Aims and Objects of Vidya Bhawan

1. To promote sound education which implies the full and harmonious development of the individual according to his or her aptitude with a sense of social responsibility
2. To develop a broad and open-minded outlook on life and a healthy sense of citizenship
3. To disseminate sound ideas on education among parents, teachers, guardians, policy makers and administrators in particular and people in general
4. To conduct and promote educational experiments and research
5. To promote vocational and professional education based on employment needs of the society at large
6. To promote social, educational and economic development of rural and urban society
7. To promote adult literacy and continuing education
8. To promote environmental avenues and conservation
9. To promote values, based on equal respect for people of all races, religion, gender, social and economic background
'Its positive purpose was to provide for children an atmosphere of freedom for growth, and to promote in them a sense of civic responsibility. No doubt, this might in due course undermine our out-of-date social structure and the strongholds of reactionary forces. But the staff and students of Vidya Bhawan would not, it was clear, line up behind external organisations for any sectional or political ends.'

Mohan Sinha Mehta

(First Annual Report, p. 15)

'Given the necessary spirit of humility and patient accommodation, truth and sincerity can be left to themselves to win their battles against ignorance, prejudice and misrepresentation'.

(First Annual Report, p. 15)
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### Members of the Board of Control

1. Shri Ajay S. Mehta  
   President
2. Shri Bhagwat Singh Babel  
   Vice President
3. Shri Hemant Kumar Bohra  
   Hony. Secretary
4. Shri Anil Shah  
   Hony. Treasurer
5. Shri Salil Singhal  
   Member
6. Shri M.K. Agrawal  
   Member
7. Shri Kulbhushan Kothari  
   Member
8. Shri Riaz Tehsin  
   Member
9. Shri Siddharth  
   Member
10. Shri Narendra Kothari  
    Member
11. Dr. Suraj Jacob  
    Mukhya Sanchalak (Ex-officio)
12. Shri Prasoon Kumar  
    Educational Advisor (Ex-officio)
13. Shri S.P. Gaur  
    Organising Secretary (Ex-officio)

### Members of the Executive Committee

1. Shri Ajay S. Mehta  
   President
2. Shri Riaz Tehsin  
   Former President
3. Shri Bhagwat Singh Babel  
   Vice President
4. Shri Hemant Kumar Bohra  
   Hony. Secretary
5. Shri Anil Shah  
   Hony. Treasurer
6. Dr. Suraj Jacob  
   Mukhya Sanchalak
7. Shri Prasoon Kumar  
   Educational Advisor
8. Shri S.P. Gaur  
   Organising Secretary
9. Shri Akhil Prakash Trivedi  
   Chief Finance Officer
10. Shri Bharat Mehta  
    Member
11. Smt. Chandralakha Bharti  
    Member
12. Shri Dilip Galundia  
    Member
13. Shri Dinesh Galundia  
    Member
14. Dr. F.S. Mehta  
    Member
15. Shri Gopal Krishna Bumb  
    Member
16. Shri Naveen Vyas  
    Member
17. Shri Liaquat Hussain  
    Member
18. Shri Mahendra Bapna  
    Member
19. Smt. Revti Raman Shrimali  
    Member
20. Dr. Sayeed Ahmed  
    Member
21. Shri Surendra Jain  
    Member
22. Shri C.S.R. Mehta  
    Member
23. Dr. A.B. Phatak  
    Educationist
24. Prof. Farida Khan  
    Educationist
25. Prof. Vikram Vyas  
    Educationist

### Members of the Finance Committee

1. Shri Anil Shah  
   Hony. Treasurer
2. Shri Hemant Kumar Bohra  
   Hony. Secretary
3. Shri Bhagwat Singh Babel  
   Vice-President
4. Shri Arvind Singhal  
   Member
5. Shri Kezar Ali Kurabarwala  
   Member
6. Dr. Suraj Jacob  
   Mukhya Sanchalak
7. Shri S.P. Gaur  
   Organising Secretary
8. Shri Akhil Prakash Trivedi  
   Chief Finance Officer
# Heads of Institutions

<table>
<thead>
<tr>
<th>Institute</th>
<th>Head</th>
<th>Contact</th>
</tr>
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| Vidya Bhawan Senior Secondary School, Fatehpura                           | Shri Pushpraj Ranawat Principal     | Tel: 0294 – 2411095  
Email: vidyabhawanschool@yahoo.com  
Website: www.vbsschool.org |
| Vidya Bhawan Senior Secondary School, Ramgiri                             | Smt. Renu Jadav Principal           | Tel: 0294 – 2450806  
Email: vbsudr@gmail.com  
Website: www.vbbasicschool.org |
| Vidya Bhawan Public School                                               | Smt. Neerja Jain Principal Jain     | Tel: 0294 – 2421170  
Email: vbpsudr@gmail.com  
Website: www.vbpublicschool.org |
| Vidya Bhawan Govindram Seksaria Teacher’s College                         | Smt. Sushma Talesra Principal       | Tel: 0294 – 2451814  
Email: vb_iase2@yahoo.co.in  
Website: www.vbgstc.org |
| Vidya Bhawan Gandhian Institute of Educational Studies                    | Smt. Bhagwati Ahir Principal        | Tel: 0294 – 2450806  
Email: vb_gies@yahoo.com  
Website: www.vbgies.org |
| Vidya Bhawan Rural Institute                                             | Dr. T.P. Sharma Director            | Tel: 0294 – 2450403, 2453088  
Email: vbriudr@yahoo.com  
Website: www.vbriudaipur.org |
| Vidya Bhawan Polytechnic College                                          | Shri Anil Mehta Principal           | Tel: 0294 – 2451309, 2452997  
Email:vidyabhawanpolytechnic@yahoo.co.in |
| Vidya Bhawan Krishi Vigyan Kendra                                        | Shri A.S. Jodha Head & Sr. Scientist | Tel: 0294 – 2451313, 2450922  
Email: vbkvk@yahoo.com  
Website: www.vbkvk.org |
| Vidya Bhawan Prakriti Sadhna Kendra                                      | Shri R.L. Shrimal Coordinator       | Tel: 0294 – 2450911  
Email: shrimalramnik@gmail.com |
| Vidya Bhawan Education Resource Center                                    | Smt. Preeti Misra Director          | Tel: 0294 – 2451497  
Email: info@vidyabhawan.org  
Website: www.vberc.org |

## Vidya Bhawan Society Office

- **President:** Shri Ajay Singh Mehta  
  **Mukhya Sanchalak:** Dr. Suraj Jacob  
  **Organizing Secretary:** Shri S.P. Gaur  
  **Education Advisor:** Shri Prasoon Kumar  
  **Chief Finance Officer:** Shri Akhil Prakash Trivedi  
  **Executive Officer (HR & Legal):** Shri Zahid Mohammad  
  **Estate and Welfare Officer:** Shri H.R. Bhati

Tel: 0294-2450911, 2451679  
Email: vbs@vidyabhawan.org  
Website: www.vidyabhawan.org
Vidya Bhawan (VB) is a dream about new relationships between education, society and humanity. The limits of that dream are defined not by India and Indians but by the possibilities of humanity. VB respects the linguistic and cultural practices and cognitive potential that students bring to schools and colleges and builds on this potential in collaboration with teachers, parents and society. Through creative exploration and reflection, VB hopes to shape students and staff who are responsible, pluralist global citizens, sensitive to the welfare of others and the environment.

Established in 1931 by Dr. Mohan Sinha Mehta and his colleagues in Udaipur, VB drew inspiration from Gandhi, the scouting movement and the freedom movement, realising that we would need responsible citizens and visionary leaders. The ideas of democracy, equality and inclusion were essential components of this vision. In fact, the origin and growth of VB in the context of swaraj and reformation movements subsumed not just freedom from colonial rule but also from colonial mentality.

Today VB is a group of 10 educational institutions directly serving over 4000 students and indirectly serving several tens of thousands more, and over 550 staff members. These institutions include multiple Schools (the oldest, Senior Secondary School; the Basic School dedicated to the rural population; and the Public School), an Education Resource Centre for developing and implementing schooling innovations, Teacher Education Colleges (the older Govindram Seksaria Teachers' College and the newer Gandhian Institute of Educational Studies), a Polytechnic, a post graduate level Rural Institute, a Krishi Vigyan Kendra for connecting farmers with science and innovation, and a Prakriti Sadhana Kendra to ecological conservation and study. On the one hand it thus has teacher training institutions and on the other students pursuing their education from nursery to doctoral levels. This unique mix of institutions gives VB an opportunity to internally learn and share this knowledge with the education sector at the national and international level. And at each one of these institutions, sports, music, dance and other activities constitute an integral part of the curriculum.

Neerja Jain, the Principal of the VB Public School shares a telling narrative of the arrival of the music teacher, Manish Adiwal, in the school. In the beginning, only 3-4 students would turn up; the rest would hide in toilets, behind trees or classroom. Manish was not frustrated; he simply left the music classroom and the instruments unlocked. Students had free access to the place and could play the instruments as they desired. Soon, the noise and 'dum-dum' sounds changed to intense interest in music. Students stopped hiding from the music classes. She says:

Most often, music is seen in isolation and something to indulge in only during free time. This is not true. The impact of music could be seen in our annual kaavya goshthii, the rhythm added to the poems of students; their involvement in music and the confidence gained therein was also reflected in greater engagement with Science, History and languages than witnessed hitherto. There are similar stories about chess, coding and photography.

As Tagore said, words fail to articulate several aspects of human knowledge and emotion; that space must then belong to 'lines and colours, sounds and movements'.
The year 2018-19 was a productive year in many respects. In my view it is a year of inflexion. The grant-in-aid was stopped in 2012. Vidya Bhawan has transited from an institution defined by a grant-in-aid culture to the freedom of being substantially autonomous. This freedom has been exercised meticulously by Dr. Suraj Jacob, Vidya Bhawan’s Mukhya Sanchalak (Chief Executive) and Shri Prasoon Kumar, Education Advisor. They along with their senior colleagues have worked beyond the call of duty to steer Vidya Bhawan back to its founding vision of working for a more democratic, plural and just society.

Equitable, Participatory Management Approach

One of the most significant developments during the course of the year was the introduction of a new salary structure in Vidya Bhawan. The demand for better emoluments had been a longstanding request of staff members. After a great deal of thought, a framework was evolved that revised salaries based on the principles of promoting equity alongside fairness in our salary structure. One major plank of this arrangement was to dissolve the distinction between temporary contract staff and those who have permanent status. The salary revision covered close to all the 600 plus staff members of Vidya Bhawan. The net result was that those in the lowest grades with salaries less than Rs. 10,000 got an average increase of around 30%, while those in the range of Rs. 10,000 to Rs. 20,000 got an average raise of around 15%. Those in the highest levels of salaries got average increase of 10%. The maximum benefit accrued to those who had long years of service but were on a temporary status. Many of these people happened to be in the Sahayak category, though many teachers also benefited from this arrangement. The total outlay on the salary increase was modest and amounted to 70 lakhs only. The salary revision, though expectedly delayed in its conceptualisation and implementation, goes a long way in creating a pan Vidya Bhawan identity. With some exceptions, based on the different purposes and origins of institutions, all staff members are now treated by uniform rules and are defined by similar grade structures.

During the course of the year a great deal of effort went into creating a participatory culture of management. Budgets and action plans for the year were prepared in a participatory manner. All staff members in each institution were involved in these exercises. Getting staff members to feel that they matter to the future of Vidya Bhawan has been the motivation underlying this approach.

Common Facilities

One element in the strategy to build a participatory and pan Vidya Bhawan culture has been to create facilities that are common to all institutions; their students and staff members. One shining example of this has been the renovation of the auditorium located in the Govindram Seksaria Teachers Training College (GSTC) campus. A capable sound engineer was hired to design the hall so that there are no sound distortions. High quality sound equipment was installed to avoid frequent renting of equipment. These improvements were facilitated by the Mohan Sinha Mehta Memorial Trust which raised a grant of Rs. 15 lakh for this purpose. The auditorium is being used more than ever before to screen films for students and staff. It is also being used by all the institutions of Vidya Bhawan for their annual day and cultural functions.
In a similar fashion, a beautiful open air cafe has been built in the Rural Institute campus with the generous donation from Mr. & Mrs. Gaj Singhji Mehta. This cafe serves over 2000 students and staff attached to the Rural Institute and Polytechnic College. In addition, the staff of other institutions in Vidya Bhawan premises and families living on the campus also have access to this facility. This cafe brings students and faculty together and could encourage good conversations, including discussion on social matters that should concern us as citizens. Yet another common facility that is being improved is the mess located in the Senior Secondary School campus. One more floor is being added with the help of donations from the Bajaj Foundation and Ms. Anju and Mr. Anil Pasari. The new mess will allow us to optimise use of our hostels in both the Senior Secondary School and Govindram Seksaria Teachers Training College.

On the infrastructure front there have been many improvements across all institutions. Among these the most significant has been the setting up of a new Mechatronics Centre at the Polytechnic College. This facility was built at a cost of over Rs. 5 crore by the Saraswati Singhal Foundation. The Centre is designed to train students with ITI and related backgrounds to integrate the disciplines of electrical engineering, electronics and mechanical engineering.

**New Leadership**

Another significant dimension of the year has been the appointment new heads to institutions. Ms. Madhulika Kothari retired as the Principal of the Senior Secondary School in July of 2018. Her successor, Mr. Pushpraj Singh Ranawat, worked for ten years in Vidya Bhawan's Education Resource Centre, including leadership of the Shiksha Sambhal Project supported by Hindustan Zinc Limited. He subsequently joined the Azim Premji Foundation as an academic mentor to government teachers. He is young and brings to the flagship school great energy and educational depth.

Dr. Sugan Sharma retired from the Gandhian Institute of Educational Studies and was succeeded in 2018 by Dr. Bhagwati Ahir. Bhagwati ji was earlier the head of Vidya Bhawan Kala Sansthan Shikshak Prashikshan Vidyalaya (VBKSSPV). Bhagwati ji, like Pushpraj ji, is young and has potential to provide leadership. She, along with the Principal of the Vidya Bhawan Senior Secondary School, Ramgiri, has the unique privilege to reintroduce Gandhian ideas and enrich the educational experience of students and staff on this campus. This is the site of the Vidya Bhawan Basic School which was inaugurated by Dr. Zakir Hussain in 1941. After an open search, recently Ms. Renu Jadhav became Principal of the Ramgiri School upon the retirement of Mr. E. H. Qazi. Ms. Jadhav has considerable experience in Vidya Bhawan and is striving to strengthen our open and enthusiastic student culture.

Dr. Divya Prabha Nagar, Vidya Bhawan Govindram Seksaria Teachers College (GSTC), was succeeded by Dr. Sushma Talesra in 2018. She has been a longstanding faculty member of GSTC and brings with her vast academic and administrative experience. In all these cases there was an open search to find the best possible candidates to head these institutions.

On the non-academic side Ms. Riddhi Shah, previously the head of the educational programme at Seva Mandir, joined Vidya Bhawan's Wellness Team to provide leadership. This Team is doing pioneering work in helping students and staff to overcome professional and personal difficulties so that they may give their best to the institution. In the course of the last three years, since the Team started work it has provided much needed counseling support to students and staff.
Academic Activities

On the academic front there have been many developments of note. One of the highlights of the last year has been inputs provided by Mr. Shashank Vira, a distinguished educationist. He is being supported by the Saraswati Singhal Foundation to broaden the educational experience of the students studying in the Senior Secondary School and the Public School. Under this initiative, students are learning coding skills, creative writing and photography, besides engaging in a systematic fitness and sports program. The carpentry workshop in the Technical Section of the Senior Secondary School has been revived. Plans are also afoot to reopen the metallurgy workshop.

In 2018-19, Vidya Bhawan awarded over 100 scholarships to students of our schools and colleges in need as well as those excelling in academic, sports and cultural activities. These scholarships are supported by dedicated funds that specific individuals and trusts have given to us. We are actively engaged in expanding scholarship funds.

