



VIDYA BHAWAN SOCIETY

# ANNUAL REPORT 2019-20

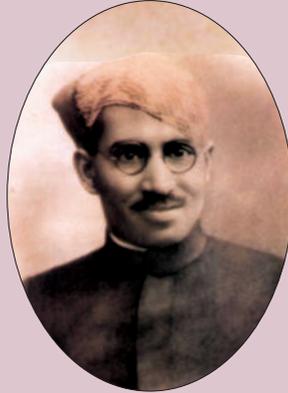


## Aims and Objectives of Vidya Bhawan

1. To promote sound education which implies the full and harmonious development of the individual according to his or her aptitude with a sense of social responsibility
2. To develop a broad and open-minded outlook on life and a healthy sense of citizenship
3. To disseminate sound ideas on education among parents, teachers, guardians, policy makers and administrators in particular and people in general
4. To conduct and promote educational experiments and research
5. To promote vocational and professional education based on employment needs of the society at large
6. To promote social, educational and economic development of rural and urban society
7. To promote adult literacy and continuing education
8. To promote environmental avenues and conservation
9. To promote values, based on equal respect for people of all races, religion, gender, social and economic background

# Dr Mohan Sinha Mehta

Founder, Vidya Bhawan  
(1895-1985)



*'Its positive purpose was to provide for children an atmosphere of freedom for growth, and to promote in them a sense of civic responsibility. No doubt, this might in due course undermine our out-of-date social structure and the strongholds of reactionary forces. But the staff and students of Vidya Bhawan would not, it was clear, line up behind external organisations for any sectional or political ends.'*

*Mohan Sinha Mehta*

(Naidu, P.S. ed. 1960. *The Story of Vidya Bhawan*. Silver Jubilee Volume (1931-1956), Part 1, Vidya Bhawan Society, Udaipur, 1960, p. 7)

*'Given the necessary spirit of humility and patient accommodation, truth and sincerity can be left to themselves to win their battles against ignorance, prejudice and misrepresentation'.*

(First Annual Report, p. 15)





# Contents

<b>President's Report</b>	6
<b>Reflections of the Outgoing CEO</b>	11
<b>Chief Executive's Remarks</b>	12
<b>Education Advisor's Report</b>	15
<b>Report on Institutions</b>	17-
Vidya Bhawan Senior Secondary School, Fatehpura (VBSSS)	17
Vidya Bhawan Senior Secondary School, Ramgiri (Basic School)	20
Vidya Bhawan Public School (VBPS)	22
Vidya Bhawan Govindram Seksaria Teacher College (VBGSTC)	27
Vidya Bhawan Gandhian Institute of Educational Studies (VBGIES)	31
Vidya Bhawan Rural Institute (VBRI)	33
Vidya Bhawan Polytechnic College (VBPC)	36
Vidya Bhawan Krishi Vigyan Kendra (VBKVK)	41
Vidya Bhawan Prakriti Sadhna Kendra (VBPSK)	43
Vidya Bhawan Education Resource Centre (VBERC)	45
Vidya Bhawan Wellness Team (VBWT)	48
<b>Report on Estate</b>	50
<b>Credibility Alliance Norms Compliance Report</b>	51
<b>Financial Statements</b>	52

# Office Bearers

(All positions as on 30.09.2020)

## Members of the Board of Control

1.	Shri Ajay S. Mehta	President
2.	Shri Dilip Galundia	Vice President
3.	Shri Hemant Kumar Bohra	Hony. Secretary
4.	Shri Revati Raman Shrimali	Hony. Treasurer
5.	Shri Salil Singhal	Member
6.	Shri M.K. Agrawal	Member
7.	Shri Kulbhushan Kothari	Member
8.	Shri Riaz Tehsin	Member
9.	Shri Siddarth	Member
10.	Vacant on 17.08.2020	Member
11.	Dr. Anurag Priyadarshee	Mukhya Sanchalak (Ex-officio)
12.	Shri Prasoon Kumar	Educational Advisor (Ex-officio)
13.	Shri Shailendra Singh Barath	Organising Secretary (Ex-officio)

## Members of the Executive Committee

1.	Shri Ajay S. Mehta	President
2.	Shri Dilip Galundia	Vice President
3.	Shri Hemant Kumar Bohra	Hony. Secretary
4.	Shri Revati Raman Shrimali	Hony. Treasurer
5.	Shri Riaz Tehsin	Former President
6.	Prof. Arun Chaturvedi	Member
7.	Smt. Chandralekha Bharti	Member
8.	Dr. Deoki Nandan Dani	Member
9.	Shri Dinesh Galundia	Member
10.	Dr. F.S. Mehta	Member
11.	Shri Gopal Krishna Bumb	Member
12.	Shri Harish Mathur	Member
13.	Shri Kezar Ali Kurabadwala	Member
14.	Shri Liaquat Hussain	Member
15.	Smt. Neelima Khetan	Member
16.	Dr. Sayeed Ahmed	Member
17.	Shri Shyam Sundar Somani	Member
18.	Shri CSR Mehta	Member
19.	Shri Surendra Jain	Member
20.	Shri Naveen Vyas	Member
21.	Prof. Farida Khan	Member
22.	Dr. Daya Dave	Member
23.	Dr. Suraj Jacob	Member
24.	Dr. Anurag Priyadarshee	Mukhya Sanchalak
25.	Shri Prasoon Kumar	Education Advisor
26.	Shri Shailendra Singh Barath	Organising Secretary
27.	Shri Akhil Prakash Trivedi	Chief Finance Officer

## Members of the Finance Committee

1.	Shri Revati Raman Shrimali	Hony. Treasurer
2.	Shri Hemant Kumar Bohra	Hony. Secretary
3.	Shri Gopal Krishna Bumb	Member
4.	Shri Mahendra Bapna	Member
5.	Dr. Anil Kumar Kothari	Member
6.	Dr. Anurag Priyadarshee	Mukhya Sanchalak
7.	Shri Akhil Prakash Trivedi	Chief Finance Officer

# Heads of Institutions

Institute	Head	Contact
Vidya Bhawan Senior Secondary School, Fatehpura	<b>Shri Pushpraj Ranawat</b> Principal	Tel: 0294 – 2411095 Email: vidyabhawanschool@yahoo.com Website: www.vbsschool.org
Vidya Bhawan Senior Secondary School, Ramgiri	<b>Smt. Renu Jadav</b> Principal	Tel: 0294 – 2450806 Email: vbbsudr@gmail.com Website: www.vbbasicschool.org
Vidya Bhawan Public School	<b>Smt. Neerja Jain</b> Principal	Tel: 0294 – 2421170 Email: vbpsudr@gmail.com Website: www.vbpublicschool.org
Vidya Bhawan Govindram Seksaria Teacher College	<b>Shri Arvind Singh Ashiya</b> Officiating In charge	Tel: 0294 – 2451814 Email: vb_iase2@yahoo.co.in Website: www.vbgstc.org
Vidya Bhawan Gandhian Institute of Educational Studies and	<b>Smt. Bhagwati Ahir</b> Principal	Tel: 0294 – 2450806 Email: vb_gies@yahoo.com Website: www.vbgies.org
Vidya Bhawan Rural Institute	<b>Shri T.P. Sharma</b> Director	Tel: 0294 – 2450403, 2453088 Email: vbriudr@yahoo.com Website: www.vbriudaipur.org
Vidya Bhawan Polytechnic College	<b>Shri Anil Mehta</b> Principal	Tel: 0294 – 2451309, 2452997 Email: vidyabhawanpolytechnic@yahoo.co.in Website: www.vbpolytechnic.org
Vidya Bhawan Krishi Vigyan Kendra	<b>Shri Deepak Jain</b> Officiating In charge	Tel: 0294 – 2451313, 2450922 Email: vbkvk@yahoo.com Website: www.vbkvk.org
Vidya Bhawan Prakriti Sadhna Kendra	<b>Shri R.L. Shrimal</b> Coordinator	Tel: 0294 – 2450911 Email: shrimalramnik@gmail.com Website: www.vbpsk.org
Vidya Bhawan Education Resource Centre	<b>Smt. Preeti Misra</b> Director	Tel: 0294 – 2451497 Email: info@vidyabhawan.org Website: www.vberc.org

## Vidya Bhawan Society Office

President:	Shri Ajay Singh Mehta
Mukhya Sanchalak:	Dr. Anurag Priyadarshree
Organizing Secretary :	Shri Shailendra Singh Barath
Education Advisor:	Shri Prasoon Kumar
Chief Finance Officer:	Shri Akhil Prakash Trivedi
Manager (HR):	Smt. Richa Bhandari

Tel: 0294-2450911, 2451679  
Email: vbs@vidyabhawan.in  
Website: www.vidyabhawan.in

## PRESIDENT'S REPORT

The past year has been important to Vidya Bhawan for embedding its core values within its organisational structure, culture, activities and physical spaces. It was also a year when we had a major leadership transition.

### Leadership and Governance Transitions

Suraj Jacob, Vidya Bhawan's Chief Executive left Vidya Bhawan after being at the helm for over two years. He joined Vidya Bhawan in May of 2017 and left Vidya Bhawan on the 11th of November, 2019. In his less than 30 months tenure he brought about a quiet revolution in Vidya Bhawan. Few since the founder have combined educational depth with exceptional administrative abilities to keep Vidya Bhawan aligned to its aims and objects. Suraj instilled in his colleagues confidence that they could make Vidya Bhawan into a pioneering institution. He strove to enable his colleagues to aspire to be “deeply respectful, independent minded, pluralist-spirited individuals<sup>1</sup>”. The salary revision structure he crafted with the help of Akhil Trivedi, CFO will go down in the history of Vidya Bhawan as a turning point in the revival of Vidya Bhawan's ethos.

Suraj also played a major role in finding his successor Dr. Anurag Priyadarshiee. Anurag ji has a PhD from Manchester University in Economics. He was also in the Indian Postal service for over two decades before taking early retirement. His academic record is brilliant as also his achievements as a development practitioner. One cannot be adequately grateful to him for joining Vidya Bhawan and applying his vast talents to painting on a smaller canvas. In June 2019, the Board of Control gave me a second term of four years to serve as the President of Vidya Bhawan. This vote of confidence speaks volumes of the large hearted of the Board members. In my first term, I strove to overcome many of the challenges facing Vidya Bhawan but a lot remains to be done. I continue to feel passionate about the idea of giving my best to

Vidya Bhawan in upholding its long tradition of making society more fair, democratic and open-minded through education. Among those who endorsed my continuation was Late Shri Narendra Kothari who had got elected to the Board with an overwhelming majority in elections held in January of 2019. Shri Kothari was an old boy and had retired as chairman of one India's largest public-sector undertakings<sup>2</sup>. On the 13th of October 2019, the term of the Executive and Finance Committees came to an end. A new Committee of twelve members was elected by the General Assembly. The retiring Executive and Finance Committees have played a historic role during the course of their three-year term. They were responsible for endorsing a bilingual approach to education in all the schools of Vidya Bhawan. This is an epic decision as it transcended the false dichotomy of having to choose between being an English-medium school or a Hindi-medium school. Yet another achievement was to prod the executive to promote a participatory approach to budget making and enhancing financial literacy within Vidya Bhawan.

The EC and FC members' insistence that Vidya Bhawan follow the letter and spirit of its rules had a salutary impact on improving the overall administration of Vidya Bhawan. My gratitude is due to all the members for their cooperation and support and firm demands of accountability. The general assembly unanimously elected Shri Dilip Galundia as the new Vice President, Shri Hemant Bohra as the Honorary Secretary and Shri Revati Raman Shrimali as Treasurer in place of Shri Anil Shah, who had served in this role through difficult times.

Here I would like to mention my special gratitude to Shri Arvind Singhal distinguished old boy and Shri Bhagwat Singh Babel, Vice President of the Board of Control for providing me guidance. There were occasions when we differed on what might be a

1. Word from the CEO, Vidya Bhawan Annual Report 2018-19, Page 13.

2. Shri Kothari passed away on the 17<sup>th</sup> of August 2020 due to head injuries from a fall.

feasible course of action. Despite our disagreements they extended their support to me and the management of Vidya Bhawan in a most statesman like manner.

### Embedding its Core Values

During the course of the period under consideration,



efforts were made to add texture to the foundational work done in 2018-2019, by way of a new salary revision policy. The principles underlying the salary revision were based on Vidya Bhawan's desire to build a democratic and non-hierarchical culture of social relations in Vidya Bhawan. The salary revision exercise muted the distinctions in salaries between those who taught at the nursery school level and those who taught higher classes in terms of pay. Similarly, it sought to reduce the gap in salaries between college teachers and schoolteachers. The most radical move was to equate the seniority of temporary workers with that of permanent workers. All together it signaled a new way to administer Vidya Bhawan.

Specifically, it tried to promote diversity, environmental awareness and fraternity within the Vidya Bhawan community by having a conversation among the staff, Karamchari Sangh and students about why it is important that we learn to respect each other and know the Other better; those in subordinate positions, those from different caste, class, religious, and gender backgrounds. To feel the imperative to be responsible for others and society at large. This idea of engaging with the Other and taking responsibility was developed by the famous European philosopher Emmanuel Lèvinas after witnessing the horrors of the second world war. “Look at the Other's face as he

offers it to you. Through this face he shows you yourself: more than that he brings you closer to God. Lèvinas goes further. He says you must not only meet the Other, accept him, but you take responsibility for him<sup>3</sup>”

Keeping these thoughts in mind a Bal Mela was organized with the help of the Mohan Sinha Mehta



Trust in mid-November of 2019. This Mela was held in the Senior Secondary School campus where children of the Senior Secondary School, the Public School, Government schools in rural areas and children from minority backgrounds were invited to take part in a three-day event. More than 1000 children took part in the mela. The theme of the mela was to enable children to experience the joys of nature by engaging them in craft and arts, planting trees and making waste material a source of play. Planning the mela helped the faculty to reflect on issues to do with diversity in our institution. As part of the event, the existing cafeteria space on campus was cleaned and beautified. Also, an old and abandoned storeroom on campus was restored by the Mohan Sinha Memorial Trust and made into an environmental hub for students to access books, films and plan ways to connect with nature. In a similar fashion a new cafeteria that was inaugurated on the 22nd February at the rural institute (built with a generous grant from Shri Gaj Singh Mehta and his wife Suraj Kunwar), has facilitated the informal mingling of male and female students, faculty and staff in a safe and aesthetically beautiful environment. It is a site where students and others can discuss how we might think

---

3. The Other, Ryszard Kapuscinski, Jason Burke, Pg. 34, Published by Verso 2008.

more imaginatively and compassionately about what ails society and our own individual hard heartedness.

Last year a strike was called by office holders of the Student's Union in the Rural institute as they were denied permission to build a temple on the campus. After several meetings with the involvement of many faculty members, a settlement was reached that did not bring both parties to dispute over principles that inform the constitution of Vidya Bhawan. The challenge going forward is to engage students in dialogue so that their idealism is not misdirected into acts of violence and insensitivity.

In a related but different manner, a great deal of time was spent with colleagues at Gandhian Institute of Educational Studies to diffuse tensions among colleagues. The episode raised the issue of how to resolve disagreements both formally (institutionally processes) as well as informally through interpersonal relations and building a culture of trust and camaraderie to resolve nascent conflicts, b) the need to rethink the problematic trend in society of an individual casually signing letters under the invisibility cloak of collectivity, without regard to taking individual responsibility. It is my sense that creating an alternative culture of internal management will need introspection at all levels and a process of getting everyone; senior personnel and those lower down in the hierarchy of authority to invest in a culture which is based on self-discipline and motivation and while also respecting institutional rules as they exist.

One important step that was taken to foster better understanding on how we can create a democratic and non-hierarchical culture was a leadership retreat in November of 2019. It was extremely fortuitous that Suraj Jacob, the incumbent Chief Executive, and his successor, Anurag Priyadarshiee, were both present at the meeting along with all the heads of institutions. The retreat marked the end of Suraj's stay in Vidya Bhawan and Anuragji's beginning. The retreat was greatly appreciated by all those who participated. Amongst its many benefits, it created the incipient recognition that people in Vidya Bhawan come from very different backgrounds. Many are from poor backgrounds, others have had to overcome gender prejudices and everyday oppression and still others have thought deeply of how to overcome fear and not

bow to power. This retreat provided a glimpse into the struggles and lives of our staff and how this could become a resource to bring out the best in our collective endeavors.

### **Philanthropy, Corporate Social Responsibility and Academic Collaborations**

During the course of the year we were fortunate to get



a grant from the Bajaj Foundation to help improve our infrastructure. Their grant will create a new library in the Public School and new classrooms. In the Ramgiri School campus it will allow us to create a new hall, three new classrooms and an open-air theatre. An old hut that was home to the founding Principal of Basic School Shri Dayal Chand Soni will be restored. It looks like Bapu's Kuti in Wardha, and once renovated will become the hub for Gandhian studies and a music room. A new floor to the existing mess in the Aravali hostel and common room was inaugurated on 13th February, 2020 by Shri Mahendra Agarwal ji a Board member and a distinguished Old Boy. The new facilities will add to the quality of student life on campus, especially those in the hostels who now have a wonderful common room and a lobby for art exhibitions. The expenses for this mess were contributed equally by Ms. Anju and Mr. Anil Pasari and the Bajaj Foundation.

Like the previous year we were fortunate to receive continued support from a number of donor institutions. HZL continued its support to the Shiksha Sambhal Programme in 60 government schools in five districts where they have operations. This program helps students in these schools to perform better in the exams and improves the infrastructure of learning by way of libraries and laboratories

Another initiative that was continued with the support of HZL is the Unchi Udaan (highfliers) program to



enable bright students from the above 60 government schools to study in Vidya Bhawan and get coaching for entry into engineering colleges. Four students under this program have been selected to IITs. This is a remarkable achievement. Much of this success owes itself to the hard work put in by the Resonance Coaching Centre.

The Colgate Palmolive Company in collaboration with Seva Mandir continued to support around 50 students from poor economic backgrounds to study in Vidya Bhawan. This year nine students who sat for the 10th exam passed. This is a remarkable achievement as these students began their early schooling in single teacher schools run by Seva Mandir and come from amongst some of the most disadvantaged communities in our society. They come from the tribal blocks of Jhadol and Kotra.

Inter Globe Aviation Ltd gave Vidya Bhawan a grant of Rs. 4.5 crores to work in 25 government schools over a period of three years. This apart, they have been extremely solicitous in providing three years of grant money upfront to help Vidya Bhawan cope with its cash liquidity problems.

This year again India Shelter Finance Corporation made a generous grant of Rs. 61 lakhs due to its Managing Director, Shri Anil Mehta. It is rare for institutions to give untied grants. Shri Mehta is a visionary and feels that those who work on the ground know best where to allocate money.

In the past year, many people have supported us in fulfilling our commitment to quality education for all sections of society. Dr. Peter Patel in London made a personal grant of Rs. 30 lakhs. The Vidya Bandhu Sangh continues to support Vidya Bhawan in cash and kind. Their active interest in the affairs of Vidya

Bhawan is their biggest gift.

