VIDYA BHAWAN GOVINDRAM SEKSARIA TEACHER'S COLLEGE (C.T.E.)

UDAIPUR (RAJASTHAN)

PROSPECTUS

Affiliated to

Mohan Lal Sukhadia University, Udaipur (Raj.)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
Certificate of Accreditation
The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Vidya Bhawan G. S. Teachers College
Fatehpura, Udaipur, affiliated to M. L. Sukhadia University, Rajasthan as
Accredited
with a CGPA of 3.16 on four point scale
at A grade.
Date : December 22, 2007
Director
EC/43/A & A/15

Vidya Bhawan
Govindram Seksaria Teacher's College (C.T.E.)
Udaipur (Rajasthan)

INTRODUCTION

Vidya Bhawan Govindram Seksaria Teacher's College (V.B.G.S.T.C.) is located amongst an outstanding natural setting with the magnificent Aravali hills and graceful lakes in the backdrop. The buildings of the institute are elegantly designed and stand on the adjoining grounds of the famous Fatehsagar Lake- a prominent landmark of Udaipur.

Vidya Bhawan School was founded in 1931 with a motive to re-orient education for a secular, egalitarian and democratic society. The efforts undertaken evolved parallel to the political movement for independence. The founders were influenced with values pertaining to the common good which included but were not limited to the spirit of voluntarism, service, discipline, adventure, self confidence but went beyond.

Dr. Mohan Singh Mehta simultaneously visualized the role of teachers in achieving the desired goals. Consequently, to manage all sister institutions related to education, the Vidya Bhawan Society came into being, an association registered under the Mewar Societies Registration Act No.VII of 1941. The next phase began with the laying down of the foundation stone of the crescent shaped building dedicated for the Certificate course in Education on 3 October, 1942 by Sir Mirza Ismail who was then the Prime Minister of the princely state of Jaipur. The Certificate course was conducted till 1948 during which the college was affiliated to the Board of High School and Intermediate Education, Rajputana (including Ajmer-Merwara), Central India and Gwalior. In 1949, the institute became affiliated to University of Rajasthan (formerly Rajputana) and the degree of Bachelor's in Education (B. Ed.) was launched.

It was the first college of Rajasthan that initiated teacher training programmes. With the passage of time, it got established as one of the pioneering teacher education institutes of India. Later on, Dr. K.L.Shrimali-the first principal of the college, became the Education Minister in Central Government.

The teacher education course was started here with the conviction that social reconstruction and modernization of Indian society after independence would largely depend on the quality of education and hence on the quality of teachers.

In 1951, it became a Post Graduate College of Education and the Master's in Education (M.Ed.) course was commenced. Later on the doctoral programme also became one of the courses run by the College and in 1963 the first Doctor of Philosophy (Ph.D.) degree was awarded.

Taking into account, the significant contribution of the College in the field of education, the Ministry of Human Resource Development, Government of India, (M.H.R.D, GoI) upgraded the College as an Institute of Advanced Studies in Education (I.A.S.E.) and expanded its ambit as a resource centre for the teachers of secondary and senior secondary schools of the Southern Rajasthan. The institute, now entered a new phase wherein it commenced on a round-the-year programme for in-service teachers on pedagogy, ICT, evaluations and other several important aspects. Many useful researches were conducted in the field of Education with the help of University Grants Commission (U.G.C.), National Council of Educational Research and Training (N.C.E.R.T.), Indian Council for Social Sciences Research (I.C.S.S.R.) and other renowned institutions of central and state governments.

Presently, the college has the status of College for Teacher Education (C.T.E.) from M.H.R.D. and ensures in-service training programmes for seven districts of South–East Rajasthan namely, Udaipur, Kota, Bundi, Jhalawar, Pali, Baran and Pratapgarh and works together hand-in-hand with the thirty three District Institute of Education and Training (D.I.E.T.) and the seven other C.T.E.'s of Rajasthan. The college has permanent affiliation from Mohan Lal Sukhadia University, Udaipur for its B.Ed., M.Ed. and Ph.D. degrees in education.

VISION AND MISSION

The Institution has a far sighted vision about education in general and teacher education in particular. It is reflected in the charter of the Vidya Bhawan Society that states its vision and mission:

Institutional Vision

'Teacher education for excellence and a sustainable future'

Institutional Mission

- ✓ To prepare quality teacher educators, educational professionals and researchers; and above all, to work as a learning centre for them.
- ✓ To prepare the pre-service teachers for the senior secondary, secondary and elementary school levels.
- ✓ To initiate innovations in the area of education in general and in teacher education in particular.
- ✓ To function as a centre of research in the field of education.