All the three schools are working on a bilingual medium of instruction under the 'Language Plus' programme. This is a bold and innovative experiment created by Vidya Bhawan and much of Vidya Bhawan's image improvement depends on its success. Language Plus was conceived to enhance proficiencies in English and Hindi in our schools, and therefore enhance cognitive capacities and performance in all curricular subjects. Facilitated by Kamal Mahendroo and Rama Kant Agnihotri and their team at Vidya Bhawan's Education Resource Centre (ERC), the programme is entering its third year with a new challenge, to get school leaders and teachers to adopt the programme as their own and take the responsibility for planning and charting its future course. The Sr. Sec. School has decided to take the programme directly to the nursery section and all junior section classes (1-5) from this year itself. The Basic School and Public School are initiating it in nursery classes and Classes 1-3 and 6. There is a detailed weekly schedule for classroom support in schools by resource teachers from the ERC. School teachers participate in review meetings every fortnight. Students under the programme are showing significant improvements in language proficiency and cognitive capacity. ERC also conducts workshops for resource persons which help to enrich the national discourse on education. Rama Kant Agnihotri and A L Khanna in collaboration with the ERC team produced a book for the Central Teacher Eligibility Test (CTET) which was published by the Oxford University Press. Sixteen issues of the journal Language and Language Teaching (supported by APU) meant for teachers and teacher trainers have already been published.

In the Rural Institute there has been a consolidation of different departments to bring about synergies across disciplines. The admission to the Rural Institute has also become a more merit-based process. A great deal more attention is being paid to motivate students to attend classes and for them to see value in learning as opposed to just getting a degree. At the Polytechnic College, it is hoped that the addition of the Mechatronics Centre will catalyse an overall improvement in the motivation of staff and students. The Polytechnic is working with the Udaipur Nagar Nigam on waste water management and on the treatment of sewage. This is an area where Vidya Bhawan can become a center of excellence. In the KVK there are a few new initiatives. Among these the most notable is collaboration with Basic Health Trust to improve the nutritional status of children in remote villages of Salumbar and Gogunda blocks. KVK's work on improving the fertility of cows is highly successful and members of...
the dairy federations in Gujarat are sending their senior veterinary doctors for mid-career trainings.

Overall it can be said that many new platforms have been created for the academic environment of Vidya Bhawan to improve. There are regular poetry recitation gatherings and also workshops for teachers to learn new research methods.

**Education Projects**

Like the previous year we were fortunate to receive continued support from a number of donor institutions. HZL continues to support the Shiksha Sambhal Programme in 60 government schools in five districts where they have operations. It was gratifying to note that as a result of Vidya Bhawan’s intervention spearheaded by the Education Resource Centre, the school results in scores of schools have improved significantly.

Another initiative that was continued with support of HZL is the Unchi Udaan (high fliers) programme to enable bright students from government schools to study in Vidya Bhawan and get coaching for entry into engineering colleges. This apart, Vidya Bhawan is also partnering with Seva Mandir in the large Khushi programme supported by HZL where we work with 1350 Aaganwadis in Udaipur district to improve the health and cognitive abilities of students.

The Colgate Palmolive Company continues to support around 50 students from extremely poor economic backgrounds to study in Vidya Bhawan. The early schooling of some these students was made possible by Seva Mandir, which conceptualised this unique scholarship programme to give children living in remote villages a second chance to acquire good education. The students have shown remarkable resilience in adjusting to life in an urban boarding school. Vidya Bhawan is trying its best to help them cope with academic challenges. While success on this front is mixed, what is reassuring is that with a few exceptions the students are well-settled and are taking an active role in multiple School activities. Some of them are excelling in sports and are part of the State hockey team.

The Bajaj Foundation has been gracious to consider a new proposal from Vidya Bhawan to improve infrastructure in the Public School and the Ramgiri campus, besides helping build a new floor to our school mess. This despite our failure to execute a 3 crore project to build a teacher training mid career hostel. This building could not be built because the Nagar Nigam failed to give Vidya Bhawan building permission. Dealing with the Nagar Nigam was an unfortunate experience as it took them eight months to deny us permission without giving us any reasons.

**Looking Ahead: Finances, Image and Vision**

Vidya Bhawan continues to struggle to achieve financial viability. Despite generous donor support from a variety of sources our deficit stood at 3.5 crore at the end of the year. At the same time, institutional support has also occurred, for instance a generous grant of 50 lakh of untied funds from the India Shelter Finance Corporation, made possible by its Managing Director Shri Anil Mehta. Just before the close of the year Vidya Bhawan was fortunate to get a 4.5 crore grant from Interglobe Aviation Ltd to work in 25 government schools over a period of three years.

In the past year, many people have supported us in fulfilling our commitment to quality education for all sections of society. Support has come in big ways and small, in cash and kind, including the valuable time of our well-wishers. Major infrastructure related work was done with financial support received from institutional as well as individual donors. Specific funds have been established, for example for scholarships and for staff
welfare. Others have supported the costs of sports coaching and participation of our students in national tournaments. Still others donated fans, incinerators, water coolers, music systems, and so on. All this support has not only made for a higher quality experience for school and college students and our staff, but it has also increased our confidence and motivation to fulfil our mandate.

Overall perceptions about Vidya Bhawan continue to suffer from the image that it is a Hindi medium institution for those from modest socioeconomic backgrounds. This perception is mistaken and special efforts are needed to alter this perception. Vidya Bhawan is committed to providing good education to all sections of society, education that will contribute to responsible citizenship. A positive development over the past year has been the greater focus on internal discussions, within and across Vidya Bhawan institutions, regarding our identity and vision. This process will enable Vidya Bhawan to better articulate our work and philosophy to the outside world and regain our leadership role in education discourse.

Vidya Bhawan has a long way to go before it can realise its full potential. It was created as a response to supporting the national movement through education. At the time students were encouraged to recognise their responsibilities to work for a democratic, plural and just social order. These concerns of building a more inclusive society are as valid today as they were in the pre-independence period. Vidya Bhawan is uniquely positioned to building plural and democratic values among its students, addressing the challenges of poverty and hunger through its work in agriculture and early childhood care. It is also in a position to raise awareness and work towards ecological sustainability and mitigating the threat of climate change in our local context.

Finally my deep gratitude to colleagues in the Society Office: Shri S.P. Gaur, Organising Secretary, Shri Zahid Mohammed, Executive Officer (HR & Legal), Shri Akhil Prakash Trivedi, Chief Finance Officer and Shri Hemraj Bhati, Estate and Welfare Officer for their exceptional contributions. They along with the eleven heads of institutions are responsible for taking Vidya Bhawan forward against great odds.

I would be remiss if did not thank all the members of the Board of Control, the Executive Committee and the Finance Committee for their support and guidance. Their role has been exceptional in giving the executive the freedom to pursue a participatory culture of management.

My thanks are due to all those who participated in the making of this report, especially to Rama Kant Agnihotri, Jaya Rathore, Bhawani ji and Rajesh Sen.

(Ajay S. Mehta)
President
Reflecting on another eventful, high-energy year, there are many gratifying glimpses of energy and initiative for 'quality education' and 'social change' detailed in the pages of this Annual Report. Perhaps they also offer pixels for a broader narrative of institution-building and institutional renewal.

This past year, through multiple formal activities and informal conversations, across different institutions of Vidya Bhawan, we have strengthened our common identity and commitment. This is an important organisational challenge as our education activities include a range of formal instruction courses (schools, colleges, and in-service & skilling programmes) as well as publications, research, seminars & workshops, on-farm agricultural demonstrations, and outreach activities in scores of government schools.

This range of education activities creates a rich tapestry for implementing Vidya Bhawan's ambitious vision. I interpret this vision in the following cascading manner: to enhance knowledge; to create capacities for livelihoods; to help better navigate the world; to cultivate a pluralist, democratic spirit; and to identify and work for the common good in society. These aspects of Vidya Bhawan's vision are interrelated. While we have programmes directly linked with livelihoods – pre-service teacher training, engineering diploma courses, and so on – we resist today's general tendency to reduce education to merely an instrument to a job. Even in our job training programmes, we try to emphasise knowledge and understanding as well democratic sensibility and broader outlook on society and the environment. In a consumerist world with slipping democratic values, these become prime challenges.

Despite the challenges to execute it, we believe our ambitious vision around education is needed today more than ever. Fundamental global, national, local issues such as climate change and social conflict can be addressed only through fresh, critical, integrative thinking. We are in planning stages for an environmental hub around climate action through our Prakriti Sadhna Kendra. Our Wellness Team and affiliates are working on conflict and violence (physical, psychological, structural). Our educational programmes such as Language Plus respect cultural practices and cognitive capacities in a multi-cultural world – and in fact use these for strengthening proficiencies in language, science, and so on. Rural community outreach through NGOs enables students from remote tribal areas get a wide exposure at Vidya Bhawan, and in turn offer us the difficult and worthy challenge of managing diversity in the classroom and instilling confidence in young minds previously used to modest opportunities and aspirations. New approaches promise to make mathematics more realistic and inviting. Modernisation is enabling initiatives such as mechatronics, coding, photography and creative writing. Old traditions are being revitalised – for instance, sporting activities including volleyball, chess, archery and hockey are flourishing. Outreach in Mewar villages is addressing problems of child malnutrition and cattle infertility. In partnership with government, the corporate sector and NGOs, our students and staff are involved in action research around critical regional matters of water and sanitation. These new initiatives are part of a longer history of innovation at Vidya Bhawan, where back in the day education was taken out of the classroom ('vanshala') and connected with self-governance ('shala panchayat'), where our students cycled to villages for spreading adult literacy and improving rural sanitation, managed a farm
and integrated work and education in the Gandhian tradition.

The progress over the last year has cast into sharper relief three broad challenges facing Vidya Bhawan. The first has to do with the external environment changing to the extent that 'education' is increasingly reduced to crude, narrow job-related skilling – rather than also knowledge for broader understanding as well as critical, constructive, action-oriented thinking about relationships, society, and the environment. In this broader context, it is challenging to keep aloft our flag of expansive understanding of education, but conversely, this context makes it all the more important to do so. The second challenge has to do with finances. Planning is on to improve resources from the three potential sources open to us – fees, external support (grants and project work) and asset monetisation – while navigating potential compromises inherent in these strategies.

While Vidya Bhawan is in a phase where financial management and fund-raising are critical, I believe that our longer-term ability to meet our high-minded vision depends almost entirely on how we address our third challenge, a staff body and institutional culture that breathes the spirit of that high-minded vision. In my view of society, today's overall socialisation hardly produces the deeply respectful, independent-minded, pluralist-spirited individuals that must populate Vidya Bhawan for us to meet our vision. Hailing from the lower middle class, many in our staff have understandable concerns and anxieties around salaries, abilities, aspirations and generally 'making it' in a fast-changing and somewhat confusing world. Added to this, we can hardly take on matters of social justice if our own institutional culture is riven by unjustifiable inequalities and questionable understandings of gender, caste, consumerism, narrow nationalism, and so forth. So it is critical that we deliberate and construct internal procedures and relations of respect, understanding and care. There are many ongoing efforts regarding this: participatory budget-making, consultative internal meetings and communications, creation of multiple forums to express and discuss on internal matters big and small, including opportunities to explain institutional challenges & decisions. We have tried to be attentive to seemingly small but important matters such as re-ordering names in the staff roster alphabetically, away from previous listings by order of administrative hierarchy – and in the case of our Polytechnic, even removed from sign boards the last names that signal caste/status in our highly unequal society. In the last year, we also went through a long and careful exercise to revise salaries – despite our overall financial challenges – keeping important principles of equality and justice in mind. Ultimately, I feel, it is how we treat ourselves that will shape the education we provide and the larger impact we can have.

To conclude, it has been a high-voltage year, one of several that Vidya Bhawan has embarked on in its current phase of transition and rejuvenation. And it has been a year in which, I believe, both Vidya Bhawan's raison d'etre and its challenges have come into sharper relief to light the path ahead but also to remind us that what we seek to do is important.

(Suraj Jacob)
Mukhya Sanchalak
ANNUAL REPORT 2018-19

EDUCATION ADVISOR'S REPORT

The year started with the selection of a new Principal for Vidya Bhawan's flagship institution, the Senior Secondary School. The selection process was rigorous with scores of applicants. It should make Vidya Bhawan proud that the selected candidate received his training in Vidya Bhawan itself.

Many educational activities were strengthened in this past year. Hindustan Zinc limited (HZL) and Vidya Bhawan continued their collaboration to run the Shiksha Sambal Programme (SSP) in 60 government schools across six districts of Rajasthan to help Class X and XII students to improve their results. SSP succeeded in improving Board Examination results significantly, in addition to enriching interactions with schools and field personnel. Further, Vidya Bhawan convinced HZL to support SSP activities with Classes VII and VIII also as it made more sense to start working with students to prepare for the Board exam from younger cohorts. Similarly, Vidya Bhawan's institutions such as the Gandhian Institute of Education Studies and the Basic school showed improvements in examination results. Towards the end of March, Indigo airlines entered into partnership with Vidya Bhawan to work in government schools in two rural blocks of Udaipur district, offering us yet another opportunity for working on quality of education, in keeping with Vidya Bhawan's original mandate.

Meanwhile, in the Bageecha scholarship collaboration with Colgate Palmolive and Seva Mandir, Vidya Bhawan continued to work with several hostel students hailing from remote villages with poor previous exposure to schooling and lack of familiarity with the languages and syllabi used in the school. It was a big challenge to make these students feel at home and catch up with the required grade-appropriate standards.

Vidya Bhawan's Language Plus initiative is also an important achievement as it tried to show how languages children bring to school can become a resource for linguistic and cognitive growth. It succeeded in creating a cohort of students, teachers and resource persons to discuss academics issues around language and making an attempt to align classroom practices with theoretical claims.

We face several serious challenges in improving the quality of education. I believe it is important to be candid about this. School examination results in general have not improved sufficiently. More early and careful examination preparation could create an opportunity to talk to teachers about areas of improvement. Regular writing, reading comprehension exercises and grammar questions could improve examination results considerably. Tests of comprehension ability in all our teaching institutions indicate that substantial numbers of school and college students need enormous guidance in improving proficiency in Hindi and English. Since language proficiency is low, progress in other subjects also becomes difficult. We have not been able to fully utilize the linguistic and cognitive potential students bring to school and other teaching institutions.

Other challenges are related to internal and external outreach to stakeholders. We can do more to interact with parents and communities to enable more conducive learning environments outside school and college, including better use of digital technologies for communications. We can further strengthen our nascent efforts to work with parents and communities to rethink discourses around education, whether they be about the role of language, rote-learning or expectations of teachers. Further, we can put more energy into pedagogies that create greater openness and trust in teacher-student
relationships, thereby also ensuring improved quality of education. Having started some serious discussions on the issue of punishment—corporal and other—we can now link these with our broader values and aspirations of non-violence. Indeed, the big challenge is to ground our broader vision of inclusive education, pluralism and freedom in everyday school and college practices to rethink conventions around punishment, test performance, and so on.

To address all these challenges, we are working on a white paper on the present academic situation. This will be accompanied by detailed, institution-level plans to improve education, broadly conceived to include both scholastic activity and other educational activities. The Academic Advisory Council at Vidya Bhawan has discussed several fundamental points that can now be channelized into these detailed plans.

(Prasoon Kumar)
Educational Advisor
Established in 1931, VBSSS comprises three sections namely Nursery, Junior and Senior. The Nursery section houses 3 classes i.e. nursery, LKG and HKG, Junior section has classes I to V and classes from VI–XII are part of senior section. At present the school has a total 970 students from nursery to XII. The school offers three subject streams i.e. Science, Commerce and Humanities. Sections wise highlights of the year are as follows:

**Nursery Section**

More than 120 Kindergartners are being groomed in this section. Montessori based teaching learning techniques are used to prepare these children socially as well as academically. This year the section has commenced some of the innovative activities. Students are taken to visit different areas in the campus and feed the birds. To promote good health the school has instructed all the children to bring with them both cooked as well as raw food material i.e. fruits, salad, sprouts etc., that can be eaten during their first lunch break.

Students also visited Sanjay Gandhi Park and Gulab Bag and enjoyed the natural surroundings to the core. Festival and events like Guru Purnima, Teacher’s Day, Rakshabandhan, Janmashtmi, Green Day, Montessori Day, Gandhi Jayanti etc. were celebrated in the school during the reporting period. The annual cultural function marked the end of the session that saw many colourfully performances by our tiny-tots.

**Junior Section**

Language Plus programme was implemented across all the 3 VB schools was the highlight of the year. Students benefitted a great deal from the programme. As this programme is intended to develop children's skills in both English and Hindi languages children were provided lot of materials in both these languages. At the end of session children showcased the importance of this programme by presenting plays and poems.

