YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VIDYA BHAWAN RURAL INSTITUTE
• Name of the Head of the institution	Dr. T.P.SHARMA
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02942453088
• Mobile no	8764270893
• Registered e-mail	vbriudr@yahoo.com
• Alternate e-mail	vbriudr@gmail.com
• Address	VBRI, NEAR SIPHON CHOURAHA, BADGAON ROAD
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**MOHANLAL SUKHADIA UNIVERSITY**
• Name of the IQAC Coordinator	**DR. Kavita Ajmera**
• Phone No.	**02942453088**
• Alternate phone No.	
• Mobile	**9829756915**
• IQAC e-mail address	**iqacvbri@yahoo.com**
• Alternate Email address	**kavitaajmera2005@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://vidyabhawan.in/wp-content/uploads/2023/05/AQAR-final-report-2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://vidyabhawan.in/wp-content/uploads/2022/07/Academic-Calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81**	**2006**	**21/05/2006**	**20/05/2011**
Cycle 2	**B**	**2.32**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC	**28/03/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	06	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. For physical health of students IQAC Conducted One Day Lecture, delivered by Dr. Gourav Jain, Orthopedic Specialist, GBH American Hospital, in which Dr. Gurav Jain provided information regarding the treatment and prevention of knee injury caused during sports. 2. A one-day workshop on IPR was organised by the IQAC and the Department of Chemistry on 24th Feb 2022 in the college seminar Hall. The resource person for the session was Dr. Jitender Sharma, ASSISTANT CONTROLLER OF PATENTS & DESIGNS. 3. For mental and physical health of students and women staff on 8-March-2022, International Women's Day was celebrated with enthusiasm by the IQAC department of Vidya Bhavan Rural Institute. 4. IQAC made path in R.S.D block for physically handicapped students and staff. 5. Development of E-teaching-learning facilities in the institute.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Capacity building and motivation of faculty members.	Expert lectures are hosted on IPR and celebrate international women's day.
To protect mental and physical health of students.	Conducted various types of activities, cultural events and sports for the students.
Physically handicapped facility enhancement (made pathway in R.S.D block).	Done
Purchase of devices	Done
Preparation of academic plan	The academic calendar was executed during the session
Host workshop on IPR	Done

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	07/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
21-22	30/12/2022

15.Multidisciplinary / interdisciplinary

- College offers courses in Arts, Science and Commerce & Management faculties. The college is affiliated to MLSU.
- Environmental studies, Elementary Computer, General Hindi and General English are compulsory for the students of all faculties in College. This paper helps the students to acquire knowledge of environment and computer technology.
- At the post graduate level, M.Sc (Maths) and M.Sc (Chemistry) CBCS credit based course is being run.
- Project work in BCA and assignment/internal exam in BBA is

mandatory part of curriculum.

- MLSU has approved our faculties of Arts and Science as research supervisor. This information also shared in College prospectus.
- VBRI has started five skill based courses since 22-23 such as retail management, yoga, and website designing etc. These courses are mandatory for all first year students. These courses will enhance the employability of students.

16.Academic bank of credits (ABC):

The college is not following credit bank pattern. The syllabus for skill based certificate course will be prepared at the college level. Exams for these courses will be conducted at the College level. The students will also be provided with the study material.

17.Skill development:

- Students are involved in the social work through programs such as NSS, Rover etc. In addition to this, students are also connected to social welfare work through Anandam program.
- Vidya Bhawan Society is associated with several progfams such as distribution of masks during corona period, food packet distribution, tree plantation, woolen cloths distribution, providing scholarship to the poor and needy students during covid, wellness facility etc. Vidya Bhawan Society is continuously working on the moral values.
- During classes, Teaching staff members discuss with the students about moral values apart from the study work. Through NSS and Rover units, students are involved in various social activities such as distribution of stationary, masks, providing water facility to school students etc. These activities are being conducted in the adopted village 'Bhilon Ka Bedla'.
- Department of Chemistry is in the process of undergoing MOU with the Industries. Industrial visits as well as educational tours are also arranged for the students.
- In the skill based certificate course, field visits and expert lectures will be arranged to provide help and guidance to students.
- IGNOU study center is operated in the College, in which students get the facility of online distance learning along with regular degree courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Most of the students of our institute belong to rural

background so the concepts are explained to them in English, Hindi as well as in local language.