B. Ed. COURSE

I Year:

Course	Name of the Papers	Max. Marks
Course 1	Childhood and Growing up	100 marks (80+20)
Course 2	Contemporary India and Education And Gender, School and Society	100 marks (80+20)
Course 3	Learning and Teaching	100 marks (80+20)
Course 4	Language across Curriculum And Reading and Reflecting on Texts	100 marks (80+20)
Course 5	Understanding Disciplines and Subjects and Pedagogy of a School Subject (First) - Part I	100 marks (80+20)
Course 6	Understanding Disciplines and Subjects and Pedagogy of a School Subject (Second) - Part II	100 marks (80+20)
Course 7	Drama and Art in Education *Internal Assessment*	50 marks (80+20)
Course 8	Critical Understanding of ICT *Internal Assessment*	50 marks (80+20)
Course 9	Open Air Session/S.U.P.W. Camp *Internal Assessment*	50 marks (80+20)
Course 10	School Internship four Weeks *Internal Assessment*	(50 marks) to be included in second year total
Total		750 marks

II Year:

Course	Name of the Papers	Max. Marks
Course 11	Pedagogy of a School Subject (First) – Part II	50 marks (40+10)
Course 12	Pedagogy of a School Subject (Second) – Part II	50 marks (40+10)
Course 13	Knowledge and Curriculum	100 marks (80+20)
Course 14	Assessment for Learning	100 marks (80+20)
Course 15	Educational Management and Creating an Inclusive School	100 marks (80+20)
Course 16	Understanding the Self *Internal Assessment*	50 marks
Course 17	Optional Course I. Vocational/Work Education II. Health and Physical Education III. Peace Education IV. Guidance and Counseling V. Innovations and Action research	50 marks (40+10)
Course 18	School Internship 16 Weeks *Internal Assessment*	100 marks + 50 marks of first to be included Total= 150
Course 19	One Final Lessons of Pedagogy of a School Subject *External Assessment*	100 marks
Total		750 marks

M. Ed. COURSE

I Year:

Papers	Paper No.	Name of the Papers	Max. Marks
Core Papers	**I**	Education as a Field of Study	100 marks (80+20)
	II	Philosophical and Sociological Foundation	100 marks (80+20)
	III	Learner and Learning Process	100 marks (80+20)
	IV	Methodology of Educational Research	100 marks (80+20)
Specialization	**V**	**Any one of the following:** (i)Structure, Management and Quality concerns of Elementary Education- (ii)Structure, Management and Quality concerns of Secondary Education-	100 marks (80+20)

Elective/ Optional	**VI**	**Any one of the following:** **(i)Comparative Education**-Paper I-Theory of Comparative Education **(ii)Guidance and Counseling**-Paper I-Principles and Procedures of Guidance and Counseling **(iii)Inclusive Education**-Paper I-Theory of Inclusive Education **(iv)ET and ICT in Education**- Paper I-Principles of ET and ICT **(v)Educational Management**- Paper I-Principles of Educational Management	100 marks (80+20)
Practicals/ Field Work		Preparation of synopsis and seminar presentation, workshop on tool development of dissertation	50 marks
		Internship (Pre and In-Service)	50 marks
		Professional writing	25 marks
		Yoga for Self Development	25 marks
		Open Air Session and Social Participation	50 marks
Total			**800 marks**

II Year:

Papers	Paper No.	Name of the Papers	Max.Marks
Core Papers	**I**	Essentials of Teacher Education	100 marks (80+20)
	II	Indian Education – Its Development, Major Policies Prospects and Challenges	100 marks (80+20)
	III	Data Analysis (Quantitative and Qualitative)	100 marks (80+20)
Specialization	**IV**	**Any one of the following same area as selected in 1st year:** Issues, Curriculum and Assessment of Elementary Education- Issues, Curriculum and Assessment of Secondary Education-	100 marks (80+20)

Elective/ Optional	**V**	**Any one of the following same area as selected in 1st year:** **(i)Comparative Education-** Paper II- Comparative study of systems of Education in India, UK, USA and Japan. **(ii) Guidance and Counseling-** Paper II- Dynamics and Techniques of Guidance and Counseling. **(iii)Inclusive Education-** Paper II- Inclusive education for Diverse Need **(iv)ET and ICT in Education**- Paper II- Implications of ET and ICT in Education. **(v)Educational Management-** Paper II- Practices of Educational Management	100 marks (80+20)
Practicals/ Field Work		Finalization and Submission of Dissertation (50 marks Internal, 50 Marks External, 50 Viva-Voce)	150 Marks
		Communication skills	25 marks
		Yoga for Self Development	25 marks
Total			**700 marks**

INFRASTRUCTURE

The College has a rich tradition of providing its students with an infrastructure attuned with the latest techniques and well equipped libraries and laboratories. As the college also has been deemed with a C.T.E. status, so a C.T.E. campus inside the environs of the main campus, became imperative. Presently the college has three kinds of capital infrastructures:

1. ACADEMIC INFRASTRUCTURE

- **Main Building**

  With a beautiful aerial view, the academic building possesses three classrooms, Extension Department, Professor's Chambers, Director's Chambers, Ministerial Office, Faculty Room, E-library and a General Library apart from a hall. This is the main building, which was inaugurated by Sir Mirza Ismail in 1942.

