



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

|  |   |                                     |
|--|---|-------------------------------------|
| <b>1.Name of the Institution</b>                     |   | <b>VIDYA BHAWAN RURAL INSTITUTE</b> |
| • Name of the Head of the institution                | <b>Dr. T.P.SHARMA</b>                               |                                     |
| • Designation  | <b>Director</b>                                     |                                     |
| • Does the institution function from its own campus? | <b>Yes</b>  |                                     |
| • Phone no./Alternate phone no.                      | <b>02942453088</b>                                  |                                     |
| • Mobile no  | <b>8764270893</b>                                   |                                     |
| • Registered e-mail                                  | <b>vbriudr@yahoo.com</b>                            |                                     |
| • Alternate e-mail                                   | <b>vbriudr@gmail.com</b>                            |                                     |
| • Address  | <b>VBRI, NEAR SIPHON CHOURAHA,<br/>BADGAON ROAD</b> |                                     |
| • City/Town  | <b>Udaipur</b>                                      |                                     |
| • State/UT   | <b>Rajasthan</b>                                    |                                     |
| • Pin Code   | <b>313011</b>                                       |                                     |
| <b>2.Institutional status</b>                        |   |                                     |
| • Affiliated /Constituent                            | <b>Affiliated</b>                                   |                                     |
| • Type of Institution                                | <b>Co-education</b>                                 |                                     |
| • Location   | <b>Urban</b>  |                                     |

|  |   |                |                             |                   |                   |
|--|---|----------------|-----------------------------|-------------------|-------------------|
| • Financial Status   | <b>Self-financing</b>   |                |                             |                   |                   |
| • Name of the Affiliating University   | <b>MOHANLAL SUKHADIA UNIVERSITY</b>   |                |                             |                   |                   |
| • Name of the IQAC Coordinator   | <b>DR. Kavita Ajmera</b>  |                |                             |                   |                   |
| • Phone No.  | <b>02942453088</b>  |                |                             |                   |                   |
| • Alternate phone No.  | <b>-</b>  |                |                             |                   |                   |
| • Mobile   | <b>9829756915</b>   |                |                             |                   |                   |
| • IQAC e-mail address  | <b>iqacvbri@yahoo.com</b>   |                |                             |                   |                   |
| • Alternate Email address  | <b>kavitaajmera2005@yahoo.co.in</b>   |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>   | <a href="https://vidyabhawan.in/wp-content/uploads/2022/02/AQAR_Report_2019-20.pdf">https://vidyabhawan.in/wp-content/uploads/2022/02/AQAR_Report_2019-20.pdf</a>             |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | <b>Yes</b>  |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Academic_Calendar_2019-20.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Academic_Calendar_2019-20.pdf</a> |                |                             |                   |                   |
| <b>5.Accreditation Details</b>   |   |                |                             |                   |                   |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>   | <b>B++</b>  | <b>81</b>      | <b>2006</b>                 | <b>21/05/2006</b> | <b>20/05/2011</b> |
| <b>Cycle 2</b>   | <b>B</b>  | <b>2.32</b>    | <b>2014</b>                 | <b>10/12/2014</b> | <b>09/12/2019</b> |
| <b>6.Date of Establishment of IQAC</b>   |   |                | <b>28/03/2007</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |                   |                   |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount            |                   |
| <b>Nil</b>   | <b>Nil</b>  | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b>        |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | <b>Yes</b>                  |                   |                   |

|   |                           |  |
|---|---------------------------|--|
| <ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>   | <a href="#">View File</a> |  |
| <b>9.No. of IQAC meetings held during the year</b>  | <b>04</b>                 |  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>  | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>  | No File Uploaded          |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>  |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>   |                           |  |
| <p>1.hosted webinars on new education policy 2020, National on IPR for faculty members. 2.For the mental and physical health of students hosted program both online/offline. 3.Celebrate world environment day by hosting several activities to sensitize to students towards protection and conservation of environment issues. 4.Enhancement of parking area and development of E-teaching-learning facilities in the institute . 5.Registration of Old students Association was done (Alumni).</p> |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>   |                           |  |
|   |                           |  |

|  |   |
|--|---|
| Plan of Action   | Achievements/Outcomes   |
| Purchase of devices  | purchased   |
| Parking area enhancement   | Done  |
| Survey of students for having e-learning facilities                          | Survey done. 94% students had e-learning facilities               |
| Capacity building of faculty members   | Expert lectures are hosted on NEP-2020 and various issues of IPR. |
| To protect mental and physical health of students                            | Conducted various activities for the students online/offline      |
| <b>13. Whether the AQAR was placed before statutory body?</b>                | <b>Yes</b>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul> |   |
| Name   | Date of meeting(s)  |
| College Development committee  | 06/12/2021  |
| <b>14. Whether institutional data submitted to AISHE</b>                     |   |
| Year   | Date of Submission  |
| 2020-21  | 22/01/2022  |

## Extended Profile

### 1. Programme

1.1 20

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2. Student

2.1 1162

Number of students during the year

| File Description                        | Documents                 |
|---|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2

1215

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3

362

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 3.Academic

3.1

35

Number of full time teachers during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

3.2

03

Number of sanctioned posts during the year

| <b>Extended Profile</b>   |                           |
|---|---------------------------|
| <b>1.Programme</b>  |                           |
| 1.1<br>Number of courses offered by the institution across all programs during the year             | <b>20</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br>Number of students during the year   | <b>1162</b>               |
| File Description  | Documents                 |
| Institutional Data in Prescribed Format   | <a href="#">View File</a> |
| 2.2<br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>1215</b>               |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br>Number of outgoing/ final year students during the year                                      | <b>362</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br>Number of full time teachers during the year   | <b>35</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

|   |                           |
|---|---------------------------|
| 3.2   | 03                        |
| Number of sanctioned posts during the year                        |                           |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>4.Institution</b>  |                           |
| 4.1   | 43                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2   | 26.17                     |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3   | 85                        |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College has the mechanism for delivery the curriculum set by the MLSU. For effective implementation of curriculum, teachers use reference books from library along with e-content, YouTube channels and online references. Time table committee and department heads prepare the time table and academic calendar. Institute conducts orientation programs for the students to guide them about college activities and subject choices.

Innovative teaching methods such as use of audio visual aids, Power Point Presentations were used for interactive and informative lectures. Along with these methods, field visits, Industrial visits, Assignments, charts/posters, class-test, Debates is used for effective delivery of knowledge on the areas given in curriculum. Expert and Extension lectures are also organized time to time.

Along with the curriculum students are encouraged to participate

and present their innovative ideas in various state and National pogrammesto enrich their knowledge levels and boost their morale and confidence. Webinars, Seminars, student development programme, and Internships are organized to bridge the gap between industry and academia Placements are also introduced for the prefinal and final year students

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by Time-table committee and after approval from respective Faculty chairman/Heads of the department & Director it will be circulated to all the faculty members and students before commencement of the session. Calendar of Events and Timetable both published on website of the college. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Director regularly. Faculty member of VBRI adheres to the academic calendar for continuous internal evaluation of students enrolled. They checked the progress of students frequently by taking on-line class test, online-presentation, student webinar, Internal exams of semester CBCS students conducted at Institute level and marks forwarded to the University.