Through the course of this year Vidya Bhawan entered into a collaboration with the Manchester Metropolitan University to teach students mathematics with the help of a 3D laser cutting machine and also to encourage Vidya Bhawan teachers to teach mathematics using the lived experiences of students in their different social contexts. Some of Vidya Bhawan's Mathematics teachers visited Manchester to learn about this approach, and faculty from MMU came and spent a week in Vidya Bhawan interacting with our staff.

Vidya Bhawan continues to struggle to achieve financial viability. Despite generous donor support from a variety of sources our deficit stood at 85 lakhs at the end of the year. The true deficit is larger as we have not been able to provide for our gratuity obligations since the last three years.

#### **Thanking our Governing Bodies, Colleagues and Well-wishers**

Finally, my deep gratitude goes to colleagues in the Society Office Shri Prason Kumar, Educational Advisor, Shri S.P. Gaur, Organising Secretary, Shri Zahid Mohammed, Executive Officer (HR & Legal), Shri Akhil Prakash Trivedi, Chief Finance Officer and Shri Hemraj Bhati, Estate and Welfare Officer for their exceptional contributions. They along with the ten heads of institutions are responsible for taking Vidya Bhawan forward against great odds. Gaur sb, Zahid sb and Bhati ji retired from Vidya Bhawan in the early part of 2020. Their contributions will go down in golden letters in the annals of Vidya Bhawan. They helped Vidya Bhawan stabilize and renew itself when it was most vulnerable. In place of Shri Gaur, Shri Shailendra Singh Barath has joined as the organizing secretary and Ms Richa Bhandari has succeeded Zahid Sb as the director of HR. Both are young and bring corporate experience to Vidya Bhawan. We are grateful to them for coming to Vidya Bhawan at lower salaries compared to what they were getting previously.

I would also like to mention my gratitude to Qazi sb who retired as the principal of the senior secondary school Ramgiri in June of 2019. He served with great distinction and added immensely to the fabric of building a democratic and plural culture in Vidya Bhawan. He was succeeded by an Old Boy Ms Renu

Jadav. She was previously Vice Principal in the senior secondary school and combines in her the finest attributes of a teacher; deep compassion for her students.

I would be remiss if did not thank all the members of the Board of Control, the new Executive Committee, the Finance Committee and Heads of Institutions for their support and guidance. It is they Who help Vidya Bhawan stay on the course of ethical behavior. In late March 2020, the scourge of the Covid-19 virus caused the government of Rajasthan to close all educational

institutions in the state. This was followed by a nation-wide lockdown on the 24th of March. These developments have had enormous adverse repercussions for the future of Vidya Bhawan. Till the date of writing this report in the last week of September schools and colleges have not opened and it is not clear how many students will be able to pay their fees once physical classes restart.

**(Ajay S. Mehta)**  
President



## REFLECTIONS OF THE OUTGOING CEO

The year 2019-20 was a year of major transitions. Above all was the major disruption caused by the Covid pandemic and its aftermath. It was also a year of major leadership transition in Vidya Bhawan Society: changes in the Executive Council and the Board, changes of CEO and Organising Secretary, changes in the HR and Estate departments. Looked at from a distance, many of these changes will renew the organisation and give more opportunities to craft ways forward. As the outgoing CEO, my perspective on the past year, and on Vidya Bhawan as a whole, is filled with many emotions.

The challenges before Vidya Bhawan today are a contemporary reprise of challenges faced in its early years. A central question then was: should we not approach 'education' as something not-yet-settled and never-to-be-settled, as a messy and open-ended exploration forever brimming with both gentle and radical questioning, and therefore purposively and intensely pluralist in orientation? Should we not connect this project of exploration with self-transformation and transformation of our relationships with nature and with each other in our  $\text{ദൃശ്യദൃശ്യ}$  (everyday society) and  $\text{ദുർദൃശ്യ}$  (abstract society)? Above all else, should we not deeply connect Vidya Bhawan's purpose with some of the heavy burdens surrounding us – anxieties and insecurities around worldly success in a beguiling and volatile economy aspiring to infinite, meaningless consumerism; narrowing of identities and ideologies with deepening divides fuelling harshness and violence; and continuing stark inequalities and injustice around class, caste, religion, gender and region. In my understanding, similar challenges existed in Vidya Bhawan's early years as well. I strongly feel that in a dangerously narrowing landscape of social aspiration, where reasoning, healthy self-doubt, common cause, public action, participation and contestation, and the ethic of care are all being co-opted and hollowed out, it is rare and precious to have an institution such as Vidya Bhawan – that strives to reconstruct its DNA of independent thought, democratic values and deep embrace of diversity – and above all, squarely placed among the non-elites of society. The loss of such DNA stock would be almost irreparable.

That said, Vidya Bhawan also faces another contemporary reprise of a challenge of its first generation: financial viability, generating talent, and

strengthening administrative and organisational elements. Banal or not, these are unfortunately near-existential challenges. Putting these two issues together, the overall challenge is that of institutional rejuvenation and reinterpretation of deep purpose along with a great push for financial and administrative viability. Ajay Sb's presence galvanised all of us on this dual track. I tried to make a small contribution to both these daunting matters during my tenure. In Anurag, Vidya Bhawan is fortunate in being led

by someone with a blend of qualities that are very rare today: a progressive orientation towards the wider social purpose and intense belief in India's constitutional values; deep administrative experience and a relish for getting the organisation into shape to leap towards its high-minded aspirations; and refreshing candor.

On a personal note... My two and a half years at Vidya Bhawan were the most fulfilling of my professional life. I had come to give my energy as fully as I could, to contribute in some measure, and to stay. With great regret, for family reasons I cut short my tenure to go back to Kerala. I am privileged to have had the opportunity to be at Vidya Bhawan, to be accepted, and that too in a leadership role, to have learned so much, and to have forged valuable friendships with so many. I am grateful to all the wonderful people who make up Vidya Bhawan for allowing me a place in their professional and personal lives. I strove hard not to stand on ceremony and hierarchy and to celebrate value wherever it existed – and it exists in so many nooks of Vidya Bhawan. In my heart I celebrate the presence of Ajay Sb in our lives and the life of Vidya Bhawan. I am also greatly thankful to the Board and the EC for their acceptance, welcome and counsel. I hope to be associated in other capacities for a long time to come.

**(Suraj Jacob)**  
Former CEO





## CHIEF EXECUTIVE'S REMARKS

I got an opportunity to serve Vidya Bhawan for a little over three months during the outgoing year. This time period was both exciting and eventful. Firstly, I was required to fill in the big boots of Dr Suraj Jacob who had done some amazing work on the job. As the first chief executive of Vidya Bhawan, Suraj had brought in a rare combination of academic brilliance and administrative excellence. Secondly, the richness of history and traditions at Vidya Bhawan was overwhelming for me as an outsider. Such richness of history and traditions makes this great organization highly resilient, which has been amply evident in the way Vidya Bhawan has been managing the current crisis caused by Covid-19.

When the information regarding the virus started trickling in, we started making our students and the staff aware of whatever facts we could get to know about the disease and how it was likely to spread. The information from the official sources was collected and disseminated to our staff so that they were not misinformed and did not become victims of rumour-mongering. The Wellness Team was fully engaged in an intensive awareness generation program across all our campuses. They used the government of India IEC material and also prepared their own material to

make students and teachers aware of the precautions to be taken to avoid getting infected.

We were perhaps the first organisation in the state, and definitely in Udaipur, to have stopped classroom teaching in the interest of our staff, their families and the local communities. We did not want any of us to become a carrier for the virus. The government advisory about completely locking down educational institutions came later. The extra time we got before the said government advisory was issued allowed us to systematise our closure. Our Heads made detailed plans in consultation with their staff on what work each teacher would be doing while at home every day, and how it would be monitored on the daily basis. The ERC prepared learning materials for them to go through while working from their homes. We also made special efforts to send hostel inmates back to their parents safely. In some cases, we even used the school buses to ensure that the children reached their homes safely.

We were also concerned with the plight of the society at large around us, in particular the families getting worst affected by the lockdown. Vidya Bhawan staff contributed generously to create a fund for helping the vulnerable communities. Some of our illustrious

alumni also pitched in to augment the fund. We sent out several proposals to various philanthropic organisations for financial support towards relief works. As a result of those efforts, Give India agreed to provide direct financial support to the identified households through Vidya Bhawan.

At the institutional level, Suraj had made a highly significant contribution towards integrating various institutions of Vidya Bhawan, which had been evolving somewhat independently from each other for a long time. We strengthened his initiatives in this regard, and made efforts to make meetings of the heads of institutions more frequent and more effective. We also took steps to rationalize the human resources across the institutions and made the process of inter-institutional transfers and deputations of personnel easier.

We further attempted to make our Prakriti Sadhana Kendra even more relevant to the society at large by developing a week-long residential course for the school students on environment education and climate change. The programme could not take off due to the onset of the pandemic. We are waiting for the pandemic restrictions to be lifted for assembling the children to initiate the action. We are also in the process of developing an intensive training programme on environment and climate change for teachers. Both these programmes will also be open to the students and teachers from outside the VB institutions.

During the year, we tried to achieve better coordination of activities at our Krishi Vigyan Kendra in the interest of the farming communities in the district. We are planning to follow the cluster approach, while promoting organic agriculture and indigenous breeds of livestock. KVK will also develop a model to provide adequate marketing support to organic farmers and indigenous livestock rearers.

Overall health of an organisation depends on strengths of its systems, processes and procedures. During the year we tried to strengthen our existing

systems and processes, and made efforts to ensure that they are followed in letter as well as spirit across the entire organisation.

The more I learnt about Vidya Bhawan the more impressed I was with its vision and mission, and its past achievement. However, as I started getting involved more deeply in the affairs of Vidya Bhawan, I realized that such a long history may also be a burden for an organisation, particularly if its external environment is changing fast requiring it to re-imagine and re-invent itself. This is the most important challenge that has been facing Vidya Bhawan for the last few years. How Vidya Bhawan responds to this challenge in the coming years will largely determine its long-term future.

The other, far more immediate challenge, is presented by the current pandemic and its economic consequences. These are extremely difficult times for all the nonprofit and voluntary organisations across the country. The sources of funding for the voluntary sector have been dried up due to the disastrous economic impact of the pandemic. Even within the voluntary sector, the educational institutions are perhaps the worst affected, as a large portion of whatever limited funds is available for philanthropy is being earmarked for relief measures, livelihood generation and security, and other programmes for poverty reduction. There is very little, if any, amount available for educational purposes. On the other hand, the regular fee incomes are going to be significantly reduced, particularly for the institutions largely serving the vulnerable sections of the society, such as Vidya Bhawan. The impact of the economic slump is most severely being felt by the people working in the informal sectors and belonging to the disadvantaged sections of the society. It is proving to be quite difficult for such people to pay the school/college fees for their wards. A majority of our students come from these families only<sup>4</sup>.

Given its long history, there were certain times, which presented greater challenges to Vidya Bhawan's existence and continuation than the other times. The history also suggests that Vidya Bhawan could

---

1. A detailed survey conducted by us to understand the social, economic and academic profile of the households of Vidya Bhawan students revealed that the working family members of as many as 66% students are engaged in the informal sector jobs, while the annual incomes of 72% families are lower than INR 15,000.

manage to overcome such challenges through its institutional resilience and competence of its leadership. I am, therefore, quite confident that we shall be able to come out of this crisis too, rather unscathed.

Looking at immediate future, the two major issues that need high-level sustained efforts are continuous improvement in the quality of education delivery, and inculcating the core values of Vidya Bhawan amongst our staff, and through them, amongst the students. It is needless to mention that Vidya Bhawan's founding values have even greater relevance in the current times when our society is becoming increasingly fragmented on the basis of religion, caste, languages and so on. Income and economic inequalities have already reached astronomical proportions. The efforts to address these issues inter alia include identifying and carefully selecting competent candidates for teaching and other activities, remunerating the staff well, investing in induction trainings and regular on-the-job-trainings for the

staff, and generally keeping the motivation levels high. In the coming years, we would be focusing on putting much greater energy to achieve this.

On a personal note, it was an extremely difficult decision to move to Udaipur without my family, while forgoing highly remunerative assignments. However, every minute of my stay at Vidya Bhawan and at Udaipur has validated that decision over and over again. The vibrancy and the diversity of the intellectual scene at Udaipur keeps surprising me to no end, which I firmly believe has a lot to do with the fact that this has been the city of Vidya Bhawan since 1931. I thank each and every member of Vidya Bhawan staff and its various Governing Bodies who accepted me and made me feel welcome. My special thanks to Shri Ajay Mehta, our President, who guided me compassionately through my transition, and reaffirmed my faith on the fundamental human values by personally embodying and exhibiting those values more than anybody else I have ever come across!

**(Anurag Priyadarshie)**  
Mukhya Sanchalak





## EDUCATION ADVISOR'S REPORT

### Overview

Learning is a dialogue. Optimal learning is likely to take place when the participants feel that they are contributing to it. If education is a dialogue, the classroom transactions should be built around it. More space to talk on knowledge and learning, other than in a formal setup, is desirable. History has evidence to show informal learning contributing to understanding. Vienna is a classic example of learning through its coffee-house culture in the early 20th century. So are the cafes of France and England.

Vidya Bhawan also has a history of creating such space beyond the classroom for knowledge interaction through its various programs like Vanshala, Anniversary project etc. The year 2018-19 for Vidya Bhawan was the year of reviving the spirit of dialogue by creating in-campus spaces for interpersonal conversation and by adding to the list of activities for students in music, sports, and reading. Another step to promote learning came from the overall review of teaching-learning processes in all Vidya Bhawan teaching institutes. A process to progressively benchmark students' cognitive ability in core subjects, as they upgrade in school academic hierarchy was set up. Improved learning has been on the list of concerns for last three years with the learners' languages, including the mother tongue, being given a central place in the learning of new

languages.

### Academics

Overall, students' performance in the core subjects has improved this year in the Board and final exams, by some points. The performance of students in 10th and 12th exams in the Basic and the Public School was notable with more students passing with higher grades.

To improve intrinsic learning in all institutions, the Academic Advisory Committee (AAC), a statutory body within the VBS constitution, started the process of reflecting on how best each institution can comprehensively improve learning. A wide range of issues got discussed with setting of learning indicators to monitor institutions' contribution. Questions like exam score as the best judge of student's academic performance was debated with a consensus that it cannot mark learning ability completely. Mathematics, along with languages, was identified as a key to progressively facilitate knowledge growth across disciplines of science, social science or other knowledge domains. It was decided in the AAC to create a system for monitoring students' language and mathematical ability. Language comprehension is an ability to read with understanding, leading to ability to summarise and write with clarity to convey an idea. A test was conducted with a sample of students from Classes 3 to

6 assessing their learning in language and mathematics from all the three Vidya Bhawan Schools. The analysis of the data threw up some surprises. Class 3 students' performance in the same test paper was better than students of higher classes in the same school. There is no immediate explanation for the discrepancy, except that Class 3 students are learning with more than one language—Hindi and English—compared to Classes 5 and 6, under the Language-plus program. But it remains a matter of concern why learning depreciates as students move from lower to upper grades.

### Library Renovation

The library is a space closely related to the formal and informal human bonding to learn. It builds social connectivity and intrinsic value in learning. In recent times, a library serves another purpose as it helps in reworking on the span of attention affected by over-dependence on digital communication. A good library, other than providing books, provides space to talk about what one reads. An individual also gets invited to learn in a well-organised library. With the above idea, the library was reorganised and refurbished in Vidya Bhawan Rural Institute and Polytechnic. Faculties in the institutions now have a more significant say in retention and procurement of

books. The purchase gets properly documented, highlighting its specific purpose. The same process of setting the library has been adopted across each institute. But there is still a long way to go before the library becomes an ideal reading place in our institutions.

### Student's Wellness

Important efforts were made this year by the Wellness Centre to create a sense of ownership towards Vidya Bhawan in students. The Centre regularly interacts with students on health and wellbeing issues they begin to feel that they are part of an institution that cares for them.

### Community Interaction

Vidya Bhawan from the beginning has been known as an organisation close to the community. Listening to the community is internal to VBS. To revive community involvement, a lot of effort went into systematically organizing parent-teacher meetings (PTM) across all the teaching institutions, notably in the Senior Secondary School, the Basic School and the Rural Institute. One of the learnings from these meetings was that we need to give parents enough confidence to speak with the institutions on equal terms. The meeting was marked by low parents turn out, and passive participation of the parents.

### The Major Contributors

More physical space for informal and formal interaction, along with activities, came up with financial support from the Colgate Foundation, Hindustan Zinc, Jamana Lal Bajaj Foundation, and Saraswati Singhal Foundation. All the three Schools added to their existing sports, games, and dining facilities. A new cafe came up for students in the Rural Institute with support from an individual donor. The cafe added to in-campus space for students to socialize during the college hours. All these spaces and activities give students more opportunities to build relationships rather than confining them around narrow learning contexts. For example, students' interaction around games or activities outside the classroom helped them to know each other better and in different meaningful contexts.

In the coming academic year, each institution needs to come up with a better academic plan and documentation of learning of students. Education, including what is popularly known as extra-curricular, need to become less mechanical and more dialogic.

**(Prasoon Kumar)**  
Education Advisor



# REPORT ON INSTITUTIONS

## VIDYA BHAWAN SENIOR SECONDARY SCHOOL, FATEHPURA (VBSSS)

Vidya Bhawan School was established by Dr. Mohan Singh Mehta in 1931. The school came to be known for its many innovative experiments in schooling. For the last 90 years, the school has promoted the value of all-round development of children.

### Vision

The school aims to develop independent thinking in students enabling them to solve problems using their knowledge in new situations.

### Academic Domain

The board examination results of session 2019-20 are as follows:

S. No	Range	Class			
		X	XII Comm.	XII Arts	XII Science
1	I Division	49	7	19	51
2	II Division	39	6	15	4
3	III Division	1	-	1	-
4	Supplementary	4	-	-	-
5	Fail	-	-	-	3
6	Total Strength	93	13	35	58
	Result in %	95.7	100	100	94.83

Capacity Building Workshops with Teachers: Vidya Bhawan Education Resource Centre conducted a

series of workshops with the Nursery School teachers from April 2019 to design work-books for all-round development of preschool age children. On May 6, 2019 Mrs. Shahjahan and Mrs. Alpana Sharma of Language Plus group interacted with Nursery teachers and HKG students to understand the challenges for their entry into Class I at Junior School. It was decided to provide Class I students with table-chair in the classroom. On July 4 our teachers Akhilesh Singh and Naresh Vaishnav participated in a Workshop in Mathematics Teaching conducted by Shri Vinay Kothari.

### Co-curricular Activities

The academic session 2019-20 was initiated with various co-curricular activities including a Dance performance by Lok Kala Mandal for the newly admitted students. Class 12 students of Art and History visited the Ahar Civilization/Museum. Junior school students visited the Ahar Museum, Railway Station and the Biological Park. Students of Nursery section were taken to Gulab-Bagh for picnic.

