



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	VIDYA BHAWAN RURAL INSTITUTE
• Name of the Head of the institution	Dr. T.P.SHARMA
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02942453088
• Mobile no	8764270893
• Registered e-mail	vbriudr@yahoo.com
• Alternate e-mail	vbriudr@gmail.com
• Address	VBRI, NEAR SIPHON CHOURAHA, BADGAON ROAD
• City/Town	Udaipur
• State/UT	Rajasthan
• Pin Code	313011
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

- Financial Status **Self-financing**
- Name of the Affiliating University **MOHANLAL SUKHADIA UNIVERSITY**
- Name of the IQAC Coordinator **DR. Kavita Ajmera**
- Phone No. **02942453088**
- Alternate phone No.
- Mobile **9829756915**
- IQAC e-mail address **iqacvbri@yahoo.com**
- Alternate Email address **kavitaajmera2005@yahoo.co.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://vidyabhawan.in/wp-content/uploads/2022/07/Academic-Calendar-2021-22.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://vidyabhawan.in/wp-content/uploads/2024/02/academic-calender-2022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2006	21/05/2006	20/05/2011
Cycle 2	B	2.32	2014	10/12/2014	09/12/2019

6. Date of Establishment of IQAC

28/03/2007

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 07

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

*As per suggestion of IQAC one day Orientation Programme was organized by Faculty of Commerce and Management has welcomed the fresh batch of BBA & B.COM on dated 24th September, 2022.The guest and the moderator of the event was Prof. Rajeshwari Narendran Madam. Currently she is Professor and former Head & Professor HR/OB, and Director MHRM, M L Sukhadia University, Udaipur and Visiting Professor to IIM Udaipur, IIM Ahmedabad and many Universities across the globe and former Director Academy of HRD.

* A lecture on "menstrual health and hygiene" was organized for college girls by IQAC on dated 1st November, 2022 at Vidya Bhawan Rural Institute. Dr. Kanchan Paneri provided information on this topic to 56 girl students and discussed the problems.

* Slogan/poster competition was organized by IQAC on dated 14th November, 2022 at Vidya Bhawan Rural Institute. After the competition, a rally was organized to spread awareness in the surrounding area in which the college students participated enthusiastically. To create awareness about getting rid of plastic, placards were put up in the college campus so that the message of removing plastic could be spread.

* A Mandana competition was organized by the IQAC Committee of the

college on 24th January, 2023 at Vidya Bhawan Rural Institute, Udaipur.

* Keeping in mind the convenience of all, railings were installed outside the library and rural development department by IQAC in the month of February, 2023.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Orientation Programme	Done
2. Railings were installed outside the library and rural development department by IQAC	Done
3. Mandana competition, Rally organized to give message of removing plastic, Slogan/poster competition, lecture on	Done
4. workshop on women harassment , tax filling, and Banking practices	Done

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	01/05/2024

14. Whether institutional data submitted to AISHE

Part A

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9.No. of IQAC meetings held during the year			07		

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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<ul style="list-style-type: none"> • If yes, mention the amount 		
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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	01/05/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	06/03/2024

15. Multidisciplinary / interdisciplinary

The college provides courses in the faculties of arts, science, commerce, and management. The college is affiliated to MLSU. Environmental studies, Elementary Computer, General Hindi and General English are compulsory for the students. This paper helps the students to acquire knowledge of environment and computer technology. M.Sc. credit-based courses in mathematics and chemistry are offered at the postgraduate level through CBCS. Project work is required for BCA students, and assignments and

internal exams are required for BBA students. Our faculties of science and arts have been approved by MLSU to serve as research supervisors. This data is also disclosed in the college prospectus and website. Since 22-23, VBRI has introduced five skill-based courses, including website design, yoga, and retail management etc. Every student of first-year has to compulsory for enrolled in one of these five courses. The employability of students would be improved by these skill courses.

16.Academic bank of credits (ABC):

The college is not following credit bank pattern. Syllabus for skill-based certificate courses was meticulously crafted at the college level. Examinations for these courses have internally administered, taking place within the college premises. Moreover, students have equipped with comprehensive study materials to bolster their learning journey and enhance their prospects, including certificates for better opportunities.

