



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>VIDYA BHAWAN RURAL INSTITUTE, UDAIPUR</b>
• Name of the Head of the institution	<b>Dr. T. P. SHARMA</b>	
• Designation	<b>DIRECTOR</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>02942453088</b>	
• Mobile no	<b>8764270893</b>	
• Registered e-mail	<b>vbriudr@yahoo.com</b>	
• Alternate e-mail	<b>vbriudr@gmail.com</b>	
• Address	<b>VBRI, NEAR SYPHON CHOURAHA, BADGAON ROAD</b>	
• City/Town	<b>UDAIPUR</b>	
• State/UT	<b>RAJASTHAN</b>	
• Pin Code	<b>313011</b>	
<b>2.Institutional status</b>		
• Affiliated /Constituent	<b>Affiliated</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Urban</b>	

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>MOHANLAL SUKHADIA UNIVERSITY</b>				
• Name of the IQAC Coordinator	<b>Dr. Daksha Sharma</b>				
• Phone No.	<b>02942453088</b>				
• Alternate phone No.	<b>-</b>				
• Mobile	<b>9829007897</b>				
• IQAC e-mail address	<b>iqacvbri@yahoo.com</b>				
• Alternate Email address	<b>dakshasharma81@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://vidyabhawan.in/wp-content/uploads/2025/01/AQAR-2022-23.pdf">https://vidyabhawan.in/wp-content/uploads/2025/01/AQAR-2022-23.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://vidyabhawan.in/wp-content/uploads/2024/08/academic-calender-2023-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/08/academic-calender-2023-24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>81</b>	<b>2006</b>	<b>21/05/2006</b>	<b>20/05/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.32</b>	<b>2014</b>	<b>10/12/2014</b>	<b>09/12/2019</b>
<b>6.Date of Establishment of IQAC</b>			<b>28/03/2007</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

9.No. of IQAC meetings held during the year	7	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1.IQAC organized one day Faculty Development Program under the joint aegis of Vidya Bhawan Rural Institute and Institute of Chartered Financial Analysis of India ( ICFAI) on 14th July 2023. The main theme of workshop was on experimental learning and adult learning. In this workshop, innovative methods for teaching based on experimental learning were discussed.		
2. As per recommendation of IQAC, an orientation program was organized for all first year students on 24th August 2023. Aim of orientation program was to familiarize the students to an unknown campus environment, its faculties and infrastructure.		
3. On 5th September 2023, IQAC celebrated Teacher's Day to appreciate and acknowledge the efforts and hard work of all lecturers in making the students as responsible individuals. IQAC also encourages staff to participate in various National and International conferences and workshops.		
4. IQAC organized a historical tour to Ahad Museum, Udaipur on 8th September 2023 for first year students to familiarize them with historical culture. Students observed historical utensils, storage vessels, toys, utensils used for religious purpose, bangles and body cleaning objects.		
5. An eye check-up camp was organized at Vidya Bhawan Rural Institute on 19th December 2023 under the joint aegis of IQAC and ASG Eye Hospital. Eye test of all students and staff members was		

conducted and free consultation was also provided. IQAC also collects feedback from students, analyze them and take suitable action.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. One Day Faculty Development program	IQAC organized one day Faculty Development Program on 14th July 2023.
2. Orientation program for first year students	Orientation program was organized on 24th August 2023.
3. Teacher's Day Celebration	It was celebrated to appreciate the efforts of all teachers.
4. Historical tour to Ahar Museum	It was organized so that students can learn about our history.
5. Eye check-up camp	Eye check-up of students was done on 19th December 2023 and free consultation was also given.
6. Proposal of 3 ICT rooms in the budget 2023-24	Budget approved and purchasing of Laptop, Projector and smart board done in the month of March.
7. Regular IQAC meetings	Conducted 7 meetings in 2023-24 for planning various academic activities
8. Preparation of academic calendar, feedback collection and analysis	Academic calendar is prepared for the session 2023-24. Feedback was collected, analyzed and action was taken.

**13. Whether the AQAR was placed before statutory body?**

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development committee	09/01/2025

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-24	14/02/2025

**15. Multidisciplinary / interdisciplinary**

The college provides courses in the faculties of arts, science, commerce, and management. The college is affiliated to MLSU. Environmental studies, Elementary Computer, General Hindi and General English are compulsory for the students. These papers help the students to acquire knowledge of environment and computer technology. M.Sc. credit-based courses in Mathematics and Chemistry are offered at the postgraduate level through CBCS. Project work is required for BCA students, and assignments and internal exams are required for BBA students. Our faculties of science and arts have been approved by MLSU to serve as research supervisors. This data is also disclosed in the college prospectus and website. Since 22-23, VBRI has introduced five Skill-based courses in Website development, Yoga, Spoken English and soft skill development, Rural extension and Management and in Retail management. Every student of first-year has to enroll in one of these five courses. The employability of students would be improved by these skill courses. New syllabus at UG and PG level is according to NEP, so students can opt for various elective and skill based courses.

