

Postgraduate Programme in Political Science MA (CBCS) Course Structure as per New Education Policy, 2020 Guidelines:

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type		Total Hours	Credit	Internal Assessment	EoS Exam	Max. Marks
					L	T					
8	I	DCC	POL8000T	Debating Political Theory	L	T	60	4	20	80	100
			POL8001T	Comparative Government and Politics	L	T	60	4	20	80	100
			POL8002T	Theories of International Relations	L	T	60	4	20	80	100
			POL8003T	Modern Indian Political Thinkers	L	T	60	4	20	80	100
			POL8004T	Political Processes in India	L	T	60	4	20	80	100
			POL8005T	Theories of Public Administration	L	T	60	4	20	80	100
	II	DCC	POL8006T	Western Political Thought	L	T	60	4	20	80	100
			POL8007T	Working of the Indian Constitution Part I	L	T	60	4	20	80	100
			POL8008T	India and the World	L	T	60	4	20	80	100
			POL8009T	Issues in Global Politics	L	T	60	4	20	80	100
			POL80010T	Contemporary Debates in Political Theory	L	T	60	4	20	80	100
		GEC	POL8100T	Ancient Indian Political Thought	L	T	60	4	20	80	100
			POL8101T	Gandhian Political Thought	L	T	60	4	20	80	100
Student may opt to exit with PG Diploma in Political Science											

Level	Sem.	Course Type	Course Code	Course Title	Delivery Type		Total Hours	Credit	Internal Assessment	EoS Exam	Max. Marks
9	III	DCC	POL9011T	20th Century Political Thought	L	T	60	4	20	80	100
			POL9012T	Working of the Indian Constitution Part II	L	T	60	4	20	80	100
		DSE I	POL9102T	Political Economy of India	L	T	60	4	20	80	100
			POL9103T	Peace and Conflict Resolution	L	T	60	4	20	80	100
		DSE II	POL9104T	Social Movements in India	L	T	60	4	20	80	100
			POL9105T	Foreign Policies of Major Powers	L	T	60	4	20	80	100
		DSE III	POL9106T	Federalism in India	L	T	60	4	20	80	100
			POL9107T	International Law and Global Governance	L	T	60	4	20	80	100
		GEC	POL9108T	State Politics in Rajasthan	L	T	60	4	20	80	100
	POL9109T		State and Democracy in South Asia	L	T	60	4	20	80	100	
	IV	DCC	POL9013T	Research Methodology	L	T	60	4	20	80	100
		DSE IV	POL9110T	Party System in India	L	T	60	4	20	80	100
			POL9111T	Political Ideologies	L	T	60	4	20	80	100
		DSE V	POL9112T	Electoral Politics in India	L	T	60	4	20	80	100
			POL9113T	Feminist Political Theory	L	T	60	4	20	80	100
DSE VI		POL9114T	Indian Administration	L	T	60	4	20	80	100	
	POL9115T	Debates on Citizenship, Social Security and the State	L	T	60	4	20	80	100		

		DSE VII	POL9116T	State Politics in India	L	T	60	4	20	80	100
			POL9117T	Reading Ambedkar	L	T	60	4	20	80	100
		DSE VIII	POL9118T	Democratic Decentralisation and Local Self Government in India	L	T	60	4	20	80	100
			POL9119S	Dissertation	Practical/ Field Work		60	4	20	80	100

Acronyms:

DCC: Discipline Centric Compulsory

DSE: Discipline Specific Elective

GEC: Generic Elective Course (Elective Course open to other Disciplines)

Postgraduate Programme in Political Science MA (CBCS) I & II Semester Syllabus as per New Education Policy, 2020 Guidelines:

MA (CBCS) Political Science	
Semester I	
Course Code	POL8000T
Course Title	Debating Political Theory
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to introduce methodological issues as well as core debates in political theory. The first unit explains the key terminologies and methods; the second unit discusses the concepts of freedom, equality and justice; the third unit is about the state and the people; the fourth unit discusses the dilemmas of liberal democracies as far as the accommodation of identities is concerned; the fifth unit underlines some of the principles of modern liberal democracies.
Learning Outcomes	The students will develop analytical understanding of key concepts in politics and will be able to discern political developments critically.

Syllabus	
Unit I	What is political theory? Approaches: normative and empirical Ideology, political philosophy, political theory <div style="text-align: right;">(10 hours)</div>
Unit II	Debates on Core Concepts in Political Theory Freedom: Negative vs. Positive Equality: Formal vs. Substantive Justice: Procedural vs. Distributive, Justice as Fairness, Justice as Capability and Freedom <div style="text-align: right;">(14 hours)</div>
Unit III	Power, Authority and Legitimacy Rights and Obligations State and Citizenship <div style="text-align: right;">(12 hours)</div>
Unit IV	Democracy and Representation Identity and Difference Community and Pluralism <div style="text-align: right;">(12 hours)</div>
Unit V	Toleration, Social Justice and Welfarism <div style="text-align: right;">(12 hours)</div>
Suggested Readings	
Text Books:	Bhargava, Rajeev (2012), <i>What is Political Theory and Why Do We Need It?</i> New Delhi: Oxford University Press India. Heywood, Andrew (2004), <i>Political Theory: An Introduction</i> , New York: Palgrave Macmillan.

	<p>Heywood, Andrew (2019), <i>Politics</i>, 5th Edn. UK: Red Globe Press.</p> <p>Bhargava, R and Acharya, A. (eds.) (2008), <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman.</p> <p>Bellamy, R. (1993) (ed.), <i>Theories and Concepts of Politics</i>, New York: Manchester University Press.</p> <p>Vincent, A. (2004), <i>The Nature of Political Theory</i>, New York: Oxford University Press.</p> <p>McKinnon, Catriona (2012), <i>Issues in Political Theory</i>, New York: Oxford University Press.</p> <p>Marsh, D. and Stoker, G. (eds.) (1995), <i>Theory and Methods in Political Science</i>. London: Macmillan.</p> <p>Kukathas, Ch. and Gaus, G. F. (eds.) (2004), <i>Handbook of Political Theory</i>. New Delhi: Sage India.</p> <p>Kymlicka, Will (2005), <i>Contemporary Political Philosophy An Introduction</i>, New Delhi: Oxford University Press India.</p> <p>गाबा, ओम प्रकाश (२०१३), राजनीति सिद्धांत की रूपरेखा, नई दिल्ली: मयूर पेपरबैक्स।</p> <p>भार्गव, राजीव एवं आचार्य, अशोक (संपादक) (२०११), राजनीति सिद्धांत एक परिचय, नई दिल्ली: पीयर्सन।</p>
Reference Books:	<p>Berlin I. (1969), <i>Four Essays on Liberty</i>, London: Oxford University Press.</p> <p>Lukes, Steven (1974) <i>Power: A Radical View</i>. London: Macmillan Press.</p> <p>Dworkin, Ronald (1977), <i>Taking Rights Seriously</i>, Harvard University Press.</p> <p>Sandel, Michael (1982), <i>Liberalism and the Limits of Justice</i>, Cambridge: Cambridge University Press.</p> <p>Walzer, M. (1983), <i>Spheres of Justice</i>, New York: Basic Books.</p> <p>Sen, Amartya, (2000), <i>Development as Freedom</i>, Delhi: OUP: Introduction, Ch. 1: 3-34.</p> <p>Sen, Amartya, “Justice and Capability” in Amartya Sen (1995), <i>Inequality Reexamined</i>, Oxford: Oxford University Press. Pp 73-87</p>
E Resources:	<p>E PG Pathshala Modules available at: https://epgp.inflibnet.ac.in/ “Justice: What’s the Right Thing to Do?” Justice with Prof Michael Sandel, Harvard University Lecture Series (Episode 1-8), Available at: https://www.youtube.com/watch?v=kBdfcR-8hEY https://www.youtube.com/watch?v=0O2Rq4HJBxw&t=129s https://www.youtube.com/watch?v=Qw4l1w0rkjs https://www.youtube.com/watch?v=MGyygiXMzRk</p>

	https://www.youtube.com/watch?v=8yT4RZy1t3s https://www.youtube.com/watch?v=8rv-4aUbZxQ https://www.youtube.com/watch?v=VcL66zx_6No&t=354s https://www.youtube.com/watch?v=KqzW0eHzDSQ “The Idea of Justice” Lecture Delivered by Prof Amartya Sen at London School of Economics on July 27, 2009, Available at: https://www.youtube.com/watch?v=9Zy7b1twFwx
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MA (CBCS) Political Science	
Semester I	
Course Code	POL8001T
Course Title	Comparative Government and Politics
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course in Comparative Government and Politics is designed to provide students with a comprehensive understanding of comparative methods and approaches. Through a comparative approach, students will explore the structures, functions, and dynamics of various political systems, gaining insights into the diversity and multiplicity of political institutions, ideologies, and practices.

Learning Outcomes	Upon completion of the course, students will have a deep understanding of the key theories, methods and themes in comparative government and politics. The course will also enable the students to understand diverse political systems across the world.
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Syllabus	
Unit I	Why, What and how to Compare? Methods and Approaches: Formal Institutional, Systems and Structural-Functional, Political Culture, Political Economy and New Institutionalism <p style="text-align: right;">(12 hours)</p>
Unit II	Understanding Modern Nation-State Types: Capitalist Socialist Post-colonial <p style="text-align: right;">(12 hours)</p>
Unit III	Development in Comparative Perspective: Theories of Modernization and Development, Underdevelopment and Dependency. <p style="text-align: right;">(12 hours)</p>
Unit IV	Party System: Classification of Political Parties and Party System Types Electoral System: Types of Electoral Systems- First Past the Post, Proportional Representation, Mixed Representation <p style="text-align: right;">(12 hours)</p>
Unit V	Democratisation and Social Change: Social Movements, Revolutions and Political Change <p style="text-align: right;">(12 hours)</p>

Suggested Readings

Text Books:	<p>Bara, J. and Pennington, M. (eds.) (2009), <i>Comparative Politics: Explaining Democratic System</i> New Delhi: Sage.</p> <p>Hague, Rod, Harrop, Martin and Breslin, Shaun (2007), <i>Comparative Government and Politics</i>, London: Macmillan, 7th Edn.</p> <p>Kopstein, J. and Lichbach, M. (eds.) (2005), <i>Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order</i>. Cambridge: Cambridge University Press.</p> <p>Blondel, J. (1996) 'Then and Now: Comparative Politics', in <i>Political Studies</i> Vol 47 (1), pp. 152-160.</p> <p>McCormick, J. (2007), <i>Comparative Politics in Transition</i>, United Kingdom: Wadsworth.</p> <p>Peters, Guy B. (1998), <i>Comparative Politics: Theory and Methods</i>, London: Macmillan.</p> <p>सी बी गेना, (2007), तुलनात्मक राजनीति एवं राजनीति संस्थाएँ, एस. चंद प्रकाशन.</p> <p>जे सी जौहरी (2011), तुलनात्मक राजनीति, स्टर्लिंग प्रकाशक.</p>
Reference Books:	<p>Giovanni Sartori (1976), <i>Parties and Party System: A Framework for Analysis</i>, Cambridge: Cambridge University Press.</p> <p>Almond, G. A. (ed.) (2000), <i>Comparative Politics Today: A World View</i>. New York: Longman.</p> <p>Arend Lijphart (2008), <i>Thinking About Democracy</i>, London: Routledge.</p> <p>Daniel Caramani (2008), <i>Comparative Politics</i>, Oxford: OUP.</p> <p>Ritzer, G. (2010), <i>Globalization: A Basic Text</i>, London: Wiley-Blackwell.</p>
E Resources:	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester I	
Course Code	POL8002T
Course Title	Theories of International Relations
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces the classical as well as contemporary theoretical traditions in IR which developed in both eastern and western traditions. The course aims to provide theoretical lenses through which the students may decipher as to what shapes the behaviour of nation-states in an international system, how international systems do determine complex engagement among the nations and, how to explain interconnectedness and presence of the transnational actors. The course also discusses alternative critical approaches to IR.
Course Outcomes	The course will enable the students to understand the behaviour of nation-states in the context of the prevailing international system. The course will also help the students with a thorough understanding of phenomena such as war, peace, conflict, cooperation, aggression and alliances among the nations.