17.Skill development:

Students actively engage in social work through programs like NSS, Rover. The Vidya Bhawan Society, in collaboration with various initiatives, undertakes several social welfare activities such as tree plantation, distributing woollen clothes, offering scholarships to disadvantaged students, education fee concession to employee's child and promoting wellness facilities. Emphasis is placed on instilling moral values, with teaching staff discussing these values alongside academic subjects during classes. Through NSS and Rover units, students participate in various community service activities like distributing stationery, masks, and providing water facilities to school students in the adopted village of 'Bhilon Ka Bedla'. The Chemistry Department is in the process of establishing Memoranda of Understanding (MOUs) with industries, facilitating industrial visits and educational tours for students. In the skill-based certificate courses, field visits and expert lectures are arranged to offer guidance and support to students. Additionally, the college operates an IGNOU study center, providing students with access to online distance learning courses alongside regular degree programs, enhancing educational opportunities and flexibility.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college celebrates and promotes traditional art forms and cultural activities through its annual function. Encouraging

students to indulge in folk dances, songs and artistic expressions like Rangoli, Mehendi, Chitrakari and 'Mandana' not only helps in preserving the cultural heritage but also promotes creativity and expression among students. The commitment to bilingual education, with study material prepared in both Hindi and English, is highly beneficial, especially for students coming from rural backgrounds. Additionally, the inclusion of Hindi and English as well as the local language ensures that all students fully understand the concepts being taught. Focusing on Hindi and Sanskrit as subjects, as well as dedicated weeks celebrating these languages, expert lectures, knowledge testing competitions, and providing opportunities for students to express their views in Hindi and Sanskrit lead to increased language proficiency and cultural appreciation. Organizing various competitions and sports activities such as kho-kho, kabaddi, hockey, cricket, volleyball etc. every year further enriches the college experience, promoting both cultural participation and physical fitness among the students. By offering such diverse activities and educational opportunities, the college creates an inclusive and enriching environment for students of all backgrounds.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Unit Tests and Internal Exams: Regular assessments in the form of unit tests and internal exams are conducted to gauge students' understanding and progress. **Assignments and Case Studies:** Students are given assignments and case studies to work on, allowing them to apply theoretical knowledge to real-world scenarios, thereby assessing their analytical and problem-solving skills. **Sharing Study Material and Notes:** Study materials and lecture notes are shared with students in their groups, facilitating their learning process and providing them with resources to enhance their understanding of the subject matter.

20.Distance education/online education:

Online Student Groups: Separate online groups have been created for each class, serving as a centralized platform for sharing essential information, including notices, lecture schedules, study materials, and relevant links. **Information Dissemination:** All important updates regarding online lectures, notes, e-content, recommended books, and study materials are regularly shared within these online groups, ensuring that students have easy access to all necessary resources. **Utilization of Online Platforms:** Amid the COVID-19 pandemic, the college transitioned to online education using platforms such as Google Meet, Zoom, and Google Classroom. These platforms facilitated the delivery of

lectures, interactive sessions, and academic discussions, enabling continued learning despite physical distancing measures.

Extended Profile

1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1215
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2150
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	218
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	40
Total number of Classrooms and Seminar halls	
4.2	37.02
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum established by MLSU can be delivered through the college system. To conduct the program effectively, the faculty members Use reference books besides online resources, YouTube channels and e-content. Power point presentations and other innovative teaching techniques were employed to create an engaging and educational environment. With the consent of the respective Faculty Dean and the Institute Director, the Time Table Committee prepares the schedule and calendar of events. The institute offers orientation sessions to help students learn about the course offerings, extracurricular activities, subject options, and the vision and goals of the college. Field trips, business visits, homework, PowerPoint presentations, charts, posters, class tests and debates are all used to effectively impart knowledge on the topics covered in the curriculum. Additionally, expert and</p>	

