Vidya Bhawan Society

ANNUAL REPORT 2021-22

Aims and Objectives

1. To promote sound education, which implies the full and harmonious development of the individual according to his or her aptitude with a sense of social responsibility.
2. To develop a broad and open-minded outlook on life and a healthy sense of citizenship.
3. To disseminate sound ideas on education among parents, teachers, guardians, policy makers and administrators in particular and people in general.
4. To conduct and promote educational experiments and research.
5. To promote vocational and professional education based on employment needs of the society at large.
6. To promote social, educational and economic development of rural and urban society.
7. To promote adult literacy and continuing education.
8. To promote environmental avenues and conservation.
9. To promote values, based on equal respect for people of all races, religion, gender, social and economic background.

Dr. Mohan Sinha Mehta

Founder, Vidya Bhawan
(1895-1985)

Its positive purpose was to provide for children an atmosphere of freedom for growth, and to promote in them a sense of civic responsibility. No doubt, this might in due course undermine our out-of-date social structure and the strongholds of reactionary forces. But the staff and students of Vidya Bhawan would not, it was clear, line up behind external organisations for any sectional or political ends.'

Mohan Sinha Mehta

(Naidu, P.S. ed. 1960.The Story of Vidya Bhawan. Silver Jubilee Volume (1931-1956), Part 1, Vidya Bhawan Society, Udaipur, 1960, p. 7)

'Given the necessary spirit of humility and patient accommodation, truth and sincerity can be left to themselves to win their battles against ignorance, prejudice and misrepresentation'.
(First Annual Report, p. 15)

OFFICE BEARERS

(All positions as on 31.03.2022)

Members of Board of Control		
1	Shri Ajay Mehta	President
2	Shri Dilip Galundia	Vice President
3	Shri Hemant Kumar Bohra	Hon. Secretary
4	Shri Revati Raman Shrimali	Hon. Treasurer
5	Shri Salil Singhal	Member
6	Shri M.K. Agarwal	Member
7	Shri Kulbhushan Kothari	Member
8	Justice Govind Mathur	Member
9	Smt. Pushpa Sharma	Member
10	Shri Vijay S. Bapna	Member
11	Dr. Anurag Priyadarshee	Mukhya Sanchalak (Ex-Officio)
12	Shri Prasoon Kumar	Education Advisor (Ex-Officio)
13	Shri Shailendra Singh	Organising Secretary (Ex-Officio)
Members of Executive Committee		
1	Shri Ajay S. Mehta	President
2	Shri Dilip Galundia	Vice President
3	Shri Hemant Kumar Bohra	Hony. Secretary
4	Shri Revati Raman Shrimali	Hony. Treasurer
5	Vacant	Former President
6	Prof. Arun Chaturvedi	Member
7	Smt. Chandralekha Bharti	Member
8	Dr. Deoki Nandan Dani	Member
9	Shri Dinesh Galundia	Member
10	Dr. F.S. Mehta	Member
11	Shri Gopal Krishna Bumb	Member
12	Shri Harish Mathur	Member
13	Shri Kezar Ali Kurabadwala	Member
14	Shri Liaquat Hussain	Member
15	Smt. Neelima Khetan	Member
16	Dr. Sayeed Ahmed	Member
17	Shri CSR Mehta	Member
18	Shri Shyam Sundar Somani	Member
19	Shri Surendra Jain	Member
20	Shri Naveen Vyas	Member
21	Prof. Farida Khan	Member
22	Dr. Daya Dave	Member
23	Dr. Suraj Jacob	Member
24	Dr. Anurag Priyadarshee	Mukhya Sanchalak
25	Shri Prasoon Kumar	Education Advisor
26	Shri Shailendra Singh	Organising Secretary
27	Shri Akhil PrakashTrivedi	Chief Finance Officer
Members of Finance Committee		
1	Shri Revati Raman Shrimali	Hony. Treasurer
2	Shri Hemant Kumar Bohra	Hony. Secretary
3	Shri Gopal Krishna Bumb	Member
4	Shri Mahendra Bapna	Member
5	Dr. Anil Kumar Kothari	Member
6	Dr. Anurag Priyadarshee	Mukhya Sanchalak
7	Shri Akhil Prakash Trivedi	Chief Finance Officer

HEADS OF INSTITUTIONS

Institute	Head	Contact Details
Vidya Bhawan Senior Secondary School, Fatehpura	Shri Pushpraj Ranawat Principal	Tel: 0294 – 2411095 Email: pushpraj@vidyabhawan.in
Vidya Bhawan Senior Secondary School, Ramgiri	Smt. Renu Jadhav Principal	Tel: 0294 – 2450806 Email: renu@vidyabhawan.in
Vidya Bhawan Public School	Smt. Neerja Jain Principal	Tel: 0294 – 2421170 Email: neerja.jain@vidyabhawan.in
Vidya Bhawan Govindram Seksaria Teacher's College	Shri Arvind Singh Ashiya Officiating In charge	Tel: 0294 – 2451814 Email: arvind@vidyabhawan.in Website: www.vbgstc.org
Vidya Bhawan Gandhian Institute of Educational Studies	Dr. Bhagwati Ahir Principal	Tel: 0294 – 2450806 Email: bhagwati@vidyabhawan.in
Vidya Bhawan Rural Institute	Dr. T. P. Sharma Director	Tel: 0294 – 2450403, 2453088 Email: tpsharma@vidyabhawan.in
Vidya Bhawan Polytechnic College	Shri Anil Mehta Principal	Tel: 0294 – 2451309, 2452997 Email: polypr@vidyabhawan.in
Vidya Bhawan Krishi Vigyan Kendra	Dr. P. C. Bhatnagar Senior Scientist & Head	Tel: 0294 – 2451313, 2450922 Email: pcbhatnagar@vidyabhawan.in
Vidya Bhawan Prakriti Sadhna Kendra	Dr. R.L. Shrimal Coordinator	Tel: 0294 – 2450911 Email: rshrimal@vidyabhawan.in
Vidya Bhawan Education Resource Center	Smt. Preeti Misra Director	Tel: 0294 – 2451497 Email: preeti@vidyabhawan.in

Vidya Bhawan Society Office	
President	Shri Ajay Singh Mehta
Mukhya Sanchalak	Dr. Anurag Priyadarshee
Organizing Secretary	Shri Shailendra Singh Barath
Education Advisor	Shri Prasoon Kumar
Chief Finance Officer	Shri Akhil Prakash Trivedi
Manager (HR)	Smt. Richa Bhandari
Manager (Fundraising & Comm.)	Smt. Jaya Rathore

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PRESIDENT'S REPORT

The financial year 2021-22 was marked by the return of the Covid pandemic. The disruption for students was even greater as they had only just physically returned to attending school. The second wave of the pandemic impacted the income status of their parents just like in the first wave in 2020-21. Vidya Bhawan made efforts to mitigate the economic hardship of many students' families by raising funds. By the end of the year, it was able to raise Rs. 2.50 crores. This ensured that student dropout due to the pandemic was minimal. During these difficult times the suggestion by the Executive Committee of Vidya Bhawan to celebrate its 90th year was a morale booster. The event galvanised all institutions and staff members. It motivated them to deliberate on how to continue to be "a forward looking force" in the words of the founder Dr. Mohan Sinha Mehta. Ms. Neelima Khetan, Executive Committee member, played a leading role, coordinating six committees to plan for the next ten years while also planning Vidya Bhawan's foundation day on the 21st of July, 2021.

Public intellectual, Dr. Pratap Bhanu Mehta gave the keynote address on the foundation day, while Justice Govind Mathur, a renowned judge known for his commitment to civil liberties, presided over the function. Both of them underscored the importance of Vidya Bhawan's efforts to promote constitutional values and make quality education accessible to all sections of society. More than 5,000 physical invitations were sent out and 900 people attended the online event. A short film on the past and present of Vidya Bhawan was commissioned and screened on this occasion. Overall, the 90th year celebration was to witness idealism; past and present.

During the course of the year a great deal of infrastructural work was completed with help of a grant from the Bajaj CSR funds. In the Ramgiri campus, consisting of the Gandhian Institute of Educational Studies and the Senior Secondary School, four classrooms were added; an open air theatre and most significantly an old building were renovated to house the Gandhi Peace Center. This building is dedicated to promote discussions, activities and exhibitions centered on Gandhian thought. In the Vidya Bhawan Public School, a beautiful and expansive library on two floors has been carved out of an existing building. Three new classrooms were also added. In the Senior Secondary School, the sports fields were improved and drainage system created to prevent water logging. The assembly hall of the School was renovated with financial help from alumni of the batch of 1975. During this period the carpentry and metallurgy workshop were restored with the help of the Mohan Sinha Mehta Memorial Trust. These facilities are now ready to be used by the students. Under the newly created Riaz Tehsin Memorial Fund, a great deal of work was initiated to renovate staff quarters that had fallen into disuse.

On the 18th of August 2021, Shri Riaz Tehsin, Board member passed away. He was an old boy of Vidya Bhawan, and served as President for two terms from 2005 to 2015. This apart, he was a conscience keeper of Vidya Bhawan and joined with others in the struggle, from 1978 to 1993, to uphold institutional values. It is in his memory that a fund has been created to renovate all staff quarters.

On matters to do with staff relations during the two years of the pandemic, staff members extended their full cooperation. Each institution reached out to its alumni to raise funds. They also contributed by way of Shramdan to improve their respective campuses. The most notable example in this respect was the Gandhian Institute of Educational Studies.

Staff also willingly accepted salary deferrals to enable Vidya Bhawan to tide over the financial crisis caused by the pandemic.

On the academic side, while regular schooling was disrupted, teachers became adept at conducting online classes. Vidya Bhawan's outreach program in 90 government schools spread over five districts continued through the pandemic, thanks to the support of Hindustan Zinc Limited and InterGlobe Foundation. Hindustan Zinc's other program, called Uchi Udaan helps students from government schools to excel in the JEE Exams by providing special coaching facilities. Many students in this program, over six years, have got into some of best engineering colleges in the country. This has had a profound impact on the aspirations of families from modest background with their wards being able to compete with the best in the state if not in the country. A new initiative called "Apna-Sapna" was crystallized in December, 2021, with the support of Shri Kuldeep Kaura, Ex-Chief Executive of Vedanta. This program provides special teaching assistance to Vidya Bhawan students and others to perform better in the JEE Exams.

Dr. Anurag Priyadarshee, the Chief Executive Officer returned to Vidya Bhawan after a gap of 16 months in the month of March, 2022. He had to be away for medical reasons. His return offers hope that Vidya Bhawan can navigate its future more confidently.

Among the new possibilities that lie ahead are opportunities created by the new education policy of the government. Vidya Bhawan has the infrastructure and appropriate mix of institutions to run integrated courses. Course that will provide students a liberal art education alongside specialised degrees. It also offers hope that Vidya Bhawan can become an autonomous institution and design its own academic curriculum.

I would like to thank the many donors who did so much to help Vidya Bhawan survive the pandemic-induced financial crisis. Hindustan Zinc Ltd., Bajaj Group of Companies, Colgate, India Shelter Finance Corporation Ltd., and a U.S.A. software company IRIS, made substantial grants. Many individual donors, without having any direct connection to Vidya Bhawan gave generously based on a simple appeal for support.

Vidya Bhawan stands at a crossroads. Which way it should it turn is the question that it is asking itself. Should it aspire to be just another good school or should it also in the word of the Founder President make "education an instrument of social change and social reconstruction for building a new social order."

My grateful thanks to members of the Governing structures, colleagues and donors to see Vidya Bhawan through this period of crisis.

(Ajay S. Mehta)
President

EDUCATION ADVISOR'S REPORT

The years 2020-21 and 2021-22 were terrible years for the entire world, including Vidya Bhawan, due to the pandemic. It impacted the institution's finances and held children from schools and colleges. Coming out of it was not easy. But despite the situation, it was an opportunity for Vidya Bhawan to learn about its staff commitment to the organisation on many occasions during the Covid, as many went to work beyond their duty. The staff played an active role throughout the pandemic: raising funds, organising students' online teaching-learning classes, and reaching out to the community against many odds. In the future, the organisation should treat it as an asset to consolidate and help it reach new heights.

The Challenge

Most odds for Vidya Bhawan came from the student's profile as they come from the section of society that had to suffer the most due to lockdown and its related impact on the economy. It made many students leave their institutions. In an actual situation, many Vidya Bhawan teaching institutions could have fewer students had not Vidya Bhawan Society raised funds to give them scholarships to pay their fees. Cloud funding was the major source to gather this support. The situation led to go into an extensive drive to enroll students in the institutions. It became an important agenda in the recovery. The target was to match the number of students in each teaching institution as before the covid.

Admission Campaign

Heads and their respective faculties came together to execute the plan to get new admissions. By January 2022 end, all the institutions developed a well-thought-out plan to get admissions. The only exception was the teacher training colleges that gets its students through government action. Each institution's plan went through internal churning; they had separate teams for different locations to approach potential parents to enroll their children in Vidya Bhawan institutions. The goals of each institution also had inputs and suggestions from the apex body created for the purpose in the Vidya Bhawan Society office—with Mukhya Sanchalak, Chief Finance Officer and Education Advisor in the team. One new addition to last year's campaign was a 90-second film to reach parents. It was a cost-effective and efficient way to get potential parents, in addition to printed materials. Therefore each teaching institution came with a 90-second film for potential parents to showcase their respective advantage and vision. The film's small size was a deliberate act allowing the institutions to transfer it to potential parents on WhatsApp quickly.

Before reaching out to potential parents, the entire admission exercise had specific information about their catchment area through a survey beforehand that had information on each household that had children for admission to Vidya Bhawan School and College. The household survey was a massive exercise by institution staff to collect data from each family. For schools, the plan looked at the travel route for students to reach the school. This information was part of the discussion with the parents. Based on the information collected from households, the team ranked them into categories—from most to least possibility of getting students. A standard protocol got developed on how to approach each household. The effort was to visit a given house when both the parents were available and could spare time for a meaningful dialogue on the general objective of education, along with the individual and institution's role in that space. Broadening parents' take on the objective of education, even if they do not take admission,

was worth the time spent in the long term. Given the value of such interaction, institutions got advice from the central admission team to maintain a record of their interaction with parents during the home visit. It served the twin purpose, as the description made it easy to revert to potential parents at regular intervals and carefully look at parents' responses. Many interactions with parents happened during community meetings giving a sense of the community expectations. After some visit round, the process got reviewed before going ahead. Institutions got a tip to conduct mock/ role play sessions with the admission team to give them some idea on how to carry some early complex questions asked by parents.

In between the visits, the team carefully looked at parents' demands in each of the three schools and Polytechnic. A need was felt to educate parents as a part of interaction on the progressive idea of education as understood in Vidya Bhawan, explaining to the parents how much education opens more doors for their children. In the process, critical issues during interaction with potential parents got addressed.

Let me take the opportunity to discuss some of the issues to give an idea of what the community think about Vidya Bhawan and its institutions. Many parents gave a primer on educating their children in English medium schools. Important as two Vidya Bhawan schools has Hindi as a medium of instruction to students. Another common reason that came from parents was the objection to the pluralistic nature of Vidya Bhawan institutions, with a student from a mixed socio-economic backgrounds. Also, parents have a notion of good culture and a bad culture, and the influence of bad over the good. The reasons above came up as most common by potential parents for not giving cognition to Vidya Bhawan Schools. In other words, the idea of inclusive education had no place in most parents' worldview on the purpose of education. It also comes from deep malaises the Indian education system suffers. It was and is a challenge to take parents on the inclusive side of education within the short time that schools or institutions interact during the home visit.

Another reason identified for the unpopularity of Vidya Bhawan School, as referred above, is it being Hindi medium. At times, and whenever possible, particularly with potential school parents, it was argued by visiting staff how mother tongue help develop clear thinking. And how language enrichment without clear thinking is not possible. Several historical examples explained the role of the mother tongue in language that later get into learning English. Gandhi, Tagore, and Lohia got mentioned as examples of knowing their mother tongue before becoming prolific English writers.

All this effort brightens the chances of better enrollment this year in Vidya Bhawan teaching institutions.

Academic Recovery

Academic recovery comes with more challenges despite chances of success in student intake. The lockdown led to an academic loss for many students. With most students in Vidya Bhawan from modest family backgrounds and this section of society suffering the most, revamping their intellectual cognition remains a significant concern.

With the above in the background, this year's extra effort will go into proper academic planning. Except for final and board exam students in schools and higher institutions, the plan is to look beyond the syllabus to track learning. The effort will go to use knowledge domain concepts to know how and what students learn. For such change, even faculty need content experts' support to upgrade their understanding of content and pedagogy. Classroom observations will give teachers instant feedback to reflect on their practice.

It will have a plan to include faculty from across the institutions visiting each other. This year the goal is to introduce a better, more organised internal assessment system, away from the present, that follows the syllabus for assessment. The syllabus gives one reason to build conceptual learning but is not the only reason. The objective of the internal review will be to develop domain conceptual learning and discourage teachers and students from relying on rote and memorisation. For the final year students, the effort is to track question patterns and maximise the effort to improve students' exam scores.

Vidya Bhawan Value System

The plan to revive Vidya Bhawan values among students, employees, and faculty is underway.

All institutional and Departmental Heads, along with Education Advisor and Mukhya Sanchalak, will have a drop box outside their offices. Those associated with Vidya Bhawan could use dropbox to message, unanimously or with their identity, suggesting, complaining or appreciating individual roles within or outside the institution. Those who receive such a message can send their response on a shared email and WhatsApp platform. The response structure will take time to decide. Teaching Institution Heads got to give their response in their meeting with faculty. Teaching institutions got advised to put a democratic board near the notice board for students to put their questions. A proper protocol will guide students in posting their questions.

Community Connect

Community response to Vidya Bhawan's work got captured during the pandemic and when faculty visited them for admission. One immediate feedback for the institution is reflecting on how it lost the community connection it had earlier. Vidya Bhawan's institutional mandate comes from its objective to contribute to national development through better citizens. Therefore it cannot restrict itself only to students or its staff in the institution.

The New Education Policy (2020)

The New Education Policy (2020) plans to change the landscape of education. Its immediate impact will likely fall on school education and teacher training preservice courses. Compared to NEP's proposed Integrated Course, the four-year course is not popular as few students want to spend four years only to get a professional teaching degree. Keeping this in mind, an internal VBS committee examined how the institution's academic resources could come together in response to an integrated course.

(Prasoon Kumar)
Education Advisor

CFO'S REPORT

Covid affected Vidya Bhawan's finances for the second year in a row. Fee income collapsed due to the loss of livelihoods of the families of students. In response to the crisis, a dedicated fundraising unit was immediately created. In addition, all the institutions of Vidya Bhawan were asked to reach out to their alumni and seek support. The response was most encouraging on both fronts.

Vidya Bhawan was able to raise 2.5 crores with the help of 450 donors. Seven hundred and fifty students were provided scholarships. New CSR Project proposals were crystalised and ongoing projects were continued, thanks to the support of existing donors. Overall, the financial situation of Vidya Bhawan ended on a positive note, specially as the government released arrears due to Vidya Bhawan. This enabled Vidya Bhawan to withdraw salary deferments for staff in the 10,000 to 15,000 band and towards the end of the financial year, it paid the deferred salaries of the entire staff for the current financial year.

Some concerns remain. There is often a delay of receiving funds against authorised expenses from multiple sources; Universities, Government and Corporate Donors. This creates a stress in the cash flow situation. It also impacts investments in human resource development and infrastructure. Despite many changes in financial regulations, Vidya Bhawan was compliant with all its statutory requirements. It also appointed a new statutory auditor – M/s Sangeeta Sanjay and Associates, Udaipur.