- **C.T.E. Campus**

  This is a separate campus constructed under the auspices of the M.H.R.D. scheme to run in-service programmes and teacher refresher courses. It has one big seminar hall with a computer laboratory, C.T.E. Convener's Chambers, three classrooms apart from an Audio-visual room and Math laboratory. Also it includes a U.G.C. hall and two rooms that make up the Psychology laboratory, and whose construction was funded through U.G.C. grants.

  C.T.E. campus also houses a 36 room-hostel along with a guest house for in-service programme participants that is fitted with all the necessary amenities.

- **Department of Extension Services**

  Extension Services is one of the special features of the college. The department is responsible for extending its education related services to nearby laboratory areas, schools and other teachers training colleges.

  It helps the laboratory areas and nearby schools by providing training and materials, orientation on new technology and trends in education and other such educational issues. It conducts workshops and seminars for the stakeholders to update their knowledge and understanding of the contemporary innovations. The State Institute of Educational Research and Training (S.I.E.R.T.) and D.I.E.T.'s are also beneficiaries of the Extension Department. The department helps them in materials development, monitoring of the programmes and provides them special services in the field of pedagogy.

- **Seminar Hall**

  Amongst its infrastructural facilities, the college also has a seminar hall with a seating capacity of two hundred persons. This hall is well equipped with the latest communication technology gadgets. Several programmes like P.L. Shrimali Lecturer Series, Prof. Mukherjee Debate Competition, State Level programmes, Cultural Festivals, National Seminars and Workshops, etc. are successfully conducted by different committees at this venue.

- **Playfield**

College has a huge playfield across the road for outdoor games and activities. The playfield as well as the adjoining open theater with a seating capacity of three hundred persons, is utilized to conduct sports and cultural activities for students and faculty as well. The college observes annual sports activities and other games competition at the playfield, as and when announced by its sports and games committee.

It also has a games room for indoor activities.

2. RESIDENTIAL INFRASTRUCTURE

- **Hostels**

Boy's Hostel: Since it is a residential co-educational institute, thus the College caters to the lodging and boarding of pupil-teachers from far flung areas who opt the college for their pre-service degrees. The foundation stone of the hostel building was laid by none other than the first Prime Minister of our country, Shri Pandit Jawaharlal Nehru on March, 31, 1954. The main boy's hostel has four wings –south, east, north and west with the capacity of putting up three hundred pupil-teachers. Since it is not compulsory for all to stay at the hostel, even then generally 60 to 70 pupil-teachers are put up here throughout the year.

Girl's Hostel: There is a girl's hostel equipped with the latest amenities and which can accommodate one hundred students. It has its own common room, warden's room and a visitor's room for the relatives who come to visit their wards. It has proper security arrangement for students who are studying for their pre-service degrees.

In-service Hostel: The college has the status of C.T.E. and thus has to cater to teachers of seven different districts of Southern Rajasthan, for their in-service training programmes. Nearly two thousand teachers from government schools of the districts turn out throughout the year for different in-service programmes and refresher courses.

The college provides lodging and boarding facilities to these participants with all amenities through a separate wing called in-service hostel. This hostel is situated in the northern part of the college campus. It has fifty well equipped rooms and one guest house for resource persons.

- **Staff Quarters**

It is a well established residential institute; hence it provides residential facilities to its staff/workers also. The college has two separate residential colonies for teaching and non-teaching staff members; one, beside the college campus and the other, at the nearby Saheli Nagar. In these colonies, quarters and recreational facilities are available for staff/workers of Vidya Bhawan and their family members.

- **Cafeteria**

One cafeteria which has a catering capacity of hundred guests is also adjoined to the above mentioned hostels for the pre-service, in-service participants and guests for good quality reliable food. Throughout the day healthy and hygienic edibles are provided on demand. It has a separate time schedule for female participants.

LABORATORIES

The laboratories have been a source of an enriching supportive environment to teach pure sciences, humanities and social sciences. All the laboratories are not only well equipped but also have the latest techniques and are connected with the respective pedagogical as well as core aspects of all the three scholastic domains. Laboratories have a separate fund which is used to run them on year-on year basis.