The Wellness team held a workshop with students of HKG and teachers of Nursery-section and with the help of pictures and a poem explained to them the good, bad and dirty touch differences. Parents-teachers Day was organized on September 14 in the





Nursery school. The teachers shared the progress of students and the kids demonstrated their talents to parents.

The newly elected Shala panchayat began its functioning with the Investiture ceremony on August 26. The newly elected President, Vice-President and other office-bearers were administered oath and given their badges. Junior school organized regular activities every Saturday during the Bal Sabha.

Teachers' Day was celebrated with the Rotary Club, Panna awarding them certificates for their contribution to the society. On August 5, Dharohar team demonstrated concepts like weight, pressure etc. through experiments to students. A creative writing workshop was organized on August 13. Hindi week was celebrated during September 9-15 involving students in various activities like Essay writing, Debating and poem reading etc. November 14th, the Children's Day was celebrated with the students organizing a fair with food and drinks stalls and games counters with prizes to be won.

Vanshala continues to be a very important and unique activity of Vidya Bhawan School in which students and teachers gain knowledge in community living

while camping in a place in natural surroundings. During this stay, the students studied the culture, history, sociology, geography, art, literature and environment around the Vanshala-site. Students, divided in various subject-wise groups, visited the places of importance, gather the information and later prepare an exhibition with the help of charts and models. These activities aim to cultivate a spirit of self-discipline, self-reliance, co-operation, and leadership amongst them. Week long Junior Vanshala for Classes 4 to 8 was organized at Tripura Sundari (Banswara) and Senior Vanshala for Classes 9 to 12 was held at Mandsaur (M.P.) in October.

To celebrate the Constitution Day Rotary Club, Panna and Vidya Bhawan School jointly organized an inter-school debating competition on 'Relevance of constitutional values in present times'. Eight schools of the city participated in this debate stressing the importance of safeguarding these values and implementing them in the true spirit.

On November 8, students of Class 11 and 12 (Science) participated in a district level Science Fair organized at Gitanjali Technology College, Dabok with two teachers Mrs. Bhavna Bhatt and Mrs. Santosh Menaria. Five girl students of Class 12 got third

position and cash prize of 1100/- in poster-making competition. School level Science Day celebrations included extempore speaking, essay, quiz and chart/model competitions.

Basant Utsav on Basant Panchmi was celebrated on Jan 29, 2020. Shri Mangilal Verma, Retd. ADM and Secretary, PWD, an Ex-student was Chief Guest of the function. Students danced and sang songs on the theme of the festival. On this occasion Vidya Bandhu Sangh awarded many scholarships to students in various academic and non-academic activities.

Ten students of our school participated in 'Udaipur Tales-Story Telling Competition' organized by Crossroads and Neerja Modi School. Two students later participated in the International Story Competition organized at Exotica-Park where Neha Dangi, Class 9 and Himanshu Meghwal, Class 5 got first and second position respectively.

Under the aegis of Rajasthan State Bharat Scouts and Guides, Udaipur, Bird Water Feeders were put up in the school campus to provide relief for thirsty birds in summer. Five students Nikhil Sharma, Praveen Puri, Garvit Paliwal, Dharna Dave and Kalpana Charan along with Shri Sushil Joshi, NCC teacher participated in the 10 Days Annual Camp of Raj Battalion NCC organized at the Shri Padampat Singhania University during May 10-19, 2019. They learnt firing and many other important activities at the camp. The Saturday Assembly is a unique feature of our school facilitating useful interactions with experts invited from various fields including ex-students of Vidya Bhawan institutions. On July 14, Ransy Rajkumar Menaria (Grand-master Kudo Martial Arts) gave a talk/demonstration on Martial Arts. He advised students to be tough inside but develop soft attitude in life. On July 20 Dr. M.P.Sharma stressed the point that education devoid of labor cannot be beneficial for society. While recalling the various co-curricular activities conducted in Vidya Bhawan, he highlighted the views of Gandhi and Tagore on nature of education. On September 19 Prof. Shripat Kulkarni, Central Institute of Plastic Engineering and Technology, Jaipur addressed the students on the excessive use of plastic and ways to recycle plastic.

88th Foundation Day of Vidya Bhawan was organized with a welcome-address by the Principal and enthusiastic cultural /dance performances representing all the institutions at the open-air theatre of the school. Mr. Arif Shaikh as the Chief-Guest and Dr. Lata Bhandari as Guest of Honor, both ex-students, graced the function. Both of them recollected fond memories of their time spent in this institution. After the function Guests participated in Shramdan and Tree-Plantation in the campus.

### Sports

Our student Ajay Meena got selected for the 9th Hockey India National Championship organized at Raipur, Chhattisgarh organized during May 11-22, 2019.

Annual Games Day was celebrated at the Nursery School on Feb 1, 2020. Dr Ajay Dashottar gifted 10 cycles for the kids in the memory of his mother Smt. Sushila Dashottar, a former In-charge of Nursery School during the seventies.

Senior section celebrated Annual Sports on February 19 and 20, 2020. All the students of the school were divided in five groups i.e. Nalanda, Takshshila, Sarnath, Vikramshila and Vallabhi houses on the basis of their weights and heights. Boys and girls enthusiastically participated in 100, 200, 400 and 800 meters races and events like high jump, long jump, shot put etc. Shri Anil Mehta, Principal, V.B. Polytechnic College gave away prizes and certificates to winning students/teams. Nalanda house secured the first position followed by Sarnath and Vikramshila in overall performance.

### Challenges

1. To encourage students to think and act in a rational, responsible and constructive manner.
2. To develop the ability to collect the right information in children, instead of considering the half-baked knowledge/ information from media and social media as correct.
3. Maintaining the relevance of the school amidst the prevailing commercial and competitive atmosphere in education.



## VIDYA BHAWAN SENIOR SECONDARY SCHOOL, RAMGIRI

Established in 1941, the Ramgiri school is located in a sprawling green campus of 80 acres and has a student strength of 441 (169 girls and 272 boys). The school includes classes from nursery to higher secondary.

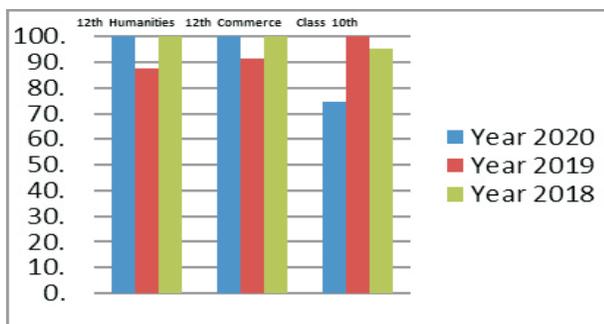
In 1941, Ramgiri was the outskirts of Udaipur city, and the school was set up mostly to cater to the children of nearby villages, but with increasing urbanization, the school now also has a small population of urban children.

### Vision

The Ramgiri School attempted to practice the Basic Education as espoused by Gandhiji where the students would learn to use both their heads and hands. A large number of vocational courses were, therefore, run in the school. Over time, these courses reduced due to a variety of internal and external reasons. Still, the school continues to be influenced by the Gandhian philosophy of Education and is looking for ways to contemporize it. As in all VB institutions, the focus is on nurturing responsible citizens and promoting Education that supports this nurturing.

### Academic Performance

The school is affiliated to Rajasthan Board of Secondary Education. Every year Class 10 and 12 students take the exam conducted by the Board. In 2019-20, 39 students from Class 10 and 48 from Class 12 appeared for the Board exam: 74 per cent from Class 10 passed the exam, and all students from Class 12 passed either with first or second division. The graph below provides a snapshot of the results of the last three years for both these classes.



Vidya Bhawan Sr. Secondary School, Ramgiri  
Board Results of Three Years

### Co-curricular Activities

Saturday Assembly, an old activity of Vidya Bhawan was revived in the school, and thus four special sessions were organized on different Saturdays along with the VBS Wellness team. The Saturday assemblies allowed students to expand their world view by interacting with people from other vocations and experience. In the special assemblies, invited subject experts interacted with students on contemporary political, moral and environmental issues and also the importance of sports and waste management. The students actively participated in the discussion and showed great interest in these activities.

The school also organizes co-curricular activities competitions like Rakhi Making, Poster Making, Drawing, Fancy Dress, Poetry Recitation, Rangoli, Mehndi, Hindi Essay Writing, Hindi Extempore Debate, Songs and Nagasaki Day (against Nuclear weapon), and organize shows like Google Doodle Puppet—very popular with the primary students.

Voluntarism by teachers is a way to inspire students towards one of the most inspiring ideas of Gandhiji—students and teachers volunteered (shramdaan) to clean the school campus and plant trees.

Occasionally taking students outside the school campus helps in reinforcing teacher-student and student-student social bonding. It allows teachers and students to build informal social bonding when not engaged in routine school activity—they get to see each other in various other roles beyond the routine. This year the school organized visits, excursions and activities for students along with the teachers: the primary section visited the local Rajiv Gandhi Garden, Sukhadiya Circle and Fatehsagar. The student's history group visited the Ahar Museum and City Palace in Udaipur. The Ahar site contains more than 250 cenotaphs of the Maharanas of Mewar that were built over approximately 350 years. Nineteen chhatris commemorate the 19 maharajas who were cremated here. The students explored the old stamps, portraits of animals, semi-precious stones, copper utensils etc. in the museum.

To commemorate Gandhi Jayanti, students were divided into small groups; they explored Gandhi's ideas and his role in the national movement; they also read a collection of short stories on Gandhi's life. The celebration concluded with a cultural program on Gandhi's life in Mewari. To commemorate the occasion, students prepared a booklet in Mewari about Gandhi's life, highlighting his ideology and role in the national movement.

Vanshala is a historical academic excursion in all Vidya Bhawan teaching institutions. Each institution camps for a week in some outpost locations. As a part of the activity, student groups study the historical, social, geographical and environmental topology of the place they camp at. It also teaches students ways of living with minimal support. Moreover, they get an experience of living away from parents and homes. This year it was a six-day Vanshala, at Pushkar Valley, Ajmer.

The Dayal Chandra Soni Charitable trust awarded five deserving students with a scholarship of Rs. Three Thousand each on his 101st birth anniversary. Late Shri Dayal Chand Soni is the former Principal of the school.

Sports: The school's Under-19, Under-17 and Under-14 volleyball teams participated in the District

Tournament. The Under-17 Team came second in the tournament with two selected to represent the district school team in the state level meet.

### Challenges

The decline in students' enrolment due to mushrooming English medium schools in the area that attract parents is a cause of concern. The school needs to enroll students from all the sections of the society, irrespective of their social background.

### Future Plans

- The Basic School is working on a plan to improve student's teaching-learning process. And it proposes to showcase its improved academic results; the focus in the coming year would then be school results.
- The school plans to introduce new subjects in Humanities—Economics, Computer Science, Home science, Drawing and Music—in the Senior classes.
- The school is looking forward to building connections with the community by opening libraries after the school hour. The school can re-start teaching of Woodwork, Gardening and Stitching skills to the students.



## VIDYA BHAWAN PUBLIC SCHOOL (VBPS)

Established in 2001, VBPS is a nominal fee paying English medium school affiliated to the Central Board of Secondary Education (CBSE). Through a balanced mix of academic work, sports and co-curricular activities, the school tries to create opportunities for all round development of students. An account of the school's operations and achievements throughout the year and its future plans is given below.

A brief about the school:

1.	Classes	I-XII (Science/Commerce/Humanities)
2.	Total Strength	370 (222 boys & 148 girls)
3.	Teaching Staff	34 (including 4 coaches & 1 Eng. Theatre Teacher)
4.	Non-teaching Staff	12 (2 Admin. )

The session 2019-2020 started from 1st April, 2019 and ended on 15th March 2020 with a total of 202 working days. On an average the attendance of the students was above 90%.

### Academic Domain

- Besides the regular completion of syllabus, the session focused on

- Engaging students in meaningful activities to not only enhance their knowledge but also their skills
- Providing extra academic support for students in English, Mathematics and Hindi at the junior level and extra classes were held for the Board classes
- Building up vocabulary and its usage, especially in the lower classes
- The assessment for Classes 1 to 8 included continuous evaluation based on activities, projects, assignments, worksheets etc. besides the regular Unit Tests, Mid Term and the Finals. However, for Classes 9 to 12 the school followed the board pattern. As for the Board preparation two Pre-boards were taken.
- Board Results for the session 2018-19 and 2019-20 are given below in the table:

	CLASS X		XI (COMM.)		XII (ARTS)		XII (SCIENCE)	
	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20	2018-19	2019-20
I Division 60% above	27	20	05	03	02	05	-	05
II Division - 45-59.4%	07	13	05	01	-	-	-	02
III Division 33-44.4%	01	03	01	-	-	-	-	-
Fail/ Supplementary	-	02	-	01	-	-	-	-
Total Strength	35	36	11	05	02	05	-	07
Result in %	100	94.44	90	80	100	100	-	100





**Students' Capacity Building:** In order to facilitate the well-rounded development of students, in addition to regular classroom teaching the following workshops were undertaken to enhance students' skills & interest:

- Workshops on writing skills, Phad & Miniature Painting, Clay Modeling, Organic Holi Colour Making and Debating etc. were organized for students. The Khoj program, an initiative by Secure Meters, involved the students in trying their hands at various experiments and understanding the 'why' of it. They worked on model of lungs, mirror image, finger prints, blood group and balancing.
- The KMM (Keep Moving Movement) was purely to prepare and motivate the students of Classes 8 and 9 to face and copewith their future challenges including examination stress. Under this, the students had debating sessions, presentations and lectures by specialized people. This provided an opportunity for students to learn the art of public speaking, time management and coping with problem situations.
- Students of Classes 4 & 5 were taken to a site given by the UIT for tree plantation. The objective was to make it a fun activity for the students and simultaneously contributing to their city while learning about the importance of nature and how one can take care of it.

### Teachers' Capacity Building

The teachers attended a series of workshops organized by the CBSE on Capacity Building in Classroom Management, Gender Sensitivity and Life Skills. The Primary Teachers were a part of the series of Language Plus workshops organized by Vidya Bhawan Society. These workshops were started to groom the teachers to take up bilingual education in an effective way, ensuring that the students' proficiency increases in both the languages. These

workshops included trainings, reading material, case studies, onsite support and engagement through internet, group discussions, sharing, assignments and assessments. The focus was on English & Hindi without ignoring the language the learners bring from home. The program focused on the linguistic, mathematical, social and cognitive growth of the learners. It gave the teachers a free environment to hone and practice their skills necessary for teaching and learning.

### Inter-Institutional Initiatives/Support

The rich resources available across the institutions of VBS are utilized for the better learning and understanding of students. Students of Classes 5 & 6 learnt agricultural practices at VB Krishi Vigyan Kendra, which included agricultural practices, tools & machines used for cultivation, irrigation system, vermicomposting etc.

During visits to VB Prakriti Sadhana Kendra (VBPSK), students (Class 8) were made aware of the myths that surround snakes and first aid in the case of snake bite, identifying the wild through their pug marks & droppings, learning about the local flora and its uses, bird watching, trekking, factors contributing to the rise in pollution level, global warming and deforestation.

Our students (Class 10) learnt about electricity in the functional labs of the Vidya Bhawan Polytechnic, and were given Career Counseling. Polytechnic also provided in-house support for capacity building of our Science teachers especially in Physics. Our students share the play grounds, the gymnasium with Vidya Bhawan Senior Secondary School, Fatehpura.



Mohan Singh Mehta Memorial Trust (MSMMT) organised a 'Children's Festival' in November, in

which students from all backgrounds came together to engage with environmental issues in a fun way. It also hosted story telling sessions, painting, puzzles etc. The maze, created by unused bamboo attracted a lot of attraction from the visitors.

All the above mentioned activities provided the students with a very positive and a live atmosphere for learning. It contributed more to the observation involved in the process. Such learning sessions were definitely more exciting, enriching and long lasting for the students

### Co-curricular Activities

Club Activities: The school has various clubs i.e. Heritage Club, Legal literacy and Literary Club, Music Club, Aesthetics Club, and Environment Club to conduct the activities for all-round development of students.

Heritage Club took further last year's photography workshop with Mr. Amit Pasricha, and provided the students with various outdoor opportunities to hone their photography skills. Students participated in the Painting Competition and Wild Life quiz organized by WWF; Quiz based on the Heritage of our country was organized by INTACH and there was Poster Making Competition on Gandhi, Celebrating his 150th Year.

As per the guidelines of CBSE, a Legal Literacy Club was started in the session 2019. The objective was to educate the youth about the laws of the land so that they grow up to be law abiding citizens. This was merged with the Literary Club which conducted debates, extempore, slogan writing etc. on issues pertaining to females and children.

'Music' is a 6-year old baby in school. From school functions to inter-school events, to Zonal



Competitions, it has been a tuneful forward movement, an 'Aarohan'. Besides winning laurels at the international platform, organized by Big Picture Foundation, our students also participated in the Zonal round of the prestigious Musical Festival, ITIHAAS (Indian Tradition & Heritage Society) Anveshan. It celebrated the creativity and originality of students on the theme 'COLOURS'. Two teams' i.e. UDGAAR (Classes 9th-12th) and JUMBISH (Classes 6to 8) participated of which the senior team won Silver and qualified for the Nationals. The Cultural Evening 'Manthan', 2019 was a clear evidence of the fact that the students are not just served ready-made meals but are trying their hands at doing so. Be it self-compositions in music and theatre, to instrument arrangement, they're learning and doing it all. The Primary Classes learnt script writing and its presentation in the form of RAPP and Beat Boxing (sound produced from the mouth).

Activities under the Aesthetics Club include drawing and Painting. Students learnt our traditional art forms like Miniature, Phad, Meenakari (from Rajasthan), Lippan (Kutch, Gujarat) and Madhubani (Bihar) in addition to trying their hands at their own creativity.

Code Club was started as a pilot project with 30 selected students from Classes 4 to 8. The objective was to learn and do programming as an exercise for brain that eventually improves problem solving and logical ability. The students were trained for application and game development on Scratch development platform with the help of Raspberry PI.

Student members of Environment Club were taught the process of handmade paper making and paper mache products using waster paper and the process of making soap cakes (Saponification) from the waste re-heated oil from home. They also learnt adding natural ingredients like aloevera, rose petals etc. to make soap. Similarly, students were involved in managing the dried leaves in a green way i.e. composting. Science Fair on the theme 'Environment and Science in Daily Life' was organized in December. Students presented and explained the principles involved in the working models of water cycle, electric bell/boat/heater, vacuum cleaner, pin-hole camera, solar city etc.

Physical & Mental Well-being of the Students: With the financial assistance of Saraswati Singhal Foundation, Sports Village program was launched



from April 2019. The program aims to promote activities in the form of games in tune with the psychomotor, cognitive and affective stages of development for students of Classes 1 to 5 along with the physical assessment of each student. Besides this, morning football coaching was also held for interested students. Vidya Bhawan Wellness Team organized a Health Check-up program for Classes 1 to 12 under which eyes, height, weight, teeth and hemoglobin was checked and reported to the parents for further action. It also provided a lot of support in terms of counseling students with behaviour problems and making them a part of the main stream.