Institution also conducts campus interviews and organizes seminars regarding this but due to COVID-19 this could not be done in session.



| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

To prevent sexual harassment at workplace and to empower the women employees, the Institute has constituted Women Empowerment Committee and Anti-Sexual Harassment Committee to effectively curb any unhealthy working condition for the women employees and to increase their morale & empower them. Equal opportunities are extended to all in every aspect of teaching and learning in the Institute as it believes that gender discrimination is a crime.

To address human values and to come over gender biasness IQAC VBRI host Webinar for the students as well as faculty members.

Various extension programmes are being organized by the Institute through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. IQAC VBRI also host webinar, poster and essay competition on 5 JUNE 2020 to develop awareness among the students for the "Protection and maintenance of environment and ecosystem", and invites new ideas from students for the protection of environment.

There are three papers namely Environmental Science, Business Ethics & CSR and Anandam as a part of curriculum.

Business Ethics and CSR is a part of curriculum in BBA .The purpose of business ethics isto ensure a consistent moral attitude within the company, from executive-level management to new hires. It helps to ensure everyone is treated with respect, fairness and honesty.

The University has made it compulsory to study in all degree courses "Environmental Science" in their regular curriculum to create awareness related to various environmental issues the world is facing.

Anandam was included recently since 2020-21 as a part of curriculum in all streams that aims to instill the joy of giving and sharing in young people through community participation, helping them to be responsible citizens and be initiators of change for a healthy society.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

80

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**E. None of the above**

| File Description  | Documents        |
|---|------------------|
| URL for stakeholder feedback report   | Nil              |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information  | No File Uploaded |

### 1.4.2 - Feedback process of the Institution may be classified as follows

**E. Feedback not collected**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report           | Nil              |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1162

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

746

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**No Data Entered/Not Applicable!!!**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1162               | 35                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute is using various Students centric methods for experiential learning such as Geographical tour, internships in industries & industrial visits for BBA and M.Sc. chemistry as a part of industry institute interaction, Gramin Vikas Mela for sociology and Rural Development and Extension, field experimental learning by collaboration with other organizations (Pratham Sansthan) in political science.

Industrial Case Studies is a part of curriculum in BBA that encourages problem solving methods amongst students.

Group discussions are a part of curriculum in BBA that enhances participative learning amongst students. Students are motivated to participate in NSS activities, Quiz Competitions, Assignment/online Presentation which is given by subject teachers and different house & outdoor competitions etc.

IQAC VBRI host webinar, poster and essay competition on 5 JUNE 2020 to develop awareness among the students for the "Protection and maintenance of environment and ecosystem", and invites new ideas from students for the protection of environment.

One- day institution-level workshop for business plan implementation was organized by Mahatma Gandhi National Council of Rural Education in collaboration with REDC for the BBA students on

11th Nov. 2020. After this workshop student of BBA, Nikita Agarwal and Sakshi has successfully submitted their own business plan on this big platform.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID -19 pandemic brought several new opportunities in education. This was the time when the most use of internet, tools and various technology based learning methods were utilized by knowledge deliverers. In order to keep the students connected with education during the COVID- 19 pandemic, the institute provides Wi-Fi facility to teachers.

The faculties are engaged online classes by using Google Meet, Google Classroom, Zoom, YouTube channels, PowerPoint presentations etc. to provide a good education environment and also provide e-content to students. Both the students and teachers have used whatsapp to a large extent for sharing study material.

Along with some classrooms, conference room & laboratories are digitally equipped where guest lectures, expert talks and various hands-on sessions are regularly organized for students. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. Various co-curricularevents such as Poster making, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

35

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



27

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

367

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Internal exams of semester CBCS students conducted at Institute level and marks forwarded to the University.

2. Regular class tests conducted.

3. Campus Interviews conducted (due to COVID-19 could not conducted).

4. Student Seminars organized (on-line).

5. The Institute conducts practical examination within the time frame given by the University.

6. Theory exam preparations done well in advance by circulating duty schedules to staff members.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**No Data Entered/Not Applicable !!!**

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through Institute website.**

**Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the classes and through orientation programme.**

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**1. Internal exams of semester CBCS students conducted at Institute level and marks forwarded to the University. 2. Regular class tests conducted. 3. Student Seminars organized (on-line).**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

387

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://forms.gle/hgToBBHN4fDgsc7A8>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

07

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution runs research forum for the purpose of sharing any type of research work conducted by staff member or research

scholar working under the guidance of the supervisor staff. In this forum the research work is discussed among other faculty members and using this process the environment for innovation is perpetuated.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

| File Description  | Documents   |
|---|---|
| URL to the research page on HEI website   | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3</a> |
| List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information  | No File Uploaded  |

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Exposure to extension and outreach activities (NSS) sensitize the students towards social issues like education awareness, promotional activities for girl education, knowledge of government schemes and policies regarding various issues, tree plantation, ban of use of plastic, and other environmental topics. Other camps were on health, hygiene and nutrition subjects. Several programs were conducted by NSS on awareness of COVID-19. Mask distribution was done and importance of use of sanitizer was told by the NSS volunteers in the adopted village namely, "Bhilo ka Bedla". Detailed is enclosed in attached document.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

186

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

## 3.5 - Collaboration

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

| File Description   | Documents        |
|--|------------------|
| e-copies of related Document   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year



| File Description   | Documents        |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has adequate infrastructure and physical facilities such as class rooms, tutorial laboratories, research laboratories, library, seminar halls, English language lab, well settled staffrooms for teachers, Girls common room, canteen, drinking water facilities (RO) etc are provided in the Institution for teaching learning activities. Institute has Lush green campus.

**Classroom and Laboratories:** There are 41 classrooms with laboratories fully-furnished, well ventilated, spacious rooms for conducting theory classes/academic experiments/research activities.

**Computing facilities:** There are 85 computers. The entire computers area unit connected with local area network and net facility. In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has high speed internet facility through multinet maintained whenever connection damaged out.

**Seminar halls:** 2 Seminar halls with good audio visual facilities are provided. These seminar halls minimum of 70 seating capacity are being used for conferences, seminars, workshops and placement activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College playground was established in year 1956. Institute has adequacy facilities for sports, games and cultural activities which include playground area is 12950 sq.m. (Cricket, volleyball ground), gymnasium area is 26.5 x 53.5 and for cultural activity institute have permanent open air stage. Institute has sufficient space for yoga.

**SPORTS ACTIVITIES:** The Campus is provided with both basic infrastructure for education and sports. The games like Volleyball, Badminton, Cricket, Hand ball, Softball, Football, Chess, Kho-Kho, Kabbadi, etc.

**CULTURAL ACTIVITIES:** As a part of cultural activities, institute organizes student cultural programme "MALHAR" every year. Student activities are categorized into solo dance, group dance, mono acting, mehendi competition, rangoli completion etc. The institution also celebrates State and National festivals.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.17

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a well stocked library with networked computers. A rich collection of more than 44 thousand books cover various spheres of social sciences and humanities, science, commerce and management. A range of encyclopedias, research journals, magazines and newspapers are also available to students and faculty members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional Information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

1880

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This was the time when the most use of internet, tools and various technology based learning methods were utilized by knowledge deliverers. In order to keep the students connected with education during the COVID- 19 pandemic, the institute provides Wi-Fi facility to teachers. Institute adopted Wi-Fi on dated 11-sept. 2020, Multinet Pvt. Ltd. Following are some of the updates in IT facilities:-

1. Repaired and refilled printers.
2. High speed internet facility through multinet maintained whenever connection damaged out.
3. Projector in conference room is ceiling mounted so as to ease out the working.
4. Separate system with camera, headphone and internet facility to staff provided in separate rooms to take online classes in corona pandemic after lockdown, for that LAN cable etc. extended
5. Broken CCTV cameras maintained to be vigilante during main exam and otherwise.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg">https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg</a> |

#### 4.3.2 - Number of Computers

85

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution      A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.17

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**LIBRARY Utilization:** Students have to enter their details such as name, department, arrival time and exit time in the register kept at the entrance of the library to access the reading room.

