



All-round Education since 1931

Vidya Bhawan

Annual Report 2017-18

Aims and Objects of Vidya Bhawan

1. To promote sound education which implies the full and harmonious development of the individual according to his or her aptitude with a sense of social responsibility
2. To develop a broad and open-minded outlook on life and a healthy sense of citizenship
3. To disseminate sound ideas on education among parents, teachers, guardians, policy makers and administrators in particular and people in general
4. To conduct and promote educational experiments and research
5. To promote vocational and professional education based on employment needs of the society at large
6. To promote social, educational and economic development of rural and urban society
7. To promote adult literacy and continuing education
8. To promote environmental avenues and conservation
9. To promote values, based on equal respect for people of all races, religion, gender, social and economic background

Dr Mohan Sinha Mehta

Founder, Vidya Bhawan
(1895-1985)



'Its positive purpose was to provide for children an atmosphere of freedom for growth, and to promote in them a sense of civic responsibility. No doubt, this might in due course undermine our out-of-date social structure and the strongholds of reactionary forces. But the staff and students of Vidya Bhawan would not, it was clear, line up behind external organisations for any sectional or political ends.'

Mohan Sinha Mehta

(Naidu, P.S. ed. 1960. *The Story of Vidya Bhawan*. Silver Jubilee Volume (1931-1956), Part 1, Vidya Bhawan Society, Udaipur, 1960, p. 7)

'Given the necessary spirit of humility and patient accommodation, truth and sincerity can be left to themselves to win their battles against ignorance, prejudice and misrepresentation!'

(First Annual Report, p. 15)



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Office Bearers

(All positions as on 03.10.2018)

Members of the Board of Control

1.	Shri Ajay S. Mehta	President
2.	Shri Bhagwat Singh Babel	Vice President
3.	Shri Hemant Kumar Bohara	Hony. Secretary
4.	Shri Anil Shah	Hony. Treasurer
5.	Shri Salil Singhal	Member
6.	Shri M.K. Agrawal	Member
7.	Shri Anand Bordia	Member
8.	Shri Kulbhushan Kothari	Member
9.	Shri Riaz Tehsin	Member
10.	Shri Siddarth	Member
11.	Shri Suraj Jacob	Mukhya Sanchalak (Ex-officio)
12.	Shri Prasoon Kumar	Educational Advisor (Ex-officio)
13.	Shri S.P. Gaur	Organising Secretary (Ex-officio)

Members of the Executive Committee

1.	Shri Ajay S. Mehta	President
2.	Shri Riaz Tehsin	Former President
3.	Shri Bhagwat Singh Babel	Vice President
4.	Shri Hemant Kumar Bohara	Hony. Secretary
5.	Shri Anil Shah	Hony. Treasurer
6.	Shri Suraj Jacob	Mukhya Sanchalak
7.	Shri Prasoon Kumar	Educational Advisor
8.	Shri S.P. Gaur	Organising Secretary
9.	Shri Akhil Prakash Trivedi	Chief Finance Officer
10.	Shri Bharat Mehta	Member
11.	Smt. Chandralekha Bharti	Member
12.	Shri Dilip Galundia	Member
13.	Shri Dinesh Galundia	Member
14.	Shri F.S. Mehta	Member
15.	Shri Gopal Krishna Bumb	Member
16.	Shri Jagmohan Dave	Member
17.	Shri Liaquat Hussain	Member
18.	Shri Mahendra Bapna	Member
19.	Smt. Revti Raman Shrimali	Member
20.	Shri Sayeed Ahmed	Member
21.	Shri Surendra Jain	Member
22.	Shri Arvind Singhal	Member
23.	Shri C.S.R. Mehta	Member
24.	Shri A.B. Phatak	Educationist
25.	Smt. Farida Khan	Educationist
26.	Shri Vikram Vyas	Educationist

Members of the Finance Committee

1.	Shri Anil Shah	Hony. Treasurer
2.	Shri Hemant Kumar Bohara	Hony. Secretary
3.	Shri Bhagwat Singh Babel	Vice-Prident
4.	Shri Arvind Singhal	Member
5.	Shri Kezar Ali Kurabarwala	Member
6.	Shri Suraj Jacob	Mukhya Sanchalak
7.	Shri S.P. Gaur	Organising Secretary
8.	Shri Akhil Prakash Trivedi	Chief Finance Officer

Heads of Institutions

Institute	Head	Contact
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Mukhya Sanchalak:	Shri Suraj Jacob
Organizing Secretaru :	Shri S.P. Gaur
Education Advisor:	Shri Prasoon Kumar
Chief Finance Officer:	Shri Akhil Prakash Trivedi
Executive Officer (HR & Legal):	Shri Zahid Mohammad
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PRESIDENT'S REPORT

The year 2017-18 was a very special year for Vidya Bhawan. It marked a historic shift in the management and academic orientation in the organisation. Consequent to the stoppage of grant-in-aid from the Rajasthan Government in 2012, the organisation amended its Constitution to reflect the new reality of Vidya Bhawan as an autonomous educational institution. Among the many amendments that were made there was one that provided for the position of a full time Mukhya Sanchalak (Chief Executive) to coordinate the activities of all the institutions of Vidya Bhawan. Earlier this role was played by the President of the Board in an honorary capacity. As I reported last year, based on a nation-wide search, Dr. Suraj Jacob (Ph. D, Stanford) was invited to be the first Chief Executive of Vidya Bhawan. Dr. Jacob's coming has strengthened our long standing efforts to promote critical thinking, freedom of thought and above all plural, democratic and egalitarian values in the culture of Vidya Bhawan. Following the Constitution, we also appointed Shri Prasoon Kumar as the Educational Advisor of Vidya Bhawan. His long experience has contributed a great deal to Vidya Bhawan in general and the Education Resource Centre in particular. His personal conviction that education is a process of enabling students and teachers to take seriously self-critical thinking and participation in self-governing social arrangements is a great asset. During the past year, both Suraj and Prasoon have succeeded in identifying and addressing the key challenges faced by Vidya Bhawan.

Vidya Bhawan was earlier the recipient of substantial aid from Government. Those on government salaries got noticeably higher salaries compared to other staff members. Their loyalties understandably were mixed between being loyal to the government and to Vidya Bhawan. Those left out of government determined salaries felt deprived and de-motivated by an arrangement that was palpably unfair. Overall, during the grant-in-aid era, Vidya Bhawan lost its moorings as an autonomous education institution with its own ethos and purpose.

In order to go back to recover its roots, apart from many other initiatives, it was decided to restructure the salary arrangements in Vidya Bhawan. The idea is not just to raise salaries, but to use this exercise to communicate to staff members that the basis of social relations within Vidya Bhawan should be based on principles of fairness, equality and mutual respect. The salary revision exercise has almost been completed.

Another vexed issue for Vidya Bhawan has been the question of medium of instruction. Historically, Vidya Bhawan had adopted Hindi as the medium of instruction. In making this choice the key consideration was that good education should be accessible to all sections of society. Having English as the medium of instruction could put children from modest family backgrounds at a disadvantage. Their creativity and facility for self-expression and learning would be handicapped. This approach did not deny the importance of knowing English or some other Indian or foreign languages. However, with the passage of time, people started believing that our flagship school, Vidya Bhawan Sr. Secondary School, was largely a Hindi medium school and did not pay enough attention to proficiency in English. There was pressure from well-wishers of Vidya Bhawan, including its alumni to revisit the question of medium of instruction.

Acknowledging the legitimacy of the perception that English is essential for access to wider knowledge and social mobility, a strategy called 'Language Plus' was conceptualized. The motivating principles of this programme were theoretically and empirically well founded. It was believed that learners are endowed with an innate capacity to acquire languages and that it was possible for them to acquire 2 or 3 languages simultaneously; it was also necessary to provide spaces for the languages students brought to school. If articulation and respect for their own languages and Hindi increased, it would make the acquisition of English that much easier. Languages flourish in each other's company. They die in isolation. This programme was introduced in July of 2017. This

approach has deep theoretical justification in linguistic theory and is underpinned by the work of Prof. Agnihotri, a leading linguistic scholar of the country and also a Professor Emeritus at Vidya Bhawan.

This last year was also significant from the standpoint of appointing a younger cohort of people to leadership positions in the organisation. The existing retirement policy had been kept in abeyance for some years. After the stoppage of the grant-in-aid, one third of our staff, including many senior people, had left to join government. During the course of 2017-18, the existing retirement policy was put into practice creating opportunities for younger people to come into leadership positions.

Another very encouraging development during the course of the year has been the continued improvement of infrastructure and the beautification of its campus. These efforts have resulted in the campus looking better, and students, staff and teachers now have better working and living conditions. While there is a great deal that still needs to be done, what has already been accomplished is a matter of satisfaction.

The year under review saw the continuation of some innovative programmes assisted by CSR funding. Hindustan Zinc Limited continued to support Vidya Bhawan to run its Shiksha Sambal Programme of assisting 60 government schools in five districts of Rajasthan to improve their overall academic performance in the higher classes; namely 9th, 10th, 11th and 12th standards; it also agreed to support VBERC's pilot programme for Classes 7 and 8 in ten Shiksha Sambal Schools. The experience of trying to help government schools improve provides Vidya Bhawan an opportunity to learn from best practices of other institutions doing similar work. Another initiative supported by HZL, called Unchi Udaan (high fliers) is to enable bright students from these

government schools to get coaching so as to perform well in competitive exams and get into engineering colleges. This apart, Vidya Bhawan is also contributing to the Khushi Project of Hindustan Zinc Ltd. which is supporting improvements in 3000 Aaganwadis run by the State. Here, Vidya Bhawan is assisting Seva Mandir, which works with 1350 Aaganwadis in Udaipur district to train people who are working in the Aaganwadis and are part of the Khushi project.

Colgate Palmolive in cooperation with Seva Mandir supports close to 40 children from extremely poor economic backgrounds to study in Vidya Bhawan. Some of these children were not able to attend regular schools because of poverty and the absence of decent government schools in their areas. The scholarship students join Vidya Bhawan in the 8th class and are supported till they finish school in the 12th class. So far, two batches of students have been enrolled. Working with children from extremely deprived backgrounds is an opportunity to appreciate the constraints that socio-economic background plays in the overall educational and personality development of young men and women.

Overall, the year in question saw the crystallization of many new initiatives that could help Vidya Bhawan address the burning questions of our times. The challenges posed by climate change, growing inequalities in society and the hollowing out of democratic sensibilities.

I would like to take this occasion to thank all my colleagues for their cooperation and hard work. My special thanks are due to Suraj, Prasoon and the 11 institutional heads who carry the leadership burden to run Vidya Bhawan. No words of gratitude are enough for our donors. We are grateful to Hindustan Zinc Limited, Colgate Palmolive, Saraswati Singhal Foundation, Bajaj Foundation, Azim Premji University, Vidya



Bhawan Old Boys, John Bissell Foundation and the NKS Marshal Fund among others for their support. They have made it possible for Vidya Bhawan to undertake a variety of innovative projects, cover its large deficit and keep hope alive. I should also like to thank Shri Zahid Mohammed, Shri S. P. Gaur, Shri Akhil Prakash Trivedi and Shri Hemraj Bhati among others for their special contributions. My special gratitude

is due to those who helped in compiling, word processing, editing and finalizing this report, in particular to Preeti Misra, Jaya Rathore, Rajesh Sen and Rama Kant Agnihotri.

(Ajay S. Mehta)
President





CHIEF EXECUTIVE'S REPORT

In this my second year, I begin by emphasising Vidya Bhawan's importance in keeping open a healthy, democratic space within the education sector. Especially in today's world, this is critical for deepening values of pluralism, inclusion, independence, dissent, global awareness, ecological sensitivity and enthusiasm for causes beyond narrow self-interest. Despite its ups and downs over the decades, Vidya Bhawan continues to be guided by these values and aspirations of its founding generation. Today's challenge is to reaffirm and spread that vision, to 'visibilise' it – and most critically, to integrate it in everyday practices and behaviour. Below, I submit some reflections from the past year.

Since inclusive, quality education is at the core of Vidya Bhawan, we recently engaged in a process of detailed academic planning of resources and activities for shaping learning processes and outcomes in Vidya Bhawan's seven teaching institutions. This involved a clearer understanding of teaching needs in different subjects, needs regarding co-curricular activities and staff workloads. We plan to monitor these to make efficient adjustments and improve classroom transactions and feedback.

An important element of academic planning is deepening language capacities. As part of this, in 2017-18 we instituted the English Plus strategy in Vidya Bhawan schools to raise proficiency in English and Hindi as well as other languages and to use language as a learning resource rather than see it merely as medium of instruction. (Details are in an article in the journal *Language and Language Teaching* published by VBS jointly with the Azim Premji University.) It involves weekly or fortnightly workshops with teachers (from all subject backgrounds, not only language teachers) to make plans and activities for using multilingual learning in the classroom in the forthcoming fortnight, developing materials, and analysing activities executed in the previous fortnight. In the process, teachers are appreciating more the linguistic, mathematical and other knowledge that learners already have; learners are beginning to shed their

inhibitions and speak fearlessly in any language; classes are becoming more interactive and with more peer group activities; and the constant and rigorous reflection is bringing unprecedented seriousness to the teaching-learning process. We intend to scale up English Plus in coming years and see it as an ambitious response to new realities regarding hegemony, globalisation and pluralist understandings of citizenship. We also believe it offers an operational model outside of Vidya Bhawan and in broader education policy planning at the state, national and international levels.

Our Institutions

I will briefly also mention other aspects of academic planning. Both Vidya Bhawan nurseries are getting greater attention and freedom to experiment in early childhood education. There is greater focus on improving student preparedness for Board exams in all three schools. Supported by the Saraswati Singhal Foundation, we have embarked on a 'Modernising Schools' initiative in two of our schools. This looks carefully into different aspects of school governance to improve internal processes to support teaching-learning activities. It is also rolling out an ambitious set of co-curricular activities in sports, photography, creative writing, local ecological understanding and coding and algorithmic reasoning.

In 2017-18 the Vidya Bhawan Public School (VBPS) successfully experimented with a daylong school schedule, drawing from similar experiments in Vidya Bhawan's flagship school many decades ago. Student participation in on-stage/field & off-stage/field activities has widened and deepened. By systematising and integrating curricular and co-curricular activities within the same day's schedule, the daylong school contributes to life skills (such as time management and general organisation), social and emotional learning and greater confidence all round.

In collaboration with Seva Mandir and Colgate, a large group of rural students is now studying at the Vidya Bhawan Senior Secondary School (VBSSS) in Classes 8 & 9 (Bageecha project). These students come from impoverished economic and educational backgrounds. Not only is the experience helping them

to transform their opportunities and aspirations, but it is also providing Vidya Bhawan deep lessons in addressing pedagogical and social challenges of classroom diversity. In 2017-18, in collaboration with Hindustan Zinc Limited (HZL) and Resonance, we experimented with hosting students in Class 10 and 11 for preparation for high-performance engineering entrance examinations (Unchi Udaan project) by recruiting students from government schools in Rajasthan and Uttarakhand. The collaboration not only helped us financially but it also brought to the forefront the challenges of providing quality mainstream education for meeting engineering aspirations. These collaborations with Colgate Palmolive and HZL have also helped upgrade and systematise our hostel and mess facilities.

Sports activities gathered pace in 2017-18. Where we have been able to focus on specific sports, remarkable results have ensued in a short span of time. Take the case of hockey at VBSSS. Not only do large numbers of students now play hockey regularly, but both the girls and boys teams also won district championships and many students participated in state and national tournaments. Or take the case of chess at VBPS. A large number of students play chess regularly and many students perform creditably in regional tournaments qualifying them to play at the national level.

In 2017-18, Vidya Bhawan's teacher training colleges (Vidya Bhawan Govindram Seksaria Teacher Training College, VBGSTC; and Vidya Bhawan Gandhian Institute of Educational Studies, VBGIES) both consolidated existing activities and had transitions of Principal. The VBGSTC celebrated its 75th year by organising a series of workshops and educational and cultural programmes. Rajasthan's oldest teacher college, it maintains its premier status in the region through serious, innovative practices (such as open-air sessions) and regular in-service teacher training programmes. In 2017-18 the VBGIES integrated internal processes and personnel across its two academic programmes (B.Ed. and D.El.Ed.) to create a 'composite' unit in the spirit of guidelines from the National Council of Teacher Education (NCTE).

In 2017-18 the Vidya Bhawan Rural Institute (VBRI) instituted a new internal governance structure with systematisation and clarity on communication,

decision-making and work profiles across three faculties (Science, Arts, Commerce) and their constituent departments. The VBRI also took substantial steps to improve student attendance, involve parents, address complications from student politics, create co-curricular groups (Nature Club, Maths Club, World Affairs Forum), address concerns of female students and revamp future admissions policy.

In 2017-18 the Vidya Bhawan Polytechnic College (VBPC) collaborated with the Saraswati Singhal Foundation and Bosch to plan an ambitious Mechatronics Centre offering post-diploma and other programmes integrating Computer Science, Electrical Engineering and Mechanical Engineering. The Centre will be operational in early 2019 and will produce new cadres of technicians to address 21st century opportunities and challenges in industry. In a new dedicated facility on the VBPC campus, it will provide high quality training in inter-disciplinary technical skills as well as essential non-technical ('soft') skills. In collaboration with the Centre for Policy Research (CPR, New Delhi), the VBPC also started a research project on sanitation-related construction and behaviour in urban Udaipur.

In 2017-18 the Vidya Bhawan Krishi Vigyan Kendra (VBKVK) initiated an integrated approach linking farming to community well being by focusing on the critical problem of malnutrition in rural Udaipur. Partnering with community-based organisations such as Amrit Clinics and Seva Mandir, programmes were started for kitchen gardening at anganwadis as well as backyard poultry. Besides this, the VBKVK consolidated activities in the Nursery (making different types of plants available to farmers), farms and demonstration plots for different crop varieties. It expanded its activities in poultry and animal husbandry including action research on animal feed for improving milk production. A new vermicomposting unit was started. A large seed hub for pulses was constructed for storage, processing and distribution.

New initiatives

I will also mention some new and innovative initiatives from 2017-18 (mention has already been made of two, the language strategy and daylong school). A Wellness Team was created to work on matters of (mental) health and well being among

students and staff. The team consists of enthusiastic individuals with backgrounds in counselling and health whose mandate is to hold group and individual counselling sessions and several types of student engagement activities as well as trainings around sensitive themes such as menstrual health and gender. The Wellness Team's presence and work is also slowly changing sensibilities around interpersonal relations.



In 2017-18 Vidya Bhawan entered into a 3-year partnership with researchers from the University of Leeds, University of Cambridge and Azim Premji University in an ESRC-funded study titled 'Researching Accountability in the Indian System of Education'. Taking urban and rural sites in Udaipur and Patna, the project explores accountability relations in education by studying families, communities, schools, and government. Vidya Bhawan also partnered with the Centre for Policy Research (CPR) to study the sanitation market in Udaipur and initiated an action research project on faecal sludge management with the Nagar Nigam, HZL and CPR.

Vidya Bhawan is also in a three-way partnership with HZL and the government to run the Shiksha Sambal programme for improving learning outcomes in nearly 60 government schools in 5 districts of Rajasthan. The web of programme activities include teaching by Field Instructors, extra classes, library and laboratory work, teacher outreach, and summer & winter camps. Among Shiksha Sambal schools, almost half the schools had Class 10 exam pass rates of over 90% in 2018 compared to only a quarter in previous years, a striking result.

Infrastructure, Personnel & Finances

Vidya Bhawan is committed to improving physical infrastructure for future development. Over the past year, many staff quarters have been repaired and renovated. The auditorium had a major renovation through private donations to improve acoustics and install state-of-the-art audio-visual equipment. Classrooms and laboratories have been built, playgrounds improved and waterproofing of old structures completed. At VBSSS, the Technical Section and the amphitheatre & stage have been considerably enhanced. Considerable investment has also gone into the hostel buildings at VBGSTC, VBSSS and VBPC and dining facilities are being expanded through a private donation.

As part of current rejuvenation efforts, a much greater focus is being placed on personnel and finances. Since Vidya Bhawan runs multiple institutions involving thousands of individuals on a daily basis, bringing change is akin to fixing the plane in mid-air: we are not in a position to rethink from scratch or to make disruptive changes. On the matter of personnel, Vidya Bhawan is putting in place clearer organisational structures (as has already happened at VBRI, mentioned earlier), fair and transparent salary structures and clearer work profiles – all of which will enhance staff well being and productivity so that staff members see their work not just as another नौकरी but have agency as कार्यकर्ता that embodies a vision for society and the world. To this end, we have also started an Employee Welfare Fund and many forums for discussions (online groups, Kavya Goshthis, discussions forums, reading groups).

We are conscious that our large body of staff and students—over 500 staff members and 5000 students from different social and cultural backgrounds – come from the lower middle class and poorer groups

marginalised by recent economic growth, with consequent insecurities and anxieties. Vidya Bhawan offers such individuals a meaningful opportunity for livelihoods to sustain themselves, to develop self-confidence in their abilities, to develop a professional work ethic that values excellence, creativity and independent thought over mediocrity and conformism, to make common cause and contribute to the nation and globe.

To meet our ambitious aspirations, therefore, Vidya Bhawan is committed to investing more in staff and overall infrastructure. In the short term, this implies running deficits for which we are working on gap financing. However, these deficits reflect critical investment in staff, students and facilities that will

help us not only to meet our broader aspirations down the line, but also put our financial health back in place. Many institutions, foundations and private individuals have already started responding favourably through financial support. For instance, in 2017-18, external support accounted for 40% of our revenues (excluding long-term government grants for VBKVK and in-service teacher training at VBGSTC). I believe that, just as in its formative decades, the wider community will continue its support precisely because Vidya Bhawan's *raison d'etre* is about well being in the community, the region, the nation, the globe.

(Suraj Jacob)
Mukhya Sanchalak





EDUCATIONAL ADVISOR'S REPORT

This year Vidya Bhawan made efforts to bring academics to the centre of planning process within Vidya Bhawan institutions. Regular meetings of the Academic Advisory Committee (AAC), was a first step in this direction. The fact that these meetings could be held on a regular basis with increasingly substantive participation from all the VBS institutions reinforced the intra-institutional planning and inter-institutional linkages. Further, the following issues in the AAC meeting enriched the academic thinking process at VBS:

Yearly Academic Planning Template

An intensive exercise was undertaken to understand the annual academic planning of each institution. The challenges before every institution include: draw a template for academic annual plan so that the number of mandatory teaching days is met; provide a job profile of each academic and support staff; prepare a list of institutional holidays; accommodate employees' earned leaves; and locate space for internal academic capacity building to enrich and enhance better academic planning. The institutions have to put their best foot forward to ensure reaching one-hundred-eighty mandatory working days. Presently, it is difficult for all the institutions to achieve the compulsory teaching days. One of the

possible reasons for shortfall in working days concerns holidays and earned leaves available for each employee. Data from each institution shows one-fifth of the staff on leave on any working day. The institutions needed to think on a redeployment policy to replace staff not present on a given working day.

The yearly planning looked at the format followed by each institution to plan its holidays. In one of the institutions, the academic staff and the non-teaching staff follow different calendars for availing similar facilities. In all the institutions, the academic year is July-June format while the holiday/leave follows January-December format. Some of the institutions have to deal with the inadequate institutional engagement of its staff, both academic and otherwise. The academic planning continues with an attempt to get the required rigour.

Parent-Teacher Relationship

The effort cuts across all the teaching institutions. An attempt was made to evolve a policy of building relationships with the immediate community. For teaching institutions, it started with parents. The vision of PTA is to create a sense of being a stakeholder among parents; it is through the PTAs that the institutions can build networks with the larger

community. This year each institution is drawing a mechanism to reach out to the parents with all information that invites contribution to the institution's general well being. An exclusive focus on the discussion around learning of students keeps parents away from contributing towards the general wellbeing of the institution. In Vidya Bhawan teaching institutions, an attempt is being made against the public grain to look for the issues that open new doors for parents. The PTA meeting in VBRI made an attempt to meet parents of students with the history of troublemaking in the college. The general feedback in VBRI is a warm response from parents and shows concern about the misbehaviour of their children in the colleges. Similar PTA meetings helped Vidya Bhawan Basic and Senior schools to reach out to parents. The challenge is in creating a democratic culture among parents and the institutions to talk to each other on equal terms.