extension seminars are scheduled. Pupils are encouraged to take part in and share their creative ideas in a variety of state and national programs in order to increase their knowledge and morale assurance. The purpose of student development programs, webinars, seminars, and internships is to close the gap between industry and academics. Additionally, placements for pre-final and final year students are introduced.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vidyabhawan.in/wp-content/uploads/2024/02/academic-calender-2022-23.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute meticulously plans and implements its academic calendar, which includes various important assignments such as commencement and completion of courses, internal examinations, teaching programmes, seminars, workshops and industrial visits. This comprehensive schedule is prepared by the scheduling committee, approved by the faculty presidents and directors, and circulated to faculty and students before each session. The academic calendar is made publicly available on the college website every year, ensuring transparency and accessibility. In order to maintain academic standards, continuous internal assessment is diligently monitored by the Director through regular review with the Examination Committee. Faculty members of VBRI actively engage in student progress assessment through various means such as online classroom tests, presentations, group discussions, webinars and internal examinations. Institute level examinations are conducted for students under the Choice Based Credit System (CBCS), and the results are communicated to the university. In addition, the institute goes beyond academics by conducting events such as campus interviews and express, promoting holistic development and industry-relevant skills among students. This holistic approach to education underlines the institution's commitment to academic excellence and overall student development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vidyabhawan.in/wp-content/uploads/2024/02/academic-calender-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

330

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institute staunchly upholds principles of equality, embedding them in every facet of its educational framework. It fosters a culture of inclusivity, integrating gender, environmental, and sustainability perspectives across its curriculum. To safeguard against workplace harassment, dedicated Anti-Sexual Harassment and anti-raging committees ensure a secure environment for women employees and students alike. One day workshop organise on GENDER SENSITIZATION by IQAC and Women Harassment cell on dated sep 23,2022 and also on November 14, 2022, IQAC held a slogan/poster competition on Plastic Mukta Bharat . In this the competition, college students enthusiastically joined in a rally that was planned to raise awareness in the neighborhood.

Furthering its commitment to societal welfare, the Institute's National Service Scheme (NSS) unit orchestrates programs and camps, particularly targeting rural communities. These initiatives

aim at fostering awareness, community engagement, and instilling a sense of responsibility among young minds, nurturing them as catalysts for positive change.

Recognizing the urgency of environmental issues, the Institute mandates the study of Environmental Science across all degree courses. This curriculum inclusion underscores the Institute's proactive stance in educating future generations about pressing global environmental challenges.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://vidyabhawan.in/wp-content/uploads/2024/05/Feedback-report-22-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://vidyabhawan.in/wp-content/uploads/2024/05/Feedback-report-22-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1215

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

802

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

No Data Entered/Not Applicable!!!

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1215	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute employs a variety of student-centered methods to enhance experiential learning. Field trips and industrial visits provide BBA and M.Sc. Chemistry students with practical exposure to industry practices, fostering industry-institution interaction. Rural Development and Extension students engage in field experiments through partnerships with organizations like Narayan Seva Sansthan and Jila Parishad, promoting real-world application of theoretical knowledge.

BBA curriculum includes Industrial Case Studies, promoting problem-solving skills, and group discussions to encourage active student participation. Additionally, students are encouraged to participate in various extracurricular activities like IQAC, NSS, quiz competitions, seminars, workshops, and cultural programs, enhancing their overall development.

An MOU was signed between Department of Chemistry, VBRI and Ozone Test House on 14th Oct 2022. This MOU's goal is to help students acquire practical lab skills and ethical lab practices. Students will get practical learning and training in water analysis, equipment handling, and best lab practices throughout the course of a 10-day training programme.

Orientation programs and seminars, such as the one on "menstrual health and hygiene," conducted by IQAC, contribute to students' holistic well-being and awareness. Events like slogan/poster competitions and Mandana competitions organized by IQAC foster creativity and community engagement. Furthermore, infrastructure enhancements, like constructing railings for specially-disabled individuals, demonstrate the institute's commitment to inclusivity and accessibility, ensuring all students can benefit from the educational experience.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.facebook.com/profile.php?id=10008208677734&mibextid=LQQJ4d

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have access to Wi-Fi at the institute. In addition to offering students e-content, instructors employ Google Classroom, YouTube channels, e-notes, PowerPoint presentations, and other resources to create a positive learning environment. Subject/class WhatsApp groups have been heavily utilized by both students and professors to share study materials. In addition to a few classrooms, there are also technologically equipped conference rooms, seminar halls, and laboratories where students can routinely participate in hands-on activities, expert discussions, and guest lectures.college also will plane for new ICT rooms.