**16. Academic bank of credits (ABC):**

As per the instructions of UGC and Mohanlal Sukhadia University, students create their ABC (Academic Bank of Credits) ID and it has been made mandatory by the MLSU in the student admission process. Since the College is affiliated to MLSU, the students create their ABC ID during the admission process. Students can fill their online examination forms at University website only by using ABC ID. Students can transfer their credits between semesters, this promotes greater flexibility. Students can choose to pause their studies and re-enroll later with the help of these academic credits. This multiple entry and exit system helps those students who need to take break from their studies due to some professional or personal reasons.

**17. Skill development:**

The College offers 5 skill development courses at UG level which develop skills in the field of retail management, web designing, yoga, communication skills and in rural extension and management . Certificate courses are also available at IGNOU study centre which is operated in College premises. Students actively engage in social work through programs like NSS, Rover. The Vidya Bhawan Society, in collaboration with various initiatives, undertake several social welfare activities such as tree plantation, offering scholarships to disadvantaged students, education fee concession to employee's child and promoting wellness facilities. Emphasis is placed on instilling moral values, with teaching staff discussing these values alongside academic subjects during classes. Through NSS and Rover units, students participate in various community service activities. The Chemistry Department is in the process of establishing Memoranda of Understanding (MOUs) with industries, facilitating industrial visits and educational tours for students. In the skill-based certificate courses, field visits and expert lectures are arranged to offer guidance and support to students. Additionally, the college operates an IGNOU study center, providing students with access to online distance learning courses alongside regular degree programs, enhancing educational opportunities and flexibility.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college celebrates and promotes traditional art forms and cultural activities through its annual function encouraging students to indulge in folk dances, songs and artistic expressions like Rangoli, Mehendi. It not only helps in preserving the cultural heritage but also promotes creativity and expression among students. The commitment to bilingual education, with study material prepared in both Hindi and English, is highly beneficial, especially for students coming from rural backgrounds. Additionally, the inclusion of Hindi and English as well as the local language ensures that all students fully understand the concepts being taught. Focusing on Hindi and Sanskrit as subjects, as well as dedicated weeks celebrating these languages, expert lectures, knowledge testing competitions, and providing opportunities for students to express their views in Hindi and Sanskrit lead to increased language proficiency and cultural appreciation. Organizing various competitions and sports activities such as kho-kho, kabaddi, hockey, cricket, volleyball etc. every year further enriches the college experience, promoting both cultural participation and physical fitness among the students. By offering such diverse activities and educational opportunities, the college creates an inclusive and enriching environment for students of all backgrounds.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All the programs offered by the institute follow Outcome based education (OBE) pattern specified by MLSU. Orientation program is organised at the beginning of academic session to explain the program objectives. The syllabus is designed such that it provides the objectives and learning outcomes of each course. It helps in developing critical thinking , problem solving skills through the application of theoretical concepts to real- world examples and experiments. Unit Tests and Internal Exams: Regular assessments in the form of unit tests and internal exams are conducted to gauge students' understanding and progress. Assignments and Case Studies: Students are given assignments and case studies to work on, allowing them to apply theoretical knowledge to real-world scenarios, thereby assessing their analytical and problem-solving skills. Sharing Study Material and Notes: Study materials and lecture notes are shared with students in their groups, facilitating their learning process and providing them with resources to enhance their understanding of the subject matter.

**20.Distance education/online education:**

Online Student Groups: Separate online groups have been created for each class, serving as a centralized platform for sharing essential information, including notices, lecture schedules, study materials, and relevant links. Information Dissemination: All important updates regarding online lectures, notes, e-content, recommended books, and study materials are regularly shared within these online groups, ensuring that students have easy access to all necessary resources. Utilization of Online Platforms: Amid the COVID-19 pandemic, the college transitioned to online education using platforms such as Google Meet, Zoom and Google Classroom. These platforms facilitated the delivery of lectures, interactive sessions, and academic discussions, enabling continued learning despite physical distancing measures.

**Extended Profile****1.Programme**

1.1 20

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**2.1 **374**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 **1372**Number of seats earmarked for reserved category as per GOI/ State  
Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **377**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**3.1 **25**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **00**