Learning Benchmarking

In the AAC meeting, the idea to develop a mechanism for benchmarking students learning, when they join school or college, was discussed at length. In the initial phase student's ability in language needs to be assessed. The language skills should include the student's ability to read, write and understand level-appropriate texts. Starting from Elementary School the language benchmarking will consist of students' ability to encode and decode language with understanding, their ability to understand the syntactic structures of the language and a command of substantial number of lexical items, phrases and idioms. Their writing should also have grammatical cohesion and idea-level coherence. They should have the ability to form a relationship between sentences, between paragraphs and larger sections. Since the concept of language benchmarking comes from the concept of a formative assessment, it is essential for each institution to develop a mechanism to record students' language ability. It also comes as a challenge for developing tools to make sense of the learning ability in the language. With the help from the in-house language experts, the AAC commissioned the first round of language test paper. But the challenge remains for the Institutions to interpret the test for use in the classroom. It will also help in deciding how to create a learning enabling environment in the campus; the use of the library; classroom teaching process and many other related issues with the

potential to build cognitive and language learning environment. Language-benchmarking exercise includes students from grade-3 to postgraduate students in the colleges and Teachers Training College. It should also be noted that language is also central to all other subjects. The primary purpose of language benchmarking is to help each institution to plan its interventions for enhancing language proficiency.

The Output-Based Planning

In the Academic Advisory Committee (AAC), each institution shared its plan based on the output it proposed to achieve with some measurable indicators. Lots of thought went into arriving at the production driven plan for each institution. Each institution reported that the entire faculty jointly developed the idea. One of the challenges in the presentation remains to synchronisation: objectives, indicators and the outputs. The indicators and the process looks a weak link in the production driven plan. Given the rigour involved in such planning, the institutions need to think more rigorously about it and initiate the process to own the entire plan. The success of the plan depends on review frequency. A very rigid output driven plan may not be in favour of a living institution that is thinking and deliberating as a team.

School board exams: In the present academic year, particular emphasis went into improving the class 10th board exam result in all the three schools. In the Public School, classes were organised for grade-10 students in all the subjects to help them in preparing for the 10th board exam. In the senior secondary school, students worked on expected question papers in a simulated exam-like situation. Students of Basic school too had a similar opportunity to prepare for an exam.

The overall learning from the entire exercise to help students improve grade-10 board exam result suggests a change in the long-term academic planning in the schools. Addressing students' academic understanding closer to exam has an inbuilt option of reaching to students only with the possible guess questions. Hardly any space or time is left to work on the student's generative learning ability, writing, mathematisation skills etc. To elaborate, many students in all the three schools needed handholding support even to understand linear equation or very basics of the language. All the three schools must

have a subject coordinator to keep track of overall learning of each student from the primary classes. Regular meeting with the subject teachers of all the classes will add to the overall effort of all the grades. The present practice of not looking at student's learning beyond one or two years needs modification with the objective to improve grade-10 exam results.

Selection Of School and Teacher Training College Principals

The Principal of Vidya Bhawan Senior Secondary School retired on 15th of July 2018. The office of the Vidya Bhawan President initiated the process of selecting a new Principal by inviting applications for the available vacancy in the local newspapers, hiring headhunters and by posting for the available vacancy online (monster.com). The selection process of the GSTC Principal complied with the norms laid by NCTE (National Council for Teacher Education). Delay in the final approval led to the extension of the incumbent Principal. A new selection needs initiation for another round of appointment process.

Wellness Center, Prakriti Sandha Kendra (PSK) and KVK

There is a need to build a synergy between all the three institutions with other teaching Institutions of Vidya Bhawan. While all these three institutions do not directly address teaching-learning process, as commonly understood, still they have immense potential to enrich the learning environment for all the teaching institutions. For example, KVK with in-depth knowledge of agriculture and community interface can have the potential for students to understand agriculture, economics and community relations in a much broader context with hands-on experience to share. The Wellness Center mandate

towards greater mental and physical welfare of students and staff is the need of the hour. Similarly, the PSK with the virgin forest around it can plan on how best it can work for a young and adolescent mind. The focus of this year is to integrate these institutions as explained above.

Conclusion

The Academic Advisory Committee (AAC) in 2017-18 academic year tried to put in place a system to better the academic interaction, collectively and in each institution, embedded within the broader historical context of Vidya Bhawan. The exercise resonated with a mandate to review, revise and rejuvenate the original mandate of the Academic Advisory Committee in Vidya Bhawan. Irregular meeting of the Academic Advisory Committee got regularised in the process along with the timely circulation of the report of each meeting. The agenda of each meeting was sent to the institutional head in advance of the meeting. The report has added a column representing action taken decided in the last AAC meeting. A request was sent to each institution to provide exposure to new and experienced faculty with the opportunity to understand the proceedings of the Academic Advisory Committee and in the process also understand how academic decisions are taken in the institution, collectively and by each institution. Encouraging patterns seen in institutions have helped in taking the task of each AAC meeting forward.

Having said this, the journey ahead is indeed difficult. There is a need to read and discuss the work and research of the leading institutions. AAC needs to become an informal platform to improve readability and discussion in Vidya Bhawan institutions.

(Prasoon Kumar)
Educational Advisor



REPORT ON INSTITUTIONS

VIDYA BHAWAN SENIOR SECONDARY SCHOOL, FATEHPURA (VBSSS)

Vision

Shri Mohan Singh Mehta established Vidya Bhawan Senior Secondary School (VBSSS) in the year 1931 with the vision of providing inclusive education. He chose education as the medium to attain real freedom for the nation. VBSSS being a premium institution began on a progressive path to provide quality and inclusive education especially for weaker sections of society. Vision of the institution is to promote the following among students:

- (a) Make students responsible citizens eliminating all distinctions based on caste, creed, culture and gender
- (b) Inculcate civic responsibility
- (c) Learning as per aptitude
- (d) Emphasis on sports, outdoor learning and project making

VBSSS has three sections Nursery Section, Junior Section, and Senior Secondary School. All the three sections have unique goals/visions:

Nursery Section

- Introduce bilingual teaching to enable tiny tots to become proficient in Hindi and English
- Inculcate participation in co-curricular activities to generate social etiquettes and group living
- Implement the Montessori way of learning

Junior Section

- Initiate the process of discipline gradually and learn to be part of a group
- Strengthen foundation for learning
- Activity based learning
- Furtherance of Bilingual learning propagated in nursery
- Generate participation in sports and co-curricular activities

Senior Secondary School

- Encourage inclusive education for all section of society
- Build a secular character
- Inculcate holistic learning
- Participation in sports and cultural activity
- Generate social responsibility to build a class less and a caste less society

Activities

In the academic year 2017-18 a number of activities were organised which primarily included organizing activities as per school calendar and with the aim of providing co-curricular activities for the students. The students did particularly well in sports namely hockey, cricket, football and gymnastics. The details of all activities are as follows:



Results: The result of class 10 & 12 exam 2017-18 conducted by Board of Secondary Education, Rajasthan, were excellent. Pass percentage for class 10 and all the 3 subjects of class 12th are as follows:

Class	12 th Arts	12 th Commerce	12 th Science	10 th
Pass percentage	94.44%	92.86%	75.15%	92.24%

Sports

- Chirag Tejawat represented Rajasthan team and secured 2nd position in All India level National sub-junior National Hockey tournament 2017-18 in the under 16 category.
- Ashish Masar participated in National sub-junior National Hockey 2017-18 (under 14 Boys).
- Sheela Ninama represented Rajasthan Hockey team in 63rd School National games of India (under 14 girls) Hockey tournament.
- School team secured 4th position in 62 District Level Volley Ball tournament.
- Performance of badminton team in the under 19 Badminton tournament was appreciable. Jaiveer Nath participated in under 17 Gymnastics Competition and won 4 gold and 3 silver medals and was selected for state level competition.
- 50 students of the school participated in the state level competition and 3 students participated in National level competition. The hockey team (under 14 boys) was the Runner up in 61st District level Hockey tournament. The girls Hockey Team (under 14) was the winner and school student Sheela Ninama was adjudged 'Best Player of the tournament'.
- In the District level Boys/Girls Hockey tournament the under 17 Boys team secured 1st position the under 19 Girls' team secured 2nd position.
- In PIE School Olympics Volley ball (under 18

years) and girls Hockey team (under 14 years) secured 1st position. Boys' team (under 14 years) and girls team (under 18 years) secured 2nd position and Kabaadi (under 18 years) and Hockey team (Boys) secured 3rd position.

Celebrations

- Yoga day was celebrated on 21st June. Students performed various assans, yoga exercises and meditation on this day.
- 86th Anniversary of Vidya Bhawan was celebrated on 21st July, 2017 at Prakriti Sadhna Kendra. Shri Mangi Lal Verma, Additional Chief Engineer, P.W.D., Udaipur and old student of Vidya Bhawan presided over the function. A cultural programme was organized in which all the institutions of Vidya Bhawan took part.
- Saturday morning assembly is also an important feature of Vidya Bhawan in which personalities from various fields and old students of Vidya Bhawan are invited to interact with students. This year Bhargava Mistry (Design Consultancy Golden Section, Udaipur), Bird specialist Dr. Satish Sharma, Smt. Bindia Maroo (sub inspector, Mahila Thana, Udaipur), Dr. Kamlesh Bhatt (Director, Critical Care & Emergency Department G.B.H.), Retd. General of Police Shri T.C. Damore and the guests from Secure Meter gave inspiring lectures to the students.
- Educational Tour: This year students were taken to Amrakh Ji, Kailashpuri, Ganesh Tekri Nathdwara, Sundha Mata, Rameshwar Temple, Bamanwadji, Pawapuri, Kumbhalgarh, Katar, Shri Parashuram Mahadev, Bairon Ka Math, Tripura Sundari, Mahi Dam, Shilpgram, City Palace (Udaipur), Krishi Vigyan Kendra (Badgaon), Aahar Museum, etc. for educational tour.
- NCC/Scout & Guide: 10 students of 15 Scouts and 10 NCC students were selected for participating in the District level Independence



Day parade and 5 NCC cadets participated in the Republic day parade held at Bhandari Darshak Mandap, Udaipur. 20 cadets participated in the rally held on 22nd November organised on the occasion of Communal Harmony Day.

- Shala Panchayat: Elections of Shala Panchayat for the year 2017-18 were held in which following students were elected - Ramesh Chandra Suthar - President and Roshni Labana - Vice President. Junior Shala Panchayat - Chhavi Vaishnav - President and Lajwanti Vaishnav - Vice President.
- Vanshala: It is a distinguished activity of Vidya Bhawan. To train the students in informal education and community living and bring them close to nature, students of classes 8-11 were taken to Ambaji (Gujarat) and classes 4-7 were taken to Jogniya Mataji (Chittorgarh) from 1st - 7th October 2017. All the students were divided into 6 categories viz. Social and Economic, Geography, Literature, Science and Environment, History and Art. Students visited nearby places, explored them and prepared charts and files. During Vanshala, a talk was organized for the students every day. These talks were given by various persons such as local people, the office-bearers and members of Vidya Bandhu Sangh etc. Moan Vela is another salient feature of Vanshala in which students silently watch the setting sun and meditate. At night, camp fire is organized in which students give their performances - dance, song, mono-acting, poem, short plays and also they share their experiences. Charts, posters, models, drawings and reports are exhibited on the last day of Vanshala.
- Co-curricular Activities: To promote skills in different languages, Sanskrit, Hindi and English weeks were celebrated in the schools. Various activities such as essay competition, dictation, slogan writing, recitation, writing competition, storytelling, etc. were organized during these weeks. Independence Day was celebrated with great joy. An old student of Vidya Bhawan Retd. Brigadier Shri Deepak Sharma was the chief guest of the function. Other activities organized include Drawing competition by ISE 2017, Creative Programme - Building Block by Hindustan Zinc Ltd, Rakhi making competition,

one minute game, Montessori Day, Janmashtami, Green day, Teacher's day, plantation in forest near Khelgaon, Poem recitation and Writing under English programme, Garba, exhibition of experiment on World Science day, puppet show, solo song Competition, cooking without fire, Children's Day, General Knowledge competition by Interact Club and Basant Panchami.

- Annual Sports Meet: 4 Day annual sports meet was organised from 31st January to 3rd February 2018. Dr. Kuldeep Singh Jhala, Secretary, Hockey, Udaipur was the Chief Guest. On the basis of height and weight students were divided into five houses -Nalanda, Takshshila, Sarnath, Vikramshila and Vallabhi. The programme started with march past, P.T. and exercises by various houses followed by the declaration of the opening of games, flag hoisting and oath taking by the players. Shri Ajay Mehta, President, Vidya Bhawan Society was the Chief Guest of the closing ceremony. A cash award of Rs. 500/- by Brigadier Dr. Chandra Prakash Joshi for individual performance was given to Yogesh Kasota and Anjali in boys and girls category respectively. In Junior Category Ekta Nagda of class 2 was declared the champion. Winners were given medals and the leaders of the winning houses were given shields.
- Achievements: On the occasion of National Science day on 14th February an essay competition was organised by Solar Observatory, Udaipur in which the students of the school won I prize. A presentation was also given by 2 students on the topic 'Importance of Science and Technology in Social Development'.

Project Management:

Unchi Udaan: VBSSS has a tie up with Hindustan Zinc Limited (HZL) and in league with Resonance taken up two batches of 27 & 24 students for classes tenth and eleventh respectively. Residential accommodation and class rooms have been provided by VBSSS and the project is funded entirely by HZL.

Bagicha Group: VBSSS has in league with Colgate entered into an arrangement for providing residential accommodation and education to students from tribal background. The funding is entirely shouldered by Colgate. There are 45 students under this project.

Shiksha Sambal: VBSSS provided the school administrative infrastructure along with academic support to ERC summer camps in its Shiksha Sambal programme. In these camps, students belonging to schools of Udaipur and tribal areas come during the summer holidays to participate in intensive learning programmes.

Hiring of Teachers: There exists a deficiency of teachers particularly of English, Physics and Chemistry and we need to hire more teachers on an urgent basis. As a long term policy, there is a need to evolve a structure to improve quality of teaching and lay emphasis on selection of teachers, periodic annual review, examination structure and teacher capacity building.

Critical Challenges

Academic

- **Bilingual Learning:** There is a growing demand for English as a medium of learning. In 2017-18 the concept of Bilingual Method was introduced at the nursery and junior school. There is now a need to consolidate the process for maximum advantage for the students.
- **Board Results:** Comparative details of Board results for 2016-17 and 2017-18 are attached as Appendix 'B'. There is a need to improve the overall Board results without compromising the Vidya Bhawan values of learning.
- **Academic Excellence:** There exists a requirement to constantly monitor the learning process of students throughout the academic year so as to assess the requirement of any mid course correction for better learning and also prepare them for future carrier progression and counseling.

Infrastructure

- Maintenance of buildings, upkeep of area and maintenance of furniture and ancillaries for such a vast campus is a major challenge.

- **Review of Maintenance Staff:** The existing staff is not enough to maintain the campus. It is recommended to have automated implementation for cleanliness, vacuum cleaners, use of JCBs, tractors and shrub masters for maintenance of ground area, increased number of contract staff for toilet cleaning and contract based garbage disposal system.
- **Up gradation of Computer Lab:** Computer literacy assumes significance as part of school curriculum. The existing software and hardware are outdated and need to be upgraded keeping in view the demands of future.

Budgetary

- There is a budget deficit of around Rs. 71.23 lakhs and therefore there is an emergent need to ensure financial stringency at all levels. School and hostel fees have been increased marginally but are not sufficient to fully neutralize the large deficit.
- There is a deficit Rs. 12.50 Lakhs in transportation head. For F.Y. 2018-19 it is likely to increase by Rs. 7.50 Lakhs on account of ferrying students of Ramgiri school. Moreover the buses are old. The need of more buses would be taken in coming years.

Plans

- Keeping in view the core values of Vidya Bhawan like inclusion, secular structure and democratic values it is imperative to manage the budget intrinsically. Fund generation thus assumes importance.
- Consolidation of academic learning will be the key result areas to be focused upon as under:
 - (a) Bilingual Education.
 - (b) Upgradation of Computer Lab
 - (c) Improving Board Results
 - (d) Improving Teaching Skills



VIDYA BHAWAN SENIOR SECONDARY SCHOOL, RAMGIRI

Vision

Vidya Bhawan Senior Secondary School, Ramgiri was founded in 1941 as Buniyadi Madarsa. The school was established to take forward the noble ideas of Vidya Bhawan of preparing responsible citizens who have the ability to transform the society, marching towards making of an egalitarian society and contributing to the shaping of new India. The school opposes any discrimination on the basis of religion, caste and creed and also on any financial and educational background. It also aims to support the students for rational thinking, and alleviate rampant superstitions.

In addition, the school tried to follow education based on the Buniyadi Taleem of Gandhiji. Therefore, working with one's hands was made an important part of the curriculum, not only to provide skills for earning a livelihood but also to inculcate respect for manual labour. Now, it is a Senior Secondary School with Humanities and Commerce streams. It endeavors to shape the overall personality of students so that they can live a life with their heads held high. The school tries to bring students up to date with the modern logical trends and development of the present times so they can live gracefully and with dignity in the present competitive world. Nevertheless, the school always thinks of sensitizing its students about ecological balances, the deadly ever-increasing pollution, threats to our planet, work for social harmony, thinking for amity and fraternity in terms of international citizens with broad mindedness and independent thinking, creating love for music, dance, and fine arts. It is always our aim to work for the education that promotes holistic development of the child and makes them emotionally (intelligent) strong. The school has worked to promote democratic values in students.

Activities

The school imparts education as prescribed by the Rajasthan Board of Secondary Education, and the Govt. of Rajasthan, by transacting the formal syllabus but with the flavor of the ideas of Vidya Bhawan. This year 440 students appeared in the annual examinations.

The Board Exam results are as given below:

Class	Number of Students	I	II	III	Fail	Suppl.	Pass %
X	43	12	22	7	2	0	95.35
XII Commerce	29	15	14	0	0	0	100
XII Arts	28	9	16	2	0	1	96.43

The school is also engaged in various educational activities that promote the cherished VBS goals. The school conducted the following activities in 2017-18:

1. Shramdan was carried out by all classes beginning from the month of July. Plantation was done by the students in the month of July. On the World Population Day on 11th July, the students of Commerce stream gave a presentation before all the students about the population of India and also many other countries of the world. The students of X class went on overnight camp on 15th and 16th July, at Sadri near Ranakpur. A small programme was also celebrated in the Primary Section as Green Day on 18-7-2018.
2. A group of students of school went on 5 days Educational Tour to Ahmedabad, Daman Diu and Somnath in Gujarat during 11 to 16 October. The students participated in the programme in the Gandhian B.Ed. College on the Nagasaki Day. They also visited the science exhibition in the VB Polytechnic College.
3. Various competitions such as English Writing Competition, Rakhi Making Competition, Drawing Competition, Poetry Recitation, Shlokas Recitation, Poster Making Competition, Fancy Dress Competition, Rangoli Competition, Menhdi Competition, etc. were held in the school. Similarly the following days were observed in the school: Parents' Day-4 days, Teachers' Day on 5th September, Farewell Party for class XII students, Sports Day (2 days), Janmashtami Celebration, Makar Sankranti Function, World Literacy Day, Hindi Divas, Garba Celebration etc. The girls of IX to XII were provided with training in cooking by one of our teachers.
4. The Class IX students visited the Vidya Bhawan

Krishi Vigyan Kendra on 16th November, 2017. Primary section students visited the Rajeev Gandhi Garden on 18th November. The students visited the VB Prakriti Sadhana Kendra on 15th November 2017. A Drawing competition was held on 25th November; the theme was Environment Conservation. Science models, charts and diagrams made by the students of VI to X throughout the month of November were displayed on 30th of November. A Mock Parliament was organized in the school in which the students of class XI and class XII (Arts) took part. The History Group of school visited Haldighati and also Molela village on 19th November 2017.

5. A Kathputli show was arranged for the primary section students in the month of November. The students of school participated in the Dance Competition held at VBGSTC, and won prizes. The cultural group of the students of the school participated with enthusiasm in the V.B. Foundation Day programme held at Prakriti Sadhana Kendra and Basant Panchmi function of V.B.S.S. school Fatehpura, and also gave a colorful cultural programme in the Makar Sankranti function held in the Basic School. The school does not have any music or dance teacher yet our students could do so well under the guidance and training of one of our teachers, Smt. Manju Shrimali.

Challenges

1. The playgrounds of the school need urgent attention. The grounds are not smooth. They need soil filling, they are rocky and uneven. Due to water logging, they are not usable till September.
2. Sports practice after school hours is not feasible as our P.T.I. is unable to render his services after school hours. So a part time P.T.I. needs to be engaged.
3. We have lost our big rooms, the entire Tata Trust Building now houses BSTC. Besides three dilapidated small rooms of the old primary section need to be demolished and new rooms need to be constructed in their place. The size of our class rooms is small so if the number of students increases, more students can't be accommodated in these class rooms. Construction of more rooms is

required.

4. The fencing of our school also demands urgent attention. Our campus is vast but our school boundary is either too low or nonexistent. So stray cattle enter in the campus and pedestrians also cross the field for going to the other side.
5. Our toilet blocks are old, perhaps built without any planning, particularly girls' toilet block. It is behind the school building, in an isolated corner. So a new toilet block for girls needs to be constructed.
6. The furniture of our school library needs replacement. Also, new books need to be purchased.
7. There is a big need of new furniture for our students, especially some chairs and about 175 new tables need to be purchased.
8. Our staff room needs to be improved. New chairs and tables/almirahs are to be procured.
9. There are only four members as support staff excluding one sweeper. This number needs to be increased.
10. We have to rediscover how Gandhian Philosophy is to be incorporated as a part of our school system. There is no dance or music teacher in school. Most of the teachers are newly appointed. They are always busy in preparing for govt. service. We have to induct new teachers in the mid-session sometimes.
11. Dissatisfaction among staff members because of salary issues is another big challenge.



Plans

1. New subjects in XI & XII classes – Economics and Computer Science should be introduced.
2. The number of students should be increased to have at least 700 students. Accordingly, strategies need to be chalked out and acted upon.
3. Games facility after school hours need to be provided to the students. As such, part time coaches should be engaged.
4. We have to improve our academic standards, as such, sharing meetings internally and also with

the Mukhya Sanchlak, Educational Advisor and their team to be made a permanent feature of school.

5. Library facility after school hours should be worked out. It will add to our bond with the community and the students will also be benefited. Here the problem is shortage of infrastructure but we are optimistic that we may get fund for this cause.



VIDYA BHAWAN PUBLIC SCHOOL (VBPS)

Vision

Vidya Bhawan Public School, the English medium school of Vidya Bhawan was started in the year 2001. The school aims to provide quality educational experiences through both scholastic and co-scholastic development of the child. To accomplish this we provide our students with rich educational experiences for conceptual clarity through a well-knit web of activities leading to the child's holistic development.

Activities

The school tries to follow an integrated approach to curriculum transaction and aims at a holistic development of students. The Board Results of 2017-2018 are:

Class	Number of Students	1 st Division	2 nd Division	3 rd Division	Supplementary	Pass %
X	26	9	11	3	3	88.5%
XII (Arts)	18	9	9	-	-	100%
XII (Commerce)	8	3	1		4	50%

1. **Integrated Syllabus:** Integrated syllabus was introduced for classes I –V where subjects were not dealt with in isolation but in an integrated manner supported by Art, Craft, Music, Theatre, etc. For example, if the topic for the month of July is WATER then in EVS they will learn about the sources of water, mountains as store houses of water, its conservation, its use and importance, the journey of water down the mountains and how and where water gets polluted and how it can be controlled, water reservoirs and its importance, etc.; Language classes will have stories, poems related to it and work would be done around building their comprehension, writing, listening, speaking integrating grammar with it; and Maths will have measurements in terms of liters and milliliters, measuring rainfall, water used every day etc. In art/craft, students will do origami, making paper boats and have the

fun of sailing them in puddles during rains. Make posters on 'Save Water'. Draw anything related to water/ rain. Theatre, *nukkad natak* on spreading the message on water conservation will be organized. Library will play an important role in distributing reading and visual material on the topics apart from the regular issuing of books. Trip will be organized to show them water reservoirs and their importance.

2. **Support Classes:** Looking into Class X half yearly results, VBERC extended its support in terms of support classes for those who scored alarmingly low in Science, Maths & English. Of the 26 students in Class X, 13 were shifted to the support classes whereas for the others, classes

were taken by their respective teachers only. The classes were held for 2.5 hours on all working days & holidays, starting from October 2017 to February 2018. Despite all the efforts by the team and the school, only 5-6 students continued after December 2017. However, these efforts did help some students, particularly in English. For long term benefits, such classes should be planned from the beginning of the year itself.

3. **Day Long School:** The age old educational tradition of Vidya Bhawan of a well-rounded education has always been a source of inspiration behind having a Day Long School. Children explore various co-curricular activities which not only enhance their skills to work and thrive but also develop social and emotional learning. In today's context its objectives stretch a little further:

- Utilization of space in school to its optimum, knowing well that most of them back home do not have much space to play nor the resources to bear extra cost for such activities outside.
- Helping the students spend more time in a conducive and supportive environment – away from the often chaotic home lives.
- Engaging children in meaningful activities and keeping them away from mindless television watching and videogame playing.