Students were taken to Fatehsagar, Sanjay Gandhi Park, Swaroop Sagar and Vivekanand Park as part of their educational visits. Plantation drive was taken up by students during rainy season. They also prepared posters depicting the significance of rain. Along with celebrating various festivals of national and religious importance students actively participated in competitions i.e. Poem Recitation, Extempore etc. In addition to this students enjoyed the activity 'cooking without fire' and prepared more than 50 dishes.

The most cherished and regular activity of Junior section is 'Balsabha' in which all students are given opportunity to go on the stage and showcase their talents. As part of this activity, children performed dances, dramas, songs and poems based on various themes.

**Senior Section**

**Academic Domain**

Based on the results of the previous year, 14 girl students received the "Gargi Award" being given by State Government of Rajasthan. Overall board results of the year are given below in the table:

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Class</th>
<th>Total no. of students</th>
<th>Pass %</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Xth</td>
<td>75</td>
<td>74.66</td>
</tr>
<tr>
<td>2</td>
<td>XII(Humanities)</td>
<td>34</td>
<td>94.12</td>
</tr>
<tr>
<td>3</td>
<td>XII(Commerce)</td>
<td>23</td>
<td>91.3</td>
</tr>
<tr>
<td>4</td>
<td>XII(Science)</td>
<td>58</td>
<td>91.37</td>
</tr>
</tbody>
</table>
Co-curricular Activities

The first activity of the new session was "Yoga Day" in which students practiced Yoga steps under the guidance of a Yoga Instructor. As a warming up activity some movies were screened for the students in the month of July. At the same time the quiz competitions were also organized by subject teachers. "Saturday Meet" for the students was held regularly; experts from various walks of life interacted with students during these meets. Various competitions like extempore, debate, poem recitation, music etc. were organized throughout the year. Alongside these activities the NCC and Scout Guide training were also imparted to the students unfailingly.

Foundation Day: The 87th foundation day of Vidya Bhawan was celebrated on "Muktakashi" stage. The theme for the event was rainy season. Mr. Pushpraj Singh Ranawat, Principal of VBSSS welcomed the guests. All VB institutions collectively staged various performances based on the theme. Songs and poems depicting the significance of trees, classic dance and songs around nature and its beauty were the attractions of the day. The cultural programme was followed by shramdand plantation. Former student and RAS Officer Mr. Ashok Yadav was the chief guest and Ms. Jyotsna Tiwari was special guest of the function.

Anniversary Project: Anniversary project and vanshala were the most cherished activities of the year. Considering the 150th birth anniversary of Mahatma Gandhi, the theme of the anniversary project 2018 was kept 'Gandhi- a life of philosophy'. As part of this project students prepared charts, models, posters and files etc. around the theme. All the students of the school split in 8 groups and prepared about 400 projects. This project enabled students to touch every aspect of Gandhi's life, his contribution to freedom movement, his ideas about education, his journey of becoming Mahatma Gandhi from Gandhi, his belief in volunteerism and self-reliance etc. An exhibition was organized at the end of project. A cultural evening was also organized at school's open theatre. Tiny tots of nursery section also became part of this programme and performed group dance and group song- raghupati raaghav raaja raam. This was followed by performances by senior students.

basant panchami is another major event celebrated in VBSSS. Range of cultural activities related to spring were presented by the students. School campus was decorated with flowers and leaves. The scholarships were distributed by old boys union.

Other Activities

The school has been working on some important experiments for the past two years. One such experiment is Sevamandir-Colgate-Vidya Bhawan scholarship programme. Around 50 students from tribal villages are studying in Vidya Bhawan under this programme. Along with academics, students are also taking keen interest in sports and other activities of the school. 3 girl students of this batch got selected at state level competition.

Another experiment being carried out at school is Unchi Udaan in collaboration with Hindustan Zinc Ltd. and Resonance Coaching Classes. 52 students are studying in Vidya Bhawan School and were accommodated in Vidya Bhawan Hostels. These students are being groomed to clear the entrance examination for IIT and other engineering colleges alongside their studies. The programme has been successful as 3 of our students Laxman Khatik, Sanjay Jingar and Rani Khatik cleared the entrance examination for IIT. Some of the other students could also get admissions in prestigious engineering institutions.

Three Parent Teacher Meetings (PTM) were held during the reporting period. A movie
'Satat Prayas' was screened in the first PTM of the session. This movie depicts the journey of Vidya Bhawan since its establishment. The parents also expressed their views about Vidya Bhawan.

With an objective to instil the sense of leadership in the minds of students and to demonstrate the whole process of democratic procedure, the school organised Shala Panchayat election. The students filed their nomination letters and delivered the speeches in classes as well as in school assembly so as to convince the student voters to cast their vote in the favour of the candidate of their choice.

Sports Activities: Three of our students namely Jayveer Nath in gymnastic, Vipin in National Crudo and Suresh Kumar in hockey got selected at the national level. 41 students were selected at state level. Vidya Bhawan's under 17 Hockey team won Hockey championship and under 15 Hockey team claimed Nehru Cup. The physical training instructor of the school Mr. K.K. Yadav was also selected for the 9th Senior National Hockey Championship.

School Modernisation: With the financial and technical support from Saraswati Singhal Foundation, school started some innovative activities. Coding club was started in collaboration with Raspberry Foundation in which students are learning software coding. The school has also started creative club and photography club.

Plans and Challenges

The school is planning to gear up the efforts to reach the target of 100 percent board results. Another plan is to modernise the nursery school and improve the basic amenities of the school campus. Declining number of admissions is a major threat to school and reason for it is parent's inclination towards English medium schools.
ESTABLISHED IN 1941, VIDYA BHAWAN SENIOR SECONDARY SCHOOL, RAMGIRI, FOCUSES ON RURAL CHILDREN. THE SCHOOL CURRENTLY HAS A STRENGTH OF 438 STUDENTS AND HAS 37 TEACHING AND NON-TEACHING STAFF.

ACADEMIC DOMAIN

Class X and XII results have done us proud. 28 out of 29 students of Class X got first division in social studies. Nikita Lohar topped the class with 89.33% marks. The details of the board result are as follows:

<table>
<thead>
<tr>
<th>S. No</th>
<th>Range</th>
<th>Class</th>
<th>X</th>
<th>XII (Commerce)</th>
<th>XII (Humanities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I Division</td>
<td></td>
<td>13</td>
<td>7</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>II Division</td>
<td></td>
<td>16</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>3</td>
<td>III Division</td>
<td></td>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>Supplementary</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>Fail</td>
<td></td>
<td></td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>Total Strength</td>
<td></td>
<td>29</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td></td>
<td>Result in %</td>
<td></td>
<td>100%</td>
<td>81.25%</td>
<td>86.95%</td>
</tr>
</tbody>
</table>

Co-curricular Activities

Balsabhas was a regular activity throughout the year. Theme and occasion based competitions like drawing competition on road safety, storytelling, writing in English, rakhii making, essay writing, lamps and greeting card making, rangoli, etc. were organized round the year to give platform to student's talents. Puppet show was the most enjoyed activity for primary students. Plantation and shramdaan activities were also conducted to develop ownership in students about their school and surroundings.

Educational visits and excursions are also important activities of school as it provides students with an opportunity to explore and know about new places. Primary section visited Sajjangarh Biological Park and Kumbhalgarh Fort. Classes VI to X visited Chittorgarh Fort and the History group of school visited City Palace, Udaipur as part of their educational visit.

During Sept 1 and 7, our school's Volleyball teams of boys under-14 and under-17 participated in the District Level Volleyball Competition. The under-14 volleyball team reached the semifinals.

Makar sakraanti festival was the biggest celebration at Ramgiri School last year, in which students from nursery to Class XII participated. About 150 students of different classes performed on the stage. Socially significant programmes on different themes like "Beat Plastic", "A Fight against Social Injustice", "The Importance of Books", and "Physical Disability can't be a Barrier Success" were held under the guidance of Ms Manju Shrimali. Along with these, various events e.g. International Yoga Day, World Literacy Day, Green Day, Vidya Bhawan Foundation Day, Hiroshima-Nagasaki Day, Teachers' Day, Hindi Divas, basant panchami, Science Day, Children's Day etc. were celebrated with a lot of vigor and fun.

Collaboration with other VB Institutions through various celebrations:

A Visit to a Science Exhibition in July 2018 at VB Polytechnic on the theme "Technology for Smart City" was undertaken. Health Checkup was conducted at school for class VI to XII in collaboration with VB Wellness team in the month of January. VB Foundation Day and basant panchami were celebrated at VB Senior Secondary School, Fathepura. National festivals Independence Day and Republic Day were celebrated at VBGSTC and VBRI respectively. Scholarship award ceremony was organized on Feb 7, 2019 at VB Auditorium by Vidya Bhawan Society in which 22 students of various classes were awarded scholarships. A talk on the topic "Our responsibilities towards our City" was held at...
VBGIES to commemorate the birthday of Late Shri Jagat Mehta.

Nikhil Rana, of class IX, was selected to play volleyball at state level. Bhawana Joshi of class XII Commerce secured 1st position in the Quiz Contest on Maharana Pratap, held at Alok Sr. Sec. School.

Students' Enrichment Program: Keeping in mind the holistic development of students and inculcate all the life skills needed to be successful in today's world, ample opportunities were provided to them round the year. A "Baseline Test" was conducted for classes 9th and 10th to help teacher develop their teaching strategies. Students of class 12th Arts conducted a Geographical Survey at the village "Dangiyo ki Hunder" under the guidance of our Geography teacher Mr. Kamlesh Sharma. The students interacted with the villagers by asking them many questions regarding the transport facility at village, the soil, water resources, crops, environment etc.

On March 25, the students of class XI of both Commerce and Arts streams visited VB Auditorium where the scientist, Anil Bhardwaj ji interacted with them regarding Astronomy. He also talked about Chandrayan, Mangalyan and solar plants.

Under the supervision of Mr. Narendra Meghwal, a quiz competition on science day was organized for Classes VI to XII. Students of Classes XI and XII participated in an Election awareness rally organized by the government. Three counseling sessions were organized for our girl students. Separate space is created for them where they can share their problems, be it physical, emotional or social. To help new students feel comfortable and get settled in the new environment of the school counseling session was organized in the beginning of session. A period is kept for group meetings where students can freely interact with their class teachers.

Other Aspects

To provide the students and staff members with better facilities, few of the changes or infrastructural work was done in the school last year. Pure and cool drinking water plant was set up in the month of March. Old and broken chairs in the staff room were replaced by 25 new chairs.

PTMs (Parents and Teachers Meeting) were held after almost every examination to discuss children's performance with teachers. These PTMs also serve as a forum where parents can interact with teachers. The first PTM was conducted on July 31, 2018 after 1st unit tests. It was also a parent's orientation programme. On this occasion, The Mr. Prasoon Kumar, Educational Advisor, VBS also interacted with parents. The parents were given a brief report of the past year's activities results etc. through a power point presentation. Two more PTMs were organized in January and April respectively.
Established in 2001, VBPS is a nominal fee paying English medium school affiliated to Central Board of Secondary Education (CBSE). Through a balanced mix of academic work, sports and co-curricular activities, the schools tries to create opportunities for all round development of students.

**Academic Domain**

Board Results for the session 2018-2019 are given below in the table:

<table>
<thead>
<tr>
<th>S.No</th>
<th>Range</th>
<th>Class</th>
<th>10th (Commerce)</th>
<th>12th (Humanities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>I Division 60% above</td>
<td>27</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>II Division 45-59.4%</td>
<td>07</td>
<td>5</td>
<td>-</td>
</tr>
<tr>
<td>3</td>
<td>III Division 33-44.4%</td>
<td>01</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>4</td>
<td>Supplementary</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>5</td>
<td>Fail</td>
<td>-</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>6</td>
<td>Total Strength</td>
<td>35</td>
<td>13</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Result in %</td>
<td>100%</td>
<td>92%</td>
<td>100%</td>
</tr>
</tbody>
</table>

ExCEPT that one student failed in Commerce, the results of the school were 100 percent and most students passed with first division. Support Classes were organized for Class X in Science and Math. The whole class was divided into two groups and the classes were taken on rotation basis by specific teachers. The smaller group enabled the teachers to work more effectively with the students, especially the non-performers. Another major support was the voluntary services of Mr. Anurag Bhandari, an Engineer by profession, who worked with the students on their concepts in Math in close co-ordination with the subject teacher in the months of December & January. This greatly helped in improving the Math result.

Mr. Shashank Vira, Consultant, Hearth Foundation, under the sponsorship of Saraswati Singhal Foundation, extended support in providing enriching experiences for the students. Creative writing workshop was conducted for our students by a well-known story writer Ms. Ratna Vira. The two days workshop revolved around creating stories from one's personal experiences.

Photography Workshop, focused on the intricacies involved in capturing our heritage, was conducted by a well-known photographer, Mr. Amit Pashricha. The two days workshop had a session on the use of camera and the tricks involved in it; it also included an outdoor session where the students and the teachers were taken to Sahastra Bahu Temple to practically implement what they had learnt the previous day. A total of 30 students from VBPS & VBSSS participated. To take this a step forward, photography for all school and VBS events is being done by the members of the photography club only. The students also participated in the Rajasthan Heritage Photography Competition 2019, under the initiative of INTACH, Udaipur Chapter. Participants with an eye for recognizing a unique heritage were welcome. Rishabh Vaishnav of Class IX won an appreciation prize.

Coding Club was started as a pilot project with 30 selected students from classes IV–VIII. The students were trained for application and game development on Scratch development platform with the help of Raspberry Pi. The Khoj program, an initiative by Secure Meters, involved the students in trying their hands at various experiments and understanding the 'why' of it. They worked on model of lungs, mirror image, finger prints, blood group and balancing.

Inter-Institutional collaboration: Within
Vidya Bhawan, the rich resources available are utilized for the better learning and understanding of students. The students of Classes V visited VB Krishi Vigyan Kendra to get a first-hand experience of agricultural practices which included harvesting practices, tools and machines, irrigation system, vermi compost etc. The students saw a live demonstration of how threshers are used to separate husk from the grains. In December, the students of Classes VI – XII also visited Prakriti Sadhana Kendra to know and learn about the myths that surround the snakes and first aid in case of snake bite. They also watched the activities of the various species of birds there.

On 25th March, 2019, Vidya Bhawan Polytechnic and PRL group organized Science outreach programme & Indian Planetary Mission. Students were exposed to the work done by our scientists in it. They were also exposed to the working models based on magnetic field effect, locating the polar star, motion, convection etc. and documentaries on PRL, Mangalyaan Mission and the History of Indian Space Programme.

To promote reading habits across Vidya Bhawan a workshop on 'Book Reading' was organized by Areefa Tehsin, author of several fiction and non-fiction books. It was around the book 'Steed of the Jungle God' which is a collection of essays which recounts her father's (Raza Tehsin's) days in the jungles of Rajasthan. The stories narrated by her were told as they were lived. Her flowing narrative, plucking memories left a significant impact on the audience. There were stories about discovering species, encountering ghosts, local folklore and putting it to rest, ghostly presences and wild life.

Wellness Team organized a Health Check-up program for Classes I to XII under which eyes, height, weight, teeth and hemoglobin was checked and reported to the parents for further action. It also provided a lot of support in terms of counselling students with behavior problems and making them a part of the mainstream.

The teachers participated in Munshi Premchand and Mahadevi Verma Jayanti celebrated by the language Group of Vidya Bhawan. These goshthis threw light on the life and work of these legendary writers.

Co-curricular Activities

Debating workshop was organized for Class VII and VIII students with an objective to provide our children an opportunity to develop their debating and public speaking skills, The KMM (Keep Moving Movement) visit was purely to prepare and motivate the students to face and cope with their future challenges including examination stress.

Students of Classes IV and V were taken to a site given by the UIT for tree plantation. The objective was to make it a fun activity for the students and further contributing to their city whilst also learning about the importance of nature and how one can take care of it.

Science Fair was organized in December. The theme of the fair was 'Environment and Science in Daily Life'. Students presented and explained the principles involved in the working models of water cycle, electric bell/boat/heater, vacuum cleaner, pin-hole camera, solar city etc. The art & craft fair was a display of the students' creativity. The main focus was on the use of waste material for creating various items.

daan utsav was celebrated during October 2 to 8, 2018. The students adopted a Govt. School near Merpur, Kotra which lacks basic infrastructure. The need was identified through one of the SBI Fellows who worked in Merpur and shared the same with the Principal, VBPS. The students & staff ran a drive which saw active participation. The
donation collected in good condition comprised books, stationery, bags, shoes etc. Some new books were donated from the library as well. balmela too was a fund raising drive to contribute for Kerala's flood victims. The staff and students collected Rs.14 050/- which was contributed to the Kerala Chief Minister's Fund.