Number of sanctioned posts during the year



## Extended Profile

### 1.Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	374
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	1372
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	377
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	25
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	00
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	43
Total number of Classrooms and Seminar halls	
4.2	44.42
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	65
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Curriculum established by MLSU can be delivered through the college system. To conduct the program effectively, the faculty members use reference books besides online resources, YouTube channels and e-content. Power point presentations and other innovative teaching techniques were employed to create an engaging and educational environment. With the consent of the respective Faculty Dean and the Institute Director, the Time Table Committee prepares the schedule and calendar of events. The institute offers orientation sessions to help students learn about the course offerings, extracurricular activities, subject options, and the vision and goals of the college. Field trips, industrial visits, homework, PowerPoint presentations, charts, posters, class tests and debates are all used to effectively impart knowledge on the topics covered in the curriculum. Additionally, expert and extension seminars are scheduled. Pupils are encouraged to take part and share their creative ideas in a variety of state and national programs in order to increase their knowledge and morale</p>	

assurance. The purpose of student development programs, webinars, seminars, and internships is to close the gap between industry and academics. Additionally, placements for pre-final and final year students are introduced.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute meticulously plans and implements its academic calendar, which includes various important assignments such as commencement and completion of courses, internal examinations, teaching programmes, seminars, workshops and industrial visits. This comprehensive schedule is prepared by the scheduling committee, approved by the faculty presidents and directors, and circulated to faculty and students before each session. The academic calendar is made publicly available on the college website every year, ensuring transparency and accessibility. In order to maintain academic standards, continuous internal assessment is diligently monitored by the Director through regular review with the Examination Committee. Faculty members of VBRI actively engage in student progress assessment through various means such as online classroom tests, presentations, group discussions, webinars and internal examinations. Institute level examinations are conducted for students under the Choice Based Credit System (CBCS), and the results are communicated to the university. In addition, the institute goes beyond academics by conducting events such as campus interviews and express, promoting holistic development and industry-relevant skills among students. This holistic approach to education underlines the institution's commitment to academic excellence and overall student development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2024/08/academic-calender-2023-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/08/academic-calender-2023-24.pdf</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>B. Any 3 of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	<a href="#">View File</a>			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	<a href="#">View File</a>								
<b>1.2 - Academic Flexibility</b>									
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>									
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>									
<b>09</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td><a href="#">View File</a></td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td><a href="#">View File</a></td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	<a href="#">View File</a>	Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	<a href="#">View File</a>								
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>									
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>									
<b>04</b>									

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

285

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus of the college, determined by the university, includes Environmental Sciences, which focuses on the following topics:

**Ecology and Environment:** Natural processes, evolution and ecology, atmosphere and earth, radiation balance, hydrosphere, etc. Additionally, students also study Indian Society under the theme of structure and change. The topics include: Structure and Composition of Indian Society: Villages and towns, cities, weaker sections (SC, ST, women, and minorities), caste, family, and processes of social change such as Sanskritization, urbanization, and westernization. Modernization, Globalization, Cultural Diversities, Regional, Linguistic, and Religious issues. Students in the 3rd semester are required to choose Public Administration as a subject, which includes topics such as Rights-Based Governance. These topics cover Human Rights and the Right to Health, Government Welfare Schemes, and the Rights-Based Approach. Other topics include Human Rights in an International Perspective and Human Rights in Global Practice. Students of B.A. 1st Semester Political Science study topics such as Foundations of Political Science, Liberty, Equality, Justice, Power, Authority, and

**Legitimacy.** Additionally, students study Professional Ethics, Gender, Human Values, Environment, and Sustainability, along with relevant issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/VBRI-feedback-report-23-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/VBRI-feedback-report-23-24.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/VBRI-feedback-report-23-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/VBRI-feedback-report-23-24.pdf</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1131**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

742

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student learning ability is assessed through personal interaction, classroom presentation, internal assessments/tests, quiz competition and through assignments. Slow learners are motivated regularly in classrooms to perform well and improve their learning ability. Peer to peer teaching is also encouraged. Advanced learners are encouraged to participate in some training programs, workshops and seminars. Interactive teaching methodology is adopted in classrooms to identify both slow and advanced learners. Their learning ability is also identified through their academic history, faculty feedback, their involvement in theory and practical classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1131	25

File Description	Documents
Any additional information	No File Uploaded



## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute employs a variety of student-centered methods to enhance experiential learning. Field trips and industrial visits provide BBA and M.Sc. Chemistry students with practical exposure to industry practices, fostering industry-institution interaction. Rural Development and Extension students engage in field experiments through partnerships with organizations like JILA UDHYOG, KRISHI VIGYAN KENDRA, SATELLITE HOSPITAL, GRAM PANCHAYAT, PANCHAYAT SAMITI and Jila Parishad, promoting real-world application of theoretical knowledge.

BBA curriculum includes Industrial Case Studies, promoting problem solving skills, and group discussions to encourage active student participation. Additionally, students are encouraged to participate in various extracurricular activities conducted by IQAC, NSS, Rover, Student welfare, Women harassment cell, placement cell, Departmental and faculty programs, cultural programs, enhancing their overall development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers have access to Wi-Fi at the institute. In addition to offering students e-content, instructors employ Google Classroom, YouTube channels, e-notes, PowerPoint presentations, and other resources to create a positive learning environment. Subject/class WhatsApp groups have been heavily utilized by both students and professors to share study materials. In addition to a few classrooms, there are also technologically equipped conference rooms, seminar halls, and laboratories where students can routinely participate in hands-on activities, expert discussions, and guest lectures.