With the aid of various information communication tools, a variety of extracurricular activities are planned, including digital rangoli competitions, debates, quizzes, paper presentations, essays on various subjects and general knowledge, and poster creation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

363

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at my institution is designed to be exceptionally transparent and robust. Firstly, it's transparent in terms of communication - students are provided with clear guidelines and criteria for assessment well in advance (MLSU guideline).

The modes of assessment are diverse and tailored to suit different learning styles and subject requirements. For instance, besides traditional exams (annual/semester MLSU exams), we utilize presentations, Student Seminars, Internal exams, Regular class tests, projects, case studies, and practical demonstrations. This not only enriches the learning experience but also ensures a comprehensive evaluation of students' skills and knowledge.

Furthermore, the assessment process is overseen by a competent and impartial faculty, ensuring fairness and accuracy in internal and practical examination marks. Feedback mechanisms are also in place, enabling students to understand their strengths and areas for improvement.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.facebook.com/profile.php?id=10008208677734&mibextid=LQQJ4d

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

No Data Entered/Not Applicable !!!

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through Institute website.

Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the classes and through orientation programme. Certainly! Displaying program and course outcomes on the institution's website and communicating them to teachers and students represents a fundamental commitment to academic transparency and excellence.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the institute level, internal exams for semester and Choice Based Credit System (CBCS) students are administered, with results submitted to the University. Departments conduct regular class tests, presentations, assignments, and various other activities to assess student progress comprehensively. These evaluations contribute to a well-rounded understanding of students' academic performance.

Moreover, the institute organizes student extension lectures and seminars, providing platforms for students to engage in scholarly discourse and share knowledge. These events not only enhance students' understanding of subject matter but also foster critical thinking and communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

337

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://vidyabhawan.in/wp-content/uploads/2024/02/Annual-Report_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://vidyabhawan.in/vidya-bhawan-rural-institute/#1669188049673-b34e5109-7e97>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

08

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Not Applicable

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

03

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS organized various activities such as Har Ghar Tiranga, Essay competition, Multimedia exhibition and Unemployment survey. Activities like Har Ghar Tiranga, film on Gandhiji and Gandhi Jayanti celebration inculcate feelings of Patriotism among students. Essay competition on Model State Rajasthan helped them in making attentive about their state. Constitution day was celebrated which made them aware about their Fundamental rights and duties. Unemployment survey gave them a brief idea about the problems faced by the people in society

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507986242-98d7b508-b7ba
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

400

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute takes pride in its elaborate and well-equipped infrastructure, which has been carefully designed to develop a dynamic and enriching environment for academic activities. With 41 fully equipped classrooms and laboratories, the campus provides ample space and resources for theoretical instruction, practical experimentation, and research efforts, ensuring that students receive a comprehensive educational experience. In embracing the digital age, the institute provides access to a robust local network and 62 computers connected through high-speed internet, which empowers students to engage in diverse digital activities such as research, internet browsing, report preparation and presentation creation. Further enhancing its capabilities are two

seminar halls equipped with state-of-the-art audiovisual equipment, ideal for hosting conferences, seminars, workshops and placement activities. These halls facilitate interactive sessions and networking opportunities while promoting knowledge exchange and professional development. In addition, the institute gives priority to the overall welfare of its community by providing facilities like an English language lab, staff room, a girls common room, sick room, canteen and RO drinking water facility. Such provisions underline the commitment of the institution to create a nurturing and conducive environment for the comprehensive development of students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Established in 1956, the college playground symbolizes the institution's dedication to holistic development through sports, cultural activities, and various celebrations. Covering an expansive 12,950 sq.m., the playground is a hub for sporting events like cricket and volleyball, fostering healthy competition and unity among students through inter-college tournaments. The gymnasium, spanning 26.5 x 53.5 meters, offers a dedicated space for fitness enthusiasts and athletes to excel and maintain physical well-being.