Syllabus	
Unit I	How to study IR? Nature and Scope of International Relations (8 hours)
Unit II	Classical Realism and Neorealism (14 hours)
Unit III	Liberalism and Neoliberalism (14 hours)
Unit IV	The English School and Social Constructivism (12 hours)
Unit V	Alternative Approaches: Marxism, Feminism and Postmodernism (12 hours)
Suggested Readings	
Text Books:	<p>Smith, M. and Little, R. (eds.) (1991), <i>Perspectives on World Politics</i>. New York: Routledge.</p> <p>Nicholson, M. (2002), <i>International Relations: A Concise Introduction</i>, New York: Palgrave.</p> <p>Baylis, J. and Smith, S. (eds.) (2008), <i>The Globalization of World Politics. An Introduction to International Relations</i>, 4th edn. Oxford: Oxford University Press.</p> <p>Scott Burchill et. al. (2005), <i>Theories of International Relations</i>, 3rd ed, Basingstoke: Palgrave Macmillan.</p> <p>Jackson, Robert and Sorensen, Georg (2010), <i>Introduction to International Relations: Theories and Approaches</i>, 5th ed. Oxford: Oxford University Press.</p> <p>Pevehouse, Jon C. W. and Goldstein, Joshua S. (2017), <i>International Relations</i>, London: Pearson.</p> <p>Heywood, Andrew (2011), <i>Global Politics</i>, London: Palgrave Macmillan.</p> <p>Heywood, Andrew (2015), <i>Key Concepts in Politics and International Relations</i>, 2nd Edn. London: Palgrave Macmillan.</p>

	<p>डॉ प्रभुदत्त शर्मा (2010), अंतरराष्ट्रीय राजनीति जयपुर: कॉलेज बुक डिपो प्रोफेसर बी एम जैन (2019), अंतरराष्ट्रीय संबंध, 9th edn. राजस्थान हिंदी ग्रंथ अकादमी, जयपुर</p>
Reference Books:	<p>Morgenthau, Hans J. (1948), <i>Politics Among Nations, Struggle for Power and Peace</i>, New York: Alfred A Knopf. E.H. Carr (1981), <i>The Twenty Years Crisis: 1919-1939</i>, London: Macmillan. Kenneth Waltz (1979), <i>Theory of International Politics</i>, London: Addison-Wesley Publishing. David A. Baldwin (ed.) (1993), <i>Neo-Realism and Neo-liberalism: The Contemporary Debate</i>, New York: Columbia University Press. Fred Halliday (1994), <i>Rethinking International Relations</i>, London: Macmillan Press. Wendt, Alexander (1999), <i>Social Theory of International Politics</i>, Cambridge: Cambridge University Press. Sylvester, Christine (2010), <i>Feminist International Relations: Critical Concepts in International Relations</i>, London: Routledge. Enloe, Cynthia (2014), <i>Bananas, Beaches and Bases Making Feminist Sense of International Politics</i>, 2nd Edn. Berkeley: University of California Press. Enloe, Cynthia (2004), <i>A Curious Feminist Searching for Women in a New Age of Empire</i>, Berkeley: University of California Press.</p>
R Resources:	<p>https://epgp.inflibnet.ac.in/ https://www.e-ir.info/ https://academic.oup.com/ “Structural Realism - International Relations” lecture by Prof. John Mearsheimer, University of Chicago, Available at: https://www.youtube.com/watch?v=RXIIDh6rD18 “The Great Delusion: Liberal Dreams and International Realities” lecture by Prof. John Mearsheimer, University of Chicago, Available at: https://www.youtube.com/watch?v=jrE_RPNogG4</p>

MA (CBCS) Political Science	
Semester I	
Course Code	POL8003T
Course Title	Modern Indian Political Thinkers
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to introduce key strands of modern Indian political thought. Though the focus of the course is on individual thinkers, each unit is knit around a specific theme. Unit I introduces the architects of renaissance and reformation in the 19th century India; Unit II is meant to discuss the emergence of Indian nationalism and its various undercurrents; Unit III gives an understanding of religious nationalism and the rise of communal politics; Unit IV discusses differing visions on independent India and Unit V is about various stands of socialist thought. Overall, the course is meant to provide an overview of the themes and thinkers that constitute the essence of modern Indian political thought.
Learning Outcomes	The students will gain a thorough understanding of modern Indian political thought which emerged during colonial rule, freedom struggle and in independent India.

Syllabus	
Unit I	The Indian Renaissance: Raja Ram Mohan Roy, Dayanand Saraswati, Vivekanand, Jyotiba Phule (12 hours)
Unit II	Debate between the Liberals and the Extremists: MG Ranade, Gopal Krishna Gokhale, Bal Gangadhar Tilak, Bipin Chandra Pal (12 hours)
Unit III	Polarisation and Divergent Ideas on the Nation: Sir Syed Ahmad Khan, M.A. Jinnah, V.D. Savarkar, Hedgewar (12 hours)
Unit IV	Era of Synthesis: Aurobindo Ghosh, Gandhi, JL Nehru, B. R. Ambedkar (12 hours)
Unit V	Humanist and Socialist Trends: MN Roy, Ram Manohar Lohia, JP Narayan, Vinoba Bhave (12 hours)
Suggested Readings	
Text Books	<p>Dalton, D. (1982), <i>Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore</i>, Gurgaon: The Academic Press.</p> <p>T. Pantham, and K. Deutsch (eds.) (1986), <i>Political Thought in Modern India</i>, New Delhi: Sage Publications.</p> <p>Mehta, V R, (1992), <i>Foundations of Indian Political Thought</i>, Delhi: Manohar.</p> <p>Parekh, Bhikhu (2001), <i>Gandhi: A Very Short Introduction</i>, New Delhi: Oxford University Press.</p> <p>Chakrabarti, Bidyut (2009), <i>Modern Indian Political Thought: Text and Context</i>, New Delhi: Sage Texts.</p> <p>Singh, M. P. and Roy, Himanshu (2017), <i>Indian Political Thought: Themes and Thinkers</i>, New Delhi: Pearson.</p> <p>अवस्थी, ए. और अवस्थी आर. के. (2012) भारतीय राजनीति चिंतन, जयपुर: रिसर्च पब्लिकेशन।</p>

	<p>चक्रवर्ती, विद्युत् तथा पांडेय, राजेंद्र (२०१६), भारतीय राजनीतिक चिंतन: नई दिल्ली: सेज। वर्मा, वी पी (2017), आधुनिक भारतीय राजनीतिक चिंतन, आगरा: लक्ष्मीनारायण अग्रवाल पब्लिशर्स। कमल , के एल (2015), भारतीय राजनीतिक चिंतन, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी। चतुर्वेदी, मधुकर श्याम (1999), भारतीय राजनीतिक विचारक, जयपुर: कॉलेज बुक डिपो। श्री राम वर्मा (2018), भारतीय राजनीतिक विचारक, जयपुर: कॉलेज बुक डिपो। नागर, पुरुषोत्तम (1999), आधुनिक भारतीय राजनीतिक एवं सामाजिक चिंतन, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।</p>
Reference Books	<p>Gandhi, M. K, (2012) (Reprint), <i>Hind Swaraj or Indian Home Rule</i>, Ahmedabad: Navajivan Publishing House. Savarkar, VD (1949) <i>Who is a Hindu?</i> Poona: S.P. Gokhale. Rodrigues, Valerian (2004), <i>The Essential Writings of B R Ambedkar</i>, New Delhi: Oxford University Press. Parel, Anthony J. (2010), <i>Gandhi Hind Swaraj and Other Writings</i>, Cambridge: Cambridge University Press. Mackenzie, Brown D. (1953), <i>The White Umbrella: Indian Political Thought from Manu to Gandhi</i>, Stanford: University of California Press. Brown, Judith and Parel, Anthony J (2011), <i>The Cambridge Companion to Gandhi (Cambridge Companions to Religion)</i>, Cambridge: Cambridge University Press. Guha, Ramchandra (2012), <i>Makers of Modern India</i>, New Delhi: Penguin India. Hardiman, David (2014), <i>Gandhi in His Time and Ours</i>, New Delhi: Orient Blackswan.</p>
E resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester I	
Course Code	POL8004T
Course Title	Political Processes in India
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is about how politics has unfolded in India since independence. The first unit discusses the influence of the colonial past and freedom struggle on the nature of the state in independent India. The remaining four units are designed to explore politics in India against the backdrop of its ever changing socio-economic milieu and are structured around four broader themes–politics of caste, class and gender; political parties and electoral politics; politics of religion, region and language and; people’s movement.
Learning Outcomes	The students will be able to understand state and democracy in India in the broader context of its socio-economic variables which shape political developments on a day to day basis. They will also develop analytical skills to make sense of the complexities of the interplay of formal and informal institutions in a diverse democracy like India.