- Every year an annual function is celebrated in which the students are encouraged to perform folk dances and folk songs. They are also encouraged to make rangoli, mehndi, paintings and 'Mandana'.
- The faculty chairman who manages all the work of their respective streams instruct their faculty members in meetings to prepare study material in Hindi as well as in English.
- Hindi and Sanskrit are taught as subjects in the Degree courses and separate teaching faculties are appointed for these subjects. College also run post graduate course in Hindi.
- Sanskrit is taught as a subject in the College at Undergraduate level. Every year Hindi and Sanskrit week is celebrated in which students are given expert/ guest lectures in hindi, knowledge testing competitions, dictations in hindi and Sanskrit are taken. Students are motivated to express their views in these languages. Essay writing and pronunciation of shlokas is also taught to students.
- Every year college organizes various competitions on Mehndi, Rangoli, Painting, Dance (Solo and group dance), and Song (solo and group song) for students. Sports activities on kho kho, kabaddi, hockey and archery are also conducted every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

To promote outcome based education (OBE), college conducts unit tests and internal exams. Assignments and case study is also given to students and on the basis of this the level of knowledge acquired by the students is tested. The teaching plan is also prepared by keeping in mind the result of last year's performance. The study material and notes is also shared to students in their groups.

20.Distance education/online education:

Class-wise online group of students have been made in which all important notices, information related to online lectures, notes, books, study material and links of various topics is shared. During corona period, college provided education to the students through online platforms such as Google Meet, Zoom, Google Classroom lectures etc.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**20**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1198**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1115**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**382**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**31**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**00**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**43**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**22.86**
4.3 Total number of computers on campus for academic purposes	**85**

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Part B

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CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College has the mechanism for delivery the curriculum set by the MLSU.

- **For effective implementation of curriculum, faculty members use reference books along with e-content, YouTube channels and online references. Innovative teaching methods such as use of audio visual aids, Power Point presentations were used for interactive and enlightening session.**
- **Time table committee prepare the time table, activity calendar and academic calendar with approval of respective Faculty Chairman and Director of institution.**

- **Institute conducts orientation programs for the students to guide them about college curriculum, activities, subject choices and vision & mission of college.**
- **Field visits, Industrial visits, Assignments, power point presentation, charts/posters, class-test, Debates is used for effective delivery of knowledge on the areas given in curriculum.**

- **Expert and Extension lectures are also organized.**

- **Students are encouraged to participate and present their innovative ideas in various state and National Programmes to enrich their knowledge levels and boost their morale and confidence.**
- **Webinars, Seminars, student development programme,and Internships are organized to bridge the gap between industry and academia Placements are also introduced for the pre final and final year students**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://vidyabhawan.in/wp-content/uploads/2022/07/Academic-Calendar-2021-22.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The institution prepares the academic calendar which includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, seminars, guest/extension lectures, workshops, industrial visits, various activities, holidays, dates of semester end examination etc.**

- **As per the guidelines of the University, Time-table committee is prepared Time-Table and after approval from respective Faculty Chairman and Director it will be circulated to all the faculty members and students before beginning of the session.**
- **Academic Calendar published on Website of the college every year.**
- **For implementation of Continuous Internal Assessment the Director is taken review from examination committee by regularly. .**
- **Faculty member of VBRI checked the progress of students frequently by taking on-line class test, Online-presentation, group discussion, student webinar, Internal exams of semester and CBCS students conducted at Institute level and marks forwarded to the University.**
- **Institution also conducts campus interviews and Organizes**