**Maintenance:** Well qualified library staff is employed for the maintenance of the library. Budget allocation is made at the beginning of each financial year for. Based on the requirement given by all the faculty chairpersons, the librarian prepares a consolidated list of books to be purchased and seeks approval from the management. After getting the approval from the management, the process of purchase of the book has been started.

**LABORATORY Utilization:** All laboratories are used for conducting regular academic activities as per the schedule prepared before the start of each semester. Students without lab coat are not allowed in the lab for routine activities.

**Maintenance:** Before the start of each session, the laboratory in-charge checks the stock of consumable resources and working condition of laboratory equipments. The requirement of any consumable and non-working equipment is informed to the concerned authority. The procurement of resources or repair of non-working equipment is done after approval from the concerned authority. For repair works of major equipment, quotations are invited from vendors and then purchase order is issued.

**SPORTS FACILITY Utilization:** Sports facilities are made available to all the students throughout the year. Any sports equipment required by the students is given to them after giving the required details in the register maintained by the Director of Physical Education (PED).

**Maintenance:** The maintenance of the sports complex is supervised by the PED and any sports equipment required by the students is offered by the PED to the higher authority. All the equipments are procured after approval from higher authority.

**COMPUTERS Utilization:** For labs, computers are used as per the time table prepared at the beginning of every session. BCA and BSC computer science students frequently use computers of the laboratories for their practical purpose. Other staff members use computers for regular college committee related works. The internet facility for is provided in college library where students can search academic contents for their knowledge growth.

**Maintenance:** All the computers are maintained as and when required basis. Budget for computer maintenance is part of the annual college budget. If any additional software or upgrading of the computers is required, the requirements are proposed to the higher authority.

**Classroom and Seminar Hall Usage:** Classrooms are used for regular academic activities (teaching and examination) as per the time table. The classrooms are equipped with CCTV cameras for surveillance. Seminar Hall is used for conducting classes, seminars, workshop, FDP, extension lectures etc.

**Maintenance:** Classroom maintenance like cleaning is done regularly with the help of housekeeping staff. The seminar hall is maintained by the administrative departments on a regular basis. The gymnasium and playgrounds are maintained by the PED.

Fire protection equipments have been installed in various blocks.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | No File Uploaded          |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

59



| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**E. none of the above**

| File Description  | Documents        |
|---|------------------|
| Link to Institutional website   | Nil              |
| Any additional information  | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | No File Uploaded |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | No File Uploaded |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**A. All of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

| File Description   | Documents        |
|--|------------------|
| Self-attested list of students placed                        | No File Uploaded |
| Upload any additional information                            | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

08

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students constitute a major stakeholder in the institute's growth. The institute maintains an excellent rapport with the student community. In every year Student Union organizes annual cultural program in our institute, it is properly well maintained and coordinated by student Union along with faculty members. But in 2020-21 it was not conducted due to the pandemic situation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a> |
| Upload any additional information     | No File Uploaded  |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

07

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VBRI alumni association has developed a strong network with 200 registered members which are spread across the country. The Alumni association was registered in the year 2021 bearing registration number COOP/2021/UDAIPUR/201509. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni association builds a network among alumni and also connects with the corporate world.

On the occasion of republic day "Annual function of OSA" was celebrated in the institution. On that day, member of OSA donated water cooler to the institute in the memory of Lt .COL. ABISHEK ZACHARIAH.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a</a> |
| Upload any additional information     | <a href="#">View File</a>   |

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs  
(INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of VBRI is "Empowering Rural Youth through quality Education "

1. Mission of VBRI is to make efforts on quality & value based education for rural & tribal youth. Also to train the student to face challenges in competitive global market .VBRI provides an environment for holistic development of the student

2. The objective of the VBRI is to expand horizon to build a better society .the college has duly appointed committee & regular meeting and discussion for smooth & transparent working of committee.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute the Director is the head of the Institution to take decision in Academic and Co-curricular activities. The Director conducts regular meetings with the committee members and discusses the plan for session. The structure of institute consist faculty chairperson and departmental head of each stream. These practices are empowered.

The college has various type of committees such as:

1. College development Committee: looks for the overall development of the institution.

2. Budget/Purchase Committee: according to requirement of different department this committee prepare budget for financial year. Purchase is done by the committee According to purchase norms.

3. Admission committee

4. NSS/Rover/Ranger

5. Scholarship committee

6. Women harassment cell etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/wp-content/uploads/2022/03/College-Commitees-2021-22.pdf">https://vidyabhawan.in/wp-content/uploads/2022/03/College-Commitees-2021-22.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has successfully implemented many strategic plans for the mental and physical health of student and faculty in 20-21. Such as:

- **Industry Interaction / Collaboration:** Interaction with industries is maintained regularly and result of which 1 student is placed for internship.
- **Purchase of devices:** purchase technical devices to promote online-teaching like Projector, Wi-Fi facilities, headphone, tripod, cameras etc.
- **Parking area enhancement:** Done
- **Capacity building of faculty members:** Expert lectures are hosted on NEP-2020 and various issues of IPR.
- **Topromote e-teaching and learning:** Institute develop smart conference room with ICT.
- **Survey of students for having e-learning facilities:** Survey done. 94% students had e-learning facilities.
- **To protect mental and physical health of students conducted various activities on online/offline:**

1. Organised webinar on "Social Sensitivity".

2. VBRI in association with Madyasth Darshan organised one day "Khushi Karyshala".

3. On World Environment day -5th June 2021 IQAC, VBRI hosted Essay & Poster competition for students on the topic "Protection and maintenance of environment and ecosystem".

4. On World Environment day -5th June 2021 IQAC, VBRI hosted webinar on "A Step Towards Protection of Ecosystem".

5. One- day institution-level workshop for business plan implementation was organized by Mahatma Gandhi National Council of Rural Education in collaboration with REDC for the BBA students on 11th Nov. 2020. After this workshop student of BBA, Nikita Agarwal and Sakshi has successfully submitted their own business plan on this big platform.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | No File Uploaded  |
| Paste link for additional information                  | <a href="https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### **File Enclosed.**

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the institution webpage | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1626600184974-bceb62ce-3fe8">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1626600184974-bceb62ce-3fe8</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and**

**A. All of the above**



## Support Examination

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | No File Uploaded          |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides welfare scheme for teaching & Non-teaching such as ESI mediclaim, P.F, loan over the P.F, Casual Leave (CL), Academic Leave (AL), Vacation for Teaching, Fees concession in colleges for the employees children. Institution also provide wellness team for mental health.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

02

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has well designed performance appraisal system. It is executed with the help of self Appraisal Reports which gives quantitative assessment of the faculty members. Every year in VBRI, the salary of teaching and non-teaching staff is increased on the basis of a fixed formula, which is designed by the higher authority or the manager of VBS.