- **Science Laboratory**

There are two science laboratories attached to the college where pupil-teachers get the benefit of testing and guidance about pure sciences' experiments viz. Physics, Chemistry and Biology. These laboratories are well equipped and have the latest apparatus and modern concerns of the respective subjects.

- **Mathematics Laboratory**

  A mathematics laboratory is also there to help and support the students to learn 'How to teach Mathematics'. Its unique feature is how the calculative part of mathematics can be taught using equipments by pupil-teachers resulting in joyful learning for students.

- **Psychology Laboratory**

  College has a rich psychology laboratory that houses hundreds of psychological tests which help to develop an understanding of child psychology in a pupil-teacher. This laboratory is open for all U.G. and P.G. students for use. This laboratory is also open for research scholars and in-service teachers who come from the various parts of the state to Vidya Bhawan to pursue courses or research.

- **ICT Cum Resource Centre**

  The college is equipped with wi-fi facilities for research scholars and faculty members. A computer laboratory consisting of thirty computers of the latest configurations exists for the benefit of the students. They can work on their PPTs, TLMs, and assignments on MS PowerPoint, MS Word, MS Excel, and use the internet and perform other e-requirements mentioned in University syllabus for the students. This laboratory is also utilised by C.T.E. participants, D.I.E.T. personnel and for research works. Pupil-teachers are also provided with the facility of presentations for classroom teaching, college workshops and session work.

  There is an audio-visual laboratory having various equipments such as Overhead Head Projector (O.H.P.), Visualizer, Movie projectors, Smart Boards, Plasma TVs, Slide projectors, 3D Pictogram and maps, 2D maps and charts, Television sets, LCD and its projectors, etc. This laboratory works unceasingly for the students, research scholars and for in-service participants, all the year round.

- **Language Laboratory**

The college provides the choice of learning pedagogy of three languages, viz. English, Hindi and Sanskrit to the students of humanities. For this purpose, the college has a well equipped language laboratory in the western wing of the campus. It has ten different booths where students can use the available facilities for group discussions, screen capturing, audio recordings, dictionary purposes, video recordings, etc. The laboratory is well equipped with the latest software and programmes which are useful for teaching and learning.

- **Geography Laboratory**

In the present educational scenario, our global environment and the need to ensure that 'We have not inherited this planet from our ancestors, but have borrowed it from our descendents.' has gained currency. Geography-the subject which deals with the environment and how we-the humans, exploit it for our needs, has become a subject of paramount importance. Hence, the college has a separate and well equipped laboratory with Global Positioning System (G.P.S.) and Thermostat System. This laboratory is equipped with the latest systems of learning among others, environment protection, reading weather system and geographical waves. Reference books' corner where such books are stocked is provided for the use of avid learners.

OTHER LEARNING RESOURCES & FACILITIES

- **Social Science Resource Room**

For the four major streams of social sciences, viz. History, Political Science, Economics and Sociology, the college has a resource room with working models, flow charts, transparencies and visual presentations on important and selected topics that are helpful in developing a deep understanding of the social sciences of different societies of different eras between the pre and in-service participants.

ART AND CRAFT RESOURCE CENTRE

- **Music Room**

  Music teaching is a part of the University syllabus. As such, the college provides a fully equipped music room with facility for vocal and instrumental courses. It provides musical instruments like *Sitar*, *Tabla*, *Tanpura* with other traditional and latest musical instruments for pupil-teachers, so as to acquaint them with the pedagogy of music and its role in the school curricula. The responsibilities for preparing pupil-teachers for all national and college cultural competitions/functions rest with the music faculty.

- **SUPW Room**

  Socially useful and productive work (S.U.P.W) is the latest ammendment to the education curricula wherein students go out for outreach programmes and learn to work with and for the community. Besides the Open Air Session (O.A.S.) programme that teaches the students to live with community, SUPW programme is also a part of the college activities. This room has a huge assortment of literature pertaining to teaching dignity of labour. It has a calendar of campus face-lifting programmes with the help of students and faculty members through *Sharamdan* or voluntary labour both within and outside the campus.

- **Physical Education Room**

  Besides games and sports, the college has a unique feature of teaching Yoga and meditation to the students throughout the year. The college has a rich physical education room with facility for indoor and outdoor games as well as sports. College also conducts Yoga classes as a part of the regular time table for U.G. and P.G. students.

- **Multi Purpose Hall**

  The college has a multipurpose hall as an infrastructure facility with well equipped audio-visuals facility for seminars, workshops, symposiums and panel discussions. The college conducts academic upliftment and capacity buildings programmes for faculty, students and outside agencies like personnel from other Teacher Education Institutes (T.E.I.'s), D.I.E.T.'s, etc., throughout the year. This hall has all contemporary hardware technologies which are useful in learning without 'burden'.