seminars/workshop.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://vidyabhawan.in/wp-content/uploads/2022/07/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Equal opportunities are extended to all in every aspect of teaching and learning in the Institute as it believes that gender discrimination is a crime.**
- **The Institute has made all efforts to build healthier working environment with respect to issues related to Gender, Environment and Sustainability, Human values into the curriculum.**
- **To prevent sexual harassment at workplace the Institute has constituted Anti-Sexual Harassment Committee to effectively curb any unhealthy working condition for the women employees and to provide healthier environment, institute has also constituted anti-raging committee to reduce any conflicts between students.**
- **To address professional ethics for physical health of students**

and faculty IQAC VBRI host One day extension Lecture, delivered by Dr. Gourav Jain, Orthopedic Specialist, GBH American Hospital. Dr. Gourav Jain provided information regarding the treatment and prevention of knee injury caused during sports.

- Various programmes and camps are being organized by the Institute through NSS unit to create awareness among the rural community. That aims to sharing in young people through community participation, helping them to be responsible citizens and be initiators of change for a healthy society.
- The University has made it compulsory to study in all degree courses "Environmental Science" in their regular curriculum to create awareness related to various environmental issues the world is facing.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

74

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1669188049673-b34e5109-7e97
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**E. Feedback not collected**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1669188049673-b34e5109-7e97

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1198

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1115

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

No Data Entered/Not Applicable!!!

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1198	**31**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institute is using various Students centric methods for experiential learning such as Geographical tour, industrial visits for BBA and M.Sc. chemistry as a part of industry institute interaction, for students of Rural Development and Extension field experimental learning by collaboration with other organizations (Narayan Seva Sansthan, Gram Panchyat, Jila Parishad,Agricutural dept.of MPUAT, Jila Udyog Kendra, Tribal Research Institute, UDAIPUR.

Industrial Case Studies is a part of curriculum in BBA that encourages problem solving methods amongst students. Group discussions are a part of curriculum in BBA that enhances participative learning amongst students. Students are motivated to participate in NSS activities, Quiz Competitions, Assignment/online Presentation which is given by subject teachers.

1. For physical health of students IQAC was Conducted One Day Lecture, delivered by Dr. Gourav Jain, Orthopedic Specialist, GBH American Hospital, in which Dr. Gourav Jain provided information regarding the treatment and prevention of knee injury caused during sports.

2. A one-day workshop on IPR was organised by the IQAC and the Department of Chemistry on 24th Feb 2022 in the college seminar Hall. The resource person for the session was Dr. Jitender Sharma, ASSISTANT CONTROLLER OF PATENTS & DESIGNS.

3. For mental and physical health of women staff and girl's students organized Rangoli Competition and one time games on 8-March-2022, International Women's Day was celebrated with enthusiasm by the IQAC department of Vidya Bhavan Rural Institute.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

During and after COVID -19 pandemic brought several new opportunities in education and our institution using this

opportunities to keep the students connected with education.

This was the time when the most use of internet, tools and various technology based learning methods were utilized by knowledge deliverers. The institute provides Wi-Fi facility to teachers.

- **To provide a good education environment and also provide e-content to students the faculties are used Google Classroom, YouTube channels, PowerPoint presentations etc. Both the students and teachers have used whatsapp to a large extent for sharing study material.**
- **Along with some classrooms, conference room, seminar hall & laboratories are digitally equipped where guest lectures, expert talks and various hands-on sessions are regularly organized for students.**
- **Various co curricular events such as Poster making, quiz, Debates, paper presentations, essay competition etc. are being organized with the help of various Information Communication Tools.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

`31`

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

`27`

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

`379`

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

1. Internal exams of semester and CBCS students conducted at Institute level and marks forwarded to the MLSU.

2. Regular class tests conducted by all departments.

3. Campus Interviews organised by placement committee.

4. Student Seminars organized by all departments.

5. The Institute conducts practical examination within the time frame given by the University.

6. The preparation for the annual MLSU exams is well done by the examination Committee by disseminating the duty schedule to the members on the basis of time table.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

No Data Entered/Not Applicable !!!