Furthermore, the institution's cultural focus shines through its permanent open-air stage, hosting vibrant performances during events like "MALHAR." This annual cultural program showcases diverse talents, from dance and drama to mehndi artistry and rangoli creations, fostering creativity, unity, and cultural diversity among students.

In addition to sports and cultural activities, the institution commemorates various significant occasions such as Teachers' Day, Gandhi Jayanti, Food Day, and International Yoga Day on June 21st, promoting a sense of community and mindfulness among students and

staff. These celebrations not only enrich the college experience but also reflect the institution's commitment to holistic education and well-rounded development.

Top of Form

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

37.02

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library stands as a hub of information, promoting a conducive learning environment and reflecting the institution's commitment to academic growth and excellence. The College has a well stocked library with networked computers. A rich collection of more than 44 thousand books cover diverse spheres of social sciences and humanities, science, commerce and management. A range of encyclopedias, research journals, magazines and newspapers are also available to students and faculty members.

Reading Room:

A special reading room is located on the 1st floor of the library for students and scholars who wish to have their space to engage in rigorous academics.

Book Bank:

The Book Bank facility is available for all students. Presently, the students avail benefit of 8518 text-books in the Book Bank. Each student can take a maximum of 6 text-books for the entire academic year by paying 20% of the printed price of the book.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
2750	
File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
1917	
File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	

The institution's commitment to enhancing its IT facilities, particularly its Wi-Fi service, reflects a dedication to fostering an environment conducive to teaching and learning. Adopting Wi-Fi on September 11, 2020, through Multinet Pvt. Ltd., marked a pivotal moment in ensuring connectivity for teachers, enabling seamless access to online resources and facilitating innovative teaching methods.

Furthermore, the updates made to IT facilities illustrate a proactive approach to maintenance and improvement. The repair and maintenance of printers ensure that essential administrative tasks can be carried out efficiently. The provision of high-speed internet through Multinet ensures uninterrupted connectivity, critical for conducting online research, attending virtual meetings, and delivering multimedia-rich presentations.

Ceiling-mounting projectors in conference rooms not only enhance the visual experience but also streamline presentations, fostering effective communication and collaboration among faculty members. Additionally, the maintenance of CCTV cameras ensures security, particularly during crucial events such as main exams, contributing to a safe and secure learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg

4.3.2 - Number of Computers

62

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

7.15

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The utilization and maintenance of various facilities within the educational institution are crucial for ensuring smooth academic operations and a conducive learning environment.

In the library, students are required to register their details for access to the reading room, promoting accountability and monitoring of occupancy. Budget allocation for library resources is a regular process, ensuring access to updated materials.

Laboratories are essential for practical learning, with strict adherence to safety measures like wearing lab coats. Regular stock checks and equipment maintenance are conducted to facilitate uninterrupted academic activities.

Sports facilities are managed by the Physical Education Director (PED), overseeing equipment maintenance and student access. This

ensures the availability of resources for physical recreation and wellness activities.

Computers are integral for both student practical sessions and staff administrative tasks. Access is regulated through timetables, while the provision of internet in the library supports academic research and knowledge enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

287

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

176

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

176

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the strong pillar of any institution. Growth and performance of students reflects the success of any educational institution as well. The institute's whole growth depends on students. Every year student organise and participate as well in many co curricular activities such as talent meet, volunteers in student election ,NSS, Rover and Ranger, Student Union organizes annual cultural programme in our institute, it is properly well maintained and coordinated by student Union along with faculty members.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VBRI alumni association has developed a strong network with approx 200 registered and non-registered members which are spread across the country. The Alumni association was registered in the year 2021 bearing registration number COOP/2021/UDAIPUR/201509. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni association builds a network among alumni and also connects with the corporate world.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At VBRI, the vision of "Empowering Rural Youth through quality Education" is not just a statement but a guiding principle embedded in every aspect of the institute's operations.

