New Education Policy 2020

Introduction:

NEP2020, or the National Education Policy 2020, is a comprehensive policy introduced by the Government of India to transform the education system in the country. It aims to bring about significant changes in various aspects of education, from school to higher education.

S. No.	Broad Category Of Courses		Minimu	Minimum Credit Requirement		
5. 10.	Broad Category Of Cot	irses	3 Yea	ar UG	G 2 Year UG	
		Subject 1	24			
1.	Discipline Centric Core (DCC) Subject 2			72	56	
	Subject 3		24			
		a. DSE –			40	
	Discipline	b. GEC –				
2.	Specific Elective (DSE)	c. DPR -	3	36		
		d. IOJ –				
		e. CEC –				
3.	Ability Enhancement Compulsory (AEC)	Special turne 04)4	Not	
4.	Skill Enhancement Course (SEC)	Special type of Courses	08			
E	Value Added Course Common for all	UI COUISES			necessary	
5.	UG (VAC)			-		
	Total		1	20	96	

The framework of the NEP credit system:

GEC-Generic Elective Course; DPR - Dissertation, Project, Report of Field Study; IOJ Internship or on Job Experience; CEC Community Engagement Course

Salient Features of NEP-2020

- Multidisciplinary Approach: NEP-2020 promotes a multidisciplinary approach to education, encouraging students to choose subjects across different disciplines and bridging the gap between arts, sciences, and humanities.
- Reduction in Content Overload: NEP-2020 emphasizes reducing the content overload in the curriculum to focus on core concepts and critical thinking rather than rote memorization.
- Skill Development and Vocational Education: NEP-2020 places significant

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importance on skill development and vocational education, aiming to provide students with practical skills and promote entrepreneurship.

- Assessment Reforms:- NEP-2020 advocates for a shift in assessment methods, aiming to move away from high-stakes examinations and focus on a more comprehensive and holistic assessment of student understanding and skills.
- Inclusion and Equity:- NEP-2020 emphasizes inclusion and equity in education, aiming to address gender and social disparities, provide equal opportunities for marginalized communities, and promote inclusive education for students with disabilities.
- Research and Innovation:- NEP-2020 recognizes the importance of research and innovation in education, encouraging the establishment of research centers and promoting a culture of research among students and teachers.
- Internationalization:- NEP-2020 recognizes the significance of internationalization in education. It encourages collaborations and exchange programs between Indian and foreign institutions, promoting global exposure and cross-cultural learning.

Structural framework of the three years B.A./B.Com./B.Sc./BCAProgram under NEP-2020

The tables on next page contain the planned quantum of courses that will be offered under the Arts, Science, and Commerce programs. The total credit that a student will collect in each semester is 20. A student is free to exit at the end of each academic year as depicted in the table.



		Stru	Structural framework of the three years B.A./B.Com./B.Sc./BCAProgram under NEP-2020	three years B.	A./B.Com./B.S	c./BCAProgram	under NEP-202	0	
	IV	l vear	NG	II Year	ır	DG	III Year	ar	11G Degree
	SEM-1	SEMHI	Certificate	SEM-III	SEM-IV	Diploma	SEM-V	SEM-VI	0000
	DCC-A1	DCC-A2	Student who opt to	DCC-A3 (6Cr)	DCC- A4	Student who			Students securing
Core Courses	(ECr)	(ECr)	exit after completion	DCC-B3 (6Cr)	(6Cr)	opt to exit			120 credits and
	DCC-B1	DCC-B2	of the 1st year	DCC-C3 (6Cr)	DCC-B4	after			satisfying the
	(6Cr)	(6Cr)	securing 40 credits		(6Cr)	completion			minimum
	DCC-C1	DCC-C2	will be awarded a UG		DCC-C4	of the II year			credit
	(6Cr)	(6Cr)	certificate if, in		(6Cr)	securing 80			requirement to
			addition, he acquires			credits will	DSE-A1 (6Cr)	DSE-A1(6Cr)	exit after
DSE/GEC			4 exit credits from SEC			be awarded a	DSE-B1 (6Cr)	DSE-B1(6Cr)	completion of the
	1	1	course from any	I	1	UG Diploma.	DSE-C1 (6Cr)	DSE-C1(6Cr)	III year securing
			recognized institute.						120 creats will be awarded a UG
									Degree.
AFCC	AECC-1	AECC-2		-	I				
AELL	(2Cr)			I	I				
	Gen Hndi	Gen English							
				1-october					
SEC	1	I		SEC-1(ZCL)	SEC-2(2Cr)		SEC-3(2Cr)	SEC-4(2Cr)	
				unicative					
				English)					
				18404042	18404042		0+18+2+0	0+18+0+2	
	18+0+2+0	18+0+2+0		=20	=20		=20	=20	
	=20	-70					0+18+0+2	0+18+0+2	
							=20	=20	
Cumulative		1		8			120		
minimum creat	7	40 (74 EXIL 350)		3					
for certificate									
/Diploma									
/Degree									
		72 (DCC)+	:C) + 36 (DSE/GEC)+4 (AECC)+8 (SEC) = 120	ECC) +8 (SEC))= 120				
Votes:									

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Notes:

- Discipline A#/ Subject A#, Discipline B#/ Subject B# and Discipline C#/ Subject C#, all three cannot be from the same discipline/Subject. In B.A. a student cannot take all three subjects from languages. 1.
 - N m
 - Courses with Practical component: Theory (4 credits) + Practical (2 credits) = 6 credits Non-practical Courses: Theory (5 credits) + Tutorial (1 credit) = 6 credits (Numbers shown in brackets indicate Credits).