(Akhil Prakash Trivedi)
Chief Finance Officer

REPORT ON INSTITUTIONS

VIDYA BHAWAN SENIOR SECONDARY SCHOOL, FATEHPURA

Vidya Bhawan Senior Secondary School, the first institution of Vidya Bhawan Society, was founded in 1931. With its progressive features, much ahead of its time, the school was epoch-making: it brought a new dawn in education and learning in Mewar. Many firsts in education in South Rajasthan and also in the entire state owe to this school: the first secular school; the first school-for-all; the first school using adventure in the education space in the most constructive manner; and the first school that made democracy as a standard practice in its institutional interaction across all the stakeholders. Overall, unlike the education narrative of its time, the school saw a link between early childhood education and formal school by opening the first Nursery in Rajasthan. From that time to the present day, the school stands at 900 students— Nursery to 12th grade. The 12th grade has all the streams—liberal arts, science and commerce. The school provides hostel facilities to its three hundred students.

The school even now keeps looking to respond to future educational needs. In one such exercise, the school recently has added new courses: Urdu Literature, Agriculture Science and Music (as formal subjects) to its formal curriculum.

For the school this year, the Covid pandemic has remained a major concern for a second consecutive year. It has affected the regular classes that were to continue online at least for some time. No doubt the online classes saved children from the pandemic infection, they nevertheless adversely impacted teaching-learning. Despite the best efforts, only 60 to 70 per cent of students could regularly attend online classes. This led to a decline in overall teaching quality. It forced even the state board to reduce the yearly syllabus by 30%. But the mere reduction was not enough, as the nature of knowledge is of interconnection—at times, it is non-linear and moves in all directions. Reduction of syllabus certainly reduced students' exam burden, but for the school the nature of knowledge posed a big challenge.

The Report 2021-22

Immediately after the school reopened, with the pandemic subsiding, the school started preparing its students for the board exams. The Pre-board tests were organized to prepare students for their exams.

For other students in the school, dealing with their anxiety became the top priority toward normalizing school's overall environment. One of the ways was to initiate out-of-class activities to gain normalcy. The school started organizing many of its cultural programs online, even before the school started conventionally. One such function, perhaps the first, was the Earth day celebration. Students sketched the earth and recited poems. A similar online function marked World Environment Day.

The Board Exam Results

The table below captures students' performance in the board exam.

Class	10	12 Arts	12 Commerce	12 Science
Pass %	95.16%	95.65%	100%	100%
Total Students	104	46	16	71
Ist	70	33	09	56
IInd	24	09	05	14
IIIrd	05	02	02	01

This year's board exam result improved remarkably over last year's despite Covid. All students in Science and Commerce stream could pass the exam, with 56 (of 71) getting first grade; the same for Commerce grade was 9 (of 16). The overall result for class-10 was 67%.

Talks and Visits

The school looks at sports as a learning space. It has all features required for knowing a subject domain. Not only while playing but even while talking about it activates learning. One such occasion this year for students was when they spoke to Mr. Gyanendro Ningombam— President of Hockey India. The school organized the talk on August 5, 2021 which was attended by many players and officers from Udaipur district Hockey. In his address, Mr. Ningombam mapped the checkered history of Hockey in India. He gave students reasons to pursue a hockey career, if possible. The talk added to hockey's popularity in the school. The popularity is also reflected in this year's school's achievements, particularly in hockey and general sports.

Vidya Bhawan School hockey team won against the rest-of-Udaipur team by a margin of one goal. The girls' team defeated the Kaya team by 4-0 in the final match. The boys' team beat the Dhol-ki-Pati team by 5-1. The school boys and girls' hockey team won the state under-14 tournament; the school boys' team won the under-17 boys' district hockey title, and the under-19 girls' hockey team won the title defeating Maharana Mewar Public School. The under-17 girls' hockey team was the runner-up. The team's overall performance led to five boys and two girls finding a place in the state tribal hockey team. Two team members (girls) got declared player- of the meet. These players will receive training for better performance in future. The government has recently started an academy to promote hockey in the state.

School achievements in other sports were also remarkable.

The school won the District School Sports title for the 8th time in a row. In the under-14 category, Hemraj Meena, a class 9 student, won the long jump and 600-meter race. Similarly, the gymnastic team won fourteen gold medals in the individual category and a team title. In judo, the school got two awards. The performance of four students led to their selection to the state team.

Talks and round table

Besides sports, the school keeps organizing talks about various career options for students. Mr. Rahul Sharma, a Senior Chartered Accountant, spoke to students on changing patterns of charter accountants' work and related challenges.

Similarly, Mr. Rajendra Joshi, a school alumnus, spoke about his career in the Indian Police Service. He shared his 25 years of experience working in Iran, Iraq, Syria and Kosovo. Emphasizing his expertise, he gave tips to the students on how to develop learning and leadership skills.

Though not exactly about a career, still close to it, Mr. Bhuwan Joshi, a Senior Scientist from the physical research laboratory, Udaipur, in his visit to the school, shared some interesting facts about solar research with students. He observed that studying the sun from the Udaipur sky was quite favourable. Locating the observatory amid the large water mass, he observed, reduces air turbulence, improves the image quality and accuracy (average between 1-2 arc seconds).

In another talk about creating health awareness among young students and faculty, Dr. Vinod Bokdiya (endocrinologist) discussed orienting common diseases like obesity, thyroid, osteoporosis, and diabetes. He concluded that regular exercise and consulting doctors are crucial in managing most lifestyle diseases.

Besides inviting people to share their experiences with students, the school regularly organizes meetings with parents in their capacity as critical stakeholders. It was the first meeting with parents after Covid in December. The meeting was also an occasion to speak to them about their children's academic well-being and listening carefully to their suggestions.

Students Program

The School organizes many programs around popular public cultural and national events. It, in a way, helps the school and its students get connected with society at large. The list given below provides the programs organized during the last academic year:

- International Yoga Day on June 21, 2021, led some students and faculty to adopt the yoga philosophy and practice it as a way of life.
- The school commemorated its 90th foundation day by issuing a logo.
- In a felicitation ceremony, the school honoured 50 government school Principals for their contribution during Covid.
- The school celebrated the Independence and the Republic Day.
- Prof (retired) Arun Chaturvedi gave a scholarship of Rs 5000 each to the four girls students in the memory of his late wife, Mrs.. Kiran Chaturvedi.
- Vidya Bandhu Sangh supported the renovation of the school assembly hall, a multipurpose hall used for the general school assembly and housing meetings.
- The School is open for children from all social and economic backgrounds to study in its institutions. It is pretty common in such a heterogeneous group to have students with academic and professional aspirations beyond their family means to sustain them, especially when the cost for preparing for taking the entrance exam for professional courses exams is exuberantly high. To meet the aspiration of such students, Vidya Bhawan Society launched the Apna Sapna program in January-2022. The programme is aimed at providing academic support and motivation to the students who aspire for higher education in the field of engineering. The main purpose of the programme is to give opportunity to the students from low socio-economic background who dream to become engineers but are not able to join the expensive coaching centers for the preparation of Joint Entrance Examination (JEE).

  The first batch of programme started in January 2022 with 31 students of class XI with support from an esteem donor Shri Kuldip Kaura. These students have now entered into class XII hence they have 10 more months to prepare for JEE. Along with the JEE Examination preparation the Apna Sapna program also ensure overall development of the students including their language, communication and inter-personal skills. Students are putting in their best efforts. Along with attending the classes regularly, they are working hard to improve their academic as well as other skills under this program. We are hopeful that many of them will get admissions in reputed engineering colleges.

Teacher Capacity Building

- Academic planning is one of the core faculty activities. It helps faculty to reflect on their work meaningfully. Five days of workshops from May 16-20 with the teachers helped them develop a format for academic planning. The nature of subjects and related pedagogy to make learning meaningful for students was the driving idea behind creating this format. Teachers from the upper primary classes participated in the workshop.

- Renowned theatre artists, Director Mr. Vilas Janve and Mr. Manish Sharma, worked with the teachers to instruct them how to integrate theatre with teaching-learning.
- Vidya Bhawan Wellness Team conducted a workshop with the teachers to reflect on challenges a child faces while coming to school.

Staff Superannuation

- Mr. Prakash Chandra Rawal, senior support staff for 29 years, reached his superannuation on May 31, 2021. The school Principal thanked him for his service to the institution.

Key academic challenges in 2021-22

1. Learning discontinuity for many children due to an online access to the classroom impacted their academic performance. Making up for the loss within the school hours is a big challenge.
2. The negative impact of online classes was more visible among the Nursery and primary class students in all respects including their emotional response to Covid. Many close relatives of students suffered, which made them more vulnerable. Left without addressing these issues, these memories might stay in their psychic lifelong. The school will take this as one of its important issues to be addressed.
3. The pandemic negatively impacted many families' incomes, increasing dropouts and fee default payments. The school is looking at possible ways to support these families.
4. Co-scholastic and sports programs in the school suffered, impacting students' overall spirit. The school will give it a top priority.

Vidya Bhawan Senior Secondary School, Ramgiri

Introduction

Started in 1937, Vidya Bhawan Basic School was the first Gandhian School in Rajasthan. It is located on the outskirts of Udaipur city. The Gandhian idea of organising a school, and its relation with the community, makes the School different from conventional schools; it treats working with hand essential to education. For Gandhi, no sharp lines could be drawn between the individual and the community and between the physical, emotional, intellectual and spiritual. Gandhi was against the mind-body dichotomy so often celebrated in several privileged schools. For Gandhi this dichotomy did not exist; school was essentially located in the existing social structure. All the efforts of the Basic School are directed towards breaking the mind-body dichotomy, in spite of all the pressures to the contrary.

For Gandhi, a school is a community resource centre. Accordingly, the community, immediate to a school, should be the first recipient of its knowledge, which in turn becomes the reason for a community to provide the necessary support to the School in the locality. Gandhi's idea of a School flows from his vision of Swaraj.

Much has changed in the general expectations of people from a school. People now expect the School to work with students for the best-paying job. That, by very definition, may be far away from students' place of origin. After the 1990s, the School's role was increasingly constrained by the aspirations of individual students and their parents and the communitarianism agenda got lost in the process.

Despite the change in the general expectation, Gandhi's idea of the mind-hand dichotomy remains an important agenda for social change. The Indian Society remains stratified based on the mind-hand dichotomy. The entire caste system buys this idea of division of labour. Vidya Bhawan Basic School continues to fight against this idea of mind-body dichotomy, despite the discontinuation of vocational classes for various reasons. The School keeps looking for an occasion for children to practice using their hands, in the most conventional sense, as a learning assignment.

The School profile, too, changed, becoming a secondary school in 1997 to a Higher Secondary school in 2011. Before that, it was an upper primary school.

The Academic year 2021-22

This academic year started on a negative note—many children left School as their parents lost their means to earn a living during the pandemic, making it difficult for them to sustain their children's education. It was common across most private schools in the country. The immediate impact on the School was an exodus of many students. The school enrolment went down from 393 to 297. The situation would have been more difficult had not Vidya Bhawan Society not provided fee support.

Another related problem the School had to deal with was slowing down the teaching-learning processes. Of the many factors responsible, the dominant one was students missing attending online classes. Many had no or limited access to basic facilities that could lead them to virtual classes. The School started working on it as soon as conventional brick & mortar classes began. Classes 10 & 12 students got the top priority in the entire learning refurbishing effort, with approaching board exams.

Board Exam Results

The School follows the state secondary board curriculum. Every year the board conducts

secondary and higher secondary exams for eligible students. In 2021-22, 35 secondary, 22 higher secondary (science) and six higher secondary (commerce) students appeared for their final board exam. Of those students appearing, 76% of them qualified for their secondary board exam; and 100% of students qualified for higher secondary commerce and humanitarian stream.

Admission

Compared to the last session, students' enrolment declined. This was primarily because parents of many students lost their jobs during Covid, making it difficult for most of them to sustain their children's fees in School. It led the School to make a planned effort to get new admission. They increased their contact with people in the community. A 90-second video highlighting School's robust features got used to reaching potential parents. It increased student enrolment by 25%—from 297 to almost 350 (admission continues at the time of reporting).

Other Activities

For this School, the community remains an important stakeholder—driven by Gandhi's idea of School and community relationships. The School regularly interacts with the community. As a result, despite Covid—which hampered physical movement— three parent-teacher meetings (PTA) got organised this year. These meetings discussed students' Covid safety and ways to save their learning interests. In the process, parents also shared their and children's feeling about the School.

Another regular program for developing cognitive skills in students is developing reading interests and abilities among them. Based on many years of experience promoting reading, the School knows it does not exist in isolation. The School keeps organising talks about books, writers, and similar issues to create reading interest. Of the many events, the School organised a poetry recitation on Premchandra's birth anniversary this year.

As said in the introduction, the School treats vocational skills as another cognitive learning. Farming, the most common vocation known to students in the School, led Vidya Bhawan Krishi Vigan Kendra to organise a workshop on agriculture for its students. Another activity closely related to farming— ' the Beej Utsav' (Seed Festival)—introduced 'Desi Beej' (indigenous seeds) to students.

The School also organised a similar workshop on women's health with help from Pacific Medical College for its students. For its teaching faculty and staff, the School encourages female staff to regularly attend meetings of the Vidya Bhawan women's circle. Other events like Rakhi Making, Drawing, Poetry Recitation, Fancy Dress, Rangoli, Mehndi, Hindi Essay, and many more are now part of the school routine. The School celebrates Science Day, Human Rights Day, Constitution Day, UNO Day, and World Ozone Day with rigour. It makes all associated with the School aware of the environmental, Universal, human and constitutional provisions.

Activities of Swaraj and Gandhi Peace Center

The Udaipur chapter of the Gandhi Peace Foundation is housed in Vidya Bhawan. This year, the foundation got a new building called the 'Swaraj and Gandhi Peace Center'. The foundation aims to spread Gandhi's idea of non-violence and equality among students by regularly organising interactive programs. Some of this year's program's highlights include the celebration of 'World Kindness Day', screening of films on the social theme, discussion on the Ukraine-Russia war and many more such issues, matching Gandhi's view on non-violence. Parents, too, attended to the implication of the war that solved no problem.

Emancipation of nature, kindness to animals etc., essentially defines the practice of non-violence as understood by Gandhi.

These activities are in addition to interactive sessions that the foundation organises. One such activity is managing small farming to convey the message of nature conservation to students and Center associates. Compassion for animals is another way to get the message of non-violence. In Udaipur, Animal Aid is an organisation that treats injured street and wild animals. It is a great place to practice compassion for animals. The Center organises regular trips for its students to Animal Aid. This year it took students to spend time in the Center. It is followed by sharing of experiences and talking about what one feels when getting a chance to witness it. Another Indian luminary—Rabindranath Tagore—known for his thought on world humanity, is also remembered regularly on his anniversary. The Centre also celebrated Tagore's birth anniversary, organising dance and small skits.

Future Plans

The School has undergone major transformations since its birth. From a School organised on Gandhi's ideas to one adopting a formal curriculum as well, and in between shifting from a self-finance institution to government grant-in-aid and finally to a self-supporting institution.

Despite the decline in student enrolment last year, the situation this year shows signs of regaining faith in the School. Till the time of reporting, the School crossed the figure of 350 students, compared to the total of 297 last year. Enrolment improved due to a systematic plan by the faculty to reach the community and communicate the School's unique features to them. The fact that people responded shows the value of locating the School within the community. In three months, the school faculty contacted 1100 families. School's acceptance in the community and faculty's faith in the idea of the School is a powerful feature for future growth. The School needs to consolidate these gains. To keep the community faith intact, the School has to work to improve its board exam results. And improving board exam results and cognitive learning can go together. Those with cognitive abilities could get good marks, though the opposite may not be valid.

Further, the blind following of English medium Schools, at the cost of damaging children's learning, needs to be taken by its horn—sharpening its articulation on learning English with a child's mother tongue, not at the cost of it. The idea of a child's mother tongue as a base for knowing the universal structure of language has a strong pedagogical base, proved by five decades of research—the idea vehemently propagated by linguists no less than Noam Chomsky. It is something that even New Education Policy strongly advocates. While improving and learning the language of communicating this message with the community, the School should organise more community-level meetings on the issue throughout the year.

Another challenge for the School comes from making an effort to add plurality to students' profiles. Presently, students' profile in the School lacks plurality at all levels. It needs to work to attract children from across the sections of Society.

Vidya Bhawan Public School

Introduction

Established in 2001, Vidya Bhawan Public School (VBPS) was the third school of Vidya Bhawan Society. It is an English medium School affiliated with the Central Board of Secondary Examination. In its journey of sixteen years the school has grown from a Secondary School to a Higher Secondary School having all the three streams: Commerce, Liberal Arts and Science. Like the other schools of Vidya Bhawan, VBPS treats the languages learners bring to school with respect but it also lays special emphasis on the teaching of English. In the modern world, English often holds the key to social mobility, higher education and research. English teaching in the school is structured around the basics of language learning to help a child acquire it in most natural contexts, carefully curated around familiar learning contexts.

The Academic Session 2021-22

The School has 39 staff members: twenty-eight teachers, three admin and eight support staff. It has 358 students. This year also, the academic session started with online classes because of the ongoing pandemic. The focus this time was improving students' participation and learning. It was done by working to get them more qualitatively involved in the online classes. As a result, more students joined the classes. They submitted their assignment on time. It all added to improvement in tracking student's online learning. Slowly, the online interactions were more like conventional School. The School could conduct even a proper online assembly. E-library, Art & Craft, Computers and Music classes later joined the virtual school.

But improving online teaching did not help the School get the same number of students it had before the Covid. Dropout in the School continued, the second year in a row, though Class-11 showed some signs of recovery. Students' dropout was not limited to Public School. It was a dominant trend at that time. Several studies and reports confirmed the impact of loss of income in average households as an important reason for the phenomena. Vidya Bhawan Society, to the extent possible, gave scholarship to 104 Public School students to support their education.

Conventional Campus Classes

A decrease in the Covid cases led to the re-opening of the School. The first task for the School after it got reopened was to win students' confidence. Most of them were shaken by the pandemic situation. And one way of doing it was addressing students' learning issues. All this made teachers put in extra working hours.

Along with addressing learning gaps, the School started working to prepare class X & XII students for their board exams. CBSE's decision to postpone the exam by a month gave the school time to conduct two pre-board tests. Along with this, the School also organised internal Viva Voce practice for Class XII students. They did it with academic support from Vidya Bhawan Rural Institute and Polytechnic. The mock Viva Voce proved useful as it gave students practice to take similar tests in the exam.

Another Covid impact was seen in the board examination pattern. The board divided the 2021-22 academic sessions into two terms. The syllabus also got reduced by 50%. The first term exam happened during Nov—Dec. 2021. It had Multiple Choice Questions (MCQ) with case studies. Given the uncertainty around Covid, the first term was backup for declaring final result in case the second term did not happen. But the situation improved, and the Term 2 exam took place.

CBSE Results

This year, 15% of students from Class10 got

distinction in the board exam. 30% got first class, and 49% second class. Compared to last year, the overall result has shown a declining trend. The School will go into its reason and try to reverse it in the future.

The overall Class 12 science result was encouraging with 100% first division and 20% passing with distinction. The humanities almost matched science, with 79% getting first division. Class 12 commerce results were also very good, with 89% first divisions. All the streams of Class 12 showed overall improvement from the previous year.