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through Institute website.

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the classes and through orientation programme.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Internal exams of semester and CBCS students conducted at Institute level and marks forwarded to the University.**
- **Regular class tests, presentations, Assignment and other activities conducted by all departments.**
- **Student extension lecture and Seminars organized by institute.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	https://vidyabhawan.in/wp-content/uploads/2022/07/ANNUAL_REPORT_21-22_VBRI.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vidyabhawan.in/vidya-bhawan-rural-institute/#1669188049673-b34e5109-7e97

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

07

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution runs research forum in which any research work conducted by faculty members or research scholar working under the guidance of supervisor staff is shared. During this research work is discuss with other faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

05

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS organized various activities such as plantation, speech competition, extempore competition , documentary on Vivekanand , extension lecture on environment conservation , dental health, Shahid Diwas , yoga, awareness rally , village survey and poster making competition which helps the students to improve their skills as well as inculcate feeling of patriotism and social responsibilities in them.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507986242-98d7b508-b7ba
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

711

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **Institute has substantial infrastructure and physical facilities with lush green campus such as class rooms, laboratories, library, seminar halls, English language lab, well settled staffrooms for teachers, Girls common room, canteen, drinking water facilities (RO) etc are provided in the Institution for teaching learning activities.**

- **Institute have 41 classrooms with laboratories fully-furnished, well ventilated, spacious rooms for conducting theory classes, academic experiments, research and other activities.**
- **Institute have 85 computers. The entire computers area unit connected with local area network and net facility. In addition to this students can download research papers, browse internet, prepare report, power point presentation etc. The institute has high speed internet facility through multinet maintained whenever connection damaged out.**
- **Two Seminar halls with good audio visual facilities are provided. These seminar halls minimum of 70-80 seating capacity are being used for conferences, seminars, workshops, smart class and placement activities etc.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **College playground was established in year 1956 in which ampleness facilities for sports, inter- college tournament and cultural activities which include playground area is 12950sq.m. (Cricket, volleyball ground), gymnasium area is 26.5 x 53.5. For cultural activity institute have permanent open air stage. Yoga day is celebrate every year and Institute has sufficient space for yoga activity.**
- **The Campus is provided both basic infrastructure for education and sports. The games like Volleyball, Badminton, Cricket, Hand ball, Softball, Football,Chess, Kho-Kho, Kabbadi, etc.**
- **As a part of cultural activities, institute organizes student cultural programme "MALHAR" every year. Student activities are categorized into solo dance, group dance, mono acting, mehandi competition, rangoli completion etc. The institution also celebrates State, National and International festivals.**
- **For mental and physical health of girl's students and women staff on 8-March-2022, International Women's Day was celebrated with enthusiasm by the IQAC department of Vidya Bhavan Rural Institute**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.86

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has a well stocked library with networked computers. A rich collection of books 37409 thousand books in library and 16194 in book bank cover various spheres of social sciences and humanities, science, arts , commerce and management. A range of encyclopaedias, research journals, magazines and newspapers are also available to students and faculty members.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

19280

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1880

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute provides Wi-Fi facility to teachers. Institute adopted Wi-Fi on dated 11-sept 2020, Multinet Pvt. Ltd. Following are some of the updates in IT facilities:-

1. Repaired and refilled printers.

2 High speed internet facility through multinet maintained whenever connection damaged out.

3. Projector in conference room is ceiling mounted so as to ease out the working.

4. CCTV cameras maintained to be vigilante during main exam and otherwise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg](#)

4.3.2 - Number of Computers

85

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.86

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

LIBRARY Utilization and Maintenance: Students have to enter their details such as name, department, arrival time and exit time in the register kept at the entrance of the library to access the reading room(due to COVID-19 not maintain in 21-22). Budget allocation is made at the beginning of each financial year and seeks approval from the management.