With the aid of various information communication tools, a variety of extracurricular activities are planned, including tech rangoli

competitions, debates, quizzes, paper presentations, essays on various subjects and general knowledge, and poster creation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

00

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

25

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****24**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****14**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment at our institution is designed to be exceptionally transparent and robust. Firstly, it's transparent in terms of communication - students are provided with clear guidelines and criteria for assessment well in advance (MLSU guideline).

The modes of assessment are diverse and tailored to suit different learning styles and subject requirements. For instance, besides traditional exams (annual/semester MLSU exams), we utilize presentations, Student Seminars, Internal exams, Regular class tests, projects, case studies, and practical demonstrations. This not only enriches the learning experience but also ensures a comprehensive evaluation of students' skills and knowledge.

Furthermore, the assessment process is overseen by a competent and impartial faculty, ensuring fairness and accuracy in internal and practical examination marks. Feedback mechanisms are also in place, enabling students to understand their strengths and areas for improvement.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.facebook.com/profile.php?id=10008208677734&amp;mibextid=LQQJ4d">https://www.facebook.com/profile.php?id=10008208677734&amp;mibextid=LQQJ4d</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**No data entered/ Not applicable.**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well stated and displayed through Institute website.**

**Awareness about COs, POs and PSOs are made to students by faculty at the beginning of the classes and through orientation programme. Displaying program and course outcomes on the institution's website and communicating them to teachers and students represents a fundamental commitment to academic transparency and excellence. The syllabus is also shared in different official Whatsapp groups of the students. Learning outcome is also mentioned in the syllabus.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507923464-09a75b3d-ad72">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507923464-09a75b3d-ad72</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the institute level, internal exams for semester and Choice Based Credit System (CBCS) students are administered, with results submitted to the University. Departments conduct regular class tests, presentations, assignments, and various other activities to assess student progress comprehensively. These evaluations contribute to a well-rounded understanding of students' academic performance.

Moreover, the institute organizes student extension lectures and seminars, providing platforms for students to engage in scholarly discourse and share knowledge. These events not only enhance students' understanding of subject matter but also foster critical thinking and communication skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508107003-78fdd5ca-9543</a>

#### 2.6.3 - Pass percentage of Students during the year

##### 2.6.3.1 - Total number of final year students who passed the university examination during the year

255

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://vidyabhawan.in/vidya-bhawan-rural-institute/#1669188049673-b34e5109-7e97>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

08

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has an Innovation cell for creation and transfer of knowledge. The role of Institution Innovation cell is to engage a large number of faculty, students and staff in various innovation and entrepreneurship related activities such as ideation, problem solving, proof of concept development, design thinking, IPR, project handling and management at Pre- incubation/ Incubation stage.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year****02**

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****01**

File Description	Documents
URL to the research page on HEI website	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#research">https://vidyabhawan.in/vidya-bhawan-rural-institute/#research</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****06**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>



### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

05

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS carried out various activities like providing bird feeder/ Parinda for birds. Such activities will make students sensitive towards birds. They learn to take care of birds. Activities like speech and essay writing competition enhances their oratory and writing skills. Some programs like Meri Mati Mera Desh campaign, Rashtriya Ekta Diwas will increase patriotism among students. Swachta he Seva Abhiyan and Tree plantation encourages them to keep their surroundings neat and clean. Accupressure dwara nidan evam paramarsh was organized in which students learned about relief from pain in various body parts using accupressure.

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507986242-98d7b508-b7ba">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507986242-98d7b508-b7ba</a>
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

10

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

495

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration****3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year****01**

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year****3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year****00**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The institute takes pride in its extensive and well-equipped infrastructure, thoughtfully designed to foster a dynamic and enriching academic environment. With 43 fully outfitted classrooms**

and laboratories, the campus offers ample space and resources for theoretical learning, practical experimentation, ensuring a well-rounded educational experience for students. Embracing the digital age, the institute provides access to a robust local network and 65 computers connected via high-speed internet, enabling students as well as staff to engage in various digital activities such as research, web browsing, report writing, and presentation creation. Additionally, two seminar halls equipped with cutting-edge audiovisual technology are ideal for hosting conferences, seminars, workshops, and placement events, facilitating interactive sessions and networking opportunities that promote knowledge exchange and professional growth. The institute also prioritizes the overall well-being of its community by offering facilities such as staff room, girls common room, sick room, canteen, play ground and RO drinking water. These provisions reflect the institution's commitment to creating a nurturing environment that supports the holistic development of both students and faculty.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Founded in 1956, the college playground represents the institution's commitment to holistic development through sports, cultural events, and various celebrations. Spanning an impressive 12,950 sq.m., the playground serves as a central venue for sporting activities such as cricket and volleyball, Kho -Kho, Archery promoting healthy competition and camaraderie among students during inter-college tournaments.