Student Activities

1. Yoga Day: The School celebrated International Yoga Day online on 21 June. Students performed asanas, and shared it online with their class groups. They even performed it in formal forums like the District Yoga Federation. Participation in the yoga day led some of the students, make it part of their lifestyle.
2. Intra School Competitions: Intra-school competitions are integral to the School. It has potential to add value to the learning environment. This year, the School regularly organised different programs, including quiz for its students in all its sections. It also organised theme-based storytelling sessions and drawing competitions on different occasions.
3. Independence Day Celebrations: The School celebrated India's 74th Independence Day online. As a part of the celebration, students drew posters on the theme 'Nation First, Always First'. Similarly, the School band— The Three Octave— developed and composed a video song all on its own.
4. Poshan Maah (Nutrition Months): Getting to eat a balanced meal is a privilege in India. Those who get it, must learn to value it. They should know the sociology, economics and science of a balanced meal. With this background in mind, the School organised a month-long activity— the Poshan Maah (Nutrition Week)— in September. To sensitize them about those who don't get meals; , students were asked to prepare and share at least one meal with a child who does not get enough to eat. Growing vegetables on the school campus was another related activity in the program. In the process, students experienced agriculture as a vocation, and learnt about the nutrition in green vegetables.
5. The Constitution Day: The School celebrated the Indian Constitution day on 26 November Students collectively read the Preamble of the Constitution. It was followed by a small Quiz for the students on Constitutional Democracy.
6. Jal Shakti Abhiyan: The School is a consortium of Vidya Bhawan Society educational institutions. That gives it the advantage of accessing various learning contexts for its students. In one such Project, that is housed in Vidya Bhawan Polytechnic with the Denmark Government, the School attached fifteen Class XI students as volunteers. As volunteers, the students learnt to monitor the up-keeping local step-wells (Bodies) in Udaipur City. In the process of doing their task, they also learnt about the laws, policies and plans governing water conservation.
7. Art Integrated Projects: CBSE initiated this art integrated project. It aims to promote reflection, critical thinking, creativity, initiation, self-direction and other 21st century skills amongst students. It is likely to add to students' meta-understanding and life-solving skills and be an excellent medium for inter-disciplinary learning. One example comes from Origami connecting Mathematics learning. CBSE courses must include an art education regular syllabus.

This year, the art integrated projects were part of the curriculum. It was mandatory for all students to take part, and was included in the internal assessment. It was a common subject between subject and art teachers. This year Assam was selected by CBSE as a part of integrated art project. Students from Rajasthan and Assam interacted and exchanged cultural facts as a part of the project.

Inter-School Student Activities

1. **Chess:** Vidya Bhawan Public School encourages students to play chess. It provides necessary support to play and grow in the game. As a result, many students played National, Asian and World level online chess tournaments. Vrashank Chouhan, a Class IX student, won a Silver medal in the under 14 National Chess Open Online Championship (2021), qualifying for the World Chess Online Tournament. Dakshita Kumawat, Class VIII, played world-level tournaments on her performance in the national meet. They and Charvi Patidar of Class VIII also played in the Online Asian Chess Tournament.

2. Inspire (Innovation in Science Pursuit for Inspired Research) Awards

   INSPIRE Awards: MANAK (a MILLION MINDS AUGMENTING NATIONAL ASPIRATIONS & KNOWLEDGE) promotes the development of original ideas/ innovations in Science and societal applications to foster creativity and innovative thinking among school children. This year, three students from Classes IX-X participated in the INSPIRE program. Participating students sent original and creative technological ideas/innovations on solutions for common problems. Prakriti Sharma of Class IX won a cash prize of Rs. 10,000/- for her Project on 'Measures to prevent and secure the evacuation of people living in multi-story apartments from fire and hostage by terrorists and attack.

Teachers' Achievements

1. Teachers at National Achievement Survey (Nas) Observers

Five teachers—Dr. Krishanjeet Singh, Ms Preeti Chhajed, Ms Lalita Rathore, Ms Ruchi Sharma and Ms Chanda Purbia—took part as observers in the CBSE National Achievement Survey. CBSE conducted this exercise to create a comprehensive database to improve the school education system.

2. Teachers Appointed As Head Examiner (He) And Assistant Head Examiner (Ahe), Evaluation- The growing acknowledgement of School in the CBSE board led two Public School senior teachers—Dr. Krishanjeet Singh and Ms Preeti Chhajed—to contribute as Head and Assistant Head Examiner, respectively, in CBSE Term-2 Board Evaluation.

3. Workshops For Science Teachers: CBSE conducts regular training for teachers of its affiliated schools. It is to build teachers teaching-learning capacity. This academic year, the board organized a three-day Science Workshop. Three Science Teachers from Public schools participated in the training, held in September 2021. The training gave teachers ideas for effective science teaching. Science teaching was one example of many similar trainings organised by CBSE across the subjects and on content and pedagogy throughout the year.

Celebrations

Story Sessions on the 90th Anniversary of Foundation Day

As a part of the celebration of Vidya Bhawan Society's 90th year, the School looked

at its history, inviting those associated with it, past and present, to share their experience with the school. The Hindi name of the program was— 'Kal, Aaj aur Kal' (Past, Present and Future).

School Committees

(1) Parents'- Teachers' Association: The School formally constituted its Parents Teachers Association (PTA) as per Rajasthan School's PTM Act, 2016. It also formed the school Fee Committee (SLFC) with a Chairperson, Secretary, three teachers from the School, and five Parents as its members. Parents are now part of the school policy formulation and decision-making body.

(2) Sexual Harassment Committee (PoSH): The School refreshed the membership of its Prevention of Sexual Harassment (PoSH) internal committee, a mandatory provision for all public institutions to follow.

Challenges & Way Forward

Presently, the School faces two challenges from the academic point of view. One of them is how to improve board results across successive years. The other, closely related, is how to maximise learning habits among its students. Both are related issues, yet also different. Preparing for good marks in the board exams depends much on proper planning for taking the exam. Most of the time, the questions asked in the exam are predictable. Therefore, it is not so difficult to plan to improve exam results. The second requires preparing children as lifelong learners. It remains a bigger challenge for the School. The School is also thinking of ways to improve its reading resources in the School library. Along with it, it is working on improving reading habits among its students.

Vidya Bhawan Govindram Seksaria Teachers College

Started in 1942, Govind Seksaria Teachers College (GSTC) became the third teaching institution of Vidya Bhawan Society and the first teacher training institute in South Rajasthan. It professionalized teacher education in this part of Rajasthan and, in the process, evolved valid and reliable measures for being certified as a trained teacher, GSTC also gets the credit for underlining the social role of teachers, inspired by the Vidya Bhawan Society: bringing the narrative of education for social change and teachers as its change agent. Subsequently, the idea resonated in many national policy documents, including NCF-2020. So profound is GSTC's original concept of teaching and teacher that even now, it is found relevant in the educational narrative of Rajasthan and India.

Academic Session 2021-22

The College reopened after the summer break in the first week of June. The one before September got conducted online because of Covid 19. This time, the session planned to get more students into the online courses. It started using two newly constructed digital classrooms for the online classes, which improved transaction quality. This year's session made another change by using available and accessible online teaching apps. Despite all these efforts, even this time the session saw low student attendance due to poor internet connectivity. Not only that, the session also got disturbed from its routine activity as many in the College personally faced the pandemic brunt—some lost their close family members, others faced a steep decline in their household income.

With the above context of the last academic year, the report below describes each activity in their different functional head:

Academics

The College used the following teaching-learning practices this year in order to maximize students' participation and engagement. Some of these practices were innovative, others came from the curriculum. A brief note on these processes is given below:

1. Micro-teaching: It is a lesson plan around a given topic prepared by a teacher-student. It gets evaluated by the faculty after examining its effectiveness and assessing learners' output. It is a powerful tool for learning how to plan to teach, altering it by monitoring learner's response. It was followed by the Simulation round of teaching in which they learnt various other skills required in terms of teaching.
2. Criticism lessons and the final lesson: Unlike the micro-plan, the criticism lesson has two parts. In the first part, the teacher-student develops a lesson plan under faculty supervision. In the second edition of similar plan, teacher-student develops a similar plan, but this time without any supervision. Also, the second plan gets evaluated for teacher-student's ability to develop classroom lesson based on their learning from the first plan.
3. School Internship: The School internship gives teacher-student hands-on school experience. Earlier it was a limited experience, as teacher-student visited school only for practice classes. The School internship interactive time and structure altered with change in the B. Ed course—from one to two-year program— teacher-student got attached to the school faculty for six months. It gives them a better sense of the way school runs.
4. Open Air Session (OAS): This is an in-house Vidya Bhawan feature, common across all its teaching institutions. It operates in a camp mode, which includes selecting a quiet place from the city to organize

teaching. The camp has two parts. One part follows a selected theme that defines the camp activity. For example, this year, the camp theme was 75 years of the country's independence. The camp creates space for informal interaction. In other words, the camp is an exercise of working as a team with shared responsibility.

Batch-wise Academic Activities

Every year, the College has an existing batch of students that moves to the second year of the program. Then, the College enrolls a fresh batch. It also has student in its postgraduate program. The College academic activities are highlighted in this section of the report.

- B.Ed students who missed submitting simulation assignments last year, got another chance to complete them, and submit it online. Teacher-students worked on another similar lesson plan preparing teaching-learning materials (TLM) and submitted it online to their respective Faculties. They also submitted criticism lesson
- The College dropped its scheduled Open-Air-Session as a result of the second Covid wave. Instead, it conducted an internal camp in the month of October. Knowing College's Covid-19 vaccination status was one of the tasks in the internal camp, as students' movement was restricted due to the pandemic. How to keep the College campus polythene free was another assignment in the camp.
- Classes of M.Ed. students started with a ten-day orientation on the course. Regular classes followed the orientation. Similar orientation classes were also organized for the first-year B. Ed batch. Following the class, B. Ed students also visited all the departments in the College.

Supplementary Academic Activities

Campus extra-curriculum programs are add-on to its formal programs. It helps in building connectivity among all its stakeholders, the brief below describes it:

- Culminating GSTC's Independence Day celebration program with Vidya Bhawan institutional celebration is a tradition. Generally, the celebration Chief Guest hoists the flag following a short speech to mark it. This year, on the eve of the 75th year celebration of Independence Day, Vidya Bhawan, Vice-President, hoisted the flag. In his ceremonial speech he spoke about freedom fighters' contribution to the country's independence and the need to keep the spirit of freedom alive. In his remarks, the President reflected upon Vidya Bhawan's democratic values and resemblance to the independence struggle, reminding Vidya Bhawan teachers to live up to the spirit of independence and carry it to their students to make them responsible citizens.
- The College also celebrated 75 years of independence by participating in the government-led programs. In one such program, the college students visited nearby practising local professionals and looked at their work, giving them a sense of worth in whatever they do. The College students recorded many such visits and documented it on the social media.
- The College welcomed its old Alumni, whenever possible, to interact with students, as it considers it as an important learning source. This year the College invited visiting Ms Jaya Pancholi and Mr. Ranjeet Pancholi's to talk about the Body-Mind interface, the thought they drew from their professional experience. The College organized an online talk to reach out to more students and staff.
- The College keeps encouraging the creation of small groups within the institution to promote informal exchange

of ideas. One of its groups— named the Union—meets every Thursday on selected cultural and academic issues for discussion. The College strongly feels that such discussion also has the potential to teach organizing teacher-student creative activities for working with children.

- One way to improve GSTC efficiency is by conducting regular faculty enhancement programme of its routine work. In one such programmes, Dr Shaini Varghese, Senior Faculty, presented the Internal Quality Assurance Cell (IQAC) work, planning, administration and management. The College gave her the opportunity to share it to get reflection from others.
- The College created another window to improve its research work with Dr H.K Dewan as a chief mentor. The College's forum keeps it open for internal and external education practitioners to talk about their research and seek advice from Dr Dewan, earlier an ex-Educational Advisor in the Vidya Bhawan Society; presently, a faculty at Azim Premji University. At the inaugural function of the forum, many speakers internal and outside shared their views on academic research. The forum speaker list included—Prof. Sangeeta N. Panwar, Commerce, University of Mumbai; Dr Saurabh Gupta, I.I.M., Udaipur, and Dr Anurag Priyadarshee, C.E.O., Vidya Bhawan Society, Udaipur.
- Vidya Bhawan Society recently started a common institutional women's circle. All its women employees meet regularly to share their gender-specific experiences. To go with the mentor organization spirit, the College keep encouraging its female staff to participate in the forum activities.

Publications

The College published the following periodicals in 2021-22:

- **College Newsletter:** The role of the Newsletter is to capture campus events and publish them every six months. It gives students and teachers a place to reflect on their work within and outside the institution. To reach more readers, the Newsletter gets published in English.
- **Pratibimb:** The difference between the College Newsletter and Pratibimb is the duration, issue and its coverage; Pratibimb is a college magazine that covers a broader range of topics. It has detailed academic reports on students' activities, articles and from each department of the College. It gets published yearly.
- **Tuesday Talk:** The College recently started a publication of English Department of the College, a six monthly magazine called the Tuesday Talks, that report activities of research forum with Prof. Dewan as its mentor.

Challenges

The Colleges feels that the need for a good teacher is growing; still most of its teacher-students aspire only for government teacher's job. The College is trying to bring diversity in teachers' choice of career, also given the present age of automation and digitalization, a challenge. It wants its teacher-students to meet the demand for a good teacher in private schools, corporate programs and civil society organizations; as these sectors offer more challenges to learn and make a difference.

The other challenge for the College comes from the New Education Policy, NEP 2020. For it, as a teacher training institute, the new policy presents teacher education program as a challenge, as it aims to prepare teachers in the subject domain along with its pedagogy—something grossly missing in degree colleges as well as existing teacher training programs.

Vidya Bhawan Gandhian Institute of Educational Studies

Introduction

Vidya Bhawan's engagement with Gandhi's ideas began in 1941 when it opened the first Gandhian School in Udaipur (and also in Rajasthan). The idea of such a school came from the Wardha scheme. It draws its name from the place of the conference where it got finalised—Wardha (Maharashtra). The Wardha scheme is Gandhi's idea of the social purpose of education with three basic resolutions: Nationwide Free and Compulsory Education for seven years; Mother Tongue as Medium of Instruction; and Education centred around manual or productive work, not just for Degree and examination.

Vidya Bhawan's engagement with Gandhi's education also has a long history. Recently, it worked for eight years (1998 to 2006) with Tata Trust (a lead corporate trust) to evolve a unified vocational and formal education in the Basic School curriculum. Moreover, it has been working closely with the Gandhi peace foundation, Udaipur chapter. All this, and many more such engagements, led the institution's President in 2008—Mr. Riaz Tehsin—to establish a teachers' College in Vidya Bhawan. It came from the idea of orienting teachers during the pre-service course to adopt Gandhi's ideas in their teaching practices. The College took shape in 2016 as a part of composite educational unit based on Gandhian thoughts. The composite unit has College and Vidya Bhawan Basic School (since 1941) in the consortium. The composite unit has a joint campus, and a shared Gandhi Center of peace.

With the above background, the College presents its annual report for the 2021-22 academic year under the broad headings:

- Student's Orientation
- Academic Activities
- Lectures and Seminars
- Government Programs, publications and other contributions by college staff.

Student's Orientation:

Welcome Program: The new batch of students arrived late on the college campus due to the pandemic's close down. As a result, the College could only organise a formal welcome for its new batch in December. It was a rare departure from the earlier practice of doing it in August. The College organised many cultural and interactive activities to make the students' first campus visit memorable.

Academic Activities:

Internship Program: Student's School internship is integral part of pre-service teacher training course. It is backbone of the entire teacher training course. Every year, the College plans it meticulously. Such planning focuses on establishing two-way academic communication between teacher and teacher-student. This year, special planning went into organising teacher-student interaction as it was primarily done in distant mode due to pandemic restrictions.

Vanshala: Vanshala is a Vidya Bhawan-specific learning tour for students and faculty. It is a annual event. Yet, second year in a row, the College had to organise it inside its campus, instead of doing it ouside the campus; all this due to pandemic restrictions. Despite being physically restricted, the College tried replicating its learning interaction among students and faculties, as done in a regular full-fledged Vanshala.

Lectures and Seminars

Lectures and Seminars are important gateways the College provides to its students to learn about various social and educational issues. This year such an interactive program was slow due to restricted physical movement.

Talk: Dr. Chail Bihari on Nature as a doctor; the address was the most appropriate for the time as many of us were eager to know ways to cope with the pandemic and its after effect. In this context, Dr. Chail Bihari, a naturopath, spoke about diseases and how natural substances sometimes help cure or reduce their impact. He also talked about diet's role in coping with illness. Since the discussion was online, many students and their parents benefited from the talk.

Webinar: *Music, Joyful Learning and Short Films*; a webinar by the College Music teacher invited Mr. Manmohan Bhatnagar from Alok Sansthan (Udaipur) to speak about music and its connection with human life. He also took the time to explain the techniques and arrangements needed to make short films that have the potential to make learning interactive. The talk ended with students asking questions to clarify their doubts.

Guest Lecture: On Jagat Mehta's 99th birth anniversary, Prof. (ret) Arun Chaturvedi spoke about late Jagat Mehta's contribution to Indian foreign policy. In the lecture, Prof. Arun responded to many interesting questions about the life and time of Prof. Jagat Mehta, who served the country in various capacities starting from the first Prime Minister of India— Jawahar Lal Nehru— to foreign ministers like Atal Bihari Vajpayee. Prof.Jagat Mehta was Vidya Bhawan's ex-President.

Discussion: College keeps inviting those with field experience to discuss program implementation with teacher-students. This year, in one such talk—Dr Deepak Goud— Principal of one of the Government schools, spoke about implementing a school online teaching program during the pandemic. The program covers all classes 1 to 12 in a government school called *Smile and Home program*. Dr. Deepak highlighted the challenge of keeping the students' activity records updated.

The College organised an online discussion to mark Hiroshima Day: the New Dimensions of Global Peace. Kota Open University Vice Chancellor Prof. Naresh Dadhich was the key speaker. He is a well-known Gandhian thinker. In his talk, he kept giving examples of the present relevance of Gandhi's idea. One significant observation he made was on Hiroshima as the culmination of violence and bad precedence to arrive at peace among the nation.

Faculty, Publication and Others

Weekly Sports and Annual Sports: Sports and physical activities are regular features of the College. This year, due to the lockdown, the College had to discontinue its routine sports activities. Yet, at the end of the year, it could manage its annual sports day. For the College, organising sports has a much deeper context. It helps the teacher-student to carry the idea of the interrelationship of sports with cognition.

Socially Productive Work Camp: "Gandhi's Education and its Relation to Socially Productive Work" was the selected theme of a three-day workshop in March 2022. The sessions had College and external faculty as resource persons. The session gave teacher-student varied ideas on socially productive work: from creative writing to painting, to cooking and many more such activities. Mind and hands symphony was the common thread running across all these works; as a centre to Gandhi's idea of education and its social purpose. Since Gandhi emphasised community connection as an important source of learning, teacher-students also went on trekking to discover the knowledge it provided, especially about school children. Another add-on to the community connection was teacher-students taking out rallies to educate the nearby community on social issues.

Campus Care: Keeping the community space clean is linked with socially productive work. It is particularly relevant to India as it struggles to clean its public areas. And the school is the best place to start talking about community

cleaning. And the teachers the best connect to reach children with this idea. While the classroom provides one such opportunity to speak to teachers about it, another comes from practising it. With this idea in mind, the College organised regular campus cleaning involving faculty and teacher-students. Students and staff were motivated to keep the campus clean by taking out half an hour each working day to clean the campus.

Compulsory Yoga and Meditation: From January 2022 onwards, the College reserved half an hour for practising yoga and meditation. The idea is to make it part of the teacher-student's worldview so that they can motivate their students to adopt it in their daily routine.