LABORATORY Utilization and Maintenance: All laboratories are used for conducting regular academic activities as per the schedule prepared before the start of each semester. Students without lab coat are not allowed in the lab for routine activities. Every year the laboratory in-charge checks the stock of consumable resources and working condition of laboratory equipments. The requirement of any consumable and non-working equipment is informed to the concerned authority.

SPORTS FACILITY Utilization and Maintenance: Any sports equipment required by the students is given to them after giving the required details in the register maintained by the PED. The maintenance of the sports complex is supervised by the PED and any sports equipment required by the students is offered by the PED to the higher authority.

COMPUTERS Utilization and Maintenance: BCA and BSC computer science

students frequently use computers (as per the time table) of the laboratories for their practical purpose. Staff members also use computers for regular college committee related works. The internet facility for is provided in college library where students can search academic contents for their knowledge growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

240

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

28

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508004900-0a699bc4-89b7
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

88

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	**C. Any 2 of the above**

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

11

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the strong pillar of any institution. Growth and performance of students reflects the success of any educational institution as well. The institute's whole growth depends on students. The institute maintains an excellent rapport with the student community. In every year Student Union organizes annual cultural programme in our institute, it is properly well maintained and coordinated by student Union along with faculty members and also build-up relationship between student and teachers. But in2021-22 it was not conducted due to the pandemic situation.

File Description	Documents
Paste link for additional information	*https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543*
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

06

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VBRI alumni association has developed a strong network with 200 registered members which are spread across the country. The Alumni association was registered in the year 2021 bearing registration number COOP/2021/UDAIPUR/201509. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni association builds a network among alumni and also connects with the corporate world.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of VBRI is "Empowering Rural Youth through quality Education "

1. Mission of VBRI is to make efforts on quality & value based education for rural & tribal youth. Also to train the student to face challenges in competitive global market .VBRI provides an environment for holistic development of the student.

2. The objective of the VBRI is to expand horizon to build a better society .The college has duly appointed committee & regular meeting and discussion for smooth & transparent working of committee.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has created a decentralized structure for decision making where the Director is the head of the Institution to take decision in Academic and Co-curricular activities. The structure is hierarchical in nature. Faculty chairman heads the respective faculties of Science, Arts as well as Commerce & Management. Heads of various departments look after the academic, co-curricular and several activities of their departments respectively.

The Director constitutes several college committees to accomplish the various tasks of the institution. All the members are involved in the working process of the college and all the decision taking by committees in democratic way.

Institution's annual report shows yearly co-curriculum activities and coordination between students, teachers and all committee members. students conduct annual function, this represent leadership concept of college

The college has various type of committees such as:

1. College development Committee: looks for the overall development of the institution.

2. Budget/Purchase Committee: according to requirement of different department this committee prepare budget for financial year. Purchase is done by the committee According to purchase norms.

3. Admission committee

4. NSS/Rover/Ranger

5. Scholarship committee

6. Women harassment cell etc.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has successfully implemented many strategic plans for the mental and physical health of student and faculty in 21-2022. Such as:

- **Capacity building of students and faculty members: Expert lectures are hosted on various issues of IPR.**
- **To promoting e-teaching and learning: Institute maintain smart conference room with ICT.**

To protect mental and physical health of students conducted various activities:

1. For physical health of students IQAC was Conducted One Day Lecture, delivered by Dr. Gourav Jain, Orthopedic Specialist, GBH American Hospital, in which Dr. Gourav Jain provided information regarding the treatment and prevention of knee injury caused during

sports.

2. A one-day workshop on IPR was organised by the IQAC and the Department of Chemistry on 24th Feb 2022 in the college seminar Hall. The resource person for the session was Dr. Jitender Sharma, ASSISTANT CONTROLLER OF PATENTS & DESIGNS.

3. For mental and physical health of girl's students and women staff on 8-March-2022, International Women's Day was celebrated with enthusiasm by the IQAC department of Vidya Bhavan Rural Institute.