The above mentioned objectives led to the initiative of Day Long School at V.B.P.S. from the session 2017-2018 for only 6 months i.e. July to December for Classes V to X on a trial basis. The entire school duration i.e. from 8:00 a.m. to 5:30 p.m., Monday to Friday was divided into three parts. No extra charges were levied for the additional facilities. There was no imposition regarding choice of activities. Students enrolled themselves in Co-curricular activities like Theatre, Music (both vocal & Instrumental), Dance, Art & Craft, English Literary Club as per their interest. As for sports, they were to choose any one from amongst football, hockey, badminton, table tennis & judo. The Day Long School has helped boost the confidence of the students.

4. Chess in School: The five days Chess classes received a tremendous boost with the performance level of the students under 11 years soaring high. The intensive training took them straight to the CBSE Zonal where 3 of our girl students qualified for the Nationals and competed very closely with India's very renowned schools. It has not only provided a stimulating hobby for the students but has also helped improve their learning, thinking, analytical power, planning and decision making. Besides boosting their self-confidence, it has made them self-disciplined thus improving their concentration and academic performance. Our students' achievements in the session 2017-2018 are as follows.
 - In the West Zone Inter School Team Selection Chess Tournament for National Under 11 Girls, the school stood 2nd, thus qualifying for the Nationals. Of the 92

schools that participated for the Nationals, our team stood 11th.

- In Lake City Open BOS Inter School Team Chess Championship, classes I-III again stood 2nd amongst the 23 schools that participated.
 - In the Inter School District Chess Tournaments, Under 11 Group, both our girls' and our boys teams stood 1st.
 - In the District Rapid Chess Tournament, 3 of our students stood 2nd in their respective age categories.
 - Charvi Patidar of Class IV scored an International Ranking of 1214 points in Chess.
5. Educational Trip: The students of classes VI-XII were taken to Gandhinagar, Anand & Lothal in Gujarat. At Anand, the students visited the Amul Dairy. In its museum they learnt about Dr. Kurien, 'The White Revolution' and the challenges he faced. This was followed by a walking tour in the factory to see the production line. Here the students had first-hand information on how milk is collected, brought to the dairy in vans and stored in silos. They also saw how butter is made, cut, wrapped, packed and stored. Amul's Mascot, the girl in polka dotted dress was also a center of attraction for the students. On the way to Anand, the students observed that the farms all along the highway had enormous cattle wealth along with farming. Its importance was later discussed with them.

Based on the principles of applied science, the Science City at Gandhinagar was a unique experience for the students and the teachers. The students visited the Hall of Space & Science, Planet Earth and Life and Energy Park. They various experiments, watched shows that demonstrated different science facts and experienced earthquake and how coal is obtained by visiting a miniature of a coal mine. In its planetarium they saw the solar system. For the rides they enjoyed 'Visit to the Mars'. The place was an 'Edu-entertainment' for all.

To help the students understand the ancient ways of conserving water, they were taken to the 15th century; five storied deep Adalaj Step-Well at

Gandhinagar. It was a visual treat to see and appreciate its architectural style which was a blend of Islamic and Hindu Temple Architecture. At the Indroda Nature Park, Gandhinagar, the students showed keen interest in watching the whale & other sea- mammal skeletons, fossil remains and the petrified eggs of the dinosaurs housed there, the zoo and the botanical garden.

The students also visited Lothal, the excavated Harappan site, 100 kms. from Gandhinagar. Interestingly, students got to see, what they had read in class VI History textbooks, hence, making it easier to understand. It was only here that the concept of a 'dockyard' and 'citadel' could well be understood by them.

Similarly, students of classes I – V were taken to the Biological Park, the Sun Aquarium and Vidya Bhawan KVK farms. At the Biological Park they observed the activities of the birds and animals, the notices put up, revised what they had already learnt as plant eaters and flesh eaters and tried their hands at drawing. At the Sun Aquarium they enjoyed watching the beautiful variety of sea creatures.

6. Khoj-Brings Science to life for Children: The Khoj programme, an initiative by Secure Meters, involved the students in trying their hands at various experiments and understanding the 'why' of it. The theme for the session was sound, light and force. Though there were only 5 sessions of 45 minutes each, for classes IV-VI, it was great fun for the students who enjoyed learning in a practical way rather than being confined to the walls of a classroom and text-books. Such exposures would surely be a beginning towards promoting curiosity and thinking skills, essential to the understanding of Science.
7. Events and Competitions: On the occasion of International Science Centre and Museum Day an inspirational skit was organized at Celebration Mall. The participants were students from classes VII – IX. The objective was to boost the young minds in the skills required in the preparation of a skit – from script writing, acting, choreography, direction to production. Similarly, there were 5 building workshops for class VII at Celebration Mall. Children used blocks, straws etc. to create structures. The objective was to enhance their

creativity and see what best the students can do with the material provided. Debating workshop was organized for class VIII students with an objective to provide our children an opportunity to develop their debating and public speaking skills, thus enhancing their creativity and confidence in presentation, negotiation, speaking in public and voicing their opinion. The KMM (Keep Moving Movement) visit was purely to prepare and motivate the students to face and cope up with their future challenges including examination stress. Students of classes IV & V were taken to a site given by the UIT for tree plantation. The object to involve the students was to enjoy planting and contributing to their city whilst also learning about the importance of nature and how one can take care of it.

8. Inter Institutional Support: Within Vidya Bhawan, the rich resources available are utilized for the better learning and understanding of students. The students of class X visited VB Polytechnic Electrical lab to understand the topic 'Electricity'. Similarly, the students of classes IV & V visited KVK to see the tools/ machines used for farming. The students saw a live demonstration of how threshers are used to separate husk from the grains. These practical demonstrations leave a lasting impact on the learners mind, hence making grasping easier.
9. Capacity building of Teachers: The teachers attended a series of workshops organized by CBSE on Capacity Building in Inclusive Education, classroom management and Co-scholastic areas. As for the subject specific, teachers attended workshops on teaching and learning of Science, Social Studies, Maths & Languages for Class X graders. Apart from this, the Primary Teachers participated in the series of workshops under Language Plus programme organized by the Society. These workshops were held almost every working Saturdays throughout the session and included trainings, reading material, case studies, onsite support and engagement through internet, group discussions, sharing, assignments and assessments. The focus mainly was on English and Hindi without ignoring the language the learners bring from home. The programme focused on the linguistic,

mathematical, social and cognitive growth of the learners. It gave the teachers a free environment to hone and practice their skills necessary for teaching and learning. It led to higher productivity and fulfillment of professional and academic goals. Empowering the teachers with a series of workshops would again help our teachers to effectively deliver to the students.

10. Changes in the Admission Policy: As for the admissions, there had been no screening policy till the session 2017-2018. Even though entrance tests were conducted, they were mainly to know the level of the child and thus work accordingly. Maximum admissions that influenced the results were that in class IX. Despite the teachers putting their best efforts, the results were not visible. One crucial factor was the understanding of English Language – failing to comprehend the text. For the session 2018-2019, it was decided to counsel the parents of such students to shift them to our own Hindi medium schools so that learning in his/her mother tongue at least helps in building an understanding in the language and simultaneously work on English at least

lessening the load of the student. This was agreed upon by most of the parents who willingly withdrew their wards. As for the entrance exams, admissions were given only on merit basis and the seats available. Hence, the focus shifted from increasing the numbers to quality.

Infrastructural Improvement

The progress the school has made in terms of infrastructure and how the expenditure of resources including funding has benefited all the students. As per our commitment to provide better and safe infrastructural facilities to our students following are the details:

1. Construction of Wash Rooms: The washroom area having 5 blocks was constructed to provide clean, hygienic facilities with more privacy. There are now separate and disabled friendly toilets for boys and girls. This will also help us curb unruly behavior in the school. It could perhaps serve as a model for all VBS institutions.
2. Dismantling of Old Toilets to Convert into Rooms: Old toilet blocks were dismantled and new rooms with good ventilation were carved



out. Besides, the Art room has been given an opening at the back. This open space will be developed for the teaching and learning of various arts like block printing, batik, tie & dye, clay modeling, etc. With a separate room, students work of art can be put on display and also protect it from damage. This will encourage more craft activities in school.

3. Completion of Science Labs: With the completion of the civil work in Science Labs (separate each for Physics, Chemistry & Biology) and purchase of materials to make the labs functional, the students now have a proper place to do and learn practically.
4. Ground Development: To ensure that the grounds are utilized to its optimum, an open theatre was created in one of the unused corners, utilizing the debris of the demolished old toilet block. The stage though still to be completed will be for multi-purpose utility like assemblies, stage practices and performances. Its utility on day to day basis will help eliminate stage fear and thus develop confidence. Besides this, lawns have been created, pathways developed and more sitting space has been carved out. It has already staged a Cultural Evening.
5. Water Hut: To provide better water facilities and ensure a good number of students can be catered to in one go thus avoiding rush during recess, water hut was developed. Gardens are also being developed in its surrounding areas to create space for the students to have their tiffin.

Challenges and Future Plans

For the past couple of years the school's financial status has been at a breakeven point, but in the reporting year there is a small deficit Rs. 6.69 lakhs. This has happened because of the renovation and infrastructure development and the increase in sports and co-curricular facilities. In comparison to the facilities provided the fee increase is nominal (10%, the maximum limit under RTE).

Despite the fact that the school is committed to providing better facilities and better educational standards, the financial constraint is the reason for the slow progress. The requirements are as follows:

- a) Lack of classrooms and grounds is one of the

major challenges. Proper rooms are required for senior classes, lab rooms for Geography, Psychology, Maths & Languages, for Music, Dance, Art and Craft, Chess and an audio-visual room for visual learning. As for the grounds, our students, with the permission of the society are using the middle ground. This facility is availed of for the morning sports. But the practical problem is of commuting time taken to and fro, no proper access to footpaths due to encroachment and crossing of the lane, leaving the students vulnerable to accidents.

- b) We need to focus on improving good conservational skills in all the three languages taught in school i.e. English, Hindi and Sanskrit with focus on good vocabulary.
- c) There is also a need to set up tinkering labs to enhance creativity and motor & cognitive skills in students.
- d) We also need a focus on Digitalization of education- Raspberry Pie
- e) We plan to revive Technical Section with induction of more skill based education – eg. Electronics & Electrical Units, wood work, metal etc.
- f) The library need to be modernized and become an e-library.



VIDYA BHAWAN GOVINDRAM SEKSARIA TEACHERS' COLLEGE (VBGSTC)

Vision

The Institution has a far sighted vision about education in general and teacher education in particular. The vision of the Vidya Bhawan Govindram Seksaria Teachers College is 'Teacher Education for Excellence and Sustainable Future'. VBGSTC works with the following objectives:

- i. To prepare Quality Teacher Educators, Educational Professionals and Researchers.
- ii. To initiate Innovations in the area of Education in general and in Teacher Education in Particular.
- iii. To function as Centre of Research in the field of Education.

Institutional Background

The reporting period is Diamond Jubilee year of VBGSTC and it's worth remembering the landmark events and people associated with it. The foundation stone of Vidya Bhawan G.S. Teachers College was laid down on 3rd October 1942 by Sir Mirza Ismail, the then Prime Minister of the princely state of Jaipur. Initially the College took up the training of teachers for the certificate course of teaching which continued for six years, i.e. from 1942 to 1948. During this period, it was affiliated to the Board of High School and Intermediate Education, Rajputana (including Ajmer-Mewar), Central India and Gwalior. In 1949, the Institute became affiliated to University of Rajasthan (former Rajputana) and B.Ed. programme was launched. It was the first Teachers' College in Rajasthan. In 1951, the College became a Post Graduate College in Education and M.Ed. course was launched. The B.Ed. and M.Ed. degrees remain affiliated to University of Rajasthan from 1949 to 1963 and from 1952 to 1964 respectively. Doctoral Programme was added later on and in 1963, the first Ph.D. Degree was awarded. In the year 1993, the College was upgraded to an Institute of Advanced Studies in Education by M.H.R.D. And presently, it holds the status of C.T.E. under the scheme of quality improvement of Teacher Education. Along with it, many sponsored research projects/ programmes have been conducted in collaboration with U.G.C.,

N.C.E.R.T. and I.C.S.S.R. At present, the institute is affiliated to Mohan Lal Sukhadia, University, Rajasthan.

The Institution owes a lot to Seksariyas who have financially assisted the College. A large amount of monetary funding (Ninety Thousand Rupees) for the initial lay out of the College building was provided by Late Shri Govind Ram Ji Seksariya in the year 1942. In his memory, the College was named Govindram Seksariya Teachers College. The Seksariya family still has a regular connection with the College. Few months back, his grandson Shri Harsh Seksariya visited the College and graced the Diamond Jubilee Function as the Chief Guest. He also made the contribution of Rs. eleven lakhs for renovation of college building.

Activities

Major activities of the session 2017-18 were:

Pre-Service Programmes/ Activities

1. Orientation Programme for B.Ed. Second Year: The orientation programme for second year B.Ed. course was held during 17-19th August 2017. Various compulsory and pedagogy papers were introduced to students. The practical aspects related to teaching-learning process were discussed. Then regular classes were conducted afterward.
2. Content Enrichment Programme: These programmes were held for developing content proficiency among the new teachers; a content enrichment programme of pedagogy subjects was organized during 17th – 28th August 2017.
3. Language Proficiency Programme: A programme for language proficiency was launched during 17th – 31st August 2017. Pronunciation and writing were focused initially. The new batch of B.Ed. students was divided in four groups and given tasks.
4. Micro Teaching Programme: The time period from 7th to 16th September 2017 was earmarked for micro teaching of the B.Ed. 1st year students. In the programme, the students were practiced

various skills until they achieved a standard proficiency level for a particular skill.

5. **Demonstration Lessons:** During the course of practical programme of B.Ed. students, demonstration lessons of all subjects were delivered by the faculty members. Its motto was to make the students understand as to how to go about teaching using the constructivist approach. The programme was delivered in two phases i.e. before both the rounds of simulated lessons (18th to 20th September and 23rd to 26th October 2017 simultaneously.)
6. **Simulated Teaching:** Simulated Teaching, as the name suggests is not actual teaching but done in artificial settings with 'unreal' students. The B.Ed. Ist year students were asked to teach their peers who would act as their students. The simulated teaching was performed for both the opted pedagogy papers. The first round of the simulated teaching was conducted during 26th September to 07th October 2017 and the second round was conducted during 23rd- 27th October 2017.
7. **In-house Research Seminar for M.Ed. Dissertation:** The research seminar for the topic selection was organized on 26th December 2017. An in-house discussion was made in the seminar which was chaired by Prof. D.P. Nagar. Other eminent educationists who benefitted the students with their suggestions were Prof. D.N. Dani, Prof. M.P. Sharma and Prof. Sushma Talesra.
8. **Internship Programme:** The practice teaching aspect of the B.Ed. curriculum underwent a change i.e. from this year onwards the students of B.Ed. first year were also supposed to complete the internship period. The schools were allotted to each student from D.E.O. office. The first internship programme of the B.Ed. Ist Year

students was accomplished in the month of February. The students during their internship of 28 days got involved in the teaching activities of the allotted school and delivered 26 lessons of both the teaching pedagogy subjects and 2 tests of each subject

9. **Criticism Lesson:** After the successful completion of the internship programme of the B.Ed. Ist Year students, the students were made to ponder and reflect on the various teaching-learning practices that they followed during their internship programmes through the Criticism Lesson, the internal practical examination of the B.Ed. curriculum. The programme was held during the period from 26th to 27th February 2018. For the said purpose, two schools were taken- Vidya Bhawan Senior Secondary School and Government Senior Secondary School, Dewali. The faculty members of the VBGSTC helped the students in introspection and analyzing the various highlights and loopholes of the lessons transacted.
10. **Mid-term Test:** After the completion of three units of each paper, mid-term exams of M.Ed. and B.Ed. first year as well as second year was conducted from 2nd April to 11th April 2018. Then the regular classes with the remedial strategies were carried out and entire process culminated with the organization of pre-university examinations, so that the lecturers as well as the students get to know their weak areas and further improve on them.

Diamond Jubilee Celebrations

The College celebrated its Diamond Jubilee Year on the successful completion of its 75 years. The programmes organized throughout the year for the said purpose include:



1. **Spiritual Week:** With the purpose of developing multicultural awareness and sensitivity, series of lectures were delivered by religious priests/*gurus* during 1st to 13th November 2017. Ali Asgar Khilonawala of Tanzeem-e-Ishad Institution, Gyani Ajeet Singh of the Sikh Colony Gurudwara, Father Nobert Hermann and Bishop Dev Prasad Ganawa, Prof. Jinendra Jain of M.L.S.U. and Shri Lakshman Puri Goswami delivered the lectures during this week.
2. **Celebration of Inclusive Day:** On 2nd November 2017, VBGSTC organized a programme named 'Inclusive Day'. Ninety five Children with Special Needs (C.W.S.N.) from eight special schools attended and participated in the programme. A competition entitled '*Aao Chitra Banayen*' was held. It was followed by a fun fair wherein many games were organized by B.Ed. and M.Ed. students. It was then followed by a cultural programme where all the students participated in dances, songs, bhajans, poems, flute, harmonium recital and ramp walk, etc. The guest of honors was Prof. Gayatri Tiwari of the Home Science College. In the end, these students were given gifts as a source of motivation.
3. **Cultural Competition among Practicing Schools:** VBGSTC organized a two-day interschool music and dance competition on 17th and 18th November 2017. 132 students from twenty two Government Senior Secondary schools participated in the event. After the cultural programme, the prizes were distributed to the winners by Dr. Surendra Dwivedi, Prof. Divya Prabha Nagar and Prof. M.P. Sharma.
4. **Inter-College T.L.M. Making Competition:** An inter college teaching-learning-material competition was held on 4th December and 5th December 2017. The main objective was to develop an understanding and skill towards the selection and making of T.L.M. Two types of competition was organized- Chart and Model formation competition. In all, students from fourteen teacher education colleges participated. The students covered various themes viz. solar energy, volcano, Indus valley civilization, recycling of polluted water, smart city, mobile projector, human respiratory system, electric indicator for water tank, hydraulic system, etc.

After the preparation of T.L.M., they were exhibited.

5. **Diamond Jubilee Function:** On the successful completion of 75 years of establishment, VBGSTC in association with its Alumni Association organized Diamond Jubilee function on 29th December 2017. The Chief Guest of the function was Shri Harsh Seksariya, the grandson of Late Govindram Seksariya. At present he is associated with Seksariya Charitable Trust, Mumbai. He appreciated various activities and initiatives of the College. Prof. Anil Shukla, the Vice Chancellor of Bareilly University and alumni of the VBGSTC was the Guest of Honor in the function. Sixty senior alumni were honored and a Souvenir of alumni was also revealed on the occasion. Then cultural programme was presented by the students and alumni of the College.

Co-curricular Activities

1. **Teachers' Day Celebration:** The Teachers' Day programme was organized on 5th September 2017 in the College. Different dimensions of the philosophy of Dr. Radhakrishnan were deliberated upon in an exhibition organized on this occasion. This was followed by a cultural programme.
2. **Get Together:** A get-together programme for the new B.Ed. and M.Ed. students was organized on the 11th September 2017. Beginning with a morning prayer, the event was followed by games and cultural programme. Sixty students showcased their talent in the programme. Mr. Revati Raman Srimali was the Chief Guest of the programme.
3. **Dental Check Up:** A routine dental check up programme was organized on 12th September 2017 in the College campus in collaboration with Darshan Medical College. The students of both B.Ed. and M.Ed. courses were examined and given proper diagnostic prescriptions by the dentists and medical students.
4. **Initiation of Hindi Week:** The College celebrated Hindi Diwas on 14th September 2017. On the occasion, the usage of Hindi language and dialects was discussed.

representing coordination of self, environment and society in Holland and Bhutan was shown on the first day of the workshop. Shri Ajay Mehta, President VBS focused on the moral development in society. The Guest of Honour, Dr. Suraj Jacob, CEO, VBS also said that there is a great difference in our preaching and acts, so development is possible when gap between the two are reduced. Prof. Divya Prabha Nagar, the Principal VBGSTC highlighted that the essence that 'Reduce, Reuse and Recycle' can be helpful in attaining sustainable development objectives. Participants also worked in groups and presented their findings regarding main components and concerned areas related to sustainable development. After the break, the second session dealt with the group work. The groups were formed on the basis of eight sub areas of sustainable development. 72 teacher educators and 49 research scholars participated in the programme.

2. Faculty Enrichment Workshop: In keeping with the Institution's vision of constant upgrading of faculty members, VBGSTC organized the faculty enrichment programme. Various activities i.e. presentation and discussion of learning facilitation plan, academic activities and infrastructure presentation of the Ferguson College, proposal presentation of society day organization, research paper writing, three days workshop on understanding the self, lecture on initiation for change etc were organized. These sessions were held on a Saturday throughout the year.
3. Alumni Meet: On the 20th August 2017, an Alumni meet on the occasion of 'Diamond Jubilee Year' of the College was organized for all the former students of the institution. They discussed the present needs of the Institution and how to fulfill them through individual contributions and through the society. In the meeting, one more proposal was put forth to begin alumni's own publication viz. articles and creations of alumni. Around 130 alumni members attended the meet and pledged to serve their alma mater.

CTE Programmes

1. Workshops: As part of the CTE mandate, VBGSTC organized workshops and seminars on

different themes for the quality enhancement of teacher educators of CTE's, DIET's and faculty of other institutions affiliated to Mohanlal Sukhadia University and secondary level in-service teachers. Fifteen in-service developmental programmes- ten on educational topics and five on special education were organized during June-September 2017. A total of 445 in-service senior teachers participated in these programmes.

2. On-site Support Programme: Under the extension activity, the faculty is also involved in providing on-site support to the upper primary schools of Dewali, Badi, Badgaon and Sukher localities. Extension lectures were organized for academic enhancement of the Science, Geography and Language teachers of secondary level. Along with it, diagnostic test and remedial teaching of Hindi grammatical errors in the curriculum of secondary and upper primary level were also dealt with under this programme.

Research

VBGSTC holds an important place in the field of educational research and developing an understanding towards it. To promote and strengthen the research activities college has research committees at three levels:

1. Ph.D. Level Research: The research proposals and progress of the Ph.D. scholars of the MLSU are discussed and approved at various stages- topic finalization, synopsis, review of literature and progress of Ph.D., work are all done in this committee.
2. CTE research committee of VBGSTC undertakes CTE projects, based on various issues related education. Faculty members of the college undertake these projects. Eleven proposals were accepted for the year 2017 which were put forward by the faculty members under the auspices of CTE.
3. M.Ed. Dissertations: The college has a committee for M.Ed. dissertation guidance. Activities like selection and finalization of research topics, synopsis presentation, tool construction and progress of research etc. are taken care of by this committee. 22 dissertations were completed during the session 2017-18 at the M.Ed. level.

Challenges

1. Financial crisis is a major challenge before VBGSTC. It's quite impossible to fulfill the college requirements with the present fee structure. Generating funding resources is a big

challenge for us.

2. Four year integrated B.A., B.Ed. and B.Sc., B.Ed. programme is about to start in near future. As a preparation, development of well equipped library, science laboratories and extra classroom construction is a big challenge.
3. To revive the past innovations and reestablish its legacy is another challenge.
4. Challenge of attending to bilingualism/multilingualism among faculty.
5. Seats in B.Ed. and M.Ed. courses remain vacant due to centralized admission process.
6. Irregularity among students due to government recruitment related competitions.

7. Lack of accountability and collective efforts among all stakeholders.
8. Sanitation facility needs to be taken care of.

Plans

Proposed plan for next year:

1. International Conference/seminars
2. Undertake Research Projects financed by national bodies viz. NUEPA, NCERT, APF, NCTE.
3. Fund raising programmes, for example introducing Diploma and Certificate courses
4. To get National Accreditation.