Scholarship: For many students sustaining College expenses to complete their courses during the Covid was not easy with families suffering income loss, due to Covid. Vidya Bhawan Society helped 30 such students of the College through a pandemic scholarship to continue their education. The College followed a system to ensure reaching out with scholarships to needy students.

University Examination Center: Because of facilities and secure campus, the College is the centre for Mohan Lal Sukharia University (MLSU) education department examinations. Later even the private institutions' graduate level exams got conducted on the college campus.

Publications and other contributions by college staff

Dr. Nirmala Sharma, college faculty, published a poetry book by her. Many readers appreciated it. Another college lecturer, Dr Yateen Kumar Choubisa, contributed to the education training as a resource team in many online training programs, research and standardised tool training.

Dr Mohan Lal Jat, college faculty, participated in a ten-day pottery workshop at State Lalit Kala Akademi Jaipur, followed by an exhibition on his pottery.

Plans and Challenges

Most of the country's teacher training programs have become the first launch for finding a job in government schools. Such a pattern is not in the larger interest of school education. Good teachers are needed across private and government schools. The challenge for the College is to change students' mindsets by broadening their worldview on options to work as a teacher. Apart from this, as also desired in the National Education Policy 2020, average teachers need to work to improve their understanding of the knowledge domain. It is a challenge given the focus of teacher's courses more on the pedagogy of the subject rather than content performance. Without an analytical understanding of content, it is not possible to do justice with teaching (pedagogy) learning.

Another internal challenge for the College is improving the physical infrastructure to accommodate 300 students. The College also needs to consider enhancing its revenue as the financial resources do not match the requirement. The College is looking for revenue for a resource organisation in various academic activities across many setups.

Vidya Bhawan Rural Institute

Vidya Bhawan Rural Institute (VBRI), Udaipur is one of the institution of VBS established in the year 1956 to promote higher education among the rural youth.

It was founded with the belief to mandate a new cadre of rural action leaders, capable of handling the modern day intricacies of socio technical and administrative aspects of the rural segment.

VBRI Mission

- Outreach programs are a key element in endearing institutions of higher education to their surrounding communities and constituents. It should be based on a healthy two way communication. Therefore, to build responsible citizens we aim to serve the needs of economic outreach.
- To make efforts to impart quality and value based education to rural and tribal youth and to train the students to face challenge in current competitive global market.
- To provide an environment for development of overall personality of the students.
- To uplift their horizon to build a better society.

After six illustrious decades, there are 3 main academic Departments/centre's offering undergraduate and post graduate courses in Social Sciences & Humanities, Commerce and Science. From last 66 years, thousands of students completed their education from the VBRI. During the present academic session, total 1198 students were admitted out of which 536 are new ones. To engage and nurture 1198 students, there are 45 faculty members from all disciplines and 25 supporting and service staff (list attached), who are catering to the different needs of students. In the academic session (2021-22) the students spared well achieving an impressive score of 92.14%. In the present report we summarize the work done in the academic year 2021-22 in the following broad headings:

- Student corner
- Faculty Corner
- Best Practices of the Institute
- Women Empowerment
- Future Plans (for the academic year 2022-23)

Student Corner

Orientation Program: Orientation programmes are aimed at acquainting newly admitted students with an unknown campus environment and bridging the gap between faculties and students. The students are made aware of the social environment of the college and work culture. The social factor mostly includes extracurricular activities, events, sports, and extension activity units (like NSS, Ranger-Rover Unit, Nature Club, etc.) available in college.

The Department of Chemistry organised an orientation programme on January 11th, 2022; the Department of Mathematics on July 3rd, and the Faculty of Arts on November 25th, 2021 to ardently welcome the new students. A senior faculty member gave a brief description of the institute, which included the motto and its history. In addition to that, the students were also made aware of the academic pattern of the courses they opt for and various extracurricular activities like the fresher and farewell parties, industrial and lab visits, and expert lectures organised by their departments. The students then introduced themselves during an ice-breaking activity. They also interacted with the faculty members, who answered their queries and doubts.

The Department of Commerce and Management organised a 'Talent Meet' for BBM students on December 15, 2021. On the basis of talent, various activities were hosted

by the department, and on the basis of that, they selected Miss and Mr. Talent.

Lab/ field/industrial visit: Every year, various Institute departments organise industrial/field visits to give students real-world experience and to teach them how to operate in fields and industries. With this vision in mind industrial visit was planned by Department of Chemistry on 22nd Dec 2021 to Rajasthan Waste Management project, Ramky Enviro Engineers Ltd, Gudli. The Ramky group is a professional organization focused in areas of civil, environmental and waste management infrastructure. It offers services for hazardous, non-hazardous, municipal waste management, land filling, and ETP/CETP/STP. The students of BBA, visited SARAS DAIRY on 22 March 2022 and learned the various processes from the pasteurization of milk to final products, quality testing and packaging. On 31 March 2022, Department of Botany organised a field trip for B.Sc. third year students to VBKVK, UDAIPUR. About 60 students were there who studied the many methods of grafting and plant breeding.

Special day celebration: Special days are typically observed on a national and international level to raise awareness of issues, mobilise political will and funding to address global issues, and honour and reinforce human achievement. The goal of these celebrations at the institute is to make students aware of their responsibilities for global and societal issues. Like every year, the institute celebrated Republic Day and International Yoga Day in grand style. On February 28, 2022, the Department of Botany conducted a number of events to honour National Science Day, including an extension lecture and oral and poster presentations on the subject of "Science and development: Present scenario." Meet the scientist within you was the subject of Dr. Monika Sen's extension lecture.She made an effort to inspire the pupils to grow in their passion for using their brains to accomplish inventions. Students enthusiastically participated in this event, sharing their opinions on the past, present, and future of science while also learning the discoveries of notable Indian scientists including Sir J. C. Bose, Dr. A.P.J. Abdul Kalam, and Dr. C. V. Raman.

Great Hindu holy festival 'Diwali' was celebrated by Department of Commerce and Management on 28.10.2021 Saumya Mathur won the Diya Decoration Competition that was held on this particular day. Hatim Ali and Saumya Mathur won the prize for best costume.

Student Seminars: To help students improve their presentation skills as well as their teaching and communication abilities, almost every department at the institute held student seminars. Department of Commerce and Management organised one day seminar on "Women Up-liftmen and empowerment" for the students on 7th Dec. 2021. Students watched a film centred on the success stories of women during this seminar.

Counselling sessions and Awareness programs for the students: During this Academic year several counselling sessions were organised by the different departments of institute:

Department of Commerce & Management organised two sessions on 9th Dec. 2021 & 5th March 2022. The students were briefed by Dr. Sagar Sanwariya, Govt. college, Nathadwara and Harshita Shrimali, Professors of the Geetanjali Institute of Management, Udaipur

Department of Chemistry hosted a Career Counselling seminar for undergraduate and graduate students in conjunction with the Placement Cell Committee on 12th February 2022. Mr. Manish Bokadia, Director – Shreeji study Centre and Dr. Ritesh Bhatnager were the keynote speakers.

Department of Botany organised Career counselling session on 14th March 2022 for students of Science. In which Dr. Gajendra

Purohit briefed students career opportunities and courses can be opted after doing undergraduate and post graduates.

Placement: Vidya Bhawan Polytechnic College hosted a campus placement for BKT Industries Ltd (a manufacturer of off-highway tyres) on March 28, 2022 for M.Sc. and post diploma students in Polymer Science and Rubber Technology and Organic Chemistry. Three final-year M.Sc. Chemistry students attended the interview. Mr. Lakshraj Chauhan, an M.Sc. chemistry Semester IV student, passed the interview and was hired as a trainee at the Bhiwadi Plant.

Extension lecture for students: Department of Chemistry conducted an online extension lecture on 10th Feb 2022 for the PG students on the topic of "Green Solvents". The guest speaker was Assist. Prof. Nakul Kumar, Department Head, Sabarmati University, Ahmadabad. Prof. Nakul Kumar explained the importance of green chemistry in day-to-day life, and about the difference between various solvents.

Extension activities:

***NSS*:** Through out the year NSS organised various activities and camps for 'Sawyam Sewak' these are as follows:

1. On the occasion of Gandhi Jyanti and the 150th Jubilee of Independence Day, the Institute, in collaboration with Nagar Nigam and the Department of College Education, hosted a programme for students in which a documentary film was shown to the students to help them understand the values of 'Gandhi.'
2. NSS hosted a speech competition on the topic "Patriotism & Nation Building" in collobrration with Nehru Yuva Kendra. The winners were NSS volunteers Shrya Joshi, Lalit Suthar, and Bhupendra Nayak.
3. Three one-day camps were held at the institute on December 6, 2021, January 18, 2022, and March 23, 2022. Various activities such as Shramdhan, plantation, Extempore lecture, showing documentaries, painting competitions, and so on were held during these camps.
4. Seven day special camp was organised at "Bhilo ka Bedla" from 21st Dec. to 27 Dec. 2021. During these seven days, volunteers were involved in a variety of extension activities at 'Bhilo ka Badla' and Prakarti 'Sadhna Kendra' such as Shramdhan, awareness rally to clean our surroundings, protect ourselves from communicable diseases, survey for day to day problems of local people, and so on. Other activities such as painting, essay competitions, singing, and dancing were organised during these days. An extension lecture was held to raise awareness about environmental protection.

Ranger and Rover: Six students of VBRI-Ranger team were awarded by Rajya Puraskar from the Rajasthan State Bharat scout and Guide

Health issue: Dental health awareness camp was organized in the institute for NSS volunteers in the collaboration with Pacific Dental college. Team of Pacific dental college delivered lecture on dental health andprovided free dental check-ups to all volunteers.

Sports: VBRI has always promoted sports activities in addition to providing quality education to our students. From December 12 to 14, 2021, VBRI hosted an intercollegiate volleyball (men and women) and archery tournament. In this tournament, 100 students from 26 different colleges competed. In Men Volleyball, Archery Men, and Archery Women, the winning team was from VBRI.

Students of VBRI are giving their best in all sports activities organised by MLS, University. In this year total 32 students are selected in the MLS University team such as Kabbadi , Badminton , Football, Volleyball, Archery, American foot ball, Hockey, Kick-boxing,

Weight lifting, Judo, Cross-country, Hand ball and Soft-ball. There is an equal participation of girls and boys from our institute in all the sports activities. Neelam Dangi, Tara Katara, Sidharth Singh Gurjar acted as captain of University power lifting team, Archery team and badminton team respectively. Aditya Kalal was winner in Archery event. Karn Menaria, won gold medal at senior level and bronze medal at junior level in District level tournament organized by District Strength Lifting Association on 2nd-3rd October, 2021. He won Bronze medal in both weight lifting and power lifting in Intercollegiate weight and power lifting tournament of Mohan Lal Sukhadia University held on 20-21st December, 2021. He also represented the MLSU University football team in All India Inter University American Football 2021-22 held in Poornima University, Jaipur during 22nd-27th February, 2022. The team won the Silver medal. He also bagged Gold medal in district level tournament held by Udaipur district gridiron association on 12th-13th February, 2022.

Workshop attended by the students: To foster student interest and promote entrepreneurship, the Department of Zoology took the initiative and sent students to the Fishery Department of MPUAT, Udaipur. Where 40 students participated in a three-day workshop on Silviculture of fresh water fishes (November 25-27, 2021). The training was organised by the National Fisheries Development Board in Hyderabad. The students learned fish catching techniques and skills at Goverdhan Sagar Catchment Area.

IGNOU

IGNOU is a central open learning University run by central government of India. Its purpose is to provide quality higher education opportunities to all segments of society by means of distance and open education. The study centre of Udaipur is being run in Vidya Bhawan Rural Institute since 2003. It offers more than 60 courses like MCA, MBA, MA, RD, MCOM, MTM, BA, BCOM, BCA, BTS, CTS and many diploma and certificate. The IGNOU regional office in Jodhpur oversees the Udaipur study centre 2302. During the period of report approximately 490 students are enrolled from our centre in which 148 are new admissions.

Faculty Corner

National conference Co-hosted by the institute: Department of Botany, Vidya Bhawan Rural Institute, Udaipur (VBRI), in collaboration with National Environmental Science Academy (NESA), New Delhi RAJ KUMAR GOEL Institute of Technology, New Delhi, Environment and Social Development Association (ESDA) Delhi Resource E Waste Solutions Pvt. Ltd., Rajasthan Punjab Remote Sensing Centre, Ludhiana, Punjab ISRS Ludhiana Chapter hosted two days National Conference on " ENVIRONMENTAL POLLUTION & OZONE LAYER (NCEPOL 2021) (OFFLINE / ONLINE MODE) on 16-17 September, 2021.

One day IPR workshop organised by institute for both faculty members and students: A one-day workshop on IPR was organized by the Department of Chemistry on 24th February, 2022 in the college seminar Hall. The resource person for the session was Dr. Jitender Sharma, Assistant controller of Patents and designs. He explained the faculties and students what IPR is. Intellectual property is a category of property that includes intangible creations of the human intellect, and primarily encompasses copyrights, patents, and trademarks. It also includes other types of rights, such as trade secrets, publicity rights, moral rights, and rights against unfair Dr. Sharma enlightened how IPR restricts copying ideas of others and how this will help in the development of new ideas for the betterment of the society. The students learnt how IPR provides total control over a new innovation and its creator. They were also given a platform to discuss how

small innovations influence societies at large and how they should indulge in innovating and patenting ideas that will be useful for all the classes of individuals in the society.

Publications

Books: Dr. Kanchan Panari published Book entitled "Social Changes " (Perspective and Issues) from Himanshu Publication and Dr. Anita Jain had written 3 chapters for the new course Environment Management & Urban Environment launched by. IGNOU, New Delhi.

Research Papers: Teaching and research have complemented each other and exerted a positive mutual influence. The teaching-research nexus in higher education is beneficial for both students and teachers. In this academic session good numbers of publications were done by our faculty members. Dr. Daksaha Sharma - 4, Dr. Harshita Bhatnager -2, Dr. Pinki Soni-1, published in National and International J of their own credit. Faculty members have attended various national and international conferences, workshops and seminars in both online and offline mode.

Awards and other achievements of Faculty members: This year Dr. Anita Jain was awarded by "NESA Scientist of the Year-2021" award by National Environmental Science Academy, New Delhi

Co-Chairperson: Dr. Anita Jain acted as Co-chairperson in session 18th of National webinar on "Biosphere reserve of India: Identification, conservation and management" organised by Department of Botany, (Under RUSA &World Bank MPHEQIP) Govt. New Sciences College, Rewa, Madhya Pradesh on 15-19 March, 2021.

Extension Lectures delivered by faculty members: Dr. Manoj Rajguru delivered extension lecture on the topics like "Indian constitution: a glimpses"," Disparity and Holistic Development" and "Social Awareness and Holistic Development" on the various prestigious fora. Dr. Anita Jain had delivered invited talks in national conferences and webinar on the topics like "Role of Protected Area in the conservation of Biodiversity", "Role of Traditional Medicine in the Management of Covid-19" and "Conservation of Biodiversity through Protected Areas' Network in Rajasthan". Dr. Vidhya Menariya delivered extension lecture in workshop hosted by Department of Sociology, MLS University on the topic "Administrative view on research" and "New Dimension of Research in Social Science".

Presentation of research findings at National and International forum: Dr. Pinki Soni & Dr.. Harshita Bhatnager presented research paper entitled "Emerging role of Social media in marketing in the international conference. Dr.. Vidhya Menaria also presented paper in the international e-conference.

Capacity Enhancement: Dr. Daksha Sharma Completed one week Online National Faculty Development Program/ Refresher Course on "Enhancing Quality of Chemistry Education in India" with 'A' grade organized by Guru Angad Dev Teaching Learning Centre, Ministry of Education, Govt. of India. (25 February - 3 March, 2021). she also attended one week online National Faculty Development Program on Data Analysis Using Spreadsheet from 13th-20th September, 2021 organized by Research Centre in Commerce and Management, KristuJayanti College, Bengaluru. Dr. Anju Jain Completed one week Online National Faculty Development Program on "Developing Positive Mental health for Teaching - Learning Environment" with 'A' grade organized by Guru Angad Dev Teaching Learning Centre, Ministry of Education, Government of India. (25th January to 31st January). Dr. Saba Khan Completed one week Online National Faculty Development Program on "Assessment and evaluation in higher education" with 'A' grade organized by GADTL Centre, Ministry of Education, Govt. of India.(14th-

20th July, 2021). Dr. Anju Jain & Dr. Saba Khan completed One week virtual short term course "Research interests in Pure and Applied Sciences" by School of Pure and Applied Sciences, Sabarmati university, Ahmedabad. (15th-19th November, 2021)

Best Practices of the Institute

1. Every year orientation programme is conducted for new students to answer their queries and to acquaint them with college irrespective of the nature of the course they pursue. This includes introductory sessions, giving them an overview of the college life; the rules and regulations mandated for each student in a particular college. It allows the students to get settled in their new environment at the beginning of the college session. This encourages them and helps them in getting socially integrated with the college culture.
2. The management of VBS has developed wellness team for the counselling and developing stronger metal health of students and faculties. Their personal information kept secret and solutions to their problems are provided by field experts.
3. Education is crucial for the overall growth and development of a child. Scholarships are a significant support to help low-income students on the path toward college completion and to give them the chance to build financially sustainable and fulfilling futures. Meritorious and economically backward students are supported financially by the management either by giving concession in fee or providing scholarship to them. The amount of Covid Scholarship Rs. 1.90 Lakh to 28 students disbursed in the session 2021-22.
4. Today vehicles are increasing day by day contributing much to air and sound pollution. The vehicles that belong to the staff and students of educational institutions are no exception to this. Avoiding or banning the use of vehicles is an impossible task. But our institution thought of contributing a little in our own way to reduce pollution. This gave birth to the idea of making the college campus vehicle free zone by restricting the vehicle in certain area of the campus. This will keep the college campus free from sound and smoke and thereby to save our environment is the goal of this practice. Full support and cooperation of students and teachers have made the college campus vehicle free zone by not bringing the vehicles in.

Women Empowerment

Knowledge is a distinguished character of human beings with a tremendous capacity to acquire and transfer from one generation to another. Higher Education is the gateway to economic security and opportunity to empower women. It means marginalizing power in women and girls so that they can play a significant role in the society. If everyone understands the struggles of women and makes efforts to empower them on a campus level, it will create a positive ripple effect – even when students get out of college they will try to create their homes and workplaces more inclusive. The management of VBS understand this problem and developed wellness team for the counselling and developing stronger metal health of students and faculties of all the institutes of VBS. Their personal information kept secret and solutions to their problems are provided by field experts. Women circle is also established by VBS for all female staff. Regular meetings and activities are organised by the women circle. We also motivate girl students to participate in NSS, sports, cultural program etc so that they can empower themselves. Teachers always try to establish mentorship of girls' student of our college.

Challenges: To facilitate quality education an Institution need continuous quality improvement.

The last many years, Vidya Bhawan Rural Institute has been facing many challenges which need to be addressed. They are as follows:

Infrastructure: In infrastructure an adequate number of smart classes, language laboratories, e-learning facility, computer aided packages, and teaching equipment etc. are required to keep pace with the developing economy and provide it with quality manpower. Effective teaching, includes good instructional techniques, but also requires appropriate instructional resources such as libraries, laboratories, scientific equipment, computers and internet accessibility. During these years, VBRI is facing great challenge to meet these facilities.