4. IQAC made path in R.S.D block for physically handicapped students and staff.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2022/07/ANNUAL_REPORT_21-22_VBRI.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

File enclosed.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vidyabhawan.in/vidya-bhawan-ruralinstitute/#_162660184974-bceb62ce-3fe8
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides welfare scheme for teaching & Nonteaching such as ESI mediclaim, P.F, G.P.F., loan over the P.F, accidental and medical insurance by VBS, Casual Leave (CL), Academic Leave (AL),Medical leave(ML), Vacation for Teaching, maternity leave, Fees concession in colleges for the employees children. Institutions also provide wellness team for mental health of students and teachers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`08`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has well designed performance appraisal system. It is executed with the help of self Appraisal Reports which gives quantitative assessment of the faculty members. Every year in VBRI, the salary of teaching and non-teaching staff is increased on the basis of a fixed formula, which is designed by the higher authority or the manager of VBS.

Appreciation letters are also provided by the president of our college management the Vidya Bhawan Society, Udaipur, if they fill that someone has done the work of great caliber to enhance the values of vidya bhawan society.

file enclosed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Annual Financial Audit of account is done by CA on Quarterly basis which includes vouching & verification of accounts & scrutiny of ledger. Final accounts prepared by account department which are checked & verified by the Auditor. Auditor certified all expenditure of grants If any grant received by college. All queries related to above audit compiled by account section of the college.

File enclosed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during

the year (INR in Lakhs)

190560

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The source of funds for the institution is mainly from Students fees and other Funds are arranged by VB Society. Proper utilization of financial resources is planned at the beginning of every financial year.

The expenses of the funds are mainly on following: Salaries, Activities, Infrastructure Maintenance, Administrative expenses, Cultural & Co-curricular activities, Promotional activities etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

file enclosed.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508004900-0a699bc4-89b7
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

To promote e-teaching and learning: Institute develops smart conference room with ICT. Institute Purchase technical devices to promote online-teaching time to time.

Capacity building of faculty members: Expert lectures are hosted on IPR and other current issues/curriculum based issues. Webinars/ FDPs were attended by the faculties of the institute to increase their knowledge regarding on-line teaching.

Curriculum Development: We adopted curriculum prescribed by the host University but from time to time suggestions are send by our faculties to university either for the corrections/addition/deletion in the curriculum.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://vidyabhawan.in/wp-content/uploads/2022/07/ANNUAL_REPORT_21-22_VBRI.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute does not promote gender bifurcation among students and staff members. All the activities from admission to exam and games are equal chance for all gender types. Staff selection is done only and only by merit. Salary structure, college timings or responsibilities are assigned to everyone equally not according to gender. The institute promotes gender sensitivity through various initiatives and actions such as provides tuition fee relaxation for promoting girls education.

For staff and students security CCTV cameras have been fixed in the prominent places like corridors, main campus building, vehicle stand, class rooms and common places.

We have many committees for student welfare like-

- **Women harassment cell- The aim of this cell is to create a healthy environment at work place. They organize workshop, plays and lectures to develop gender related awareness. These committee solve the sexual harassment issues of students (both boys and girls) and teachers without disclose the name of person.**
- **Anti-ragging committee- college administration is very serious on ragging incidents.**
- **Wellness team - for the counselling of girls and female staff. One psychologist is appointed in this team so she can better counsel to students and teachers during stress period girls can easily share their problem with them.**

- **One permanent woman PTI is appointed in college.**
- **Institute has GCR.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	• Vidya Bhawan Society sanctioned maternity leave of 6 month and post child care leave without pay for care of child and mother. Vidya Bhawan society also has child care centre