The institution also emphasizes cultural engagement, highlighted by its permanent open-air stage, which hosts lively performances during events like "MALHAR." This annual cultural program showcases a range of talents, including dance, drama, Songs, Mehndi artistry, and Rangoli, encouraging creativity, unity, and cultural diversity among students.

In addition to sports and cultural activities, the institution

celebrates important occasions such as Teachers' Day, Gandhi Jayanti and International Yoga Day on June 21st, fostering a sense of community and mindfulness among students and staff. These celebrations enrich the college experience and reflect the institution's dedication to holistic education and comprehensive development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library serves as a central hub of information, fostering a supportive learning environment and demonstrating the institution's commitment to academic growth and excellence. The college boasts a well-stocked library equipped with networked computers and a diverse collection of over 53,742 books spanning various fields, including social sciences, humanities, science, commerce, and management. Students and faculty also have access to a wide range of encyclopedias, magazines, and newspapers.

**Reading Room:** Located on the first floor of the library, a dedicated reading room provides students and scholars with a quiet space for focused study.

**Book Bank:** The Book Bank facility is available to all students, currently offering 16,324 textbooks. Each student can borrow up to six textbooks for the entire academic year by paying 20% of the printed price of each book.

Soul ( Software of University Library) software was purchased for Library Automation created by Inflibnet centre, Gandhinagar, Gujrat.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-

E. None of the above

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**
**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**16363**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**
**4.2.4.1 - Number of teachers and students using library per day over last one year**

**40**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**
**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

**The institution's commitment to improving its IT facilities, especially its Wi-Fi service, demonstrates a dedication to**

creating a supportive environment for teaching and learning. The adoption of Wi-Fi on September 11, 2020, through Multinet Pvt. Ltd., was a significant step in providing connectivity for educators, allowing easy access to online resources and facilitating innovative teaching methods.

Moreover, the enhancements made to IT facilities reflect a proactive approach to maintenance and improvement. Regular servicing of printers ensures that essential administrative tasks are completed efficiently. High-speed internet provided by Multinet guarantees uninterrupted connectivity, which is crucial for online research, virtual meetings, and delivering multimedia presentations.

Ceiling-mounted projectors in conference rooms not only improve the visual experience but also streamline presentations, fostering effective communication and collaboration among faculty members. Additionally, the upkeep of CCTV cameras enhances security, particularly during important events like major exams, contributing to a safe and secure learning environment.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg">https://vidyabhawan.in/wp-content/uploads/2021/11/computer-lab.jpg</a>

#### 4.3.2 - Number of Computers

65

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS



File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The effective use and maintenance of various facilities within the educational institution are essential for smooth academic operations and a supportive learning environment.

In the library, students must register their details to access the reading room, promoting accountability and monitoring occupancy. Regular budget allocations for library resources ensure that updated materials are readily available. Laboratories play a vital role in practical learning, with strict adherence to safety protocols, such as wearing lab coats. Routine stock checks and equipment maintenance are conducted to ensure uninterrupted academic activities.

Sports facilities are managed by the Physical Education Director (PED), who oversees equipment maintenance and student access, as detailed in the Annual Quality Assurance Report of VIDYA BHAWAN

RURAL INSTITUTE, which ensures resources for physical recreation and wellness activities are available.

Computers are essential for both student practical sessions and staff administrative tasks. Access is organized according to timetables, while internet provision in the library supports academic research and enhances knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

94

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
File Description	Documents
Link to Institutional website	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624348798410-5f4eeb73-a3e3</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>00</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent</b>	<b>A. All of the above</b>

**mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

05

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are the strong pillar of any institution. Growth and performance of students reflects the success of any educational institution as well. The institute's whole growth depends on students. Every year student organise and participate as well in many co curricular activities such as talent meet, NSS, Rover and Ranger, Student Union organizes annual cultural programme in our institute, it is properly well maintained and coordinated by student Union along with faculty members.

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507986242-98d7b508-b7ba">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640507986242-98d7b508-b7ba</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

08

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

VBRI alumni association has developed a strong network with registered and non-registered members which are spread across the country. The Alumni association was registered in the year 2021 bearing registration number COOP/2021/UDAIPUR/201509. Suggestions given by the alumni are considered for overall improvement of the institute. The alumni association builds a network among alumni and also connects with the corporate world.

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1627036371465-86e65beb-2a4a</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vidya Bhawan Rural Institute strives to cater to the deprived sections of the society by developing sustainable and viable programs, enhancing educational activities and sponsoring academics/support programs, evolving methods of economic empowerment, building community relationships, promoting social welfare organizations; and by initiating efforts in inter-connected socio-economic fields such as education, livelihood, natural resource management, health, women empowerment, and social justice.

The vision of "Empowering rural youth through quality higher education, research and innovations for a better life."