Financial Viability: Due to Covid -19 a large number of higher education institutions are facing lots of financial uncertainties. Analysis of financial viability there is a need to generate sufficient income to meet operating payments and debt to allow growth of the institution. Institutions must look inward to develop a budget format that creates a sustainable financial model appropriate to changing circumstances on college. It is infer that financial support is the biggest problem faced by our higher educational institute in enduring quality and in attaining distinct identity. Due to financial crunch there is an absentia of interaction of students with external environment. Many programmes were not organized for students which are basically important for a social transformation. Monetary assistance is required to conduct remedial courses for poor students. The past century has been characterized by a massive worldwide educational expansion. Increasing complex economies demand a better educated workforce for which we need to pay them handsome remuneration. Training and development programs need to be organized for continuous up gradation of knowledge of faculties. Lack of facilities is again an immense restriction in research advancement. To achieve financial viability, the institution will have to manage change by developing new financial models after evaluation its own set of strengths and weaknesses.

Future Plans (for the academic year 2022-23)

1. Teaching plan and academic calendar will be prepared in advance for smooth functioning of teaching activities along with extracurricular activities. More emphasis on academic quality improvement, innovative learning and development of entrepreneurial skills etc.
2. Planning to open certificate courses for the skill-enhancement of the students.
3. In the coming session institute plan to establish Rain water-harvesting system to recharge the tube wells.
4. Institute is planning to purchase new laboratory equipments to equip laboratories with technologically advanced instruments.
5. To create research environment in the Institute, faculty members are encouraged to take up more Research Project from different funding agencies like UGC, ICSSR etc in upcoming session.
6. Planning to organise National Seminars and Conferences in this academic session.
7. Strength Placement cell of the institute.
8. Concrete Flooring of the parking area.
9. Purchase of safety and fire extinguisher in the all laboratories and administrative office of the institute.
10. Strengthen old boys association by adding more members to the alumni.
11. Construction of new classrooms in the institute.

Vidya Bhawan Polytechnic College

Introduction

Vidya Bhawan Polytechnic was established in 1956. It started with a Diploma in Rural and Sanitation Engineering, a course which was later renamed as Diploma in Civil Engineering. Over the years, the College added new courses. Currently, the College is one of the leading Polytechnics in northern India, affiliated with the All India Council for Technical Education and the Board of Technical Education, Rajasthan.

The Academic Year 2021-22

The College started in the midst of the second Covid wave. The government's mandatory covid guidelines allowed only 50% of students to attend campus classes. The rest had to participate online. Covid pandemic also led to shifting of exams dates. In a way it impacted the overall functioning of the institution.

A. College Admissions: Compared to other Polytechnics in Rajasthan, Vidya Bhawan Polytechnic attracted the largest number of students for new admissions. This year the College's strength went up from 416 to 677. Total two hundred thirteen students took admission in the college including first year and second year of Diploma and in first semester of Polymer Science and Rubber Technology course.

B. Academic Activities

Seminars and Expert Lectures: The College keep organising Seminars for its students to interact with experts and experienced people. It also organises workshops and training to help students improve their chances of getting the best placement. Experts from "Workmob", a consulting agency, conducted sessions on how to take interviews. In another session, an alumni, Mr Mukesh Janwa, worked to improve students' communication skills.

Industrial Visits: Industrial visits bridge the gap between the classroom and the actual practice. This year, the Electronics department students visited Ananta Hospital to learn about technology interface with medical intervention. Similarly, Polymer Science & Rubber Technology students visited the JK Tyre plant and Echon Industry to learn about floor management for manufacturing products, Polymer Science & Rubber Technology. Students visited Italica Lifestyle Ltd to learn about managing waste to optimise productivity.

Projects: A project is another learning vertical after the classroom sessions, especially for the final year students. Effort gets made to persuade students to work around new technologies. The College divides students into small batches for working in a project mode. As a result, this year, most batches worked in developing unique products using technology to aid people to cope with various conditions, including maintaining safety at the workplace, assisting physically challenged people and increasing efficiency in production.

Results: Unlike last time—when students got promoted to the next level with internal assessment—this year the examination was organised by the Board. Four hundred and thirty two boys and twenty nine girls took the regular exam. Poor attendance and Covid-related disturbance led to poor results, with 48.76% passing the exam. Despite not-so-good results, some students made it to the merit list.

C. Other Important Events

Engineer's Day: On 15th September, the College as usual celebrated the Sir Vishvaishwarya's birthday. Programmes were organised to imbibe awareness in students on the need to choose techniques and technology that minimises damage to the environment. They did this by being part of the exhibition—Engineering for a Healthy Planet.

Yuva Utsav: The College celebrated this popular socio-cultural programme, on 2nd May 2022. Vidya Bhawan President and institution governing body members graced the occasion.

Alumni Association: Polytechnic Alumni Association is an active body of the institution—deeply engaged in promoting its alma mater. Apart from the annual meet, the association regularly organises activities related to its old boys. This year the old boys from the 1970, 1971, 1972, 1995, 1996 and 1997 batches were felicitated, along with students who made it to the merit list in the last two batches. This year, the association organised a function to facilitate its ex-Principal—Mr B.L. Jain. In his parting speech, Mr Jain reminded us how a good teacher goes with a craze to keep learning.

National Service Scheme (NSS): The National Service Scheme is a Central program for students to participate in community service programmes. The program curtain raised in October invited volunteers for registration, followed by a day's schedule for campus cleaning. Subsequently, the College organised a seven-day camp cycle campaign — "Ped Pahar Pani: Paryavaran Chetna Cycle Yatra" (Tree, mountain, water: Environment awareness) camp. The NSS volunteers created awareness for a better environment through a cycle rally. It planted trees in the schools that came on the way, providing students with the opportunity to draw, make notes of existing biodiversity, and stage street plays. It conducted water impurities tests at various locations to make it a context for speaking to people.

Women's Day: Polytechnic celebrated women's day on 8th March 2022 by creating a context for participating female staff and students to share their experiences as a woman. Some of them made interesting observations. One female member talked about changing male attitude towards female colleagues for good. Some of the participating males too expressed their concern. The celebration ended by taking the pledge of supporting and helping at least one needy woman before next year's women's day.

Kavi Sammelan (Poetry Recitation): On 13th September 2021, Kavi Sammelan was organised in the memory of Mr Riaz Tehseen—ex-Vidya Bhawan President. He passed away on 12th August 2021. He loved poetry and was an amazing gentleman who served Vidya Bhawan for a long time. The event felicitated budding and senior writers of Udaipur in memory of Mr Tehseen. Participants recited some of Riaz sb's (as he was popularly known) poems and writings at the conference. Mr Ajay S. Mehta and Dr Jaidev Paneri graced the occasion with their presence.

Visitors: Facilitating stakeholders' visits is regular and adds value to the institution at various levels. This year, the list of important visitors is the following: Dr Palash from the Rubber Technology Department IIT Kharagpur; Mr Neeraj Jutshi, HR Head and Mr N. Krishnan, Technical Head for Balkrishna Tyres; Technical team of JK Tyres; Dr Sunil Jagasia, Chairman of Education Committee of Indian Rubber Institute, Rajasthan; Branch.

Scholarships: The Polytechnic offers a need-based scholarship to its students. This year Vidya Bhawan Society scholarships was given to 56 students whose family's income diminished significantly due to the pandemic. Similar donor support came from Pragati Scholarship for Girls, Swanath Scholarship, Shiksha Shakti Foundation Scholarship, Rajasthan Samaj Kalyan Post Matric Scholarship, and other miscellaneous donors. In total, this year, the College offered scholarships to 106 students.

Parent Teacher Meeting: Parents Teacher Meeting (PTM) is College's regular feature. This year, the focus of most meetings was academic performance and the impact of low attendance on the board results. The issue of a better result in future also got discussed, apart

from other issues.

Campus Placement: Every year, many industries visit colleges for campus placement. The Internal Training and Placement Cell (T & P Cell) is important in inviting industries. This year, 41 students got campus placement from five visiting industries. Each visit gets carefully recorded to keep track of industrial requirements for the future.

D. Partnership and Collaboration

MOU with Geetanjali Institute of Technical Studies (GITS): An MOU with Geetanjali Institute of Technical Studies has been signed to share educational resources. It creates a scope for mutually beneficial activities—skill development courses, training programs, workshops and seminars for building and enriching conceptual learning in B.Tech. and Polytechnic students and faculties of both the institutions.

Activities of Saraswati Mechatronics Centre: The College and Saraswati Singhal Foundation together run the Saraswati Mechatronics Training since 2019. It improves students' skills in Mechatronics, Automation and Advance Manufacturing. Taking this course adds to better employability possibilities for Polytechnic students. It is an exclusive training centre in this category. Bosch, the technical bellwether company, provides technical support to the programme.

This year the Centre had visitors from the Ministry of Micro, Small and Medium Enterprises (MSME) to explore SMC training for mining sector employees. Geetanjali Institute of Technical Studies (GITS) also sent a Team toexamine training for its B. Tech students in Mechatronics. To promote Mechatronic and Polytechnic courses, the Centre organised an exhibition in RK Mall (Udaipur shopping mall)—Rojgar Mela— on 8th and 9th August 2021. It saw a footfall of around 600 students. In the same event, Vidya Bhawan Polytechnic got recognised as the "Best Skill Development College" of Udaipur. The Center organised three days of Workshops for ITI students tocreate interest in their mechatronics by discussing the basics of the course with 21 participants.

Collaboration with Danish International Development Agency (DANIDA) Integrated Water Resources Management (IWRM) Project: Vidya Bhawan Polytechnic collaborated with multiple partners for research on the Integrated Water Resources Assessment of Upper Berach Basin (Char River), Udaipur. The project objective is to improve water availability through integrated water management in the Udaipur district. The project studies complex interactions between hydrological and human systems. This year the project organised many human interaction programs to create awareness of the issue among the locals. The Social Influencers Workshop in November 2021 consciously worked to increase local participation. Volunteers took a cycle rally 40 km along the Ayad river basin, organising many engaging activities on the way. In one project activity, four students got trained to assess an Ayad river condition by looking at data and analysing them. The project created an institute for citizen science in the Ahar catchment. Twenty-five institutions are part of the institute. One institute gets one catchment area to track the river's water, precipitation, and lake health.

Vidya Bhawan Krishi Vigyan Kendra

A government committee in 1973 led by Dr. Mohan Singh Mehta recommended the idea of setting the Farm Science Centre (Krishi Vigyan Kendra) in a different region of the country. It was to support farmers in agriculture production. Based on the recommendation, the Indian Council of Agriculture Research (ICAR)—an apex agriculture research and policy-making government body in India—accepted Mehta Committee's suggestion. It first piloted the idea of KVK in 1974 at Pondicherry. More KVK came up across the country after its success. In 1984 came the KVK in the Udaipur district, with Vidya Bhawan housing it. Like all the KVKs, the specific mandate of VBKVK was to address the agricultural growth need of the district tribal population. This is why one finds the VBKVK work area in the tribal areas of the district.

The Report: 2021-22

All KVKs in India share a common mandate. One of them is to work with national missions and projects that address specific food or livelihood needs of the country. It is generally the ministry of agricultural initiatives or gets through ICAR. The other mandate is to address local population agriculture needs, with particular emphasis on the weaker section of society. VBKVK's special focus population is the tribal communities. It supports the community with agriculture know-how to increase their production and livelihood through it.

The most important national Plan this year for KVK was to work with ICAR National Food Security Mission. The mission objective is to increase oil seeds and pulses production. India has a substantial demand-supply gap in both these groups. VBKVK puts its workforce to increase pulses and oilseed production in the Udaipur district. Pulses import went up from 24.66 lakh tonnes in 2020-21 to 26.99 lakh tonnes in 2021-22. Similarly, India has become the world's largest importer of vegetable oils, with 60% of demand met through import. Pulses and oilseed purchases have led to a considerable drain of foreign reserves. Therefore the mission aims to reduce India's import bills by increasing production. As a part of the mission, VBKVK, this year, grew 636 quintals of oil seeds in its demonstration field. Its success comes from overwhelmed Farmers' participation in the mission. VBKVK's role in the mission production of seeds for sowing that, in turn, would increase output comes from its technical knowledge in selecting seeds that match the district's exact climatic and soil conditions. Next year, farmers could use these seeds as it takes time to authorise and certify for production use.

Every year VBKVK' develops systematic plans to skill tribal youth through capacity in agribusiness practices. It covers a wide variety of agriculture-based skills for training. This year its training portfolio had: livestock, horticulture, pest management, nutrition, farm mechanisation, and allied fields. Farm women, rural youths and extension personnel got trained. The training portfolio takes into account how building knowledge of these skills has the potential to raise agricultural production. Based on its portfolio, this year, VBKVK organised 65 training for 2173 fellows in the cropping system, integrated crop management, production of vegetable crops, soil health & nutrient management, poultry, goat management, artificial insemination, infertility treatment, nutritional security, farm machinery, integrated pest management, nursery raising and micro irrigation system. Simultaneously it could train 247 extension personnel from government line departments and those working in different regional NGOs. The techniques could enhance productivity, integrate nutrient management and support farmers in artificial insemination & infertility

treatment. VBKVK ensure the adoption of traditional farm knowledge when they design training modules.

Augmenting rural youth income through their participation to take good agriculture practices is yet another essential KVK mandate. Youth participation comes with better income return from agriculture practice. Because agriculture through general practice no longer generates income to match young people's needs and aspirations, therefore they prefer to migrate to urban centres is on the rise. Demographic pressure on land is another reason for its inability to generate income. ICAR initiated a project called "Attracting and Retaining of Youth in Agriculture (ARYA)" to cope with the complex situation. It aims to motivate the country's youth to adopt agriculture and allied practices as its primary vocation. In the process, it tries to enable youth to establish their network groups to take resource and capital-intensive activities like processing, value addition and marketing. The ARYA project also helps youth to create functional linkage with different institutions and stakeholders for convergence of opportunities available under various schemes/programs. Under this initiative, Vidya Bhawan Krishi Vigyan Kendra organised two training on managing nurseries and two on goat rearing. It reached 150 youth for poultry, rear goat, and nursery as part of their income generation activity. It did generate income for participating youths.

Food security among tribes is a big issue in this part of Rajasthan. To address this, KVK reached 150 women (100 from Gogunda and 50 from Slumber). Its support led them to grow backyard vegetables in their houses. It got done in partnership with Basic Health Services (a Udaipur-based organisation). Generally, most vegetables that grow in the backyard get consumed, yet a small group of women could grow enough to sell 30% of their products in the local market. That itself adds to their income. Some of them have taken to egg production and goat rearing for meat. It led to increased protein intake and a rise in household income. Another noticeable program output is a decrease in kid (goat) mortality in the intervention area. It increased milk production. Together it led to improving the food security of many tribal families.

Another income generation initiative comes from working to improve the rate of infertility among cattle as it leads to a loss in farmer household revenue. To reduce this burden, VBKVK developed a treatment protocol for farmers' support in the area. The Protocol is effective only when more veterinarians and Artificial Insemination (AI) workers receive proper training. VBKVK conducts regular training to create such a support group. This year, it completed 235 Vets training on both issues in the Udaipur district.

Other than this, VBKVK took Off Farm Trials (OFT) on farmers' fields with KVK staff as equal observe:

- Assessment of the efficacy of probiotics in the growth of male kids in goats
- Management of whitefly and Jassids in Okra
- Control of shoot and fruit borer in Brinjal
- Management of Fruit Fly (Bactroceracucurbitae Coq.) in Bitter gourd
- Control of fruit drops in Chilli
- Control of weed to increase wheat yield

Visitors and Other Programs

On the list of prominent visitors, this year was Mr Arjun Lal Meena— Member of Parliament from Udaipur. During his visit to VBKVK village, he got a positive impression of VBKVK intervention in the area, which led to Mr Meena expanding his support from the MP fund (each MP is entitled to funds to support development programs in its area.

VBKVK celebrates essential days of the

year: World Milk Day, ICAR Foundation Day, VB Foundation Day, Mahila Kisan Diwas, World Soil Day, Kisan Diwas, National Science Day, World Honey Bee Day, International Women Day and World Water Day.

Future Plan and initiatives

As per many levels of interaction, next year VBKVK is likely to take the following programs:

- Center of Excellence on Infertility Treatment and Artificial Insemination for training veterinary doctors, LSA and rural youth.
- Natural and organic agriculture cultivation with farmers
- Increase availability of improved seed varieties, planting material, vegetable saplings, indigenous poultry birds and improved Bucks
- Promotion of minor millets in the working area
- Combat against malnutrition project would get implemented in the selected blocks of Udaipur with the support of two prominent organisations, i.e. Seva Mandir and Basic health care services and other like-minded organisations.
- Skill to rural youth in goat rearing, Poultry and Nursery & vegetable cultivation.
- Climate resilient agriculture as per the need of the area and incorporation of good agriculture practices to face the challenges of climate change.
- Demonstration of the latest varieties of oilseeds, pulses, vegetables and also bio-fortified varieties of crops for better nutrition and income enhancement.
- Awareness of the benefits of Kisan credit cards and state and central government schemes is another primary concern. VBKVK would create awareness among farmers about these schemes in their operational areas.
- Convergence with line departments, universities and institutes of ICAR in terms of financial support and technical guidance would help farmers to set their enterprise more successfully.
- Technical and training support would lead Farmer's producers' organisations of the district formed for different purposes.

Vidya Bhawan Education Resource Centre

Since its inception in 1995, Vidya Bhawan Education Resource Centre (VBERC) has attempted to influence the discourse around education in the country. Our aim is to ensure quality schooling for all students irrespective of caste, class, religion, and gender.

This year too was impacted by the Pandemic and several of our primary activities such as the residential summer camp and in-person teacher training were curtailed. We took on the challenge and successfully undertook online training and were able to expand our work in the areas of review and assessment by using the digital tools at our disposal.

When Riaz Bhai passed away, VBERC lost a friend, supporter and advocate. Riaz Bhai had been instrumental in setting up of VBERC and in aligning our work with the vision of Vidya Bhawan. He will be missed.

We will also miss Rajkumari ji, whom we lost to Covid. Early generations of VBERC will remember her as a feisty and outspoken member of our community who looked after us and our institution.

School Education

In continuation of our decade and a half long initiative with school children, this year we reached about 18,000 students in 89 schools across 5 districts (Udaipur, Rajsamand, Ajmer, Bhilwara, Chittorgarh) of Rajasthan. This was made possible by a dedicated field team of 75 members in the Shaikshik Samvardhan and Shiksha Sambal programs. The former is supported by InterGlobe Foundation of Indigo and the latter by Hindustan Zinc Limited.

During school closure due to COVID 19, we established online study forums and regular home visits for nearly 7000 govt. school students of classes 9th and 10th. About 60% children actively participated in learning; this percentage is significantly higher than that reported for government schools. When schools reopened, students from grades 6th to 12th received inputs in language, science and mathematics. Our aim is to make learning relevant and enable students to read with meaning. Additional support was provided through labs and libraries. Our field staff in the Shikha Sambal program helped in the organisation of science model competition. Over 75 students of grade 12th were guided by 18 engineers from HZL in preparing working models related to science. 10 students from our project schools were shortlisted and 3 received the Inspire award.

Career counselling was introduced for students of grades 11th and 12th. The sessions focussed on the professional choices available to them as well as the changing landscape in terms of careers.

Material Development and Publications

VBERC leveraged its experience in material development and supported Room to Read in developing bridge course material for primary grades in accordance with the New Education Policy 2020. Recognising that due to the Pandemic children have missed out on essential early learning period and socialisation which occurs in the school, we specifically designed activities and texts which would address their learning loss. The material was geared for children who had missed out on Early Childhood education and the packages targeted learning in the age group 3 to 4.5 years and 4.5 to 6 years respectively. Teacher modules and instructions on each activity were specifically designed to help teachers transact the material.