Appreciation letters are also provided by the president of our college management the Vidya Bhawan Society, Udaipur, if they fill that someone has done the work of great caliber to enhance the values of vidya bhawan society.

file enclosed.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit of account is done by CA on Quarterly basis which includes vouching & verification of accounts & scrutiny of ledger. Final accounts prepared by account department which are

checked & verified by the Auditor. Auditor certified all expenditure of grants if any grant received by college. All queries related to above audit compiled by account section of the college. . File enclosed.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The source of funds for the institution is mainly from Students fees and other Funds are arranged by VB Society. Proper utilization of financial resources is planned at the beginning of every financial year.

The expenses of the funds are mainly on following: Salaries, Budget, Activities, Infrastructure Maintenance, Administrative expenses, Cultural & Co-curricular activities, Promotional activities etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**file enclosed.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**To promote e-teaching and learning:** Institute develops smart conference room with ICT. Purchase technical devices to promote online-teaching like Projector, Wi-Fi facilities, headphone, tripod, cameras etc.

**Capacity building of faculty members:** Expert lectures are hosted on NEP-2020 and various issues of IPR. Webinars/ FDPs were attended by the faculties of the institute to increase their knowledge regarding on-line teaching.

**Curriculum Development:** We adopted curriculum prescribed by the host University but from time to time suggestions are send to university either for the corrections/addition/deletion in the curriculum.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded  |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute does not promote gender bifurcation among students and staff members. All the activities from admission to exam are same for all gender types. Similarly while selecting staff members for recruitment in the college their qualification and knowledge is majored, no gender based bifurcation or due advantage is given any of the candidates. Even PED is also female member. If any type of lacking is observed in facilities for any type of gender below mentioned different steps are taken to remove this bifurcation among genders.

The institute promotes gender sensitivity through various initiatives and actions such as provides tuition fee relaxation for promoting girls education. CCTV cameras have been fixed in the prominent places like corridors, main campus building, vehicle stand, class rooms and common places.

Our institute has women harassment cell in one member is belong to out of institute so that women easily meet to members for any grievances, if any, Anti-ragging committee takes in stake of ragging incidents, if any, and wellness team for the counseling of girls and female staff, they easily share their problem with them.

Institute has Girls Common Room in which all the required facilities to relax are provided in the common rooms.

Vidya Bhawan Society sanctioned maternity leave of 6 month and post child care leave without pay for care of child and mother. Vidya bhawan society also has child care center.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | Nil   |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#"><u>The institute promotes gender sensitivity through various initiatives and actions such as provides tuition fee relaxation for promoting girls education. Institute has Girls Common Room in which all the required facilities to relax are provided in the common rooms. Vidya Bhawan Society sanctioned maternity leave of 6 month and post child care leave without pay for care of child and mother. Vidya bhawan society also has child care center.</u></a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | No File Uploaded          |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college campus spread into large area in which several building of the college including staff quarters and hostels are situated distance apart from each other. The solid waste from each of the building is collected on regular basis into large dustbins install for the purpose. The waste material from this bins are collected and dumped into the waste collection vehicle of local administrative bodies (nagar nigam) so that the proper treatment of this solid waste can be insured and no environment damage done by burning the same.

The chemical from lab is disposed in chemical underground pits to manage hazardeous waste.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |



**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**B. Any 3 of the above**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage**

**C. Any 2 of the above**

**including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities**

**(Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information :**

**Human assistance, reader, scribe, soft copies of reading material, screen reading**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an eminent inclusive environment for both students and faculties. Our institute does not provide any priority to any candidate from any religion, any cast and any state. We are bias to linguistically or gender level. National festivals like Independence Day and Republic Day are celebrated every year. Students organize the teachers' day every year in the College campus to felicitate the teachers. The institute promotes sports and cultural activities in which students from different cast and cadre participates in groups or team which improves harmony among them. Similarly different academic activities like seminars, industrial and education visit are conducted time to time in which students from different social backgrounds can interact one another freely.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The orientation programme at the start of the session orients students about the constitutional obligations like values, rights, duties and responsibilities of citizens. VBS also organize induction programme for newly appointed staff members for every year about the constitutional obligations: values, rights, duties and responsibilities of citizens.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a> |
| Any other relevant information   | Nil   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Institute is every year celebrates 26th jan.20-21 and 15th August 20-21 with pride.
2. Institute organize International yoga day on 21st june 20-21 for health awareness among staff members and to promote yoga.
3. On World Environment day -5th June 2021 IQAC, VBRI hosted Essay & Poster competition for students on the topic "Protection and maintenance of environment and ecosystem".
4. On World Environment day -5th June 2021 IQAC, VBRI hosted webinar on "A Step Towards Protection of Ecosystem".
5. We also celebrate Hindi saptah for Students are taught to have respect for Hindi and use of Hindi in daily practice.
6. orgnised Online quiz competition of 125th birthday of Netaji Subhash Chandra Bose by NSS on dated 23/01/21.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: e-learning and teaching**

1. Objectives of the Practice: Objective of e-learning and teaching was to reach out to all the students and provides them with notes, PPT's and video lectures. During COVID-19 pandemic situation when the students were deprived of offline teaching virtual classes using various online teaching platforms such as: zoom, Google meet were conducted so that no student is deprived from education.
2. The Context: For e-learning & teaching the devices and high

speed internet facility were not available. Faculties were not having the knowledge of the new technology with which e-learning can be delivered.

3. The Practice: Most of the students in the institute are from rural areas and that network does not work completely, due to which students are deprived of online education. Some students are belonging to farmer families and they have no devices for online teaching.
4. Evidence of Success: For e-learning & teaching the devices and high speed internet facilities were made available by the institution. Faculties get knowledge of new technology that is required to deliver e-learning to the students. They now use Google classroom, Google meet, zoom, you-tube, whatsapp and several other social media channels to deliver best to their students.
5. Problems Encountered and Resources Required: Various kinds of devices like computer systems, head phone cum mikes, tripod stands and high speed internet were made available by the institution. Faculties were not having the knowledge of the new technology with which e-learning can be delivered. Faculties resolved this problem with their own efforts through several media and they performed very well.

Title of the Practice : ORIENTATION FOR NEW STUDENTS

1. Objectives of the Practice : New students who have taken admission to various programmes in the College need to be familiarised with the College, its Motto, Vision, Mission, facilities, rules, discipline, etc. They also need to be briefed about the internal assessment methodology and the examination pattern followed by the MLSU. The practice also seeks to familiarize every student with the peers as well as the Director College staff, teaching and non-teaching staff, etc. It seeks to make them aware of the location and utility of various facilities offered by the institution.
2. The Context: Students admitted to the undergraduate programmes in the College come from different backgrounds and from different mediums of instruction so it is very difficult to bring them on same platform.
3. The Practice: Students admitted to the undergraduate programmes in the College come from different socio-economic backgrounds, they come to the new environment as college environment is completely different from school environment, so they hesitate very much and not very friendly.

4. **Evidence of Success:**Students get aware about vision and mission of institution. They set their long term goals. They become aware about institutional practices, various functioning of institution, they know about several platforms where they can get solutions regarding academics, library, scholarships, sports, student union and co-curricular activities like NSS, Rover-ranger, cultural programs and other departmental activities that institution conducts for the students frequently on different time intervals.
5. **Problems Encountered and Resources Required:**There is need to arrange experts to deliver motivational lectures and career counseling sessions for the students so that students can set their goals in higher education and give their hundred percent to achieve them.

| File Description                            | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil       |
| Any other relevant information              | Nil       |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Two successful accreditations by NAAC. The management of VBS has developed wellness team for the counseling and developing stronger mental health of students and faculties whenever needed.