### Mission

- To provide quality higher education.
- To develop research capabilities in faculty and students.
- To inculcate innovativeness through appropriate learning environment.
- To offer new education programmes with a local to global perspective and vice versa.
- To develop sensitivity for responsible citizenship in global environment.

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Director, Faculty chairman, Head of the Departments and Committee members implement the academic plans together.

The college has various type of committees such as:

- The College Development Committee focuses on strategic planning and initiatives for the development of the institution.
- The Budget/Purchase Committee ensures financial transparency



and efficient resource allocation based on departmental requirements.

- The Admission Committee handles the admission process, ensuring fairness and adherence to guidelines.
- The NSS/Rover/Ranger Committee promotes community engagement and social responsibility among students.

The purpose of the rover unit is to develop the inherent potential of the young people by providing them a number of structured activities in order to make them physically, mentally, socially, spiritually and emotionally strong and useful citizens of the Nation.

- VBRI's Placement Cell provide a feel of the industry environment to the students and orient them on various business and industry prospects.
- Internal Quality Assurance Cell corresponds to the improvement of Institution's internal operations.
- Examination Committee is responsible for the conduction of Examinations both internal and external.
- Discipline committee maintains discipline and decorum within the campus.
- Women harassment cell deals with the issues related to women.

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Policy_and_Practices.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute has successfully organized many seminar, workshop, orientation program for the mental and physical health of student and faculty in 23-24 Such as:

1. A one day Faculty development program was organized on 14th July 2023. Dr. Shweta Jain was the key note speaker. She spoke about principle, approaches of adult learning.
2. Student orientation program was organized on 24th August 2023.

3. Teacher's day celebration on 5th September 2023 to appreciate and acknowledge the efforts and handwork of our lecturers in making the student as responsible individuals.
4. A historical tour (Aahad Museum in Udaipur) was organized on 8th September 2023 for the first year students of the college.
5. An eye check-up camp was organized on 19th December 2023. In the camp ASG EYE Hospital staff conducted eye test of the students and staff members and provided consultation.
6. Institute has planned to open new courses at UG and PG level.
7. Planning for NAAC Accreditation.
8. Planning for activating Research forum, to encourage all those faculty members who have recently completed their Ph.D to present their research work in Research forum.
9. Institution innovation cell will be formed and activated.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**File enclosed.**

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Policy and Practices.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Policy and Practices.pdf</a>
Link to Organogram of the institution webpage	<a href="https://vidyabhawan.in/wp-content/uploads/2021/12/Policy and Practices.pdf">https://vidyabhawan.in/wp-content/uploads/2021/12/Policy and Practices.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance**

**A. All of the above**

**and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute offers a wide range of welfare benefits for teaching and non-teaching staff, such as ESI Mediclaim, PF, GPF, Loan against PF, Accident and Medical Insurance through VBS, Casual Leave (CL), Academic Leave (AL), Medical Leave (ML), Study Leave, Maternity Leave and fee waiver for children of employees studying in the college. Institutions also provide wellness team for mental health of students and teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

VBRI implements a robust performance appraisal system using self-assessment reports for quantitative faculty evaluation. Annually, salary increments for teaching and non-teaching staff follow a predefined formula formulated by VBS management. The Chairman of Vidya Bhawan Society, Udaipur issues letters of appreciation recognizing individuals whose contributions have significantly enhanced the values of the society. Every year in VBRI, the salary of teaching and non-teaching staff is increased on the basis of a fixed formula, which is designed by the higher authority or the manager of VBS.

This structured approach ensures fair evaluation and recognition, thereby promoting a culture of merit and excellence within the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

VBRI maintains rigorous financial transparency through annual audits conducted on a quarterly basis by a Chartered Accountant

(CA). This comprehensive audit includes vouching, account verification, and ledger checking. The accounting department carefully prepares final accounts, which are subjected to thorough scrutiny and verification by the auditor. Specifically, the auditor certifies all grant-related expenditures received by the college, ensuring compliance and accountability. Any questions or issues arising from the audit process are diligently compiled and addressed by the college's efficient accounting section. This structured approach not only ensures financial integrity, but also fosters trust and credibility among stakeholders, reinforcing the institution's commitment to sound financial practices.