- **Auditorium**

  There is a newly constructed auditorium which has seating facility of three hundred persons, just across the road in front of south-west entrance of the college campus. The hall has two green rooms and two side discussion rooms within its premises with a sumptuous lawn along with an underground. The auditorium has been a mute witness with thunderous applause to boot of our two beloved former Prime Ministers and their speech when they visited Vidya Bhawan. These were the indomitable Shri Atal Bihari Vajpayee and Dr. Man Mohan Singh.

LIBRARY AND READING ROOM

- **Library**

  Library is one of the basic facilities provided by the college to its faculty, student community and researchers. This is equally available for outsiders, research scholars and participants of in-service programmes. Presently the library houses more than thirty five thousand books in its digital catalogue and six thousand books under the 'book bank' scheme, under which the needy pupil-teachers are provided with books which are circulated again and again for the 'common good', one of the goals under our Mission. One thousand four hundred and ninety seven reference books, two online journals, sixty five Indian and six international journals are also the part of this huge corpus of knowledge.

- **E-Library**

  The unique feature of the e-library is the fifteen computers that are connected to a separate wi-fi system. It is available for all students and research scholars. There are many e-magazines and e-books that are enlisted under the menu of learning which can be used by students and faculty as well. The time of e-library is always decided as per the need of the concerned research scholar and participating in-service teachers.

- **Reading Room**

  Library has an attached reading room for students and faculty members where they can spend their precious time in gathering knowledge and information. It is opened to all according to the library timings. It has twenty one monthly periodicals, ten education journals, thirteen quarterly journals, two half yearly journals and two international journals on its anvil.

ALL ROUND DEVELOPMENT ACTIVITIES

College conducts various activities throughout the year to develop students' skill and understanding about the teacher's professional role and ethics. Following activities are the major thrust areas:

- **Open Air Session (O.A.S.)**

  Open Air Session is a feature which was created and designed by Vidya Bhawan and later on adopted by all the leading universities as a part of teacher training curricula. The programme is designed and launched at the beginning of a college term. The major objective of the camp is to make the pupil-teachers interact with society.

  The whole college moves out for five days out of its locale to a different venue and lives there. During the duration, society-wise social surveys are conducted. Students learn action research, data collection and analysis and exhibition of data.

  Every day students and villagers enjoy camp-fire and cultural programmes. On the last day, students organise an exhibition based on the relevant data collected by students for the residents of the village and the nearby areas.

- **Morning Assembly**

  Morning assembly is one of the important feature of the college. A value and spiritual based prayer accompanied by music is recited, followed by thought of the day, meditational music and motivational quotations. Prayer assembly is mandatory for all the students as well as faculty members.

- **Tutorial Classes**

  It is kind of mentor-mentee activity in which the faculty members of the college try to reach each pupil-teacher individually. Pupil-teachers are organized into small groups of ten to twelve, each group having a separate mentor to mete out the academic and personal problems of pupil-teachers and provide them with a family environment.

  In a residential college, this class reduces and helps manage stress among the pupil-teachers and helps them to develop in a natural way-a way ahead, as Rousseau pointed out in a sarcastic vein when he said, 'Man is born free, but is in chains everywhere.', thereby breaking the dictates of discipline, albeit, in a most subtle way.

- **Subject Societies**

  Subject societies are formed of groups of twenty to twenty five students who have at least a common subject. It is always a mixed disciplinary group which works as a social group throughout the year. Cleanliness, cultural activities, society day celebrations, literary competitions, games and sports days are the major activities in which the students participate for their societies.

  These groups give a feeling of a social group to the students and teach them 'learning to live together'. It continues process of their socialization and refines their group behaviour. Because of its inherent mixed disciplinary character, the members of the group also further through their interactions-Language Across Curriculum (L.A.C.) and softening of subject boundaries, both key aspects of the National Curriculum Framework (N.C.F.) - 2005.

- **Society Day**

  As per the given dates in the college calendar, all the societies celebrate society day in which students go out for a walk to awaken the socio-educational concerns among various communities.

Societies try to have dialogue with the institutions that work in the field of education for deprived or marginalised classes. Students try to learn their pattern of functioning, requisition of financial resources and challenges faced by these institutions. These are often an eye opener for the pupil-teachers that sensitises them towards working for the marginalized, deprived and children with special needs, whom they may have to encounter when working in inclusive classrooms as mandated now by the RtE Act 2009.