VIDYA BHAWAN GANDHIAN INSTITUTE OF EDUCATIONAL STUDIES (VBGIES)

Vision

VBGIES was established in 2008 with the aim of re-exploring Gandhiji's ideas on education. The institution is working towards preparing teachers having deeper understanding of Gandhian principles of education, applicable in the present scenario when the human society is striving for sustainable, harmonious and peaceful living. With the establishment of Vidya Bhawan Basic school in 1941, it was felt that for such schools, sensitive teachers are needed who can harmonize the development of self, society and nature. It focuses on peaceful attitudes and respect for all kinds of work. As a part of requirements of NCTE, two Vidya Bhawan institutions, Vidya Bhawan Gandhian Institute of Educational Studies (VBGIES) that provides B.Ed. degrees and Vidya Bhawan Kala Sansthan Prashikshan Vidyalaya (BSTC) provide two years diploma course in elementary teacher education, were merged in 2016-17 to form one composite unit. 191 students were enrolled in B.Ed. course (first and second year) and 98 students were enrolled in BSTC programme (first and second year) for the academic year 2017-18. VBGIES works with following objectives:

- i. To develop an understanding of quality life and better future in the light of Gandhian Philosophy of Education.
- ii. To build ideal teachers having professional excellence as well as humane compassion.
- iii. To inculcate dignity of work and self reliance.
- iv. To develop sense of responsible citizenship.
- v. To provide opportunities for all-round development of students.

Academic Activities

1. **Orientation Programme:** The new session for B.Ed. 1st year and 2nd year students started on 1st August, 2017. An orientation programme was held for the new batch. They were welcomed in a traditional way. On the first day students and faculty members introduced themselves to each

other. This was followed by presentations on the objectives of the B.Ed. programme, learning outcomes, curriculum, etc. Students were acquainted with Vidya Bhawan philosophy and culture. On the next day, each programme such as the internship programme, B.Ed. syllabus, Open Air programme and its objectives were discussed at length. On the last day, information on the Gandhi Peace Foundation Centre activities, Cultural/literary/sports activities was shared. The students also learnt about library activities and they themselves took a library tour.

2. **Teaching Skill Development Programme:** Teaching Skill Development is a technique to train teachers by providing them an opportunity to polish their teaching skills. This programme was organized for the first year B.Ed. students during September 2017. Prof. M.P. Sharma, Founder Director, VBGIES gave a lecture on "Importance of teaching skills". He focused on adopting Gandhian values in teaching. Dr. Sujan Sharma discussed the nuances of each teaching skill with the students. The students were divided in six groups in which they practiced the skills of introduction, explanation, questioning, stimulus variation, black board writing, etc.
3. **University Practical Examination B.Ed. 2nd year:** The viva-voce for B.Ed. 2nd year students (2016-17 batch) was held in September 2017. The students presented their practical work through power point presentations as well as their individual and group work files. The examiner



panel consisted of three members-two internal and one university representative.

4. **Demonstration Lessons for B.Ed. 1st Year Students:** Staff members prepared and presented demonstration lessons in their pedagogy subjects before the B.Ed. first year students. The lessons were presented using innovative methods such as use of songs, music, role play, video films, pictures, use of power point presentations, OHP, etc. Some of the topics covered were- importance of blood donation, power of conch, acid-base testing, national heritage centers- Pratap Gaurav Kendra, Indian Monsoon, etc. These lessons were video recorded so that teachers could themselves review their work and improve their teaching strategies.
5. **Simulated Teaching Practice Programme:** The Simulated Teaching Practice programme was organized for B.Ed. Ist year students in the first two weeks of November. They were divided in six groups and they planned and presented five lessons in both their teaching subjects each. They also learnt how to do peer observation. This provided them an opportunity to implement their learning from the micro teaching programme and practice their skills in an integrated manner. Feedback was provided by supervisors individually. Dr. Sushma Intodia and Mrs. Aruna Mathur coordinated this programme.
6. **Internal Evaluation B.Ed. First Year:** A three day workshop was organized for internal assessment of the B.Ed. first year students in course 7 of their syllabus. Apart from making their art work, they also had to go through a viva voce, which was conducted by our Art Lecturer, Dr. Mohan Jat and Music Lecturer, Ms. Veena Lohar.
7. **NIOS- D. El. Ed. Training for the un-trained In-service teachers:** The National Institute of Open



Schooling (an autonomous institution under the Ministry of Human Resource Development, Government of India), has developed and is implementing an elementary teacher training programme (Diploma) through open & distance learning mode for untrained teachers teaching in elementary schools. The basic principles on which the programme is structured is based on the functions a teacher is expected to perform at the elementary schools, such as the classroom processes, mobilizing the community, participation in the corporate life of the school, implementing the whole school development plan, etc. Being a study centre for NIOS, VBGIES composite unit staff members conducted contact classes for 200 distance learning students during January 23-February 7, 2018.

8. **Practical Classes for B.Ed. First Year:** The computer practicals were conducted for B.Ed. students in two batches during February 2-7, and February 9-14, 2018, respectively at the computer laboratory. This paper is part of internal evaluation in the B.Ed. programme. The classes were conducted by Ms. Mamta Shrimali.
9. **In-house Brainstorming Sessions on Research:** The importance of research is immeasurable and ever increasing. On February 20-21, 2018, Dr. Suraj Jacob, CEO, Vidya Bhawan Society, facilitated sessions of two hours each, on 'Research' for the VBGIES team. Dr. Vinay Kathotia, a Mathematician from United Kingdom, who was visiting Vidya Bhawan institutions, also participated. On the first day a discussion was held on the term 'research', the need/motivation for research, importance of research and its types, research in social sciences and education. The concept of 'sensible claim making', precision and generalisability as being important for claim making; models of research were discussed in this context. Dr. Vinay Kathotia discussed the validity and utility of research. On the second day, an article was shared with the team and the claims made in the article were marked individually and then discussed in the group.
10. **Contact Programme for B.Ed. Second Year:** Our B.Ed. 2nd year students are presently in the field and are shortly going to complete their four

month school internship. Mid way through the programme, a contact programme was organized on March 16-17 for them at the college. The objective was to assess their field work, sort out the problems being faced by them in the schools allotted to them in their home districts. Dr. Sarita Jain and Dr. Priyanka Jain coordinated this programme. The students met their mentors, showed their lesson diaries, reports, individual and group work files and took guidance as required.

11. Orientation and Administration of Psychology Tests-Understanding the Self: About 70 B.Ed. 2nd year students participated in an orientation session conducted to discuss the Psychological Tests to be administered by them under course-17: Understanding Self. This session was coordinated by Dr. Priyanka Jain and Dr. Kaneez Fatima and helped the students to understand aspects of self concept and self efficacy.

Volunteering in Pratham ASER Training and Survey

Annual Status of Education Report (ASER) is a citizen-led, rural, household survey facilitated by

Pratham Education Foundation. Vidya Bhawan Society partnered with Pratham in this endeavour in the Udaipur district. 105 Volunteers participated from three VB institutions-VBGSTC, VBRI and VBGIES. 30 students from 1st and 2nd year B.Ed. programme participated in the survey as volunteers. They participated in training on survey methodology (theory and field), during November 28-30, 2017 and later went to 15 villages in the interior areas of Udaipur district and collected data from randomly selected households having youth. The volunteers gained experience with research and survey methodologies and drew insights about this age group and got familiar with the hopes, dreams, future plans of the 14-18 year age group, their challenges, efforts needed to bridge India's skill gap. Looking to their engagement in the field, two students of VBGIES were invited to release the report at a grand function held at New Delhi. Ms. Aruna Mathur, Lecturer, VBGIES, represented Vidya Bhawan Society along with the students, at the national release function.



GANDHI PEACE FOUNDATION (GPF)

VBGIES is also a center for GPF's Udaipur operations. The Gandhi Peace Foundation Centre at VBGIES work on Gandhian imperatives of truth, justice and non-violence. Various activities organized by GPF comprise inter school and inter college competitions, Art and Craft Exhibition, blood donation camp, Hiroshima Day, world peace day, seminar, conference, etc.

Co-Curricular Activities

1. Extension Lectures and Talks: Shri Narendra Sharma from the CSR division of Secure Meters, Udaipur, conducted a session for our staff members on "Enlarging the Canvas-How to read, lead and grow". He discussed the historical background of English language in India, the need, role and importance of this language in the country. Using power point presentation and real life examples he also discussed strategies for enhancing student engagement and being 'information literate'. Various lectures, talks and interactive sessions i.e. 'Aspects related to Peace', 'Goods and Services Tax (GST)', 'Animal Aid', 'Self Esteem and Imparting values in the children', 'Road Safety', Motivational talk on 'Preparing for competitive exams', 'Talk on philosophical Maharshi Aurbindo', 'Essentials of Communication', 'India Needs more Raman', 'Education and social movement', 'Alternative Medicine-Naturopathy' etc. were organized during the reporting period to widen the dimensions of learning for students. Ms. Anjali Gupte from Khsmtalaya, Udaipur spoke to the students about the Discover (a two year fellowship that aims to contribute to and build learning spaces that bring educational and social equity fellowships and the modalities of applying for the same). The fellows after selection will be placed in one school where he/she will directly impact grades 3, 4 and 5 by adopting their model and pedagogy.
2. Workshops/Seminars: Workshops organized during the year include- Mental health and wellness, Construction of Blue Print and Question Paper, Making Learning Interesting: Teaching Learning Material (T.L.M.) Workshop, Breakfast at cinema session, Paper Craft - Flower Making demonstration, etc. Staff members of VBGIES also participated in different workshops and seminars organized by other institutions. Dr. Bhagwati Ahir and Dr. Sushma Intodia participated in the National Seminar organised by Nimbark Teachers' Training College, Udaipur, on "Sanskrit Sahitya Mei Aapda Prabandhan Avam Shikshak Ki Bhoomika". Principal, VBGIES also participated in a one day seminar on 'New Vision of Teachers' Education: Issues and Challenges', organized for Principals of all MLSU affiliated Teacher Training colleges.
3. Visits: The staff and students of VBGIES visited the 'Ápno Mela' organized by Seva Mandir and learned about the journey of Seva Mandir and how they worked to build a humane and just society. Ms. Vanessa, a Canadian architect and a Sanskrit scholar visited VBGIES campus in January, 2018 and had discussions with staff members on Indian education, languages, culture, employment opportunities. The group discussions were facilitated in Sanskrit, by Ms. Durga Kumawat, our Sanskrit lecturer. Staff and students of VBGIES also visited the airport in January, 2018 and learned about their working and management. 15 D.El.Ed. students and eight staff members participated in the programme and also visited the other units functional there. This helped the teacher educators and student teachers to gain a better understanding of the activities at the Agricultural Farm, Orchard, Dairy Farm, Poultry, Nursery, etc.
4. Celebrations: The institution celebrated many events during the reporting period. To contribute in the effort of reviving the Sanskrit language, the staff and students enthusiastically celebrated the Sanskrit Day on August 11, 2017 by presenting songs, poems, quiz, in Sanskrit. Mrs. Durga Kumawat, Sanskrit Lecturer of and Mrs. Veena Lohar, Music Lecture VBGIES along with 3 students participated in a group song competition

organized by Sanskrit Bharti, Udaipur. The staff members joined colleagues from other VB institutions and participated in a cultural programme organized at the Vidya Bhawan Public School, Dewali to celebrate the Teacher's day. Some students of VBGIES presented a mime (mukabhinay) in this programme. Hindi poetry recitation, skits, song recitation etc. activities were organized on Hindi Diwas. Gandhi-Shashtri jayanti was celebrated at VBGIES: programmes in the celebration included sharing of a note on the Gandhian philosophy in the context of education, reading of excerpt from "Hind Swaraj", freedom song recital, and oath taking by all present. VBGIES joined VB Basic Senior Secondary school in the celebration of Makar Sankranti. D. El. Ed. and B.Ed. students presented a skit in the programme. Martyr Day, Sanskrit Poet Magha's Jayanti, International Mother Language Day, International Women's Day were also celebrated by the institution.

5. Cultural and Literary Activities: To nurture the skills and talent of students and staff members various cultural and literary activities were organized during the year. Competitions like Hindi dictation, Dandiya, poetry writing and recitation, fancy dress, slogan writing, rangoli, letter writing, mimicry were organized which besides providing a opportunity for expression of talents also provide a collective forum where students and staff can get together and know each other. A get together and talent search programme was held on 30th August. The objective was to help the staff and students get familiar with each other, develop interest of students towards co-curricular and extracurricular activities and demonstrate to them how to develop leadership qualities. Student societies of VBGIES

conducted different programmes on the occasion i.e. prayer session, talk, discussion on international events; cultural programme, etc.

6. Farewell Programme for 2 Staff Members: Dr. Sukan Sharma, Principal, VBGIES and Dr. Ashok Shrivastav, senior faculty who served different organizations under Vidya Bhawan umbrella in the past four decades, were given a farewell on December 31, 2017. Dr. Bhagwati Ahir took charge as Officiating Principal.
7. Proud Moments: Mrs Durga Kumawat, received the Gold Medal for standing 1st class first in the Master of Arts (Sanskrit) programme of the Jagadguru Ramanandacharya Rajasthan Sanskrit University. The award was conferred to her at the National Conference on "Sanskrit Sahitya Mei Moolya Tatva Vimarsh" held at Jaipur. An untitled artwork (50*31 cm, plastic) created by Dr. Mohan Lal Jat, Fine Arts Lecturer, VBGIES was selected for the 1st International Print Biennale India. His art work was displayed along with others at an exhibition entitled "Eminent Printmakers of India" held at the National Gallery of Modern Art, New Delhi, during March 25-April 22, 2018.

Challenges

- To consolidate the efforts of VBGIES to establish itself as a unit comprising Gandhi's philosophy and values.
- To define the role and activities of Gandhi peace foundation as per the set objectives.
- Maintaining synergy and harmonious relationship between VB Basic Senior Secondary school and VBGIES.
- Finding ways to deal with economic constraints.
- Maintenance and safety of campus.



VIDYA BHAWAN RURAL INSTITUTE (VBRI)

Vision

Vidya Bhawan Rural Institute (VBRI) began its journey in the year 1956 as an outcome of the report of Dr. K.L Shrimali Committee, constituted by the Govt. of India. The rationale is to promote higher education and to shape enthusiastic minds. It was founded with the belief to mandate a new cadre of rural action leaders, capable of handling the modern day intricacies of socio-technical and administrative nature in the rural segment. After six illustrious decades, there are 3 main academic Departments/centre's offering undergraduate and post graduate courses in Social Sciences & Humanities, Commerce and Science. It has highly qualified and motivated faculty members who are engaged in research activities in addition to teaching. VBRI proposes to:

- To make efforts to impart quality and value based education to rural and tribal youth and to train the students to face challenge in current competitive global market.
- To provide an environment for development of overall personality of the students.
- To uplift their horizon to build a better society.

Activities

Being brilliant just in academics does not help any student to become a responsible citizen. A student must be equally talented in other fields as well. So for complete growth of students both academic as well as co-curricular activities are equally important. The aim of curricular activities is make student fit for the future and to develop the sense of competitive spirit, diligence, cooperation, leadership, perseverance as well as development of creative skills. It also boosts healthy recreation, social interaction, self confidence and sense of achievement.

Students' Corner

1. University level annual exams were conducted during first quarter (April 2017-

June 2017) for all students in which near about 3300 regular and private students took examinations. Later on in June, exams for IGNOU enrolled students were also conducted for 21 days in 50 subjects. Admission process also starts in the month of June in which various UG and PG students take admission in various subjects.

2. An orientation program was organized for first year students to make students aware about the college campus, activities and tradition of VBRI. Student Union Election was organized successfully in the month of September 2017. Later on fresher's party was organized in the auditorium to enhance healthy interaction and development of creative skills in different fields.
3. In the month of May 2017, an extension lecture was organised for post graduate students of chemistry department. During the session Dr. Pawan Soni (Geetanjali Hospital) gave a lecture on the problems and cure of heart attack to our students and faculty members. In second quarter an extension lecture was organized by the Department of Commerce and Management on Goods and Service tax. It was delivered by Chartered Accountant, Shri Anish Nair. Department of Zoology has organized one lecture to provide detailed information about identification of poisonous and non poisonous snakes and first aid.
4. Lecture was organized under monthly meet of Vidya Bhawan Research Forum on the topic "Forms of Political Parties in Rajasthan" delivered by Dr. Manoj Raj Guru. 'World Affairs Forum' was constituted in the college in which a lecture series was conducted focusing on overall development of the students. Department of Botany organised a lecture on "New Age Careers in Today's World" in association with NIIT and Department of Computer Science organised a lecture on "Digital Marketing" in association with NIIT.

5. One day workshop was organized for students to enhance interview skills and resume development by placement cell for all students of VBRI. Off campus interview was also arranged for the students at Reliance Digital. Placement notice board was updated from time to time to provide information about new job avenues and career advancement.
6. On 26 Jan 2017, VBRI along with 13 institution of Vidya Bhawan Society has celebrated our 69th republic day with full enthusiasm. Shri Ajay Mehta, President and Dr. Suraj Jacob, CEO, VBS graced the occasion.
7. The Annual Cultural Festival of VBRI, MALHAR-2018 was held in the month end of February 2018. The event was diligently organized. Known to attract the best student talent from across the college, it was all set to take things to a greater level this year. With competitions in the field of mehndi, painting, rangoli, dance, and music, MALHAR promises to be an unforgettable event.
8. VBRI celebrated 'Hindi Week' on the occasion of 'Hindi Divas', 2017 in the month of September, 2017. It was organized to develop an environment of Hindi and to enhance enthusiasm for more work in Hindi. Various activities like essay competition, poem recitation, debate, extempore speeches were organized for students during the whole week.
9. Internal exam of BBA and M.Sc. semesters were conducted successfully. Department of Commerce and Management organised a lecture on "Career Opportunities in Banking and Finance" and "Stock Exchange and Mutual Funds" in the month of November and December 2017 respectively.
10. One day camp was organized on 9th September 2017 by both the wings of NSS. During the camp, an exhibition on the thoughts of Swami Vivekananda was organized along with quiz competition to imbibe his teachings. At the same time NSS volunteers took oath regarding cleanliness of the campus. Later on 7 day camp was also organized at Bhilo Ka Bedla where different activities were conducted like poster competition, Sanskrit Shloka competition, Yoga training, employment and agriculture related discussions were done time to time.
11. An industrial visit was organized for BBA students at Secure Meters Ltd. and for M.Sc. students at Wolkem India Ltd. These visits were organized to relate their theoretical concepts with practical aspects (learning while doing). Similarly geographical tour and educational tour was organized for geography students at Chawand and for Botany students at Krishi Vigyan Kendra. Students of M.Sc. (Chemistry) actively participated in the Ayad river cleanliness project in association with Wolkem India Ltd. and VBPC.
12. Natures Club and NSS volunteers of VBRI in partnership VBPC and Dr. Mohan Singh Mehta Memorial Trust initiated swachata abhiyan. Ex- Student of VBRI Shri Rajendra Joshi, Chief Security Advisor, UNO delivered a lecture describing the details about its constitution and the process to enter in UN. Natures club organized one day conference on 'Bio Diversity and its Conservation with Special Reference of Rajasthan'.
13. Intercollegiate Volleyball (Men's) Competition was organized in November 2017 in VBRI in which VBRI team became runner up. One of our students Ram Kishore Kudia was declared MLSU champion after winning laurels in archery at Odisha. Inter class competition was also organised in December 2017 in our own institute where students actively participated in different games like cricket, kho-kho, kabaddi, volleyball, etc. Students also participated in Inter college men's chess competition which was held at Law College, MLSU.
14. Department of Commerce and Management organized an essay competition for all BBA semester students on the topic "Effect of Social Media on Youths" to build up their writing skills and technology awareness. Similarly, Department of Mathematics conducted a quiz competition, Department of



Computer Science organized aptitude test and Department of Sanskrit organized poster competition and general knowledge test. Dr. Vinay Cathodia, Cambridge University, London met B.Sc and M.Sc. students of VBRI and explained them the “Graph Theory Model” with the help of presentation.

15. Induction program was organized for all the enrolled students at VBRI. During the session Dr. Ajay Vardhan Chouhan, Regional Director, IGNOU delivered a lecture highlighting the importance of distance education and the process of registration and re- registration in IGNOU.

Faculty Corner

1. Teaching and research have complemented each other and exerted a positive mutual influence. The teaching-research nexus in higher education is beneficial for both students and teachers. Dr. Harshita Bhatnagar, Dr. Sushma Jain, Dr. Daksha Sharma, Dr. Anju Jain, Dr. Rehana Khanam, Dr. Mukta Agarwal, Dr. Chestha Sharma and Dr. Barkha Rani attended Faculty Development Programme on the “Promotion of Entrepreneurship among Students” during

5th to 17th February 2018 at MLSU, Udaipur.

2. Ph.D degree has been awarded to Dr. Pinky Soni and Dr. Laxmi Dulawat. Dr. Manish Rawal, Lecturer, Department of Chemistry was honored with Shaheed Nanabhai Khat Shikshak Gaurav award for providing free coaching to SC students. A large number of papers were published in national and international Journals/Books by our faculty members. They also attended various national and international conferences, workshops and seminars throughout the country.
3. One session was organized for teachers to provide information on women rights and regulations by the Cell against Women Harassment of VBRI.

Challenges

Today expectation for better performance in terms of teaching and producing competent college graduates and post graduates. There is a need of continuous quality improvement in the college. Challenges/ problems in higher education in Vidya Bhawan Rural Institute that need to be addressed are as follows:

- **Infrastructure:** The biggest challenge is fragile infrastructure in our institute. We need proper number of classrooms, smart classes, language laboratories, e-learning facility, computer aided packages, teaching equipment, etc. We also require appropriate instructional resources such as libraries, laboratories, scientific equipment, computers, and internet accessibility.
- **Faculty Capacity Building:** Efforts should be made for building an effective model and mechanism that would develop and enhance the teacher's capacity and provide them avenues for professional development. Faculties should be encouraged to attend FDP, workshops, seminars, conferences at eminent universities (IIMs, Shimla University, etc), teacher exchange programme etc to gain new regime over new concepts by providing financial support. More emphasis should be given to enhance skills and knowledge of teachers on using ICT as tool for improving teaching and learning strategies.
- **Financial Viability:** It is the ability to generate sufficient income to meet operating payments and debt to allow growth of the institution. Due to financial crunch it is difficult to fulfill all the above mentioned objectives. There is an absence of interaction of students with external environment. Many programmes could not be organized for students which are basically important for a social transformation. Monetary assistance is required to conduct remedial courses for poor students.
- **Healthy Practices:** There is a need to engage college students in healthy practices like plantation, cleanliness drive, blood camps, etc. for their development as good citizens and this will lead to minimization of nuisance activities.
- **Women Empowerment:** Women empowerment means a focus on the power of women and girls so that they can play a significant role in the society. There is a strong urge to increase number of girl students in the college as well as their participation in myriad activities like sports, NSS camps, world affairs forum, nature club and all other activities.

Plans

1. Implementation of merit based admission process in for all subjects.
2. Teaching plan and academic calendar with more emphasis on academic quality improvement, innovative learning and development of entrepreneurial skills, etc. will be prepared in advance for smooth functioning of teaching activities along with extracurricular activities.
3. Nature's club and world affairs forum constituted this year will work more vigorously in the coming session 2018-19.
4. Minor and major research projects for different funding organizations like UGC, ICSSR will be completed.
5. Beautification of campus, sanitation work, shifting of canteen, plantation, initiating cleanliness drive in the campus, etc.
6. Different educational courses should be promoted to prepare students who are technology savvy and are ready to enter in the global world. We wish to open new PG courses like M.Com in Business Administration and Banking and Economics, M.Sc in Botany and Zoology, MA in Sociology, Geography & History, MCA in the coming years.
7. Infusion of Information Technology is the need of time, so we are planning to put more emphasis on IT blended learning, designing web portal for the student, student attendance and teaching plan, preparation of academic calendar, emailing the notices etc.
8. In the coming year 2018-19, we are planning for industrial visit or tours for each departments.
9. Through NSS various awareness programmes and extension activities will be conducted in the college like plantation, emphasis on gender equality, women empowerment and dignity, social justice, cleanliness, community service, peace, harmony and eco-friendliness.
10. In the coming session we are planning to organize archery at university level. We will also motivate girls for soft ball, chess, kho-kho other indoor and outdoor games.

VIDYA BHAWAN AANGANWADI WORKERS TRAINING CENTRE (VBAWTC)

Vision

The centre was established on 16th of August, 1982 by Dr. D.K Mistri, Director of Vidya Bhawan Rural Institute, for the training purpose of Anganwadi helpers and workers. The centre organizes nearly 30-40 training programmes annually. These training programmes are designed in accordance with the curriculum provided by 'National Institution of Public Cooperation and Child Development' (NIPCCD). The purpose of these training programmes is to increase the efficiency and knowledge of the trainees.

Activities

The centre organises 4 training programmes as under:

1. Anganwadi Workers' Job Training (26 working days)
2. Anganwadi Workers' Refresher Training (7 working days)
3. Anganwadi Helper's Orientation Training (7 working days)
4. Anganwadi Helper's Refresher Training (5 working days)

Under these training programmes, the trainees are informed on topics such as pre-school education, health and nutrition, community participation, and records and registers to be maintained by Anganwadi workers and are also made aware of innovations and instruction of ICDS department. VBAWTC also carries out the trainings of 'Food and Nutrition Board'. These trainings focus on health and nutrition education and also provide information on preparation of low budget nutritional diets. The trainees are also taught the process of making detergent and liquid soap.