Meritorious and economically backward students are supported financially by the management either by giving concession in fee or providing scholarship to them. Laurels brought by student participation in sports and cultural events reflect success in sports and extracurricular activity.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College has the mechanism for delivery the curriculum set by the MLSU. For effective implementation of curriculum, teachers use reference books from library along with e-content, YouTube channels and online references. Time table committee and department heads prepare the time table and academic calendar. Institute conducts orientation programs for the students to guide them about college activities and subject choices.

Innovative teaching methods such as use of audio visual aids, Power Point Presentations were used for interactive and informative lectures. Along with these methods, field visits, Industrial visits, Assignments, charts/posters, class-test, Debates is used for effective delivery of knowledge on the areas given in curriculum. Expert and Extension lectures are also organized time to time.

Along with the curriculum students are encouraged to participate and present their innovative ideas in various state and National pogrammesto enrich their knowledge levels and boost their morale and confidence. Webinars, Seminars, student development programme, and Internships are organized to bridge the gap between industry and academia Placements are also introduced for the prefinal and final year students

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendarwhich includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, seminars, guest

lectures, workshops, industrial visits, holidays, dates of semester end examination etc. As per the academic calendar and guidelines of the University, Timetable is prepared by Time-table committee and after approval from respective Faculty chairman/Heads of the department & Director it will be circulated to all the faculty members and students before commencement of the session. Calendar of Events and Timetable both published on website of the college. For implementation of Internal Assessment Process, Examination committee is formed at college level which monitor overall internal assessment process. Continuous Internal Assessment review is taken by the Director regularly. Faculty member of VBRI adheres to the academic calendar for continuous internal evaluation of students enrolled. They checked the progress of students frequently by taking on-line class test, online-presentation, student webinar, Internal exams of semester CBCS students conducted at Institute level and marks forwarded to the University.

Institution also conducts campus interviews and organizes seminars regarding this but due to COVID-19 this could not be done in session.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/02/academic-report-20-21.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above



| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template )                   | No File Uploaded |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | No File Uploaded |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has made all efforts to build healthier working environment with respect to issues related to Gender, Environment and Sustainability, Human values and Professional Ethics into the curriculum.

To prevent sexual harassment at workplace and to empower the women employees, the Institute has constituted Women Empowerment Committee and Anti-Sexual Harassment Committee to effectively curb any unhealthy working condition for the women employees and to increase their morale & empower them. Equal opportunities are extended to all in every aspect of teaching and learning in the Institute as it believes that gender discrimination is a crime.

To address human values and to come over gender biasness IQAC VBRI host Webinar for the students as well as faculty members.

Various extension programmes are being organized by the Institute through NSS unit to create awareness among the rural community with respect to ecological balance and its importance. IQAC VBRI also host webinar, poster and essay competition on 5 JUNE 2020 to develop awareness among the students for the "Protection and maintenance of environment and ecosystem", and invites new ideas from students for the protection of environment.

There are three papers namely Environmental Science, Business Ethics & CSR and Anandam as a part of curriculum.

Business Ethics and CSR is a part of curriculum in BBA .The purpose of business ethics isto ensure a consistent moral attitude within the company, from executive-level management to new hires. It helps to ensure everyone is treated with respect, fairness and honesty.

The University has made it compulsory to study in all degree courses "Environmental Science" in their regular curriculum to create awareness related to various environmental issues the world is facing.

Anandam was included recently since 2020-21 as a part of curriculum in all streams that aims to instill the joy of giving and sharing in young people through community participation, helping them to be responsible citizens and be initiators of change for a healthy society.

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses  | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded          |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format  | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

80

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**E. None of the above**

| File Description  | Documents        |
|---|------------------|
| URL for stakeholder feedback report   | Nil              |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information  | No File Uploaded |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**E. Feedback not collected**

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| URL for feedback report           | Nil              |

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1162**

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

746

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | No File Uploaded          |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

No Data Entered/Not Applicable!!!

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 1162               | 35                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute is using various Students centric methods for experiential learning such as Geographical tour, internships in industries & industrial visits for BBA and M.Sc. chemistry as a part of industry institute interaction, Gramin Vikas Mela for sociology and Rural Development and Extension, field experimental learning by collaboration with other organizations (Pratham Sansthan) in political science.

Industrial Case Studies is a part of curriculum in BBA that encourages problem solving methods amongst students.

Group discussions are a part of curriculum in BBA that enhances participative learning amongst students. Students are motivated to participate in NSS activities, Quiz Competitions, Assignment/online Presentation which is given by subject teachers and different house & outdoor competitions etc.

IQAC VBRI host webinar, poster and essay competition on 5 JUNE 2020 to develop awareness among the students for the "Protection and maintenance of environment and ecosystem", and invites new ideas from students for the protection of environment.

One- day institution-level workshop for business plan implementation was organized by Mahatma Gandhi National Council of Rural Education in collaboration with REDC for the BBA students on 11th Nov. 2020. After this workshop student of BBA, Nikita Agarwal and Sakshi has successfully submitted their own business plan on this big platform.

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Link for additional information   | Nil                       |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

COVID -19 pandemic brought several new opportunities in education. This was the time when the most use of internet, tools and various technology based learning methods were utilized by knowledge deliverers. In order to keep the students

connected with education during the COVID- 19 pandemic, the institute provides Wi-Fi facility to teachers.

The faculties are engaged online classes by using Google Meet, Google Classroom, Zoom, YouTube channels, PowerPoint presentations etc. to provide a good education environment and also provide e-content to students. Both the students and teachers have used whatsapp to a large extent for sharing study material.

Along with some classrooms, conference room & laboratories are digitally equipped where guest lectures, expert talks and various hands-on sessions are regularly organized for students. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. Various co-curricular events such as Poster making, quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

32

| File Description   | Documents                 |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio  | <a href="#">View File</a> |

| 2.4 - Teacher Profile and Quality  |                           |
|--|---------------------------|
| <b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>   |                           |
| 35   |                           |
| File Description   | Documents                 |
| Full time teachers and sanctioned posts for year (Data Template)   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI   | <a href="#">View File</a> |
| <b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b> |                           |
| <b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>  |                           |
| 27   |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)       | <a href="#">View File</a> |
| <b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>                        |                           |
| <b>2.4.3.1 - Total experience of full-time teachers</b>  |                           |
| 367  |                           |
| File Description   | Documents                 |
| Any additional information   | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template)   | <a href="#">View File</a> |



## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Internal exams of semester CBCS students conducted at Institute level and marks forwarded to the University.
2. Regular class tests conducted.
3. Campus Interviews conducted (due to COVID-19 could not conducted).
4. Student Seminars organized (on-line).
5. The Institute conducts practical examination within the time frame given by the University.
6. Theory exam preparations done well in advance by circulating duty schedules to staff members.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | Nil                       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

**No Data Entered/Not Applicable !!!**

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through Institute website.

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the classes and through orientation programme.

| File Description  | Documents   |
|---|---|
| Upload any additional information                       | No File Uploaded  |
| Paste link for Additional information                   | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3</a> |
| Upload COs for all Programmes (exemplars from Glossary) | No File Uploaded  |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. Internal exams of semester CBCS students conducted at Institute level and marks forwarded to the University. 2. Regular class tests conducted. 3. Student Seminars organized (on-line).