- **Orientation Programmes**

  Orientation programmes began with the need of students who were enrolled in academic pursuits, now feeling the need to take up the 'vocation' of teaching as a professional course. These programmes began on the inherent belief that 'teachers are not born but can be made'. In order to pursue this lofty ideal of inclusive education where teaching as a vocation must not be restricted to a limited section of our society, orientation programmes were considered a must so as to acquaint the pupil-teachers with the necessary dispositions and attitudes related to the high vocation of teaching, and to one which she/he may not be necessarily acquainted with. To foster such dispositions and attitudes, the college has several activities to train the pupil-teacher as 'the' perfect teacher and for that the college conducts many orientation programmes before the commencement of important activities related to teaching, such as Micro-teaching, School Experience Programme, Block Practice Teaching Programme, Open Air Session, etc.

  In these orientation programmes, the faculty and outside resource persons help the pupil-teachers to understand the programmes properly.

- **College Uniform**

  The college has a separate uniform for U.G. and P.G. students each, which they have to wear along with the Identity Card (I.D.) card issued to them by the College Principal. They have to wear it on an everyday basis. The uniform colours are announced at the beginning of the session and consist of shirts and pants for the boy and *salwaar-kameez* for girl pupil-teachers. This exercise is primarily done to foster the feeling among the pupil-teachers that within the *nazar* or 'sight' of their teachers or *'gurus'*, all are equal, none bigger, mightier or wealthier than the other.

- **Entry Level Assessment**

  The college is conscious about the language proficiency of the students. Hence the college conducts a language proficiency test for the students with the help of language department. The students with low scores must go through additional Listening, Speaking, Reading and Writing (LSRW) activities in the concerned language throughout the year.

  The college conduct students 'core subject knowledge test' also. The major objective of the course is to check the level of their subject knowledge in any subject/subjects, apart from languages. In pursuance of this test, according to the scores attained by the students, the college conducts supportive classes for them.

  During the session, the college also conducts unit tests to check the students' learning followed by a pre –university examination.

DIFFERENT CELLS

- **Internal Quality Assurance Cell (I.Q.A.C.)**

  As a pioneer institute in the area of teacher education, the college is committed towards quality in both physical and human infrastructure. As warranted by the changing needs of the society, it refines and reshuffles its programme from time to time. The college was accredited by National Academic Accreditation Council (N.A.A.C.) in 2008-2009 by grade 'A'.

  A cell is working constantly hand-in-hand together with the academic and pedagogical programme heads as well as the cell of Internal Quality Assurance. The president of the Vidya Bhawan Society and eminent educationists are members of the cell. The cell takes into cognizance, the regular feedback meeting and suggestive infrastructure for the betterment and regular growth of the college.

- **Grievance Redressal cell**

  Students' unrest and stress can damage the positive energy and capacity of both the students and the staff. So the college has a separate cell to address these discontents and to make the situations normal. This cell works round the clock, throughout the year, and as and when any complaint lodged by the students, it takes the required action.

- **Anti Sexual Harassment Cell**

  The college is always on the vigil to keep its values and sensitivity intact and to provide a safe and secure environment to female fraternity, whether they be students or staff. An Anti-Women Harassment Cell is constituted by the college to look into these matters. A sufficient number of female faculty members are the part of the cell. The cell keeps a constant watch on the incidents and happenings both within and outside the campus to ensure the security and safety of these members.

- **Anti Ragging Cell**

  Ragging has become the new age social evil wherein the so called 'seniors' make the 'juniors' undergo acts of tremendous horrendousness and humility. Even the honorable Supreme Court is worried about such unpleasant activities in temples of learning. UGC is quite aware about it. The college also takes cognizance of such activities in a serious stride. A cell with devoted faculty members is always on their vigil, for the behavioural pattern of students and to prevent any untoward incidents of such cause, have regular sessions with the senior students to prepare them for responsible behaviour with juniors.

- **Placement Cell**

  As professionals in the field of education, the college recognizes the need for institutions to be a part of the future growth of the students, not to say the least, care for their job security and sustainable future of their students, again, one of our missions.

  This cell develops a rapport with the needy schools where the products of college can go and serve in the field of education. The cell liaisons with the institutions and organizes campus interview for the candidates. The cell also conducts mock drills for the students so that they can fare well in the interviews.

IMPORTANT RULES AND REGULATIONS

A) For the College

1. At the time of admission, each student is issued a library-cum-identity card. This card should always be kept in person. It can be checked any time.

2. The college starts at 10 a.m. All students should be punctual. Students who reside at far off places should make their own arrangement for staying at hostel or elsewhere. No excuse will be entertained for their coming late to the college.

3. Do not miss your periods when you are present in the college. If you do so, you will be identified and action will be taken against you.