Syllabus	
Unit I	<p>Understanding Indian Politics: Colonial Legacies and the Influence of Freedom Struggle, Nature of the Indian State</p> <p style="text-align: right;">(10 hours)</p>
Unit II	<p>Social Cleavages and Identity Politics: Politics and Mobilisation of Caste- Politics of Dalits, Adivasis, OBCs and Caste Hindus Social Classes and their Influence on the state and Democracy Gender Issues: Problem of Equality and Representation</p> <p style="text-align: right;">(14 hours)</p>
Unit III	<p>Political Parties and Electoral Politics: Ideology, Social Base and Performance of Political Parties- National Parties, State Parties, Overview of Elections, Electoral Politics- Determinants of Voting Behaviour, Emerging Trends.</p> <p style="text-align: right;">(12 hours)</p>
Unit IV	<p>Politics of Religion, Region and Language: Indian State and Secularism, Responses to Secularism, Communal Politics Regional Bases of Politics and Demands for Recognition, Autonomy and Secession Linguistic Sub-nationalisms and Accommodation</p> <p style="text-align: right;">(12 hours)</p>
Unit V	<p>Social Movements and Civil Society: Dalit Movement, Labour Movement, Farmers' Movement and Women Movement Civil Society and NGOs</p> <p style="text-align: right;">(12 hours)</p>

Suggested Readings:	
Text Books	<p>Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), The Oxford Companion to Politics in India, New Delhi: Oxford University Press.</p> <p>Kothari, Rajni (2012) Politics in India, New Delhi: Orient BlackSwan, 2nd Edn.</p> <p>Narang, A. S. (2005) Indian Government and Politics, Geetanjali Publishing House.</p> <p>Jha, Pravin Kumar (2012), Indian Politics in Comparative Perspective, New Delhi: Pearson.</p> <p>Fadia, B L. and Fadia K. (2017) Indian Government and Politics, Sahitya Bhawan Publication.</p>
Reference Books	<p>Brass P.R.(1994), Politics of India Since Independence, Cambridge: Cambridge University Press.</p> <p>Fernandes, Leela (2006) India's New Middle Class: Democratic Politics in an Era of Economic Reform, Minnesota: University of Minnesota Press.</p> <p>Kapur, Devesh et. al. (2017), Rethinking Public Institutions in India, New Delhi: Oxford University Press.</p> <p>Madan, T.N. (1997), Modern Myths, Locked Minds: Secularism and Fundamentalism in India, New Delhi: Oxford University Press.</p> <p>Palshikar, Suhas, Kumar, Sanjay and Lodha, Sanjay (2017) Electoral Politics in India: The Resurgence of Bharatiya Janata Party, New York: Routledge.</p> <p>Kumar, Ashutosh (2011), Rethinking State Politics in India: Regions within Regions, New Delhi: Routledge.</p> <p>Chatterjee, Partha (1998), State and Politics in India, New Delhi: Oxford India Press.</p> <p>Frankel, F. Hasan, Z. Bhargava, R. and Arora, B. (eds.) (2000), Transforming India: Social and Political Dynamics of Democracy. New Delhi: Oxford University Press.</p> <p>Hasan, Z. (ed.) (2002), Parties and Party Politics in India, New Delhi: Oxford University Press.</p> <p>DeSouza, P.R. and Sridharan, E.(eds.) (2006), India's Political Parties. New Delhi: Sage.</p> <p>Kaviraj, S. (ed.) (1999), Politics in India, New Delhi: Oxford University Press.</p> <p>Hasan, Z. Sridharan, E. and Sudarshan, R (eds.) (2002) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black.</p> <p>Shah, G. (ed.) (2002), Social Movements and the State. New Delhi: Sage.</p>

	<p>Jaffrelot, C. (2003) <i>India's Silent Revolution: The Rise of the Lower Castes in North India</i>. New Delhi: Permanent Black.</p> <p>Rajni Kothari, <i>Bharat Mein Rajniti: Kal aur Aaj</i> (2005), Hindi Translation by Abhay Kumar Dube, Delhi: Vaani Prakashan.</p> <p>Jayal, Nirja Gopal (2009) <i>Democracy in India</i>, New Delhi: Oxford University Press.</p>
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MA (CBCS) Political Science	
Semester I	
Course Code	POL8005T
Course Title	Theories of Public Administration
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces key theories of administration and principles of organisation. First unit maps the evolution and development of Public Administration as a discipline; second and third units discuss important theories of organisation and key approaches to administration; unit four is about organisational communication and management and, the fifth one explores new developments in the discipline of Public Administration. Each unit is designed to impart a detailed understanding on a specific theme in the discipline.

Learning Outcomes	The students will be well acquainted with the theoretical dimensions of Public Administration. Familiarity with various perspectives on organisation and administration will help them understand as to how institutions- both public and private- can be made to function efficiently and humanely.
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Syllabus	
Unit I	Understanding Public Administration as a Discipline: Meaning, Evolution, Scope and Significance of Public Administration Public and Private Administration New Public Administration <p style="text-align: right;">(10 hours)</p>
Unit II	Theories of Organization: Scientific Management- F. W. Taylor, The Ideal Bureaucracy- Max Weber, Human Relations- Elton Mayo, Decision-making- Herbert Simon, Behavioural and Systems Theory-Argyris, Maslow, McGregor <p style="text-align: right;">(14 hours)</p>
Unit III	Approaches to Administration: Ecological Approach, Public Choice Approach, Development Administration <p style="text-align: right;">(12 hours)</p>
Unit IV	Organisational Communication and Management: Principles of Communication-Chester Bernard Managing Conflict in the Organization- Mary Parker Follett <p style="text-align: right;">(12 hours)</p>
Unit V	New Developments: New Public Administration, New Public Management, Good Governance and Public Policy

	(12 hours)
Suggested Readings:	
Text Book	<p>Prasad, D. et al (2011), <i>Administrative Thinkers</i>, Sterling Publisher. 3rd Edn.</p> <p>Awasthi, A and Maheshwari, S. (1996), <i>Public Administration</i>, Agra: Laxmi Narayan Agrawal.</p> <p>Bhattacharaya M. (1991), <i>Public administration:Structure, Process and Behaviour</i>, Calcutta: World Press.</p> <p>Maheshwari, S. (1998), <i>Administrative Theory: An Introduction</i>, New Delhi: Macmillan India.</p> <p>Nigam S.R. (1980), <i>Principles of Public Administration</i>, Allahabad: Kitab Mahal.</p> <p>Sharma, M.P., and Saldana, B.L. (2001), <i>Public Administration in Theory and Practice</i>, Allahabad: Kitab Mahal.</p> <p>Bhattacharya, Mohit (1997), <i>Restructuring Public Administration</i>, New Delhi: Jawahar Publishers.</p>
Reference Books	<p>Theodoulou,Stella Z. and Roy K, Ravi (2016), <i>Public Administration: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Finer, S. E. (1977), <i>Primer of Public Administration</i>, London: Frederick Muller Ltd.</p> <p>Gant, George F., (1979), <i>Development Administration: Concepts, Goals, Methods</i>, Madison: University of Wisconsin Press.</p> <p>Lynch, Thomas D and Cruise, Peter L. (2005), <i>Handbook of Organization Theory and Management: The Philosophical Approach</i>, CRC Taylor & Francis.</p>
E Resources	https://epgp.inflibnet.ac.in/

MA (CBCS) Political Science**Semester II**

Course Code	POL8006T
Course Title	Western Political Thought
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course delves into classical western political philosophy right from Greek antiquity up to marxism. This course, thematically divided into five units, is focused on representative thinkers of each era. It discusses key thinkers in ancient, mediaeval and modern political philosophy and thus, seeks to develop a holistic perspective about the history of political ideas with reference to the political context in which these originated. Objective of the course is to make students aware of varied interpretations of themes in western political tradition.
Learning Outcomes	Students will gain a comprehensive knowledge of political philosophy in western tradition. The course will also help to generate inquisitiveness and curiosity about the state and the associated institutions such as government, law, justice, citizenship etc.

Syllabus	
Unit I	<p>Greek Political Thought: Plato: Influence of Socrates, Theory of Forms, Justice, Philosopher King, Ideal State, Communism, Scheme of Education Aristotle: Forms and Matter, Teleology, Citizenship, Revolution, Slavery, Classification of Governments, Ideal Polity</p>
Unit II	<p>Middle Age: St. Thomas Aquinas: Natural Law Machiavelli: Universal Egoism, Morality and Statecraft, Vice and Virtue, Republicanism.</p>
Unit III	<p>Social Contract Tradition: Hobbes: Human Nature- Atomistic Individuals, State of Nature, Social Contract, Leviathan Locke: Laws of Nature, Natural Rights, Social Contract, Property Rousseau: General Will, Direct Democracy, Origin of Inequality</p>
Unit IV	<p>Utilitarianism: Bentham: The Greatest Happiness Principle and Utilitarian Calculus, Theory of Law J.S Mill: Liberty, Suffrage and Subjection of Women, Rights of Minorities, Utility Principle</p>
Unit V	<p>Debating the State: Hegel: Nation, Dialectical Method, Civil Society. Karl Marx: Historical Materialism, Economic Determinism, Alienation, Class Struggle, Proletarian Revolution.</p>
Suggested Readings:	
Text Books	Nelson, B. (2008) Western Political Thought. New Delhi: Pearson Longman.

	<p>Jha, Shefali (2009) Western Political Thought: From Plato to Marx, New Delhi: Pearson.</p> <p>गाबा, ओ पी (२०१८), पाश्चात्य राजनीतिक विचारक, नई दिल्ली: मयूर बुक्स।</p> <p>फड़िआ, बी एल (२०१८), पाश्चात्य राजनीतिक चिंतन, आगरा: साहित्य भवन पब्लिकेशंस।</p> <p>शर्मा, प्रभुदत्त (2018), पाश्चात्य राजनीतिक विचारों का इतिहास, जयपुर कॉलेज बुक डिपो।</p> <p>सूद, जे पी, राजनीतिक विचारों का इतिहास (भाग एक से भाग चार तक), मेरठ: जयप्रकाश नाथ एंड कंपनी।</p>
Reference Books	<p>Barker, Ernest (2009), Greek Political Theory: Plato and his Predecessors, Routledge Library Editions, New York: Routledge.</p> <p>Boucher, D. and Kelly, P. (eds.) (2003), Political Thinkers: From Socrates to the Present, New York: Oxford University Press.</p> <p>Strauss, L. and Cropsey, J. (eds.) (1987), History of Political Philosophy. 2nd Edition. Chicago: Chicago University Press.</p> <p>Barker, Ernest (2009, reprint) The Political Thought of Plato and Aristotle, Arkose Press.</p> <p>Dunning, W A (1902), A History of Political Theories, Ancient and Medieval, London & New York: The Macmillan Company.</p> <p>Sabine, G H (2019), A History of Political Theory, 4th Revised Edition, Oxford: Oxford University Press.</p> <p>Q. Skinner, (2000) Machiavelli: A Very Short Introduction, Oxford: Oxford University Press.</p> <p>Macpherson, CB (2010), The Political Theory of Possessive Individualism: Hobbes to Locke, Reprint Edition, Ontario: Oxford University Press.</p>
E Resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8007T
Course Title	Working of the Indian Constitution Part I
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to provide a comprehensive overview of the functioning of the constitution in independent India. The first unit is about the formation of the Constituent Assembly, the principles and philosophical foundations which shaped the making of the Constitution and the aims and the objectives enshrined in the Preamble to the Constitution. The next four units discuss- fundamental rights and duties, union legislature, union executive and the apex judiciary. The focus of the course is on the functional aspect of these institutions.
Learning Outcomes	The course will give a critical overview of the functioning of the democratic institutions in India. A discussion on fundamental rights and duties will ensure that students are aware of their citizenship rights and duties. The course will also prepare the students for careers in Human Rights, Law and Public Policy.