Exposure visits to different places i. e. Mother Milk Bank, Malnutrition Treatment Centre (MTC) at Ravindra Nath Tagore Medical College, Seva Mandir's short stay home,

Ashadham, Polio Hospital & Health Wonderland at Narayan Seva Sansthan, etc. are part of these trainings. During the visits trainees observe and learn about the functioning of these places; implication of this is then discussed with them during training sessions. Resource persons from associated field are invited for lectures and talks as and when needed.

Challenges

1) Hostel related

- Hostel needs additions to enable smooth trainings and comfort to the participants. The current infrastructure has some drawbacks like lack of safe drinking water facilities, inadequate toilets, damp walls, which need to be addressed.

2) Training related

- Lack of updated technology: laptop, hand mike, etc.
- The continuous training programmes (which hinder the process of follow-ups)
- The lack of resources affect the quality.



VIDYA BHAWAN POLYTECHNIC COLLEGE (VBPC)

Vision

Living up to the noble vision of the founder Dr. Mohan Sinha Mehta, VBPC strongly believes in the concept of holistic professional education. The institution functions with the vision to prepare technologically skilful human beings who have sensitivity towards society and ecology. The mission of the institute is to make the students ready for the world of work through effective skill trainings, industry institute interface and co-curricular activities. Along with providing opportunities for hands on practical expertise, education and training at VBPC also focuses on development of entrepreneurial attitude, problem-solving skills, aptitude for critical-thinking and reverence for inclusion and equality.

Activities

To accomplish the aforesaid vision, following activities were done during 2017-18:

Techno-Academic Activities:

1. Technical Workshops and Seminars: Technical education demands for active engagement of both the students and the faculty. Activities like seminars, workshops and interactive discussions are regular feature of VBPC. These activities create opportunities for professional and academic development as well as update the students and faculty about technological advancements, researches and studies. Topics covered under these activities are “Environmentally Sustainable Mining”, “De-centralized Waste Water System”, “The Status of Ecosystem of Lakes of Udaipur”, “Mathematics Teaching” and “Digital Marketing and Social Networking Sites”.
2. Expert Talks and Technical Visits: Expert talks and industrial visits were conducted during the session to strengthen industry-institute interface. Students of Polymer Science & Rubber Technology visited J K Tyre Industry, Kankroli and gained information from experts there. Similarly, the students of Electronics Engineering Department visited the Geetanjali Medical College and Hospital and observed the use of electronics equipments like CT Scan, MRI and ECHO machines and electronic sensors.
3. Project Work: Students at VBPC prepare innovative projects to showcase the knowledge and skills acquired by them in class room, laboratory and workshops. While preparing these projects, students develop analytical, technical and communication skills and transform their learning into socially productive applications. To contribute towards creating smart city, the final year batch 2017-18 developed the following innovative projects:
 - a. Smart Garbage Management System: To facilitate regular and timely cleaning of dustbins, the students made a project which detects the level of garbage in the dustbin using a sensor system. This system also



- notifies the location of bin and sends alerts to authorized control room through GSM system about the level of garbage in the bin.
- b. Smart City Non Parking Zone Detection & Control: This system is developed to avoid traffic jam and prevent parking violation. When a vehicle is parked in unauthorized parking area, the RFID reader identifies its number plate and sends a warning message to the owner. If the vehicle is not removed from there, it sends another message to the control room. The control room then sends the message to the nearest police station for further action.
 - c. Smart City Traffic Management in Emergency: To avoid the problem of emergency vehicles like ambulance or fire brigade jammed, the students developed a system to control the timing of traffic signals using Microcontroller. In the case of an emergency, the driver can turn on the switch of the transmitter circuit placed on the vehicle. The receiver circuit placed on the signal poles gets signal and changes the traffic lights to clear the path for the emergency vehicle.
 - d. Helping Hands of Udaipur: This Android based application provides user to get a facility of a domestic worker online and also help the domestic workers to get appropriate jobs.
 - e. The Smart Study: This software can be used to guide the parents to find the nearest government and private school and also provides the information regarding vacant seats, fees, hostel facilities etc.
 - f. Self-Driving Car Using IBM Watson: To train and instruct the Chabot (self driving car) to work according to individual requirement, students created a Chabot using the cognitive skills of IBM's super computer Watson and its Service Conversion API.
 - g. Smart Arduino Based Charging System for Smart Car: A wireless car charging station operated through wireless module was developed by students to charge the battery of Electric Vehicles. The charging command can also be given wirelessly. One requires to select price and enter into remote control which transmits the specific signal code and Arduino generates a particular signal for specific time as per selected price and the relay provides electric signal to the coil which generates electromagnetic waves and another coil mutually induces voltage to charge the battery for specific time automatically.
 - h. Understanding Sanitation: The students of Civil Engineering conducted survey of 750 households of urban and peri-urban areas of Udaipur to understand the status of On-site Sanitation System (OSS). They have suggested appropriate design of OSS for Udaipur.
 - I. School Guide: The students developed an Android based application software 'School Guide' under the mentorship of the faculty Mr. Pritesh and Mr. Hemchandra. This software can be used to locate nearest government and private school and provides information regarding vacant seats, fees, hostel facilities.
4. Smart India Hackathon: The student team of VBPC "Innovative Bulls" was selected by AICTE for grand finale of Smart India Hackathon 2018 organized by the Government of India. The team participated in the Digital Programming Competition held at Guwahati.
 5. Participation in Higher Education & Human Resource Conclave at Jaipur: Faculty members Mr. Bhuwan and Mr. Vikram represented the Polytechnic in the Higher Education & Human Resource Conclave organized by the Government of Rajasthan at Jaipur.
 6. Ahar River Sampling: The second phase of sampling of Ahar river (waste) water, with focus on detection of micronutrients was executed by the joint team of Vidya Bhawan (faculty and students), Wolkem Environment Lab, and CSIRO Australia scientist Dr. Mike Williams.
 7. World Peri-urban Conference, Cape Town, South Africa: Dr. Anil Kumar, Principal, participated and played important role in the organizing committee of the conference. He delivered the



Key Note address in the conference and also presented a paper jointly written by him and CEO Dr. Suraj Jacob. The next peri-urban conference will be hosted by Vidya Bhawan in the year 2019.

Co-curricular Activities:

Celebrations and Receptions

1. Games and Sports Activities: Physical activities are essential to boost students' full potential. Sports Incharge, Mr. Amit and his team organized different games and sports competitions round the year. Matches of volley ball, kabaddi and carom were organized in the first round of sports. During second round of sports, competitions like 100 meter race, 400 meter race, shot put, discus throw, javelin throw, long jump, cycling, tug-of-war for boys and 100 meter race, cricket ball throw, spoon and marble race, three-legged race for girls were held. Students participated in the events with great zest and zeal.
2. Fresher's Day and Meljol Mela: To welcome the new entrants; and to promote team work and companionship, incorporate planning, management and entrepreneurial skills in the students for Start-up, a fair was organized on the eve of Fresher's Day. Stalls of eatables and games were set up by students and faculty. Cultural performances were presented by new students.
3. Annual Day Celebration: The two day annual function of the Polytechnic 'Poly Utsav' was celebrated with great enthusiasm. The chief guest of the event was Mr. Manav Singh, President, Dr. Mohan Sinha Mehta Memorial trust. The function was presided over by Mr. Ajay S. Mehta, President, VBS. Various competitions i.e. Mehendi, Rangoli, Salad Dressing, Solo Song and Dance, Group Song and Dance were held. Prizes were given to students by guests for their achievements in various categories for session 2017-18. A special presentation was given by Sh. Manav Singh on 'Udaipur Cleanliness Campaign'.
4. Engineer's Day: The IEI & ISTE Student Chapter and Alumni Association of Polytechnic jointly organized Engineer's Day. On this occasion, an Essay Competition on the 'Role of Engineers in Developing India' and a Poster Making Competition on 'Developing India' were organized.
5. International Women's Day Celebration: On the occasion of the International Women's Day, the Polytechnic conducted an interactive discussion with the faculty and students. The key speaker Ms. Bharti Raj, Finance Advisor, TAD Department emphasized that men and women should be truly sensitive to each other. Issues of gender equality, domestic violence, sexual assaults were also discussed in the seminar.

6. Yoga and Cleanliness Drive: Yoga and Cleanliness Drive were organized in association with Nature Club, VBRI and Dr Mohan Sinha Mehta Memorial Trust. Mayor Sh. Chandra Singh Kothari was the chief guest. It is matter of great pride that five first year students of Polytechnic volunteered with MSMMT and paid their services once a week in a cleanliness drive organized in different parts of the city.
7. Pariksha Dein Hanste-Hanste Workshop: A one-day workshop on 'Pariksha Dein Hanste Hanste' was conducted by the Vivekanand Kendra, Kanyakumari. Instructor Ms. Pranjali Yeyekar demonstrated techniques of enhancing memory and overcoming the stress of examination, etc.

Interaction with Stakeholders

1. Parent-Teacher Meeting: In order to involve the parents in all activities of the Polytechnic, and to discuss the academic performance of the students, Parents' Meetings are conducted regularly. In the session 2017-18, three such meetings were organized.
2. Alumni Association: The Alumni Association has always been keen to promote academic activities which contribute to the development of the institute. The Foundation Day was celebrated on 12th May, 2018 in the institute. The former students completing 50 and 25 years of Diploma were honored. Deepika Khatik and Shivam Singh Chauhan were declared 'Best Students'. Scholarships were conferred to meritorious, worthy and needy students by the association.

First Name First (FNF)

As a first step towards equality, the FNF initiative was taken by the VBPC, under which only first names shall be used for identification of everyone in the college. Under FNF, last names of the students and staff have been removed from the registers and name plates respectively. This is an important step towards eliminating discrimination based on caste or religion that might influence perceptions and attitudes.

Scholarships

Shiksha Shakti Foundation awarded scholarships to needy students of VBPC by. The eminent industrialist Shri R. K Jalan, founder of Shiksha Shakti Foundation (SSF) Bangalore visited VBPC and

appreciated the ethos and culture of Vidya Bhawan. The Board of SSF agreed to provide full scholarships to needy students of VBPC in the memory of Late Shri Harcharan Das Govil & Smt. Munni Devi. The scholarships were awarded to the students in a modest ceremony in the presence of Smt. Sureshbala Agarwal and Shri N.N. Agrawal, faculty members, Vidya Bhawan officials and the parents of the recipient students.

Skill Development Programmes

VBPC runs various skill development courses to empower and increase the efficacy of individuals; improve productivity and economic growth of the country. These skill development courses with no fees are run by the Polytechnic. The six month trainings on House Wiring, Motor Winding & Repairing, AC & Refrigeration, Mobile Repairing, Data Entry Operator, and Beauty Culture were conducted by the CDTP team. Total 159 persons benefited from these trainings. The CDTP wing also exhibited various appropriate technologies in "Aapno Mela" organized by the Seva Mandir. The CDTP scheme of the Polytechnic has been adjudged as best among nine northern states. The CDTP team Mr. Nitin, Mr. Sudhir, Mr. Umashankar received the award in a ceremony held at NITTTR, Chandigarh.

Critical Challenges

Diminishing geographical diversity due to unprecedented growth of Polytechnics in each district of Rajasthan is a major challenge before the institution; students of local and nearby places take admission in VBPC. Secondly, the Government Polytechnic has started functioning in Udaipur where the course fee is very minimal. This would further impact Udaipur division admissions to our Polytechnic. The internal challenge is to maintain and further improve the teaching and training standards of the VBPC so that it becomes the first choice for the students and parents. For this, we all at the Polytechnic need to be more focused towards teaching and training. The Polytechnic cannot remain complacent and casual if it is to sustain and deliver. We must continuously strive for improving our operational efficiency through better utilization of resources. The real challenge ahead of us is to blend adherence to formal structure, processes and duties with increased motivational level of the faculty and staff.

Plans

1. VBS-SSF-Bosch Mechatronics Center: On the initiative of Board of Control Member, Sh. Salil Singhal , Vidya Bhawan, Sarswati Singhal Foundation(SSF) and Bosch Bangalore have entered into an MoU to set up Mechatronics Centre in the premises of Vidya Bhawan Polytechnic. The first batch will start in the month of January 2019. The Center would provide six monthly (for ITI pass outs) and three monthly (for diploma students) skill enhancement trainings in Mechatronics. The SSF is establishing the center. The training modules etc would be on the part of the Bosch. This would be the first Mechatronics Center of Rajasthan.
2. Industry Institute Interface: Vidya Bhawan Polytechnic and Multi National Company, M/S Secure Meters Ltd. has agreed to work on Industry–Institute Interface. The Secure Meters will help Polytechnic faculty and students on: Industry perspective for design/ modification of course curriculum to the extent of feasibility; allow the access to designated staff and students of the Institute to visit the premises of its manufacturing plants on mutual agreement; may consider for endowment of its products or instruments to the Institute for a real life learning platform. Secure will participate in colleges' convocations/ technical fest/ seminar/ conferences as appropriate. Secure will nominate technical experts to evaluate college projects on mutual agreement. In this connection, the faculty visited the Secure Meters and had a very interactive session with the officials.



3. Fecal Sludge Treatment Plant and FSM Planning: Vidya Bhawan, Nagar Nigam Udaipur, and Hindustan Zinc Limited have entered into an MOU to set up Fecal Sludge Treatment Plant at Udaipur. In practice, there is no form of treatment carried out on the fecal sludge in Udaipur city. Due to lack of such comprehensive sanitation approach, therefore, is extracting a heavy toll on public health, economy and ecology of the city. Owing to the urgency of the issue and possibility of achieving a systematic Fecal Sludge and Seepage Management in Udaipur city by leveraging and revamping the existing PPP arrangement for STP(s) construction, UMC (Nagar Nigam) has partnered with Hindustan Zinc Limited, Vidya Bhawan Society (Polytechnic) and Centre for Policy Research, Delhi to implement an improved innovative and inclusive non-sewered urban sanitation system. HZL will be implementing the infrastructure for treating the fecal sludge i.e. set up FSTP for Udaipur, whereas VB Polytechnic will be involved in raising the awareness among the citizens; and capacity building of Nagar Nigam officials through diverse trainings. CPR will be doing the city wide FSSM planning involving NN and Vidya Bhawan polytechnic. The project seeks to leverage public private partnerships and to introduce a safe and scientific FSM system to the city of Udaipur with the intent of shielding a city and peripheral population of more than 7 lacs against the adverse health, economic and environmental impacts of poor sanitation.

VIDYA BHAWAN KRISHI VIGYAN KENDRA (VBKVK)

Vision

Any innovation in agriculture is an important tool to increase agriculture production and drudgery reduction. Agricultural innovation and its diffusion are important factors in ensuring growth rates in developing countries. VBKVK believes that farming in different resource endowments must be sustainable, economical, and intensive in order to provide dependable, long-term support for rural households. To accomplish this VBKVK ensures that farming community has access to sustainable technology in crop, livestock and other allied sectors of agriculture.

With the Vision of “science and technology-led growth for enhancing productivity, profitability and sustainability of agriculture, VBKVK is working vigorously to make farming a remunerative profession, which can lead to livelihood, food and nutritional security in the region. VBKVK is a platform where farmers are provided with all kind of technical and informatics support for their problems. Along with capacity building of farming community, the organization also focuses on achieving farmer-centric growth in agriculture and allied sectors through application of appropriate agricultural technologies. To achieve its goals, VBKVK carries out following activities:

1. Front line demonstration of region appropriate technologies
2. On-farm trials of new technologies
3. Training of farmers and extension personnel to update their knowledge and skills

4. Work as knowledge and resources centre through demonstration units spread in its vast campus of 24.0 hac. area

Activities

VBKVK worked in 25 villages of 4 blocks during the reporting period. Problems related to crop /vegetable production, livestock rearing and nutritional status were identified and worked upon by our scientists. Low productivity in crops and vegetables, lack of awareness, small and undulating land holdings, inadequate use of fertilizers, drudgery in agricultural operations, lack of awareness on nutrient status of soil and scarcity of water were identified as major problems related to crops/vegetables production. Similarly non-descript breed of livestock and lack of awareness about feeding practices and cattle management were found problems areas in livestock rearing.

Subject matter specialists of different areas study the problems and deal with it in scientific manner. Farmers' access to new knowledge and ease of application is also given equal importance. High yield varieties and bio-fertilizers were introduced to overcome the problem of low production of crops and vegetables. Leaf curl virus for chilli crop is a common problem found in the region. On farm testing of different varieties of chilli was done and results were observed. It was found that Sitara variety of chilli crops is resistant to leaf curl virus and yield was also high. On the basis of this exercise, this variety was recommended and found to be profitable for farmers of the region. Water management techniques were introduced to the farmers having problem of water



scarcity. Most of the farmers do not know much about nutritional level of soil and its implication on farming. Soil testing was carried out for such places and recommendations were made accordingly. Improved farm implements were introduced to reduce the drudgery involved in farming. Breeds of livestock were up graded.

A total of 114 training programmes were organized for 2541 male and 1122 female participants on various disciplines of agriculture. Along with training on innovations in agriculture, VBKVK also helps farmers modify existing farming practices by using scientific technology. Farmers of the region find it difficult to bear the cost of large machines that can reduce the labor and save time. Custom Hiring Centre for farm machinery was established at VBKVK to assist mechanization of agricultural operations for farmers at lower cost. Tractor, mould board plough, cultivator, rotavator, bund former, seed drill, power weeder, reaper cum binder, multi crop thresher etc. machines and equipment can be hired at low cost from this centre. Extension activities like field days, farmer meetings, etc. were also organized regularly to reach horizontal spread of demonstrated technologies and increase farmers' participation.

Women empowerment was another important area worked upon by VBKVK. Vocational trainings on stitching and crochet arts were organized for women so that they can take it up as a means of earning livelihood.

Challenges

Shortage of staff is a major constraint faced by VBKVK. Given the nature and extent of work, working in field and regular follow up has become very difficult with a small team having 16 members. Farmers participate in front line demonstrations but they do not follow the methods and techniques suggested by scientists. There is a strong requirement of field workers who can help regular monitoring and evaluation of the intervention.

Scientific cultivation of horticultural crops has potential of providing higher income to farmers. VBKVK has been working for it since long, but unavailability of reliable sources has limited farmers' access to good quality planting material for vegetable cultivation and establishing fruit orchards.

Lack of awareness about appropriate cattle

management practices among farmers and livestock attendants has resulted in poor health and infertility in large ruminants. VBKVK is trying to address this problem by spreading awareness about it in its operational areas. VBKVK also focuses on reducing the cost of cattle feed and improving general nutritional level by assessment and replacement of Azolla in animal diet.

Most of the farmers are not aware about proper pest identification and correct dosage of chemical pesticides/insecticides. It's causing a big threat to the overall health and well being of the environment. VBKVK is putting in efforts to introduce integrated approach in plant protection with emphasis on organic methods. VBKVK is constantly spreading awareness about soil testing and its importance, but the farming community is not coming forward to get their soil samples tested. Encouraging every farmer get the soil sample tested at VBKVK laboratory in another big challenge before us.

Plans

In alignment to its vision of enhancing productivity, profitability and sustainability of agriculture, VBKVK plans to continue with its mandated activities. VBKVK also plans to address the nutritional problems of land – animal – man. To eradicate the problem of low protein intake in diet rural population, evolution of quality protein maize for Udaipur district is another plan of VBKVK.

To provide farmers with good quality planting material for fruit orchards and vegetable cultivation, VBKVK is planning to make the planting material available in its nursery. Irrigation being the major problem in the operational areas, VBKVK is planning to explore different mulching practices to conserve soil water and reduce water requirement for farms.

On-farm trials will be conducted on different crops to reduce vulnerability and ensure secured production. Organic methods of crop protection, soil testing, etc. will be religiously practiced to improve the soil health of farmers' field. Proper feeding management and grading up of animals will also be focused upon in its activities.

VIDYA BHAWAN EDUCATION RESOURCE CENTRE (VBERC)

Vision

Vidya Bhawan Education Resource Centre (VBERC) was setup in 1995 for contributing to the discourse on education and learning and for disseminating innovative ideas and practices in education and pedagogy within the Vidya Bhawan institutions, and also at the state, national and international levels. In fact, the idea of having such an Education Resource Centre was not new to Vidya Bhawan. The founder of Vidya Bhawan, Bhai Sahib (Dr. Mohan Sinha Mehta) indicated its need and significance way back in 1972. Vidya Bhawan's sustained association with prominent educationists also strengthened the need to have such a Centre. The emergence of VBERC coincided with the growing alertness in Indian education fraternity, including those in government, to look for ways to create better government schools. The launching of District Primary Education Programme (DPEP), a government funded project for school improvement) provided a forum in the 1990s to improve government schools. Vidya Bhawan's experience in school-education, with VBERC as a carrier of innovative ideas, enriched the ongoing efforts to improve education and learning. VBERC provided Vidya Bhawan with the opportunity to enrich its own experiences and reflect on its ongoing work and experience.

Through these years, VBERC has worked with multiple partners, including several state governments and major CSR programmes in the country, pioneering many CSR projects. It continues to develop its own understanding of a good education and disseminate this understanding to hundreds of schools through its various partnerships and to Vidya Bhawan institutions.

Background

ERC completed 22 years as institution of Vidya Bhawan in 2018. The idea behind ERC was to have an institution to cross-fertilize the ideas about the construction of knowledge within Vidya Bhawan (VB) and institutions outside VB. ERC aimed at creating a platform for building an international level of discourse in school education while improving the quality of education in schools, introducing new areas

of learning with children and teachers as active participants in the learning process. It planned to examine recent innovations and experiences in education and assesses their significance for our context. Since 1931, VBS has had immense experience in making school a meaningful space for the students and the teachers, not just in terms of scholastic achievements but in terms of comprehensive social and cognitive growth and training students to become socially sensitive responsible citizens.

Even in its formative stages, ERC participated actively in different educational activities across the country. In a short while, it became a consultant to various State Councils of Educational Research and Training (SCERTs) and also to the National Council of Educational Research and Training (NCERT). There is no exaggeration in saying that a large number of State Level Resource persons for Primary Education were prepared by ERC members in collaboration with the government and other resource agencies like Eklavya and Digantar in a series of workshops held at various places in the country. These State and National level workshops have now become a part of India's educational folklore in terms of persistent attempts at building conceptual clarity about such content areas as language, science and mathematics, aims of education, potential of the learner and the learning process in the classroom. All this was done through the agency and reflection of the participants themselves. In fact, some members of the ERC members were actively involved in the making of the National Curriculum Framework (NCF) 2005. ERC has since not looked back and now works with Sarva Shiksha Abhiyan (SSA) which took over from DPEP in addition to working in VBS institutions and in various Corporate Social Responsibility (CSR) projects. Over the last 22 years, the key area for improvement in learning for ERC remains giving reasons to all the stakeholders in education to engage with ERC; these include teachers, teacher trainers, practitioners of education, students and other major stakeholders chance to build cognitive ability through

continuous interaction and critically reading extant literature. In 2017-18, the ERC work is categorised in the following board categories:

ERC's Work with VB Institutions

ERC serves as a forum for interaction between teachers, students and parents of all VB institutions and as a prominent hub for teachers of curriculum-related questions. It also provides academic support to VB schools at various levels. The ERC negotiated with Hindustan Zinc Limited and Colgate for students in the Senior Secondary School and grants for repairing hostel facilities. An ERC team provided academic support to students enrolled in the Colgate scholarship project. ERC personnel coordinated the Senior-school HZL project. The ERC also provided exam preparation support to all three VB schools. It started the Language Plus programme in the Nursery and Classes 1 and 2; the results of this intervention located in multilingualism have been very positive in terms of enhancing proficiency levels in language and mathematics. The ERC's work outside Udaipur also helps attract funds for VB institutions – for instance, based on academic support provided by the ERC to Bajaj in Maharashtra, the ERC arranged for Rs. 300 lakhs for construction of in-service teachers training building. The ERC has also been a platform for some

of the major publications of VB and for organizing local, national and international seminars and conferences.

The most challenging part for the ERC is to persuade VB schools to work with it. It is difficult to ascertain the reasons; perhaps a well-articulated vision would create a necessary bond and a sense of purpose between VB Schools and the ERC team. The ERC believes that as a part of their vision, VB schools need to build a collective understanding of the need to respect students as well as the relationship between learning through enquiry and the contribution of a learning-enabling environment.