- The institute's focus on holistic development goes beyond academics. It includes promoting cultural awareness, fostering leadership qualities, and encouraging community engagement. Through initiatives like NSS activities, cultural events, and career counseling, students are exposed to diverse experiences that shape their personalities and prepare them for real-world challenges.
- VBRI's commitment to transparency and efficiency is reflected in its organizational structure, with appointed committees and regular meetings ensuring smooth functioning and accountability. This transparent approach fosters trust among stakeholders and enables effective decision-making for continuous improvement.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2021/12/Policy and Practices.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

VBRI's decentralized decision-making structure, led by the Director with support from faculty chairmen and department heads, ensures a comprehensive approach to managing academic and co-curricular activities. The involvement of various committees reflects a democratic and inclusive process, where members contribute to decision-making for the institution's overall development.

The College Development Committee focuses on strategic planning and initiatives for the institution's growth. The Budget/Purchase Committee ensures financial transparency and efficient resource allocation based on departmental needs. The Admission Committee handles the admission process, ensuring fairness and adherence to guidelines. The NSS/Rover/Ranger Committee promotes community

engagement and social responsibility among students.

Additionally, the Scholarship Committee facilitates opportunities for students based on merit and need, fostering a supportive environment for education. The Women Harassment Cell demonstrates VBRI's commitment to creating a safe and respectful campus environment.

The annual report serves as a testament to the coordination and collaboration among students, teachers, and committee members, highlighting the institution's emphasis on transparency, accountability, and holistic development.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has successfully implemented many strategic plans for the mental and physical health of student and faculty in 22-23Such as:

Capacity building of students and faculty members: Expert lectures are hosted on various issues of IPR, poster competition, 3D models and chart making on jan 13, 2023; cluster camp on Dec 3, 2022; extension lecture on nov 29, 2022; quiz competition nov 19, 2022; poetry recitation competition on nov 18, 2022; two days workshop on banking job and practices on nov 11, 2022; educational visit on nov 9, 2022; talent meet nov 1, 2022; etc.

To protect mental and physical health of students conducted various activities like 5 day sport week for outdoor games; One day workshop on gender sensitization sep 23,2022; hosted a seminar on "menstrual health and hygiene" for college females pupils on November 1, 2022, which was delivered by IQAC. Dr. Kanchan Paneri addressed the issues and gave information on this subject to fifty-six female pupils.

To promoting e-teaching and learning: Institute maintain smart conference room with ICT, group presentation by PPT, e-content, video lectures, Google classroom etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://vidyabhawan.in/wp-content/uploads/2024/02/ANNUAL REPORT 22-23 VBRI.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

FILEENCLOSED.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1626600184974-bceb62ce-3fe8
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution offers a range of welfare benefits for both teaching and non-teaching staff, such as ESI mediclaim, P.F., G.P.F., loans against P.F., accidental and medical insurance through VBS, Casual Leave (CL), Academic Leave (AL), Medical Leave (ML), Teaching Vacation, maternity leave, and fee concessions for employees' children attending college. They also prioritize mental wellness, providing support through a dedicated team for both students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

05

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

40

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

VBRI implements a robust performance appraisal system utilizing self-appraisal reports for quantitative faculty assessment. Annually, salary increments for teaching and non-teaching staff follow a predefined formula crafted by VBS management. The president of Vidya Bhawan Society, Udaipur, issues appreciation letters recognizing individuals whose contributions significantly elevate the society's values. This structured approach ensures fair evaluation and recognition, fostering a culture of meritocracy and excellence within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

VBRI upholds rigorous financial transparency through an annual audit conducted by a Chartered Accountant (CA) on a quarterly basis. This comprehensive audit encompasses vouching, account verification, and ledger scrutiny. The accounting department meticulously prepares the final accounts, subject to thorough examination and verification by the auditor. Particularly, the auditor certifies all grant-related expenditures received by the

college, ensuring compliance and accountability. Any inquiries or issues arising from the audit process are diligently compiled and addressed by the college's proficient accounting section. This structured approach not only ensures financial integrity but also fosters trust and credibility among stakeholders, reinforcing the institution's commitment to sound financial practices.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/audited-final-accounts-of-fcra/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,55.900