**Development of Leadership Skills:** To instill the qualities of leadership and responsibility amongst students, the school has incorporated a Student Council. The elected office bearers, namely, the Head Girl & Boy, House Captains, Vice Captains, Sports Captains, Head Prefects & Prefects and Club Captains & Vice- Captains to put their shoulder to wheel the beginning of the smooth functioning of the school at the Investiture Ceremony. They took a formal pledge to dispense their duties to the best of their abilities and serve the school whole heartedly. Care is taken of equal representation from the two genders.

**Educational Visits:** The Students of classes 6 to 12 were taken for an Educational Trip to Somnath, Diu

and Junagarh. During the trip students learned about the history, architecture and important things associated with these places. At Somnath they visited the Somnath Temple premises and learnt about its history and architectural beauty. The difference between a shore and a beach was well understood by them. They also visited the ship building yard here and gathered information on the kind of wood used, how it is bent to give shape etc.; they also climbed on to the deck to see the structure from within. Students of Classes 1 to 5 were taken to Organ Park, Narayan Seva Sansthan, the Biological Park, Sajjangarh where they learnt about the animals—carnivores, herbivores, omnivores/ mammals, reptiles/ flightless birds and birds that can fly. Children were also made to observe the instructions put up at different places and its importance was discussed with them.

### **Sports**

Details of participation and achievements are given in Table 1.

**Chess in School** (Initiative started in Sept. 2015 by a donor from the U.K.): The Chess Classes have not only provided a stimulating hobby for the students but has also helped improve their learning, thinking, analytical power, planning and decision making skills. It's a matter of great pride that the school has 8 International rankers. Details are given in Table 2:

S.NO.	Event	Position	Achievers
1.	CBSE National Judo Tournament	Silver(Under17Girls)	Harshita Pushkarna (Class 11 <sup>th</sup> )
2.	CBSE National Chess Tournament	Gold(Under14Girls) Individual Championship.	DakshitaKumawat (Class 6 <sup>th</sup> )
3.	CBSE National Chess Tournament	Under 14 Girls secured 4 <sup>th</sup> Position	-
4.	CBSE Cluster Hockey Tournament	Silver (Under 17 Girls)	Arti Dave (Captain) & Team

S.No.	Names of International Rankers	Years	Ranking
1	Vrashank Chouhan	12	1495
2	Charvi Patidar	11	1262
3	Himanshu Trivedi	12	1171
4	DakshitaKumawat	11	1163
5	Sahdev Singh Jhala	12	1081
6	Rishabh Jaju	15	1043
7	KavyanshBagdi	15	1099
8	Aditya K Bhagora	13	1212



### Infrastructural Progress

As per our commitment to provide better and safe infrastructural facilities to our students and staff, several parts of school building were renovated. The library was renovated and mezzanine floor was constructed. The entire area will house a General Library, a Math Lab & a Psychology Lab on the First Floor and an area for e-library on the mezzanine floor. Four new classrooms have been constructed which would provide space to hold classes properly and fully utilize the area each space is meant for.

A separate space has been created to be utilized as a library for the primary classes where children will have access to books, educational kits and movies and documentaries. This room could also be used to hold

workshops for the students and staff. With the construction of Primary Library, the space on the ground floor will now be used as an Examination Room with a strong room in it. This was done keeping in mind that the school can be declared a centre for conducting Board Exams & Evaluation Centre by the CBSE in the coming years.

The school got 10 computers and a RO and water cooler setup (150 liters capacity) with support from M/s Ravindra Herarsus Private limited, Udaipur.

### Challenges and Future Plans

Being an English Medium School, it is a matter of prime importance to ensure that students can effectively communicate in English. For this, we've started with English Theatre for the Primary and have been granted approval for a Library Educator who will work as a facilitator for the enhancement of English and Hindi. The Board results of Classes 10&12 have not been very encouraging, resulting in a poor increase in the number of students in Commerce & Science. For this, with prior approval of the Management, we are soon to start with Integrated Schooling, which will include preparation for NEET, JEE (Mains) & CA Foundation, apart from the regular Board preparations. We also plan to introduce 6th Subject (Optional) in Class 10 to help the students increase the pass percentage.

## VIDYA BHAWAN GOVINDRAM SEKSARIA TEACHERS' COLLEGE (VBGSTC)

Established in 1942, VBGSTC offers courses in Bachelor of Education, Master of Education and Ph.D. (Education). It is affiliated to Mohanlal Sukhadia University, Udaipur and has been approved by the National Council for Teacher Education (NCTE). The college conducts many sponsored research activities in collaboration with the UGC, NCERT and ICSSR.

### Vision

VBGIES is working towards preparing quality teacher educators, educational professionals and researchers by initiating innovations in the area of Education in general and in Teacher Education in particular.

### Academic Domain

Pre University Examinations were held in the month of April 2019. The internal viva of the B.Ed. students for ICT, Art & Music and Understanding the self was conducted during 13th-26th April. The College has been the examination centre of B.Ed. examinations of Mohan Lal Sukhadia University. A total of 500 students from four B.Ed. colleges under MLSU were admitted for examinations during May 2019.

The final lesson of the B.Ed. first year students of the session 2018-20 was conducted during July 3-5, 2020. The lessons prepared and presented by the students were based on constructivist approach that is prevalent in teaching learning processes. Theory classes of the M.Ed. second year and B.Ed. second year students began from the 6th of July 2019. The students were first oriented to the papers and its curricular load wherein the units and sessional works



were discussed. Then regular classes were conducted for the second year students.

The time period during Sept 12-30, 2019 was earmarked for micro-teaching of the B.Ed. first year students. Before this, the students were oriented towards the various skills and the components that were involved in each. Then the students were drilled in various skills until they achieved a standard proficiency level for that particular skill. It was considered significant from the point of view that the students learned to overcome their hesitation and expose their caliber of teaching at a rudimentary level.

In order to foster the skills needed for developing quality teaching-learning materials, a three-day TLM development workshop was organized during 24th-26th September. Students prepared charts, working models, etc. on different subjects. A subsequent exhibition of the prepared teaching-learning materials was held on the 3rd of October.

Simulated Teaching, as the name suggests is not actual teaching but done in artificial settings with 'unreal' students i.e. with fellow students. B.Ed. first



year students were oriented in pedagogy classes about simulated teaching programme including Unit Plan, Content Analysis, Learning Outcomes, Methods and Techniques, Lesson Plans, etc. Then, they were asked to teach their peers who would act as their students. Simulated teaching was conducted in two rounds. During the course of simulated teaching programme of B.Ed. students, the demonstration lessons of all subjects were delivered by the faculty members. Its motto was to make the students understand how to go about teaching using the constructivist approach.

The College is also a centre for distance education of B.Ed. which is affiliated to Indira Gandhi National Open University. The classes for B.Ed. second year were organized during 15th to the 26th of October. The programme was attended by fifty students. The workshop included the presentations related to lesson plan, unit plan, development of blue print and question paper, internship-work, T.L.M. and I.C.T. based materials' production.

The College organized four days 'Community Service Camp' during 22nd-25th April. The main objective of this camp was to make people aware of environmental hazards and minimizing the use of plastics. Participating students surveyed fifty households of Neemuch Kheda slum on the issue of cleanliness status and awareness. They also made the localities' aware of creating craft items using waste materials.

Internship programme provide exposure to the real school and classroom transaction for the up gradation of various skills for the B.Ed. students. First and second year students were allotted different schools from Udaipur and surrounding districts for their internship programme.

The Open Air Sessional Camp, an educational initiative of the VBGSTC, was conducted at Vijaypataka Parshwanath Mahateerth, Sirohi during December 2-5. A total of 186 students from both M.Ed. and B.Ed. first year and the faculty participated in the exercise. As the name suggests, the main objective of the programme is to have an intimate environmental experience and overall development of the students through collaborative learning. The theme of this year's Open Air session was 'Our Planet, Our Future'. The students studied demographic profile of Mandawa and Sarneshwar villages. They also taught the villagers the use of waste materials in crafts. On the final day an exhibition was organized in which the collected data was presented in pictographic ways. A report by the various groups was followed by an overall summing-up report by Dr. Malchand Kala, the convener of Open Air session. An important activity conducted by the students was Danotsav in which they donated clothes to the needy.

#### **Co-curricular Activities**

In our College, campus beautification is conducted every Wednesday. This includes cleaning the



environs of the college building and plantation. Besides improving the area and keeping it from regression, one of its objectives is to connect the students directly to Mother Earth by identifying the immediate environment and to create a sense of responsibility towards it.

The Annual Day Function was organized on 12th of April. On the occasion the CTE newsletter for the months January to March 2019 was also launched. In the prize distribution ceremony the students who excelled in co-curricular activities were given prizes by the Principal and the esteemed guests. The programme was followed by cultural events which were an amalgamation of various hues.

Union programmes are organized in our College every Thursday with student participation and involvement in literary and cultural activities developing organizational, presentational, leadership and interpersonal communicational skills.

On the 20th of September, Mr. Lucky Gupta, a story writer from Kashmir presented a play on the theme 'Ma mujhe bhi Tagore bana de'. His play was based on teacher-student relations. On 13th November, subject societies of the College were constituted. Elections were conducted for posts of President, Union Representative, Secretary, Literary Secretary, Cultural Secretary, and Sports Secretary for all the subject societies.

Mateshwari Teachers Training College organized a Debate on the 9th December. Students of our College also participated in the competition. Prakash Meghwal (B.Ed. First year) and Richa Soni (B.Ed. Second year) second and third respectively. Chal Vijanti of the competition was also bagged by VBGSTC

On 24th December, a parent-teacher meeting was organized in the College. The parents were invited to discuss the performance of their wards. They gave suggestions for getting the students prepared for the competitive examinations. The College also organized musical chair game for the parents. The day ended with a cultural programme by the students and the faculty.

Sports Day was organized during 3rd-4th February. In the valedictory session, Prof. Sushma Talesara stated that games are an essential part of all round development. Today students have forgotten to play

due to the influence of T.V. and mobile. So, we need to foster the games spirit in the school and college students. The winners were announced and awarded medals. Vote of thanks was delivered by Dr. Malchand Kala.

### **Other Aspects**

Capacity Building Workshop for students was organized during 3rd-5th April in collaboration with Secure Meters. The workshop was based on promoting value education, self-respect and positive thinking among students. All the three aspects were discussed as essentials in building up of a personality.

On the 24th September, an activity was conducted by a team including Ms. Ayushi, Mr. Rajat and Mr. Basant on contemporary global challenges. to make the students aware of misbalancing of ecosystem and how the food chain is being affected by it.

The students oriented in 'How to develop a smart and confident personality with 'Appearance-Behavior-Communication (ABC) rule' in a special Career Development and Personality Grooming Event named 'Safalta Apni Muthi Mein', organized in association with Rajasthan Patrika and Gillette Shaving Company. In line with the College's vision of constant up-gradation of its faculty members, every Saturday faculty enhancement programme is organized along various educational themes like New Educational Policy, Recommendations for MLSU Teacher Education Curriculum Reform, Bhatia Battery Performance, Use of Smart Board, Research issues, etc. Faculties of college remained involved with RSCERT, Udaipur in various activities including reviews of Action Research reports, recommendations on New Education Policy, workshop on preparation of Research Tools, workshop on Data Analysis & Report Writing (SIQE) and meeting on amendments to the RTE Act 2009. Various strategies of water conservation were discussed in a lecture delivered by Prof. Ashok Chakranarayan, Ms. Shaila Chakranarayan of Ferguson College, Pune and Mr. Narendra Sharma of Secure meters. Motivational speaker Mr. Kanhaiya 'Deewana' addressed students on the issues related to the good qualities of the teachers on the 14th of December.

Two national level seminars were organized by VBGSTC. A two-day National Seminar entitled

'Gandhian Philosophy: It's Relevance in the Contemporary World' sponsored by I.C.S.S.R., New Delhi was organized by the College on 27th and 28th of September, 2019. Another National Seminar on the theme 'Inclusive Education: Avenues and Challenges' was organized in collaboration with NCTE and AIAPC on 28th and 29th of February, 2020.

Pratibimb, the yearly magazine was one of the publications during the reporting period. Along with providing details of

activities performed throughout the session it also serves as a platform for students and faculty to showcase their creative ideas and skills. CTE newsletter is another quarterly publication which covers the information about all the curricular and co-

curricular activities of pre-service and in-service workshops. This year the College is going to publish a book compiling the various thoughts and views on Gandhi.

### Challenges

- At present, Vidya Bhawan G.S. Teachers College is a private enterprise and is facing financial crisis. To fulfill the College requirements, the big challenge is to mobilise financial resources.
- B.Ed. and M.Ed. seats remain vacant as admissions are done through centralized process.
- Irregularity among the students due to government recruitment related competitive examinations.



## VIDYA BHAWAN GANDHIAN INSTITUTE OF EDUCATIONAL STUDIES (VBGIES)

### Vision

The institute was established in the year 2008 with the vision to develop educational professionals having an understanding of quality life, sustainable living and better future, in the light of Gandhian Philosophy of Education. The institute functions as a composite unit offering B.Ed. and D.El.Ed. courses.

### Activities

Gandhi-Shastri Jayanti was organized on 2nd October with students preparing an exhibition of charts, models, hand-made crafts, best out of waste, etc. highlighting self-reliance and Gandhian ideology of truth and non-violence.

To Commemorate Nagasaki Day, a panel discussion was held on 9th August on 'Nuclear Test and World Peace'. The program was organized under the joint collaboration of Gandhi Peace Foundation Centre, Udaipur, VB Senior Secondary School, Ramgiri and VBGIES. Main points of discussion were disarmament, world peace and harmony. After a fruitful discussion, question answer session was held for student's interaction. Students of Ramgiri, Basic School and Gandhian institute expressed peace and harmony through posters and Rangoli. Eminent Scholars, local residents, staff members, students and renowned personalities of VB participated. Two minutes silence was observed by all in memory of the victims.

A seven-day residential camp was organized by Rajasthan State Bharat Scout and Guide Association, Udaipur for D.El.Ed students during November. Forty five students participated in the cultural and social activities, and the blood donation camp.

Self-defense training programme: On December 12th, secretary and world record holder Sensei Balwant Singh Devda and trainee Ms. Sonam Suryavanshi, Karate Development Association, Ratlam gave training for strengthening self-confidence, defense mechanism, self-protection and self-development skills to 100 girls of our college. Our girls learned to execute 27 techniques in 56 seconds.

Empowerment can be defined in many ways. Talking about women's empowerment means accepting and

allowing women in the decision-making process for overall development of the country. Dr. Bhagwati Ahir and Dr. Sushma Intodia presented views on how women nurtured a society and what are the challenges in transforming it.

Hindi week was celebrated during September 11th-14th. 'Khel-Khel me Shabdshakti Avbodh', and quizzes were organized. A young and emerging poet Prem S. Gurjar recited poems on interesting topics. Chief Resource Person Prof. Manju Chaturvedi, Principal, Meera Girls College, Udaipur shared importance of Hindi language and emphasized that our attitude towards our language should be changed.

Anchoring is a skill which requires constant practice and effort. To develop these skills our college organized a program on December 20th where Dr. Inder Prakash Shrimali, Prasang Sansthan, Udaipur and former director Aakashwani shared interesting ideas on how to hold a mike, body posture, body movement and voice.

An educational tour for B.Ed. and D.El.Ed students was organized to visit the ancient Ahar civilization museum. where remains recovered from the excavation are displayed. We explored earthen pots, bricks, utensils, idols, gems and jewels. Students observed more than 100 pictures depicting Gandhi's life from childhood to freedom struggle. and saw a documentary on Gandhi's life. They also visited Sajjangarh Biological Park on Science day.

Open Air Session was held at Tripura Sundari, Banswara during January 21-24. The objective of conducting this camp was to provide experience of



creative and constructive work in an open environment. Camp had numerous activities like yoga, morning assembly, games, silence hour, cultural evening, camp fire, community survey, guard and mess duties, society meeting, nukkadnatak, shramdaan, chart exhibition and a rally on the theme 'No Plastic'. Shri Parvat Singh Chundawat, SDO-Banswara, was the chief guest for the cultural evening. He applauded and motivated all students with his impressive speech. Group songs, group dance, plays were the attraction of this evening. On the last and final day of the camp, each society presented their survey report and findings. Dr. Sushma Intodia presented the open air session report at the closing ceremony. Our student Ms. Geeta Meghwal scored distinction and secured first position in MLSU examination of 2018-19. Ms Meghwal also succeeded in RPSC exam.

Annual function of the institution was organized on April 8, 2019. Certificates and prizes were distributed to the best performers in cultural as well as academic activities.

#### Faculty Corner

Dr. Bhagwati Ahir, Principal VBGIES participated in the conference organized by MLSU where changes in the structure of B.Ed and M.Ed curriculums were broadly discussed. Ideas on internship programme, skill development program, teaching aids workshop and innovative lesson plans were shared by her. Our

Sanskrit lecturer Dr. Durga Kumawat participated in a seminar held at Chhattarpur, New Delhi and presented a research article. Dr. Meena Kalra, Dr. Hemant Trivedi and Ms. Sonika Rathore attended an international conference on Environmental and Climatic Consequences: Challenges and Mitigation Strategies held at Sangam University, Bhilwara on December 21 and 22, 2019. Ms. Durga Kumawat, Mr. Jagdish Chandra Ameta and Ms. Tripti Rathore participated in a workshop on Research Methodology organised by MLSU. Dr. Yatin Choubisa, Smt. Nirmala Sharma, Mr. Jagdish Chandra Ameta presented research papers in a National Seminar on 'Inclusive Education' organised in February 28-29, 2020.

#### Other Aspects

Students and faculty members of the institution voluntarily engage themselves in campus beautification every year. Dr. Meena Kalra's family donated 20 tree-guards and various plants to support us in our endeavor.

To honor and respect Sahayak and cleaning assistants who work tirelessly to serve our institute, a thanks giving ceremony was held on October 5. Eleven Sahayaks and cleaning assistants of Ramgiri School and Gandhian institute were felicitated with uparna and shrifal. Sahayaks Mr. Ramesh Meghwal, Mr. Heera Lal, and Smt. Shivkanya also shared their experiences.



## VIDYA BHAWAN RURAL INSTITUTE (VBRI)

### Vision

Vidya Bhawan Rural Institute has more than 1270 students. It provides knowledge support to rural sector to usher in a self-reliant, self-sufficient and self-governed society through instruction, research and extension. The beautiful campus is nestled in the Aravali mountain hills in Udaipur district. Pedagogy and infrastructure facilities are constantly reviewed and upgraded to reflect latest trends and developments in higher education.

Activities organized round the year are intended to prepare the individual for every aspect of life shaping their personality and character. The curricular activities emphasize on the values of sincerity, integration of knowledge and professional preparedness. Co-curricular activities nurture the talents of students by providing them different forums.



### Student Activities

After completion of University annual exams between February and June 2019, admissions for UG and PG courses started in the month of June. New students were initiated and welcomed in a Freshers Party and the teaching classes began in earnest. Student Union Election was organized successfully in the month of August. Prem Singh Rajawat was elected the President.