Other Aspects


'Chess in School' initiative was started in September 2015 by a donor from the U.K. The Chess Classes have not only provided a stimulating hobby for the students but have also helped improve their learning, thinking, analytical power, planning and decision making skills. Besides boosting their self-confidence, it has made them self-disciplined thus improving their concentration and academic performance. It's a matter of great pride that the school has 7 International rankers. The details are as follows:

Students of VBPS participated in a fun filled creative event, The Bout organized by G. D. Goenka International School, Udaipur and INTACH. It was a friendly competition amongst various CBSE Schools of Udaipur. The students won laurels in debate, face painting, poster making, sketching, solo singing and slogan writing. The School Band, The Three Octave, won the 1st Prize.

To acquaint the students with the glorious history of Maharana Pratap, the students of class VI-XII were taken to Chittorgarh and Pratap Gaurav Kendra as part of their educational trip. Apart from knowing the rich heritage of Mewar, the students of the photography club honed their skills by capturing the beautiful monuments inside Chittorgarh Fort.

Teachers' capacity building: The teachers attended a series of workshops organized by the C.B.S.E. on Capacity Building in Class room Management, Gender Sensitivity and Life Skills. Apart from this, the Primary Teachers were a part of the series of Language Plus workshops organized by the Society till
the 1st week of January, 2019. These workshops included trainings, reading material, case studies, onsite support and engagement through internet, group discussions, sharing, assignments and assessments. The focus mainly was on English & Hindi without ignoring the language the learners bring from home. The program focused on the linguistic, mathematical, social and cognitive growth of the learners.

Infrastructural Progress: As per our commitment to provide better and safe infrastructural facilities to our students and staff, several parts of school building were renovated. Office block was renovated to help organize the office as it was important to provide space and better working conditions. Being at the school's entry point it required to be presentable and welcoming for the visitors. The renovation of the block has helped create a lot of storage space and a reception area for the visitors. Old toilet blocks were dismantled and converted into classrooms with good ventilation. Besides, the Art room has been given an opening at the back. This open space has been developed for the teaching and learning of various arts, like block printing, batik, tie & dye, clay modeling etc. With a separate room, students' work of art is now put on display and has also protected it from damage. This has encouraged more craft activities in school.

Challenges and Future Plans

Lack of classrooms is one of the major challenges. With the school growing both vertically and horizontally, more classrooms are required to accommodate all activities and classes. Looking into the financial constraints and keeping in mind the requirements, VBS administration approached Bajaj for financial assistance.

For the academic session 2019-2020 the school will be introducing Artificial Intelligence (AI) as a new subject introduced by CBSE–Department of Skill Education. The school will start AI 'Inspire Module' of 12 hours at Class VIII itself.

With the revival of the Carpentry Section in the Technical wing of VBSSS, Classes V to VIII of VBPS will lay their hands at carpentry, thus promoting skill based, age old traditions of Vidya Bhawan from the academic session 2019-2020.

With an intend to start Visual Arts as a subject at the senior secondary level in coming years, painting will be introduced for the academic session 2019-2020 for Classes I to VIII.

With the financial assistance of Saraswati Singhal Foundation, Edu Sports program will be launched in for the VBSSS & VBPS from the Academic Session 2019-2020. The program aims to promote activities in the form of games in tune with the psychomotor, cognitive and affective stages of development for students of Classes I to V. The coach taken is for the game of football so as to take the evening coaching for students interested in the game.

With this, we move ahead with a firm determination to steer the school ahead.
Established in 1942, VBGSTC offers courses in Bachelor of Education, Master of Education and Ph.D. (Education). It is affiliated to Mohanlal Sukhadia University, Udaipur and has been approved by the National Council for Teacher Education (NCTE). Along with it, the college conducts many sponsored research activities in collaboration with the UGC, NCERT and ICSSR.

**Academic Domain**

A week long orientation programme was organized for B.Ed. and M.Ed. students at the beginning of session in August, 2018. Students were introduced to the various compulsory and specialization papers. Apart from that, the practical aspects related to teaching-learning process were also dwelt upon. Micro-teaching programme for B.Ed. first year students was conducted in two phases i.e. orientation about components of micro-teaching and then during September 12-28, the students worked on various skills to achieve standard proficiency level of all the desired skills.

According to the new two-year B.Ed. curriculum, the first year and the second year students of B.Ed. underwent 28 days and 96 days of internship respectively, in various schools. The external internship viva voce of B. Ed. IInd year (2017-19 batch) was organized on the 9th and 10th of July, 2018. The students presented their comprehensive reports which included their experiences and reflections. B.Ed. students of the session presented their final lessons on August 8-9, 2019. Internal internship viva of B.Ed. first and second year (2018-20 batch) were conducted in the month of February and March 2019 respectively.

With regard to progression of dissertation i.e. topic selection, synopsis presentation, tool construction and presentation, series of in-house workshops were organized for M.Ed. first year students during September to December 2018. The simulated teaching was conducted in two rounds i.e. first round between October 15-23, 2018 and the second round was conducted from October 24 to October 27, 2018.

**C.T.E. Programmes**

In-service programmes: As a C.T.E., Vidya Bhawan GSTC is involved in the quality enhancement of teacher educators of CTEs, DIETs and secondary level in-service teachers. The six days residential workshop for Key Resource Persons regarding newly developed modules of Physics, Chemistry, Political-Science and Sanskrit was organized during December 17-22, 2018. R.S.C.E.R.T. organized two workshops for State Resource Groups (representatives from different districts of Rajasthan) in VBGSTC during February and March 2018. Dr. Girish Sharma was selected as a State Resource Person by State Institute of Educational Management and Training (SIEMAT)– Rajasthan Leadership Academy. He imparted training to 40 institutional heads and lecturers in ten-days Leadership Programme during December 12-22, 2018.

Publications: *Pratibimb* the yearly magazine of the VBGSTC was published during the reporting period. Along with providing details of activities performed throughout the session it also serves as a platform for students to showcase their creative ideas and skills. CTE newsletter is another quarterly publication which covers the information about all the curricular and co-curricular activities of pre-service and in-service workshops. From this session onwards, the newsletter will be available only in soft copies, so as to save paper.
Co-Curricular Activities

One of our elderly ministerial staff, Mrs. Narsi Bai and caretaker of VBGSTC Girl's Hostel, Mrs. Rani Jatav hoisted the flag in the 72nd Independence programme hosted by VBGSTC. It was followed by an exhibition of flax boards that dealt with the theme imbibed in 'Nai Talim' of Mahatma Gandhi.

Cultural and literary activities are organized every Thursday under Union programme and students themselves conduct these activities. Other activities of the college include celebration of Teacher's Day and Makar Sankranti, get-together programme for the new B.Ed. and M.Ed. students, campus beautification and plantation, TLM making workshop and exhibition etc. Richa Soni (B. Ed. Ist Year) stood third and Bhawna (B.Ed. IIrd Year) got the consolation prize in an inter-college debate competition on the theme 'Relevance of four year B.Ed. integrated course in the present scenario'. A programme named 'safalta apni mutthii mein' was organized on January 23, 2019 in association with Rajasthan Patrika, a newspaper conglomerate and Gillette Shaving Company. The students gained knowledge on 'How to develop a smart and confident personality' with ABC (Appearance-Behavior-Communication) rule.

A two-day Sports Day event took place in the month of February 2019. Dodge ball was organized for the faculty members' viz. male staff v/s female staff. In the valedictory session, the winners were felicitated with the traditional malas of the College.

Under the auspices of Centre for Cultural Resources and Training, Government of India, the VBGSTC organized a six day Distance learning programme Introducing Cultural Inputs in Curriculum for pre-service teachers during February 25 to March 2, 2019. The main objective of the workshop was to create an awareness of the natural and cultural heritage and to use specific art forms and puppetry as an aid to education. During the course of interactions, the students had hands-on learning experience on development of teaching-learning aids.

A programme entitled 'Interesting Facts of Science in our Daily Life was organized on March 7, 2019. The programme was aimed at developing understanding of natural phenomenon of Science and using it to devise ways of elevating our living standard. Faculty and students of Science and Geography departments participated in an event organized by Vidya Bhawan Society in collaboration with Physics Research Laboratory (P.R.L.) on March 25, 2019. On this occasion, the space scientists described the principles and facts of space science with the help of experiments, exhibition and short movies. On March 25, 2019 the College organized a counseling and career Talk in collaboration with Achievers Classes. The students were motivated for preparing for the competitive examinations.

The Open Air Session, an educational initiative of the VBGSTC, was conducted at vijaypataka parshwanath mahateerth, Sirohi during February 4 to February 7, 2019. A total of 200 students from both M.Ed. and B.Ed. Ist year participated in the session. As the name suggests, the main objective of the programme is to have an intimate environmental experience and overall development of the students through collaborative learning. The theme of this year's Open Air Session was on 'Gandhian Philosophy'. The students conducted educational surveys that involved the study of the demographic profile of the region viz. Mandawa and Sarneshwar villages. The students also taught the villagers the use of waste materials in crafts.

One more important activity conducted this year was danotsav in which the faculty and students donated cloths to the needy ones. The session also consisted of the daily
programmes such as Cleanliness, Yoga, Morning Assembly, Games, Silence Hour, Serving food, creating bhitti patrika (Wall magazine). Night programmes of the three days included mazlis (Evening Concert), Camp Fire and Cultural Eve programmes. On the final day, i.e. February 7, 2019 an e-exhibition was organized in which the report of the collected data was presented on the projector in the form of various pictographs.

Other Aspects
On September 27, 2018 the faculty of VBGSTC interacted with Ms. Preeti and Mr. Saurabh from Himachal Pradesh who have been engaged in developing a programme named 'Q.Y.O.N.' i.e. Question Your Own Notions. They have been trying it through organizing workshops in order to enhance levels of consciousness on how we go about leading our daily life as socially responsible individuals.

The College helps the students in exploring placement opportunities by means of inviting various educational institutions for campus recruitment. Students who are in the final year of the course and are likely to graduate/post graduate at the end of the academic session appear for these interviews. Seven Students of B.Ed. IInd year and 5 students of M.Ed. IInd year got selected for campus placements.

Nine subject Societies were formed at the College level. On August 30, 2018 the Societies' election on different posts i.e. President, Union representative, Secretary, Cultural Secretary, Literary Secretary, Games Secretary were conducted.

In keeping with the institution's vision of constant upgrading of faculty members, every Saturday, a Faculty Enhancement Programme is organized under various themes viz. understanding naii taliim, discussion on objectives of lesson plans, different skills of micro-teaching etc.

On October 1, 2018, Mr. M.G. Varshney, Pacific Hospital, during his lecture, dealt with the prejudices that one has regarding donation of blood. 41 units of blood were donated by the students and the faculty in the blood donation camp organized in collaboration with Bharat Vikas Parishad on October 3, 2018.

A panel discussion was organized on the occasion of 150th birth anniversary of Mahatma Gandhi on October 2, 2018. The theme was Gandhi Ki Nai Taleem Evam Shiksha. The panelists included Dr. Parmendra Kumar Dashora (Fr. Vice Chancellor, V.M.O.U.), Shri Riyaz Tehseen (Fr. Chairman, V.B.S.) and Prof. Mohan Prakash Sharma (Fr. Director, VBGSTC). Then, during the open discussion, the students posed queries related to corruption, teacher's religion, mental slavery, etc. to the panelists.

ASER (Annual Status of Education Report) is an autonomous assessment, survey, evaluation and research unit within the Pratham network. The students of VBGSTC undertook an educational survey for ASER report 2018. Followed by field training in October 2018, the students were sent to the rural areas for data collection of.

The College is also a centre for distance education of B. Ed. which is affiliated to Indira Gandhi National Open University. The classes for B. Ed. Ist year and IInd year were organized during 25th of October to the 6th of November 2018. 52 students of Ist year and 45 students of IInd year attended the programme. Students and faculty members of college participated in an election awareness rally organized by the government to sensitize the voters about the importance of participation in an electoral process and to ensure a responsive, accountable and democratically elected government.

On November 24, 2018, an extension lecture was organized on the topic 'Quest for Self Discovery' by Mr. Narendra Sharma, Advisor
of Secure Meters. He discussed that a good teacher was developed if s/he looked into her/himself and learnt how to teach. Every child has the potential; the need of the hour is to find a mentor who could draw out his/her internal abilities. He motivated the students through different instances.

From December 8 to December 14, 2018, the extension department of the College organized a series of lectures (six lectures in all) on 'History of Education in Colonial India during 1780 to 1845' by Shri Varadrajan Narayan, faculty of Azim Prem ji University. He, in his lecture series, talked in detail about the concepts and ideologies related to different education systems that prevailed during British Period. He examined the reports presented by different committees in the British Era. The main focus was on Warren Hastings, Duncan, Wood's Dispatch, Macaulay, Hunter Commission and other contemporary educational committees.

Ms. Neerja Jain, Principal of Vidya Bhawan Public School, Mr. Pushpraj Ranawat, Principal of Vidya Bhawan Sr. Secondary School and Ms. Gayatri of Education for Life, Panchmadi addressed the students and faculty of college in a self leadership workshop organized on December 13, 2018. They began the session by making the participants brain storm about the focus point of one's self, i.e. what a person wants to gain or wants to be. They also talked about Quiet time, Life's Balance Sheet and Self I-Care.

Challenges

- VBGSTC being a private enterprise is facing a financial crisis. To fulfill the College requirements, the big challenge is to garner the operating resources.
- Reestablishing its legacy and reviving past innovations is another challenge before the college.
- Seats for both B.Ed. and M.Ed. courses remain vacant because of centralized admission process.
- Irregularity among the students due to government recruitment related competitive examinations.
- Lack of accountability and collective efforts among all stakeholders.
Established in 2008, the institute focuses on developing professionals having an understanding of sustainable future, in the light of Gandhian Philosophy of education. The composite unit offers both B.Ed. and D. El. Ed programmes. A team of 30 teaching and non-teaching staff members is serving the institution. There are 200 seats for B. Ed. and 100 seats for D. El. Ed course. VBGIES in collaboration with NIOS also conducted training for about 200 untrained in-service teachers.

**Academic Domain**

Ample opportunities were provided to student teachers to develop their teaching skills keeping in mind the quality of teaching in various subjects with skill development programme. Simulation Teaching Programme was held in two phases (two teaching subjects). 100 B. Ed First Year Students were divided into nine subject groups. Student teachers did this work in the guidance/supervision of subject experts. Teaching learning materials were also considered in evaluation. The TLM prepared by the students during the Simulation Programme in both their teaching subjects were displayed at an exhibition during November 15-19, 2018.

A seminar on Research Methodology was held and over 60 participants from various Teacher Training Colleges of Udaipur actively participated in it. Eminent educationists Prof. A. B. Phatak, Prof. D. N. Dani, Prof. M. P. Sharma, Prof. Divyaprabha Nagar, and the renowned social science subject research expert Dr. T. M. Dak were the resource persons. The participants were divided in groups and were guided on how to develop research proposals; self made tools, and conduct objective and meaningful research. Dr. Kanwraj Suthar and Dr. Mohan Jat coordinated the workshop. Shri Ajay Mehta, President, VBS and Dr. Suraj Jacob, CEO, presided over in the closing ceremony.

A weeklong celebration of Gandhi Jayanti was organized and talks and discussions with eminent educationists and senior citizens of society were held. Topic for the discussion was 'Society's expectation from institutions working with Gandhian Philosophy'. Valuable suggestions were shared by educationists like Riaz Tehseen, Prof Dani, Prof Arun Chaturvedi, Veddan Sudhir, Ashok Mathur, T.M. Dak, R.R. Singh and Narendra Sharma. Various creative and interesting activities related to Gandhian Philosophy and thought were undertaken through Charts, Posters, Quiz and Power Point Presentation etc. Blood Donation Camp, Rally, Nukkad Natak, Daan Utsav and an interaction with the students of govt. school were held successfully.

VBGIES in collaboration with NIOS conducted Personal Contact Program (PCP) for 200 untrained in-service teachers. 12 day workshop on various aspects of activity based learning was held. The PCP classes for the in-service teachers enrolled in the NIOS D. El. Ed. programme began on September 1, 2018. The classes were held in three batches of five days each. The first batch classes were held during September 1-5, 2018, in which information related to assignment work, health and physical education, and work education was shared with the participants. The second and third batch classes were held during October 6-10, and October 28 – November 2, 2018. The assignments were
completed by the participants and submitted on November 15. The final phase of NIOS work was completed during December 31, 2018 -January 5, 2019. A 12 day workshop was organized wherein discussion was held on action research, project work, community related issues, concept mapping, continuous and comprehensive evaluation, timetable, portfolio, types of assessment, etc. On the last day a contributory lunch was organized by the participants. The workshop ended with a feedback session on the two years course and the classes held at the institution.