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution primarily derives its funds from student fees, supplemented by funds arranged by the VB Society. At the onset of each financial year, meticulous planning ensures the proper allocation and utilization of these financial resources. Key areas of expenditure include salaries, various activities, infrastructure maintenance, administrative costs, cultural and co-curricular initiatives, as well as promotional activities. This strategic financial management approach enables the institution to effectively support its core functions while enhancing the overall student experience and organizational development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

file enclosed.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508004900-0a699bc4-89b7
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is actively advancing e-teaching and learning by establishing a smart conference room equipped with ICT tools and consistently procuring technical devices for online education. Moreover, student/faculty capacity building is prioritized through expert lectures on pertinent subjects like IPR, participation in webinars/FDPs, and ongoing engagement with the host university for curriculum enhancements based on faculty feedback.

File Description	Documents
Paste link for additional information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

D. Any 1 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://vidyabhawan.in/wp-content/uploads/2024/02/ANNUAL_REPORT_22-23_VBRI.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution opposes gender division between staff and students. Every activity, including admissions, examinations and sports, provides equal opportunities to all gender types. Everyone is given the same pay structure, college schedule, and responsibilities, regardless of gender. Through a number of programs and activities including girls' education as well as sports, the organization promotes gender awareness.

CCTV cameras have been installed at key locations such as the main campus building, classrooms, and common areas to provide security to both staff and students.

We have numerous groups dedicated to the welfare of students, such as the Women Harassment Cell, whose mission is to foster a positive work environment. They plan workshops, talks and plays to raise awareness about gender issues.

These committees address concerns of sexual harassment involving instructors and students, regardless of gender, without disclosing the identity of the harasser.

The college Administration takes anti-ragging committee and anti-

bullying occurrences very seriously.

The wellness team provides counseling services to female employees and girls.

This team includes a psychologist who has been assigned to provide better guidance to teachers and students during stressful times so that ladies can confide in them and discuss their issues.

File Description	Documents
Annual gender sensitization action plan	<p><u>Once a year our committee organizes a one day workshop which is activity based to impart knowledge and awareness about physical, mental harassment and gender sensitization to both students and teachers. A female psychologist was appointed every Thursday in the week to solve any problems of students and teachers.</u></p>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<p><u>Wellness team - for the counseling of girls and female staff. One permanent psychologist is appointed in this team so she can better counsel to students and teachers during stress period girls can easily share their problem with them. One permanent woman PTI is appointed in college so girls are easily share their problems to her during tournaments and on regular days. Institute has Girls Common Room in which all the required facilities to relax are provided in the common rooms. Vidya Bhawan Society sanctioned maternity leave of 6 month and post child care leave without pay for childcare and mother. Vidya bhawan society also have child care center for working mothers</u></p>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

D. Any 1 of the above

based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Our college campus is located in a very large area with many of the college buildings including staff quarters and hostels located far away from each other. Solid waste from each building is regularly collected by the sweeper. Large size dust bins have been installed at various places for this purpose. The waste materials from these bins are collected and dumped in the waste collection vehicle of the local administrative bodies (Municipalities) to insure proper treatment of this solid waste and no harm to the environment by burning it. Chemical waste from laboratories is disposed of in underground pits for management of hazardous waste.	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Cultural Awareness Programs:** Regular cultural events, festivals, and celebrations are organized by college: cultural programme as teams or groups, garba, women's day celebration, Republic Day and Independence Day teacher's day, picnic, historical visit etc. This promotes understanding and appreciation among students and staff.
- Language and Communication:** We do not discriminate on the basis of gender or language. Students are taught in both Hindi and English languages by the faculties in our college. It helps to create a welcoming environment for students from diverse linguistic backgrounds.
- Community Engagement:** The College has NSS and Rover unit to focus on issues like rural development, social welfare and environmental sustainability. It promotes empathy and social responsibility among students.
- Socioeconomic Support:** Scholarships by management (VBS) , government scholarship , orientation programme and career counselling by placement committee are offered to support students from economically disadvantaged backgrounds,

ensuring equal opportunities for education and growth.