4. If you have an urgent work at home, get leave sanctioned from the college. Leave up to two days can be sanctioned by your tutor and for more than two days, leave will have to be sanctioned from the Principal, accompanied by a prior recommendation by the tutor.

5. Medical leave can be granted by the Principal. The leave application should be supported by a valid medical certificate, and recommended by the tutor.

6. Take care that you have attended 75 percent lectures in each subject, failing which your admission for the university examination, will be withheld. It will be the responsibility for each and every individual pupil-teacher to ask for his current attendance percentage and accordingly ensure her/his attendance for the remaining of the session.

7. Take unit test, because your internal assessment will mainly depend upon your performance in these tests.

8. See the notice board daily. No excuse will be entertained if a student fails to read any important notice. The consequences of this negligence will rest upon the student. Do not remove any notice from the notice board, which has been put up by the college. Such students, if identified, will be fined or become liable to disciplinary action.

9. Do not hold any meeting without the permission of the Principal.

10. Actively participate in all activities of the college, so that your teachers can help you in identifying your talents. Always keep perfect discipline and decorum.

11. No notice on the Notice Board will be put up without the permission of the Principal.

12. On every college function, the students are expected to arrive in the proper uniform.

13. If a student, at the time of admissions, is without an eligibility certificate she/he will be provisionally admitted. Such students are required to submit the eligibility certificate immediately. If a student fails to produce the said certificate within the desired period, with/without late fee, her/his admission will automatically stand cancelled. The entire responsibility will lie on the concerned student.

14. Use of mobile is prohibited in the classroom.

B) For the Hostel

Every boarder is required to observe the following rules during her/his stay in the hostel:-

1. The accommodation in the hostels is provided on 'First come first served.' basis.

2. While making allotment of seats in the hostels, preference will be given to the students coming from far off places.

3. The right to admission to the hostels is strictly reserved with the Principal.

4. Use of intoxicants, smoking and drinking in the hostels is strictly prohibited. Any boarder, found drunk or drinking and smoking in the hostels, will be summarily expelled from the hostel, without assigning any chance to reply or any other action, by the pupil-teacher or anyone else on her/his behalf.

5. A resident student who leaves the lights and fan 'ON', during her/his absence from the room, will be fined Rs. 50/- per day.

6. Extra electric wiring/fittings of electric appliances are strictly prohibited in the rooms.

7. After the completion of the session, all boarders are required to vacate the rooms and hand over the keys of the rooms to the Hostel Superintendent/Warden.

8. A scholar will be allotted a room only after she/he has paid full hostel dues for the full session.

9. Every border is provided with a rack, a chair, a table, a hard bed and electric fan. She/he shall be responsible for the safety of the furniture issued to her/him. Furniture is not to be removed from one room to another or outside the rooms, in any case.

10. The removal of electric holders and switches from the rooms is prohibited. The defaulters will be fined Rs. 50/- in addition to the cost of the item.

11. No outsider, guest, even father/mother, brother/sister/cousin or relative is allowed to stay in the hostel.

12. The roll call will be taken by the Superintendent every night at 7:30 p.m. At the time of roll call, the boarders must be in their rooms and keep their doors open, otherwise they would be marked absent. They must not leave the hostel after the roll call.

13. Normally a student is not allowed to go home before a period of fifteen days, preceeding her/his earlier absence.

14. There will be one prefect in each hostel. They will be appointed by the Principal on the recommendations of the Warden/Committee.

15. The resident students must join the kitchen of the hostel in which they reside. Meals will be served during the fixed hours in the dining hall and not in the hostel rooms. Taking eatables into the rooms is prohibited.

16. The dates for the payment of dues for various hostels will be fixed and notified by the Hostel Warden/Committee in consultation with the Principal from time to time.