Language and Language Teaching (LLT) publication brought out by VBERC is now supported by Language and Learning

Foundation (LLF), Delhi and National Multilingual Education Resource Consortium (NMRC), JNU adding to its prestige. Our new partners are well-established in the field of language teaching and language research and their entry has resulted in renewed interest in the journal within academic circles.

Research, Assessment and Curriculum

We drew on our expertise in assessment of projects and learning and undertook the baseline studies for two Maharashtra based organisations. The first, Matruschaya, works on rights-based approach to primary education out of Palghar district. The second, Bipla Foundation (formerly Save the Children, India) is based in Pune. Through field visits, interviews, and surveys we established the baseline status of Anganwadis, SMCs and schools in which the two organisations are intervening. Learning levels in Language and Maths of students of grades 4th to 6th were also determined. In a first, our team administered test papers in Marathi and Urdu medium. Our analysis covered not just where children are but also the conceptual areas which need to be worked on, the most frequent types of misconceptions and errors and the support which can be provided to them. Recommendations for better functioning Anganwadis were given.

IIMPACT works with the girls of marginalised and deprived communities in several states across India. It works by collaborating with community based local NGOs and establishes learning centres for girls in the age-group of 6 to 14 years. VBERC was undertook the task of reviewing the curriculum, training and learning centres of IIMPACT. A desk-review of the curriculum and learning materials was carried out. The learning centres were visited and their functioning observed on the basis of which a report recommending future action steps was generated.

Trainings and Workshops, webinars

Teachers and teaching personnel are a vital in VBERC's framework of change. This year, we undertook the online training of more than 200 teachers on behalf of CRY (Child Rights and You). The teachers are working on running a bridge course for students who have been impacted by the Pandemic. The training focused on the issues they face when dealing with children whose age varies from 12 to 18, their struggles with handing multiple subjects, large numbers and low learning levels. Conceptual areas in math, language and science as well as techniques on working with children with low reading levels were discussed in the training. The teachers learnt different activities which could be carried out with a given text depending on the needs in the classroom. Math sessions centred on numbers, operations, decimal numbers and how to work with children. Teachers also learnt science activities which could be easily carried out with children and ways to link theory with the activities.

Trainings for teacher educators included a visit to Madepura (Bihar) to train DIET personnel and an online training for SCERT faculty of UP on issues of science and math. These trainings were requested by Care, a long-term partner. About 40 personnel from IIMPACT which included field supervisors, material developers and program managers received a training on aims of education, mainstream and alternative education, and curriculum design and review.

Innovations

Normally, student assessment is school-based and in-class. During lockdown, we provided significant learning to inputs to students but could not assess the impact in our usual manner due to school closure. Therefore, we devised open book testing wherein we went to students' homes and gave them the assessment paper. Students were free to consult books to answer the paper and could attempt it at their own pace. This innovation exposed students to new assessment methods and was useful in distinguishing between active and irregular

students. A small piece was published by Prof. Agnihotri in Economic and Political Weekly.

While we could not organise residential learning camps, we bridged the learning gaps of 1800 grade 10th students via our Winter Camps in December 2021. The students received intensive inputs and were taught by 40 student volunteers from Delhi University and some from IISER, Mohali. Our volunteers said that this experience opened their eyes to the reality of the education scenario in rural areas beyond the metro cities. Volunteer mobilisation of the students from the B.El.Ed program of Delhi University and the students of IISER, Mohali and Pune has allowed us to try out ideas such as group learning, peer group learning, learning by doing, and learning through questioning. Our work is enriched by the observations and reflections provided by the volunteers.

To encourage children to pick up and read books, we organised Reading Mela (s). While reading was the focus, stalls related to math, science, arts, puzzles and riddles were also included. Seven such fairs were organized in which 400 students, their teachers and some parents participated.

Future

Given the success of our volunteer engagement efforts, we are planning to launch a Fellowship program with the help of HZL. We hope that the program will benefit both the volunteers as well as the students they engage with. We will also strengthen our linkages with other VB institutions by collaborating with them during learning camps and designing vocational courses with their help.

This year, our work was mentioned in Village square (https://www.villagesquare.in/summer-camps-offer-government-school-students-in-rajasthan-holistic-learning/). The positive response to the article has made us realise the need to document and showcase our work.

Ideas such as community libraries and Reading Mela will be refined based on the experiences of this year. We will undertake more research work. VBERC team will continue to work on its own capacity so that we can meet all challenges and fulfil our vision.

Vidya Bhawan Prakriti Sadhna Kendra

The environment centre in Vidya Bhawan dates back to 2009, in the virgin forest—Prakriti Sadhana Kendra (VBPSK). It spreads across 125 hectares; in the midst of the Aravali Mountain range: 20 km from Vidya Bhawan Society's main building in the village Bhilo ka Bedla. The virgin deciduous forest surrounds the environment centre's dominant vegetation, with fruits, timber, firewood, herbal medicine etc. as its byproducts. The overall objective of the centre is to create awareness among youth and the general public on the need to conserve the world environment that deteriorates every minute. For those concerned with the discourse on environmental deviation in this part of the world, it is the only reserve forest close to Udaipur city for youths to explore Aravali Flora and Fauna.

- A day nature camp was organised (in March) for Primary School, Bhilon Ka Bedla, Udaipur, with 87 students (Boys & Girls). The School Principal— Ms Salvi— and its two staff members played the role of guides for students during the tour. Students made notes of Flora and fauna in the centre. Through his talk, Mr Vinay Dave, a local Bird Expert, introduced children to birds found in the centre. He also highlighted their food habits and general behaviour.
- In May, 17 Teachers from Sakseria Sarasvati Girls Sr. Secondary School, Nawalgarh, visited Prakriti Sadhna Kendra to observe birds and learn about medicinal plants grown in the centre along with their value. Principal Mr Sudhir led the trip. Mr. Vinay Dave and Dr. R. L. Shrimal led the team to trak.
- The Center celebrated World Environment Day on 5th June, attended by sixty boys and girls from Vidya Bhawan in-house summer camp. Dr. Anurag Priydarshee, Mukhya Sanchalak, was the Chief Guest. He interacted with students to explain the importance of the environment and Eco system. Shri Chaman Singh, Snake Catcher, delivered a talk on the types of snakes found in the area and ways to identify poisonous and non-poisonous snakes. The group discussion had Shri Revtiraman Shrimali, Shri Surendra Barhath, Dr. Girish Sharma, Dr. Arvind Ashiya, Dr. Bhagwati Ahir, Smt. Renu Jhadhav, Smt. Anjana Rao and a representatives from different institutions. The programme ended with Chief Guest planting a tree.

Vidya Bhawan Wellness Team

Introduction

Lack of mental health is a silent pandemic. It best defines the condition of mental health in India. Almost zero support is available for many in the country, which makes it the worst. Social institutions like schools and colleges suffer the most, along with the social taboos surrounding them.

For Vidya Bhawan, mental health issue keeps coming in different shades. A few recent unfortunate incidences in the institution raised the alarm loud enough to act. One of the responses was to create a systematic internal structure within Vidya Bhawan. The Wellness team was in response to this idea of a structure around mental health. A team was set up to track such incidents as and when they come or get highlighted. The team intervention comes from its social understanding of well-being. In a nutshell, the team has a preventive and limited therapeutic role in the well-being of the institution's efforts. Cases requiring medical intervention follow appropriate protocol with the team.

The list of such Wellness evolves with time and new situations. As of now, the broad heads of Wellness work have Child Safety, Menstrual Health, Gender Equity, and Sexuality.

The report below details the Wellness Team's engagement with different Vidya Bhawan institutions:

Counselling: The opportunity to speak to someone confidentially is the first step. In most cases, it is to release mental anxiety. Children and female staff need physical and psychological space to discuss their issues. It is the first window to counsel; the Wellness team provides such space. This year, two such cases came from students enrolled in one Vidya Bhawan school project. As a part of counselling, the Wellness team regularly met these students and set a system for follow-up. It helped to resolve some of their existing anxiety.

Hostel Engagement: For many students, hostel life, away from the homogenous community they come from, is something that they are not used to and that which does not come naturally to them. Hostel life is a community living that covers a wide range of issues like healthy living habits, structured time to learn, teamwork, and many others, such as routine work that gives a sense of worth for living away from the family. For these children, the Wellness team organise activities to familiarise hostel students with community living and its value for them.

College Girls Hostel: This year, the Wellness team made a special effort to work with girls in the Vidya Bhawan hostel. The introductory sessions with hostel girls gave a sense of issues that need special attention. One such problem was their introverted nature—something so common among children when they encounter new social situations. The Wellness team came up with various interactive programs to develop extrovert instincts in them. Understanding these students' rights and duties was another gender-related issue. Given their age, resolving differences among themselves and others was another concern requiring attention, especially when children have to take many decisions without their parent's supervision.

Apna Sapna Program: As an aspirational internal program, the Apna Sapna has 31 Senior School students. The program will help these students accomplish their dreams of studying in premier engineering colleges. The program is intensive and demands extra student effort to meet their expectations. The Wellness Team conducts regular sessions with these students to learn to take the stress that comes from their extra effort. Sometimes, the Wellness Team also have to counsel students individually.

Hers-is-Ours: Hers-is-Ours: A program of an external organisation on Menstrual Health

and Gender awareness. It also works on the issue of violence against women and gender discrimination. The organisation use art forms and films to convey their message on the above issues. Generally, the organisation—Travelling Art and Film Festival— is in partnership with local institutions in Uttar Pradesh and Rajasthan. The Wellness team, on invitation, joined the organisation as a partner in Rajasthan. That brought them to interact with VB students and staff. While interacting, they covered menstrual health and gender inequality in Vidya Bhawan Basic School (classes VI to IX) and VBRI College (1st Year). They screened films; interacted with VBRI College male students on emotions and toxic masculinity.

Women's Circle: Women are generally the first victim of a patriarchal society. No straightforward solution can help, but coming together with an attitude to share and talk about it helps many. The objective of the Vidya Bhawan women's circle revolves around it. It creates a safe passage for women staff to speak their minds. In future, it will evolve by taking specific issues for discussion. This year the women's circle organised eight circles. Successive rounds saw in the number of participants.

Strengthening Mental Health and Protection in Educational Spaces: The Wellness Team started VBS internal staff capacity-building this year. Two batches with10 staff members attended the workshop on mental health in their respective institutions. The participants openly spoke about difficulties they face in dealing with students. In response, they learnt to look at the mental makeup of the students before they handle it.

Building Narratives: One of the weakest links in the wellness narrative one sees in social organisations compared to businesses or other organisations. Therefore, one of the roles of the Wellness team comes from building a narrative on well-being in these social organisations, which include teaching institutions. Some of the exercises around the narrative building are as follows:

- **IEC (Information, Education, and Communication):** Abbreviated as IEC, they play an important in narrative building. It consists of materials, booklets, and mental health and protection-related posters. The posters work as pin-ups on sensitive issues for students and adults. Flashcards depict for and against arguments to open discussion in a workshop-like situation. Animated booklets attract children and come in handy to communicate to them the message of Wellness.
- **Monday Musings:** Monday Musing is a new Wellness initiative. Its growing popularity comes from increased viewership, which stands for 86000 YouTubers. The platform provides space to invite a wide range of experts with specialisations to add to human well-being. Some experts speak on issues that may not have a day-to-day link with well-being yet are important to know. Every second and fourth Monday, the program goes LIVE on YouTube. Eight sessions got completed this year.
- **Volunteers:** The Wellness volunteer policy gives youths a chance to know what it takes to work for society's Wellness. This year, the Wellness Team had volunteers from Mohanlal Sukhadia (Udaipur) and KREA University (Sri City). They volunteered as a regular team member—from planning to executing different activities.

Future Plan

In 2022-23, the team will expand its work horizontally and vertically. Some of the plans are as below:

1. **Child Safety:** Child Safety is not a one-time practice. To institutionalise it, one needs to keep reminding itself through regular discussion. With this thought in mind, the Wellness team will continue conducting regular workshops with students from

Nursery to Class 5 in all three schools of Vidya Bhawan on child safety.

2. **Menstrual Health Management Workshops:** The Wellness Team identified menstrual health as an important part of its mandate right from the beginning. The unhealthy menstrual practices have sociological and pathological reasons. Ignoring is not desirable, again, for sociological and pathological reasons. This year, the team plan to increase its reach across all Vidya Bhawan institutions.
3. **Parents Engagement:** Parenting in our community comes from parents' control over their children. Those who know child psychology view it as counterintuitive and damaging for children. Unfortunately, our society has no place to systematically discuss such issues with parents, particularly the positive they can bring to change it. This year, the team wants to take this with parents by creating an opportunity to talk about it.

REPORT ON ESTATE

Details of work done in the year 2021-22 and on going works

Vidya Bhawan society, Udaipur

- Development of area around the BSNL tower for garden.
- Colour work on old parking shades.

Vidya Bhawan Sr. Sec. School, Fatehpur

- Colour work on 2 building.
- Renovation of Assembly Hall by the donations from the Old Boys.

Vidya Bhawan Public School, Dewali

- China mosaic work on slab of computer room
- Development of garden at back side of office building.
- Colour work on the front side and back side of building.

Vidya Bhawan GSTC

- Changing WC and sewerage line at Jublee Hostel toilet block.

Vidya Bhawan Auditorium

- Fixing Vent, Window glasses at basement and building.

Vidya Bhawan Jan Vachnalaya Area

- Plantation on 4th June, 2022 by Vidya Bhawan Society staff.

Vidya Bhawan Rural Institute

- Supply and fixing Iron Girder in veranda at RSD Department.
- Repair and colouring work on doors, windows and 3 buidings
- Damaged Boundary wall repair work

Vidya Bhawan Krishi Vigyan Kendra

- Repair of Damaged boundary Wall.
- Repair and Colour work of Admin Building.
- Repair, wooden and colour work at Mahila Parisar Hostel.
- New sheds erection and repair at Goat Premises.
- Developed New Kiosk at V B Sahelio Ki Bari Staff Colony " Sabji Vikray Kendra "

Vidya Bhawan Sr. Sec. School, Ramgiri

- Completion of full Renovation of Nursery School building, Toilet blocks, Flooring, Garden, Fencing, Play area etc. sponsered by Bajaj Holdings and investments Ltd. (BHIL)
- Raising height of the damaged boundary walls around the grounds of Ramgiri campus. Repair work of boundary wall with required fencing work for protection.
- Repair of boundary wall "Bada Wala beed Chikalwas" around 500 ft.

Vidya Bhawan Gandhian Institute of Educational Studies, Ramgiri

- Removal of damaged roof and casting of new RCC roof of Room No. 3 and reapirs of leakage work.
- Repairing wooden, fixing of wire meshes and colour work of building of Gandian building.
- Development of garden and erection of Bust of Dayalchandraji Soni. Smriti Udhyan– Donor G P Soni Sb.
- Development of Kitchen garden by VBGIES staff and students.

Vidya Bhawan Prakrati Sadhna Kendra

- Laying of pipe line around approx 1500 ft. from main gate to Gangiya wala beed for development of Herbal Plants.
- Construction of Kacchi boundary wall near Nallha.

- Fixing new three phase electric connection.
- Plantation work supported by Dr. R.L. Shrimal.

Vidya Bhawan H. S. Kwa pump, Udaipur

- Laying GI 2" pipe line for water supply from VBSSS to the opposite campus crossing the main road.
- Cleaning of main over head tank and main kua at Saheliyo ki badi.

Vidya Bhawan Staff Quarters

- Total 21 quarters were repaired and out of it 9 quarters fully renovated by Riyaz Tehsin Memorial Fund.
- Developed Kaccha apporach Road upto the quarters and erecting poles and illumination arrangement on path way and outside of quarters.
- Laying of new waters supply line for 10 quarters of staff colony and 2 hostels at VBRI Campus.

Work In Progress

- Removal of old damamged parking shed for cleaning and filling of area and erection of new shed
- Nursery School Building roof water proofing, plastering of Celing and repair plus color work of entire building.
- Construction of path work at parking area
- Repair of Director Room under in VBRI
- Construction of new direct approach road in Polytechnic from main road to Polytechinc campus
- Renovation of music room under process.

Proposed Works for the year 22-23

- Renovation of IASE Hostel, Jublee Hostel, Girls Hostel at VBGSTC campus.
- Water supply, sewerage line, and drain work at VBRI, SB, LN, AC staff quarter campus.
- Renovation of Jan Vachnalaya building and construction of toilet for driver hut.
- Renovation / repair of staff quarters at VBRI, VBKVK, LN, SB, AC, campus.
- Water proofing and repair work at VBRI, VBGSTC, VBBS, VBS, VBGIES and other building.
- V.B. Auditorium – Fixing wire gauge on windows / vents.
- VBPSK – Fixing grills and wire gauge work on windows.
- Making safety grill (Jangala) for open well.
- Renovation of Lodha Niwas, Callcutta Sadan Hostel of VBSSS.
- Construction and repair of various boundary walls at V B Institutions.
- Construction work at VBKVK dairy unit.

HR REPORT

Vidya Bhawan management decided in 2010 to set up a separate Human Resource (HR) Department in the institution. Before that, HR was a shared responsibility of two different departments. The merger led to the creation of an HR department with a Manager. With this change, Vidya Bhawan employees' personnel records and regulation of its HR policy become the department's primary task.

The annual Report is divided into three broad categories:

- Overview
- Regular Tasks
- Future

Overview

The year 2021-22 started with the second wave of the Covid pandemic picking up towards the end of March 2021, leading to a national lockdown in April 2021. But the lockdown did not let Vidya Bhawan completely shut down its operations for practical reasons. So the first task of the HR department during the lockdown was to develop a seamless interactive system for these units to work properly.

With the pandemic subsiding, normalcy started returning to the office. For the HR department, it was also time to ensure the safety of those staff who attended the office. They did it by strictly implementing the Covid guidelines. Another equally important task for the HR department was to cut operational losses due to understaffing. For this, it renewed the existing employees' yearly contracts. In addition to its routine task, the HR department went ahead to help Vidya Bhawan employees who lost their jobs during the lockdown to find placement.

Regular Tasks

Ensuring timely compliance with existing government HR policy is one of the regular tasks of the department. This year it revised the minimum wage as per the amendment in the state government Act. Next, it amended its in-house house rent and allotment rules to streamline its internal policies that sometimes create discrepancies. The revision of the house rent and allotment policy was long overdue, especially after many employees joined the government in 2011. Besides working on the bylaws, the department unilaterally flagged the need to give more teeth to the HR policy to focus on enriching human resources in Vidya Bhawan institutions around their mandated task. As a first step, it has started conducting internal HR audits of each institution, starting from Vidya Bhawan Education Resource Centre (VBERC). It looked at VBERC HR compliance records. The next step will be to take a dip in exploring the current HR practices toward staff enrichment.

Future Task

Performance appraisal is key to an employee development plan, something not revised for long. A formal appraisal is inevitable as it impacts employees' motivation. The feedback given to the employees comes with the idea of what the institution expects from them.

The first round of HR audits recorded rudimentary pieces of HR practice VBERC. Based on that, this year, the HR department looks forward to developing human resource indices to build an effective staff enrichment HR plan.

CREDIBILITY ALLIANCE NORMS COMPLIANCE REPORT

Vidya Bhawan is registered as a Society under Section 5 of the Certificate of Registration under Societies Registration Act No. VII of 1941 bearing No. 5079/1941 dated 10-09-1941. Tax exemption is granted to it under section 80(G) of Income Tax Act 1961. The Unique registration number is AAAAV1234A/08/2017-18/S-026/80G and is valid unless specifically withdrawn. Its FCRA Registration No. is 125690033 dated 04-08-2016 and is valid for five years w. e. f. 01-11-2016.

