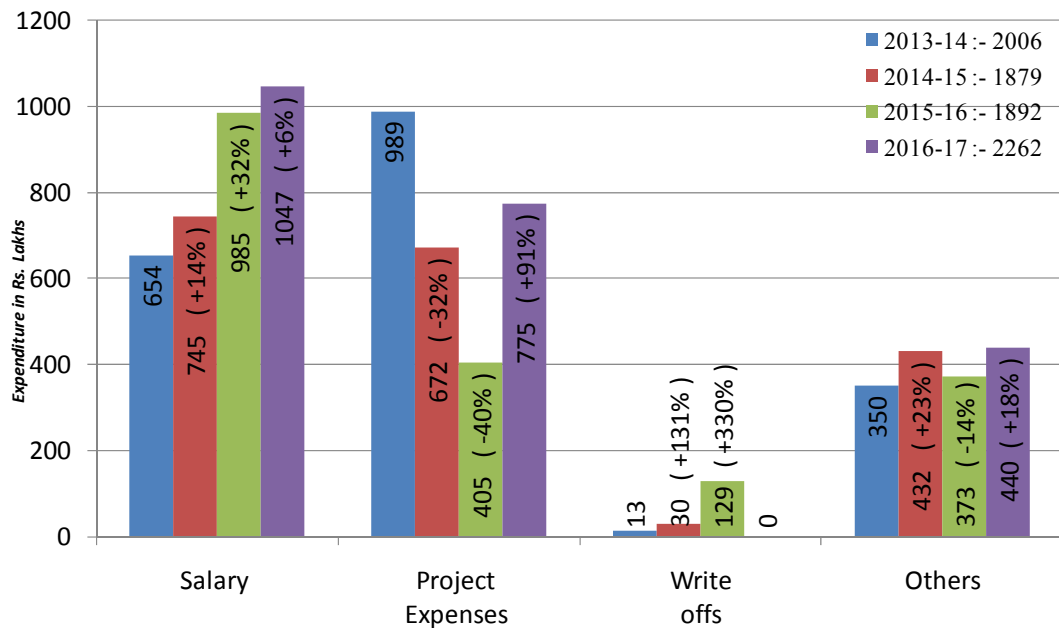
CA S. K. MEHTA
Proprietor
Membership
No.071384

Following graphs show the patterns of income, expenditure and student strengths through the last few years. They also include the projected numbers for 2016-17.

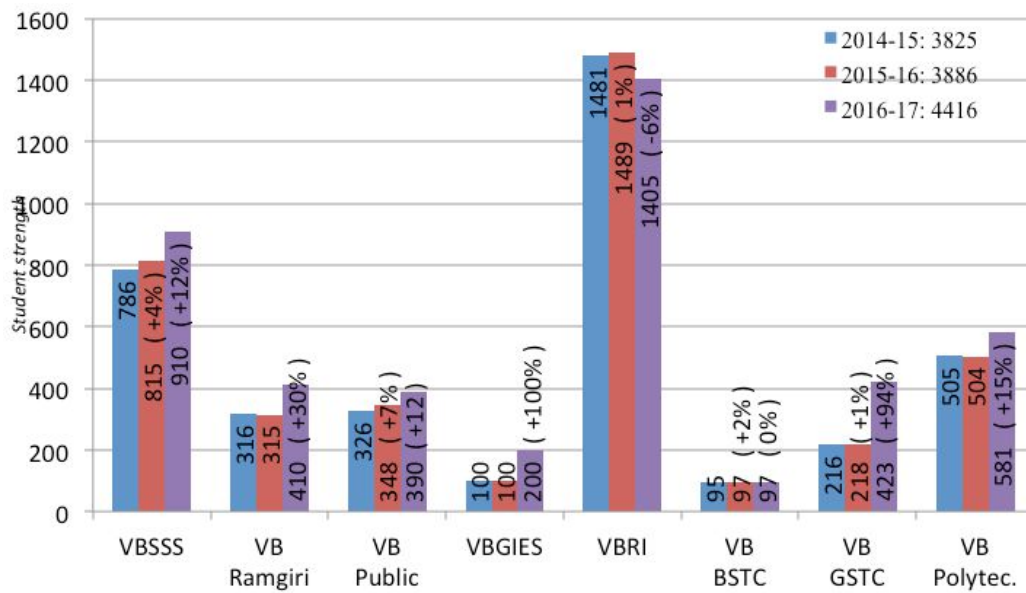
1. Income - 2013-14 to 2015-16 (Actual) and 2016-17 (Projected)



2. Expenditure - 2013-14 to 2015-16 (Actual) and 2016-17 (Projected)



3. School and college students strength – 2014-15 to 2015-16 (Actual) and 2016-17 (Projected)



4. Hostel students strength – 2014-15 to 2015-16 (Actual) and 2016-17 (Projected)