Syllabus	
Unit I	The Making of the Constitution: Formation of the Constituent Assembly, The Constituent Assembly at Work, Philosophy of the Constitution, The Preamble <p style="text-align: right;">(12 hours)</p>
Unit II	Fundamental Rights, Duties and Directive Principles of State Policy Fundamental Rights-A Guarantee against the Coercive State Fundamental Rights- A Guarantee of Equal Citizenship Fundamental Rights versus Directive Principles Fundamental Duties <p style="text-align: right;">(12 hours)</p>
Unit III	Union Executive: The Presidency, Prime Minister <p style="text-align: right;">(12 hours)</p>
Unit IV	Union Legislature: The Indian Parliament -LokSabha and RajyaSabha <p style="text-align: right;">(12 hours)</p>
Unit V	Judiciary: The Supreme Court Judicial Independence Judicial versus Parliamentary Supremacy Judiciary as a Custodian of Fundamental Rights Judiciary as a Vehicle of Social Transformation <p style="text-align: right;">(12 hours)</p>
Suggested Readings:	

<p>Text Books</p>	<p>Kashyap, Subhash C (2011), (Hindi & English) <i>Our Constitution</i>, New Delhi: National Book Trust.</p> <p>Basu, D.D. (2011), <i>Introduction to the Constitution of India</i>, Nagpur: LexisNexis, 20th Edn Reprint.</p> <p>Pylee, M.V. (1998), <i>An Introduction to The Constitution of India</i>, New Delhi: Vikas.</p> <p>Chakrabarty, Bidyut and Pandey, Rajendra Kumar (2008), <i>Indian Government and Politics</i>, New Delhi: Sage.</p> <p>Singh, Abhay Prasad and Murari, Krishna (2019), <i>Constitutional Government and Democracy in India</i>, New Delhi: Pearson.</p> <p>Singh, Abhay Prasad and Murari, Krishna (2019), <i>Political Process in Contemporary India</i>, New Delhi: Pearson.</p> <p>सिंह, अभय प्रसाद एवं मुरारी, कृष्ण (2019) भारत में राजनीतिक प्रक्रिया, दिल्ली: ओरिएंट ब्लैकस्वान</p> <p>भारत सरकार (2020), भारत का संविधान: अनुसूचियों सहित, नई दिल्ली: इंदियू क्रिएशन पब्लिशिंग।</p> <p>ऑस्टिन, ग्रानविल (नरेश गोस्वामी द्वारा अनुवादित) (1999), भारतीय संविधान राष्ट्र की आधारशिला, नई दिल्ली: वाणी पब्लिकेशंस।</p> <p>मंगलानी, रूपा (2017), भारतीय शासन एवं राजनीति, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।</p>
<p>Reference Books</p>	<p>Khosla, Madhav (2020), <i>India's Founding Moment Constitution of a Most Surprising Democracy</i>, London: Harvard University Press.</p> <p>Kapur, Devesh, Mehta, P. B. and Vaishnav, Milan (eds.) (2017), <i>Rethinking Public Institutions in India</i>, New Delhi: Oxford University Press.</p> <p>Choudhry, Sujit, Khosla, Madhav and Mehta, Pratap Bhanu (2016), <i>The Oxford Handbook of Indian Constitution</i>, Oxford: Oxford University press.</p> <p>Bhargava, Rajiv (2008), <i>Politics and Ethics of Indian Constitution</i>, Delhi: Oxford University Press.</p> <p>Kapur, Devesh and Mehta, Pratap Bhanu (2008), <i>Public Institutions in India</i>, Delhi: Oxford University Press.</p> <p>Singh, Ujjwal Kumar (2007), <i>The State, Democracy, and Anti-Terror Laws in India</i>, New Delhi: Sage.</p> <p>Mahra, Ajay K. (ed.) (2018), <i>The Indian Parliament and Democratic Transformation</i>, New York: Routledge.</p> <p>Pai, Sudha and Kumar Avinash (2018), <i>The Indian Parliament: A Critical Appraisal</i>, New Delhi: Orient BlackSwan.</p> <p>Granville Austin (1966), <i>The Indian Constitution: Cornerstone of a Nation</i>, Delhi: Oxford University Press.</p> <p>Granville Austin (1999), <i>Working a Democratic Constitution: The Indian Experience</i>, Delhi: Oxford University Press.</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8008T
Course Title	India and the World
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course discusses broader contours of India's foreign policy- its historical evolution, key principles, challenges, and engagement with the contemporary world. Through five units, students will delve into the intricacies of India's diplomatic relations, her role in regional and global affairs, and the influence of domestic factors on her foreign policy decisions. The course will also examine India's engagement with major powers, her role in international organisations, and her stance on critical global issues.
Learning Outcomes	The students will be able to fully comprehend India's external affairs and will develop keen insights on the following: 1. India's role and influence in international forums 2. India's strategic partnerships with major powers. 3. Challenges and opportunities in India's neighbourhood policy 4. Major shifts and turning points in India's foreign policy

Syllabus	
Unit I	Introduction to India's Foreign Policy: Principles and Objectives of India's Foreign Policy Determinants: Domestic and External Foreign Policy Decision Making: Institutions and Processes Continuity and Shifts: From Idealism to Pragmatism <p style="text-align: right;">(10 hours)</p>
Unit II	India's Engagement with Major Powers: India-US Relations India-Russia Relations India-China Relations India-UK Relations <p style="text-align: right;">(14 hours)</p>
Unit III	India and her Neighbours: India's Neighbourhood Policy India's Relations with Sri Lanka, Bangladesh, Bhutan, Nepal, Afghanistan, Pakistan, Maldives <p style="text-align: right;">(12 hours)</p>
Unit IV	India's Multilateral Diplomacy: India's role in United Nations India and WTO India's Stance on Global Issues: Climate Change, Terrorism, Free Trade, Nuclear Non-proliferation <p style="text-align: right;">(12 hours)</p>
Unit V	India's Participation in Regional and International Organisations:

	<p>EU, ASEAN, BRICS, BIMSTEC, SAARC, Indian Ocean Rim Association (IORA) Quad (Quadrilateral Security Dialogue), SCO (Shanghai Cooperation Organization), G20</p> <p style="text-align: right;">(12 hours)</p>
<p>Suggested Readings:</p>	
<p>Text Book</p>	<p>जैन बी एम् (२०१९), अंतर्राष्ट्रीय सम्बन्ध, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी। पंत, पुष्पेश (२०१८), (Hindi and English) भारत की विदेश नीति, नई दिल्ली: मैकग्राँ हिल एजुकेशन। वी पी, दत्त (२०१५), (नरेश तोमर द्वारा अनुवादित) स्वतंत्र भारत की विदेश नीति, नई दिल्ली: नेशनल बुक ट्रस्ट। यादव, आर एस (२०१३), भारतीय विदेश नीति, नई दिल्ली: पिअरसन।</p>
<p>Reference Books, Research Articles and Policy Briefs</p>	<p>Pant, Harsh V. (2016), <i>Indian Foreign Policy: An Overview</i>, New Delhi: Oxford University Press. Joshi, Shashank (2016) <i>The Lost Decade (2005-2015): What India's Foreign Policy Failed to Achieve</i>, Observer Research Foundation. Menon, Shivshankar (2016), <i>Choices: Inside the Making of India's Foreign Policy</i>, Brookings Institution Press. Malone, David M., Mohan, C Raja, Raghavan, Sri Nath (eds.) (2015), <i>The Oxford Handbook of India's Foreign Policy</i>, Oxford: Oxford University Press. Sood, Varun (2019), <i>India and China in the Asian Century: Global Power Shifts and the Diplomacy of Disengagement</i>, Georgetown University Press. Chari, P. R. and Pervaiz Iqbal Cheema, (eds.) (2012), <i>Challenges to India's Foreign Policy in the 21st Century</i>, New York: Routledge. Tellis, A. and Mirski, S. (eds.) (2013), <i>Crux of Asia: China, India, and the Emerging Global Order</i>, Carnegie Endowment for International Peace: Washington. Malone, David M (2011), <i>Does the Elephant Dance? Contemporary Indian Foreign Policy</i>, Oxford University Press. Scott, David (ed.) (2011), <i>Handbook of India's International Relations</i>, London: Routledge. Pant, Harsh V (2008), <i>Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System</i>, Palgrave Macmillan: London.</p>

	<p>Pant, Harsh V (2008), <i>India's Nuclear Policy</i>, New Delhi: Oxford University Press.</p> <p>Ganguly, Sumit (ed.) (2003), <i>India as an Emerging Power</i>, Frank Cass: Portland.</p> <p>Tellis, Ashley J. (2001), <i>India's Emerging Nuclear Posture: Between Recessed Deterrent and Ready Arsenal</i>, New Delhi: Oxford University Press.</p> <p>Bandopadhyaya J. (1970), <i>The Making Of India's Foreign Policy</i>, New Delhi: Allied Publishers.</p> <p>Muni, S. D. (2021), "India's Soft Power Diplomacy: International Media, Democracy, and Soft Power." <i>Indian Foreign Affairs Journal</i> Vol. 16, no. 4 Pp: 323-342.</p> <p>Tanvi Madan (2020), "The India Way: Strategies for an Uncertain World." in <i>The Washington Quarterly</i> Vol 43, No. 1, Pp: 7-25.</p> <p>Mohan, C. Raja (2017), "Modi's World: Expanding India's Sphere of Influence" in <i>Foreign Affairs</i> Vol 96, No. 5, Pp :10-17.</p> <p>Muni, S. D. (2003), 'Problem Areas in India's Neighbourhood Policy', in <i>South Asian Survey</i>, Vol. 10 (2), pp. 185-196.</p>
E Resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8009T
Course Title	Issues in Global Politics
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides a detailed overview of the structures, patterns of interaction, and critical issues in global politics, examining the complex dynamics which do shape the 21th century world order. The course is divided into five units, each covering a specific aspect of global politics. The first unit analyses the debate around state, security and power; the second unit examines the phenomenon of globalisation and its implications for patterns of interaction among the nations. In the context of globalisation, the third unit discusses the problems and prospects of global economic governance. The fourth unit discusses the pressing issues which the international community faces now and the fifth unit explores the possibilities of regional and global governance.
Learning Outcomes	The course will enable the students to understand the following: <ol style="list-style-type: none"> 1. The centrality of nation-state in international politics 2. Shifting discourses on security and state power 3. Globalisation and associated repercussions for nations and communities