On September 21, Ayako Iwatani, Associate Professor, Graduate School of Global Environmental Studies, Kyoto University, visited Department of Botany. She has proposed to collaborate in research work with the department.

The Department of Chemistry organized a seminar on 4th October on “Business opportunity in Renewable Energy Engineering (REE)”. Mr. Arjun Paul and Mr. Hemender Purbia from Department of REE, CTAE took sessions where they talked about the technology trends and job opportunities in REE sector.

Our students participated in a 10-day survey organized by RCSE, Rajasthan and Educational Initiatives (EI) Ahmedabad to evaluate the language and Mathematics competencies of primary level students of selected schools.

Nine students of M.Sc completed a six-month skill development programme initiated by the Vidya Bhawan Polytechnic College. Shri Radhe Shyam Kedia, vice president of J K tyres industry and Shri Sunil Kumar Jagasia, President Educational unit, Indian Rubber Institute addressed the students in the closing function.

In sports it has been a successful year. Bhawana Gameti, won a gold medal in Kick Boxing in a meet held at Jaipur in August. MLSU felicitated two students of VBRI, Mrinal Sharma for Volleyball and Rahul Meena for Archery. Our Institute secured 3rd position in Chess and one student got selected for inter-university tournament. In inter-college Weight and Power Lifting competition of MLSU in November, Lalita won two gold medals, Priyanka one gold medal, and Karan Menaria one silver medal. Our team secured 3rd position in Boys and Girls General

championships. We hosted the MLSU University Archery Championship on 27 Sept in which students from different colleges participated. Our five-day Sports meet was organised in the month of December.

The Annual Cultural Festival of VBRI, MALHAR 2019-20 was held in the end of January 2020. The event was diligently organized attracting the best student talent from across the college.



Hindi and Sanskrit week were organised during September 2019. Various activities like essay competition, poem recitation, debate, extempore speech and shlok lekhan were organized.

NSS camps were organized around activities like plantation and shramdaan. An oath ceremony was organized to prevent use of one-time-use plastic product. In district level competition, our three students secured top three positions. NSS Zonal level competitions took place in VBRI on 10 December in which winner teams from different districts participated. Two of our students, Bhawna Gameti and Netal Meghwal got selected for Pre Republic Day Parade NSS 2019 representing Rajasthan.

Industrial visit was organized for BBA students at RSWM Ltd., Rishabhdev, Udaipur. Similarly geographical tour was organized for 60 students to Rajsamand Lake. M.Sc final students of chemistry department visited JK Tyres, Kankroli.

A campus placement drive was conducted in February 2020 by PI industries for the M.Sc organic Chemistry students for Process Research (R&D) Department. Twenty one students took the written test, and eleven students were short listed for the interview. Four students Shalini Shukla, Suresh Singh, Aditya Panwar and Pratik Rajpurohit were selected for the trainee's post. Govind Tomar of 2017-19 batch was earlier selected as trainee in PI industries Ltd in October 2019.

Exams for IGNOU enrolled students were conducted for more than 250 programmes during June and December 2019. Two induction programmes were organized during September and March 2019. Counseling classes were also organised for library courses and computer courses. This year a camp was organized in Badgaon and Gogunda Panchayat Samiti which resulted in increase in enrollment by 300%. About 1600 students get enrolled in this session in different courses.

Large number of students participated in a three-day Ranger and Rover camp held at Scout & Guide office, Surajpole. VBRI Rover received Rajya Award from the Governor of Rajasthan at Jaipur. A one-day nature study and forest visit was organised by Rover crew at Kukdeshwar Mahadev.

A camp by Hingad diagnostic was organised for all students and staff members. Various tests of blood



group, fasting sugar and thyroid were done at the cost of Rs. 20 per head. On 21 June, International Yoga Day was celebrated in the college campus.

**Faculty Corner**

Teaching and research have complemented each other in VBRI. Our faculty members published in various national and international Journals/Books and attended national and international conferences, workshops and seminars across India.

A session on "How to prepare video lectures for online channels" was held in which Dr. Sunil Shukla, from Meera Girls College gave a brief explanation of the process. Dr. Anju Jain was felicitated with the "Guru Shreshth Award 2019" by 95 FM Tadkaa unit of Rajasthan Patrika. Nisha Paliwal, Lab Assistant, Department of Botany won gold medal in M.A. (Sociology).

Dr. Saba Khan, Dr. Daksha Sharma and Dr. Anju Jain successfully completed the Online Refresher course in Chemistry for higher education and Dr. Harshita Bhatnagar has successfully completed the Online Refresher course in Management through SWAYAM developed by AICTE, MHRD.

Dr. Manoj Rajguru delivered extension lectures on 'Constitution: A Basic Understanding', 'Threat to Traditional Knowledge: Suggested Remedies' and

'Transformation among Bhil Tribes: Loss of Ethnobotanical Knowledge'. He was also invited at RSCERT for Book Review for 3 days.

Five students of IGNOU, pursuing MBA completed their projects (MP-100) under supervision of Dr. Harshita Bhatnagar.

**Plans**

1. With the opening of new cafeteria, old building of canteen is being converted into a classroom after renovations.
2. Upgrade M.Sc Botany course to full capacity and take permanent affiliation for the course running for more than 5 years
3. Website of the institution is to be made more attractive and interactive.
4. We are making efforts for seeking research affiliation from the University and development of common research lab. Minor and Major Research Project will be prepared in the coming session for different funding organizations like UGC, ICSSR etc. Khanam, Dr. Mukta Agarwal, Dr. Chestha Sharma and Dr. Barkha Rani attended Faculty Development Programme on the "Promotion of Entrepreneurship among Students" during 5th to 17th February 2018 at MLSU, Udaipur.



## VIDYA BHAWAN POLYTECHNIC COLLEGE (VBPC)

### Vision & Mission

Vidya Bhawan Polytechnic College (Estd. 1956) provides Engineering Diploma in Civil Engineering (intake 60), Electrical Engineering (intake 60), Electronics Engineering (intake 40), Computer Science (intake 40) and Information Technology (intake 40) streams; and Post-Diploma in Polymer Science and Rubber Technology (Intake 40). Polytechnic also conducts short term skill development courses. The recently established Saraswati Mechatronics Centre provides six months certificate course in Mechatronics.

The vision of Polytechnic is to prepare skilled technical personal who are socially & environmentally sensitive and enterprising citizens. The Polytechnic is committed to make its students employable and enlightened citizens through effective skill training, industry- institute interface, co-curricular activities and community connect events. The focus of education and training at Polytechnic is on hands-on practical learning, entrepreneurial approach, problem-solving, critical-thinking aptitude and inclusiveness.

The report of the activities, achievements and commitments of the session 2019-20 is as cited under:

### Academics

Result: During the year 2018-19, the result of final year regular students was 64.84%. This was indeed a noteworthy achievement in the entire state of Rajasthan. One hundred and twelve students got their diploma in the session 2018-19.

Admissions: A total of 460 students took admission in the session 2019-20 (417 boys and 43 girls) and there were 62 students in Civil, 34 in Computer Science, 53 in Electrical, 16 in Electronics, 17 in Information Technology and two in Rubber Technology. Both, theory and practical classes were held as per the norms of the Board of Technical Education and Remedial classes were conducted for Mathematics, Physics and Mechanics for weak students.

Expert Lectures & Workshops: In addition to the regular classes, expert lectures and workshops were conducted on the following topics:

- Artificial Intelligence and Logical Thinking

- 3-D Printing (Additive Manufacturing)
- Technological Options for Safe Reuse of Waste Water
- Fundamentals of Computer Science & Information
- Data, Web Application and Network Security
- A city-wide on-site traffic survey, as a part to assess the feasibility of the proposed city bus operations by the Udaipur Smart City Ltd. and International Council for Local Environmental Initiatives-South Asia, was commenced by the students of Civil Engineering students. Around 100 students were allotted 40 locations across the city to find out the feasibility of Smart Buses to be procured under Smart City Project. Certain routes were found feasible.
- Magsaysay and Stockholm Water Award winner Waterman Sh. Rajendra Singh visited the Polytechnic and released the publication of MARVI (The Managing Aquifer Recharge and Sustaining Groundwater Use through Village-level Intervention); and My well App. The (MARVI) Project is being run in selected villages of Udaipur and Gujarat. In the talk, Dr. Basant Maheshwari made people aware of groundwater consumption, groundwater recharge, and use of scientific methods in agriculture.
- The Polytechnic conducted a seminar on "Water and Human Rights" jointly with Lake Conservation Committee. The key speaker Dr. Nandita Singh, author of the world-famous book "Human Rights to Water - From Concept to Reality" and Senior Professor of Water Management in Stockholm delivered a talk about the correlation of availability of water in nature and our human rights to get pure and appropriate water.
- A one day training and workshop was conducted on 'Practical Applications of Total Station and GPRS Instrument' for the students of Department of Civil Engineering.

### Technical Visits

- The students of the department of Electronics visited the Solar Observatory. A presentation on solar physics and various aspects of Astronomy and Astrophysics, Planetary Science and Exploration, Space and Atmospheric Sciences, Geo Sciences and Theoretical Physics was given by the facilitators. The students observed and

acquired knowledge about the back-end instruments of MAST, developed in-house at USO, an adaptive optics system and a narrow band imaging polarimeter using a Tandem Fabry-Perot Etalon pair and LCVR polarimetric module.

- The students of the Department of Electrical Engineering visited the 132 KV G.S.S, Pratap Nagar and Power System, Udaipur. The students observed various types of transformers and switch gears and understood the parallel operation and protection of transformers and control panels at G.S.S. At Power System, students observed maintenance and repair of various electrical machines.
- A three day technical excursion to Jodhpur and Jaisalmer was organized by the students of Department of Computer Science & Information Technology. The students visited several software companies during this visit.

Projects: Every year students make innovative projects and apply their knowledge and skills and thus transform their theoretical knowledge into socially useful and productive applications. Projects developed this year include:

- How Electronics and IT Industry will be affected in India due to Covid-19?
- Post COVID-19 challenges and suggestions in education system
- Role of Electronic and IT in improving Domestic Life due to Covid-19
- PC Build Up
- Blood Bank and Donor Management
- Management Information System (MIS) Software for IMOs
- Database for Results; Digital Library Management System
- Android App Stay Safe from COVID 19; Pandemic-2020
- Web based Chat Application using Asp.net MIC; e-learning
- Automatic Unauthorized Parking Detector with SMS Notification to Owner Automatic Room Temperature Control System
- GSM Based Home Security System; Solar-based Underground Cable Fault Distance Locator & Energy Saving System; Smart Street Light, Solar Powered Ambient Lighting
- Temperature and Humidity Controller for Adverse Weather Conditions; Accident Avoiding System with Crash Detection and GPS Notification; Microcontroller Based Automatic

#### Engine Locking System for Drunken Drivers

- Planning of a 15000 square feet area-such as bungalow, bank building, commercial building, hotel building and multi-storey flats as per the norms of UIT, Udaipur.

Participation in Smart India Hackathon: Smart India Hackathon is world's biggest open platform for the innovators of tomorrow. It is a nationwide initiative launched by AICTE and MHRD to provide students with a platform to solve some of the pressing problems faced in daily lives, and thus inculcate a culture of product innovation and a mindset of problem solving. The Polytechnic has participated in all the three consecutive editions till now and it is a matter of pride that Polytechnic has been the only representing Polytechnic from the Northern region (others were engineering colleges & universities). This year, the team led by faculty Er. Hemchandra Vaishnav and Er. Pritesh Nagar will create an Online Information Management System for IMOs (Self Help Group) corresponding to the problem statement for designing a system to capture information related to women beneficiaries (i.e. women micro-entrepreneurs) such as loan account information, repayment track record, economic activity, personal information, income level, savings, demographic details assigned by the Rashtriya Mahila Kosh. The students will prepare a model to direct the user (having no access to internet or e-mitra) who wants to apply for loans through NGOs. Once a loan is sought, the RMK admin will assist as per the need. A user-friendly chatbot shall be generated for dialogue flow and mechanism learning. Then, EMI details will be stored in the database and create an automated EMI message and message alert system. The model will also integrate a payment gateway, encryption technique for cyber security, Whats App group, multi-language feature and an option for the admin to procure monthly and yearly report.

Saraswati Mechtronics Centre (SMC): The SMC, established by Sarswati Singhal Foundation and Bosch, has successfully completed one year. The centre provides training in Mechatronics, Automation and Advance Manufacturing. In the first batch there were 10 students. The SMC organized 24 days summer training of students of Second Year of the Polytechnic. Similarly, 10 days training of students of JK ITI was also conducted. The regular 6 months course was successfully conducted and presently all the students are taking industrial training at Tempson & Pyrotech Industries.

The first anniversary was formally celebrated on 26th January. Prominent industrialists, Members of VBS management, faculty and students participated in the celebration. During the year 2019-20, many dignitaries including Shri Ramesh Singhvi, President, UCCI, Shri P. S. Talesara, Managing

Director of Pyrotech Industries and Shri V.P.Rathi, Managing Director of Tempsons Limited, Waterman Shri Rajendra Singh and Shri D.S.Yadav, Director of Technical Education, Rajasthan visited the Centre and expressed praise for it.

With the inspiration of Shri Salil Singhal Sahab, the main force and strength of SMC, Rain Water Management and Artificial Recharge System have been installed in the Polytechnic and KVK premises. It harvests the rain water of mini catchment in which the SMC is located, and prevents the flooding in the campus.

### Challenges

#### 1) Hostel related

- Hostel needs additions to enable smooth trainings and comfort to the participants. The current infrastructure has some drawbacks like lack of safe drinking water facilities, inadequate toilets, damp walls, which need to be addressed.

#### 2) Training related

- Lack of updated technology: laptop, hand mike, etc.
- The continuous training programmes (which hinder the process of follow-ups)
- The lack of resources affect the quality.

### Co-Curricular Activities

**Engineer's Day:** The IEI & ISTE Student Chapter and Alumni Association of Polytechnic jointly organized Engineer's Day. In this event, an Essay Competition on 'Single Use Plastic Free Polytechnic Campus' and a Poster Making Competition on 'Rain Water Management Project Executed in KVK Campus' were organized.

**Fresher's Day:** To welcome new comers, encourage companionship, and synergy between seniors and juniors, Fresher's Day and Fair 'Meljol' was organized. Vivacious cultural performances were made by the new entrants. To encourage students to learn entrepreneurship skills, planning, management and marketing skills in the students, a fun-filled food fair 'Meljol Fair' was organized on the same day. Well-decorated stalls of eatables and games were set up by students and faculty.

**Sports Events:** Games and sports are always given due importance at the Polytechnic. So, for all-round and integrated development of students sports like

volleyball, kabaddi, badminton and carom were organized in the first round of sports.

### Activities of National Service Scheme (NSS)

- Participation in Workshop Addressing 'Child Marriage and Adolescent Empowerment': The student volunteers participated in a district level workshop on addressing 'Child Marriage and Adolescent Empowerment' aimed to make adolescents aware people about child marriage, women empowerment and prevalent social evils. The students gave a poster presentation which was prepared on the spot.
- Gandhi Jayanti Celebration: A Cleanliness Campaign was commenced on the occasion of Gandhi Jayanti. The student volunteers did 'Shramdaan' and cleaned the college premises.
- Seven Day Camp at Prakriti Sadhna Kendra: A seven day residential camp for volunteers was conducted at Prakriti Sadhna Kendra. Total 30 students participated in the camp. All faculty members also gave their presence and contributed to make the event a success. Various activities were performed during the camp like hiking, trekking, shramdaan, plantation, yoga, awareness program. Personality development sessions, expert lectures and discussions were a regular feature of the camp. Dairy writing was a mandatory custom at the end of the day. The students went in tribal households at Bhilon Ka Bedla and carried out sample survey of drop-outs and found that literacy rate was very low as the major population is involved in labour and agriculture work. So, they performed a skit to make people aware of the importance of education, de-addiction, cleanliness and eradication of prevalent superstitions. The students also convinced the parents to send their children to school daily. They also spread a message of love and harmony among the people of community.
- Participation in CSC Academy Drone Carnival: Around ten students from various faculties participated in the Drone Festival at VB Senior Secondary School. Comprehensive information was specified about the uses of Drones with live demonstrations.

### Activities of Training and Placement Cell

The training and Placement Cell regularly keeps in touch with reputed industrial establishments. The institute witnessed participation of a few companies like Yadav Measurements Pvt. Ltd., Larson & Tubro, DadveAutotech, Mewar Polytec etc. and 10 students were selected through campus placement drives by the companies. Remaining students opted for higher education.

### Other Activities

- An orientation program was conducted for the parents and students of new entrants to acquaint them with the norms and system of education at the Polytechnic and the values of Vidya Bhawan. In order to discuss the scholastic performance of the students, Parent's Meeting was conducted after the First and second internal exam. Around 100 parents participated in each meeting.
- In an initiative to provide practical exposure to all the First Year students through easy-to-work from home, the students have been registered in "Internshala". It would help them stand out when they finally enter the job market and gain experience of the professional world.
- VB Polytechnic in collaboration with VB Language Club organized two Kavya Goshthis

and discussions this year. The first one being on the theme of "Sahitya aur Prakriti Sanrakshan" on the occasion of Hindi Diwas and the other being "Basantotsav-Umangotsav". Renowned poets from across Rajasthan, faculty members and students from different VB Institutions and students participated in these events.

- Scholarships: Every year the philanthropic organization Shiksha Shakti Foundation (SSF) Bangalore provides full scholarships to needy students of Polytechnic to pursue their education. The scholarship is conferred in the memory of hon'ble Late Shree Harcharan Das Govil & Smt. Munni Devi. In continuation with its noble commitment, the foundation has released the scholarship of Rs. 567,500 to fifteen awardees (Rs. 36,700 to each and Rs. 17,000 for hostel expenses to a student) for the session 2019-20.
- Skill Development Programs: The Community Development through Polytechnic (CDTP) scheme at the Polytechnic conducted free Skill Development courses in several trades including House Wiring, Motor Winding & Repairing, AC & Refrigeration, Mobile Repairing, Data Entry Operator, and Beauty Culture were conducted. 65 persons participated in these trainings, of which 56 trainees got employment after the completion of the training program. Another training



program was conducted on Cutting & Tailoring in which 27 women were trained.

- International Youth Skill Day was celebrated which was attended by the former trainees.
- In order to increase awareness for safety measures and sensitivity towards septic tank and sewer cleaners, a workshop was conducted in the Municipal Corporation by CDTP. The importance safety practices and precautions needed to be observed while cleaning septic tank and sewer were explained to the participants. Demonstration was given on how to wear safety belts, open the lid, save eyes, wear helmets.
- An awareness camp was conducted on “Professional Health” for the nursing students. They were made aware of health, hygiene and sanitation practices.

### Challenges & Future Plans

Presently, the biggest challenge in front of the Polytechnic in the present crisis is new admissions that had already been afflicted in the previous years.

The Directorate of Technical Education gets less than 20 percent online applications against total seats available in the state. The Polytechnic too received comparatively less admissions against the total seats. The main reason being the mushrooming of colleges and the Polytechnic courses seem to be losing appeal as the job opportunities are less in the State.