Corporate Social Responsibility (CSR)

1. Shiksha Sambal (Hindustan Zinc and ERC): ERC and Hindustan Zinc Limited (HZL) are active partners since 2015 in the government schools. These schools are located in the mining area of the company, across six districts of Rajasthan. ERC, as an academic support group, work with HZL CSR programme, to help students improve Grade 10 and Grade 12 final Board exam results by specifically helping students in Science, Mathematics and English (SEM) subjects. In 2017, there was some improvement in the overall



results of most of the 59 project schools. In fact, the overall results of 2016, 2017 and 2018 show consistent progress. Many interactive learning programmes were organised for the students by the project to develop learning ability in them. Notable among such programmes were the vacation camps: summer and winter; extra classes; worksheet based classrooms, etc. The project had set up library and science laboratory in each school. Regular supply of reading materials to all the teachers of the project schools tried to create learning enabling condition near the teachers. The challenge for ERC is how to give teachers reasons to read articles and books. ERC strongly believes that self-reflection comes from reading; it is a missing link in improving education, and the teachers cannot escape such an important component of learning.

2. **Transforming Rural India:** It is a Tata Trust (Tata group) initiative across India. ERC is working with TRI in the two districts of Jharkhand. ERC's long association with Jharkhand was the reasons for choosing to work in the state. The TRI initiative is towards creating a sense of accountability in the community towards the learning of children in the local community, in general, and by building relationships with government school as a community, given that, unlike private schools, government schools have a platform for building the relationship with the community. ERC works with 300 government elementary and primary schools in Ramgarh and Godda Districts of the state. The mandate is to use the community platform activated or created by Pradan, (a local NGO) working with the community in agriculture and effective self-help group. The project has defined targets to achieve: enrolment, retention and learning levels. ERC plans to work with the TRI on similar objective, in the Abu Road schools.
3. **QUEST:** ERC and Quest alliance, a Bangalore based CSR hub project, works in Samastipur in Bihar. Quest alliance works 2600 elementary

school in the Samastipur district. It works with government schools on two issues: arresting dropouts and linking learning with early skill development. ERC works with the Quest field team on education and learning. It works with Principals of thirty schools in one of the blocks of the district and two schools for a total transformation of the way schools work with the students, among themselves and with the community.

4. **Child Rights and You (CRY):** It is one of the leading organisations working for ensuring children civil and social rights. The organisation has a list of rights highlighting as a permanent entitlement for all India children from across the community, gender and age. In September 2017, ERC started working with CRY, helping them think through a plan to work in elementary education. The ERC and CRY team met in Mumbai for three days to discuss possible elementary school agenda. Documents are exchanged between the two organisation to prepare a doable plan. The ERC started supporting CRY initiative in one of the blocks of Udaipur district. CRY is also a potential future partner. There is a possibility of CRY-ERC partnership education resource partnership in Chattisgarh, Gujarat and Rajasthan. We are also exploring possibilities of collaboration with the Federation of Indian Chambers of Commerce (FICCI) in five states on linking school education with the skill development programme. Vidya Bhawan Polytechnic will be an active partner in the skill development component of the project.
5. **Pre-school education:** Preparing children to attend school is a new, important agenda of the Integrated Child Development Services (ICDS) project of Government of India. The project caters to nutritional and health needs of children below 6 years, across the country. Pre-school component is a new add-on to the ICDS project. It involves creating larger acceptability in children for school; preparing them socially and mentally,



learning following attributes/order:

- Learn to stay away from home for a longer time of the day.
- Learn to live in adult companionship, including ability to talk to adults on equal terms, without hesitation. Ability to ask for basic needs and help if faced with medical emergency.
- Learn to interact and stay with peer group: different age group and social background.
- Enhanced span-of-attention for structural, formal learning.
- Introduction to formal phonological (sound) arrangement of first, second and, if possible, needed of the third language.

Vidya Bhawan is providing support to Seva Mandir on pre-school component in the organisation's Aanganwadi centres across many blocks of Udaipur district. The ERC provides handholding support to Seva Mandir Khushi Aaganwadi team. The Khushi project is Seva Mandir-Hindustan Zinc Flagship early childhood project.

C. Publications and Journals

This year the ERC continued with its publication with Azim Premji Foundation, the *Language Learning and Teaching* (LLT), published twice a year. LLT 13 and LLT 14 have been published this year also on time. LLT aims at introducing teachers and teacher trainers to the latest trends in the theory and practice of language teaching. In addition to the 8 to 10 articles in each issue, each issue includes the interview of an important scholar and also a Landmark piece introducing the readers to some major themes in language acquisition. It also focuses on language learning in multilingual environments and includes sections on classroom activities and book reviews.

The broader objective of LLT is to help teachers start thinking about language teaching in a much broader framework, making analysis key to teach a language. LLT also brings out special issues on specific themes; we have already published special volumes on 'Disability and Language' and on 'Language and Literature'.

D. Evaluation work

ERC has a history of evaluating government and non-government projects in the past. In 1998 ERC evaluated MIT- Seva Mandir project in south Rajasthan; in 2003 District Primary Education Project (DPEP) in Karnataka; PLAN International, an international funding agency, learning domain projects in India in 2004; Gujarat Government SSA project in Sambarkanta and Banskanta (Two districts) in 2009; UNICEF- early childhood project in South Rajasthan, 2013; SHELL intervention in 2005; Computer-aided learning programme of Azim Premji in 2008. In 2017-18 it evaluated Govt. intervention of Sahariya Tribe in Baran district; and, evaluated the Bajaj intervention projects in Maharashtra in 2017-18.

Conclusion

Financial sustainability and sustaining its idea on education and learning is a significant challenge for ERC. The entire discourse on teaching and learning has now taken roots in technology. The focus on the nature of knowledge, the process of education and the outcomes of learning is now defined more in terms of jobs and social mobility. Funds are no longer available for the kind of education VB aims at. Technology-based teaching, skill-based learning, for those who

cannot learn, compared to the so-called conventionally defined learning outcomes, attract more funds and attention. In a way, the goal of education is narrowed down, defined as the achievement of a blue-collar and or white-collar job. The human face of learning and dialogue as a form of knowledge formation are no longer at the centre of the educational enterprise. Ordinary people's education is to learn to achieve pre-defined outcomes. Having said this, attracting funds for education that value human interaction and take a broader view as its outcome, is going to be a significant challenge for ERC and Vidya Bhawan in the coming years.

Perhaps, this is a cyclic phenomenon; it might go away on its own, might not go for many years from now. It may take long for people to realize its limitation. Education for the white-collar and blue-collar job is taking its toll in the form of environmental degradation, increasing income disparity and increased violence. The world cannot remain safe for long with job oriented education. This realisation might make Vidya Bhawan's idea of education look meaningful and start drawing attention. ERC has to continue with its concept of knowledge even to keep the alternative notion alive: a big challenge.



VIDYA BHAWAN PRAKRITI SADHNA KENDRA (VBPSK)

Vision

VBPSK, or Nature Interpretation Centre (previously known as “Beed”), was established in the year 2009. Pressing problems of environmental degradation and worldwide awareness on environmental issues encouraged Vidya Bhawan to promote itself as a living laboratory for environmental and nature conservation studies. This was consistent with VB's theme of sensitizing its stakeholders towards their environment and acting locally with a global perspective.

PSK's mission is to generate awareness and build sensitivity towards environment and ecosystem. It aims at being a place for understanding nature and its relationship with human beings, and identifying future possibilities for ensuring a healthy co-existence of human beings and other elements of nature. VBPSK is situated in 125 hectares of land which is covered by a dense forest. This centre is 10 km away from the VB Society office and shows a great biodiversity of flora and fauna.

The building is an example of energy conservation and harmony with the surrounding environment. The high stone wall is built from local stones and constructed in a way that enables an even temperature throughout the year. There are six dormitories and two interaction classrooms. Solar system is installed for water and electricity. Facilities for meals and accommodation are provided on demand and payment. Repairing and chemical treatment of fiber sheets on Eco-Huts is maintained from time to time.

Activities

PSK regularly organises day/night camps, workshops, seminars, group discussions, eco-camps and trekking in line with a mission of environment education and sensitization. It interacts with students from the VB family and outside, villagers around our centre, and many experts and researchers nationwide. It also serves as a host for other institutions, since its picturesque and open setting is conducive for group activities, especially those related to the environment. In 2017-18, following activities were undertaken:

Activities for Students / Nature Lover/ NGOs: VBPSK offers some unique opportunities to experience and learn about the diversity of native flora, fauna, soil, water, lithology, topography, climate and allied areas. Following are the activities currently available at the Centre:

1. Trekking
2. Study and interactions with subject experts
3. Bird watching
4. Interaction with local communities
5. World Environment Day Celebration
6. Foundation Day Celebration of Vidya Bhawan
7. Workshop & Seminar





Activities for Students

- One day camp of National Service Scheme (NSS) students of Vidya Bhawan Rural Institute was organised. Students learned about the use of various medicinal plants and “Shramdan” (donation of physical labor) for cleaning the centre was done under the supervision of NSS in charge Dr. Saraswati Joshi.
- In the month of November 2017, a one day camp of Hindustan Scouts and Guides was held under the leadership Mr Pradeep Kumawat (Incharge Scouts & 22 Bulbuls and 69 Cubs) participated in the various activities of environment and conducted many exercises on professional syllabus. Mr Vinay Dave helped the students in identifying the birds and Mr. Chaman Singh explained the nature of different types of snakes found in Udaipur.
- 90 people from different states namely Andhra Pradesh, Uttar Pradesh, Uttarakhand, Rajasthan, Gujarat, Maharashtra, Jammu & Kashmir, Himachal Pradesh, Bihar, Karnataka, Tamil Nadu, etc. participated in a three day residential camp organized by VIKALP SANGAM on 28th November 2017. This workshop was organised under the Chairmanship of Dr. Suraj Jacob. Various issues of environment and role of NGOs were discussed in the workshop.
- Twenty five Norwegian students from different parts of the country, U.S.A., Italy, Kenya, Spain, Australia, and India attended one day Nature Camp conducted by Seva Mandir under the convener ship of Ms. Varsha Rathod. These students studied the habits and nature of birds and different types of flora existing in the Center.
- Nearly 90 students of B.Ed. & M.Ed. from Mohanlal Sukhadia University, Udaipur participated in one day Nature Camp at PSK under the leadership of Dr Kumud Purohit.
- A unit of Rovers from Vidya Bhawan Rural Institute attended one day residential camp. Incharge Dr Shriram Arya conducted various activities of training. Prof. M.P. Sharma delivered a lecture on Environmental education. Trekking was held under the guidance of Dr. R. L. Shrimal and Shri Chandra Veer Singh.
- Under the Chairmanship of President Shri Ajay Mehta, meetings were held in the month of March

2017 at PSK and Vidya Bhawan Society to work out how to protect and develop Prakriti Sadhana Kendra. A report regarding these was prepared and submitted to Mukhya Sanchalak for further action.

- World Environment Day was celebrated on 5th June 2018 in which students, staff and NGOs attended the “Ghosthi” on the topic “Beating the Plastic Pollution” under the Chairmanship of Dr Suraj Jacob. In this Ghosthi Shri Riaz Tehsin former President of Vidya Bhawan Society and Chief Guest of the function delivered a lecture on different issues of the environment.

Plans

- For next year, we plan to make some infrastructural improvements, like developing an exhibition room, laboratory and library. We plan to improve the existing stone boundary. A project will be prepared and submitted to the Govt. 400 bigha flat grassland at our campus will be converted into a 'Herbal land' by planting valuable medicinal plants during rainy season.
- For improving our capacity as an education institute, we will be installing a telescope, which will help us launch a new subject, Astronomical Studies. Our capacity to organise night camps for students and visitors will be useful for this course. We plan to collect various plant species and depict them on 'Herbarium' sheets.
- The centre has to be functionally operational and self-reliant. We will try to gain more partnerships and collaborations, for camps, grants etc. with more education institutions, environmentalists, researchers and other relevant institutions. We also plan to market ourselves better to eco-tourists, who are nature lovers and would love to spend time at our centre.

Challenges

- Forest Fire: Forest fire is a major threat to the centre. A detailed plan for fire safety is being prepared in consultation with experts.
- Removal of Lantana bush needs to be organised
- Maintenance of stone wall is required
- Eco-fencing by erecting “Danda Thor” around the boundary of PSK should be undertaken.

VIDYA BHAWAN WELLNESS TEAM

Vision

We propose to build a community which is self-empowered, motivated, happy and a social contributor.

Mission

Our mission is to promote mental, physical and social well-being of students, staff and the community in general, through awareness building and counselling.

Activities

Activities taken up during the year include:

1. **Counselling Support:** The Wellness Team ensures that all students and staff feel comfortable in accessing help (from teachers and WT counsellors) and by knowing that there is a space that is conducive to healing and supportive conversations. It was started with 1-1 Counselling hour with Unchi Udaan students of grades 11 and 12 and continues with them. The Wellness Team also worked with the cases that were suggested by teachers/ HoIs of different Vidya Bhawan Institutions.
2. **Awareness Building Workshops around Tabooed Topics:** Throughout last year, we conducted various workshops with school students and teachers on the topics of sex and menstruation. They were conducted in partnership with another non profit organization in the area, Jatan Sansthan. The aim of these sessions was to provide deeper understanding about menstruation; make the students aware about the normality that lies in private parts of the body and not to feel shy talking about it; make teachers aware and confident on how to acknowledge these questions. This year, we organized a workshop on 'Gender Stereotypes' in partnership with Sahas Foundation, Delhi. The aim of the workshop was to raise awareness on gender roles, stereotypes and lack of sensitivity found around gender. It was conducted with a group of 32 students of G.S. Teachers' College who are pursuing a B.Ed course.
3. **Trust Circle:** 'Trust Circle' focuses on Unchi Udaan girls who have a lot of group dynamics issues with each other. All these girls have shown emotionally vulnerable behaviours like aggression, excessive quietness or passing judgements and holding negativity for each other. Our team engages with them for an hour every free day to build trust and belief in them and enable the feeling of a team that helps them towards pushing each other growth and development. This engagement focuses on brainstorming activities and sessions for building rapport and opening up. It undertakes a series of constructive activities e.g. empathic listening, sharing gratitude, being comfortable in vulnerability, setting clear expectations etc.
4. **Dance Drama Production:** The 'Dance Drama Production' focuses on students of VBSSS, Fatehpura who have shown emotionally vulnerable behaviour like aggression, excessive quietness or fearfulness etc. have been collected for a long term group engagement. One of the team members named Pragya engages with them on selective weekdays. This engagement focuses on a lot of brainstorming activities and sessions for building rapport, opening up, and through a series of constructive activities (empathic listening, being comfortable in vulnerability, setting a personal vision and value goals, etc.) and seeks to culminate in a dance-drama production of all these students.
5. **Hostel Engagement:** The Hostel Engagement happens with students of Calcutta Sadan and Bageecha students (a group of students from Calcutta Sadan and Bharti Sadan). The purpose behind starting such engagements is to work on the group dynamics, make them aware about their strengths as a team and also developing sensibility and a sense of leadership through values of Wellness Team. The core idea is to give them exposure around five pillars of Wellness Team. These pillars are respect, self-worth, self-awareness, empathy and positive thinking and all the sessions will be representing them.
6. **Scholarship Event:** The main objective of this event was to acknowledge the support provided by different individual and/or institutional donors. The responsibility to scrutinize scholarship forms and to select students for

scholarship was given to Wellness Team by Vidya Bhawan Society (VBS).

Challenges

1. Students' Presence: The counselling hour with Unchi Udaan is not fixed and shifts based on free days. This shoots down the interest of students (boys) to come for the sessions of Wellness Team as they are continuously reinforced with the idea from Resonance that studies are the most important part of life and only that must become the priority. So, students keep revolving around academics and don't look/ think/ consider other aspects of life and consider the very aspect of smiling and living happily as not important.
2. Lack of Receptiveness: As the Wellness Team idea is entirely a new concept which initiates a lot of out-of-the-box activities that are generally not talked about or performed. Hence, it becomes hard for some of the staff members to be open and welcoming regarding these initiatives. Also, some staff members consider wellness team's age group and marital status as a barrier to understand specific problems which are age/ group specific.
3. Lack of Resources: As Wellness Team is running under VBS funds, it becomes a constant challenge to organise workshops, trainings and events considering the budget. The Wellness Team is continuously looking for arranging funds from various sources and platforms. Also, having a small team working in an organisation addressing more than 5000 persons, which includes students and staff, becomes a great challenge. The team is in ongoing process of finding and hiring new people.

Future Plans

1. General Awareness Building about Wellness Topics among Students, Staff and Parents: Pamphlets, workshops and guest lectures on a variety of topics like anger management, better communication, understanding self, saying no etc. to be organized.
2. Meri Kahani' Talks: 'Meri Kahani TALKS' is a student/ staff-oriented initiative, is planned by the Wellness Team. It involves students and staff of

Vidya Bhawan institutes to provide them a platform where they will get exposure to various fields including personal stories of struggles as key influencer. It will help them to showcase their talents and leadership journeys towards overcoming their struggles and self-empowerment. It will be done by giving them a chance to interact and exchange their stories and talents through talks with other sources.

3. Involving B.Ed. students as Wellness Resource Persons: The Wellness Team is planning to engage hostel students of VBGSTC to be trained as facilitators who will directly work with our school's hostel students ensuring student engagement. They will conduct workshops around introducing various skills and values, like sports, art and craft, quilling, etc.
4. Talent Exchange: It is a student-oriented initiative, run by the team of Wellness Team. It involves students and staff of Vidya Bhawan institutes to provide them a platform where they will get exposure to various fields. It will help them to identify their talents and leverage their potentials by giving them a chance to interact and exchange their skills and talents with other sources. As of now, we are planning to open up this opportunity with Vidya Bhawan Sr. Sec. School and Vidya Bhawan Public School. With time, we might extend it to other institutes by seeing the responses and outcomes. The plan is to connect students, staff, non-staff and parents with the resource person who can exchange their talent with all these sources in any related field.
5. Annual Health Checkups: This programme aims at receiving a complete objective evaluation of the current health status of every student. We plan to do this for all 3300 students of Vidya Bhawan Colleges in the coming year, while targeting only school students (1700) this year.
6. Wellness Advisory Committee (WAC): Wellness team has formed WAC, which comprises at least one representative from all the institutions across Vidya Bhawan. The purpose of WAC is to bridge the gap between Wellness Team and the Institution. They will identify individual or

institutional needs and along with Wellness Team take initiatives to fulfil those needs through various student and staff engagement activities. They will also help in identifying student or staff who may need counselling support.

7. Teacher Training: Future plan is to make training of teachers a part of the annual plans and student

trainings part of annual curricula. VB has two teacher training colleges, and we plan to make these trainings a part of their curricula. The teachers in training can then lead the trainings for students and teachers.



REPORT ON ESTATE

Vidya Bhawan Estate Department is proactively working on the repairing and maintenance of its buildings and campuses. It's a matter of pleasure that many individual and institutional donors have come forward and contributed towards this cause.

Following works were completed by VB Estate department during the reporting period out of the allocated budget of Vidya Bhawan and fund provided by donors like Seksaria Foundation, Colgate, Hindustan Zinc and individuals.

S.No.	Institution/Area	Work Update
	VB Senior Secondary School, Udaipur	
1	School Building and grounds	<ul style="list-style-type: none"> • With the monetary and technical help from Round Table India, Udaipur Circle, two class rooms were built on the first floor of the existing Assembly Hall. • New roof at stage/pavilion was rebuilt with necessary repair of the stairs at amphitheatre. • The roof of the south wing classrooms was waterproofed and entire wing was repainted. • The administrative wing was repaired and waterproofing work at the roof was made. Electrical repairs work was made and entire section of Admin building was painted.
2	Calcutta Sadan Hostel	<ul style="list-style-type: none"> • With the help of fund from Colgate, all the room interiors were painted. • The doors, windows, grills, wire-mesh, cupboards were repaired and painted. • A computer lab has been established with three computers for the students living in hostel.
3	Lodha Sadan Hostel	<ul style="list-style-type: none"> • The washrooms and toilets were repaired and painted.
4	Bharti Sadan Hostel	<ul style="list-style-type: none"> • With the help of funds from Colgate and Hindustan Zinc remaining shutters were added to three halls. • Steel railings were provided at the roof for safety. • Washrooms and toilets on the ground floor have been covered with aluminium sheets. The height of the boundary wall was raised according to the needs. • A computer lab has been established with three computers for the students living in hostel.
5	The field in front of Junior Section	<ul style="list-style-type: none"> • A volleyball court was made with the help of the Colgate fund.
6	Aravali Mess	<ul style="list-style-type: none"> • All the windows inside the mess have been provided with shutters. • The extension work of mess is under way with the monetary help of Rs.15 lakhs provided by NRI Shri. Anju and Shri. Anil.

S.No.	Institution/Area	Work Update
7	Technical Section	<ul style="list-style-type: none"> • Three rooms in Technical Section were repaired, the music room was renovated and the Carpentry Section was renovated and painted. • A portion of roof has been water - proofed whereas on other portion of roof Kota stone was laid. An external staircase has been provided to approach the roof.
8	VB Public School	<ul style="list-style-type: none"> • A new RO system has been installed. • The renovation of Chemistry and Physics Lab has been completed. • Washrooms for students and staff members have completely been renovated.
9	VB Sr. Secondary School, Ramgiri	<ul style="list-style-type: none"> • Kota stone has been laid at the floor of hall and three class rooms, new electricity lines have also been in halls and rooms wherever required in the building where Nursery and classes I & II are conducted. • Path way to Nursery Section has been made with cement concrete over brick soling.
10		<ul style="list-style-type: none"> • 30 rooms of Jubilee Hostel were renovated earlier. For remaining 75 rooms renovation work was also completed covering electricity, washrooms, tiling, painting , etc. Now 105 rooms are ready to use. • IASE hostel has been completely renovated with the help of fund from Hindustan Zinc Ltd. The renovation includes: work of china mosaic on the roof, installation of new synthetic tanks for solar water heaters, installation of new electricity lines at washrooms and other rooms wherever required, renovation of warden's quarter, solar lamps in the campus, and the levelling of boundary wall. This hostel is being used for girls. • The painting work for entire college has been completed.
11	VB Auditorium	<ul style="list-style-type: none"> • The auditorium has been partly renovated from outside using the fund provided by Seksaria Foundation. Another funder has come forward to take up the work of sound proofing, electrical work, sound system, OHP etc and the work has started.
12	VB Krishi Vigyan Kendra	<ul style="list-style-type: none"> • A new building for storing seeds was constructed and made operational with the fund provided by ICAR. • Air conditioners have been installed at the seminar / meeting hall. • Separate washrooms for women and men have been constructed at the ground floor.

S.No.	Institution/Area	Work Update
13	Staff Quarters (Saheliyon ki Badi Campus)	<ul style="list-style-type: none"> • Five quarters covering type A, B & C have been fully renovated in all respect.
14	VBRI campus	<ul style="list-style-type: none"> • Washrooms for students are under construction. • New lines of electricity have been laid and painting work has been completed in the classrooms and Labs of Physics section. • Roofs of Hostel- A and Hostel-E have been provided with China mosaic for water proofing, repair of doors & windows has also been completed.



CREDIBILITY ALLIANCE NORMS COMPLIANCE REPORT

Vidya Bhawan is registered as a Society under Section 5 of the Certificate of Registration under Societies Registration Act No. VII of 1941 bearing No. 5079/1941 dated 10-09-1941.

Tax exemption is granted to it under section 80(G) of Income Tax Act 1961. The Unique registration number is AAAAV1234A/08/2017-18/S-026/80G and is valid unless specifically withdrawn. Its FCRA Registration No. is 125690033 dated 04-08-2016 and is valid for five years w. e. f. 01-11-2016.

Main Bankers:

- (i) ICICI Bank Ltd., Vidya Bhawan Society Branch, Udaipur
- (ii) State Bank of India, Badgaon Branch, Udaipur
- (iii) Yes Bank, Main Branch, Udaipur

Auditors: M/s. Shashi Kant Mehta & Co.,

32, Arvind Nagar, Sunderwas (North), Udaipur, Rajasthan.