	<p>4. Functioning of the Multilateral Financial and Trade Institutions</p> <p>5. Regional Economic and Strategic Alliances</p> <p>6. Prospects of Cooperation and Issues of Discord over Emerging Global Challenges</p>
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Syllabus	
Unit I	<p>Understanding Global Politics: Shifting Discourses on State, Security and Power</p> <p style="text-align: right;">(12 hours)</p>
Unit II	<p>Globalisation: Meaning, Nature and Dimensions; Challenges to Nation-state; Identity Politics and Cultural Resistances</p> <p style="text-align: right;">(12 hours)</p>
Unit III	<p>Global Economic Governance: Bretton Woods Institutions and the WTO, Development Issues and the North-South Divide</p> <p style="text-align: right;">(12 hours)</p>
Unit IV	<p>Critical Issues: Human rights, Humanitarian Intervention and Responsibility to Protect, Environmental Issues and Global Environmental Governance, Terrorism, Refugees and Migration</p> <p style="text-align: right;">(12 hours)</p>
Unit V	<p>Global Governance: Reforming the UN System Regional Integration and New Regionalism Rise of the Global South</p> <p style="text-align: right;">(12 hours)</p>

Suggested Readings:	
Text Books	<p>Heywood, Andrew (2011), <i>Global Politics</i>, New York: Palgrave Macmillan.</p> <p>Baylis, J. and Smith, S. (eds.) (2005), <i>The Globalization of World Politics</i>. 3rd edn, New Delhi:Oxford University Press.</p> <p>Nicholson, M. (2002), <i>International Relations: A Concise Introduction</i>. New York: Palgrave.</p> <p>Duttagupta, Rupak (2019), <i>Global Politics</i>, New delhi: Pearson.</p>
Reference Books	<p>Held, D. and McGrew, A. (eds.) (2003), <i>Global Transformations Reader: Politics, Economics and Culture</i>. 2nd edn. Stanford: Stanford University Press.</p> <p>Steger, Manfred B. (2003), <i>Globalization: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Ritzer, George (2007), <i>The Blackwell Companion to Globalization</i>, Oxford: Blackwell Publishing.</p> <p>Steger, Manfred B.(2008), <i>Globalism: The Great Ideological Struggle of the Twenty First Century</i>, 3rd Edn. Maryland USA: Rowman & Littlefield Publishers.</p> <p>Woods, Ngaire and Hurrell, Andrew (1999), <i>Inequality, Globalization and World Politics</i>, Oxford: Oxford University Press.</p> <p>Senarclens, Pierre De and Kazancigil, Ali (2007), <i>Regulating Globalization: Critical Approaches to Global Governance</i>, Tokyo: United Nations University Press.</p>
E Resources	<p>https://epgp.inflibnet.ac.in/</p>

MA (CBCS) Political Science

Semester II

Course Code	POL80010T
Course Title	Contemporary Debates in Political Theory
NHEQF LEVEL	6
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course explores contemporary debates in political theory, focusing on the diverse range of ideas, issues, and methodological queries that shape current discussions in the field. The course critiques orthodox marxism and liberalism from a variety of perspectives and frameworks which emerged roughly in the 20th century such as post-marxism, feminism, postmodernism, communitarianism, multiculturalism, environmentalism and subalternism.
Learning Outcomes	Upon the completion of course, the students will have a fair understanding of major debates in contemporary political philosophy and they will be able to critically analyse and engage with complex political ideas. Additionally, they will develop strong argumentation and writing skills, which will be valuable for further academic pursuit or career in law, public policy, or political analysis.

Syllabus	
Unit I	Post Marxism, Poststructuralism (12 hours)
Unit II	Postmodernism, Feminism (12 hours)
Unit III	Communitarianism, Multiculturalism (12 hours)
Unit IV	Environmentalism, Subalternism (12 hours)
Unit V	Social Capital, Civil Society (12 hours)
Suggested Readings	
Text Books	Dadhich, Naresh (2019), <i>Contemporary Political Theory</i> , Jaipur: Rawat Publications. भार्गव, राजीव एवं आचार्य, अशोक (संपादक) (२०११), राजनीति सिद्धांत एक परिचय, नई दिल्ली: पीयर्सन। गाबा ओ पी, (2018), <i>समकालीन राजनीति सिद्धांत</i> , नई दिल्ली: मयूर प्रकाशन।
Reference Books	Goodin, Robert E and Pettit, Philip (2019), <i>Contemporary Political Philosophy: An Anthology</i> , 3rd Edn. New Jersey: Wiley Blackwell. Goodin, Robert E Pettit, Philip and Pogge, Thomas (2007), <i>A Companion to Contemporary Political Philosophy</i> , Vol I, 2nd Edn. Oxford: Blackwell Publishing. Kymlicka, Will (2005), <i>Contemporary Political Philosophy: An Introduction</i> , New Delhi: Oxford University Press India. Kymlicka Will (1995), <i>Multicultural Citizenship</i> , Oxford: The Clarendon Press. Guha R. and Spivak G.C. (1988), <i>Selected Subaltern Studies</i> , Oxford: Oxford University Press.

	<p>Walters, Margaret (2005), <i>Feminism: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Bryson, Valerie (2003), <i>Feminist Political Theory: An Introduction</i>, 2nd Edn. London: Macmillan.</p> <p>Taylor, Charles (1992), <i>Sources of the Self: Making of the Modern Identity</i>, Harvard: Harvard University Press.</p> <p>Guttman, Emy (ed.) (1994), <i>Multiculturalism: Examining the Politics of Recognition</i>, Princeton: New Jersey.</p> <p>Gutting, Gary (2005), <i>Foucault: A Very Short Introduction</i>, Oxford: Oxford University Press.</p> <p>Farrelly, Colin (2003), <i>Introduction to Contemporary Political Theory</i>, London: Sage.</p>
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MA (CBCS) Political Science	
Semester II	
Course Code	POL8100T
Course Title	Gandhian Political Thought
NHEQF LEVEL	6
Course Credit	4
Course Type	Generic Elective Course (GEC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces the philosophical, ethical and spiritual foundations of Gandhi's political thought. The course is meant to give insights into non-western categories of political theory and praxis such as swaraj, swadeshi, ahimsa, and satyagraha etc. as given by M.K. Gandhi. The objective is to develop a profound understanding of Gandhian philosophy, allowing students to critically analyse and reflect upon its relevance in addressing contemporary global issues.

Learning Outcomes	By the end of the course, students should be able to articulate the core tenets of Gandhian philosophy and assess its impact and significance in the modern socio-political and ethical landscape.
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Syllabus	
Unit I	Spiritual and Philosophical Foundations of Gandhi's Political Thought, Gandhi's Critique of Modernity, Gandhi's Critique of Modern Nation-State (12 hours)
Unit II	Gandhi's Thought and Practice: Swaraj, Swadeshi, Trusteeship, Gram Swaraj, Ahimsa, Truth, Satyagraha (12 hours)
Unit III	Essential Writings of Gandhi: A critical Reading of Hind Swaraj (12 hours)
Unit IV	Gandhi and Indian Society: Caste and Untouchability, Communal Harmony, Women's Question (12 hours)
Unit V	Gandhi and the Contemporary World: Gandhi's Strategies of Resistance and Peace-building, Economic Philosophy of Gandhi as an Answer to Problems of Contemporary Times, Gandhi's Legacies (12 hours)
Suggested Readings:	

Text Books	<p>Dadhich, Naresh (2003), <i>Women, Conflict Resolution and Culture: A Gandhian Perspective</i>, Jaipur: Avishkar Publishers.</p> <p>Bose, Nirmal Kumar (1972), <i>Studies in Gandhism</i>, Ahmedabad: Navajivan Publishing House.</p> <p>Gandhi, MK, (2012) (Reprint) <i>Hind Swaraj</i>, Ahmedabad: Navajivan Publishing House.</p> <p>Roy, Ramashray (1984), <i>Self and Society: A Study in Gandhian Thought</i>, New Delhi: Sage.</p> <p>बी आर नंदा (1986) महात्मा गांधी: एक जीवन, दिल्ली: सस्ता साहित्य मंडल प्रकाशन</p> <p>Chakrabarty, Bidyut (2006), <i>Social and Political Thought of Mahatma Gandhi</i>, London: Routledge.</p>
Reference Books	<p>Chandra, Sudhir (2020), <i>Gandhi: An Impossible Possibility</i>, New Delhi: Routledge India.</p> <p>Brown, Judith M and Parel, Anthony (2011), <i>The Cambridge Companion to Gandhi</i>, Cambridge: Cambridge University Press.</p> <p>Parel, Anthony J. (ed.) (1997), <i>Hind Swaraj and Other Writings</i>, Cambridge: Cambridge University Press.</p> <p>Guha, Ramchandra (2020), <i>Gandhi: The Years that Changed the World 1914-1948</i>, New Delhi: Penguin.</p> <p>Parekh, Bhikhu (2001), <i>Gandhi: A Very Short Introduction</i>, New York: Oxford University Press.</p> <p>Hardiman, David (2003), <i>Gandhi in His Times and Ours</i>, Permanent Black.</p> <p>Parekh, Bhikhu (1989), <i>Gandhi's Political Philosophy: A Critical Examination</i>, London: Macmillan.</p> <p>Rudolph, Lloyd I. and Rudolph, Susanne Hoeber (2006), <i>Postmodern Gandhi and Other Essays: Gandhi in the World and at Home</i>, New Delhi: Oxford University Press.</p> <p>Iyer, R. (2000), <i>The Moral and Political Thought of Mahatma Gandhi</i>, New York: Oxford University Press.</p>
E Resources	<p>https://www.mkgandhi.org/</p> <p>“Why Gandhi Matters?” A lecture by Ramchandra Guha, Available at: https://www.youtube.com/watch?v=UH3ea3wBAVQ</p>

MA (CBCS) Political Science	
Semester II	
Course Code	POL8101T
Course Title	Ancient Indian Political Thought
NHEQF LEVEL	6
Course Credit	4
Course Type	Generic Elective Course (GEC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course seeks to explore political ideas and institutions in Indian antiquity. Through the reading of selected texts, the course discusses in detail concepts such as origin of the state, kingship, duties of the king, family, dharma, danda, statecraft, justice etc. as these evolved over millennia in the Indian subcontinent.
Learning Outcomes	The students will get acquainted with the rich and diverse scholarship on politics in ancient India. Reading of the classics will help them to understand the state and society in ancient India.