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

387

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf</a> |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://forms.gle/hgToBBHN4fDqsc7A8>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template)             | No File Uploaded |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

07

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

| File Description  | Documents        |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information                                    | No File Uploaded |
| Supporting document from Funding Agency                       | No File Uploaded |
| Paste link to funding agency website                          | Nil              |

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution runs research forum for the purpose of sharing any type of research work conducted by staff member or research scholar working under the guidance of the supervisor staff. In this forum the research work is discussed among other faculty members and using this process the environment for innovation is perpetuated.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

01

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

03

| File Description   | Documents   |
|--|---|
| URL to the research page on HEI website  | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>   |
| Any additional information   | No File Uploaded  |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

08

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

| File Description  | Documents        |
|---|------------------|
| Any additional information  | No File Uploaded |
| List books and chapters edited volumes/ books published (Data Template) | No File Uploaded |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Exposure to extension and outreach activities (NSS) sensitize the students towards social issues like education awareness, promotional activities for girl education, knowledge of government schemes and policies regarding various issues, tree plantation, ban of use of plastic, and other environmental topics. Other camps were on health, hygiene and nutrition subjects. Several programs were conducted by NSS on awareness of COVID-19. Mask distribution was done and importance of use of sanitizer was told by the NSS volunteers in the adopted village namely, "Bhilo ka Bedla". Detailed is enclosed in attached document.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a> |
| Upload any additional information     | <a href="#">View File</a>   |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

| File Description   | Documents        |
|--|------------------|
| Any additional information   | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters  | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

186

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

| File Description   | Documents        |
|--|------------------|
| e-copies of related Document   | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | No File Uploaded |

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

| File Description   | Documents        |
|--|------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | No File Uploaded |



## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Institute has adequate infrastructure and physical facilities such as class rooms, tutorial laboratories, research laboratories, library, seminar halls, English language lab, well settled staffrooms for teachers, Girls common room, canteen, drinking water facilities (RO) etc are provided in the Institution for teaching learning activities. Institute has Lush green campus.

**Classroom and Laboratories:** There are 41 classrooms with laboratories fully-furnished, well ventilated, spacious rooms for conducting theory classes/academic experiments/research activities.

**Computing facilities:** There are 85 computers. The entire computers area unit connected with local area network and net facility. In addition to the regular activities students can download research papers, browse internet, prepare report, power point presentation etc. The institute has high speed internet facility through multinet maintained whenever connection damaged out.

**Seminar halls:** 2 Seminar halls with good audio visual facilities are provided. These seminar halls minimum of 70 seating capacity are being used for conferences, seminars, workshops and placement activities.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College playground was established in year 1956. Institute has adequacy facilities for sports, games and cultural activities which include playground area is 12950 sq.m. (Cricket,

volleyball ground), gymnasium area is 26.5 x 53.5 and for cultural activity institute have permanent open air stage. Institute has sufficient space for yoga.

**SPORTS ACTIVITIES:** The Campus is provided with both basic infrastructure for education and sports. The games like Volleyball, Badminton, Cricket, Hand ball, Softball, Football, Chess, Kho-Kho, Kabbadi, etc.

**CULTURAL ACTIVITIES:** As a part of cultural activities, institute organizes student cultural programme "MALHAR" every year. Student activities are categorized into solo dance, group dance, mono acting, mehendi competition, rangoli completion etc. The institution also celebrates State and National festivals.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.17

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a well stocked library with networked computers. A rich collection of more than 44 thousand books cover various spheres of social sciences and humanities, science, commerce and management. A range of encyclopedias, research journals, magazines and newspapers are also available to students and faculty members.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | No File Uploaded  |
| Paste link for Additional Information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

00

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | No File Uploaded          |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

1880

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | No File Uploaded          |

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

This was the time when the most use of internet, tools and various technology based learning methods were utilized by knowledge deliverers. In order to keep the students connected with education during the COVID- 19 pandemic, the institute provides Wi-Fi facility to teachers. Institute adopted Wi-Fi on dated 11-sept. 2020, Multinet Pvt. Ltd. Following are some of the updates in IT facilities:-

1. Repaired and refilled printers.
2. High speed internet facility through multinet maintained whenever connection damaged out.
3. Projector in conference room is ceiling mounted so as to ease out the working.

4. Separate system with camera, headphone and internet facility to staff provided in separate rooms to take online classes in corona pandemic after lockdown, for that LAN cable etc. extended

5. Broken CCTV cameras maintained to be vigilante during main exam and otherwise.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg">https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg</a> |

#### 4.3.2 - Number of Computers

85

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.17

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts  | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**LIBRARY Utilization:** Students have to enter their details such as name, department, arrival time and exit time in the register kept at the entrance of the library to access the reading room.

**Maintenance:** Well qualified library staff is employed for the maintenance of the library. Budget allocation is made at the beginning of each financial year for. Based on the requirement given by all the faculty chairpersons, the librarian prepares a consolidated list of books to be purchased and seeks approval from the management. After getting the approval from the management, the process of purchase of the book has been started.

**LABORATORY Utilization:** All laboratories are used for conducting regular academic activities as per the schedule prepared before the start of each semester. Students without lab coat are not allowed in the lab for routine activities.

**Maintenance:** Before the start of each session, the laboratory in-charge checks the stock of consumable resources and working condition of laboratory equipments. The requirement of any consumable and non-working equipment is informed to the concerned authority. The procurement of resources or repair of non-working equipment is done after approval from the concerned authority. For repair works of major equipment, quotations are invited from vendors and then purchase order is issued.

**SPORTS FACILITY Utilization:** Sports facilities are made available to all the students throughout the year. Any sports equipment required by the students is given to them after giving the required details in the register maintained by the

Director of Physical Education (PED).

**Maintenance:** The maintenance of the sports complex is supervised by the PED and any sports equipment required by the students is offered by the PED to the higher authority. All the equipments are procured after approval from higher authority.

**COMPUTERS Utilization:** For labs, computers are used as per the time table prepared at the beginning of every session. BCA and BSC computer science students frequently use computers of the laboratories for their practical purpose. Other staff members use computers for regular college committee related works. The internet facility for is provided in college library where students can search academic contents for their knowledge growth.

**Maintenance:** All the computers are maintained as and when required basis. Budget for computer maintenance is part of the annual college budget. If any additional software or upgrading of the computers is required, the requirements are proposed to the higher authority.

**Classroom and Seminar Hall Usage:** Classrooms are used for regular academic activities (teaching and examination) as per the time table. The classrooms are equipped with CCTV cameras for surveillance. Seminar Hall is used for conducting classes, seminars, workshop, FDP, extension lectures etc.

**Maintenance:** Classroom maintenance like cleaning is done regularly with the help of housekeeping staff. The seminar hall is maintained by the administrative departments on a regular basis. The gymnasium and playgrounds are maintained by the PED.

