## Lokesh Kumar Meena

I am Imran Hussain. I have been working as a FP for Vidya Bhawan Education Resource Centre (VBERC) in Government Senior Secondary School, Zawar from 1<sup>st</sup> July 2019. I met Lokesh for the first time at the school office where he had come for admission. He had already failed in class X securing 4 and 6 out of 80 in Science and Maths respectively in the final exam in class X.

Initially, I paid little attention when Lokesh started coming to school regularly. One day in the Maths period I called him to the blackboard and asked him to solve a problem. Lokesh refused to solve the problem saying "Sir, I do not understand what to do". I assured Lokesh that this did not matter. I said to him- "Let me solve a problem on the blackboard and you can solve another one problem based on the model solution that I have given you." Lokesh readily agreed to it and tried to solve a problem on the blackboard based on the solution I had given him. He could not solve the entire problem on his own – but his solution was correct to the step that he reached. Following this, I helped Lokesh to complete the problem following which I praised him in front of the class.

After the above exercise, I assigned the students homework. For the students with learning deficiencies – I decided to organize remedial classes. I advised such students to come to me in their free time. That day students came to me with their homework which I corrected and gave then feedbacks, Students also came with their doubts which I cleared. This exercise did not stop on the day but was continued. These classes helped to increase Lokesh's interest in Maths. There was not a single free period where Lokesh did not come to me for help in Maths. He also spends time during these extra periods trying to clear the prior concepts needed to solve maths problems in class X. The idea that peer learning helps a student is ingrained in Lokesh. He solves problems on the blackboard and asks friends help to clear his doubts.

Lokesh's zeal to improve his performance made me curious to know what went wrong with him in the previous year. A senior teacher in Science from the school informed me that Lokesh hardly took any interest in studies in the last year and that he worked as a labourer (*mazdoor*) to make ends meet. But this year, Lokesh is taking much more interest in studies and gradually asking more questions in class. Moreover, he no longer lolls around after returning home; but concentrates on his studies. Observing the remarkable changes in Lokesh, I am convinced that we can motivate him to attain greater heights and clear the board exam this year,