Syllabus	
Unit I	Philosophical Bases of Ancient Indian Political Thought, Political Ideas in Vedas (12 hours)
Unit II	Political ideas in Buddhism and Jainism (12 hours)
Unit III	Political ideas in Ramayan and Mahabharat (12 hours)
Unit IV	Political ideas in Manu Smriti and Yajnavalkya Smriti (12 hours)
Unit V	Political ideas in Arthashastra and Shukra Niti. (12 hours)
Suggested Readings:	
Text Books	वर्मा हरिश्चन्द्र, प्राचीन भारतीय राजनीतिक विचार एवं संस्थाएँ कॉलेज बुक डिपो, जयपुर सिंहल, एस. सी., प्राचीन भारतीय राजनीतिक चिन्तन आगरा मिश्रा, कौशल किशोर (2021), प्राचीन भारतीय राजनीतिक चिन्तन का इतिहास (खण्ड 1-2), वाराणसी
Reference Books	Spellman, John.W. (1964) Political theories in Ancient India, Oxford: Clarendon Press. Bhandarkar, D.R. (1929) Some aspects of Ancient Hindu polity, Banaras: Banaras Hindu University-. Bandopadhyay, N.C. (1927) Development of Hindu polity and political theories, Calcutta. Ghosal U.N. (1929) A History of Indian political ideas, Mumbai. Roy, V.P.-Political ideas and institutions in the mahabharata. Sarkar, V.K.-Political institutions and theories of hindus, Calcutta-1922. Seltor, B.A. (1963) Ancient Indian political thought and institutions, Asia publishing House, Mumbai.

Valmiki Ramayan, (Part-1-2), Geeta Press, Gorakhpur
Raneshwar, Bhat (1990), Manusmriti, Chaukhamba Sanskrit Pratishthan, Delhi.
Prasad Beni (1928) Theory of government in Ancient India, Allahabad.
Sham, Shastri (1951)-Kautilya's Artnshastra.
अल्टेकर, ए.एस. (1959), प्राचीन भारतीय शासन पद्वति, मेहता लीडर प्रेस, इलाहाबाद
पाण्डेय, श्यामलाल, जनतंत्र (रामायण-महाभारत कालीन) प्रेम पब्लिशर्स, लखनऊ
पाण्डेय, श्यामलाल (1964) भारतीय राज्य, हिन्दी सूचना समिति विभाग, लखनऊ
शुक्ल, देवीदत्त (1966) प्राचीन भारत में जनतंत्र, सूचना विभाग उत्तरप्रदेश, लखनऊ
वेदवाचस्पति, आचार्य प्रियवृत्त-वेदों के राजनीतिक सिद्धान्त (खण्ड 1-3) मीनाक्षी प्रकाशन मेरठ
विद्यालंकार, सत्यकेतुः (1960) प्राचीन भारतीय शासन व्यवस्था और राजशास्त्र, सरस्वती सदन, मसूरी
दीक्षित, प्रेम कुमारी (1970) महाभारत में राजव्यवस्था, लखनऊ

Postgraduate Programme in Political Science MA (CBCS) Semester III Syllabus as per New Education Policy, 2020 Guidelines:

MA (CBCS) Political Science	
Semester III	
Course Code	POL9011T
Course Title	20th Century Political Thought
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course aims to give a comprehensive overview of key critical strands of political philosophy which developed in 20th century Europe and America.
Learning Outcomes	The students will get acquainted with how political philosophers responded to the 20th century socio-political crises and theoretical challenges to the discipline.

Syllabus

Unit I	Michael Oakeshott, Hannah Arendt, Leo Strauss	(12 hours)
Unit II	Jean Paul Satre, Herbert Marcuse, Albert Camus	(12 hours)
Unit III	Isaiah Berlin, Karl Popper, CB Macpherson	(12 hours)
Unit IV	Gramsci, Althusser, Habermas	(12 hours)
Unit V	Michael Walzer, John Rawls, Amartya Sen	(12 hours)
Suggested Readings:		
Text Books	<p>Swift, Simon (2009), <i>Hannah Arendt: Routledge Critical Thinkers Series</i>, London and New York: Routledge.</p> <p>Kymlicka, Will (2005), <i>Contemporary Political Philosophy An Introduction</i>, New Delhi: Oxford University Press India.</p> <p>Verma, S. P (2007), <i>Adhunik Rajnitik Siddhant</i>, New Delhi: Vikas Publishing House.</p>	
Reference Books	<p>Fuller, Timothy (ed.) (1996), Michael Oakeshott, <i>The Politics of Faith and the Politics of Scepticism</i>, New Haven & London: Yale University Press.</p> <p>Hannah, Arendt (1973), <i>The Origins of Totalitarianism</i>, London: A Harvest Book Harcourt Brace & Company.</p> <p>Berlin I. (1969), <i>Four Essays on Liberty</i>, London: Oxford University Press.</p> <p>Rawls, John (1971), <i>A Theory of Justice</i>. Cambridge, Mass: Belknap/Harvard University Press.</p> <p>Rawls, John (2005), <i>Political Liberalism</i>, Columbia: Columbia University Press.</p>	

Pogge, Thomas & Kosch, Mischelle (2007), *John Rawls His Life and Theory of Justice*, New York: Oxford University Press.

Sen, Amartya, (2000), *Development as Freedom*, Delhi: OUP: Introduction, Ch. 1: 3-34.

Sen, Amartya, “Justice and Capability” in Amartya Sen (1995), *Inequality Reexamined*, Oxford: Oxford University Press. Pp 73-87.

Kellner, Douglas (1984), *Herbert Marcuse and The Crisis of Marxism*, London: Macmillan.

Gloag, Oliver (2020), *Albert Camus: A Very Short Introduction*, Oxford: Oxford University Press.

Parekh B. (1982), *Contemporary Political Thinkers*, Oxford: Martin Robertson.

Corvi R. (1997), *An Introduction to the Thought of Karl Popper*, London: Routledge.

Galipeau C.J. (1994), *Isaiah Berlin’s Liberalism*, Oxford: The Clarendon Press.

Macpherson, C. B. (1977), *Life and Times of Liberal Democracy*, Oxford: Oxford University Press.

Althusser, Louis (1971), “Ideology and Ideological State Apparatuses (Notes towards an Investigation)” in *Lenin and Philosophy and Other Essays*, Monthly Review Press 1971. Online available on: <https://www.marxists.org/reference/archive/althusser/1970/ideology.htm>

Jones, Steven J. (2006), *Antonio Gramsci: Routledge Critical Thinkers Series*, New York: Routledge.

Kellner, Douglas (2014) “Habermas, the Public Sphere, and Democracy” in Diana Boros and James M. Glass (eds.) *Re-imagining Public Space: The Frankfurt School in the 21st Century*, New York: Palgrave Macmillan.

Habermas, Jürgen, Lennox, Sara and Lennox, Frank (1974) “The Public Sphere: An Encyclopedia Article (1964)” in *New German Critique*, No 3, Autumn, pp. 49-55.

MA (CBCS) Political Science	
Semester III	
Course Code	POL9012T
Course Title	Working of the Indian Constitution Part II
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to provide a comprehensive overview of the functioning of the constitution in independent India. The first unit is about the federal design and processes thereof; the second unit explores the institutions of state executive and state legislature; the third unit discusses the High Court; the fourth unit is about the third tier of government; and the fifth one focuses on the amendments to the constitution.
Learning Outcomes	The course will give a critical overview of the functioning of the democratic institutions in India. The course will also enable students to pursue careers in Law and Public Policy.

Syllabus	
Unit I	Indian federalism: Institutional Design, Various Phases of Development, Challenges and Adaptations (12 hours)
Unit II	State Executive & State Legislature: Governor, Chief Minister, Vidhan Sabha, Vidhan Parishad (12 hours)
Unit III	Judiciary: High Court (12 hours)
Unit IV	Local Self Governance: 73rd and 74th Constitutional Amendments Acts (12 hours)
Unit V	Procedure of Amendment and Key Amendments, Review of the Constitution (12 hours)
Suggested Readings:	
Text Books	<p>Kashyap, Subhash C (2011), (Hindi & English) <i>Our Constitution</i>, New Delhi: National Book Trust.</p> <p>Basu, D.D. (2011), <i>Introduction to the Constitution of India</i>, Nagpur: LexisNexis, 20th Edn Reprint.</p> <p>Pylee, M.V. (1998), <i>An Introduction to The Constitution of India</i>, New Delhi: Vikas.</p> <p>Chakrabarty, Bidyut and Pandey, Rajendra Kumar (2008), <i>Indian Government and Politics</i>, New Delhi: Sage.</p> <p>Singh, Abhay Prasad and Murari, Krishna (2019), <i>Constitutional Government and Democracy in India</i>, New Delhi: Pearson.</p> <p>Singh, Abhay Prasad and Murari, Krishna (2019), <i>Political Process in Contemporary India</i>, New Delhi: Pearson.</p> <p>सिंह, अभय प्रसाद एवं मुरारी, कृष्ण (2019) भारत में राजनीतिक प्रक्रिया, दिल्ली: ओरिएंट ब्लैकस्वान</p> <p>भारत सरकार (2020), <i>भारत का संविधान: अनुसूचियों सहित</i>, नई दिल्ली: इदीयू क्रिएशन पब्लिशिंग।</p> <p>ऑस्टिन, ग्रानविल (नरेश गोस्वामी द्वारा अनुवादित) (1999), <i>भारतीय संविधान राष्ट्र की आधारशिला</i>, नई दिल्ली: वाणी पब्लिकेशंस।</p> <p>मंगलानी, रूपा (2017), <i>भारतीय शासन एवं राजनीति</i>, जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।</p>

<p>Reference Books</p>	<p>Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), <i>The Oxford Companion to Politics in India</i>, New Delhi: Oxford University Press.</p> <p>Khosla, Madhav (2020), <i>India's Founding Moment: Constitution of a Most Surprising Democracy</i>, London: Harvard University Press.</p> <p>Kapur, Devesh, Mehta, P. B. and Vaishnav, Milan (eds.) (2017), <i>Rethinking Public Institutions in India</i>, New Delhi: Oxford University Press.</p> <p>Choudhry, Sujit, Khosla, Madhav and Mehta, Pratap Bhanu (2016), <i>The Oxford Handbook of Indian Constitution</i>, Oxford: Oxford University press.</p> <p>Bhargava, Rajiv (2008), <i>Politics and Ethics of Indian Constitution</i>, Delhi: Oxford University Press.</p> <p>Kapur, Devesh and Mehta, Pratap Bhanu (2008), <i>Public Institutions in India</i>, Delhi: Oxford University Press.</p> <p>Mehra, Ajay K. (ed.) (2018), <i>The Indian Parliament and Democratic Transformation</i>, New York: Routledge.</p> <p>Pai, Sudha and Kumar Avinash (2018), <i>The Indian Parliament: A Critical Appraisal</i>, New Delhi: Orient BlackSwan.</p> <p>Granville Austin (1966), <i>The Indian Constitution: Cornerstone of a Nation</i>, Delhi: Oxford University Press.</p> <p>Granville Austin (1999), <i>Working a Democratic Constitution: The Indian Experience</i>, Delhi: Oxford University Press.</p>

MA (CBCS) Political Science	
Semester III	
Course Code	POL9102T
Course Title	Political Economy of India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course aims to familiarise students with the interface between democracy and development policies in India. It traces the trajectory of development strategies- right from centralised planning up to liberalisation of the economy. Further, it discusses evolving class structure and its impact on the political processes. The course is also meant to provide a critical overview of the dominant models of development in India.
Learning Outcomes	The course will enable students to understand the political economy of the Indian state. It will also help students to pursue careers in development studies and public policy.