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/final-Independent-Audit-report.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/final-Independent-Audit-report.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**3.5**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

The source of funds for the institution is mainly students' fees and other funds are arranged by the VB Society. Proper utilization of financial resources is planned at the beginning of each financial year by preparing budget. The funds are spent mainly on the following: salaries, activities, maintenance of infrastructure, administrative expenses, cultural and co-curricular activities, promotional activities, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC organizes workshops, seminars, competitions and visits to increase the involvement of students in Curricular, Co-curricular and Extension Activities. IQAC give suggestions to faculty members to attend faculty development programs, seminars and conferences. All faculty members and department heads are informed by IQAC to maintain a record of their academic activities with reports, attendance and photographs. All the documents are collected by the IQAC for preparing AQAR. IQAC has given recommendations for the improvement of infrastructure facilities like purchasing of sanitary pad vending machine for Girls common room, to prepare smart classrooms.**

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508004900-0a699bc4-89b7">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1640508004900-0a699bc4-89b7</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The institution is actively advancing e-teaching and learning by establishing a smart conference room equipped with ICT tools and consistently procuring technical devices for online education and ongoing engagement with the host university for curriculum enhancements based on faculty feedback. IQAC encourages the faculties for participating in FDP from time to time to learn various methods of Pedagogy. Academic audit is performed which involves monitoring of classes as per the time table. Details of classes is entered in the attendance register and periodically checked by Department Heads.**

File Description	Documents
Paste link for additional information	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e">https://vidyabhawan.in/vidya-bhawan-rural-institute/#1624349048488-2d8ae85c-1d5e</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The institution opposes gender segregation among staff and students. Every activity, including admissions, examinations and sports, provides equal opportunities to all gender types. Everyone is given equal pay structure, college schedules and responsibilities, regardless of gender. Through several programs and activities, including girls' education as well as sports, the organization promotes gender awareness.

CCTV cameras have been installed at key locations such as the main



campus building, classrooms and common areas to provide security to both staff and students.

We have several groups dedicated to the welfare of students, such as the Women Harassment Cell, whose mission is to promote a positive work environment. They plan workshops, talks and plays to raise awareness about gender issues.

These committees address concerns of sexual harassment, including by instructors and students, regardless of gender, without revealing the identity of the harasser.

The college administration takes the anti-ragging committee and anti bullying events very seriously. The wellness team provides counseling services to female staff and girls.

The team also includes a psychologist, who has been tasked with providing better guidance to the teachers and girl students during stressful times, so that the women can trust them and discuss their problems.

File Description	Documents
Annual gender sensitization action plan	<a href="https://vidyabhawan.in/wp-content/uploads/2025/01/Annual-Gender-sensitization-plan-23-24.pdf">https://vidyabhawan.in/wp-content/uploads/2025/01/Annual-Gender-sensitization-plan-23-24.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://vidyabhawan.in/wp-content/uploads/2025/01/Special-facilities-provided-for-women-23-24.pdf">https://vidyabhawan.in/wp-content/uploads/2025/01/Special-facilities-provided-for-women-23-24.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college campus is spread over a very large area, consisting of several college buildings, including staff quarters and hostels, which are located far away from each other. The solid waste from each building is regularly collected by the cleaning staff. Large size dustbins have been installed at various locations for this purpose. The waste material is collected from these bins and dumped in the garbage collection vehicle of the local administrative bodies (Municipalities), to ensure proper treatment of this solid waste and to ensure that it is not burnt and does not harm the environment. The chemical waste from the laboratories is disposed of in underground pits for managing hazardous waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

B. Any 3 of the above

<b>3. Pedestrian-friendly pathways</b> <b>4. Ban on use of plastic</b> <b>5. Landscaping</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**1.Cultural Awareness Programs:** Regular cultural events, festivals, and celebrations are organized by college: cultural programme as teams or groups, Navratri, women's day celebration, Republic Day and Independence Day, teacher's day, picnic, historical visit etc. This promotes understanding and appreciation among students and staff.

**2. Language and Communication:** We do not discriminate on the basis of gender or language. Students are taught in both Hindi and English languages by the faculties in our college. It helps to create a welcoming environment for students from diverse linguistic backgrounds.

**3. Community Engagement:** The College has NSS and Rover unit to focus on issues like rural development, social welfare and environmental sustainability. It promotes empathy and social responsibility among students.

**4. Socioeconomic Support:** Scholarships by management (VBS) , government scholarship , orientation programme and career counselling by placement committee are offered to support students from economically disadvantaged backgrounds, ensuring equal opportunities for education and growth. Keeping the socio-economic condition in mind, the uniform has been kept in the college.

**5. Diversity Training-** The institute encourages students of many castes and social classes to participate as teams or groups in sports, cultural events and various academic events such as workshop, FDP, seminars, industrial visits, group presentation and educational tours, which promotes greater unity among them and

connects each other freely.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizes oath taking ceremony for all on Constitution Day. Orientation program at the beginning of the session makes the students aware of the constitutional obligations such as values, rights, duties and responsibilities of citizens. The academic curriculum in the Faculty of Arts includes constitutional studies so that students can gain knowledge about the constitution, fundamental rights, directive principles and duties of citizens. The college organizes workshops and seminars focused on constitutional literacy. NSS organizes various programs like Har Ghar Tiranga abhiyan and Meri Mati Mera Desh abhiyan which develops patriotism in students. One day camp was organized by NSS in which Swachta he Seva abhiyan was conducted which encourages students to keep their area, college and village neat and clean. In seven day camp, students learned about Yoga, meditation and deaddiction to keep themselves fit physically and mentally. Rally was also organized on Deaddiction by NSS to spread the message of responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.facebook.com/profile.php?id=10008208677734&amp;mibextid=LQQJ4d">https://www.facebook.com/profile.php?id=10008208677734&amp;mibextid=LQQJ4d</a>
Any other relevant information	<a href="https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf">https://vidyabhawan.in/wp-content/uploads/2024/12/VBS-Annual-Report-2023-24.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