Despite all the odds, the Polytechnic is trying its level best to improve the enrollment. Rigorous admission promotional campaign has been initiated at institute level from January. A huge database of 10th and 12th class students from RBSE and CBSE, government and private schools has been gathered beforehand. Several social media platforms like Facebook, WhatsApp, YouTube etc. are being exploited extensively for the campaign. Regular phone calls are being made to the students and parents. Many parents have shown interest in visiting the campus.

Thus, the Polytechnic is determined and confident to take this challenge as an opportunity in the current crisis.





## VIDYA BHAWAN KRISHI VIGYAN KENDRA (VBKVK)

### Vision

The VBKVK was established in year 1984 under the affiliation of ICAR and completed 36 years in technology transfer to the farming community of the district. The aim of the KVK is to enhance agricultural production and socio-economic conditions of the farming community including farmers, farm women and rural youth by introducing innovative agriculture technologies and tuning with the allied departments. Knowledge and skill based training are organized for farming community to make them capable of adopting innovative agricultural technologies. The effectiveness of the KVK was further enhanced by providing location specific, need based and resource oriented front-line demonstrations, cluster demonstration and on farm testing of new technologies. Skill oriented trainings programs focus on creating job opportunities for rural youth. Demonstration units, Techno Park, orchards, dairy-unit, vermicompost unit set up at VBKVK motivates farmers to update their knowledge and adopt the technology in their field.

### WorkArea

VBKVK works with more than 30 villages of Jhadol, Phalasiya, Gogunda, Kotra, Salumber, Bhinder and Mavli blocks of Udaipur district. Major working area of the KVK is tribal dominated. KVK continued the efforts for creating awareness among the farm families for combat against malnutrition in humans

and animals by establishing nutritional garden, backyard poultry, goat rearing and feeding management in animals. We are conducting front line demonstration in pulse, oilseed, vegetables and cereals in 448.5 ha area.

### Trainings and Demonstrations

Training of farmers, farm women, rural youth and extension personnel has emerged as one of the important interventions to improve their competencies and increase in productivity with a purpose to accelerate the rate of agricultural development. So, VBKVK is continuously making efforts for capacity building on agriculture and allied fields for farming community. One hundred one on-campus and off-campus training programs were organized during the reporting period. A total of 3079 farmers and farm women participated in the training programs on crop production, integrated farming system, dairy development, poultry rearing, goat farming, artificial insemination & infertility treatment, farm machinery, value addition, seed production technology, soil health, vegetable cultivation, nursery raising, integrated pest management, and resource cultivation.

Two skill development programs were organized under Agriculture Skill Council of India (ASCI) in which 40 men and women got trained on Dairy development and Nursery Raising. A training

program on poultry farming, goat rearing, nursery raising and vermi compost enterprises was organized for 95 participants under the program Attracting Rural Youth in Agriculture (ARYA) program. After training, 50 entrepreneur units of poultry and 15 entrepreneur units of goat farming were established.

Along with the training programs, demonstration of different crops on farmers fields were conducted for enhancing production and income. During the period 900 demonstrations of Blackgram (PU-1), Soybean (RKS-24), Groundnut (GJG-31), Sesame (GT-3), Gram (GNG-1958) and Mustard (NRCHB-101) with package of practice were conducted. The average yield under the demonstration was increased by 20-25% in comparison to local practices. At the time of



production stage, field days were organized at farmers field. The partner farmers along with the other farmers were invited to see the results. The demonstration of organic wheat cultivation on 20 ha area was conducted under Paramparagat Krishi Vikas Yojana (PKVY) program.

Fifty nine demonstrations were conducted on farm machinery and integrated pest management in Maize, Spinach, Pea & Gram. The Along with it 197 demonstrations were conducted in animal husbandry which include demonstrations on backyard poultry rearing, goat breed improvement and increase in milk production by area specific mineral mixture. These all demonstrations are intended to support increased availability of agriculture and allied produce at farmers door.

Following On Farm Trials (OFT) were conducted to assess the new technologies, on farmer's field:

1. Suitable bio-intensive pest against gram pod borer

2. Management of sucking pest specially aphids and painted bugs in Mustard
3. Suitable pest control against collar rot and termite in Groundnut
4. Suitable protection measures against lepidopterist pest in Gram
5. Suitable balance feed premixes and hormonal protocols for infertility treatment in Cows and Buffaloes

### Extension Activities

Two Kisan melas under Jal Shakti Abhiyan were organized on 3rd September and 2nd October 2019. The Kisan Melas were aimed at creating awareness among farming community about importance of water in agriculture and promote water harvesting structure and water saving techniques. Shri Arjun Lal Meena, MP Udaipur, Shri Ajay S Mehta, Chairperson VBS, Dr. S.S.Rao, Director NBSS & LUP and Shri Ravindra Verma, Programme Director ATMA and Shri S.L. Damor, Deputy Director Horticulture graced the occasion with their presence. 2134 farmers, students and officials participated in the Kisan Mela. Lectures on water harvesting and saving, low water requirement crops and government schemes, demonstration of drips and sprayers, exhibition of agriculture technologies, ground water recharging, water saving techniques, agriculture & horticulture technologies were highlights of the event.

### Other Activities

ICAR foundation day, International yoga day, world soil day, Kisandiwas, International women day, Parthenium awareness week, Krashakghosthi, swachhta programmes were organized by VBKVK during the reporting period.

### Future Plan and Initiatives

1. Organic agriculture cultivation through Farmers Producer Organizations
2. Increased availability and production of planting material, vegetables seedlings and improved seed varieties
3. Promotion of organic farming with emphasis on bio-pesticides and bio-fertilizers
4. Combat against malnutrition in tribal women and children.

## VIDYA BHAWAN PRAKRITI SADHANA KENDRA (VBPSK)

### Vision & Mission

In 2009 Vidya Bhawan Society established VBPSK (Nature Interpretation Centre) with an objective of providing environment education to the nature lovers. The virgin forest area covers about 125 Hectares land with Arawali hills. The Centre organizes various co-curricular activities with a view to create awareness of environmental matters that the students can relate to the theory based knowledge imparted to them in the classrooms as a part of their syllabus. The main mission is to generate awareness and build sensitivity towards environment and ecosystem..

### Activities

Activities conducted at the centre include Day and Night Camps, Residential Camps, Trekking, Bird watching, Study of Flora & Fauna, and Interactive lecture sessions with the subject experts on environment. Major activities during the report period are given below:

- Mr. Mukesh Panwar Butterfly expert visited PSK and identified different types of butterflies in this area. He said that there is a lot of scope to prepare a study project of the butterflies in the area.

- QYON (Question Your Own Notion) residential workshop, under the guidance of facilitators Shri Saurabh Mittal and Smt. Preeti Mittal was held during 10-12th November 2019. President, Mukhya Sanchalak, Organizing Secretary, Chief Finance Officer, and Heads of all the Vidya Bhawan institutions attended the workshop and discussed the leadership programme of respective institutions. Followed by this a workshop was organized for CATALYST Group (senior leadership) from different VB institutions.
- LIVING UTOPIA residential workshop was held during 19th-26th November 2019 in which participants from Vidya Bhawan and Seva Mandir took part to discuss educational problems of respective institutions.
- South Asia Regional Assembly of the ICCA Consortium 2019, co-organized by Kalpavriksh, KRAPAVIS, and NTFP-Exchange program was held at PSK during 27th November to 1st December 2019.
- 45 students of Marudhar Kesari Jain College,



special education Centre attended one day nature camp. Habitats of birds and uses of different medicinal plants were explained to the group by our experts.

- One day residential camp of Nursing Staff was organized by the NGO Basic Healthcare Services on 25 December 2019.
- NSS residential Camp of Polytechnic students held from 25th November to 31st December 2019 at PSK in which students studied Environment, Health and Sanitation, Religion and Social issues. During camp subject experts Professor M. P. Sharma, Dr. Jagdish Vishnoi, Shri Vinay Dave, Shri Chaman
- Singh, Dr. Satish Sharma delivered lectures on different subject.
- Thirty students from Norwegian University of Science and Technology participated in one day nature camp organized on 9th January 2020. This camp was organized in collaboration with Seva

Mandir, Udaipur. Students learned about types of Birds and Flora & Fauna of the area under the guidance of Subject experts.

### **Infrastructural Facilities**

Over the years the centre has developed many facilities to house the residential trainings and workshops. Regular supply of Electricity at the Centre through Solar panels and Electricity Board is available round the clock. Boundary wall is being repaired and we are planning to renovate the Eco huts at the centre. The centre has developed a medicinal garden on five bigha lands for those who are interested in studying medicinal plants and their uses.

### **Challenge**

Unused land of rural people Near Vidya Bhawan Prakriti Sadhana Kendra is being sold and therefore regular monitoring to protect the land of centre is very essential.



## VIDYA BHAWAN EDUCATION RESOURCE CENTRE (VBERC)

### Vision

Set up in 1995, Vidya Bhawan Education Resource Centre (VBERC) will soon be completing 25 years, an important milestone in our educational journey. In this journey, VBERC has collaborated with a wide range of partners – state governments, like-minded NGOs, academic institutions and CSR groups. Our objective, as always, is to develop our own understanding of good education and disseminate this understanding within Vidya Bhawan institutions and in the wider world.

### Pre-School and School Education

Gradually over the years, VBERC has been expanding its scope of work in school education from primary to elementary to high school. The purpose of working directly with students in different grade levels is twofold. Firstly, it provides us an opportunity to trial our ideas regarding teaching-learning at the ground level and modify them as needed. Secondly, measurement of the effectiveness of each strategy in different contexts gives us confidence in the basic premises on which they are built.

Our work in the schools is supported by numerous partners. Our current longest partnership is with Hindustan Zinc Limited (HZL) where we have entered the fourth year of the Shiksha Sambal Project (SSP). As part of SSP, VBERC is providing academic guidance in Science, English and Mathematics (SEM) subjects to roughly 7000 students in 60 government schools across 5 districts of the state. The schools are situated in HZL core villages. A



remarkable achievement of our work is the improvement in Class 10 Board Exam Results, both in terms of pass percentages as well as the number of first division holders. More importantly, through activities such as learning camps and in the day-to-day interactions with our field personnel, students get a sense of alternative teaching-learning methods and democratic values and dispositions.

This year we also embarked on a collaboration with Indigo Reach CSR. They are supporting our work in 25 schools of Kurabad and Badgaon block where we are working with over 4000 students studying from Classes 6 to 10. This programme, entitled Shaikshik Samvardhan, aims at improving the learning environment within the classroom and increase community participation in the education of the children. The first year has seen successful initiation of different programme components which will be consolidated in the coming two years.



In the last three years ago, roughly 30 students from Kotra and Jhadol have enrolled in VB Sr. Secondary School on Colgate-Seva Mandir scholarship. Many of them were unaccustomed to the rigors imposed by formal schooling yet were keen on obtaining education. VBERC collaborated actively with VBSSS in organising open school classes for these children. Three of them cleared their Board Exams in this session and have entered Class 10, giving hope to their batchmates.

VBERC's work in higher grades has been accompanied by inroads into Early Childhood

Education (ECE). More and more parents, ignorant of the harm caused by premature schooling, are opting to formally enrol their children in schools. We have been working with VB Nursery School to ensure that our curriculum and practices conform to school-preparation standards. This year, with increased ownership shown by the teachers and the Nursery headmistress, VBERC has reduced its involvement in direct teaching and now works only with the nursery staff.

VBERC showcases its learning in the form of self-developed material. In 2019-2020, VBERC team developed and printed a set of three workbooks along with VB Nursery School teachers. In our role of pre-schools' support organization for Seva Mandir in their Early Childhood Education project in 5 blocks of Udaipur, we developed part 2 of the Khushi workbook. Part 1 had been much appreciated and has been adopted in over 1300 Aganwadis supported by Seva Mandir.

Worksheets for different grade levels in SEM and languages have been developed. We plan to compile them and bring them out in workbook form soon. As a beginning, on the request of Care India, we prepared a science module for students of elementary classes.

### **Material Development and Publications**

Publication is another important area of work for VBERC. Two issues of Language and Language Teaching (LLT) Journal, a joint publication of Vidya Bhawan Society and Azim Premji University were published in this period. The manuscript of "Bhasha Evam Bhasha Shikshan" Volume 3, containing translated articles from LLT is now ready and will soon be published by Vani Prakashan. VBERC continued collaboration on the Translation project with Azim Premji University wherein, to counter the lack of good reading material in Hindi for post-graduate and undergraduate students, we have undertaken the translation of articles/books related to education, developmental studies and liberal studies.

### **Curriculum and Research**

VBERC has had strong linkages with the SCERTs of different states. This year we were approached by SCERT, Telangana to help in reform of science and maths textbooks and syllabus. A team of roughly 20 teachers from Telangana visited Udaipur in

November and worked on textbook modification with the VBERC team under the guidance of senior members including Kamal Mahendroo, Snigdha Das, Deepak Gupta (Polytechnic) and H.K. Dewan (APU).

VBERC was also involved in the revision of the curriculum of Balwadis run by Seva Mandir. This involved review of the existing syllabus, modification in light of recent policy developments and development of assessment tools. The last is especially important as it involves evaluation of very young children whose learning cannot be tested by the usual pen and paper method.

During the reporting period, VBERC initiated collaboration with Manchester Metropolitan University (MMU), UK on Realistic Maths Education. A team of three members from VBERC visited MMU in July followed by a reciprocal visit by the MMU team in August. As a result, a joint research proposal has been developed, research team from MMU held a week-long workshop with the VB team in February and small research plans have been developed.

Language Plus Programme involves working with VB schools on improvement of quality of teaching-learning through language interventions. The initiative has provided us strong data on the learning curve experienced by children studying in primary classes of VB schools. We will be using this learning on developing new strategies of work in the coming year.

### **Trainings and Workshops**

VBERC believes in creating learning opportunities for teachers and teacher educators. This could be through trainings, workshops or other interactions. In 2019-20, VBERC conducted several one-off trainings. The first training was in Udaipur with the Gyanshala team working in Patna. It aimed at building conceptual clarity, recognizing the potential of the learner and the rationale behind teaching strategies. In addition, we hosted a training for Eklavya, Bhopal in the first quarter of 2019, providing logistical support. We also held a day-long workshop with roughly 50 Science teachers of Rajsamand district on the request of PYXERA Global. A five day intensive workshop was held in December with a small team from Mindspark (EI). The team works on developing material. Through the workshop they gained knowledge on the basic ideas that inform development of maths and language

material and a means to assess its effectiveness.

Besides the one-off trainings, VBERC acted as a resource agency for Kotda Adivasi Sansthan (KAS) providing year round support to its field team. VBERC, as a Resource group, helped Seva Mandir in selecting a core group from its field team in the Anganwadi project, and supported their capacity building through trainings, on-site visits and hand-holding during block-level planning meetings. The core group will soon be able to independently support and supervise the Anganwadi workers under them.

### **Work with Community**

For a long time, parents were the focus of our “work with the community” and rightly so, since parents are important stakeholders in schools and educational institutions. In an effort to strengthen this theme, VBERC became a thematic partner (in education) of Transform Rural India (TRI) in 2016 and started working in two districts of Jharkhand state, Godda and Ramgarh. The objective is to positively impact learning ability in government schools of selected blocks by involving community of the villages. Pradan, an NGO, is the lead organisation in both the districts and VBERC is closely working with Pradan's village level organizations. Through this work, VBERC team has gained first-hand experience of

working with women in SHGs and we hope to transfer this learning to our work in Rajasthan.

### **Plans and Challenges**

As mentioned initially, VBERC will soon be completing 25 years. It is now time to revisit our mission and objectives. The VBERC team is a mix of old and new members, with their own varying views and vision for the institution. It will be a challenge to create space for all their ideas but this must be done, as long as the ideas do not deviate from our core values.

On a more practical note, we are entering the fifth year in many of our partnerships. It is time to review how far we have been successful in meeting our targets. It is also highly likely that we will be needing new avenues of financial support. Our strength so far has been in our academic capacity but now is the time to develop the capability of showcasing our work, documenting our learning and leveraging it to generate more financial resources.

Our planning should equip us to face unexpected challenges as well. Our country, in fact the entire world, is facing a deadly pandemic. With lockdowns being imposed far and wide and schools being closed, our work will definitely be impacted. We have to plan for the worst eventuality and see how we can survive the period before the tide turns and things improve.



## VIDYA BHAWAN WELLNESS TEAM

### Vision & Mission

We propose to build a community which is self-empowered, motivated, happy, and a social contributor. Our mission is to promote mental, physical and social well-being of students, staff and the community in general, through awareness building and counseling.

### Activities

**Counseling Clinic:** This year wellness team started a weekly counseling clinic in all the three schools of Vidya Bhawan (VB). Through this clinic wellness team is trying to expand its outreach, building rapport and creating a safe space for students to be vulnerable. A drop box / letter box has been placed for students to drop in their problems with their names and class. Through counseling importance of mental and emotional health is explained to about 125 students at different times through group or individual counseling sessions.

**Student Profiling:** A questionnaire was prepared to understand family, socio-economic status and career inclination of students in project Unchi Udaan and Bageecha was done. This profile helped wellness team to understand student's emotional needs at deeper level.

**Shaikshik Sanvardhan Camp:** Wellness Team supported Indigo project in its starting phase by visiting field, interacting with parents /community and convincing students to attend the summer camp. During camp team provided emotional support to students feeling homesick and guidance to students who are engaged in misconduct.

**Eye Check-up Camp:** In the month of October, 2019 wellness team with the help of Alakh Nayan Mandir Eye Hospital conducted an eye examination of 75 students from Unchi Udaan Project. Through this camp, all the students of class 9th-12th underwent an eye examination. The students found to have poor vision were referred to Alakh Nayan Mandir Hospital for free advance examination that is "dilatation".

**Initiative of Change (ICO):** International Changemakers Olympiad or ICO is a project which gives a great opportunity for our students from grade 6-12. It's an opportunity that helps our students

become solution-oriented thinkers through using creativity and innovation. It's a Change Initiative where students have to work in small groups on an issue they think is real-life based and must be solved. Total 4 students from class 11th participated and worked on the issue of "School Indiscipline". The solutions chosen by them are 1) School Beautification and 2) Speaker's Talk named Meri Kahaani.

**QYON (Question your own notion) Workshop:** This workshop was conducted with two groups of staff members. The first group was 15 members of senior leadership and the second was 19 members of catalyst group. This workshop was about examining and testing ourselves and observing how our activities affect the people and the environment around us and how we are affected by the same.

**Stress Management Workshop:** A participatory workshop on stress management was conducted with 44 employees of Sevamandir. The workshop began with a ball game in which employees had to throw the ball towards each other, and then the second and third ball was introduced in the same game, to create a stressful situation. Through this game it was explained how in life we create and react too different stressful situations. Conversations were held on how we can save ourselves from stress and be by changing our behavior. Workshop was concluded with a Progressive muscle relaxation exercise.