Syllabus	
Unit I	Visions of Development: Dadabhai Naoroji, Gandhi, Nehru, Rajgopalachari (10 hours)
Unit II	Development Strategy: Nehruvian Model, Centralised Planning and Mixed Economy, Review of Planning (12 hours)
Unit III	Shift in Development Policy: Liberalisation, Privatisation and Globalization, Critiques of Economic Reforms (14 hours)
Unit IV	Class Structure and Class Formation in India: Working Class, Middle Class, Agrarian Class and Big Businesses (12 hours)
Unit V	Development and Democracy: Impact of Development on Political Processes, Critiques of Development (12 hours)
Suggested Readings:	
Text Books:	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), <i>The Oxford Companion to Politics in India</i> , New Delhi: Oxford University Press. सिंह, अभय प्रसाद एवं मुरारी, कृष्ण (2019) भारत में राजनीतिक प्रक्रिया, दिल्ली: ओरिएंट ब्लैकस्वान
Reference Books and Articles:	Ahluwalia I.J. and Little I.M.D. (1998), <i>India's Economic Reforms and Development</i> , Delhi: Oxford University Press. Bardhan, Pranab (1998), <i>The Political Economy of Development in India</i> , Delhi: Oxford University Press. Byres Terence J. (ed.)(1998), <i>The State, Development planning and Liberalization in India</i> , Delhi: Oxford University Press. Fernandes Leela (2006), <i>India's New Middle Class: Democratic Politics in an Era of Economic Reform</i> , London: University of Minnesota Press.

Frankel, Francine et. al. (eds.) (2000), *Transforming India: Social and Political Dynamics of Democracy*, Delhi: Oxford University Press.

Bhagwati, Jagdish and Panagariya, Arvind (2012), *Reforms and Economic Transformation in India*, New York: Oxford University Press.

Pai, Sudha (2013), *Handbook of Politics in Indian States: Region, Parties and Economic Reforms*, New Delhi: Oxford University Press.

Mukherji, Rahul (2014), *Political Economy of Reforms in India*, New Delhi: Oxford University Press.

Chandrasekhar, C.P. and Ghosh, Jayati (2017), *The market that Failed: Neoliberal Economic Reforms in India*, New Delhi: LeftWord Books.

Jenkins, Rob (2000), *Democratic Politics and Economic Reform in India*, Cambridge: Cambridge University Press.

Rudolph L.I. and Rudolph, Susanne H. (1987), *In Pursuit of Lakshmi: The Political Economy of the Indian State*. New Delhi: Orient Longman.

Suri, K.C. (2004), “Democracy, Economic Reforms and Election Results in India” in *Economic and Political Weekly*, Vol. 39, No. 51 (Dec. 18-24, 2004), pp.5404-5411

Kumar, Ashutosh (2008), “Dissonance between Economic Reforms and Democracy” in *Economic and Political Weekly*, Vol. 43, No. 1 (Jan. 5 - 11, 2008), pp. 54-60.

MA (CBCS) Political Science	
Semester III	
Course Code	POL9103T
Course Title	Peace and Conflict Resolution
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to provide a comprehensive understanding of theory and practice of peace and conflict resolution. Drawing on the contemporary instances of conflicts and efforts to peacebuilding, the course discusses the complexities and obstacles to peace.
Learning Outcomes	The course will prepare students to work with the United Nations, international NGOs and humanitarian organisations.

Syllabus	
Unit I	Peace: Meaning and Evolution, Positive and Negative Peace, Peace Movements (12 hours)
Unit II	Conflict: Conflict Resolution, Conflict Management, Conflict Transformation, Democratic Peace Theory (12 hours)
Unit III	Violence: Direct & Structural, Ethnic Conflicts, UN Peacekeeping, Peacemaking and Peacebuilding (12 hours)
Unit IV	Disarmament and Arms Control Strategies: Chemical, Biological and Nuclear Weapons (12 hours)
Unit V	Development with human Face: Human Security and Human Development (12 hours)
Suggested Readings:	
Text Books	Baylis, J. & Smith S. (eds.) (2007), <i>The Globalization of World Politics</i> , UK: Oxford University Press, 4th edition. J.S. Goldstein (2008), <i>International Relations</i> , New Delhi: Pearson Publishers, Sixth Edition.
Reference Books & Research Articles	Lederach, John Paul (1997), <i>Building Peace: Sustainable Reconciliation in Divided Societies</i> , Washington DC: United States Institute of Peace. Webel, Charles and Galtung, Johan (2007), <i>Handbook of Peace and Conflict Studies</i> , London and New York: Routledge. MacGinty, Roger and Darby, John (eds.) (2003), <i>Contemporary Peacemaking: Conflict Violence and Peace Processes</i> , New York: Palgrave Macmillan. Wallensteen, Peter (2007), <i>Understanding Conflict Resolution:: War, Peace & the Global System</i> , Sage Publications. Richmond, Oliver (2005), <i>The Transformation of Peace</i> , UK: Palgrave Macmillan. Richmond, Oliver (2008), <i>Peace and International Relations: A New Agenda</i> , New York: Routledge. Brigg, Morgan (2008), <i>The New Politics of Conflict Resolution: Responding to Difference</i> , UK: Palgrave Macmillan. Sriram, Chandra Lekha (2008), <i>Peace as Governance: Power-Sharing, Armed Groups and Contemporary Peace</i>

Negotiations, UK: Palgrave Macmillan.

Galtung, Johan (2004), *Transcend and Transform: An Introduction to Conflict Work (Peace By Peaceful Means.)*, London: Pluto Press.

Mac Ginty, Roger (2011), *International Peacebuilding and Local Resistance: Hybrid forms of Peace*, UK: Palgrave Macmillan.

Matyók, Thomas, Senehi, Jessica, Byrne, Sean (eds.) *Critical Issues in Peace and Conflict Studies Theory, Practice, and Pedagogy*, UK: Lexington Books.

Upadhyaya, Priyankar & Samrat Schmiem Kumar, eds, (2014) *Peace and Conflict: The South Asian Experience*, New Delhi: Cambridge University Press, India.

Upadhyaya, Priyankar (ed.) (2018), *Long Walk of Peace: Towards a Culture of Prevention*, Paris: UNESCO.

Upadhyaya, Priyankar (2020),” Building Peace through Education and Culture: Evolving UN Perspectives” in *Strategic Analysis* 44 (5): 429–437.

Upadhyaya, Priyankar (2020) Interreligious and Intercultural Dialogue as a Vector of ‘Sustaining Peace’, in *Promoting peace, human rights and dialogue among civilizations*. San Jose: UPEACE Press (271–282).

MA (CBCS) Political Science	
Semester III	
Course Code	POL9104T
Course Title	Social Movements in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	<ol style="list-style-type: none"> 1. To understand the historical, political, and socio-economic contexts that have given rise to various social movements in India. 2. To examine the strategies, tactics, and challenges faced by different social movements in India. 3. To critically evaluate the impact of social movements on Indian society and politics. 4. To foster a deeper understanding of the diversity of social movements in India and their contributions to social change.
Learning Outcomes	<p>By the end of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a nuanced understanding of the historical evolution and theoretical frameworks of social movements in India.

	<ol style="list-style-type: none"> 2. Analyse the socio-economic, political, and cultural contexts that contributed to the emergence and mobilisation of various social movements. 3. Critically assess the role of state institutions, civil society, and other stakeholders in shaping the outcomes of social movements. 4. Synthesise empirical evidences and theoretical perspectives to analyse the impacts of social movements on Indian society and politics.
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Syllabus	
Unit I	Overview of Social Movements in India: Social Movements during Colonial Era, Legacy and Continuity of Pre-independence Movements, New Social Movements: Nature & Dimensions
Unit II	Peasant Movements; Tribal Movements; Women's Movements
Unit III	Dalit Movements; Backward Caste movements; Industrial Working Class Movements
Unit IV	Students' Agitations, Agitations for Human Rights and Environment, LGBTQ+ Movements
Unit V	Civil Society Interventions: Peoples Movements, Civil Rights Groups
Suggested Readings:	
Text Books	Menon, Krishna and Subberwal, Ranjana (2019), <i>Social Movements in Contemporary India</i> , New Delhi: Sage India.
Reference Books	<p>Dhanagare D.N. (1983), <i>Peasant Movement in India</i>, Delhi: Oxford University Press.</p> <p>Shiva Vandana (1988), <i>Staying Alive: Women, Ecology and Survival in India</i>, New Delhi: Kali For Women.</p> <p>Mohanty, Manoranjan and Mukherjee, Partha Nath (ed.) (1997), <i>People's Rights: Social Movements and the State in Third World</i>, New Delhi: Sage India.</p> <p>Omvedt, Gail (1993), <i>Reinventing Revolution : New Social movements and the Socialist Tradition in India</i>, New York, M.E.Sharp.</p> <p>Omvedt Gail, (1995) <i>Dalit Visions: The Anti-Caste Movement and the Construction of Indian Identity</i>, Hyderabad:</p>

	<p>Orient Longman.</p> <p>Menon, Nivedita (ed.)(1999), <i>Gender and Politics in India</i>, Delhi: Oxford University Press.</p> <p>Ray, Raka (1999), <i>Fields of Protest: Women's Movements in India</i>, Minneapolis: University of Minnesota Press.</p> <p>Shah Ghanshyam, (ed.) (1999), <i>State and Social Movements</i>, Delhi: Sage India.</p> <p>Shah, Ghanshyam (2000), <i>Social Movements in India: A Review of Literature</i>, New Delhi: Sage India.</p> <p>Jafferelot C.(2003), <i>India's Silent Revolution</i>, Delhi: Permanent Black.</p> <p>Ray, Raka ; Katzenstein, Mary Fainsod ; Baviskar, Amita (2005), <i>Social Movements in India: Poverty, Power, and Politics</i>, New york: Rowman & Littlefield Publishers.</p> <p>Frankel Francine, Hasan Z., Bhargav R., Balveer Arora (ed.) (2000) <i>Transforming India</i>, New Delhi: Oxford University Press.</p> <p>Savyasaachi (ed.) (2018), <i>Intractable Conflicts in Contemporary India: Narratives and Social Movements</i>, New York: Routledge.</p>
E Resources	Unit-32 (www.egyankosh.ac.in)

MA (CBCS) Political Science	
Semester III	
Course Code	POL9105T
Course Title	Foreign Policies of Major Powers
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	<ol style="list-style-type: none"> 1. To develop a deep understanding of the foreign policies of major global powers. 2. To analyse the historical, cultural, and geopolitical factors shaping each power's foreign policy outlook. 3. To evaluate the strategic objectives and interests driving the foreign policies of major powers. 4. To assess the impact of major power foreign policies on regional and global stability.
Learning Outcomes	<p>The course will enable students to:</p> <ol style="list-style-type: none"> 1. Develop a nuanced understanding of the foreign policy goals and strategies of major powers. 2. Evaluate the implications of foreign policies of the U.S., Russia and China for global security, economic stability, and geopolitical dynamics. 3. Apply theoretical frameworks to understand great power ambitions. 4. Develop a perspective on how major powers are likely to engage with emerging challenges in global order.