Co-Curricular Activities

Two vanshaa laa camps were organized. In April 2018, it was organized in a training institute operated by Seva Mandir in Kaya village with the assistance of local communities. A total 150 students, 100 from B. Ed and 50 from D. El. Ed participated enthusiastically in this camp. Another day long non-residential camp was organized in January 2019, at college premises to study local communities. The theme this year was "A Study of Local Environment in the context of Gandhian Values". A two day orientation programme was held before the camp. Students discussed the topic and prepared the survey questionnaires in their respective society groups. The camp was inaugurated by Shri Kailash Sharma, Sarpanch, Badgaon. On the first day the student teachers went to the neighborhood areas of Manoharpura, Badgaon, Ramgiri, for data collection. In the evening games were held. Silence hour was observed which the students appreciated. In the night session, the camp committee meeting was held to discuss the problems. Every morning, prayer and meditation session was held. On the fourth day, an exhibition was held where information gathered in the survey was shared through charts. Staff, students, representatives from VB Society and school students visited the exhibition. Dr. Sushma Intodia shared that the camp helped in developing the values of discipline, voluntary work, team work, coordination, etc. In the cultural programme, the support staffs were invited as Chief Guests.

One week scout and guide camp was held at Prakrati Sadhana Kendra. On each day Yoga, Trekking, Camp Fire and other activities were held. In the night session students performed folk music and dance from local areas. They performed skits on superstitions and environment conservation. Shri Narendra Audichya, and Zilla Secretary supervised the activities and motivated the students for participating enthusiastically. They explained the grading of certificates given to scout guides by the State Secretary. Students used local resources to decorate the camp venue. The activities included bird watching, trekking, Lt. Col. Shri Premshankar Shrimali, Shri R. D. Singh Gill, Hindustan State Organization Commissioner and Shri Khoobilal Sharma and Nimbar Ganga Society participated and discussed the importance of camp, discipline, etc. In the night session students presented patriotic songs. Students learnt how to tie different kinds of knots. In the night session, songs, dances, mimicry, etc were presented. On the final day, Shri Ajay Mehta, President, Vidya Bhawan Society, Shri Ramnik lal Shrimal, Director, PSK, were present. Dr. Bhagwati Ahir who was present throughout the camp, motivated the students to learn from all the activities. Shri Hemant Trivedi coordinated the programme.

The Students of Science Club of B. Ed. and D. El. Ed. Programme were taken on a visit to the DST Office at Udaipur for an educational trip. They observed various models based on
Science Concepts and discussed the scope of science teaching. Ms. Meena Kalra and Ms. Sonika Rathore coordinated the visit. Rajasthan Patrika organised a special career development and personality grooming event named safalta apni muthi mein in association with Gillette Guard in various cities of India. As part of this event, the patrika team conducted a session on personality development for the VBGIES students. They also conducted a written test for direct recruitment. One of the B. Ed. first year students Pannaram cleared the test competing with others at the state level and will now attend the personal interview. Five Splash Infotech is an innovative business process outsourcing company that provides backend as well as voice support services to its customers in and out of India. Shri Gopi Sharma, Assistant General Manager and his team visited the campus and interacted with the staff and students and shared about the available opportunities.

Other Aspects
During this period our staff members have made us proud in many ways. Dr. Poonam Dave, cleared the RPSC third grade teacher examination and she left the college in October 2018 to pursue a career in the government services. Mrs. Veena Lohar was invited as a judge to screen local talent during the auditions for the Cultural Programme sponsored by Wonder Cements and organized by the Udaipur Municipal Corporation during October 28-29, 2018 in preparation for the Deepawali Mela held in the city during October 28-November 11, 2018. Mrs. Aruna Mathur cleared the UGC-NTA National Eligibility Test (NET) Examination (Education) conducted in July 2018. On October 29, 2018, (Dr.) Archana Singh was awarded the Ph.D. Degree by the Pacific University for her doctoral research under the guidance of Dr. Madhu Sharma and Dr. N. N.G. Mathur. On November 28, 2018, Dr. Sarita Jain, our Hindi Lecturer was appointed Zilla President of the Udaipur (Urban) Wing of the Samta Sahitya Academy. On January 30, 2019, (Dr.) Yateen Chaubisa was awarded the Ph.D. Degree by the Mohanlal Sukhadia University for his doctoral research under the guidance of Professor Sushila Talesra, Principal, VBGSTC. Mrs. Meena Kalra was awarded the Teaching Professionals' Olympiad (TPO) 2018 Certificate by Centre for Teacher Accreditation (CENTA), Bengaluru for her achievement in the Olympiad. Dr. Kanwraj Suthar our Faculty, guided two research scholars as a Ph.D. Supervisor of the Pacific Academy of Higher Education. The Art Work-Painting of our Art Lecturer Dr. Mohanlal Jat was selected by the Lalit Kala Akademi, New Delhi. Mrs. Tripti Rathore and Mrs. Durga Kumawat cleared the Research Entrance Test conducted by MLSU on March 11, 2019, and got enrolled in the Ph.D. Program 2019.

Financial support was provided by the Bajaj Foundation for the construction of a hall, Gandhi Peace Foundation Centre, Open Theatre and 20 tree guards. Two display boards were donated by one of the relatives of faculty member. Four Speaker sets for morning assembly were procured with the financial assistance provided by alumni.
Established in 1956, VBRI has 3 main academic Departments/ Centre's offering undergraduate and post graduate courses in Social Sciences & Humanities, Commerce and Science. Along with teaching, the faculty members are also engaged in research activities. There are more than 1300 students in the college.

**Academic Domain**

VBRI is working with the vision of 'Empowering rural youth through quality education'. It believes in a balance of curricular and co-curricular activities for the quality education of the students. University level annual exams for all the regular and private students were conducted during February-May 2018. Internal semester exam of BBA and M.Sc. were also conducted during the same period. Admission process for the academic session 2018-19 started in the month of June 2018; merit based admissions took place in various UG and PG courses offered by the college.

VBRI is also a centre of Indira Gandhi National Open University (IGNOU). Exams were conducted for students enrolled with IGNOU in June 2018. Practicals for Certification course in library science was first held for the first time at our centre this year. Induction programme was organized twice i.e. in October and March 2018. Session was also organized to highlight the importance of distance education and the process of registration and re-registration in IGNOU was also discussed. The college also coordinated with PRATHAM for ASER in survey program for Udaipur district.

Seminars, talks by experts, extension-lectures, talent meet etc. were organized by different departments of college to provide the students with a forum to explore subject related content as well as contemporary issues. Various quiz competitions were organized by different departments of college. To mark the demise of former prime minister Mr. Atal Bihari Vajapayi, world affairs forum organized an event ‘Atal ji- A Poet and a Great Philosopher’.

Members of the faculty enriched academic ambience of the college. Advanced practical chemistry textbook for B. Sc IIInd year, was published by Dr. Saba Khan and Dr. Rehana Khanam, (Apex Publishing House). Dr. Saba khan was felicitated with “Shikshak Ratan” award by Shikshak Prakosht, Rajasthan Pradesh Congress committee, Jaipur on Teacher's Day, 2018. A book on B.Sc. papers in Chemistry (2016-17) by Dr. Saba Khan, Dr. Rehana Khanam, Dr. Anjana Rawal was published by Sidharth Publishers & Distributors, Delhi.

A handsome number of publications in national and international Journals/Books was done by our faculty members. Faculty members have attended various national and international conferences, workshops and seminars throughout India. A session was organized by the Cell against Women Harassment of VBRI.

Dr. Anita Jain delivered a lecture on "Conservation and Restoration of Medicinal Plants: Biodiversity in Tropical Dry Forests of Rajasthan" on 22 March 2018. Dr. Harshita Bhatnagar, Department of Commerce and Management, Co-chaired the technical session at National conference on Reinventing Management for Modern Age at JRN Rajasthan Vidyapeeth (Deemed
University), Udaipur in association with UCCI on 28 February 2019. Dr. Manoj Rajguru delivered lecture on “Ye kahan aa gaye hum yuhi saath chalte chalte- Non violence and nuclear power” at VBGIES in the month of August. Ms. Upma Bhatt got Young Scientist Award - 2019 in the International Conference on Photobiology, Photochemistry and Plant Biotechnology held at Department of Botany MLSU Udaipur.

Co-Curricular Activities

Events like Guru Purnima, Garba, Hindi week, Geography awareness week etc. were organized to introduce students about the importance of these special days and also to give platform to students' talent. Fresher's party to welcome new students and farewell party for outgoing students were two important events celebrated by students for students.

Annual Cultural Festival of VBRI, Malhar-2018 was held in the month February 2018. The diligently organized event was to attract the best student talent from across the college. With competitions in the field of Mehndi, Painting, Rangoli, dance, and music a quirky twist, MALHAR promises to be an unforgettable event.

Three one day camps i.e. on 28 September, 30 November 2018 and 25 January 2019 were organized by NSS wings. Blood donation, essay competition etc. activities were conducted during the camp. A 7 day camp was also organized at Vidya Bhawan Prakriti Sadhna Kendra, during December 23-29, 2018. Various activities around the theme biodiversity were carried out during the camp. Dr. Shivani from Badgaon PHC delivered a lecture on Medical awareness and Professor Satish Aacharya delivered a lecture on Swadeshi Yuva Jagran for NSS students.

Industrial visit was organized for BBA students at Udaipur Cement works Ltd. These types of visits were organized to relate theoretical concepts with practical aspects (Learning while Doing). Similarly geographical tour was organized for 60 students at Khumbhalgarh on January 8, 2018. A nature exposure programme by students of Botany department was organised at Jawai dam, Pali in association with the Department of forest, Rajasthan on Jan 19, 2019. Department of Chemistry and Zoology organised a visit to biochemistry lab and microbiology department respectively at College of Food and Dairy technology, MLSU for B.SC and M. Sc students.

Our students have shown keen interest in games and sports. Abhishek Nanama represented MLSU in World Archery Championship. Two students named Suraj Sahu and Ramkishor Kuriya of our college got prize in inter college sports competition. Prateek Rajprohit, student of M. Sc previous Chemistry secured 3rd position in intercollegiate chess competition, MLSU held at Oswal College, Mangalwad. Prince Sen, student of M. Sc previous, participated in MLSU intercollegiate athletics tournament and won a silver medal in 400 meter run. He also participated in 8.2 km marathon “Run for reason” organised for promotion of girl's education. Inter collegiate Archery tournament was organized on college ground. VBRI won the tournament and 8 individual medals.

Other Aspects

Student Union Election was organized successfully in the month of August 2018. Ajvendra Singh Jhala won the post of president. The youth parliament was also organised in the month of January 2019. It was sponsored by Ministry of Parliament Affairs,
Government of India. 250 saplings of Sehjana plant were planted in VBRI campus in a plantation program organized in collaboration with VBKV. Plantation was also done for development of Botanical garden.

Placement cell of college is actively putting in efforts for creating placement opportunities for students. Dainik Bhaskar Newspaper, Five Splash Company, Macleods Pharma Ltd., Mumbai, PI Industries, Udaipur etc. organized campus interviews for our students and some of them got selected to work with these firms. Placement cell in collaboration with different departments of college organized seminars on Digital Marketing, Communication skills & Goal setting were organized for students.

Challenges and Future Plan

- Improvement in results
- Maintenance of existing fragile infrastructure in our institute is the biggest challenge. We also need appropriate instructional resources such as libraries, laboratories, scientific equipment, computers, and internet accessibility.
- Capacity building of faculty members is another area which demands attention.
- Financial deficit is the biggest problem faced by our college. Many important activities could not be carried out because of this deficit situation.

Vehicle free campus, new cafeteria, campus beautification are some of the things being worked upon and will be implemented in the beginning of the session for sure. We are working on drinking water management to ensure availability of drinking water all the time. Teaching plan and academic calendar will be prepared in advance for smooth functioning of teaching activities along with extracurricular activities. We are putting efforts for seeking research affiliation from the university and development of common research lab. Minor and major research projects will be prepared in the coming session for different funding organizations like UGC, ICSSR etc. Infusion of Information Technology is the need of time, so we are planning to put more emphasis on IT blended learning, designing web portal for the student, student attendance and teaching plan, preparation of academic calendar, emailing the notices etc. We are also planning to enhance girl students’ participation in NSS, sports and cultural programmes.
VBAWTC was established in 1982 with the objective of improving the work style and professional capacity of Aanganwadi Workers and Helpers. Since its establishment the center has organised various trainings for 497 batches comprising a total 16553 Aanganwadi Workers and Helpers in 146 batches.

The center used to work as per the work plan provided by ICDS but due to changes in the government policies the center has been closed. The team engaged in AWTC is examining further possibilities for centre's work as they have a long experience in this field.
Established in 1956, VBPC has remained one of the most reputed technical institutes of Rajasthan. It imparts quality technical education with the vision to develop and build technical manpower, which is not just highly skilled in specific field, but socially and environmentally sensitive. The mission of the institute is to train the students so as to make them employable and ready for the world of work through effective skill training, industry institute interface and co-curricular activities.

**Academic Domain**

Considering its the overall leadership and quantum of activities during the year, the Polytechnic received the prestigious 'ISTE Best Student Chapter of Rajasthan Award 2018' amongst the Students Chapters in Rajasthan Section.

To provide job oriented skill development training in the fields of Mechatronics, Automation and Advance Manufacturing, the Mechatronics Centre has been established in the premises of VBPC with the support of Saraswati Singhal Foundation (SSF) and Bosch. It is the first ever world class training centre in the state of Rajasthan. Fully equipped laboratories and classrooms have been setup on the newly constructed building of 12000 square feet built up area. Initially, the 6 month course is designed for ITI holders. SSF has also supported the training of five faculty members of Polytechnic at Bosch Vocational Center, Bangalore.

A new program has been launched in the year 2018-19 in Rubber Skill Development with the joint collaboration of the Polytechnic, the VB Rural Institute, Indian Rubber Institute, Quality Council Forum of India and J K Tyres & Industries, Kankroli. This programme is specially designed for B.Sc. and M.Sc. students aspiring for future in Rubber and Polymer Industry as there is a great demand of skilled manpower in this field.

Seminars, Workshops and Lectures: Seminars and workshops are one of the regular features of VBPC as it keeps the students updated with the latest technologies and provide the latest technological information. Two workshops i.e. on Programming Language PHP by Department of Computer Science and Information Technology and on Electrical Safety by Department of Electronics were organized during the reporting period. A seminar was held by the Department of Computer Science and IT on “Cyber Security”. Expert Mr. Himanshu Taylor, Ethical Hacker and Cyber Crime Investigator from Rajasthan Police threw light on Cyber Crime and Security Measures. The students and faculty of Polymer Science & Rubber Technology participated in Asia Rubber Tech Expo 2018 at Bangalore. About 150 students and faculty members participated in the workshop conducted by Vidya Bhawan and Physical Research Laboratory and got valuable knowledge about the universe, Mission Chandrayaan and Mission Mars.

Lecture on Pre-placement training oriented students about resume writing, online application through e-mail, online job portal companies. A guest lecture was organized for the students of Polymer Science & Rubber Technology by Mr. Sunil Jagasia, Operation Plant Head, Future Tyre Group. He gave valuable information on defects in tyres, tyre curing technology etc. Detailed lecture on Polymers, i.e. its classification, properties and applications, difference between rubber and plastic etc. was organized for the students of first year. An expert lecture was organized for the students of first year to provide practical knowledge of Computer Fundamentals to the beginners.

Industrial Visits and Excursions: Industrial visits provides the students with a practical
perspective on the globe of work; to develop insight about practical work experience; to provide opportunity to interact with the industry and know more about the industrial environment. The students of Electronics Department visited Tempsons Instrument Pvt. Ltd. and learnt a great deal about the temperature measuring sensors like Thermocouple, RTD, Pyrometer, Thermal Imager and industrial Thermal Camera. During an educational tour to Vadodara in December 2018, Civil Engineering students of second and third year visited the Statue of Unity and Sardar Sarovar Dam. It was helpful regarding the mega technical structural knowledge being built these days. The Department of CS & IT visited SAC exhibition of ISRO Ahmadabad and got valuable knowledge about various types of satellites, manufacturing process and the different parts of satellites.