Fire protection equipments have been installed in various blocks.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a> |

| STUDENT SUPPORT AND PROGRESSION   |                             |
|---|-----------------------------|
| <b>5.1 - Student Support</b>  |                             |
| <b>5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                             |
| <b>5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year</b>   |                             |
| 148   |                             |
| File Description  | Documents                   |
| Upload self attested letter with the list of students sanctioned scholarship  | No File Uploaded            |
| Upload any additional information   | No File Uploaded            |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)  | <a href="#">View File</a>   |
| <b>5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year</b>  |                             |
| <b>5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year</b>   |                             |
| 59  |                             |
| File Description  | Documents                   |
| Upload any additional information   | <a href="#">View File</a>   |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)  | <a href="#">View File</a>   |
| <b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and</b> | <b>E. none of the above</b> |



| hygiene) ICT/computing skills   |                            |
|---|----------------------------|
| File Description  | Documents                  |
| Link to Institutional website   | Nil                        |
| Any additional information  | No File Uploaded           |
| Details of capability building and skills enhancement initiatives (Data Template)   | No File Uploaded           |
| <b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |                            |
| 00  |                            |
| <b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>  |                            |
| 00  |                            |
| File Description  | Documents                  |
| Any additional information  | No File Uploaded           |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)  | No File Uploaded           |
| <b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b> | <b>A. All of the above</b> |

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases  | No File Uploaded          |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

| File Description   | Documents        |
|--|------------------|
| Self-attested list of students placed                        | No File Uploaded |
| Upload any additional information                            | No File Uploaded |
| Details of student placement during the year (Data Template) | No File Uploaded |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

08

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

| File Description   | Documents        |
|--|------------------|
| Upload supporting data for the same  | No File Uploaded |
| Any additional information   | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | No File Uploaded |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

13

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | No File Uploaded          |
| Any additional information   | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students constitute a major stakeholder in the institute's growth. The institute maintains an excellent rapport with the

student community. In every year Student Union organizes annual cultural program in our institute, it is properly well maintained and coordinated by student Union along with faculty members. But in 2020-21 it was not conducted due to the pandemic situation.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a> |
| Upload any additional information     | No File Uploaded  |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

| File Description  | Documents                 |
|---|---------------------------|
| Report of the event   | <a href="#">View File</a> |
| Upload any additional information   | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VBRI alumni association has developed a strong network with 200 registered members which are spread across the country. The Alumni association was registered in the year 2021 bearing registration number COOP/2021/UDAIPUR/201509. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni association builds a network among alumni and also connects with the corporate world.

On the occasion of republic day "Annual function of OSA" was celebrated in the institution. On that day, member of OSA donated water cooler to the institute in the memory of Lt .COL. ABISHEK ZACHARIAH.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** D. 1 Lakhs - 3Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of VBRI is "Empowering Rural Youth through quality Education "

1. Mission of VBRI is to make efforts on quality & value based education for rural & tribal youth. Also to train the student to face challenges in competitive global market .VBRI provides an environment for holistic development of the student

2. The objective of the VBRI is to expand horizon to build a better society .the college has duly appointed committee & regular meeting and discussion for smooth & transparent working of committee.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our institute the Director is the head of the Institution to take decision in Academic and Co-curricular activities. The Director conducts regular meetings with the committee members and discusses the plan for session. The structure of institute consist faculty chairperson and departmental head of each stream. These practices are empowered.

The college has various type of committees such as:

1. College development Committee: looks for the overall development of the institution.
2. Budget/Purchase Committee: according to requirement of different department this committee prepare budget for financial year. Purchase is done by the committee According to purchase norms.
3. Admission committee
4. NSS/Rover/Ranger
5. Scholarship committee
6. Women harassment cell etc.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://vidyabhawan.in/wp-content/uploads/2022/03/College-Committees-2021-22.pdf">https://vidyabhawan.in/wp-content/uploads/2022/03/College-Committees-2021-22.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has successfully implemented many strategic plans for the mental and physical health of student and faculty in 20-21. Such as:

- Industry Interaction / Collaboration: Interaction with industries is maintained regularly and result of which 1 student is placed for internship.

- Purchase of devices: purchase technical devices to promote online-teaching like Projector, Wi-Fi facilities, headphone, tripod, cameras etc.
- Parking area enhancement: Done
- Capacity building of faculty members: Expert lectures are hosted on NEP-2020 and various issues of IPR.
  
- Topromote e-teaching and learning: Institute develop smart conference room with ICT.
- Survey of students for having e-learning facilities: Survey done. 94% students had e-learning facilities.
  
- To protect mental and physical health of students conducted various activities on online/offline:

1. Organised webinar on "Social Sensitivity".

2. VBRI in association with Madyasth Darshan organised one day "Khushi Karyshala".

3. On World Environment day -5th June 2021 IQAC, VBRI hosted Essay & Poster competition for students on the topic "Protection and maintenance of environment and ecosystem".

4. On World Environment day -5th June 2021 IQAC, VBRI hosted webinar on "A Step Towards Protection of Ecosystem".

5. One- day institution-level workshop for business plan implementation was organized by Mahatma Gandhi National Council of Rural Education in collaboration with REDC for the BBA students on 11th Nov. 2020. After this workshop student of BBA, Nikita Agarwal and Sakshi has successfully submitted their own business plan on this big platform.

| File Description                                       | Documents   |
|--|---|
| Strategic Plan and deployment documents on the website | <b>No File Uploaded</b>   |
| Paste link for additional information                  | <a href="https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf</a> |
| Upload any additional information                      | <a href="#">View File</a>   |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**File Enclosed.**

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | <b>Nil</b>  |
| Link to Organogram of the institution webpage | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1626600184974-bceb62ce-3fe8">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1626600184974-bceb62ce-3fe8</a> |
| Upload any additional information             | <a href="#">View File</a>   |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document  | <b>No File Uploaded</b>   |
| Screen shots of user inter faces   | <a href="#">View File</a> |
| Any additional information   | <b>No File Uploaded</b>   |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies**



## 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides welfare scheme for teaching & Non-teaching such as ESI mediclaim, P.F, loan over the P.F, Casual Leave (CL), Academic Leave (AL), Vacation for Teaching, Fees concession in colleges for the employees children. Institution also provide wellness team for mental health.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

## 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

## 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description   | Documents        |
|--|------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded |
| Reports of Academic Staff College or similar centers   | No File Uploaded |
| Upload any additional information  | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | No File Uploaded |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**19**

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | No File Uploaded          |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information   | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institute has well designed performance appraisal system. It is executed with the help of self Appraisal Reports which gives quantitative assessment of the faculty members. Every

year in VBRI, the salary of teaching and non-teaching staff is increased on the basis of a fixed formula, which is designed by the higher authority or the manager of VBS.

Appreciation letters are also provided by the president of our college management the Vidya Bhawan Society, Udaipur, if they fill that someone has done the work of great caliber to enhance the values of vidya bhawan society.

file enclosed.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit of account is done by CA on Quarterly basis which includes vouching & verification of accounts & scrutiny of ledger. Final accounts prepared by account department which are checked & verified by the Auditor. Auditor certified all expenditure of grants If any grant received by college. All queries related to above audit compiled by account section of the college. . File enclosed.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The source of funds for the institution is mainly from Students fees and other Funds are arranged by VB Society. Proper utilization of financial resources is planned at the beginning of every financial year.

The expenses of the funds are mainly on following: Salaries, Budget, Activities, Infrastructure Maintenance, Administrative expenses, Cultural & Co-curricular activities, Promotional activities etc.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

file enclosed.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To promote e-teaching and learning: Institute develops smart conference room with ICT. Purchase technical devices to promote online-teaching like Projector, Wi-Fi facilities, headphone, tripod, cameras etc.

Capacity building of faculty members: Expert lectures are hosted on NEP-2020 and various issues of IPR. Webinars/ FDPs were attended by the faculties of the institute to increase their knowledge regarding on-line teaching.