Main Bankers

(i) ICICI Bank Ltd., Vidya Bhawan Society Branch, Udaipur

(ii) State Bank of India, New Delhi Main Branch, 11 Sansad Marg, New Delhi

(iii) HDFC Bank, Chetak Circle, Udaipur

Auditors : M/s. Shashi Kant Mehta & Co.,
32, Arvind Nagar, Sunderwas (North), Udaipur, Rajasthan.

Distribution of staff according to salary levels:

Slab of Gross Salary (in Rs.) plus benefits paid to staff per month	Male Staff	Female Staff	Total Strength of Staff
Less than 5000	0	0	0
5000 - 10000	18	11	29
10000 - 25000	174	127	301
25000 - 50000	74	55	129
50000 - 100000	11	4	15
Above 100000	11	0	11
Total	**288**	**197**	**485**

Staff remuneration [Gross salary + benefits] in Rupees:

Head of the organization: (including honorarium)	**NIL**
Highest paid person in the organisation (staff or consultant)	**30,70,008/-**
Lowest paid person in the organisation (staff or consultant)	**80,532/-**

Staff International Travel : **NIL**

Cost of National Travels by Board Members/Staff/Volunteers : **Rs. 1,29,797/-.**

Remuneration paid to members of Statutory Governing Body for attending meetings : **NIL**

FINANCIAL STATEMENTS

Sangeeta Sanjay & Associates
Chartered Accountants

4, Sunderwas (North), 1st Floor
Vidhya Vihar Colony, Udaipur-313 003
Tel : 0294-2493136, e-mail : ssaca1998@gmail.com
GSTIN : 08AANFS0868F1ZV

Annexure A

INDEPENDENT AUDITOR'S REPORT

To
The Members of
Vidya Bhawan Society,
Udaipur

We have audited the accompanying financial statements of M/s **VIDYA BHAWAN SOCIETY, UDAIPUR** ("The VBS"), having PAN AAAAV1234A which comprise the Balance sheet as at March 31, 2022, the Statement of Income and Expenditure Account for the year then ended and notes to the financial statements including a summary of significant accounting policies and other explanatory information.

In our opinion, the accompanying financial statements of the VBS are prepared, in all material respects, in accordance with generally accepted accounting principles in India and give a true and fair view of the financial position of the VBS as at March 31, 2022 and of its financial performance for the year then ended in accordance with the accounting standards issued by the institute of Chartered Accountants of India (ICAI).

Basis for Opinion

We conducted our audit in accordance with Standards on Auditing (SAs) issued by ICAI. Our responsibilities under those Standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are independent of the VBS in accordance with the code of ethics issued by ICAI and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of matter

Without qualifying our report, we draw your attention to the note No. "4" of Schedule D (Notes on accounts) of the Balance Sheet regarding pending legal cases in High court and RNGEIT. There are Total 99 cases pending amounting RS. 699.56 Lacs of claims receivable. Outcome of these cases may affect the financials of the Society to that extent.

Responsibilities of Management and Those Charged with Governance for the Financial Statements

Management is responsible for the preparation of the financial statements that give a true and fair view of the state of affairs and results of operations of the VBS in accordance with generally accepted accounting principles in India. This responsibility includes the design, implementation and maintenance of internal control relevant to the preparation and presentation of the financial statement that give a true and fair view and are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the entity or to cease operations, or has no realistic alternative but to do so.

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

Branch : 706, Sai Sampada, Near Lotus Showroom, AB Road, Indore-452 001

Those charged with governance are responsible for overseeing the VBS's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with SAs will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with SAs, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

i) Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control;

ii) Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control.

iii) Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.

iv) Conclude on the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

For Sangeeta Sanjay & Associates
Chartered Accountants
Firm Reg. No. 009084C

CA. Sangeeta Bordia
Partner
Mem. No. 078335

Place : Udaipur
Date :29-07-2022
UDIN: 22078335APASX52914

Vidya Bhawan Society, Udaipur (Raj.)

Balance Sheet as at 31st March, 2022

Funds and Liabilities	Sch.	Amount (Rs.) 31.03.2021	Amount (Rs.) 31.03.2022	Assets	Sch.	Amount (Rs.) 31.03.2021	Amount (Rs.) 31.03.2022
General Fund	A	*19,34,35,100.54*	22,16,46,991.39	Fixed Assets	B	*25,39,03,421.99*	25,92,37,118.87
Other Funds & Reserves	A	*9,33,78,867.96*	9,58,50,073.87	Stock / Inventories / Live Stock		*85,66,828.91*	1,14,63,207.11
Bank Overdraft		*1,40,82,203.24*	1,08,32,605.43	Security and Other Deposits		*13,46,377.50*	13,13,337.00
Security Deposit Payable/ Caution Money		*1,48,39,593.00*	1,28,05,262.85	Overspent Grants / Balances		*3,52,97,660.94*	3,76,40,504.79
Unspent Grants/ Donations/ Balances		*1,21,05,357.45*	1,71,16,329.63	Receivables		*10,36,86,938.01*	9,83,84,929.21
Statutory Deductions		*47,06,205.00*	39,99,203.00	Advance Income Tax (TDS)		*52,91,282.93*	17,84,218.26
Current Liabilities & Provisions		*15,11,73,626.80*	13,40,23,116.73	Cash and Bank Balances	C	*7,56,28,443.71*	8,64,50,267.66
Notes on Accounts	D						
		48,37,20,953.99	**49,62,73,582.90**			**48,37,20,953.99**	**49,62,73,582.90**

As per our report of even date
For Sangeeta Sanjay & Associates
Chartered Accountants
FRN : 009084C

For VIDYA BHAWAN SOCIETY

Akhil P. Trivedi
Chief Finance Officer

Anurag Priyadarshee
Mukhya Sanchalak

Hemant Bohra
Hony. Secretary

Ajay S. Mehta
President

(CA Sangeeta Bordia)
Partner
Membership No.078335

Place: Udaipur
Date: 29th July, 2022

VIDYA BHAWAN SOCIETY , UDAIPUR (RAJ.)

GENERAL FUND AND OTHER RESERVES

Schedule 'A'
Amount (in Rs.)

Particulars	31.03.2021		31.03.2022
GENERAL FUND			
Balance as on 01.04.2021	*20,69,19,663.77*		19,34,35,100.54
Add: Excess of Income over Expenditure			
Educational Units	*(71,37,198.48)*	(2,01,54,174.15)	
Service Units	*(1,14,81,743.75)*	67,92,040.12	(1,33,62,134.03)
Grant/ Donations Capitalised	*51,71,064.00*	39,49,443.88	
Fees Capitalised	*60,973.00*	7,00,134.00	
Less - Grant/ Donation Decapitalised	*(97,658.00)*	-	46,49,577.88
Add : Previous years' Assets Addition of GSTC			1,76,505.00
Add : Previous Years' Grant of Polytechnic			1,64,19,850.00
Add : Previous Years' Grant of Sr. Sec. School			2,03,28,092.00
Closing Balance as on 31.3.2022	***19,34,35,100.54***		**22,16,46,991.39**
OTHER FUNDS AND RESERVES			
Contingency Fund	*5,99,72,553.84*		5,99,72,553.84
Assets Reconstruction & Modernization Reserve	*40,48,191.00*		36,08,962.00
Staff Welfare Fund	*15,51,480.00*		16,89,176.00
Student Welfare Fund	*65,72,076.15*		65,60,645.09
Resource Centre Reserve	*(12,10,248.83)*		(12,10,248.83)
Depreciation Reserve	*18,09,888.00*		10,41,898.00
ICAR Revolving Fund	*25,54,303.91*		27,44,046.91
KVK Seed Hub Revolving Fund	*99,44,337.11*		1,05,13,587.03
Medicine Bank	*30,661.00*		30,661.00
Centre of Excellence for Animal Infertility (KVK)	*8,44,151.00*		8,96,331.00
Book Bank Fund	*36,22,055.00*		38,60,985.00
Equipment Reserve Fund	*85,381.00*		49,782.00
Scholarship Funds	*33,54,038.78*		39,71,288.83
Language and Language Teaching Fund	*2,00,000.00*		10,01,616.00
Sh. Riyaz Tehsin Memorial Fund	-		11,18,790.00
Building Fund (Bajaj Holdings & Investment P.Ltd.)	-		-
Total (Rs.)	***9,33,78,867.96***		**9,58,50,073.87**

SANGEETA SANJAY & ASSOCIATES
Chartered Accountants
UDAIPUR

VIDYA BHAWAN SOCIETY, UDAIPUR (RAJ.)

Schedule 'B'

FIXED ASSETS

Amount (in Rs.)

S.No.	Particulars	Balance as on 31.03.2021	Addition/ Ded.	Balance as on 31.03.2022
1	Land and Buildings	13,05,35,096.53	15,07,260.00	13,20,42,356.53
2	Furniture and Equipments	10,21,75,296.90	26,28,227.00	10,48,03,523.90
3	Library Books and Equipments	83,94,960.70	2,76,657.00	86,71,617.70
4	Vehicles	1,05,73,054.86	-	1,05,73,054.86
5	Software	22,25,013.00	-	22,25,013.00
6	Building Work-in-Progress (Bajaj)	-	9,21,552.88	9,21,552.88
	Total	**25,39,03,421.99**	**53,33,696.88**	**25,92,37,118.87**

Schedule 'C'

CASH AND BANK BALANCES

Particulars	Amount 31.03.2021		Amount 31.03.2022
Fixed Deposits:-			
For Gratuity	*2,33,44,888.20*	1,78,33,402.40	
Accrued Interest	*15,04,204.00*	17,96,973.00	1,96,30,375.40
Staff Welfare Fund	*8,74,930.00*	9,62,252.00	
Accrued Interest	*64,843.00*	27,642.00	9,89,894.00
Scholarships Fund	*17,21,294.07*	17,91,446.52	
Accrued Interest	*48,439.00*	25,721.00	18,17,167.52
Other Balances:-			
Fixed Deposits	*85,06,914.55*	1,27,93,095.55	
Fixed Deposits for Affiliation	*1,30,70,117.00*	1,34,53,961.00	
Accrued Interest on F.D.R.	*14,78,845.00*	20,44,701.00	2,82,91,757.55
Saving & Current Accounts	*2,41,20,430.22*		3,49,83,558.02
DD & Cheque in hand	*4,81,664.00*		4,37,850.00
Cash on hand	*4,11,874.67*		2,99,665.17
Total	***7,56,28,443.71***		**8,64,50,267.66**

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

VIDYA BHAWAN SOCIETY, UDAIPUR

INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31st MARCH,2022

EXPENDITURE	AMOUNT (Rs.) 31.03.2021		AMOUNT (Rs.) 31.03.2022	INCOME	AMOUNT (Rs.) 31.03.2021		AMOUNT (Rs.) 31.03.2022
To Opening Stock / Live Stock	70,46,426.00		78,88,687.00	By Fees	7,38,38,816.00		8,66,84,758.00
To Purchases	80,84,651.95		88,20,939.00	By Donation	1,46,45,599.64		1,06,16,266.63
To Salary & Allowance	12,86,10,703.00	13,78,94,423.00		By Rent incl. Staff Quarter Rent	1,03,10,282.48		1,05,00,320.00
Add: Gratuity	1,22,87,464.00	4,06,378.00		By Honorarium Charges	1,63,63,075.00	1,69,44,298.99	
Net Salary & Allowance	**14,08,98,167.00**	**13,83,00,801.00**	13,83,00,801.00	Less - Inter department adjusted	1,41,18,268.00	(1,37,80,835.00)	
To Activity Expenses	3,29,804.20		9,59,669.30	Net Honorarium Income	22,44,807.00	**31,63,463.99**	31,63,463.99
To Administrative Expenses (Ann.1)	69,66,700.10		88,64,694.10	By Sales of Agricultural Produce	1,48,06,599.00		1,54,36,291.00
To Affilliation Fees	12,01,700.00		8,99,560.00	By Grant in Aid	98,57,127.00		93,11,462.00
To Audit Fees (Statutory Auditor)	1,05,137.00		86,140.00	By Administrative Overhead	12,98,737.00		13,45,026.00
To Baddebts	0		60,03,972.64	By Boarding & Lodging Charges	17,14,104.00		24,68,994.00
To Bank Charges & Interest Expenses	6,86,945.10		8,73,172.10	By Liabilities no longer required	5,43,591.46		39,05,980.00
To Boarding & Lodging Charges	29,31,900.44		48,35,438.84	By Royalty	1,05,571.00		1,11,772.97
To Entrance/ Internal Examination Expenses	1,34,152.00		4,00,399.00	By Bank Interest	47,47,476.67		33,08,149.70
To Expenses against specific purpose donation	3,01,360.00		8,59,942.00	By Miscellaneous Income	20,90,376.23		23,02,554.43
To Functions, Celebrations & Cultural Activity Expenses	46,409.00		2,63,452.00	By Seminar/Workshop Organising Charges	79,350.00		49,200.00
To Honorarium & Remuneration	5,98,168.00		2,98,705.00	By Closing Stock / Live Stock	78,88,687.00		1,02,87,713.30
To Internal and Other Audit Fees	-		25,000.00	By Programme Exp. Contributed by FCRA	1,52,54,460.00		39,45,644.00
To Library Books, Newspaper & Periodicals	42,496.00		53,573.00	By Grants/ Specific Donations (to the extent utilized)	11,72,54,019.46	9,44,98,609.30	
To Local Conveyance & Vehicle Running Expenses	8,74,101.00		11,72,424.00	Less: Received for Fees	(87,92,800.00)	(1,10,96,000.00)	
To Publicity & Advertisement	4,48,590.00		6,78,211.00	Less: Received for Administrative Overhead	(12,98,737.00)	(13,45,026.00)	
To Rent (Building, Equipment etc)	2,05,060.00		26,753.00	Less: Received for Rent	(32,72,500.00)	(39,79,125.00)	
To Repair & Maintenance	18,98,408.00		34,35,584.00	Less: Programme Exp. Contributed by FCRA	(1,52,54,460.00)	(39,45,644.00)	
To Retainership, Legal & Professional Expenses	4,08,831.00		3,98,132.00	Net Grants of Projects	8,86,35,522.46	**7,41,32,814.30**	7,41,32,814.30
To Urban Development Tax	1,47,945.00		1,46,753.00	**By Excess of Expenditure over Income**	**1,85,91,366.31**		**1,34,04,974.98**
To Grants/ Specific Donations (to the extent utilized)	11,72,54,019.46	9,44,98,609.30					
Less: Programme Exp. Contributed by FCRA	(1,52,54,460.00)	(39,45,644.00)					
Less: Charged by Society	(2,93,68,238.00)	(3,21,84,639.00)					
Net Grants of Projects	7,26,31,321.46	**5,83,68,326.30**	5,83,68,326.30				
To Provision for Doubtful Receivables	1,92,350.00		-				
To Contribution to Staff Welfare Fund	1,00,000.00		1,00,000.00				
To Contribution to Gratuity Provision	2,03,71,850.00		72,15,057.02				
	26,66,52,473.25		**25,09,75,385.30**		**29,71,33,816.25**		**25,09,75,385.30**
By Balance B/d	1,85,91,366.31		1,34,04,974.98				
To Fund Interest transferred				By Depreciation Reserve Fund utilised	1,55,786.00		2,13,334.00
Staff Welfare Fund	60,036.00		61,076.00	**By Excess of Expenditure over Income**	1,86,18,942.23		1,33,62,134.03
Scholarship Fund	1,23,325.92		1,09,417.05				
	1,87,74,728.23		**1,35,75,468.03**		**1,87,74,728.23**		**1,35,75,468.03**

For VIDYA BHAWAN SOCIETY

Akhil P. Trivedi
Chief Finance Officer

Anurag Priyadarshee
Mukhya Sanchalak

Hemant Bohra
Hony. Secretary

Ajay S. Mehta
President

As per our report of even date
For Sangeeta Sanjay & Associates
Chartered Accountants
FRN : 009084C

(CA Sangeeta Bordia)
Partner
Membership No.078335

Place: Udaipur
Date: 29th July, 2022

Annexure 1

Heads of Accounts	Educational Institutions	Servicing & other Units	Total	Inter Dept.	Net
Administrative Expenses					
-Balance Written Off	9,43,017.00	7,00,707.14	16,43,724.14		16,43,724.14
- Overspent Balance Baddebts					
-DG Set Expenses	2,000.00	17,100.00	19,100.00		19,100.00
-Electricity & Water	15,81,385.50	23,53,379.00	39,34,764.50	4,96,000.00	34,38,764.50
-Fire Security Fees	80,730.00		80,730.00		80,730.00
-GST Expenses	-	2,246.00	2,246.00		2,246.00
-Insurance Expenses	71,880.00	9,99,604.66	10,71,484.66		10,71,484.66
-Loss on Sale of Fixed Assets/ on Capital Goods	9,750.00	50,048.00	59,798.00		59,798.00
-Meeting Expenses	5,501.00	29,586.00	35,087.00		35,087.00
-Membership Fees Exp.	5,310.00	-	5,310.00		5,310.00
-Miscellaneous Expenses	1,62,924.00	5,24,863.80	6,87,787.80	7,365.00	6,80,422.80
-Office Expenses	44,362.00	1,30,585.00	1,74,947.00	1,500.00	1,73,447.00
-Printing & Stationery	2,62,784.00	3,50,558.00	6,13,342.00		6,13,342.00
-Printing of Prospectus	-	9,000.00	9,000.00		9,000.00
-Prior Period Expenses	5,355.00	-	5,355.00		5,355.00
-Telephone, Postage & Communication	2,14,441.00	63,584.00	2,78,025.00		2,78,025.00
-Travelling, Boarding & Lodging	27,760.00	1,06,449.00	1,34,209.00	4,412.00	1,29,797.00
-Security Charges	4,47,748.00	-	4,47,748.00		4,47,748.00
-Veterinary Medicine & Service	-	1,71,313.00	1,71,313.00		1,71,313.00
Total	**38,64,947.50**	**55,09,023.60**	**93,73,971.10**	**5,09,277.00**	**88,64,694.10**

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

VIDYA BHAWAN SOCIETY, UDAIPUR

INCOME & EXPENDITURE A/C - INCLUDING SERVICE UNIT - FOR THE YEAR ENDED ON 31ST MARCH, 2022

INCOME	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Administrative Overhead	8,73,186.00	4,71,840.00	-	-	-	-	-	-	-	13,45,026.00
Boarding & Lodging Charges	-	-	-	-	2,34,594.00	-	-	-	32,43,520.00	34,78,114.00
Consultancy/ Royalty	1,11,772.97	-	-	-	-	-	-	-	-	1,11,772.97
Donation	-	24,15,501.00	-	-	-	10,000.00	-	-	81,90,765.63	1,06,16,266.63
Fees	-	2,87,67,256.00	37,47,428.00	1,03,58,418.00	1,44,90,670.00	88,10,165.00	67,18,930.00	1,35,61,816.00	6,33,075.00	8,70,87,758.00
Grant in Aid	-	88,60,335.00	-	-	-	-	-	4,51,127.00	-	93,11,462.00
Honorarium Charges	1,57,15,428.99	-							12,28,870.00	1,69,44,298.99
Interest Income	28,938.00	18,057.00	6,848.00	14,109.00	25,388.00	21,435.00	9,322.00	3,55,479.77	28,28,572.93	33,08,149.70
Miscellaneous Income	20,599.00	1,27,791.00	19,054.00	1,70,742.00	3,95,466.00	33,556.00	18,143.00	6,80,743.00	13,99,369.43	28,65,463.43
Liabilities no longer required	32,682.00	5,79,956.00	19,000.00	33,719.00	7,27,464.00	2,67,432.00	89,016.00	16,02,235.00	5,54,476.00	39,05,980.00
Rent	2,89,850.00	9,92,014.00	47,606.00	21,27,560.00	-	17,280.00	-	11,99,586.00	99,79,837.00	1,46,53,733.00
Sales	-	-	-	-	-	-	-	-	1,81,50,672.00	1,81,50,672.00
Seminar/Workshop Organising Charges	-	-	-	-	-	-	-	-	49,200.00	49,200.00
Closing Stock / Live Stock	-	-	-	-	-			-	1,02,87,713.30	1,02,87,713.30
Total	**1,70,72,456.96**	**4,22,32,750.00**	**38,39,936.00**	**1,27,04,548.00**	**1,58,73,582.00**	**91,59,868.00**	**68,35,411.00**	**1,78,50,986.77**	**5,65,46,071.29**	**18,21,15,610.02**