Participation in Smart India Hackathon: The student team of VBPC “Rigid Squad” was selected by AICTE for Smart India Hackathon to solve the problems given by the Industries and Government Ministries. The team participated in the Digital Programming Competition held at Nagpur. The students developed a Labour Schedule Management Software for SME of Goa Shipyard Limited, Government of India Undertaking-Ministry of Defense under the mentorship of the faculty Mr. Bhuwan Ameta and Mr. Hemant Menaria.

Student's Projects: Every year students develop innovative real-time projects by applying their knowledge and skills. This is an exercise to transform their theoretical knowledge into socially useful and productive applications. The final year batch 2018-19 developed innovative, society oriented projects on the theme of “Societal Welfare through Technology” in order to provide smart engineering solutions to the technical problems of the society. The important projects are Anti-suffocation System for Kids in Car, Authorized Car Parking Management System, Smart and Hygienic Dustbin, Automatic Water Pump Controller, Solar Based Room Cooler, Forest Fire Detection System etc.

Co-Curricular Activities

Various days i.e. Hindi Divas, Engineer's Day, Vishwakarma Jayanti were celebrated to provide the students with a platform to enhance their social and intellectual skills. Fresher's Day and Fete 'Meljol' Fair was organized to encourage companionship, synergy and harmony among seniors and juniors. Vibrant cultural performances were presented by the new entrants.

For all round and holistic development of students, the Polytechnic conducted a sports week in the month of January, 2019. Field and track events like cricket, volleyball, kabaddi, 100 meter race, 400 meter race, cycle race, long jump, javelin throw, discus throw, shot put for boys; and carom, badminton, 100 meter race, three legged race, discus throw, spoon and marble race, cricket ball throw for girls were organized. Around 250 students participated in the events.

Students voluntarily contributed their services for the cause of community and the nation, thus helping them develop their personality through NSS. The NSS Unit of the Polytechnic organized cleanliness drives, plantation program, yoga classes and Art of living sessions round the year.

Other Aspects

The Director of Technical Education Prof. D.S. Yadav visited the institute and interacted with the faculty members. He appreciated the efforts of the institute and likened VB Polytechnic to a “Light House” for all Polytechnics in Rajasthan.

The training and Placement Cell regularly keeps in touch with reputed industrial establishments. As a result 46 students have
been selected by the companies while studying.

To ensure parent's participation in all activities of the Polytechnic and to discuss the academic performance of students, Parent-Teacher meetings are conducted regularly. An Orientation Program for the parents and students of First Year was conducted in the beginning of the session and two PTMs were organized during the academic session.

Dr. Anil Mehta participated in the conference of SAARC countries on 'Sustainable Sanitation Solution" in Colombo, Sri Lanka. His research focused on the Fecal Sludge Management Plan “Partnering for Mewar”, a joint venture of Vidya Bhawan, Nagar Nigam-Udaipur, Hindustan Zink Ltd. and CPR and presented the jointly developed 'Septic Tank Manual' to Mr. Mayadune, Secretary, and Water & Higher Education, Sri Lanka. He also discussed about the participation of engineering students in Sanitation and Research with the minister of Urban Development, Water Supply and Drainage Rauff Hakeem. He gave a presentation on 'Integrated Water Resource Management' in the Technological University of Moratuwa.

The Shiksha Shakti Foundation (SSF) Bangalore provided scholarships to fifteen needy students of Polytechnic in the memory of Late Shree Harcharan Das Govil & Smt. Munni Devi.

Our Technical-Social Commitments: To increase awareness about safety measures and sensitivity towards septic tank and sewer cleaners, a workshop was conducted in the Polytechnic. The diseases and causes of accidents in the sewer and septic tank cleaning work were explained and needed precautions were discussed. Experimental training was given to wear safety belts, open the lid, save eyes, wear helmets etc.

VBPC, VB Wellness Center and Jatan Sansthan organized a two day workshop for girls on “Menstrual Health and Hygiene”. On World Toilet Day the 16th Community of Research and Practice Seminar Series on “Sustainable Water Resource and Sanitation Management” was conducted in collaboration with the Polytechnic, Centre for Policy Research, New Delhi and SCI-FI Sanitation. The series seeks to provide platform for discussing the experiences of the researchers and practitioners on urban sanitation.

The Polytechnic organized a seminar on world food day Senior IFS officer Shri Venkatesh Sharma, Prof. Monika Dave from M.G. College, Former officer of EPRO Pallav Dutta expressed their views on food safety, zero hunger, climate change due to wastage of food, nutrition etc.

VBPC is running free skill development courses to empower and increase the efficiency of individuals; improve productivity and economic growth of the country. The six month trainings on House Wiring, Motor Winding & Repairing, AC & Refrigeration, Mobile Repairing, Data Entry Operator, and Beauty Culture were conducted by the Community Development through the Polytechnic. A total 81 people benefitted from these trainings. According to the received feedbacks, 16 trainees got employed and 33 trainees got self-employed after the completion of the training program.
KVK is now 34 years old and has reached the farmers in the remotest areas of Udaipur. It hopes to synchronize agricultural technologies, trainings of farmers, farm women, rural youth and extension personnel. It is also involved in skill development programmes for sustainable livelihood. Udaipur is an area dominated by tribal populations and malnutrition in women and children is common. KVK works with 28 villages in the blocks of Bhinder, Jhadol, Phalsiya, Gogunda, Jhadol, Salumber and Girwa. KVK is making efforts by educating or creating awareness among 442 farm families about nutritional gardens, backyard poultry, goat rearing and growing of minor millets and growing underutilized fruits. KVK is also making efforts for easy availability of 320 quintal seeds of pulse crops like gram to the farmers. It is conducting demonstrations in pulse and oilseed crops in 337.8 hectare area and also collecting feedback information of farmers which will be sent to research stations. It is also famous for its animal infertility training, treatment and management as it is providing training to veterinary officers of different institutions.

Main Activities
Training and Demonstrations: Training is one of most important mandates of KVK. 3281 farmers and farm women got benefitted from 103 on and off campus training programmes organized during the reporting period. This includes trainings on crop production, integrated farming, vegetable cultivation, dairy and poultry management, farm machinery, drudgery reduction, value addition and resource conservation technologies. 40 men and women participated in the two skill development trainings, i.e. on Nursery Worker and Dairy Development conducted under ASCI.

645 demonstrations of Blackgram (PU-31), Groundnut (GJG-31), Sesame (GT -3), Gram (GNG -1581), Mustard (NRCHB 101) and Green Gram (IPM 2-3) were conducted at farmer's field. The demonstrations followed complete package of practices of respective crops. This resulted in 16-33 percent increase in production. Field days were organized at the production stage of the crop with a motive “believing by seeing”. Along with the partner farmers, other farmers were also invited. Front-line demonstrations on agriculture machinery, high yielding varieties of vegetables, integrated pest management and up gradation of low productive local goat breed were also conducted at 524 farmers. For nutritional security, demonstrations on kitchen garden and backyard poultry were conducted with 300 and 142 families respectively.

On Farm Trials (OFTs) were conducted to assess the new technologies and to refine new technologies on farmer's field. These OFTs were conducted to assess:

- Alternate variety of bottle guard
- Protection measures against Yellow Mosaic Virus in Blackgram
- Protection measures against pod borer in gram
- Nutritional management for infertility treatment in cows and buffaloes and
- Suitable protection measures against sucking pest in Mustard.

Extension Activities
Innovative Farmers Meet: One day farm innovators meet was organized by institute with support of ATARI, Jodhpur. The aim of the meet is to promote farm innovations. The participant farmers shared their experiences with each other. The program was chaired by
Dr. S.L. Mehta (former VC, MPUAT), Dr. S.K. Singh (Director ATARI), Dr. Rashmi Singh (PS), Dr. Jyoti Ranjan Mishra (PS), Dr. G.S. Tiwari (DEE) and Sh. A.S. Mehta (President VBS). They all appreciated the innovations done by the farmers from Haryana and Rajasthan. Dr. Singh said that innovations should be related to the area and easy to operate and available. Dr. Mehta said that we will demonstrate new innovations at our center. 20 other KVKs participated in this program. Total 174 scientists, innovators and farmers took part in the programme.

Kisan Mela: Nearly 1500 farmers from different Panchayat Samitis of Udaipur district participated in the fair organized by Agriculture Technology Management Agency (ATMA). In this mela female farmers also gave their presence. Farmers and farm women participated enthusiastically in various competitions organized at the exhibition and fair venue. 75 great farmers were awarded certificates. On this occasion many entertainment championships were organized among the farmers and the winners were rewarded. Another fair was organized at Kolyari village of Udaipur with support from NBPGGR, Jodhpur.

Other Activities
Newly constructed seed processing plant was inaugurated by Dr. N.S. Rathore, DDG (Education), ICAR, New Delhi. In view of providing better quality planting material to farmers, we prepared 5000 fruit plants, 8000 ornamental plant and their seeds, 50000 vegetable seedlings and 250000 flower seedlings. Events like International Yoga Day, Kisaan Diwas and Soil Health Day were also celebrated during the reporting period. KVK scientists gave TV talks on DD Kisaan Channel through Hello Kisaan Live Program.

Future Plan and Initiatives
1. Training of Veterans on Infertility Treatment through Establishment of Centre of Excellence
2. Increase availability and production of planting material and vegetables seedlings
3. Seed multiplication of pulses at farmers and KVK fields
4. Promotion of organic farming with emphasis on bio-pesticides and bio-fertilizers

Combat against malnutrition in tribal women and children
Established in 2009, VBPSK is working to generate awareness and build sensitivity towards environment and ecosystem. The Centre organizes various co-curricular activities with a view to create awareness regarding environmental issues that have relevance for students. The infrastructure at PSK comprises two large classrooms (open Room) and six dormitories (eco huts) to house the numerous groups of students visiting the centre.

**Activities**

- World Environment Day was celebrated on June 5, 2018.

- One day leadership workshop for all the HoIs of different VB institutions was held on February 26, 2019 at PSK. Various aspects on education, leadership and administration issue etc. were discussed in the workshop. Mrs. Neelima Khetan and Mrs. Poonam discussed worker and management relationship.

- On February 28, 2019 Dr. Satish Sharma visited the PSK and gave important guidelines about the medicinal plants which can be procured for future generation.

- Vidya Bhawan Gandhian scouts unit organized seven days residential camp at PSK during March 7 and 13, 2019. Scout students learned about flora and fauna and medicinal plants in the campus. Trekking programme was held under the guidance of Dr. R L Shrimal and Bird expert Shri Vinay Dave.

- Ten foreign students from Princeton University participated in two days residential camp held in March 2019 and attended yoga shivir, trekking and other educational activities.

- Students and staff members of Vidya Bhawan Public School attended a one day nature camp organized at PSK.

Snake catcher Mr. Chaman Singh delivered the lecture on different types of snakes found in Udaipur.

- Seven days residential camp for seventy students of NSS Unit-VBRI was held at the Center in which different activities based on the prescribed syllabus were done. Apart from this, students also learned about environment and ecosystem. Dr. Satish Sharma renowned environmentalist and chief guest delivered an impressive lecture on the role of plants and animals correlation.

- Forty one students from Vidya Bhawan Basic School participated in a nature trip and workshop organized at VBPSK. Trekking and bird watching was held under the guidance of Mr. Chandra Veer Singh and Dr. R L Shrimal.

**Other Aspects**

The surroundings of the huts were cleaned up to 10-20 ft and trench was dug near the bamboo zone so that fire cannot be spread. Monkey jack device was purchased to remove Lantana bush during rainy season. Stone wall is maintained to avoid unauthorized occupancy by outsiders. Presently water and electricity at the center is supplied through solar system but efforts are on to get electric connection from Ajmer Vidut Vitran Nigam, Udaipur. Trekking trails are being prepared. Fiber sheets on two dormitories will be replaced by new steel sheets. We are planning to develop a herbal park in the 5 Bigha land near the Centre.
Established in 1995, VBERC always opens new doors for flow of new ideas around organizing learning for VB institutions and the organizations it works with. The journey of VBERC so far is of taking new challenges in its work and culture, both internally and while engaging with outside organizations. Over last three years it has taken the new challenge of reaching high school; involving immediate community around schools and improving larger discourse on Early Childhood Education by clearer vision of its link with formal school education. It has led to adding new challenges to its broad vision: of creating ability in students to take informed decision, acquire problem solving ability and develop creative instinct.

**Main Activities**

Working with High School: Educational interventions in schools have hardly reached high and higher secondary school. Without denying the role of a good score in a final year exams, VBERC's effort over last three years has been that students learn with conceptual clarity without indulging in blind memorization. The success of such effort depends on the other factors and it is a challenge to make learning interesting for Class X and XII. VBERC, in collaboration with Hindustan Zinc CSR, took the challenge to work with ten thousand students in 60 government schools across 6 districts in Rajasthan. In the third successive year, the result of all the 60 schools for Classes X and XII has improved by more than 8 percent, compared to similar government schools in the area. VBERC for the next year will work on similar ideas with the Indigo airlines (CSR) in 25 schools of Udaipur district.

School-Community Interface: School and community together contribute towards a child's learning. VBERC also realizes the importance of community and school interface. Presently two VBERC interventions-Jharkhand and Rajasthan- are focused on building community relationship around schools. VBERC is working in two districts with the community to enrich a child's learning context; part of it is building a social capital around need for good education that does not overemphasize education for formal jobs. This year the project expanded its reach in more schools and the surrounding community. It conducted several organized interactions with selected community level women; they are called change vectors, to build idea on the nuances of good education. Several school libraries and joint school community programmes like bal melas were organized to build school-community relation. The next challenge is how to change the existing power dynamics between school and community. Both, the school and
community, will have to understand the broader objectives of education. Presently it is too narrowly focused around education and employability.

Mobile Library: This is another community level program by VBERC. Mobile library provides children of Udaipur slum to explore the subjects of their interest to read and know about. These libraries give children more option to read and know what they learn in the schools. Unlike the idea of conventional libraries in schools, the mobile library avoids linking it with explicit reading skills. It believes in giving children the freedom to choose, the freedom to decide what they want to read and what they don't want to read and how much they want to read. The jury is not out to judge a child ability to read in the mobile library.

Early Childhood Education: Started two years back, first in Vidya Bhawan Nursery and now in ICDS program, VBERC is leading the dialogue in the region on the purpose of Early Childhood Education (ECE). Starting formal education in nursery kills the very purpose of ECE intervention. As a result, instead of motivating children to go to school, starting formal education quite early in life dissuade children from school. VBERC experience of looking at ECE while evaluating national programmes run by PLAN international, UNICEF, have empirical evidence how starting formal education before 6 years creates mental stress in a child rather than encouraging them for schools. VBERC distilled the following principles for CEC, after wider consultation with known experts and organizations:

1. Mentally prepare a child to stay away from home
2. Develop social skills in child for in-group peer interaction
3. Build enough confidence in a child for dialogic relation with adults and school teachers
4. Introduce child to language sound structure and pre-number skills

The fourth point invites for nursery rhymes and working with children on categorization and other pre-mathematics skills. The challenge is making nursery teachers and system unlearn on the importance of holding formal learning and reviewing the basic fallacy in mixing pre-school with school activity.

Language Plus: The Language Plus programme is in the third year of its implementation. It focuses specially on English and Hindi without ignoring the languages learners bring from home. Along with it overall linguistic, mathematical, social and cognitive growth of learners was also worked upon. It was decided to provide students the comfort and space where they can articulate their feelings and views freely and fearlessly. The first target of Language Plus, then, is to hear children talk in any language in which they feel comfortable, be it Bagri, Mewari, Marwari, Gujarati, Hindi or English. This inevitably involves the need to listen carefully; the role of the teacher acquires a unique importance here as she is to ensure that irrespective of what language children use, the message needs to be understood by all. The processes of code-mixing, code-switching, translation and translanguaging play a crucial role. There is also an integrated approach to curricular issues; given a text, it may be used for language, drawing, shapes, environment and mathematics.

This year the plan is to expand the Language Plus programme in the middle school. Improving language proficiency of students has to match with the same of teachers in more than one language-the first and the second language. It has emerged as a major challenge with expansion.

Publications: VBERC has a long history of publications i.e. magazines, books,
proceedings. One such regular publication is *Language and Language Teaching* (lft.org.in) journal, a joint publication of VBS and Azim Premji Foundation. The journal this year published a special issue on literacy. The layout was modified to make it more appealing to the readers.