5. Diversity Training The institute encourages students of many castes and social classes to participate as teams or groups in sports, cultural events and various academic events such as workshop, FDP, seminars, industrial visits, group presentation and educational tours, which promotes greater unity among them and connects each other freely.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution organises oath-taking ceremony for all on the Constitution Day. The orientation programme at the beginning of the session enlightens the students about the constitutional obligations such as values, rights, duties and responsibilities of the citizens. The academic curriculum at the Faculty of Arts incorporates constitutional studies so that students can gain knowledge about the Constitution, Fundamental Rights, Directive Principles and Duties of Citizens. The college organizes workshops and seminars focused on constitutional literacy.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.facebook.com/profile.php?id=10008208677734&mibextid=LQQJ4d
Any other relevant information	https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

B. Any 3 of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- The institution proudly celebrates January 26, 22-23 and August 15, 22-23.
- The Institute organizes International Yoga Day on 21st June 22-23 to promote health awareness and Yoga among the employees.
- "Mera Savidhan Mera Abhiman" collection of essays was organized by the Department of Political Science on 25 th November, 2022.
- Poster Competition for Water Quality and Water Pollution was organized by the Department of Chemistry on 15 th November 2022.
- November 26, 2022 was celebrated as Constitution Day by the Students Union and NSS unit.
- Faculty of Commerce and Management organized Deepawali Festival by Best Apparel and Diya Making Competition on 18th October, 2022 in which all the students participated without any bias. Students conveyed the message that Deepawali signifies the spiritual victory of light over darkness, good over evil and knowledge over ignorance. .
- On October 2, 2022, Mahatma Gandhi Jayanti and Ahimsa Day were celebrated by the Department of Political Science.
- From 8th September, 2022 to 14th September, 2022, Department of Hindi celebrated Hindi Saptah where Students are taught to have respect for Hindi and use of Hindi in daily

practice.

- At Vidya Bhawan Rural Institute on November 14, 2022, IQAC held a slogan/poster competition and rally on "Plastic Mukh Bharat". Following the competition, college students enthusiastically joined in a rally that was planned to raise awareness in the neighborhood. Placards were placed throughout the college campus to raise awareness about the need to eliminate plastic.
- The college's IQAC Committee hosted a Mandana competition at Vidya Bhawan Rural Institute in Udaipur on January 24, 2023.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: "Empowering Students through Financial Support"

Objective: To empower economically disadvantaged students by providing scholarships or fee concessions, enabling their pursuit of higher education and ensuring a prosperous future.

Context: Addressing financial barriers for low-income students to ensure access to quality education and opportunities for personal and professional growth. **Practice:** The institution offers scholarships or fee waivers to meritorious and economically backward students, disbursing Rs. 4.15 Lakh to 65 students in 2020-21 and Rs. 1.90 Lakh to 28 students in 2021-22. This initiative promotes inclusivity and fair access in higher education.

Success Evidence: Success is seen in scholarship distribution, meeting financial aid targets, and positive outcomes like improved retention, academic success, and socio-economic upliftment.

Challenges and Resources: Challenges include budget constraints, eligibility verification, and administrative demands. Resources needed encompass financial allocations, streamlined procedures, and regular evaluations.

Notes: This practice sets a standard for educational equity and socio-economic diversity, encouraging similar approaches across institutions to support students' educational aspirations.

File Description	Documents
Best practices in the Institutional website	https://vidyabhawan.in/vidya-bhawan-rural-institute/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Two successful accreditations by NAAC.
- The management of VBS has developed wellness team for the counselling and developing stronger mental health of students and faculties whenever needed.
- Community engagement is hallmark, with active participation in NSS and Rover units, where students contribute to social causes, undertake community service projects, and develop leadership skills while addressing societal challenges.
- The institution's socioeconomic support is evident through scholarships and career counseling, ensuring that students from diverse backgrounds have equal opportunities to access quality education and pursue fulfilling careers.
- Diversity training is ingrained in various activities such as sports, cultural events, workshops, seminars, industrial visits, group presentations, and educational tours, fostering a sense of belonging and appreciation for differences among students and faculty.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Planning for NAAC accreditation,
- Build ICT Rooms and Rooms,
- Establish energy system,
- capacity building programme for student/faculty,
- solar lights,
- More water harvesting system,
- Educational tour, workshop, activities.