1. The institution proudly celebrates January 26, 2024
2. The Institute organizes International Yoga Day on 21st June 2024 to promote health awareness and Yoga among the employees
3. A poster competition was organized on 2/11/23 on the topic "Green Chemistry of Environmental Sustainability" in Department of chemistry.
4. A one day Garba program was organized for the students and faculty members of Vidya Bhawan Rural Institute College on 20 October 2023.
5. From 8th September, 2023 to 14th September, 2023, Department of Hindi celebrated Hindi Saptah where Students are taught to have respect for Hindi and use of Hindi in daily practice. Hindi Department organized 'kavya path' competition during Hindi Diwas celebration.
6. On 5th September 2023 the college celebrated Teachers Day to appreciate and acknowledge the efforts and hard work of our teachers.
7. Faculty of Commerce and Management organized Deepawali Festival by Best Apparel and Diya Making Competition on 18th October, 2023 in which all the students participated without any bias. Students conveyed the message that Deepawali signifies the spiritual victory of light over darkness, good

over evil and knowledge over ignorance.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### 1. Title: "Empowering Students through Financial Support"

**Objective:** To empower economically disadvantaged students by providing scholarships or fee concessions, enabling their pursuit of higher education and ensuring a prosperous future.

**Context:** Addressing financial barriers for low-income students to ensure access to quality education and opportunities for personal and professional growth. **Practice:** The institution offers scholarships or fee waivers to meritorious and economically backward students, disbursing Rs. 3.5599 Lakh to 51 students in 2022-23 and Rs. 3.50 Lakh to 55 students in 2023-24. This initiative promotes inclusivity and fair access in higher education.

**Success Evidence:** Success is seen in scholarship distribution, meeting financial aid targets, and positive outcomes like improved retention, academic success, and socio-economic upliftment.

**Challenges and Resources:** Challenges include budget constraints, eligibility verification, and administrative demands. Resources needed encompass financial allocations, streamlined procedures, and regular evaluations.

**Notes:** This practice sets a standard for educational equity and socio-economic diversity, encouraging similar approaches across institutions to support students' educational aspirations.



2. Every year orientation programme is conducted for new students to answer their queries and to acquaint them with college irrespective of the nature of the course they pursue. This includes introductory sessions, giving them an overview of the college life; the rules and regulations mandated for each student in a particular college. It allows the students to get settled in their new environment at the beginning of the college session. This encourages them and helps them in getting socially integrated with the college culture.

File Description	Documents
Best practices in the Institutional website	<a href="https://vidyabhawan.in/vidya-bhawan-rural-institute/">https://vidyabhawan.in/vidya-bhawan-rural-institute/</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Two successful accreditations by NAAC.
- The management of VBS has developed wellness team for the counselling and developing stronger mental health of students and faculties whenever needed.
- Community engagement is hallmark, with active participation in NSS and Rover units, where students contribute to social causes, undertake community service projects, and develop leadership skills while addressing societal challenges.
- The institution's socioeconomic support is evident through scholarships and career counseling, ensuring that students from diverse backgrounds have equal opportunities to access quality education and pursue fulfilling careers.
- Diversity training is ingrained in various activities such as sports, cultural events, workshops, seminars, industrial visits, group presentations, and educational tours, fostering a sense of belonging and appreciation for differences among students and faculty.
- Keeping in mind the Swachh Bharat Abhiyan, various types of work inside the college have been made paperless.
- This college has been securing 3rd position in sports among Mohanlal Sukhadia University and its affiliated 200 colleges in the last 3 years.



File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

- Planning for NAAC accreditation,
- Preparing ICT Rooms
- Capacity building programme for student/faculty, workshops for empowering girls.
- Purchase of Solar lights / Panel installation
- More water harvesting system
- Educational tour, workshop, activities.
- To avoid sudden fire in the college, fire safety alarms and fire safety boxes have been installed at various places. Some more Fire extinguishers will be installed at various places such as laboratories, library and canteen.
- Increasing Divyangjan facilities by railings, ramp construction.
- Keeping in mind the cleanliness and hygiene of women, a sanitary pad machine and a sanitary disposal machine were proposed in the budget and the budget has been approved. Purchasing of machine will be done.
- To open new courses at UG and PG level.
- To work in coordination with different committees for quality improvement.
- To develop compost pit for waste management.
- QR code scanning of trees.