Other project works of VBERC include working with the QUEST alliance in Samastipur, CRY in Rajasthan and Chattisgarh. The organization is in the process of expanding its intervention with CRY and support new organizations like Bharati Foundation, IIMPACT and Towards Alleviation of Poverty (TAP) this year, apart from working with INDIGO airlines in rural Udaipur.

In the year 2019-20 VBERC plans to further consolidate its work in Rajasthan, within Vidya Bhawan and in the govt. schools in rural Udaipur. More engagement with community is also on the cards.
Wellness team is working towards building a motivated and happy community which is self-empowered and a social contributor. Our mission is to promote mental, physical and social well-being of students, staff and the community in general, through awareness building and counseling. WT has created Wellness Advisory Committee (WAC), consisting of 12 members, one from each of the Vidya Bhawan institutions. The major role of WAC members is to identify students or staff, who may need help, talk to them, address their needs and then refer them to WT. Monthly meetings are conducted with WAC members to establish communication and equip them with basic counseling and listening skills.

Activities

Counseling Support: It was started with 50 students of Unchi Udaan (Class XI and XII) extending to 36 students of Bageecha Group. Counseling support was also provided to staff and students approached themselves or were suggested by teachers/ HOIs of different VB institutions.

Dance Drama Production: It focuses on students of VBSSS Fatehpura who have shown emotionally vulnerable behaviors, like aggression, excessive quietness or fearfulness. The program aims to develop a strong sense of self-worth, respect, empathy, discipline and perseverance in the students so that their attitude gets alter in the classroom and other spaces. It also acts as a forum where these students can confidently and openly express their viewpoints, thoughts, ideas, and experiences.

Shiksha Sambal Camp: WT designed and coordinated two weeks-sessions with 250 students of Shiksha Sambal Camp. The first week was focused on basic hygiene, menstrual health, emotional well-being and gender inequality. The second week was based on introduction to different vocations through local entrepreneurs and the story of their challenges and struggle of life. WT also conducted a session with volunteer teachers to help them reflect about their attitudes and behavior during the whole camp.

Health Check-up Camps: In collaboration with Geetanjali Medical College and Hospital, the Medical Health Check-Up Camp was organized for 1370 students across all the three schools of Vidya Bhawan. The purpose of health check-up camp was to understand the physical health status of our students and to take necessary actions for the identified cases. A basic First-Aid Kit with all the basic medicines was prepared and distributed across VB Institutions.

Volunteer and Fellowship Program: WT has designed Volunteer Programme Policy and is constantly involved in hosting volunteers at Vidya Bhawan in general. Presentations were done on various platforms to build relationships with different organizations for the same.

Awareness Activities/Workshops: Various activities/workshops on different topics i.e. Gender, Sexuality and Reproductive Health, Menstrual health & hygiene Swine-Flu awareness drive etc. were organized for students and staff during the reporting period.

Staff Engagement: WT has started “Community Lunch” as part of monthly staff engagement activity to provide VB staff an hour to have lunch together, interact and enjoy together through sharing of time and food. On June 21, 2018 WT organized a Yoga Session.

Hostel Engagement: The engagement with the students of Calcutta Sadan and Bageecha students (a total of 35 students) was started in the month of July and August respectively. The sessions revolved around imparting values like self-worth, strong sense of belief, respect, ownership and creativity, developing confidence, building awareness around health and hygiene and conducting activities around
5 pillars of Wellness. It was done through activities like enacting a given situation in a group, showing videos, discussions etc.

Scholarship Award Ceremony: Vidya Bhawan receives donations for scholarship allotment every year. Scholarships, amounting Rs. 6 Lakh, were awarded to 98 students across all VB institutions in an event organized on February 7, 2019. The WT worked on filtering and adding more relevant information in the scholarship form by considering applications, home-visits and students performance in academics, sports and co-curricular activities.

Brochure: A brochure, explaining the major work areas of Vidya Bhawan Wellness Team and helpline number was designed to create awareness about the existence of WT.

Challenges

- Team size and constant changes in the existing team is a major challenge in fulfilling the yearly commitments of team. Addressing large number of students and staff across VB is another big challenge.
- Lack of funding is a challenge in outsourcing resources and organizing workshops.

Future Plans

- WT is planning to design awareness activities/workshops on Good Touch-Bad touch, Menstrual Health and Hygiene, Gender Inequality, Religion etc.
- As part of student engagement activities WT is planning to start 'Meri Kahani' talks to help students showcase their talents and leadership journeys towards overcoming their struggles and also provide them exposure to various fields including personal stories of struggles as key influencer. Another plan for student engagement is developing Miyawaki forest in the premises of Calcutta Sadan hostel. This will be taken up in partnership with an organization named Pukaar. Hostel students will be involved in plantation and their care and maintenance.
- We are planning to conduct health checkups for all the 3300 students of Vidya Bhawan colleges and approximately 500 employees of VB institutions.
- WT is planning to conduct workshops on stress management, listening, communication skills etc. with WAC members and staff across VB institutions to equip them with skills to cater their personal needs and also extend their hand to help others.

The practice of Community lunch being followed in VB society will be extended across all VB institutions.
Estate team is taking care of infrastructural development works with support from various donors at different sites in different VBS institutions and residential campuses. Details are as follows:

A Cafeteria was constructed on the campus of the Vidya Bhawan Rural Institute with the financial support from Shri Gaj Singh ji Mehta. It was inaugurated in February, 2019 and made open for students from July at the start of the new academic year.

Renovation and construction of dining hall/mess at the Aravali Sadan was another important project taken up last year. Bajaj holdings & Private ltd. (BHIL) and Ms. Angela Parsari contributed for the purpose. Along with it new equipment was also installed to provide better work conditions to the mess staff. Construction of 4 classrooms and a new mezzanine floor in the library of the VB Public School is in progress. In the last few months, the office block was renovated and old toilets were dismantled and converted into teaching spaces.

In VB's Ramgiri campus, we are at the final stage of planning for construction of 3 classrooms, construction of open theatre and renovation of the Gandhi Peace Foundation building. Roofs and other repair work was done and geysers installed at the Girls Hostel of our teacher college (VBGSTC) with the financial support from Seksaria Charitable trust.

Many of the staff quarters across various campuses were renovated completely. These quarters were in very bad condition; hence massive renovation including electric fitting and plumbing related work was also done.
CREDIBILITY ALLIANCE NORMS COMPLIANCE REPORT

Vidya Bhawan is registered as a Society under Section 5 of the Certificate of Registration under Societies Registration Act No. VII of 1941 bearing No. 5079/1941 dated 10-09-1941.

Tax exemption is granted to it under section 80(G) of Income Tax Act 1961. The Unique registration number is AAAAV1234A/08/2017-18/S-026/80G and is valid unless specifically withdrawn. Its FCRA Registration No. is 125690033 dated 04-08-2016 and is valid for five years w. e. f. 01-11-2016.

Main Bankers:
(i) ICICI Bank Ltd., Vidya Bhawan Society Branch, Udaipur
(ii) State Bank of India, Badgaon Branch, Udaipur
(iii) Yes Bank, Main Branch, Udaipur

Auditors: M/s. Shashi Kant Mehta & Co.,
32, Arvind Nagar, Sunderwas (North), Udaipur, Rajasthan.

Distribution of staff according to salary levels:

<table>
<thead>
<tr>
<th>Slab of gross salary (in Rs) plus benefits paid to staff (per month)</th>
<th>Male staff</th>
<th>Female staff</th>
<th>Total staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 5000</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5,000 – 10,000</td>
<td>60</td>
<td>30</td>
<td>90</td>
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<td>10,000 – 25,000</td>
<td>182</td>
<td>134</td>
<td>316</td>
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<tr>
<td>25,000 – 50,000</td>
<td>54</td>
<td>42</td>
<td>96</td>
</tr>
<tr>
<td>50,000 – 1,00,000</td>
<td>16</td>
<td>03</td>
<td>19</td>
</tr>
<tr>
<td>Greater than 1,00,000</td>
<td>07</td>
<td>0</td>
<td>07</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>319</strong></td>
<td><strong>209</strong></td>
<td><strong>528</strong></td>
</tr>
</tbody>
</table>

Staff remuneration [Gross salary + benefits] in Rupees:

| Head of the organization: (including honorarium): | NIL |
| Highest paid person in the organisation (staff or consultant): | 24,00,000/- |
| Lowest paid person in the organisation (staff or consultant): | 57,722/- |

Staff International Travel: None

Cost of National Travels by Board Members/Staff/Volunteers: Rs. 3,82,792/-
Remuneration paid to members of Statutory Governing Body for attending meetings: Nil

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INDEPENDENT AUDITOR'S REPORT

Opinion
We have audited the financial statements of VIDYA BHAWAN SOCIETY, Udaipur, which comprise the Balance sheet as at March 31, 2019, and the Income and Expenditure Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements of the entity are prepared, in all material respects, in accordance with generally accepted accounting principles in India.

Basis for Opinion
We conducted our audit in accordance with Standards on Auditing (SAAs). Our responsibilities under those Standards are further described in the Auditor’s Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the entity in accordance with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter
Without qualifying our report, we draw attention to the fact that there are 197 cases pending at various forum by or against the Society. Liability towards these cases not provided. The outcome of these cases may affect the financial position of Society to that extent. Impact not determined

Responsibilities of Management and Those Charged with Governance for the Financial Statements
Management is responsible for the preparation of the financial statements in accordance with generally accepted accounting principles in India and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity’s ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity’s financial reporting process.
Auditor’s Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor’s report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

i) Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

ii) Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control.

iii) Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

iv) Conclude on the appropriateness of management’s use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity’s ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor’s report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor’s report. However, future events or conditions may cause the entity to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg. No. 002564C

Udaipur
Aug 30, 2019
UDIN 19071384AAAABD9288

CA S. K. MEHTA
Proprietor
Mem. No. 071384
### Vidya Bhawan Society, Udaipur (Raj.)

#### Balance Sheet as at 31st March, 2019

<table>
<thead>
<tr>
<th>Funds and Liabilities</th>
<th>Sch.</th>
<th>Amount (Rs.) 31.03.2018</th>
<th>Amount (Rs.) 31.03.2019</th>
<th>Assets</th>
<th>Sch.</th>
<th>Amount (Rs.) 31.03.2018</th>
<th>Amount (Rs.) 31.03.2019</th>
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<td>Fixed Assets</td>
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<td>Other Funds &amp; Reserves</td>
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<td>Stock / Inventories / Live Stock</td>
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<td>Secured Term Loan from Bank</td>
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<td>Bank Overdraft</td>
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<td>6,701,454.75</td>
<td>Overspent Grants / Balances</td>
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<td>Security Deposit Payable/ Caution Money</td>
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<td>Sundry Receivables</td>
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<td>Unspent Grants / Balances</td>
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<td>Advance Income Tax (TDS)</td>
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<td>Statutory Deductions</td>
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<td>4,297,839.00</td>
<td>4,103,263.00</td>
<td>Cash and Bank Balances</td>
<td>C</td>
<td>116,295,419.44</td>
<td>98,930,670.77</td>
</tr>
<tr>
<td>Sundry Payables</td>
<td></td>
<td>105,956,128.89</td>
<td>100,194,521.30</td>
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<td></td>
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</tr>
</tbody>
</table>

**Notes on Accounts**

\[
\text{D} = 453,946,999.53 \quad 456,930,818.73
\]

As per our report of even date

For SHASHI KANT MEHTA & CO.  
Chartered Accountants  
Firm Reg.No.002564C

For VIDYA BHAWAN SOCIETY

Fatima Kagzi  
Accountant

Akhil P. Trivedi  
Chief Finance Officer

Suraj Jacob  
Mukhya Sansthitak

Ajay S. Mehta  
President

CA S.K. Mehta  
Proprietor

Mem.No. 071384

Place: Udaipur  
Date: August 30, 2019
# ANNUAL REPORT 2018-19

**VIDYA BHAWAN SOCIETY, UDAIPUR (RAJ.)**

## GENERAL FUND AND OTHER RESERVES

<table>
<thead>
<tr>
<th>Particulars</th>
<th>31.03.2018</th>
<th>31.03.2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance as on 01.04.2018</td>
<td>237,328,182.38</td>
<td>220,463,134.80</td>
</tr>
<tr>
<td>Add: Excess of Income over Expenditure</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Units</td>
<td>(26,008,549.27)</td>
<td>(28,634,124.82)</td>
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<tr>
<td>Service Units</td>
<td>2,966,662.69</td>
<td>2,633,856.80</td>
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<tr>
<td>Grant Capitalised (Net)</td>
<td>5,467,850.00</td>
<td>1,553,747.00</td>
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<td>Fees Capitalised</td>
<td>591,874.00</td>
<td>192,924.00</td>
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<tr>
<td>Donation Capitalised</td>
<td>105,075.00</td>
<td>4,174,453.06</td>
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<td><strong>Closing Balance as on 31.03.2019</strong></td>
<td><strong>220,463,134.80</strong></td>
<td><strong>200,383,992.83</strong></td>
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</table>

## OTHER FUNDS AND RESERVES

<table>
<thead>
<tr>
<th>Particulars</th>
<th>31.03.2018</th>
<th>31.03.2019</th>
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<tbody>
<tr>
<td>Contingency Fund</td>
<td>59,314,609.46</td>
<td>59,774,974.12</td>
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<td>Add: Interest on deposits</td>
<td>460,364.66</td>
<td>197,579.72</td>
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<td>Assets Reconstruction &amp; Modernization Reserve</td>
<td>4,231,278.00</td>
<td>4,231,278.00</td>
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<td>Staff Welfare Fund</td>
<td>842,805.00</td>
<td>1,297,015.00</td>
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<td>Student Welfare Fund</td>
<td>6,566,787.15</td>
<td>8,574,246.15</td>
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<td>Resource Centre Reserve</td>
<td>(1,604,104.71)</td>
<td>(1,588,304.83)</td>
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<tr>
<td>Depreciation Reserve</td>
<td>2,877,098.00</td>
<td>2,338,971.00</td>
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<td>ICAR Revolving Fund</td>
<td>1,898,348.58</td>
<td>2,146,619.91</td>
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<td>KVK Seed Hub Revolving Fund (incl. Assets addition Rs. 2,99,456.00 in 2018-19)</td>
<td>7,479,177.11</td>
<td>9,524,553.21</td>
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<td>Medicine Bank</td>
<td>30,661.00</td>
<td>30,661.00</td>
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<td>Centre of Excellence for Animal Infertility (KVK)</td>
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<td>56,256.00</td>
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<td>Book Bank Fund</td>
<td>2,261,115.00</td>
<td>2,771,716.00</td>
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<td>Equipment Reserve Fund</td>
<td>140,011.00</td>
<td>140,011.00</td>
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<td>Scholarship Funds</td>
<td>2,013,202.57</td>
<td>3,005,474.16</td>
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<td>Building Fund (Bajaj Holdings &amp; Investment P.Ltd.)</td>
<td>4,500,000.00</td>
<td>13,600,000.00</td>
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<td><strong>Total (Rs.)</strong></td>
<td><strong>91,029,652.80</strong></td>
<td><strong>104,100,068.44</strong></td>
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## Vidyabhawan Society, Udaipur (Raj.)