Distribution of staff according to salary levels:

Slab of gross salary (in Rs) plus benefits paid to staff (per month)	Male staff	Female staff	Total staff
Less than 5000	0	0	0
5,000 – 10,000	121	57	178
10,000 – 25,000	150	114	264
25,000 – 50,000	45	22	67
50,000 – 1,00,000	11	4	15
Greater than 1,00,000	8	0	8
Total	335	199	532

Staff remuneration [Gross salary + benefits] in Rupees:

Head of the organization: (including honorarium):	NIL
Highest paid person in the organisation (staff or consultant):	21,35,484
Lowest paid person in the organisation (staff or consultant):	70,965

Staff International Travel: None

Cost of National Travels by Board Members/Staff/Volunteers: Rs. 9, 38, 294/

Remuneration paid to members of Statutory Governing Body for attending meetings: Nil

FINANCIAL STATEMENTS



SHASHI KANT MEHTA & CO. CHARTERED ACCOUNTANTS

INDEPENDENT AUDITOR'S REPORT

Report on the Financial Statements

We have audited the accompanying financial statements of **VIDYA BHAWAN SOCIETY, UDAIPUR** which comprises the Balance sheet as at 31st March 2018 and also the Income and Expenditure account for the year ended on that date and summary of significant accounting policies and other explanatory information.

Management's Responsibility for the financial Statements

Management is responsible for the preparation of these financial statements in accordance with the generally accepted accounting principles and societies Law of India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted the audit in accordance with the Standards on Auditing issued by the Institute of Chartered Accountants of India. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Society's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the

accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

In our opinion and to the best of our information and according to the explanations given to us, the financial statements of Vidya Bhawan Society for the year ended March 31st 2018 are prepared, in all material respects, in accordance with the generally accepted accounting principles and societies Law of India.

Udaipur
October 22, 2018

For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg. No. 002564C




S. K. Mehta
CA S. K. MEHTA
Proprietor
Mem. No. 071384

Vidya Bhawan Society, Udaipur (Raj.)
Balance Sheet as at 31st March, 2018

Funds and Liabilities	Sch.	Amount (Rs.) 31.03.2017	Amount (Rs.) 31.03.2018	Assets	Sch.	Amount (Rs.) 31.03.2017	Amount (Rs.) 31.03.2018
General Fund	A	23,73,28,192.38	22,04,63,134.80	Fixed Assets	B	20,18,57,278.38	21,81,49,855.38
Other Funds & Reserves	A	7,87,24,106.82	8,44,42,765.65	Stock / Inventories / Live Stock		78,33,727.75	94,01,594.21
Secured Term Loan from Bank		11,40,421.25	2,06,277.75	Security and Other Deposits		12,58,178.50	13,69,488.50
Bank Overdraft		5,84,624.00	50,28,367.25	Overspent Grants / Balances		1,98,87,402.00	2,28,52,451.92
Unspent Grants / Balances		1,38,51,824.66	86,14,910.31	Sundry Receivables		13,04,44,243.47	7,65,16,643.78
Sundry Payables		16,09,55,980.88	13,51,91,479.67	Advance Income Tax (TDS)		71,61,623.03	93,61,502.20
				Cash and Bank Balances	C	12,43,22,698.48	11,82,95,419.44
Notes on Accounts	D	49,25,65,149.99	45,39,46,955.43			49,25,65,149.61	45,39,46,955.43

As per our report of even date
For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg.No.002564C


Akhil P. Trivedi
Chief Finance Officer


Suraj Jacob
Mukhya Sanchalak


Ajay S. Mehta
President




CA S.K. Mehta
Proprietor
Mem.No. 071384

Date: October 22, 2018
Place: Udaipur


VIDYA BHAWAN SOCIETY, UDAIPUR


INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2018

EXPENDITURE	AMOUNT (Rs.) 31.03.2017	AMOUNT (Rs.) 31.03.2018	INCOME	AMOUNT (Rs.) 31.03.2017	AMOUNT (Rs.) 31.03.2018
To Opening Stock / Live Stock	54,37,138.00	58,87,513.00	By Fees	7,79,40,117.51	8,54,09,645.00
To Purchases	82,56,252.70	81,51,070.80	By Sales (Farm Produce and Dairy)	1,22,22,382.50	1,29,97,465.00
To Salary & Allowance (incl. gratuity Rs.17.24,197)	9,85,97,720.00	12,50,60,606.00	By Grant in Aid	18,35,89,626.00	46,02,578.00
Less: Recovered from Projects	-	(1,50,00,484.00)	By Adm. Overheads & Consultancy	20,18,668.00	12,10,035.00
To Salary & Allowance- Arrear	9,90,31,927.00	55,06,879.00	By Donation	40,70,107.70	45,12,013.30
To Activity Expenses	46,76,063.86	45,95,066.10	By Donation (in kind)	-	15,46,979.00
To Advertisement (Recruitment)	3,90,756.00	2,52,114.00	By Interest on Bank Deposits (incl. Fund's Deposits)	81,64,020.83	67,02,139.29
To Affiliation Fees	3,38,200.00	75,000.00	By Rent	43,14,708.00	56,28,950.00
To Audit Fees	65,500.00	73,000.00	By Royalty	6,35,023.95	2,78,820.54
To Balances Written Off	7,31,018.00	6,53,149.00	By Seminar/Workshop Organising Charges	11,05,418.00	36,43,991.00
To Books & Periodicals	4,17,224.00	3,94,378.00	By Closing Stock / Live Stock	58,87,513.00	55,33,500.00
To Computer Expenses	1,15,393.00	93,195.00	By Prior Period Income	12,96,715.00	1,86,194.00
To Building under Construction written off	-	3,24,643.00	By Contribution for Infrastructure Development	13,20,000.00	8,60,000.00
To Entrance/Internal Examination	4,88,591.00	4,97,534.00	By Grants of Projects (to the extent utilized)	8,04,07,714.08	9,58,35,296.17
To Expenses against specific donation	11,48,605.00	8,96,511.00	By Honorarium Charges	9,05,917.00	7,84,002.84
To Interest on Demand Loan from Bank	1,87,454.00	48,763.75	By Balance Written Back	5,84,653.64	2,08,526.00
To Internal Audit Fees	1,49,500.00	1,46,200.00	By Miscellaneous Income	34,24,196.00	49,24,214.57
To Legal & Professional Fees	13,18,652.00	18,56,850.00	By Surplus of Stores	3,33,619.60	4,09,562.46
To Light & Water	29,78,896.50	29,17,532.00	By Surplus of KVK Ancillary Unit	-	45,83,839.24
To Literature Distribution Exp.	1,65,660.00	-	To Foreign Currency Cont. (to the extent utilized)	-	2,89,976.81
To Library & Reading Room	1,56,274.00	-	By Excess of Expenditure over Income	-	2,91,63,282.47
To Mess Exp.	21,65,288.00	24,39,552.00			
To Miscellaneous Expenses	28,55,519.20	46,42,162.08			
To Postage & Communication	9,07,325.00	9,74,448.00			
To Printing & Stationery	9,23,398.00	9,76,679.00			
To Prior Period Expenses/Adjustment	7,95,492.00	69,320.00			
To Publicity & Advertisement	6,88,577.00	5,45,216.00			
To Repair & Maintenance (Building)	68,88,746.00	1,19,27,425.00			
To Repair & Maintenance (Furniture & Equipment)	-	8,03,076.00			
To Repair & Maintenance (Other)	20,76,208.00	28,85,316.00			
To Relationship Exp	6,35,428.00	93,000.00			
To Seminar/Workshop Organising Chgs	1,02,130.00	13,63,757.00			
To Service Tax Expenses	8,361.25	-			
To Student Insurance	52,533.00	46,840.00			
To Travelling Expenses	9,28,294.00	10,87,988.00			
To Urban Development Tax	45,937.00	1,14,855.00			
To Vehicle Running exp.	17,25,593.00	22,11,208.00			
To Website Maintenance Expense	55,168.00	52,395.00			
To Grants of Projects (to the extent utilized)	8,04,07,714.08	9,58,35,296.17			
To Foreign Currency Cont. (to the extent utilized)	-	2,89,976.81			
To Gratuity Provision	52,95,045.00	-			
To Excess of Income over Expenditure	5,89,72,817.50	-			
By Balance B/d	38,82,00,398.89	26,94,71,010.69	By Balance B/d	5,89,72,817.50	-
To Fund Interest transferred		2,91,63,282.47	By Dep. Res. Fund utilized	3,64,044.00	46,41,006.00
Corpus Fund	22,39,490.27	4,60,364.66	By Boys Fund utilized	10,07,521.00	-
Staff Welfare Fund	56,419.00	55,023.00	By Resource Centre Reserve Fund	-	20,66,219.89
NKS Marshall Fund	67,873.76	78,462.34	By Excess of Expenditure over Income	-	2,30,49,856.58
Resource Centre Reserve Fund	7,66,929.63	-			
To Excess of Income over Expenditure	5,52,13,669.84	-			
5,83,44,382.50	2,97,57,132.47		5,83,44,382.50	2,97,57,132.47	

For VIDYA BHAWAN SOCIETY

As per our report of even date
for SHASHI KANT MEHTA & CO.
Firm Reg.No.002564C


Akhil P. Trivedi
Chief Finance Officer


Suraj Jacob
Mukhya Sanchalak


Ajay S. Mehta
President




CA S.K. MEHTA
Proprietor
M.No. 071384

Date: October 22, 2018
Place: Udaipur

Vidya Bhawan Society Udaipur
INCOME & EXPENDITURE A/C - INCLUDING SERVICE UNIT - FOR THE YEAR ENDED ON 31ST MARCH, 2018

INCOME	EDUCATION RESOURCE CENTRE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Fees	39,943.00	1,96,37,040.00	42,16,650.00	13,640.00	1,05,31,560.00	2,08,09,584.00	82,30,876.00	64,41,200.00	1,53,42,735.00	-	8,54,09,645.00
Bank Interest	-	44,788.00	-	-	37,410.00	67,977.00	33,188.00	16,240.00	6,95,071.00	51,60,032.29	61,06,289.29
Interest on Funds	-	-	-	-	-	-	-	-	-	5,93,850.00	5,93,850.00
Balances Written Back	20,628.00	-	-	-	-	-	34,134.00	-	92,164.00	61,600.00	2,08,528.00
Miscellaneous	-	13,57,167.00	55,278.00	1,27,639.00	7,36,240.00	81,742.00	94,667.00	14,08,451.68	9,41,860.89	80,000.00	48,03,045.57
Hire Charges of Vehicle	-	-	-	-	-	-	-	-	-	1,29,97,465.00	1,29,97,465.00
Sales	-	-	-	-	-	-	-	-	4,04,791.00	-	4,04,791.00
Grant in Aid	-	-	-	-	-	41,97,787.00	-	-	-	12,10,035.00	12,10,035.00
Administrative Overhead	-	-	-	-	-	-	-	-	-	15,00,879.00	15,00,879.00
Seminar/Workshop Org. Charges	-	-	-	-	21,43,112.00	-	-	-	-	36,43,991.00	36,43,991.00
Donation	-	23,54,122.36	-	-	-	-	-	-	-	45,12,013.30	45,12,013.30
Donation (in kind)	-	-	-	-	-	-	-	-	-	15,46,979.00	15,46,979.00
Light and Water	-	-	-	-	-	1,43,410.00	-	-	-	34,139.00	1,77,549.00
Closing Stock / Live Stock	-	-	-	-	-	-	-	-	-	55,33,500.00	55,33,500.00
Prior Period	-	-	-	-	-	1,86,194.00	-	-	-	-	1,86,194.00
Royalty	2,78,820.54	-	-	-	-	-	-	-	-	-	2,78,820.54
Rent	-	-	-	-	4,17,867.00	3,35,500.00	-	-	12,33,747.00	65,01,836.00	84,88,950.00
Contribution for Infrastructure Development	-	-	-	-	-	-	-	-	-	9,60,000.00	9,60,000.00
Honorarium Charges	7,84,002.64	-	-	-	-	41,169.00	-	-	-	-	8,25,171.84
Surplus of Stores	-	-	-	-	-	-	-	-	-	4,69,562.46	4,69,562.46
Surplus of KVK Farm & Ancillary Units	-	-	-	-	-	-	-	-	-	45,83,839.24	45,83,839.24
Total	11,23,394.36	2,35,93,117.36	42,85,568.00	1,11,14,476.00	2,86,60,973.00	83,79,940.00	65,62,107.00	1,91,76,959.68	4,43,33,468.82	14,72,20,004.24	

SCHEDULE OF TOTAL INSTITUTIONS WISE EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2018

EXPENDITURE	EDUCATION RESOURCE CENTRE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Pay & Allowances:-	1,69,42,425.00	1,82,98,359.00	65,53,747.00	1,06,17,935.00	2,17,79,892.00	61,04,059.00	71,59,197.00	1,62,49,307.00	1,44,63,660.00	-	10,12,26,156.00
Salary and Allowances-Arrear	-	-	-	-	55,06,879.00	-	-	-	-	-	55,06,879.00
Less: Recovered from Projects	1,50,00,484.00	-	-	-	-	-	-	-	-	-	19,41,941.00
Leave Encashment	-	1,61,169.00	85,059.00	1,09,203.00	2,15,835.00	1,34,929.00	69,244.00	3,58,366.00	1,16,427.00	-	12,50,252.00
Livaries	-	1,97,380.00	24,677.00	62,797.00	77,092.00	19,912.00	23,825.00	66,710.00	1,13,732.00	-	5,86,125.00
Interim Relief	-	5,55,762.00	2,28,500.00	3,06,749.00	3,99,850.00	1,77,327.00	2,04,500.00	3,87,237.00	2,01,519.00	-	27,33,863.00
Gratuity (Retirements)	-	13,12,550.00	-	-	2,54,440.00	-	-	-	-	1,57,207.00	17,24,197.00
Security Exps	-	-	1,32,000.00	72,000.00	1,43,068.00	-	-	-	-	94,500.00	5,97,568.00
Total Pay & Allowances	22,14,360.00	2,05,25,260.00	70,23,983.00	1,11,68,684.00	2,83,77,056.00	64,36,227.00	76,12,766.00	1,70,61,620.00	1,51,47,045.00	11,55,67,001.00	
Opening Stock / Live Stock	-	-	-	-	-	-	-	-	-	58,67,513.00	58,67,513.00
Advertisement (Publicity)	-	80,167.00	5,310.00	93,824.00	2,98,394.00	-	-	35,437.00	1,14,930.00	10,978.00	5,45,216.00
Advertisement (Recruitment)	-	23,606.00	-	6,099.00	6,099.00	-	-	-	10,882.00	1,17,703.00	2,52,114.00
Activity Expenses	-	15,63,670.00	1,41,452.00	6,48,170.00	14,18,196.10	7,04,704.00	38,362.00	82,512.00	-	-	45,95,066.10
Affiliation Fees & Others	-	2,000.00	2,000.00	25,000.00	1,30,000.00	25,000.00	1,91,000.00	3,83,000.00	-	73,000.00	7,99,000.00
Audit Fees	-	-	-	-	-	-	-	-	-	-	-
Balance Written Off	1,05,502.00	-	-	-	25,300.00	-	-	-	5,17,070.00	5,277.00	73,000.00
Building under Construction written off	-	-	-	-	-	-	-	-	-	3,24,643.00	6,53,149.00
Books & Periodicals	-	69,716.00	20,507.00	1,66,308.00	49,839.00	21,639.00	29,698.00	32,254.00	-	4,425.00	3,94,378.00
Building Rent	-	28,60,000.00	-	-	-	-	-	-	-	-	28,60,000.00
Entrance/Internal/Examination Establishment & Other Exp	-	26,422.00	50,268.00	1,15,694.00	1,26,439.00	1,10,813.00	67,896.00	-	-	-	4,87,534.00
	5,15,492.00	-	-	-	-	-	-	-	-	-	5,15,492.00

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Interest on Bank Overdraft	-	-	-	-	-	-	-	-	8,96,511.00	8,96,511.00
Internal Audit Fees	-	-	-	-	-	-	-	-	48,763.75	48,763.75
Legal Expenses	-	-	-	-	-	300.00	-	-	1,46,200.00	1,46,200.00
Light and Water	-	6,40,571.00	59,685.00	4,42,869.00	5,11,018.00	79,402.00	1,15,412.00	4,77,970.00	18,56,850.00	18,56,850.00
Mess/Ration Expenses	2,297.00	24,39,562.00	-	-	-	-	-	-	7,69,154.00	30,95,081.00
Miscellaneous Exp./Contingencies	-	3,39,563.68	32,094.30	30,412.00	11,40,690.07	66,340.00	28,314.72	7,99,653.76	19,66,707.36	24,39,552.00
Student Insurance	-	24,300.00	11,225.00	-	-	11,315.00	-	-	-	46,840.00
Postage & Communication	-	67,335.00	28,338.00	13,848.00	53,254.00	39,036.00	19,023.00	53,948.00	1,84,175.00	4,59,966.00
Printing and Stationery	-	73,023.00	26,264.00	48,132.00	1,88,904.00	80,182.00	1,34,710.00	1,96,754.00	2,26,710.00	9,76,879.00
Prior Period Expenses	-	4,000.00	-	-	-	2,556.00	20,280.00	28,444.00	14,040.00	69,320.00
Purchases	-	-	-	-	-	-	-	-	-	-
Repairs and Maint. (Building)	-	12,35,983.00	5,74,365.00	10,93,382.00	44,72,753.00	11,52,596.00	6,770.00	7,61,607.00	26,29,559.00	81,51,070.80
Repairs and Maint. (Furniture & Equipment)	-	2,18,251.00	12,141.00	33,620.00	3,50,475.00	21,075.00	-	1,29,150.00	35,364.00	1,19,27,426.00
Repair & Maint.(Computer)	-	1,500.00	12,628.00	62,361.00	-	-	16,706.00	-	-	8,03,076.00
Repairs and Maint. (Others)	-	9,02,211.00	1,34,511.00	11,32,507.00	6,255.00	-	50,116.00	2,41,393.00	4,18,323.00	93,195.00
Retainership Exp	-	-	-	-	-	-	-	-	-	-
Seminar/Workshop Org. Charges	-	-	-	-	13,63,757.00	-	-	-	93,000.00	13,63,757.00
Travelling Expenses	1,53,846.00	14,015.00	54,084.00	25,817.00	1,49,424.00	15,688.00	14,607.00	55,957.00	6,04,530.00	10,87,968.00
Urban Development Tax	-	-	-	-	-	-	-	-	1,14,855.00	1,14,855.00
Guest House Expenses	1,98,117.27	-	-	-	-	-	-	-	-	1,98,117.27
Vehicle Running Expenses	-	8,49,238.00	7,05,270.00	-	-	2,75,276.00	-	-	3,81,424.00	22,11,208.00
Website Maintenance Expense	-	7,035.00	7,035.00	7,035.00	7,035.00	7,035.00	7,035.00	7,035.00	-	52,396.00
Total	31,89,614.27	3,19,67,420.58	89,00,159.30	1,51,08,823.00	3,86,74,888.17	90,49,584.00	83,89,124.72	2,09,56,180.76	4,01,48,492.91	17,63,83,286.71
SURPLUS/DEFICIT OF THE YEAR	(20,66,219.89)	(83,74,303.22)	(46,14,590.30)	(39,94,347.00)	(1,00,13,915.17)	(6,69,644.00)	(18,36,017.72)	(17,79,221.08)	41,84,975.91	(2,91,63,282.47)
Less: Inter dept. Transaction	-	-	-	-	-	-	-	-	-	46,41,056.00
Less: Provision For Gratuity	-	-	-	-	-	-	-	-	-	20,66,219.89
GROSS SURPLUS/DEFICIT	(20,66,219.89)	(83,74,303.22)	(46,14,590.30)	(39,94,347.00)	(1,00,13,915.17)	(6,69,644.00)	(18,36,017.72)	(17,79,221.08)	41,84,975.91	(2,91,63,282.47)

INCOME	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Balance b/d	(20,66,219.89)	(83,74,303.22)	(46,14,590.30)	(39,94,347.00)	(1,00,13,915.17)	(6,69,644.00)	(18,36,017.72)	(17,79,221.08)	41,84,975.91	(2,91,63,282.47)
Dep. Res. Fund	-	-	-	-	46,41,056.00	-	-	-	-	46,41,056.00
Resource Centre Res Fund	20,66,219.89	-	-	-	-	-	-	-	-	20,66,219.89
Total	(0.00)	(83,74,303.22)	(46,14,590.30)	(39,94,347.00)	(53,72,859.17)	(6,69,644.00)	(18,36,017.72)	(17,79,221.08)	41,84,975.91	(2,24,56,006.58)

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	T.T.C. COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Fund Interest	-	-	-	-	-	-	-	-	-	-
- Contingency Fund	-	-	-	-	-	-	-	-	4,60,364.66	4,60,364.66
- Staff Welfare Fund	-	-	-	-	-	-	-	-	55,023.00	55,023.00
- NKS Marshall Fund	-	-	-	-	-	-	-	-	78,462.34	78,462.34
Total	-	-	-	-	-	-	-	-	5,93,850.00	5,93,850.00
SURPLUS/DEFICIT OF THE YEAR	0.00	(83,74,303.22)	(46,14,590.30)	(39,94,347.00)	(53,72,859.17)	(6,69,644.00)	(18,36,017.72)	(17,79,221.08)	35,91,125.91	(2,30,49,856.58)
Less: Inter dept. Transaction	-	32,90,000.00	-	-	-	-	-	-	(32,90,000.00)	-
Less: Provision For Gratuity	-	-	-	-	-	-	-	-	-	-
NET SURPLUS/DEFICIT	(0.00)	(50,84,303.22)	(46,14,590.30)	(39,94,347.00)	(53,72,859.17)	(6,69,644.00)	(18,36,017.72)	(17,79,221.08)	3,01,125.91	(2,30,49,856.58)

VIDYA BHAWAN SOCIETY,UDAIPUR (RAJ.)
INCOME & EXPENDITURE A/C - EDUCATIONAL INSTITUTIONS - FOR THE YEAR ENDED ON 31ST MARCH, 2018

Amount (in Rs.)