Curriculum Development: We adopted curriculum prescribed by the host University but from time to time suggestions are send to university either for the corrections/addition/deletion in the curriculum.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf">https://vidyabhawan.in/wp-content/uploads/2022/01/Encl.-17_Vidya-Bhawan-Society_Annual-Report-2020-21.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded  |
| Upload any additional information  | No File Uploaded  |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute does not promote gender bifurcation among students and staff members. All the activities from admission to exam are same for all gender types. Similarly while selecting staff members for recruitment in the college their qualification and knowledge is major, no gender based bifurcation or due advantage is given any of the candidates. Even PED is also female member. If any type of lacking is observed in facilities for any type of gender below mentioned different steps are taken to remove this bifurcation among genders.

The institute promotes gender sensitivity through various initiatives and actions such as provides tuition fee relaxation for promoting girls education. CCTV cameras have been fixed in the prominent places like corridors, main campus building, vehicle stand, class rooms and common places.

Our institute has women harassment cell in one member is belong to out of institute so that women easily meet to members for any grievances, if any, Anti-ragging committee takes in stake of ragging incidents, if any, and wellness team for the counseling of girls and female staff, they easily share their problem with them.

Institute has Girls Common Room in which all the required facilities to relax are provided in the common rooms.

Vidya Bhawan Society sanctioned maternity leave of 6 month and post child care leave without pay for care of child and mother. Vidya bhawan society also has child care center.

| File Description   | Documents  |
|--|--|
| Annual gender sensitization action plan  | Nil  |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">The institute promotes gender sensitivity through various initiatives and actions such as provides tuition fee relaxation for promoting girls education. Institute has Girls Common Room in which all the required facilities to relax are provided in the common rooms. Vidya Bhawan Society sanctioned maternity leave of 6 month and post child care leave without pay for care of child and mother. Vidya bhawan society also has child care center.</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | No File Uploaded          |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college campus spread into large area in which several building of the college including staff quarters and hostels are situated distance apart from each other. The solid waste from each of the building is collected on regular basis into large dustbins install for the purpose. The waste material from this bins are collected and dumped into the waste collection vehicle of local administrative bodies (nagar nigam) so that

the proper treatment of this solid waste can be insured and no environment damage done by burning the same.

The chemical from lab is disposed in chemical underground pits to manage hazardous waste.

| File Description  | Documents                 |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded          |
| Geo tagged photographs of the facilities  | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

**B. Any 3 of the above**



| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | No File Uploaded          |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

D. Any 1 of the above

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded          |
| Certification by the auditing agency                                      | No File Uploaded          |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | No File Uploaded          |
| Any other relevant information   | No File Uploaded          |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute provides an eminent inclusive environment for both students and faculties. Our institute does not provide any priority to any candidate from any religion, any cast and any state. We are bias to linguistically or gender level. National festivals like Independence Day and Republic Day are celebrated every year. Students organize the teachers' day every year in the College campus to felicitate the teachers. The institute promotes sports and cultural activities in which students from different cast and cadre participates in groups or team which improves harmony among them. Similarly different academic activities like seminars, industrial and education visit are conducted time to time in which students from different social backgrounds can interact one another freely.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The orientation programme at the start of the session orients students about the constitutional obligations like values, rights, duties and responsibilities of citizens. VBS also organize induction pogramme for newly appointed staff members

for every year about the constitutional obligations: values, rights, duties and responsibilities of citizens.

| File Description   | Documents   |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a> |
| Any other relevant information   | Nil   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Institute is every year celebrates 26th jan.20-21 and 15th Augus 20-21 with pride.

2. Institute organize International yoga day on 21st june 20-21 for health awareness among staff members and to promote yoga.

3. On World Environment day -5th June 2021 IQAC, VBRI hosted Essay & Poster competition for students on the topic "Protection and maintenance of environment and ecosystem".
4. On World Environment day -5th June 2021 IQAC, VBRI hosted webinar on "A Step Towards Protection of Ecosystem".
5. We also celebrate Hindi saptah for Students are taught to have respect for Hindi and use of Hindi in daily practice.
6. orgnised Online quiz competition of 125th birthday of Netaji Subhash Chandra Bose by NSS on dated 23/01/21.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | No File Uploaded          |
| Any other relevant information  | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of the Practice: e-learning and teaching**

1. **Objectives of the Practice:** Objective of e-learning and teaching was to reach out to all the students and provides them with notes, PPT's and video lectures. During COVID-19 pandemic situation when the students were deprived of offline teaching virtual classes using various online teaching platforms such as: zoom, Google meet were conducted so that no student is deprived from education.
2. **The Context:**For e-learning & teaching the devices and high speed internet facility were not available. Faculties were not having the knowledge of the new technology with which e-learning can be delivered.
3. **The Practice:**Most of the students in the institute are from rural areas and that network does not work

completely, due to which students are deprived of online education. Some students are belonging to farmer families and they have no devices for online teaching.

4. Evidence of Success: For e-learning & teaching the devices and high speed internet facilities were made available by the institution. Faculties get knowledge of new technology that is required to deliver e-learning to the students. They now use Google classroom, Google meet, zoom, youtube, whatsapp and several other social media channels to deliver best to their students.
5. Problems Encountered and Resources Required: Various kinds of devices like computer systems, head phone cum mikes, tripod stands and high speed internet were made available by the institution. Faculties were not having the knowledge of the new technology with which e-learning can be delivered. Faculties resolved this problem with their own efforts through several media and they performed very well.

Title of the Practice : ORIENTATION FOR NEW STUDENTS

1. Objectives of the Practice : New students who have taken admission to various programmes in the College need to be familiarised with the College, its Motto, Vision, Mission, facilities, rules, discipline, etc. They also need to be briefed about the internal assessment methodology and the examination pattern followed by the MLSU. The practice also seeks to familiarize every student with the peers as well as the Director College staff, teaching and non-teaching staff, etc. It seeks to make them aware of the location and utility of various facilities offered by the institution.
2. The Context: Students admitted to the undergraduate programmes in the College come from different backgrounds and from different mediums of instruction so it is very difficult to bring them on same platform.
3. The Practice: Students admitted to the undergraduate programmes in the College come from different socio-economic backgrounds, they come to the new environment as college environment is completely different from school environment, so they hesitate very much and not very friendly.
4. Evidence of Success: Students get aware about vision and mission of institution. They set their long term goals.

They become aware about institutional practices, various functioning of institution, they know about several platforms where they can get solutions regarding academics, library, scholarships, sports, student union and co-curricular activities like NSS, Rover-ranger, cultural programs and other departmental activities that institution conducts for the students frequently on different time intervals.

5. **Problems Encountered and Resources Required:** There is need to arrange experts to deliver motivational lectures and career counseling sessions for the students so that students can set their goals in higher education and give their hundred percent to achieve them.

| File Description                            | Documents |
|---|-----------|
| Best practices in the Institutional website | Nil       |
| Any other relevant information              | Nil       |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Two successful accreditations by NAAC. The management of VBS has developed wellness team for the counseling and developing stronger mental health of students and faculties whenever needed. Meritorious and economically backward students are supported financially by the management either by giving concession in fee or providing scholarship to them. Laurels brought by student participation in sports and cultural events reflect success in sports and extracurricular activity.

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | No File Uploaded          |
| Any other relevant information               | <a href="#">View File</a> |

7.3.2 - Plan of action for the next academic year

1. Establish energy system

2. Ban of use of plastic

3. Maintance of GCR

4. capacity building pogramme for student/faculty

5. Divyangjan-friendly facilities

NAAC