**Scholarship distribution and Event:** On 7th December, 2019 Wellness Team organized an annual scholarship distribution function in association with all the institutions of Vidya Bhawan. This scholarship is based on student's performance in academic and other activities, interest, and financial need of the family. This year wellness team received a total of 190 scholarship-forms out of which 102 forms were selected based on the prescribed criteria, home-visiting and calling. During the ceremony, an exhibition of models, charts and activities was done from every institution to showcase the hard work of our students.

**Awareness Activities/Workshops:** Throughout last year, we conducted various activities/workshops with school students and teachers on different topics:

**Good-Bad-Dirty Touch Workshop:** Wellness Team

prepared a Toolkit and conducted workshops on Good-Bad-Dirty touch for students from grade U.K.G. to 2nd. Purpose of this workshop is to educate students about their private body parts and enable them to protect themselves in bad situations. Various worksheets, charts, videos and posters were used to conduct these sessions. This workshop covered 80 students and 9 teachers from two Vidya Bhawan (VB) Schools in 6 sessions. Other than training students and teachers of VB, wellness team also conducted a training workshop for Sevamandir staff members. This training equipped them to conduct trainings with their field team to address this sensitive issue of child safety with students and community.

**Verbal Abuse Workshop:** A workshop on Verbal Abuse was conducted for class 5th students of VB Public School. Students were educated with different types of abuses; Physical, Mental and Social with a detailed description on verbal abuse and how it causes mental stress/trauma through self-reflective activities. At the end students were asked to prepare a behavioral activity sheet to assess behavior or their class-mates and help them to stop it.

**Menstrual Health & Hygiene Workshop:** Menstrual Health & Hygiene Workshop was conducted with class 10th girls of Rajasthan Government School in Bambora village, field school of Indigo Project. In this workshop, 22 students participated along with one science teacher. Initially the girls were hesitant but later started asking questions as per their curiosity.

**Storytelling Session:** Wellness team in collaboration with Vikram Sridhar, Storyteller, Cofounder of Tahoto and Founding Member of Bengaluru Storytelling Festival organized a storytelling session



at Vidya Bhawan Auditorium on 25 February 2020. Classes 6th and 7th of all the three VB schools participated in it. He told a story 'Two sister sparrows living on a tree' in an engaging way and gave information on how much we can learn from children's stories.

**Magic Show:** Wellness team organized a magic show with Sae and Joba, a Belgian couple, to make students stress free before their exams. About 100 students were present in this show; they all blushed and enjoyed the show fiercely.

**Challenges**

- Understanding importance of wellness-related activities in Vidya Bhawan
- Conflict with teachers/reporting persons around behavioral issues like teacher-student or parent-child relationships
- Many areas around mental well-being are untouched due to lack of skills and resources.

**Future Plans**

- Based on learning and acceptance in 3 schools for Counseling Clinic we will start the same in colleges.
- Health Check-up Camp for staff members of VB institutions, depending on the availability of resources
- Working around Stress Management with Staff
- Establishing a system of parent's engagement and awareness through Parents-Teachers Meetings around wellness related activities
- Conducting sessions with students and staff on incorporating new lifestyle changes post pandemic (health and hygiene related)

## ESTATE DEPARTMENT, VBS OFFICE

Estate team is taking care of infrastructural development works with support from various donors at different sites in different VBS institutions and residential campuses. In addition, the team is taking care of repair, maintenance and other requirements of several buildings and the large estate owned by Vidya Bhawan Society.

During the outgoing year the Estate Department carried out the following important works:

Renovation and construction of dining hall/ mess at the Aravali Sadan was the most important project completed this year. With the financial support provided by Bajaj Holdings and Investment Ltd. (BHIL) and Ms. Angela Pasari, Vidya Bhawan was able to undertake renovation of the existing hostel mess and construct a new dining hall and a common room. It was inaugurated in February 2020. The new dining hall can seat about 125 individuals. This has raised the serving capacity of our School Mess to 300.

Now the students do not need to wait for long for their turns, and the little bit of time they wait, they utilize it by reading books and enjoying table tennis and other indoor games kept in common room. There has been a tradition of organizing seminars and conferences in VB; VB also organize residential learning camps under different educational projects- all these participants and volunteers take their meals in this Mess. The newly built hall and common room will be

very convenient to them, and will make their dining experience much richer. The renovation has specially proved very helpful to our mess staff as they are getting better work environment now for each and every step of their work, be it food preparation or cooking or serving or cleaning.

BHIL also provided financial assistance for construction of 7 classrooms at different institutions of VBS (at VB Public School, VB Basic School and VBGIES), renovation of Gandhi Peace Foundation Building, open air theatre at VB Ramgiri campus, Mezzanine Floor in the Library at VB Public School, Trench for the subsurface flow at playground in VBSSS, and furniture for the newly built classrooms. Work at all the sites was ongoing throughout the year. Classroom construction at all the sites and library work in VB public school is almost completed and these will be available for use from the next academic session.

With the financial support from Hindustan Zinc Limited (HZL) a Badminton court was constructed at VB IASE hostel. HZL financial help was also utilized to construct drains, raise the boundary wall and renovate the guesthouse at VB IASE hostel. In addition, HZL provided financial help for constructing the toilet blocks and pucca chauk at technical section of Vidya Bhawan Senior Secondary School.



## CREDIBILITY ALLIANCE NORMS COMPLIANCE REPORT

VidyaBhawan is registered as a Society under Section 5 of the Certificate of Registration under Societies Registration Act No. VII of 1941 bearing No. 5079/1941 dated 10-09-1941. Tax exemption is granted to it under section 80(G) of Income Tax Act 1961. The Unique registration number is AAAAV1234A/08/2017-18/S-026/80G and is valid unless specifically withdrawn. Its FCRA Registration No. is 125690033 dated 04-08-2016 and is valid for five years w. e. f. 01-11-2016.

### Main Bankers:

- (i) ICICI Bank Ltd., VidyaBhawan Society Branch, Udaipur
- (ii) State Bank of India, SME (Commercial) Branch, Udaipur
- (iii) HDFC Bank, Chetak Circle, Udaipur

**Auditors:** M/s. Shashi Kant Mehta & Co.,

32, Arvind Nagar, Sunderwas (North), Udaipur, Rajasthan.

### Distribution of staff according to salary levels:

<b>Slab of gross salary (in Rs) plus benefits paid to staff (per month)</b>	<b>Male staff</b>	<b>Female staff</b>	<b>Total staff</b>
Less than 5000	0	0	0
5,000 – 10,000	16	15	31
10,000 – 25,000	187	145	332
25,000 – 50,000	73	54	127
50,000 – 1,00,000	18	5	23
Greater than 1,00,000	8	0	8
<b>Total</b>	<b>302</b>	<b>219</b>	<b>521</b>

### Staff remuneration [Gross salary + benefits] in Rupees:

Head of the organization: (including honorarium):	NIL
Highest paid person in the organisation (staff or consultant):	<b>24,00,000</b>
Lowest paid person in the organisation (staff or consultant):	<b>82,140</b>

Staff International Travel: None

Cost of National Travels by Board Members/Staff/Volunteers: Rs. 5,21,943/-

Remuneration paid to members of Statutory Governing Body for attending meetings: Nil

## FINANCIAL STATEMENTS



## SHASHI KANT MEHTA &amp; CO.

CHARTERED ACCOUNTANTS

32, ARVIND NAGAR, SUNDERWAS (NORTH), UDAIPUR (RAJ.) 313001

☎ 9414352762

☎ 0294-2490494

## INDEPENDENT AUDITOR'S REPORT

## Opinion

We have audited the financial statements of VIDYA BHAWAN SOCIETY, Udaipur, which comprise the Balance sheet as at March 31, 2020, and the Income and Expenditure Account for the year then ended, and notes to the financial statements, including a summary of significant accounting policies.

In our opinion, the accompanying financial statements of the entity are prepared, in all material respects, in accordance with generally accepted accounting principles in India.

## Basis for Opinion

We conducted our audit in accordance with Standards on Auditing (SAs). Our responsibilities under those Standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are independent of the entity in accordance with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

## Emphasis of matter

***Without qualifying our report, we draw attention to the note No. 12 of Schedule-D (Notes on accounts) regarding pending legal cases. As Liability not ascertainable, we are unable to comment its effect on financials.***

## Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements in accordance with generally accepted accounting principles in India and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the entity's financial reporting process.



### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- i) Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control
- ii) Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.
- iii) Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- iv) Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

For **SHASHI KANT MEHTA & CO.**  
Chartered Accountants  
Firm Reg. No. 002564C



*SK Mehta*

**CA S. K. MEHTA**  
Proprietor  
Mem. No. 071384

Udaipur  
Sept 07, 2020  
UDIN 20071384AAAACK1587

**Vidya Bhawan Society, Udaipur (Raj.)**  
Balance Sheet as at 31st March, 2020

Funds and Liabilities	Sch.	Amount (Rs.) 31.03.2019	Amount (Rs.) 31.03.2020	Assets	Sch.	Amount (Rs.) 31.03.2019	Amount (Rs.) 31.03.2020
General Fund	A	200,383,992.83	206,919,663.77	Fixed Assets	B	230,280,328.43	248,385,687.17
Other Funds & Reserves	A	95,000,068.44	96,937,080.34	Stock / Inventories / Live Stock		9,703,101.74	10,344,888.95
Secured Term Loan from Bank		17,282.25	16,696.75	Security and Other Deposits		1,429,488.50	1,489,419.50
Bank Overdraft		6,701,464.75	11,010,320.70	Overspent Grants / Balances		32,567,758.01	41,476,141.07
Security Deposit Payable/ Caution Money		13,283,815.00	15,094,938.00	Sundry Receivables		72,571,276.82	82,574,169.17
Unspent Grants/ Donations/ Balances		37,246,411.16	17,547,468.55	Advance Income Tax (TDS)		11,448,194.46	13,688,231.56
Statutory Deductions		4,103,263.00	3,815,494.00	Cash and Bank Balances	C	98,930,670.77	75,523,718.59
Sundry Payables		100,194,521.30	122,140,593.90				

Notes on Accounts

D

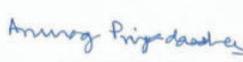
456,930,818.73	473,482,256.01
----------------	----------------

456,930,818.73	473,482,256.01
----------------	----------------

For VIDYA BHAWAN SOCIETY

As per our report of even date  
For SHASHI KANT MEHTA & CO.  
Chartered Accountants  
Firm Reg No.002564C

  
Akhil P. Trivedi  
Chief Finance Officer

  
Anurag Priyadarshie  
Mukhya Sanchalak

  
Hemant Bohra  
Hony. Secretary

  
Ajay S. Mehta  
President

  
CA S.K. Mehta  
Proprietor

Place: Udaipur  
Date: 07.09.2020



Mem.No. 071384  
UDIN:20071384AAAACK1587

**VIDYA BHAWAN SOCIETY , UDAIPUR (RAJ.)**

**GENERAL FUND AND OTHER RESERVES**

**Schedule 'A'**  
Amount (in Rs.)

Particulars	31.03.2019	31.03.2020
<b>GENERAL FUND</b>		
Balance as on 01.04.2019	22,04,63,134.80	20,03,83,992.83
Add: Excess of Income over Expenditure		
Educational Units	(2,86,34,124.82)	(2,17,05,738.99)
Service Units	26,33,858.80	1,32,79,021.93
Grant/ Donations Capitalised	57,28,200.05	1,42,54,921.00
Fees Capitalised	1,92,924.00	7,07,467.00
<b>Closing Balance as on 31.3.2020</b>	<b>20,03,83,992.83</b>	<b>20,69,19,663.77</b>

**OTHER FUNDS AND RESERVES**

Contingency Fund	5,99,72,553.84	5,99,72,553.84
Assets Reconstruction & Modernization Reserve	42,31,278.00	40,65,891.00
Staff Welfare Fund	12,97,015.00	14,59,862.00
Student Welfare Fund	65,74,264.15	65,74,300.15
Resource Centre Reserve	(15,88,304.83)	(12,10,248.83)
Depreciation Reserve	23,38,971.00	20,26,647.00
ICAR Revolving Fund	21,46,619.91	24,19,147.91
KVK Seed Hub Revolving Fund	95,24,553.21	98,46,999.41
Medicine Bank	30,661.00	30,661.00
Centre of Excellence for Animal Infertility (KVK)	55,256.00	9,53,184.00
Book Bank Fund	27,71,716.00	32,16,881.00
Equipment Reserve Fund	1,40,011.00	1,40,011.00
Scholarship Funds	30,05,474.16	29,41,190.86
Building Fund (Bajaj Holdings & Investment P.Ltd.) 1	45,00,000.00	45,00,000.00
<b>Total (Rs.)</b>	<b>9,50,00,068.44</b>	<b>9,69,37,080.34</b>





Anurag Priyadarshie

## VIDYA BHAWAN SOCIETY, UDAIPUR (RAJ.)

## Schedule 'B'

FIXED ASSETS				Amount (in Rs.)
S.No.	Particulars	Balance as on 31.03.2019	Addition/ Ded.	Balance as on 31.03.2020
1	Land and Buildings	11,33,98,044.53	14,43,416.00	11,48,41,460.53
2	Furniture and Equipments	9,61,60,115.34	40,25,211.74	10,01,85,327.08
3	Library Books and Equipments	79,27,950.70	4,61,488.00	83,89,438.70
4	Vehicles	1,05,69,204.86	3,850.00	1,05,73,054.86
5	Software	22,25,013.00	-	22,25,013.00
6	Building Work-in-Progress (Bajaj)	-	1,21,71,393.00	1,21,71,393.00
	<b>Total</b>	<b>23,02,80,328.43</b>	<b>1,81,05,358.74</b>	<b>24,83,85,687.17</b>

## Schedule 'C'

CASH AND BANK BALANCES			
Particulars	Amount 31.03.2019		Amount 31.03.2020
<b>Fixed Deposits:-</b>			
For Gratuity	2,91,11,992.00	2,32,21,346.30	
Accrued Interest	53,60,625.00	45,87,512.00	2,78,08,858.30
Staff Welfare Fund	7,94,526.00	8,74,930.00	
Accrued Interest	41,542.00	11,688.00	8,86,618.00
Scholarships Fund	4,50,000.00	5,50,000.00	
Accrued Interest	5,139.00	41,612.00	5,91,612.00
<b>Other Balances:-</b>			
Fixed Deposits	1,34,42,098.15	1,37,95,703.55	
Fixed Deposits for Affiliation	1,16,20,556.00	1,30,97,974.00	
Accrued Interest on F.D.R.	14,37,142.00	10,79,836.00	2,79,73,513.55
Saving & Current Accounts	3,44,24,892.95		1,78,03,618.07
DD & Cheque in hand	17,91,448.00		54,228.00
Cash on hand	4,50,709.67		4,05,270.67
<b>Total</b>	<b>9,89,30,670.77</b>		<b>7,55,23,718.59</b>

*Handwritten signature*

Anurag Priyadarshi



**VIDYA BHAWAN SOCIETY, UDAIPUR**  
**INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH, 2020**

EXPENDITURE	AMOUNT (Rs.) 31.03.2019	AMOUNT (Rs.) 31.03.2020	INCOME	AMOUNT (Rs.) 31.03.2019	AMOUNT (Rs.) 31.03.2020
To Opening Stock / Live Stock	6,267,230.00	8,956,878.00	By Sales	15,947,442.60	14,367,789.50
To Purchases	8,357,053.90	9,702,256.50	By Administrative Overhead	2,452,128.00	2,604,815.00
To Salary & Allowance	132,722,380.83	137,090,568.00	By Boarding & Lodging Charges	7,022,200.00	7,038,065.00
Add: Gratuity	5,486,007.00	5,538,388.00	By Royalty	240,800.00	178,965.00
Net Salary & Allowance	138,208,387.83	142,628,956.00	By Donation	9,367,044.00	10,455,197.50
To Activity Expenses	2,792,192.16	3,643,410.72	By Fees	83,800,650.00	83,121,970.00
To Administrative Expenses (Ann.1)	12,356,457.79	17,298,969.72	By Grant in Aid	446,514.00	451,127.00
To Affiliation Fees	786,500.00	986,636.00	By Honorarium Charges	16,273,808.00	16,312,818.00
To Audit Fees (Statutory Auditor)	70,500.00	86,400.00	By Bank Interest	5,050,891.39	3,865,902.90
To Bank Charges & Interest Expenses	1,072,124.47	945,953.91	By Miscellaneous Income	3,395,983.51	2,984,545.05
To Boarding & Lodging Charges	5,102,133.49	4,647,192.56	By Rent	8,329,641.00	11,738,322.00
To Entrance/ Internal Examination Expenses	408,216.00	536,698.00	By Seminar/Workshop Organising Charges	-	94,400.00
To Expenses against specific purpose donation	1,850,404.00	305,275.00	By Support for Development of Infra Structure	665,000.00	40,000.00
To Functions, Celebrations & Cultural Activity Expenses	1,042,199.00	846,505.00	By Closing Stock / Live Stock	6,956,678.00	7,046,426.00
To Honorarium & Remuneration	-	557,550.00	By Grants/ Specific Donations (to the extent utilized)	109,163,439.92	151,838,925.85
To Internal Audit Fees	171,101.00	138,650.00	Less: Received for Fees	(4,745,200.00)	(11,660,640.00)
To Library Books, Newspaper & Periodicals	346,930.00	290,353.00	Less: Received for Administrative Overhead	(2,492,128.00)	(2,604,815.00)
To Local Conveyance & Vehicle Running Expenses	3,242,466.00	2,683,064.00	Less: Received for Rent	(1,861,450.00)	(5,332,900.00)
To Publicity & Advertisement	771,587.00	1,100,934.00	Net Grants of Projects	100,074,661.92	132,240,570.85
To Rent (Building, Equipment etc)	-	113,347.00	By Excess of Expenditure over Income	26,182,794.83	19,404,804.46
To Repair & Maintenance	9,416,879.59	5,440,245.00			
To Retainership, Legal & Professional Expenses	739,382.00	652,400.00			
To Urban Development Tax	103,945.00	120,356.00			
To Grants/ Specific Donations (to the extent utilized)	109,163,439.92	151,838,925.85			
Less: Charged by Society	(16,036,891.00)	(28,965,038.00)			
Net Grants of Projects	93,126,548.92	122,873,887.85			
	<b>286,236,237.25</b>	<b>322,555,718.26</b>		<b>286,236,237.25</b>	<b>322,555,718.26</b>
By Balance B/d	26,182,794.83	19,404,804.46	By Balance B/d		
To Fund Interest transferred			By Depreciation Reserve Fund utilised	536,327.00	312,324.00
Contingency Fund	197,579.72	-	By Resource Centre Reserve Fund	(15,799.89)	-
Staff Welfare Fund	55,627.00	58,232.00	By Programme Exp. Contributed by FCRA	-	10,849,412.00
Scholarship Fund	86,791.59	127,416.60	By Excess of Expenditure over Income	26,000,266.02	8,426,717.06
	<b>26,522,793.14</b>	<b>19,588,453.06</b>		<b>26,522,793.14</b>	<b>19,588,453.06</b>