SCHEDULE OF TOTAL INSTITUTIONS WISE EXPENDITURE FOR THE YEAR ENDED ON 31ST MARCH, 2021

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Salary & Allowances	1,31,07,978.00	3,15,93,102.00	83,69,935.00	1,13,21,735.00	2,41,66,994.00	71,64,930.00	78,75,548.00	1,69,03,240.00	1,77,97,339.00	13,83,00,801.00
Total Pay & Allowances	**1,31,07,978.00**	**3,15,93,102.00**	**83,69,935.00**	**1,13,21,735.00**	**2,41,66,994.00**	**71,64,930.00**	**78,75,548.00**	**1,69,03,240.00**	**1,77,97,339.00**	**13,83,00,801.00**
Opening Stock / Live Stock									78,88,687.00	78,88,687.00
Activity Expenses	-	2,50,451.00	33,375.00	80,602.00	80,635.20	1,65,823.00	1,17,044.00	1,70,499.16	63,385.94	9,61,815.30
Administrative Expenses - Sch.1	2,58,766.00	17,51,217.00	3,06,987.00	7,45,374.50	13,33,155.00	5,16,225.00	2,50,598.00	7,53,866.00	33,97,984.60	93,14,173.10
Affiliation Fees	-	83,000.00	2,000.00	-	1,20,000.00	-	1,93,000.00	5,01,560.00	-	8,99,560.00
Audit Fees (Statutory Auditor)	-	-	-	-	-	-	-	-	86,140.00	86,140.00
Baddebts	-	-	-	-	-	-	-	-	60,03,972.64	60,03,972.64
Bank Charges & Interest Expenses	-	374.09	55.30	-	165.88	361.08	66.64	1,083.16	8,71,065.95	8,73,172.10
Boarding & Lodging Charges	1,20,835.00	43,57,896.00	-	-	42,822.00	-	-	-	12,26,168.84	57,47,721.84
Book Bank Fees	-	-	-	-	4,03,000.00	-	-	-	-	4,03,000.00
Entrance/ Internal Examination Expenses	-	81,877.00	21,641.00	73,511.00	64,621.00	78,265.00	68,778.00	15,076.00	-	4,03,769.00
Expenses against specific purpose donation	-	-	-	-	-	-	-	-	8,59,942.00	8,59,942.00
Functions, Celebrations & Cultural Activity Expenses	-	94,768.00	36,267.00	21,852.00	-	25,451.00	29,337.00	19,989.00	44,426.00	2,72,090.00
Honorarium & Remuneration	60,000.00	-	-	12,783.00	4,72,900.00	-	8,032.00	-	1,82,990.00	7,36,705.00
Library Books, Newspaper & Periodicals	-	7,110.00	6,870.00	2,077.00	1,645.00	7,370.00	6,570.00	20,425.00	1,506.00	53,573.00
Local Conveyance & Vehicle Running Expenses	-	75,329.00	77,000.00	6,445.00	3,829.00	12,289.00	10,489.00	11,990.00	9,75,053.00	11,72,424.00
Publicity, Advertisement & Website Maintenance	7,560.00	31,938.00	15,888.00	13,068.00	2,41,107.00	46,381.00	6,687.00	1,67,307.00	1,48,275.00	6,78,211.00
Purchases	-	-	-	-	-	-	-	-	98,42,980.00	98,42,980.00
Rent	-	35,20,000.00	-	-	-	-	-	-	56,528.00	35,76,528.00
Repair & Maintenance	16,358.00	5,39,133.00	3,31,721.00	1,24,905.00	2,69,268.00	2,76,171.00	53,678.00	6,20,537.00	12,14,453.00	34,46,224.00
Retainership, Legal & Professional Expenses	-	-	-	-	-	-	-	-	3,98,132.00	3,98,132.00
Urban Development Tax	-	-	-	-	-	-	-	-	1,46,753.00	1,46,753.00
Loss on Sale of Fixed Assets	-	-	-	-	9,750.00	-	-	-	50,048.00	59,798.00
Contribution to Staff Welfare Fund	-	-	-	-	-	-	-	-	1,00,000.00	1,00,000.00
Gratuity Provision	-	-		-	-			-	72,15,057.02	72,15,057.02
Total	**1,35,71,497.00**	**4,23,86,195.09**	**92,01,739.30**	**1,24,02,352.50**	**2,72,09,892.08**	**82,93,266.08**	**86,19,827.64**	**1,91,85,572.32**	**5,85,95,886.99**	**19,94,66,229.00**
SURPLUS/DEFICIT OF THE YEAR Before FCRA Contribution	35,00,959.96	(1,53,445.09)	(53,61,803.30)	3,02,195.50	(1,13,36,310.08)	8,66,601.92	(17,84,416.64)	(13,34,585.55)	(20,49,815.70)	(1,73,50,518.98)
Add: Programme Expenditure Contributed by FCRA	**4,06,736.00**	**22,76,662.00**	**5,41,558.00**	-	-	**1,48,519.00**	-	-	**5,72,169.00**	39,45,644.00
GROSS SURPLUS/DEFICIT after FCRA Contribution	**39,07,695.96**	**21,23,216.91**	**(48,20,245.30)**	**3,02,195.50**	**(1,13,36,310.08)**	**10,15,120.92**	**(17,84,416.64)**	**(13,34,585.55)**	**(14,77,646.70)**	**(1,34,04,974.98)**

INCOME	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Balance b/d	39,07,695.96	21,23,216.91	(48,20,245.30)	3,02,195.50	(1,13,36,310.08)	10,15,120.92	(17,84,416.64)	(13,34,585.55)	(14,77,646.70)	(1,34,04,974.98)
Dep. Res. Fund	-	-	-	-	2,13,334.00	-	-	-	-	2,13,334.00
Total	**39,07,695.96**	**21,23,216.91**	**(48,20,245.30)**	**3,02,195.50**	**(1,11,22,976.08)**	**10,15,120.92**	**(17,84,416.64)**	**(13,34,585.55)**	**(14,77,646.70)**	**(1,31,91,640.98)**

EXPENDITURE	EDUCATION RESOURCE CENTRE	SR. SEC. SCHOOL	S.S. SCHOOL RAMGIRI	GST COLLEGE	POLY. COLLEGE	PUBLIC SCHOOL	GANDHIAN INSTITUTE	RURAL INSTITUTE	VB SOCIETY	TOTAL
Fund Interest										
-Staff Welfare Fund	-	-	-	-	-	-	-	-	61,076.00	61,076.00
-Scholarship Fund	-	-	-	-	-	-	-	-	1,09,417.05	1,09,417.05
Total	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**1,70,493.05**	**1,70,493.05**
SURPLUS/DEFICIT OF THE YEAR	39,07,695.96	21,23,216.91	(48,20,245.30)	3,02,195.50	(1,11,22,976.08)	10,15,120.92	(17,84,416.64)	(13,34,585.55)	(16,48,139.75)	(1,33,62,134.03)
Less : Inter dept. Transaction (Income)	1,35,50,472.00	1,25,09,391.00	5,000.00	20,64,000.00	4,400.00	-	-	37,008.00	1,08,73,538.00	3,90,43,809.00
Add : Inter dept. Transaction (Expenditure)	1,21,500.00	46,66,814.00	3,230.00	1,500.00	8,41,000.00	4,865.00	5,426.00	4,000.00	12,10,835.00	68,59,170.00
Add : Expenses charged from Projects	-	-	-	-	-	-	-	-	3,21,84,639.00	3,21,84,639.00
NET SURPLUS/DEFICIT	**(95,21,276.04)**	**(57,19,360.09)**	**(48,22,015.30)**	**(17,60,304.50)**	**(1,02,86,376.08)**	**10,19,985.92**	**(17,78,990.64)**	**(13,67,593.55)**	**2,08,73,796.25**	**(1,33,62,134.03)**

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

VIDYA BHAWAN SOCIETY, UDAIPUR

Abridged Receipt and Payment Account for the year ended on 31st March 2022

Receipts		Amount	Payments		Amount
To Cash and Bank Balances as on 01.04.2021		7,56,28,443.71	By Acquisition of fixed assets (Annex.C)		51,57,191.88
To Grants for Projects	9,25,09,534.00		By Grants Utilised	5,81,38,626.42	
Add - Misc. receipts in projects	2,26,691.00	9,27,36,225.00	Less - Refunded / adjusted	6,22,616.00	5,75,16,010.42
To Income of the year			By Expenses of the year		
Fees	7,62,88,892.00		Salary and Allowances	13,85,99,506.00	
Grant in aid	93,11,462.00		Administrative Expenses	32,99,825.94	
Donation (Annex.A)	1,40,84,219.26		Bank charges and Interest	8,73,172.10	
Programme exp by FCRA	39,45,644.00		Activity, Functions & Celebrations Expenses	12,23,121.30	
Honorarium	31,63,463.99		Light and Water	34,57,864.50	
Administrative Overheads	13,45,026.00		Legal and Professional Expenses	3,98,132.00	
Bank Interest	33,08,149.70		Repairs and Maintenance	34,35,584.00	
Rent	65,21,195.00		Conveyance/Vehicle Running Expenses	13,02,221.00	
Boarding and Lodging charges	24,68,994.00		Insurance	10,71,484.66	
Seminar/ Workshop Organising Charges	49,200.00		Printing and Stationery	6,22,342.00	
Other	1,53,34,685.70		Communication Expenses	2,78,025.00	
	13,58,20,931.65		Publicity and Advertisements	6,78,211.00	
Less - Recd from Projects	16,11,767.00	13,42,09,164.65	Prior Period Expenses	5,355.00	
To Interest on Project Funds		10,01,196.00	Boarding and Lodging Expenses	48,35,438.84	
To Other Funds Addition (Annex.B)		95,27,507.92	Expenses against Specific Donation	8,59,942.00	
To Income Tax Refunds		44,34,510.17	Urban Development Tax	1,46,753.00	
To Grant in Aid Received in addition to Inc & Exp.		3,67,47,942.00	Other Expenses	1,47,10,454.66	17,57,97,433.00
To Decrease in Security Deposits		33,040.50	By Scholarship Fund Utilisation		53,82,370.00
To Decrease in Receivable		43,74,563.30	By Fund Utilisation	24,64,836.06	
			Less - Depreciation Reserve Fund	2,13,334.00	22,51,502.06
			By Contribution to Staff Welfare Fund		1,00,000.00
			By Decrease in Caution money and Security Deposits		20,34,330.15
			By Decrease in Statutory Deduction Payables		7,07,002.00
			By Decrease in Payables		1,71,50,510.07
			By Increase in Inventory		28,96,378.20
			By Decrease in Bank Borrowings		32,49,597.81
			By Cash and Bank Balances as on 31.03.2022		8,64,50,267.66
		35,86,92,593.25			**35,86,92,593.25**

Above Receipt and Payment Account is based on the Audited Balance Sheet of the Society

for VIDYA BHAWAN SOCIETY

Akhil P. Trivedi
Chief Finance Officer

Anurag Priyadarshee
Mukhya Sanchalak

Hemant Bohra
Hony. Secretary

AJAY S. MEHTA
President

For Sangeeta Sanjay & Associates
Chartered Accountants
FRN : 009084C

(CA Sangeeta Bordia)
Partner
Membership No.078335

Place: Udaipur
Date: 29th July, 2022

VIDYA BHAWAN SOCIETY, UDAIPUR – 2021-22

Schedule – D

NOTES ON ACCOUNTS

1. Background:

   VIDYA BHAWAN SOCIETY (hereinafter referred to "the VBS") has been working since 1931 in the City of Udaipur in Rajasthan to provide quality education to children and youth from all sections of society.

2. Significant Accounting Policies:

   The significant accounting policies followed by the VBS are as stated below:

   a) General:

   The financial statements have been prepared on the historical cost convention. The accounting policies have been consistently applied by the Company and, unless specified otherwise, are consistent with those used in the previous year.

   b) Fixed Assets:

   The Fixed Assets are stated at their original cost of acquisition including taxes, duties and other incidental expenses relating to the acquisition and installation of the concerned assets. Any assets acquired under projects out of grants received or from out of fees or donation have been capitalized under respective heads of Fixed Assets by simultaneously adjusting with General Reserve.

   c) Depreciation:

   Depreciation has not been provided on fixed assets. This process is consistently followed by the VBS.

   d) Revenue Recognition:

   Income from Grant, Fee and Interest on deposits and others are recognized on accrual basis. Donations are recognized on receipt basis. The Grant received for specific purposes during the year is treated as Income of the year to the extent utilized during the year. During the year the VBS has Income from Grants/Specific Donations (to the extent utilized) amounting Rs. 9,44,98,609.30 (Rs. 11,72,54,019 in previous year).

   e) Income Tax:

   Income Tax and deferred Tax Assets/Liabilities has not been recognized, due to tax exemption available under section 11 and 12 of the Income tax Act.

   f) Inventories:

   Livestock is valued at net realizable value and other inventories are valued at cost or realizable value, whichever is lower.

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

g) Interest earned on deposit made for Staff Welfare fund amounting Rs. 61,076/- and Scholarships fund amounting Rs. 1,09,417.05 has been credited to the respective fund at the year-end through Income and Expenditure Appropriation account.

h) Interest earned on Bank deposits made from Revolving Fund of ICAR amounting Rs 1,89,743/- and Seed Hub amounting Rs. 5,69,012/- are capitalized into respective fund only. This practice is consistently followed by the VBS.

i) The unspent balances of receipt of fees earmarked for specific purposes is being accounted as liability at year-end. The utilisation of specific fees during the year is debited into expenditure through Income and Expenditure appropriation account.

j) An expenditure amounting Rs. 2,13,334/- incurred on Repair and Maintenance by Vidya Bhawan Polytechnic College (A unit of Vidya Bhawan Society) out of Depreciation reserve Fund, created for the purpose of Development and Maintenance adjusted through Income and Expenditure Appropriation Account and shown separately.

k) An Amount of receivable of Rs. 60,03,972.64 is being write off during the year related to Gratuity of the Employees of School of RSMM Ltd, Jhamar Kotra, Udaipur during the year. This amount was due from M/s RSMM Ltd. Jhamar Kotra since 2013. Management tried every possible manner to recover the same from M/s RSMM Ltd. but could not succeed. Therefore, Management decided to write off this amount and declared it as Bad debts

l) FCRA:

Separate books of account and records are maintained exclusively for Foreign Contributions received and utilised. The amount to the extent utilized during the year shown separately in income and expenditure of the year. The balance at the year-end shown separately as unspent / overspent grant in the Balance Sheet as the case may be.

m) Employee benefits:

The liability or assets recognized in the balance sheet in respect of gratuity plans is the present value of the defined benefit obligation at the end of the reporting period less the fair value of plan assets. The defined benefit obligation is calculated annually by actuaries using the projected unit credit method. The VBS has taken policy from Life Insurance Corporation of India (LIC) having year-end liability of Rs. 855.37 Lakhs towards gratuity. The VBS has net balance of Rs. 57.45 Lacs with LIC at the year-end.

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

n) A sum of Rs. 336.37 Lakhs is receivable from Govt. of Rajasthan towards Salary & allowances of some of the employees of V.B. Polytechnic College calculated as decided by the court. Same has not been accounted due to uncertainty regarding percentage of Salary to be born/shared by the Government There is a difference in Amount claimed by us and the amount decided by the Government in spite of court order. Hence in absence of any clarity from the Government, this transaction is not reflected in Books of Accounts. The VBS has represented this matter with appropriate authorities and will take suitable action in coming time.

o) Income and Expenses of the year are net of expenses amounting to Rs. 321.85 lakhs charged from various projects after charging all expenses. (Previous year's Rs. 293.68 Lakhs).

3. The VBS has received Grant in aid during the year pertaining to Salary and allowances of employees of the VBS related to previous years. The VBS has already made payment to the respective employees in previous years. Therefore, the same is adjusted through the General fund, Grant receivable and Income for the year as the case may be. The detail of Grant received and its treatment in Books are given as under:

(Rs. in Lakhs)

Name of Institution	Total Grant-in-aid received during the year	Amount adjusted in Grant Receivable (amount already accounted for in previous years)	Amount adjusted in General Fund (previous years' grants received in current year)	Amount reflected in Income & Expenditure Account
Vidya Bhawan Sr. Sec. School	291.88	-	203.28	88.60
Vidya Bhawan Polytechnic College	203.15	38.95	164.20	-
Total	**495.03**	**38.95**	**367.48**	**88.60**

4. Position of Legal Cases/Claims by/ag the VBS:

At the year-end, the amount of contingent liability due to pending litigations is Rs. 699.56 Lakhs in total 99 No. of pending cases against the Society towards the payment of Employees benefits i.e. Leave encashment, VI pay arrear, Interest on Arrears, difference of Gratuity, etc. Most of the litigations are related to the Grant in Aid service matters wherein grants not released or payment of arrears delayed by the Government. VBS has already made representation against this disputed amount.

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

Out of 99 No. of cases, 36 cases are pending in Rajasthan High court towards claims of Rs. 108.58 Lakhs and 63 No. cases are pending at RNGEIT towards claims of Rs. 590.98 Lakhs at the year end.

5. Previous Year's figures have been re-grouped / re-arranged wherever considered necessary.

For VIDYA BHAWAN SOCIETY

AJAY S. MEHTA
President

Anurag Priyadarshee

ANURAG PRIYADARSHEE
Mukhya Sanchalak

As per our report of even date

For SANGEETA SANJAY & ASSOCIATES
Chartered Accountants
Firm Reg.No.009048C

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

CA. SANGEETA BORDIA
Partner
Membership No.078335

HEMANT BOHRA
Hony. Secretary

AKHIL P. TRIVEDI
Chief Finance Officer

Place: Udaipur
Date: 29th July, 2022

Annexure A

Income from Donation

Particulars	Amount (₹)
Donation - General	1,06,16,266.63
Donation - FCRA	34,27,111.63
Donation for Fixed Assets	40,841.00
Total Donation Income	**1,40,84,219.26**

Annexure B

Other Funds Addition

Particulars	Amount (₹)
Scholarship Fund	60,28,547.00
Book Bank	4,07,874.00
Seed Hub Surplus net	237.92
Student Welfare Fund	1,029.00
Centre of Excellecy for Animal Infertility	1,08,800.00
Staff Welfare Fund	1,11,620.00
Language & Language Teaching Fund (LLT)	8,66,900.00
Sh. Riaz Tehsin Memorial Fund	20,02,500.00
Total Fund Addition	**95,27,507.92**

Annexure C

Acquisition of Fixed Assets

Particulars	Amount (₹)
Out of Grants	36,61,111.88
Out of Fees	7,00,134.00
Out of Donation	2,88,332.00
Out of Own sources	6,84,119.00
	53,33,696.88
Less - Addition from General Fund	1,76,505.00
Total Donation Income	**51,57,191.88**

SANGEETA SANJAY & ASSOCIATES Chartered Accountants UDAIPUR

VIDYA BHAWAN SOCIETY

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