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college campus is placed in a very huge area in which several buildings of the college including staff quarters and hostels are situated distance apart from each other. The solid waste from each of the building is collected by sweeper on regular basis. Big size dust bins placed at different placesfor this purpose. The waste materials from thesebins are collected and dumped into the waste collection vehicle of local administrative bodies (nagarnigam) so that the proper treatment of this solid waste can be insured and no environment damage done by burning the same.The chemical waste from labs is disposed in underground pits to manage hazardous waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institute does not provide any priority to any candidate from

any religion, any cast and any state. We are not bias to linguistically or gender level. National festivals like Independence Day and Republic Day are celebrated every year. Students organize the teachers' day every year in the college campus to felicitate the teachers. The institute promotes sports and cultural activities in which students from different cast and cadre participates in groups or team which improves harmony among them. Similarly different academic activities like seminars, industrial and education visit are conducted time to time in which students from different social backgrounds can interact one another freely.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our instituteorganize oath ceremony for all on constitution day. The orientation programme at the start of the session orients students about the constitutional obligations like values, rights, duties and responsibilities of citizens. VBS also organize induction programme for newly appointed staff members for every year about the constitutional obligations: values, rights, duties and responsibilities of citizens

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543
Any other relevant information	Nil

7.1.10 - **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,**	B. Any 3 of the above

teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Instituteevery year celebrates 26th Jan. and 15th August with pride.
- Institute organize International yoga day on 21st June for health awareness among staff members and to promote yoga.
- We also celebrate Hindi saptah where Students are taught to have respect for Hindi and use of Hindi in daily practice.
- Diya Making and Best Outfit Competition were organized by the Department of Commerce and Management in which all the students participated without any bias. Students conveyed the message that Deepawali signifies the spiritual victory of light over darkness, good over evil and knowledge over ignorance.
- For physical health of students IQACConductedOne Day Lecture, delivered by Dr. Gourav Jain, Orthopedic Specialist, GBH American Hospital, in which Dr. Gourav Jain provided information regarding the treatment and prevention of knee injury caused during sports.
- A one-day workshop on IPR was organised by the IQAC and the Department of Chemistry on 24th Feb 2022 in the college seminar Hall. The resource person for the session was Dr. Jitender Sharma, ASSISTANT CONTROLLER OF PATENTS & DESIGNS.
- For mental and physical health of girl's students and women staff on 8-March-2022, International Women's Day was celebrated with enthusiasm by the IQAC department of Vidya Bhavan Rural Institute.
- On 13 March 22 Institute organized a cluster camp to add 18 year or upper age students in voter list.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice: - Covid-19 education scholarship

Objective of the practice: - Covid-19 pandemic situation has severely impacted on earning of the family. Most of the student of our institute is from below medium background. Their parents are low educated, low paid or doing work on daily wages, they lost their earnings during this time. So Vidya Bhawan society decided to give them education scholarship so that they can continue their studies.

The Context:-Vidya Bhawan has started Covid- 19 scholarship for students to help themcontinue their education. The main reason is to check the dropout in education in Covid- period due to financial problems.

The Practice: - Most of the students belong to rural areas and their financial condition is poor. It is very difficult to provide all of them this scholarship. Our limitation is to do screening to provide this scholarship.

Evidence of success: - After screening we have given scholarship to 28 students. Total 190560/- amount was released in Covid -19 scholarship.

Problems Encountered and Resource Required: - The arrangement of funds and screening process is challengeable but we efficiently did these tasks.

File Description	Documents
Best practices in the Institutional website	https://vidyabhawan.in/vidya-bhawan-rural-institute/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Two successful accreditations by NAAC.**
- **The management of VBS has developed wellness team for the counseling and developing stronger metal health of students and faculties whenever needed.**
- **Meritorious and economically backward students are supported financially by the management either by giving concession in fee or providing scholarship to them. For promoting girls education institute also give fees concession to girls.**
- **Laurels brought by student participation in state/national/international sports and cultural events reflect success in sports and extracurricular activity.**

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- **Establish energy system,**
- **Ban of use of plastic,**
- **capacity building pogramme for student/faculty,**
- **solar lights,**
- **water harvesting system,**
- **educational tour, workshop, activities.**