### Schedule 'B'

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Particulars</th>
<th>Balance as on 31.03.2018</th>
<th>Addition/ Ded.</th>
<th>Balance as on 31.03.2019</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Land and Buildings</td>
<td>106,802,731.48</td>
<td>3,942,834.00</td>
<td>110,745,565.48</td>
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<td>2</td>
<td>Furniture and Equipments</td>
<td>90,867,438.34</td>
<td>5,292,677.00</td>
<td>96,160,115.34</td>
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<td>3</td>
<td>Library Books and Equipments</td>
<td>7,749,329.70</td>
<td>178,621.00</td>
<td>7,927,950.70</td>
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<td>4</td>
<td>Vehicles</td>
<td>10,505,342.86</td>
<td>63,882.00</td>
<td>10,569,224.86</td>
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<td>5</td>
<td>Software</td>
<td>2,226,013.00</td>
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<td>2,226,013.00</td>
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<tr>
<td>6</td>
<td>Building Work-in-Progress (Aravali Sadan)</td>
<td></td>
<td>2,652,479.05</td>
<td>2,652,479.05</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>Balance</strong></td>
<td><strong>218,149,855.38</strong></td>
<td><strong>12,130,473.05</strong></td>
<td><strong>230,280,328.43</strong></td>
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### Schedule 'C'

<table>
<thead>
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<th>Particulars</th>
<th>Amount 31.03.2018</th>
<th>Amount 31.03.2019</th>
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<tbody>
<tr>
<td><strong>Fixed Deposits:</strong></td>
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<tr>
<td>Contingency Fund</td>
<td>5,500,000.00</td>
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<tr>
<td>Accrued Interest</td>
<td>661,825.00</td>
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<tr>
<td>For Gratuity</td>
<td>52,239,012.85</td>
<td>29,111,992.00</td>
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<tr>
<td>Accrued Interest</td>
<td>4,892,165.00</td>
<td>5,360,625.00</td>
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<td>Staff Welfare Fund</td>
<td>714,609.00</td>
<td>794,526.00</td>
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<tr>
<td>Accrued Interest</td>
<td>71,338.00</td>
<td>41,542.00</td>
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<tr>
<td>Scholarships Fund</td>
<td></td>
<td>450,000.00</td>
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<tr>
<td>Accrued Interest</td>
<td></td>
<td>5,139.00</td>
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<tr>
<td><strong>Other Balances:</strong></td>
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<tr>
<td>Fixed Deposits</td>
<td>12,637,868.00</td>
<td>13,442,098.15</td>
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<td>Fixed Deposits for Affiliation</td>
<td>12,672,946.20</td>
<td>11,620,556.00</td>
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<td>Accrued Interest on F.D.R.</td>
<td>2,351,880.10</td>
<td>1,437,142.00</td>
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<td>Saving &amp; Current Accounts</td>
<td>20,729,151.35</td>
<td>34,424,892.95</td>
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<td>DD &amp; Cheque in hand</td>
<td>3,280,654.77</td>
<td>1,791,448.00</td>
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<tr>
<td>Cash on hand</td>
<td>543,969.17</td>
<td>450,709.67</td>
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<td><strong>Total</strong></td>
<td><strong>116,295,419.44</strong></td>
<td><strong>98,930,670.77</strong></td>
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<tr>
<td>EXPENDITURE</td>
<td>AMOUNT (Rs.)</td>
<td>AMOUNT (Rs.)</td>
</tr>
<tr>
<td>-----------------------------------------------</td>
<td>--------------</td>
<td>--------------</td>
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<tr>
<td>To Opening Stock / Live Stock</td>
<td>66,87,513.00</td>
<td>62,61,290.00</td>
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<td>To Purchases</td>
<td>81,51,072.00</td>
<td>83,57,953.00</td>
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<tr>
<td>To Salary &amp; Allowance</td>
<td>12,32,36,409.00</td>
<td>13,27,22,380.93</td>
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<tr>
<td>Less: Recovered from Projects</td>
<td>(1,50,00,484.00)</td>
<td>(1,51,52,112.00)</td>
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<tr>
<td>Add: Gratuity</td>
<td>17,24,197.00</td>
<td>54,86,007.00</td>
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<td>Net Salary &amp; Allowance</td>
<td>11,00,60,122.00</td>
<td>12,30,56,275.93</td>
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<tr>
<td>To Salary &amp; Allowance - Arrears</td>
<td>35,06,879.00</td>
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<tr>
<td>To Activity Expenses</td>
<td>45,06,066.10</td>
<td>27,92,192.16</td>
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<tr>
<td>To Administrative Expenses (Ann 1)</td>
<td>1,16,92,741.05</td>
<td>1,23,66,457.79</td>
</tr>
<tr>
<td>To Arrears of General &amp; Administrative Exps</td>
<td>7,56,000.00</td>
<td>7,56,000.00</td>
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<tr>
<td>To Audit Fees (Statutory Auditor)</td>
<td>73,000.00</td>
<td>70,800.00</td>
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<tr>
<td>To Bank Charges &amp; Interest Expenses</td>
<td>48,763.75</td>
<td>10,72,124.47</td>
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<tr>
<td>To Boarding &amp; Lodging Charges</td>
<td>38,03,309.00</td>
<td>51,02,133.49</td>
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<td>To Entrance Fee</td>
<td>4,97,034.00</td>
<td>4,08,216.00</td>
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<tr>
<td>To Expenses against specific purpose donation</td>
<td>8,96,511.00</td>
<td>18,50,404.00</td>
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<td>To Functions, Celebrations &amp; Cultural Activity Expenses</td>
<td>10,42,199.00</td>
<td>10,42,199.00</td>
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<tr>
<td>To Internal Audit Fees</td>
<td>1,46,200.00</td>
<td>1,71,101.00</td>
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<tr>
<td>To Library Books, Newspaper &amp; Periodicals</td>
<td>3,94,378.00</td>
<td>3,45,930.00</td>
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<tr>
<td>To Local Conveyance &amp; Vehicle Running Expenses</td>
<td>22,11,208.00</td>
<td>32,42,453.00</td>
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<td>To Publicity &amp; Advertisement</td>
<td>8,49,725.00</td>
<td>7,71,587.00</td>
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<td>To Repair &amp; Maintenance</td>
<td>1,57,09,012.00</td>
<td>94,15,579.59</td>
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<tr>
<td>To Rationals, Legal &amp; Professional Expenses</td>
<td>19,49,050.00</td>
<td>7,39,362.00</td>
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<td>To Urban Development Tax</td>
<td>1,14,855.90</td>
<td>1,03,945.90</td>
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<tr>
<td>To Grants of Project (to the extent utilized)</td>
<td>9,58,35,296.17</td>
<td>10,91,63,439.92</td>
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<tr>
<td>Less: Charged by Society</td>
<td>(1,50,36,891.00)</td>
<td>5,31,26,548.62</td>
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<tr>
<td>To Foreign Currency Cont. (to the extent utilized)</td>
<td>2,69,976.81</td>
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<tr>
<td></td>
<td>26,94,71,010.69</td>
<td>27,10,84,125.25</td>
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</tbody>
</table>

By Balance Bld: 2,61,82,794.83
By Fund Interest transferred: 2,61,82,794.83
By Contingency Fund: 4,60,364.65
By Staff Welfare Fund: 55,023.00
By Scholarship Fund: 78,462.34

For VIDYA BHAWAN SOCIETY

<table>
<thead>
<tr>
<th>INCOME</th>
<th>AMOUNT (Rs.)</th>
<th>AMOUNT (Rs.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>By Sales</td>
<td>1,29,91,469.00</td>
<td>1,50,47,242.80</td>
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<td>By Administrative Overhead</td>
<td>12,10,035.00</td>
<td>24,82,128.00</td>
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<tr>
<td>By Boarding &amp; Lodging Charges</td>
<td>4,42,177.00</td>
<td>44,64,950.00</td>
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<td>By Royalty</td>
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<td>2,40,820.00</td>
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<tr>
<td>By Donation</td>
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<td>93,67,044.00</td>
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<td>By Fees</td>
<td>8,54,09,645.00</td>
<td>8,30,06,650.00</td>
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<td>By Grant in Aid</td>
<td>46,02,578.00</td>
<td>4,46,514.00</td>
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<td>By Honorarium Charges</td>
<td>7,84,00,924.00</td>
<td>11,21,696.00</td>
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<td>By Bank Interest</td>
<td>67,02,139.29</td>
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<td>By Miscellaneous Income</td>
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<td>By Rent</td>
<td>67,83,630.00</td>
<td>83,29,641.00</td>
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<tr>
<td>By Seminar/Workshop Organising Charges</td>
<td>36,43,951.00</td>
<td>25,57,250.00</td>
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<tr>
<td>By Support for Development of Infrastructure</td>
<td>9,60,000.00</td>
<td>8,60,000.00</td>
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<tr>
<td>By Closing Stock / Live Stock</td>
<td>55,33,500.00</td>
<td>69,56,878.00</td>
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<td>By Surplus of KVAB</td>
<td>45,83,839.24</td>
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<tr>
<td>By Foreign Currency Cont. (to the extent utilized)</td>
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<tr>
<td>By Grants of Project (to the extent utilized)</td>
<td>9,58,35,296.17</td>
<td>10,91,63,439.92</td>
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<tr>
<td>Less: Received for Fees</td>
<td>(47,45,200.00)</td>
<td>(24,82,128.00)</td>
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<td>Less: Received for Administrative Overhead</td>
<td>(16,51,450.00)</td>
<td>(10,91,63,439.92)</td>
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<tr>
<td>Less: Received for Rent</td>
<td>-</td>
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<tr>
<td>By Excess of Expenditure over Income</td>
<td>2,91,63,282.47</td>
<td>2,61,82,794.83</td>
</tr>
</tbody>
</table>

As per our report of even date for SHASHI KANT MEHTA & CO.
Firm Reg No.005546C

Place: Udaipur
Date: August 30, 2019
<table>
<thead>
<tr>
<th>Heads of Accounts</th>
<th>Servicing &amp; other Units</th>
<th>Inter Dept.</th>
<th>Total</th>
<th>Net</th>
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<tr>
<td>Balance Due</td>
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<tr>
<td>Contribution to project</td>
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<tr>
<td>Electricity &amp; Water</td>
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<td>Fire Security Fees</td>
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<td>GST Expenses</td>
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<td>Membership Fees Exp.</td>
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<td>Office Expenses</td>
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<td>Printing &amp; Stationery</td>
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<td>Prior Period Expenses</td>
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<tr>
<td>Telephone, Postage &amp; Lodging</td>
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<tr>
<td>Veterinary Medicine &amp; Service</td>
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<td>Miscellaneous Expenses</td>
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<tr>
<td>Total</td>
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</table>

<table>
<thead>
<tr>
<th>Annexure 1</th>
<th></th>
<th></th>
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</table>

<table>
<thead>
<tr>
<th>Education Institutions</th>
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</table>
## INCOME

<table>
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<th>EDUCATION RESOURCE CENTRE</th>
<th>SR. SEC. SCHOOL</th>
<th>S.S. SCHOOL</th>
<th>RAMGRI</th>
<th>GST COLLEGE</th>
<th>POLY. COLLEGE</th>
<th>PUBLIC COLLEGE</th>
<th>GANDHIAN INSTITUTE</th>
<th>RURAL INSTITUTE</th>
<th>VB SOCIETY</th>
<th>TOTAL</th>
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<tbody>
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</tr>
<tr>
<td>Boarding &amp; Lodging Charges</td>
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<td>Consultancy/ Royalty</td>
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## EXPENDITURE

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GROSS SURPLUS/DEFICIT: 17,823,000
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<tr>
<td>To Centre of Excellence for Animal Infertility</td>
<td>50,250.00</td>
<td>Repairs and Maintenance</td>
<td>3,827,763.00</td>
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<td>To Staff Welfare Fund</td>
<td>402,772.00</td>
<td>Conveyance/Vehicle running</td>
<td>739,302.00</td>
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<td>To Caution Money and Security Deposits</td>
<td>790,812.00</td>
<td>Insurance</td>
<td>9,416,879.59</td>
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<td>To Increase in Bank Borrowings</td>
<td>1,484,082.00</td>
<td>Printing and Stationery</td>
<td>3,242,465.00</td>
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<td>To Decrease in Sundry Receivables</td>
<td>3,945,356.92</td>
<td>Communication exp</td>
<td>431,406.00</td>
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<td>952,904.00</td>
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<td>414,329.00</td>
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<td>321,858.00</td>
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<td>5,102,133.49</td>
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<td>1,850,404.00</td>
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<td>103,945.00</td>
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<td>3,544,144.00</td>
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<td>Other Expenses</td>
<td>163,044,091.43</td>
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<td>Total</td>
<td>372,780,669.57</td>
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For VIDYA BHAWAN SOCIETY

Fatima Kagzi
Accountant
Place: Udaipur
Date: August 30, 2019
NOTES ON ACCOUNTS

1. Significant Accounting Policies
   i) Accounting convention – The financial statements are prepared under historical cost convention.
   ii) Fixed Assets – All fixed assets are stated at cost of acquisition.
   iii) Depreciation – No depreciation provided on fixed assets.
   iv) All expenses and income are generally being accounted on accrual basis. Fees from students for academic session 2018-19 treated as income of financial year 2018-19.
   v) Any assets acquired under projects out of grants received or from out of fees or donation have been capitalized under respective heads by simultaneously crediting equal amount to General Reserve.
   vi) Grants received for specific purposes treated as income to the extent utilised.
   vii) Balances and receipt of fees earmarked for specific purposes and remained unspent treated as liability and not shown as Income. The utilisation of specific fees shown as Expenditure of the Society and equal amount shown as income in Income and Expenditure appropriation account.
   viii) Live stock is valued at net realizable value and other inventories are valued at cost or realizable value, whichever is lower.

2. Interest incomes on Contingency Fund Rs.1,97,579.72Staff Welfare Fund Rs.55,627.00 and NKS Marshall Fund Rs.81,081.69 and other Scholarships Fund Rs.5,706.60 have been credited to respective funds by debiting Income & Expenditure Appropriation Account.

3. Interest earned on deposits and balances of ICAR Revolving Fund - Rs.4,20,169/- is added directly to ICAR Revolving Fund.

4. Grant received for specific purposes treated as income of the year to the extent utilized – Rs 10,81,03,439.92 during the year.

5. Amount received from Foreign Contributions kept in separate account and shown as income and expenditure to the extent utilised. Balance unutilized/receivable shown under the head unspent grant or overspent grant grant as the case may be.

6. Rs.5,38,327.00 incurred out of Depreciation reserve Fund have been debited to respective expenses accounts and credited the equal amount to Income and Expenditure Appropriation Account.

7. There is a shortfall of Rs. 258.04 lakhs in Gratuity Provision. A sum of Rs. 530.28 lakhs have been provided up to 31.03.2019 against the estimated liability of Rs. 788.33 lakhs.

8. Income and Expenses of the year are net of expenses amounting to Rs. 180.37 lakhs charged from Projects. The change in policy has no effect on excess of expenditure over income of the year. Previous year’s figure not comparable to that extent.

9. During the year, Income and Expenditure of Krishi Vigyan Kendra are consolidated line by line against the policy of showing net surplus of KVK up to previous year. Previous year’s figures of Income and Expenses not comparable to that extent.

10. Income tax Assessments completed up to Assessment Year 2016-17. Assessing officer has denied the claim u/s 11 of the Income Tax Act, 1961 for Assessment Year 2016-17 and assessed as AOP. In similar case related to Assessment Year 2014-15, CIT (Appeals) has decided in favour of Society.

11. A sum of Rs. 195.04 lakhs receivable from Govt. of Rajasthan (Rs.125.58 lakhs up to 31.03.2018) towards salary & allowances of some employees of V.B. Polytechnic College has not been accounted due to uncertainty regarding percentage to be shared by Government. Society has represented the matter with appropriate authorities and intend to take suitable action to recover the same.

12. Society has served legal notice towards amount due from RSMM towards Gratuity liability of Rs. 67,37,024.00 of ex-employees of JhamarKotra School.

13. Previous Year’s figures have been re-grouped / re-arranged wherever considered necessary.

For VIDYA BHAWAN SOCIETY

AJAY S. MEHTA
President

SURAJ JACOB
MukhyaSanchalak

Udaipur
August 30, 2019

For SHASHI KANT MEHTA & CO.
Chartered Accountants
Firm Reg.No.002564C

CA S. K. MEHTA
Proprietor
Membership No.071364

AKHIL P. TRIVEDI
Chief Finance Officer

FATIMA KAGZI
Accountant

As per our report of even date
We request you to donate to Vidya Bhawan Society:

By Cheque / Demand Draft / Banker's Cheque:
Cheques can be accepted in favour of "Vidya Bhawan Society, Udaipur"

Electronic / Online Transfer (In case of Indian Currency Contribution):
The Details for NEFT / RTGS transfers are given below:
Name of Account - Vidya Bhawan Society
Name of Bank & Branch - State Bank of India, Udaipur Main Branch, Madhuban
Account No. - 10449994281
IFSC - SBIN0001533
Branch Code - 1533

Electronic / Online Transfer (In case of Foreign Currency Contribution):
The Details for NEFT / RTGS transfers are given below:
Name of Account - Vidya Bhawan Society Foreign Co.
Account Number - 10420856094
Name of Bank & Branch - State Bank of India, A.D. Branch, Badgaon, Udaipur
IFSC Code - SBIN0005887.
Branch Code - 5887
"Contributions made to Vidya Bhawan can be claimed as a deduction under Section 80G of the Income Tax Act".
Thanks are due to all those persons whose photographs have been used in this report.