17. No indiscipline will be tolerated and the guilty will be expelled from the hostel summarily.

18. Dues once paid are not refundable or adjustable.

19. All the boarders will help in keeping the premises clean.

TEACHING STAFF MEMBERS LIST

1	Dr. Divya Prabha Nagar	Director/ Principal	M.A. (Eco), M.Ed., Ph.D. (Edu.)
2	Prof. M.P. Sharma	Professor	M.A. (Geo.), M.Ed., Ph.D. (Edu.)
3	Dr. Sushma Talesara	Professor	M.Sc. (Chem.), M.Ed., Ph.D. (Edu.)
4	Dr. Arvind Ashiya	Lecturer	M.A. (Socio.), M.Ed., M.B.A. (Edu. Mgmt.), Ph.D. (Edu.)
5	Shri Mal Chand	Lecturer	M.A. (Eco.), M.Ed., NET (Edu.)
6	Mr. Khima Ram Kaak	Lecturer	M.A. (History), M.Ed., SLET (Edu.)
7	Dr. Smita Pancholi	Lecturer	M.A. (Pol. Sc.), M.Ed., NET (Edu.), Ph.D.
8	Mrs. Naina Trivedi	Lecturer	M.Com. (ABST), M.A. (Edu.), M.Ed.
9	Dr. Farzana Irfan	Lecturer	M.Sc. (Chem.), M.Phil., M.Ed., Ph.D. (Edu.)
10	Dr. Zehra Banu	Lecturer	M.Sc. (Botany), M.Ed., NET (Edu.), Ph.D. (Edu.)
11	Dr. Manisha Sharma	Lecturer	M.Sc. (Zoology), M.Ed., Ph.D. (Edu.)
12	Mrs. Savitri Kunwar Rao	Lecturer	M.A. (Eng.), M.Ed.
13	Dr. Mitesh Juneja	Lecturer	M.A. (Socio.), M.Ed., NET (Edu.), Ph.D.
14	Mr. Girish Sharma	Lecturer	M.A. (Geo.) M.Ed.
15	Mrs. Priyanka Rawal	Lecturer	M.A. (Hindi), M.Ed.
16	Mrs. Santosh Upadhyay	Lecturer	M.A. (Hindi), M.Ed.
17	Dr. Akhtar Bano	Lecturer	M.A. (Pol. Sc.), M.Ed., Ph.D
18	Mrs. Shaini Varghese	Lecturer	M.A. (Eng.), M.Ed., NET (Edu.)
19	Shri Mahendra Singh Khatri	PTI	M.A., D.P. Ed.
20	Mr. Narendra Prajapat	Librarian	MLIS, M.A. (Hindi, History), B.Ed., SET
21	Mr. Rajeev Giri Goswami	Lab. Assistant	M.Sc., M.Ed.

NON-TEACHING STAFF MEMBERS LIST

1	Shri K.L. Gayari	L.D.C.
2	Mr. Lokesh Jatav	Office Assistant
3	Mr. Gopal Audichya	Assistant Accountant
4	Mr. Salim Mansury	Office Assistant
5	Shri Kailash Gayari	Office Assistant
6	Mr. Prakash Dangi	Supportive Staff
7	Mr. Tola Ram Dangi	Supportive Staff
8	Mr. Udai Lal Bhil	Supportive Staff
9	Mr. Dal Chand Dangi	Supportive Staff
10	Mr. Prakash Kumar Rathore	Supportive Staff
11	Shri Gopi Lal Paliwal	Supportive Staff
12	Shri Rodi Lal	Supportive Staff
13	Smt. Narshi Bai Rao	Supportive Staff
14	Mrs. Rajani Nakwal	Supportive Staff
15	Mrs. Rani Yadav	Supportive Staff
16	Mr. Jagdish Lal Gayari	Supportive Staff
17	Mr. Bheru Lal Gameti	Supportive Staff
18	Mr. Badri Lal Rebari	Supportive Staff
19	Mr. Jagdish Lohar	Supportive Staff

विद्या भवन की सामूहिक प्रार्थना

अन्तरतम में ज्योति भरो हे!
जहाँ–जहाँ नत मस्तक पाओ
वहाँ–वहाँ युग चरण बढ़ाओ
मेरे मंगलमय! दुर्बल पर
जिन कर–पल्लव सबल धरो है!

अन्तरतम में ज्योति भरो हे!
जहाँ–जहाँ पर देखो कार!
वहीं बहाओं करूणा धारा
बन्धन मुक्त करो युग–युग के
पाप ताप अभिशाप हरो हे!
अन्तरतम में ज्योति भरो हे!

Our Pride

- **Dr. K.L. Shrimali**
- **Prof. P.S. Naidu**
- **Prof. S.N. Mukharjee**
- **Prof. (Mrs.) Indu Dave**
- **Prof. A.B. Phatak**
- **Prof. O. S. Dewal**
- **Prof. C.L. Kundu**
- **Prof. D.C. Joshi**
- **Prof. L.K. Oad**
- **Prof. S.N. Dhondiyal**
- **Prof. U.N. Dixit**

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1. Vidya Bhawan Sr. Sec. School
2. Vidya Bhawan G.S. Teachers College
3. Vidya Bhawan Basic Sr. Sec. School
4. Vidya Bhawan Rural Institute
5. Vidya Bhawan Polytechnic
6. Vidya Bhawan Krishi Vigyan Kendra
7. Vidya Bhawan Public Sr. Sec. School
8. Vidya Bhawan Educational Resource Center
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10. Vidya Bhawan Gandhian Institute of Education Studies