For VIDYA BHAWAN SOCIETY

*Akhil P. Trivedi*  
Akhil P. Trivedi  
Chief Finance Officer

Place: Udaipur  
Date: 07.09.2020

*Anurag Priyadarshin*  
Anurag Priyadarshin  
Mukhya Sanchalak

*Hemant Bohra*  
Hemant Bohra  
Hony. Secretary

*Ajay S. Mehta*  
Ajay S. Mehta  
President

As per our report of even date  
for SHASHI KANT MEHTA & CO.  
Firm Reg No. 002564C



*Shashi Kant Mehta*  
CA S.K. MEHTA  
Proprietor  
M.No. 071384  
UDIN:20071384AAACK1657

Annexure 1

Heads of Accounts	Educational Institutions	Servicing & other Units	Total	Inter Dept.	Net
<b>Administrative Expenses</b>					
-Balance Written Off	1,12,396.26	4,54,132.00	5,66,528.26	-	5,66,528.26
-Contribution to project			-	-	-
-DG Set Expenses	6,550.00	33,175.00	39,725.00		39,725.00
-Electricity & Water	15,06,824.00	25,91,460.00	40,98,284.00	4,70,000.00	36,28,284.00
-Fire Security Fees			-	-	-
-GST Expenses	655.00	74,791.00	75,446.00	-	75,446.00
-Insurance Expenses	1,06,975.00	7,73,884.75	8,80,859.75	-	8,80,859.75
-Land Survey	1,15,500.00		1,15,500.00		1,15,500.00
-Meeting Expenses	53,986.00	63,021.00	1,17,007.00	-	1,17,007.00
-Membership Fees Exp.	8,260.00		8,260.00	-	8,260.00
-Office Expenses	74,240.00	2,05,456.00	2,79,696.00	9,160.00	2,70,536.00
-Printing & Stationery	4,86,904.00	3,98,812.00	8,85,716.00	-	8,85,716.00
-Printing of Prospectus	82,894.00	58,910.00	1,41,804.00	-	1,41,804.00
-Prior Period Expenses	36,10,516.00	1,019.00	36,11,535.00	-	36,11,535.00
-Telephone, Postage & Communication	2,11,465.00	1,10,207.00	3,21,672.00	-	3,21,672.00
-Travelling, Boarding & Lodging	1,09,048.00	4,16,395.00	5,25,443.00	3,500.00	5,21,943.00
-Veterinary Medicine & Service		2,50,888.00	2,50,888.00	-	2,50,888.00
-Miscellaneous Expenses	3,16,401.00	55,46,864.71	58,63,265.71		58,63,265.71
<b>Total</b>	<b>68,02,614.26</b>	<b>1,09,79,015.46</b>	<b>1,77,81,629.72</b>	<b>4,82,660.00</b>	<b>1,72,98,969.72</b>

*Akhil P. Trivedi*

*Anurag Priyadarshin*



VIDYA BHAWAN SOCIETY, UDAIPUR  
INCOME & EXPENDITURE A/C - INCLUDING SERVICE UNIT - FOR THE YEAR ENDED ON 31ST MARCH, 2020

INCOME	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Administrative Overhead	22,50,264.00	-	-	-	-	-	-	-	3,54,551.00	26,04,815.00
Boarding & Lodging Charges	-	-	-	-	13,59,310.00	-	-	-	68,28,391.00	81,87,701.00
Consultancy/ Royalty	1,78,965.00	-	-	-	-	-	-	-	-	1,78,965.00
Donation	-	28,83,170.00	-	-	-	-	-	-	75,72,027.50	1,04,55,197.50
Fees	-	2,76,90,645.00	60,25,000.00	1,04,76,098.00	1,71,27,305.00	91,40,582.00	66,44,927.00	1,57,40,913.00	7,18,500.00	9,35,63,970.00
Grant in Aid	-	-	-	-	-	-	-	4,51,127.00	-	4,51,127.00
Honorarium Charges	1,60,18,926.00	2,29,000.00	-	-	-	-	-	-	12,67,792.00	1,75,15,718.00
Interest Income	71,642.00	24,563.00	9,892.00	26,577.00	33,148.00	41,575.00	15,177.00	4,51,898.00	31,91,430.00	38,65,902.90
Miscellaneous Income	-	10,62,291.00	86,281.00	1,20,973.00	6,45,493.00	99,148.00	58,738.00	3,19,320.00	75,19,702.05	99,11,946.05
Rent	4,50,000.00	14,56,196.00	8,640.00	22,09,939.00	-	-	9,080.00	13,45,999.00	96,08,368.00	1,50,88,222.00
Sales	-	71,550.00	-	1,07,000.00	1,54,800.00	-	90,000.00	3,46,600.00	1,71,70,447.50	1,79,40,397.50
Seminar/Workshop Organising Charges	-	-	-	-	-	-	-	-	1,14,400.00	1,14,400.00
Support for Development of Infra Structure	-	-	-	-	-	-	-	-	40,000.00	40,000.00
Closing Stock / Live Stock	-	-	-	-	-	-	-	-	70,46,426.00	70,46,426.00
<b>Total</b>	<b>1,89,69,797.00</b>	<b>3,34,17,415.00</b>	<b>61,29,813.00</b>	<b>1,29,40,587.00</b>	<b>1,93,20,056.00</b>	<b>92,81,305.00</b>	<b>68,17,922.00</b>	<b>1,86,55,857.00</b>	<b>6,14,32,035.95</b>	<b>18,69,64,787.95</b>

SCHEDULE OF TOTAL INSTITUTIONS WISE EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2020

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Salary & Allowances	1,47,69,133.00	2,33,65,169.00	93,78,449.00	1,05,39,554.00	2,40,34,376.00	67,23,370.00	74,29,518.00	1,96,49,387.00	2,67,40,000.00	14,26,28,956.00
<b>Total Pay &amp; Allowances</b>	<b>1,47,69,133.00</b>	<b>2,33,65,169.00</b>	<b>93,78,449.00</b>	<b>1,05,39,554.00</b>	<b>2,40,34,376.00</b>	<b>67,23,370.00</b>	<b>74,29,518.00</b>	<b>1,96,49,387.00</b>	<b>2,67,40,000.00</b>	<b>14,26,28,956.00</b>
Opening Stock / Live Stock	-	-	-	-	-	-	-	-	69,56,678.00	69,56,678.00
Activity Expenses	-	13,66,445.00	1,61,239.00	2,88,808.00	1,95,370.88	8,78,330.00	1,15,143.00	4,87,391.84	1,59,683.00	36,52,410.72
Administrative Expenses - Sch. 1	4,35,667.00	24,49,077.00	3,68,700.00	32,42,692.00	13,92,623.26	3,07,152.00	1,82,625.00	10,41,541.00	83,61,552.46	1,77,81,629.72
Affiliation Fees	-	2,000.00	2,000.00	15,000.00	1,20,000.00	50,000.00	1,81,159.00	6,16,477.00	-	9,86,636.00
Audit Fees (Statutory Auditor)	-	-	-	-	-	-	-	-	86,400.00	86,400.00
Bank Charges & Interest Expenses	117.00	723.86	735.24	164.59	1,277.39	2,691.58	68.83	709.97	9,39,467.45	9,45,953.91
Boarding & Lodging Charges	2,99,158.84	27,87,158.00	-	-	6,08,978.00	-	-	-	26,06,749.72	63,02,044.56
Book Bank Fees	-	-	-	-	4,42,000.00	-	-	-	-	4,42,000.00
Entrance/ Internal Examination Expenses	-	82,545.00	69,476.00	55,490.00	1,51,451.00	94,261.00	52,159.00	36,876.00	-	5,42,258.00
Expenses against specific purpose donation	-	-	-	-	-	-	-	-	3,05,275.00	3,05,275.00
Functions, Celebrations & Cultural Activity Expenses	-	1,37,907.00	63,270.00	59,136.00	2,43,066.00	1,35,207.00	20,098.00	13,000.00	2,29,825.00	9,01,509.00
Honorarium & Remuneration	1,00,000.00	-	-	-	4,04,000.00	3,37,900.00	7,650.00	5,500.00	1,04,500.00	9,59,550.00
Internal Audit Fees	-	-	-	-	-	-	-	-	1,38,650.00	1,38,650.00
Library Books, Newspaper & Periodicals	18,053.00	89,743.00	22,258.00	41,962.00	22,338.00	34,067.00	21,971.00	32,591.00	7,370.00	2,90,353.00
Local Conveyance & Vehicle Running Expenses	50.00	11,98,116.00	5,55,705.00	18,948.00	14,635.00	17,356.00	16,951.00	17,640.00	8,52,663.00	26,92,064.00
Publicity, Advertisement & Website Maintenance	40,438.00	23,943.00	12,902.00	8,402.00	3,93,107.00	51,920.00	8,403.00	1,80,460.00	3,81,359.00	11,00,934.00
Purchases	-	32,60,000.00	-	-	-	-	-	-	1,00,44,542.50	1,00,44,542.50
Rent	-	12,56,432.00	5,98,288.00	6,23,587.00	4,03,255.00	2,50,332.00	35,515.00	6,08,653.00	16,11,287.00	54,41,145.00
Repair & Maintenance	51,796.00	12,56,432.00	5,98,288.00	6,23,587.00	4,03,255.00	2,50,332.00	35,515.00	6,08,653.00	16,11,287.00	54,41,145.00
Retainership, Legal & Professional Expenses	-	-	-	-	-	-	-	-	6,52,400.00	6,52,400.00
Urban Development Tax	-	-	-	-	-	-	-	-	1,20,356.00	1,20,356.00
<b>Total</b>	<b>1,57,14,412.84</b>	<b>3,60,21,258.86</b>	<b>1,12,33,022.24</b>	<b>1,48,93,743.59</b>	<b>2,84,26,477.53</b>	<b>89,07,086.58</b>	<b>80,71,258.83</b>	<b>2,26,90,226.81</b>	<b>6,04,12,105.13</b>	<b>20,63,69,592.41</b>
<b>SURPLUS/DEFICIT OF THE YEAR Before FCRA Contribution</b>	<b>32,55,384.16</b>	<b>(26,03,843.86)</b>	<b>(51,03,209.24)</b>	<b>(19,53,156.59)</b>	<b>(91,06,421.53)</b>	<b>3,74,218.42</b>	<b>(12,53,336.83)</b>	<b>(40,34,369.81)</b>	<b>10,19,930.82</b>	<b>(1,94,04,804.46)</b>
Add: Programme Expenditure Contributed by FCRA	24,81,905.00	14,22,543.00	28,11,074.00	-	-	5,94,797.00	-	14,45,750.00	20,93,343.00	1,08,49,412.00
<b>GROSS SURPLUS/DEFICIT after FCRA Contribution</b>	<b>57,37,289.16</b>	<b>(11,81,300.86)</b>	<b>(22,92,135.24)</b>	<b>(19,53,156.59)</b>	<b>(91,06,421.53)</b>	<b>9,69,016.42</b>	<b>(12,53,336.83)</b>	<b>(25,88,619.81)</b>	<b>31,13,273.82</b>	<b>(85,55,392.46)</b>

*Aravind*

*Aravind Prasad*



INCOME	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Balance b/d	5,737,289.16	(1,181,300.86)	(2,292,135.24)	(1,953,156.59)	(9,106,421.53)	969,015.42	(1,253,336.83)	(2,588,619.81)	3,113,273.82	(8,555,392.46)
Dep. Res. Fund	-	-	-	-	312,324.00	-	-	-	-	312,324.00
Resource Centre Res.Fund	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>5,737,289.16</b>	<b>(1,181,300.86)</b>	<b>(2,292,135.24)</b>	<b>(1,953,156.59)</b>	<b>(8,794,097.53)</b>	<b>969,015.42</b>	<b>(1,253,336.83)</b>	<b>(2,588,619.81)</b>	<b>3,113,273.82</b>	<b>(8,243,068.46)</b>

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Fund Interest	-	-	-	-	-	-	-	-	-	-
-Staff Welfare Fund	-	-	-	-	-	-	-	-	56,232.00	56,232.00
-Scholarship Fund	-	-	-	-	-	-	-	-	1,27,416.60	1,27,416.60
<b>Total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,83,648.60</b>	<b>1,83,648.60</b>
<b>SURPLUS/DEFICIT OF THE YEAR</b>	<b>5,737,289.16</b>	<b>(1,181,300.86)</b>	<b>(2,292,135.24)</b>	<b>(1,953,156.59)</b>	<b>(8,794,097.53)</b>	<b>969,015.42</b>	<b>(1,253,336.83)</b>	<b>(2,588,619.81)</b>	<b>2,929,625.22</b>	<b>(8,426,717.06)</b>
Less : Inter dept. Transaction (Income)	2,470,264.00	13,965,991.00	1,500.00	1,176,000.00	67,000.00	-	-	72,652.00	17,899,393.00	35,652,800.00
Add : Inter dept. Transaction (Expenditure)	76,440.00	4,960,673.00	9,000.00	4,060.00	858,160.00	47,004.00	9,500.00	-	722,925.00	6,687,762.00
Add : Expenses charged from Projects	-	-	-	-	-	-	-	-	28,985,038.00	28,985,038.00
<b>NET SURPLUS/DEFICIT</b>	<b>3,343,465.16</b>	<b>(10,186,618.86)</b>	<b>(2,284,635.24)</b>	<b>(3,125,096.59)</b>	<b>(8,002,937.53)</b>	<b>1,016,019.42</b>	<b>(1,243,836.83)</b>	<b>(2,661,271.81)</b>	<b>14,718,195.22</b>	<b>(8,426,717.06)</b>

*Aravind*

*Aravind Prasad*





**VIDYA BHAWAN SOCIETY, UDAIPUR – 2019-20****Schedule – D****NOTES ON ACCOUNTS**

1. Significant Accounting Policies
  - i) Accounting convention – The financial statements are prepared under historical cost convention.
  - ii) Fixed Assets – All fixed assets are stated at cost of acquisition.
  - iii) Depreciation – No depreciation provided on fixed assets.
  - iv) All expenses and income are generally being accounted on accrual basis. Fees from students for academic session 2019-20 treated as income of financial year 2019-20.
  - v) Any assets acquired under projects out of grants received or from out of fees or donation have been capitalized under respective heads by simultaneously crediting equal amount to General Reserve.
  - vi) Grants received for specific purposes treated as income to the extent utilised.
  - vii) Balances and receipt of fees earmarked for specific purposes and remained unspent treated as liability and not shown as Income. The utilisation of specific fees shown as Expenditure of the Society and equal amount shown as income in Income and Expenditure appropriation account.
  - viii) Live stock is valued at net realizable value and other inventories are valued at cost or realizable value, whichever is lower.
2. Interest incomes on Staff Welfare Fund Rs.56,232.00 and Scholarships Fund Rs.1,27,416.60 have been credited to respective funds by debiting Income & Expenditure Appropriation Account.
3. Interest earned on deposits and balances of Revolving Fund of ICAR and Seed Hub Rs.5,70,661/- is added directly to the Revolving Fund.
4. Grant received for specific purposes treated as income of the year to the extent utilized – Rs.13,93,57,948.85 during the year.
5. Amount received from Foreign Contributions kept in separate account and shown as income and expenditure to the extent utilised. Balance unutilized/receivable shown under the head unspent grant or overspent grant as the case may be.
6. Rs.3,12,324.00 incurred out of Depreciation reserve Fund have been debited to respective expenses accounts and credited the equal amount to Income and Expenditure Appropriation Account.
7. There is a shortfall of Rs. 228.78 lakhs in Gratuity Provision. A sum of Rs. 598.13 lakhs have been provided up to 31.03.2020 against the estimated liability of Rs. 826.91 lakhs.

*Handwritten signature*

*Handwritten signature*

*Handwritten signature: Anurag Prasad*



8. Income and Expenses of the year are net of expenses amounting to Rs.289.65 lakhs charged from Projects (Previous year's – 160.37 lakhs).
9. Income tax Assessments completed up to Assessment Year 2017-18.
10. A sum of Rs. 440.56lakhs receivable from Govt. of Rajasthan towards salary & allowances of some employees of V.B. Polytechnic College. Same has not been accounted due to uncertainty regarding percentage to be shared by Government. A sum of Rs. 94.06 lakhs have been received in the financial year 2020-21 against these outstanding balances. Society has represented the matter with appropriate authorities and intend to take suitable action to recover the same.
11. Society has served legal notice towards amount due from RSMML towards Gratuity liability of Rs. 67,37,624.00 of ex-employees of Jhamarkotra School.
12. Pending Legal Cases –
- (i) 27 writ petitions pending in Rajasthan High court against the order of Tribunal including 15 cases decided by Tribunal against the Society and filed for execution by applicant in Local Court, Udaipur. As per legal opinion Society filed writ petition in Rajasthan High Court. In view of this, Liability of Rs. 57.91 lakhs not provided. No liability provided for these cases as same depend on disposal of case.
- (ii) 86 cases towards Gratuity, Leave encashment, Grades and other service related matters are pending in Tribunal under Rajasthan non-government educational institution Act. No liability has been provided in books of account as in management's view demand is not justified and can be ascertained only disposal of the cases.
13. Previous Year's figures have been re-grouped / re-arranged wherever considered necessary.

For VIDYA BHAWAN SOCIETY

*Ajaya S. Mehta*

**AJAY S. MEHTA**  
President

*Hemant Bohra*

**HEMANT BOHRA**  
Hony. Secretary

*Anurag Priyadarshee*

**Dr. ANURAG PRIYADARSHEE**  
Mukhya Sanchalak

Place: Udaipur  
Date: 07.09.2020

As per our report of even date  
For **SHASHI KANT MEHTA & CO.**  
Chartered Accountants  
Firm Reg.No.002564C



*Shashi Kant Mehta*

**CA S. K. MEHTA**  
Proprietor  
Membership No.071384  
UDIN:20071384AAAACK1587

*Akhil P. Trivedi*

**AKHIL P. TRIVEDI**  
Chief Finance Officer



Detail of number of students in different institutions of Vidya Bhawan

S.No.	Name of the Institution	Number of Students		
		2017-18	2018-19	2019-20
1	Vidya Bhawan Senior Secondary school , Fatehpura	995	957	937
2	Vidya Bhawan Senior Secondary school , Ramgiri, Badgaon	434	432	441
3	Vidya Bhawan Public School	385	339	370
4	Vidya Bhawan Rural Institute	1394	1310	1273
5	Vidya Bhawan Polytechnic College	557	563	460
6	VidyaBhawanGovindramSeksaria Teachers College	368	360	362
7	VidyaBhawan Gandhian Institute of Educational Studies	289	284	288



## Vidya Bhawan Society

Dr. Mohan Sinha Mehta Marg  
Fatehpura, Udaipur (Raj.) 313004

Tel. 0294 2450911, 2451679

Fax: 0294 2451323

e-mail: [vbs@vidyabhawan.in](mailto:vbs@vidyabhawan.in)

[info@vidyabhawan.org](mailto:info@vidyabhawan.org)

[www.vidyabhawan.in](http://www.vidyabhawan.in)

*Thanks are due to all those persons whose photographs have been used in this report.*