INCOME	SR. SEC. SCHOOL	SR. SEC.SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL
Fees	1,02,33,465.00	42,16,650.00	96,52,710.00	1,73,99,800.00	82,30,876.00	64,41,200.00	1,53,42,735.00	7,15,17,436.00
Bank Interest	29,632.00	13,640.00	29,869.00	45,991.00	33,188.00	16,240.00	6,95,071.00	8,63,631.00
Balances Written Back		-	-	-	34,134.00	-	92,164.00	1,26,298.00
Donation	7,54,980.00	-	-	-	-	-	-	7,54,980.00
Grant In Aid Arrear	-	-	-	41,97,787.00	-	-	4,04,791.00	46,02,578.00
Miscellaneous	5,10,405.00	55,278.00	14,469.00	3,27,050.00	81,742.00	94,667.00	14,08,451.68	24,92,062.68
Prior Period Income	-	-	-	1,86,194.00	-	-	-	1,86,194.00
Total	1,15,28,482.00	42,85,568.00	96,97,048.00	2,21,97,991.00	83,79,940.00	65,52,107.00	1,79,43,212.68	8,05,84,348.68

SCHEDULE OF EXPENSES OF EDUCATIONAL INSTITUTIONS FOR THE YEAR ENDED ON 31ST MARCH, 2018

EXPENDITURE	SR. SEC. SCHOOL	SR. SEC.SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL
Pay & Allowances:-								
Salary and Allowances	1,41,78,078.00	65,53,747.00	94,92,127.00	2,06,77,545.00	61,04,059.00	71,59,197.00	1,60,16,365.00	8,01,81,118.00
Salary and Allowances- Arrear	-	-	-	55,06,879.00	-	-	-	55,06,879.00
Leave Encashment	1,18,885.00	85,059.00	98,876.00	2,15,835.00	1,34,929.00	69,244.00	3,58,366.00	10,81,194.00
Liveries	71,475.00	24,677.00	33,355.00	77,092.00	19,912.00	23,825.00	66,710.00	3,17,046.00
Gratuity	5,73,545.00	-	-	2,54,440.00	-	-	-	8,27,985.00
Interim Relief	3,78,996.00	2,28,500.00	2,57,749.00	3,57,850.00	1,77,327.00	2,04,500.00	3,80,237.00	19,85,159.00
Security Charges	-	1,32,000.00	72,000.00	1,43,068.00	-	1,56,000.00	-	5,03,068.00
<i>Total Pay & Allowances</i>	<i>1,53,20,979.00</i>	<i>70,23,983.00</i>	<i>99,54,107.00</i>	<i>2,72,32,709.00</i>	<i>64,36,227.00</i>	<i>76,12,766.00</i>	<i>1,68,21,678.00</i>	<i>9,04,02,449.00</i>
Activity Exp.	15,63,670.00	1,41,452.00	6,46,170.00	81,682.10	7,04,704.00	38,362.00	82,512.00	32,58,552.10
Advertisement (Recruitment)	23,606.00	-	93,824.00	6,099.00	-	-	10,882.00	1,34,411.00
Affiliation Fees & Others	2,000.00	2,000.00	25,000.00	1,30,000.00	25,000.00	1,91,000.00	3,83,000.00	7,58,000.00
Balance Written Off	-	-	-	25,300.00	-	-	5,17,070.00	5,42,370.00
Books & Periodicals	69,718.00	20,507.00	1,66,308.00	47,042.00	21,639.00	29,688.00	32,254.00	3,87,156.00
Entrance/Internal Examination	26,422.00	50,268.00	1,15,694.00	-	1,10,813.00	67,898.00	-	3,71,095.00
Student & Labour Insurance	24,300.00	11,225.00	-	-	11,315.00	-	-	46,840.00
Light and Water	2,69,443.00	58,685.00	2,47,460.00	3,59,830.00	79,402.00	1,15,412.00	2,64,824.00	13,95,056.00
Miscellaneous Exp./Contingencies	1,00,774.00	32,094.30	29,098.00	80,229.07	66,340.00	28,314.72	7,99,653.76	11,36,503.85
Postage & Communication	55,769.00	28,336.00	13,848.00	53,254.00	39,036.00	19,023.00	53,949.00	2,63,215.00
Printing and Stationery	73,023.00	26,264.00	42,311.00	93,571.00	80,182.00	1,34,710.00	1,98,754.00	6,48,815.00
Prior Period Expenses	4,000.00	-	-	-	2,556.00	20,280.00	28,444.00	55,280.00
Publicity & Advertisement	80,167.00	5,310.00	-	2,98,394.00	-	35,437.00	1,14,930.00	5,34,238.00
Repairs and Maint. (Building)	9,42,130.00	5,74,365.00	1,59,251.00	42,84,326.00	11,52,996.00	6,770.00	2,58,327.00	73,78,165.00
Repairs and Maint. (Computers)	-	12,628.00	62,361.00	-	-	16,706.00	-	91,695.00
Repairs and Maint. (Furniture & Equipment)	1,58,115.00	12,141.00	30,120.00	3,50,475.00	21,075.00	-	1,29,150.00	7,01,076.00
Repairs and Maint. (Others)	2,32,898.00	1,34,511.00	11,32,507.00	6,255.00	-	50,116.00	2,41,393.00	17,97,680.00
Travelling Expenses	6,539.00	54,084.00	25,817.00	1,49,424.00	15,688.00	14,607.00	55,957.00	3,22,116.00
Vehicle Running Expenses	-	7,05,270.00	-	-	2,75,276.00	-	-	9,80,546.00
Website Maintenance Expense	7,035.00	7,035.00	10,185.00	7,035.00	7,035.00	7,035.00	7,035.00	52,395.00
Total	1,89,60,588.00	89,00,158.30	1,27,54,061.00	3,32,05,625.17	90,49,584.00	83,88,124.72	1,99,99,812.76	11,12,57,953.95
<i>SURPLUS/DEFICIT OF THE YEAR</i>	<i>(74,32,106.00)</i>	<i>(46,14,590.30)</i>	<i>(30,57,013.00)</i>	<i>(1,10,07,634.17)</i>	<i>(6,69,644.00)</i>	<i>(18,36,017.72)</i>	<i>(20,56,600.08)</i>	<i>(3,06,73,605.27)</i>
Less: Inter dept. Transaction	-	-	-	-	-	-	-	-
GROSS SURPLUS/DEFICIT	(74,32,106.00)	(46,14,590.30)	(30,57,013.00)	(1,10,07,634.17)	(6,69,644.00)	(18,36,017.72)	(20,56,600.08)	(3,06,73,605.27)
INCOME	SR. SEC. SCHOOL	SR. SEC.SCHOOL RAMGIRI	TTC	POLYTECHNIC COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	TOTAL
Balance B/d	(74,32,106.00)	(46,14,590.30)	(30,57,013.00)	(1,10,07,634.17)	(6,69,644.00)	(18,36,017.72)	(20,56,600.08)	(3,06,73,605.27)
Dep. Res. Fund	-	-	-	46,41,056.00	-	-	-	46,41,056.00
Total	(74,32,106.00)	(46,14,590.30)	(30,57,013.00)	(63,66,578.17)	6,69,644.00	(18,36,017.72)	(20,56,600.08)	(2,60,32,549.27)
<i>SURPLUS/DEFICIT OF THE YEAR</i>	<i>(74,32,106.00)</i>	<i>(46,14,590.30)</i>	<i>(30,57,013.00)</i>	<i>(63,66,578.17)</i>	<i>(6,69,644.00)</i>	<i>(18,36,017.72)</i>	<i>(20,56,600.08)</i>	<i>(2,60,32,549.27)</i>
Less: Inter dept. Transaction	24,000.00	-	-	-	-	-	-	24,000.00
NET SURPLUS/DEFICIT	(74,08,106.00)	(46,14,590.30)	(30,57,013.00)	(63,66,578.17)	(6,69,644.00)	(18,36,017.72)	(20,56,600.08)	(2,60,08,549.27)



**VIDYA BHAWAN SOCIETY, JDAIPUR
INCOME & EXPENDITURE A/C - SERVICING & OTHER UNITS - FOR THE YEAR ENDED ON 31ST MARCH, 2018**

INCOME	EDUCATION RES-CENTRE	EDUCATION RES-CENTRE	T.T.C.	HOSTEL		SCHOOL BUS	STAFF QUARTERS		WATER SUPPLY		V.B. SOCIETY		POLYTECHNIC COLLEGE	JAN VACHAMALAY	OTHERS	TOTAL
				V.B. School	Polytechnic		R.I.	V.B. School	R.I.	FARM	DAIRY					
Fees			8,78,850.00	50,150.00	84,21,224.00	11,82,351.00					15,62,988.00	1,14,24,487.00	33,16,184.00			1,38,02,203.00
Sales			39,943.00	7,541.00	15,150.00							22,269.00	21,989.00		51,37,772.29	1,29,87,463.00
Interest on Funds															5,83,895.00	52,44,658.29
Amounts Due From															6,63,695.00	6,63,695.00
Balancees Written Back			20,628.00												12,10,035.00	12,10,035.00
Donations					15,32,343.00										81,695.00	82,228.00
Donations (in kind)						68,798.26									31,428.67	31,428.67
Light and Water				1,63,410.00	7,69,077.00										15,46,876.10	17,77,549.00
Misc Income			1,33,170.00			77,685.00									4,38,798.89	22,07,860.89
Hire Charges of Vehicle															80,000.00	1,63,122.00
Royalty		2,78,820.84														2,78,820.84
Contribution for Infra. Dev.			4,17,867.00	3,35,500.00		5,13,246.00	15,69,327.00	31,820.00							44,64,177.00	84,88,800.00
Seminars/Workshop Org Chgs															9,60,000.00	9,60,000.00
Honorarium Charges		7,64,002.84													35,43,991.00	35,43,991.00
Repairs of B.V. Farm & Ancillary Units															7,84,002.84	7,84,002.84
Choking Stock / Live Stock															4,69,562.46	4,69,562.46
															45,53,537.24	45,53,537.24
Total			14,17,428.00	5,29,840.00	1,87,37,800.86	13,26,635.28	19,68,327.00	31,820.00	4,69,332.00	18,93,599.26	1,72,87,815.00	59,33,482.00			2,32,85,394.83	6,89,25,059.99

SCHEDULE OF EXPENDITURE OF SERVICING UNITS FOR THE YEAR ENDED ON 31ST MARCH, 2018

EXPENDITURE	EDUCATION RES-CENTRE	EDUCATION RES-CENTRE	T.T.C.	HOSTEL		SCHOOL BUS	STAFF QUARTERS		WATER SUPPLY		V.B. SOCIETY		POLYTECHNIC COLLEGE	JAN VACHAMALAY	OTHERS	TOTAL
				V.B. School	Polytechnic		R.I.	V.B. School	R.I.	FARM	DAIRY					
Pay & Allowances:-			11,25,808.00	1,25,004.00	28,05,212.00	13,15,088.00	1,45,244.00	8,45,686.00	87,696.00	3,52,201.00	7,23,188.00	22,24,860.00	9,17,343.00	1,70,600.00	1,07,47,123.00	2,10,45,526.00
Salary & Allowances	1,69,42,425.00															19,41,941.00
Less: Recovered from Projects	1,50,00,484.00															1,68,056.00
Leave Encashment			10,327.00		19,177.00	25,127.00		1,03,718.00				12,709.00				1,68,056.00
Interest			29,410.00		18,177.00	41,145.00		14,295.00		14,295.00						2,69,579.00
Interim Relief			49,070.00		1,25,396.00	50,050.00		17,900.00		21,000.00			42,000.00	8,400.00		7,48,728.00
Gratuity (Retirees)					7,29,005.00											8,99,712.00
Security Expenses																8,99,712.00
Total Pay & Allowances			12,14,577.00	1,25,004.00	37,62,941.00	14,47,340.00	1,45,244.00	8,67,201.00	84,692.00	3,87,496.00	6,40,622.00	34,75,277.00	10,19,343.00	1,77,003.00	1,02,85,448.00	2,31,64,520.00
Purchases																58,87,513.00
Activity Exp.																81,51,070.80
Advertisement Exp (Vehicle)																13,26,514.00
Advertisement (Recruitment)																7,038.00
Audit Expenses																1,17,703.00
Budgetary Control Off																73,000.00
Building Repairs (within off)	1,05,002.00															1,05,002.00
Entertainment Expenses																3,24,643.00
Entertainment & Other Exp																3,24,643.00
Expenses agst specific donation																1,28,439.00
Interest on Bank Overdraft																9,09,511.00
Internal Audit Fees																48,763.75
Legal & Professional Fees																1,46,300.00
Mess Expenses			1,05,409.00	1,51,188.00												1,46,200.00
Miscellaneous & Contingencies			2,297.00	1,314.00	9,363.00	2,36,273.08										10,99,540.00
Printing & Stationery					11,696.00											17,00,025.00
Printing Period Expenses			8,821.50													24,39,452.00
Repairs and Maint. (Building)					28,60,000.00											28,60,000.00
Repairs and Maint. (Furn. & Equip)					2,93,853.00											2,93,853.00
Repairs & Maint. (Computer)					1,500.00											1,500.00
Repairs and Maint. (Others)					3,84,868.00											3,84,868.00
Seminars/Workshop Org Chgs																14,940.00
Stationery Expenses																28,66,000.00
Urban Development Tax																4,02,000.00
Traveling Expenses																1,500.00
Vehicle Insurance																1,351,467.00
Vehicle Running Exp.																2,49,716.00
Total			23,54,762.00	4,79,779.08	1,64,29,343.88	6,488.20	29,72,738.00	4,488.00	3,20,038.50	4,94,658.50	17,73,416.00	1,70,95,571.13	49,92,464.05	2,64,885.60	1,11,00,162.79	63,29,352.99
Less: (for) Disc. / Transaction			(9,37,334.00)	62,721.00	3,05,156.42	5,75,923.30	(24,334.00)	(18,60,343.00)	(2,58,216.50)	(25,337.00)	24,184.00	(1,96,258.87)	9,45,193.00	(2,54,885.60)	(81,05,102.04)	(15,10,327.80)
Surplus/Deficit			(20,66,219.89)	(9,37,334.00)	(3,08,769.42)	(6,79,923.30)	(14,334.00)	(16,69,343.00)	(2,48,216.50)	(25,337.00)	24,184.00	(1,96,258.87)	9,45,193.00	(2,54,885.60)	(81,05,102.04)	(15,10,327.80)

INCOME	EDUCATION RES. CENTRE		HOSTEL		SCHOOL BUS		STAFF QUARTERS		WATER SUPPLY		V.B. SOCIETY		OTHERS	TOTAL
	RES. CENTRE	RES. CENTRE	Polyschnic	V.B. School	R.I.	R.I.	V.B.S.	V.B.S.	R.I.	V.B.S.	FARM	DAIRY		
Balance B/d	(20,66,219.89)	(9,37,334.00)	52,721.00	3,08,756.42	5,79,823.00	(12,50,953.64)	(34,334.00)	(18,60,343.00)	(2,68,210.00)	(25,337.00)	24,164.00	1,96,258.87	61,05,102.04	15,10,322.82
Resource Centre Reserve Fund	20,66,219.89													
Total	-	(9,37,334.00)	52,721.00	3,08,756.42	5,79,823.00	(12,50,953.64)	(34,334.00)	(18,60,343.00)	(2,68,210.00)	(25,337.00)	24,164.00	1,96,258.87	61,05,102.04	15,10,322.82
EXPENDITURE	EDUCATION RES. CENTRE		HOSTEL		SCHOOL BUS		STAFF QUARTERS		WATER SUPPLY		V.B. SOCIETY		OTHERS	TOTAL
Fund Interest	RES. CENTRE	RES. CENTRE	Polyschnic	V.B. School	R.I.	R.I.	V.B.S.	V.B.S.	R.I.	V.B.S.	FARM	DAIRY		
- Contingency Fund	-	-	-	-	-	-	-	-	-	-	-	-	4,60,364.86	4,60,364.86
- Staff Welfare Fund	-	-	-	-	-	-	-	-	-	-	-	-	95,023.00	95,023.00
- NKS Mahapat Fund	-	-	-	-	-	-	-	-	-	-	-	-	78,462.34	78,462.34
Total	-	(9,37,334.00)	52,721.00	3,08,756.42	5,79,823.00	(12,50,953.64)	(34,334.00)	(18,60,343.00)	(2,68,210.00)	(25,337.00)	24,164.00	1,96,258.87	5,92,898.00	5,92,898.00
SURPLUS/DEFICIT OF YEAR	-	-	-	-	-	-	-	-	-	-	-	-	55,11,262.04	29,82,692.69
Less: Inter-dept. Transaction	-	-	-	-	-	-	-	-	-	-	-	-	(28,60,000.00)	(28,60,000.00)
NET SURPLUS/DEFICIT	-	(9,37,334.00)	52,721.00	3,08,756.42	5,79,823.00	(12,50,953.64)	(34,334.00)	(18,60,343.00)	(2,68,210.00)	(25,337.00)	24,164.00	1,96,258.87	55,11,262.04	29,58,692.69



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Vidya Bhawan Society
Abridged Receipt and Payment Account for the year ended on 31st March 2018

Receipts	Amount	Receipts	Amount
To Cash and Bak Balances as on 01.04.2017	12,43,22,696.48	By Acquisition of fixed assets	
To Sale of Investments		Out of Grants	54,87,850.00
To Grants for Projects	9,43,90,317.90	Out of Fees	5,91,874.00
Interest and other receipts		Out of Donation	1,05,075.00
To Income of the year		Out of Own sources	1,01,07,778.00
Fees	9,02,01,359.00	By Grants Utilised	9,07,68,481.98
Grant in aid	46,02,578.00	Refunded / adjusted	70,85,589.00
Donation	74,58,761.11	By Expenses of the year	
Bank Interest	75,84,813.29	Salary and Allowances	11,55,67,001.00
Rent	56,28,950.00	Activity expenses	45,95,066.10
Surplus of Stores/Farm	50,53,401.70	Light and water	29,17,532.00
Other	1,21,97,658.95	Legal and professional	18,56,850.00
To Building fund from Bajaj Holdings	13,27,27,522.05	Repairs and Maintenance	1,57,09,012.00
To Seed Hub Rvolving fund (KVK)	30,00,000.00	Vehicle running	22,11,208.00
To Foreign currency Contribution	74,79,177.11	Other Expenses	2,40,90,792.82
To KVK Farm Income	17,96,060.86	By Income Tax Refund (Net of TDS)	16,69,47,461.92
By Decrease in sundry receivables	1,29,97,465.00	By Scholarship	21,99,879.17
To Increase in Snndry payable/unspent balances	5,39,27,599.69	By Increase in security deposits	3,86,670.81
By Increase in Bank overdraft	44,63,763.25	To Decrease in Sundry payable/unspent balances	1,11,310.00
		By Increase in Inventories	2,38,10,119.26
		By Purchases	17,67,866.46
		By Repayment of Demand Loan from Bank	85,05,083.80
		By Cash and Bak Balances as on 31.03.2018	9,34,143.50
			11,62,95,419.44
	43,51,04,602.34		43,51,04,602.34

Above Receipt and Payment Account is based on the Audited Balance Sheet of the Society.
For SHASHI KANT MEHTA & CO.
Chartered Accountants
FRN 002564C

for VIDYA BHAWAN SOCIETY

Akhil

AKHIL TRIVEDI
Chief Finance Officer

Udaipur
October 22, 2018

Suraj

Suraj Jacob
Mukhya Sanchalak

Ajay S. Mehta

AJAY S. MEHTA
President




Shashi
CA S. K. MEHTA
Proprietor
M. No. 071384


VIDYA BHAWAN SOCIETY, UDAIPUR – 2017-18**Schedule – D****NOTES ON ACCOUNTS**

1. Significant Accounting Policies
 - i) Accounting convention – The financial statements are prepared under historical cost convention.
 - ii) Fixed Assets – All fixed assets are stated at cost of acquisition.
 - iii) Depreciation – No depreciation provided on fixed assets.
 - iv) All expenses and income are generally being accounted on accrual basis. Fees from students for academic session 2017-18 treated as income of financial year 2017-18.
 - v) Any assets acquired under projects out of grants received or from out of fees or donation have been capitalized under respective heads by simultaneously crediting equal amount to General Reserve.
 - vi) Grants received for specific purposes treated as income to the extent utilized.
 - vii) Balances and receipt of fees earmarked for specific purposes and remained unspent treated as liability and not shown as Income. The utilization of specific fees shown as Expenditure of the Society and equal amount shown as income in Income and Expenditure appropriation account.
 - viii) Live stock is valued at net realizable value and other inventories are valued at cost or realizable value, whichever is lower.
2. Academic improvement fees received and remained unutilized is shown as liability to be utilized for the purpose in coming period.
3. Interest incomes on Contingency Fund Rs.4,60,364.66, Staff Welfare Fund Rs.55,023.00 and NKS Marshall Fund Rs.78,462.34 have been credited to respective funds by debiting Income & Expenditure Appropriation Account.
4. Interest earned on deposits and balances of ICAR - Rs.1,53,134/- is added directly to ICAR Revolving Fund. Expenses incurred on Sankalp se Siddhi Tak programme in excess of grant received (Rs. 1,31,059/-) charged to Revolving Fund.
5. Grant received for specific purposes treated as income of the year to the extent utilized – Rs.9,58,35,296.17 during the year.
6. Amount received from Foreign Contributions kept in separate account and shown as income and expenditure to the extent utilized. Balance unutilized shown under the head sundry payable.
7. Rs.46,41,056 incurred out of Depreciation reserve Fund have been debited to respective expenses accounts and credited the equal amount to Income and Expenditure Appropriation Account.
8. Previous Year's figures have been re-grouped / re-arranged wherever considered necessary.

For VIDYA BHAWAN SOCIETY
CO.


Ajay S. Mehta
President


SURAJ JACOB
Mukhya Sanchalak


AKHIL P. TRIVEDI
Chief Finance Officer

Udaipur
October 22, 2018

As per our report of even date
For SHASHI KANT MEHTA &

Chartered Accountants
Firm Reg.No.002564C




CA S. K. MEHTA
Proprietor
Membership
No.071384

THANKS ARE DUE TO OUR DONORS

Compilation of donors list and details for the year 2017- 2018

Institute Name	Name	Purpose
VB Polytechnic College	Shiksha Shakti Foundation (Sh. R.K. Jalan)	Students Fees @ 36700/- Per student
VBPS	Jagdish Narayan Kaviraj	Fees
	Sushila Agarwal	Fees
	Naresh Kumar Bhargav	Fees
	Neeru Sharma	Fees
	Meena Gaur	Fees
	Karin and Guggi	Fees
VBSSS	Arun Chaturvedi & Shree Chand Khaturiya	Fees
	Aalim Charitable Trust	Fees
	Daya Dave	Fees
	Vidya Bhandhu Sangh of Behalf of Nirmal Prakash Nagar	Fees
	Pradeep Gupta	Fees
	Vidya Bhandhu Foundation	Fees
	Jaswant Anchaliya	Fees
	Vidya Bhandhu Foundation	Fees
	Moomal Marble PVT. LTD.	Fees
	Arun Chaturvedi	Fees
	Hemant Bohara	Fees
	Hitesh Kumawat	Fees
	Jatan Sansthan	Fees
	Bhawani Singh (Vidya Bhandhu Sangh)	Fees
	Shree Chand Khaturiya (Vidya Bhandhu Sangh)	Fees
	Seva Mandir	Fees
	Seva Mandir	Remedial classes and Academic support for Bageecha group
	Neelkanth Fertility And Women Care Hospital PVT LTD.	Fees
	Sandeep Gupta	Fees
	Vandana Badala	Fees
	Jaswant Anchaliya	Fees
	Give India	Fees
	Manjula Mehta	Fees
	Simi Sood	Fees
	Chetan Prakash	Fees
	Saba Kapoor	Fees
	SINGHAL FOUNDATION	Fees
	Aditi Mehta	Fees
	Jagganath Singh Bhom Kumari Charitable Foundation	Fees
	Hindustan Zinc Limited	Fees
	ROUND TABLE INDIA	Construction of 2 Rooms above Assembly Hall
	Ms. Angela Parsari	Construction work above Mess (Arawali Sadan)
	HOTEL TAJ LAKE PALACE	15 Computers
Andrea Uhlmann	Fees	
Fevicol / Pidilite Championship club	Repairing of furniture at VBSSS school	

Institute Name	Name	Purpose
VBSSS Ramgiri	Ashish Sen	Fees
VBGIES	Mrs. Meena Kalra	Harmonium, Dholak , Manjira, Musical System Ahuja, Wall Clock, Tea Kettle
	Dr. Bhagwati Aahir	Lecture Stand, Book Cash, Purifier
GSTC	Shri Govindram Sekhsaria Charitable Trust	Donation for Dev. Of Confrence Hall & Auditorium
VBS - Scholarship fund	Suhasini Haider	General Scholarship fund
	John L. Bissell Foundation	John L. Bissell Foundation Scholarship Fund
	Rama Kant Agnihotri	Justice Om Parkash Agnihotri Scholarship Fund
	Ajay S. Mehta	Rama Mehta Scholarship Fund
	Udai Singh Mehta	Suresh Mahajan Scholarship Fund
	B.S. Mahajan	Suresh Mahajan Scholarship Fund
	D.H. Katak	Suresh Mahajan Scholarship Fund
	Vikram Singh Mehta	Suresh Mahajan Scholarship Fund
	Zahid Wali Mohammad	NKS Marshall Fund
	Ajay S. Mehta	NKS Marshall Fund
	J.S. Anchaliya	NKS Marshall Fund
VBS - General Wellness funds	Shikar Jain	General Wellness Fund
	Aditi Gupta	General Wellness Fund
	Lalit Gupta	General Wellness Fund
	Ashutosh Shrivastav	General Wellness Fund
	Sagar Singh	General Wellness Fund
	Abhay Shukla	General Wellness Fund
	Ruchi Choudhary	General Wellness Fund
	Kshitiz Manav	General Wellness Fund
	Kshitiz Manav	General Wellness Fund
VBS - General Donation	Pooja Kamal	General Donation
	Yashwant Suthar	General Donation
	Give India	General Donation
	Mohan Singh Kothari	General Donation
	Laxmi Lal Vairagi	General Donation
	Saba Khan	General Donation
	Manjua Mehta	General Donation
	Deepak Paneri through Give India	General Donation
	Padmesh Vedpathak through Give India	General Donation
	T.P. Sharma	General Donation
	Laxman Singh	General Donation
	Anita Jain	General Donation
	Sushma Jain	General Donation
	Vikas Baya	General Donation
	IAN Reyonlds	General Donation (FCRA)
Shunagh Anne Henrietta Lady Latymer	General Donation (FCRA)	



We request you to donate to Vidya Bhawan Society:

By Cheque / Demand Draft / Banker's Cheque:

Cheques can be accepted in favour of "Vidya Bhawan Society, Udaipur"

Electronic / Online Transfer (In case of Indian Currency Contribution):

The Details for NEFT / RTGS transfers are given below:

Name of Account - Vidya Bhawan Society

Name of Bank & Branch - State Bank of India, Udaipur Main Branch,
Madhuban

Account No. - 10449994281

IFSC - SBIN0001533

Branch Code - 1533

Electronic / Online Transfer (In case of Foreign Currency Contribution):

The Details for NEFT / RTGS transfers are given below:

Name of Account - Vidya Bhawan Society Foreign Co.

Account Number - 10420856094

Name of Bank & Branch - State Bank of India, A.D. Branch, Badgaon,
Udaipur

IFSC Code - SBIN0005887.

Branch Code - 5887

"Contributions made to Vidya Bhawan can be claimed as a deduction under
Section 80G of the Income Tax Act".



Vidya Bhawan Society

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Thanks are due to all those persons whose photographs have been used in this report.