Syllabus	
Unit I	Global Power Architecture, Great Powers in the 21st Century, Great Powers and International Security (12 Hours)
Unit II	US Foreign Policy: Determinants and Objectives, Threat Perceptions and Security Interests, Foreign Economic Policy, Relations with Major Powers, Critical Issues and Challenges (12 Hours)
Unit III	Foreign Policy of Russia: Determinants and Objectives, Threat Perceptions and Security Interests, Foreign Economic Policy, Relations with Major Powers, Critical Issues and Challenges (12 Hours)
Unit IV	Foreign Policy of China: Determinants and Objectives, Threat Perceptions and Security Interests, Foreign Economic Policy, Relations with Major Powers, Critical Issues and Challenges (12 Hours)
Unit V	Great Power Competition and World Order: From Unipolarity to Multipolarity, Critical Issues: Climate Change, Terrorism, Human Rights, Regional Conflicts
Suggested Readings:	
Text Books	Baylis, J. and Smith, S. (eds.) (2008), <i>The Globalization of World Politics. An Introduction to International Relations</i> , 4th edn. Oxford: Oxford University Press. Heywood, Andrew (2011), <i>Global Politics</i> , London: Palgrave Macmillan.
Reference Books	Lynch, Tomothy J. (2020), <i>In The Shadow Of The Cold War: American Foreign Policy From George Bush Sr. To Donald Trump</i> , UK: Cambridge University Press. Sachs, Jeffrey D. (2018), <i>A New Foreign Policy: Beyond American Exceptionalism</i> , New York: Columbia University Press. McCormick, James M. (2017), <i>The Domestic Sources of American Foreign Policy: Insights and Evidence</i> , New York:

Rowman & Littlefield.

Hook, Steven W. and Jones, Christopher M. (eds.) (2011), *Routledge Handbook of American Foreign Policy*, New York: Routledge.

Harris, Paul G. (2000), *Climate Change and American Foreign Policy*, New York: Palgrave Macmillan.

Wiarda, Howard J. (2011), *American Foreign Policy in Regions of Conflict: A Global Perspective*, New York: Palgrave Macmillan.

Turner, Oliver (2014), *American Images of China: Identity, Power, Policy*, New York: Routledge.

Haas, Marcel De (2010), *Russia's Foreign Policy in the 21st Century: Putin, Medvedev and Beyond*, New York: Routledge.

Cadier, David & Light, Margot (eds.) (2015), *Russia's Foreign Policy: Ideas, Domestic Politics and External Relations*, UK: Palgrave Macmillan.

Kanet, Roger E. & Piet, Rémi (eds.) (2014), *Shifting Priorities in Russia's Foreign and Security Policy*, UK: Ashgate.

Ross, Robert S ; Bekkevold, Jo Inge (eds.) (2016), *China in the Era of Xi Jinping: Domestic and Foreign Policy Challenges*, Georgetown University Press.

Andrea Benvenuti et al. (2022), *China's Foreign Policy: The Emergence of a Great Power*, New York & London: Routledge.

Choudhury, G. W. (2019), *China in World Affairs: The Foreign Policy of the Prc Since 1970*, New York: Routledge.

Johnston, Alastair Iain ; Ross, Robert S. (eds.) (2006), *New Directions in the Study of China's Foreign Policy*, Stanford: Stanford University Press.

MA (CBCS) Political Science	
Semester III	
Course Code	POL9106T
Course Title	Federalism in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	<ol style="list-style-type: none"> 1. To understand the historical background and evolution of federalism in India. 2. To understand the constitutional framework and institutional mechanisms of federal governance in India. 3. To make students aware of the critical areas of centre-state relations. 4. To give an overview of contemporary debates and discussions around Indian federalism.
Learning Outcomes	<p>The Course will enable the students to develop comprehensive understanding of the following:</p> <ol style="list-style-type: none"> 1. Federal structure and its functioning in India. 2. Tension areas in the centre-state relations. 3. Critically assess the impact of federalism on democracy, identity politics, and regional aspirations in India. 4. The course will also help students to pursue careers in the field of public policy and governance.

Syllabus	
Unit I	Historical Context: Colonial Legacy, Formation of the Indian Union and Debates in the Constituent Assembly (12 Hours)
Unit II	Constitutional Framework and Institutional Mechanisms: Distribution of Powers- Legislative, Executive, and Financial Mechanisms of Cooperation and Dispute Settlement Supreme Court- Interpretation of Federal Principles (12 Hours)
Unit III	Developments in Indian Federalism since 1947: Special Reference to Emergency Provisions and Special Provisions for Certain States, Demands for State Autonomy and Federal Accommodation (12 Hours)
Unit IV	Coalition Governments and their Impact on Federal processes, Rise of Regional Political Parties (12 Hours)
Unit V	Achievements and Problems: Accommodation of Diversity and Plurality, Regional Aspirations and Identity Politics (12 Hours)
Suggested Readings:	
Text Books:	Singh, M. P. (2022), <i>Federalism in India</i> , New Delhi: Sage India. Fadia, B L (2017), <i>Indian Government and Politics</i> , Agra: Sahitya Bhawan Publication
Reference Books & Research Articles	Saxena, Rekha (ed.) (2023), <i>New Dimensions in Federal Discourse in India</i> , New Delhi: Routledge India. Sharma, Chanchal Kumar; Wilfried, Swenden (eds.) (2019), <i>Understanding Contemporary Indian Federalism: Competing Perspectives, New Challenges and Future Directions</i> , London & New York: Routledge. Tillin, Louise (2019), <i>Indian Federalism</i> , New Delhi: Oxford University Press.

Bhattacharyya, Harihar (2023), *Asymmetric Federalism in India: Ethnicity, Development and Governance*, Switzerland: Springer Nature.

Arora B. and Verney D.V. (eds.) (1995), *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: Konark Publications.

Lobo, Lancy; Sahu, Mrutujanaya; Shah, Jayesh (eds.) (2014), *Federalism in India: Towards a Fresh Balance of Power*, Jaipur: Rawat Books.

Dua B.D.; Singh M.P. (eds.) (2007). *Indian Federalism in the New Millennium*, New Delhi: Manohar Publishers.

Jeffery R. (1994), *What's Happening to India?: Punjab, Ethnic conflict and the Test for Federalism*, London Macmillan.

Mukerji N. and Arora B. (eds.) (1992), *Federalism in India: Origins and Development*, New Delhi, Centre for Policy Research.

Rao, M.G. & Nirvikar Singh, (2005), *Political Economy of Federalism in India*, New Delhi: Oxford University Press.

Saez L. (2002), *Federalism Without a Centre: The Impact of Political and Economic reform on Indian System*, New Delhi: Sage India.

Sharma, Chanchal Kumar & Swenden, Wilfried (2017), "Continuity and Change in Contemporary Indian Federalism" in *India Review*, Vol 16, No 1, pp-1-13.

Tillin, L. (2018). "Federalism and Democracy in Today's India" in *Economic and Political Weekly*, 53(33), URL: <https://www.epw.in/journal/2018/33/indias-democracy-today/federalism-and-democracy-todays-india.html>

MA (CBCS) Political Science	
Semester III	
Course Code	POL9107T
Course Title	International Law and Global Governance
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course will give a comprehensive overview of the critical issues in international law and global governance. It will enable students to understand the evolution and foundations of international law; to analyse the role of international law in global governance and international relations; to examine the mechanisms and institutions of global governance and to explore contemporary issues and challenges before international law and institutions of global governance.
Learning Outcomes	Upon successful completion of this course, students will be able to demonstrate a comprehensive understanding of international law; evaluate the effectiveness and limitations of international legal mechanisms in addressing contemporary global challenges; and understand the role of institutions of global governance in international politics. The course will prepare students for careers in diplomacy and international legal studies.

Syllabus	
Unit I	International Law: Evolution and Historical Development;, Sources: Treaties, Covenants, Customs and General Principles; State Responsibility and State Sovereignty (12 Hours)
Unit II	Issues in International Law- Key Dimensions: Peaceful Settlement of International Disputes, Diplomatic and Consular Law, International Humanitarian Law, International Criminal Law, International Environmental Law, Law of the Sea, International Trade and Investment Law (12 Hours)
Unit III	Contemporary Challenges to International Law: Reforming Institutions of Global Governance, Governing Migration and Refugees, Terrorism and counter-terrorism Laws, Protection of Human Rights, Prevention of War Crimes (12 Hours)
Unit IV	Critical Issues in Global Governance: Global Economic Governance, Governance of Knowledge and Technology, Global Environmental Governance, Politics of International Trade, Finance and Labour (12 Hours)
Unit V	Institutions of Global Governance: United Nations System, International Court of Justice, World Trade Organization, International Monetary Fund and World Bank, International Arrangements (G-8, G-20, BRICS) (12 Hours)
Suggested Readings:	
Text Books	Baylis, John; Smith, Steve and Owens, Patricia (2008), <i>The Globalisation of World Politics</i> , Fourth Edition, New York: Oxford University Press. Shaw, Malcolm N. (2008), <i>International Law</i> , Sixth Edition, UK: Cambridge University Press.

Reference Books	<p>David McGrew & Anthony Held (eds.) (2003), <i>The Global Transformations Reader</i>, Second Edition, Cambridge: Polity Press.</p> <p>Richard Falk et.al. (2002), <i>Reframing the International: Law, Culture and Politics</i>, New York: Routledge.</p> <p>Foster, Michelle (2007), <i>International Refugee Law and Socio-Economic Rights: Refuge from Deprivation</i>, Cambridge & New York: Cambridge University Press.</p> <p>Louka, Elli (2006), <i>International Environmental Law Fairness, Effectiveness, and World Order</i>, New York: Cambridge University Press.</p> <p>Reus-Smit, Christian (2004), <i>The Politics of International Law</i>, Cambridge: Cambridge University Press.</p> <p>Solis, Garry D. (2010), <i>The Law of Armed Conflict: International Humanitarian Law in War</i>, New York: Cambridge University Press.</p> <p>Simmons, Beth A. & Steinberg, Richard H. (eds.) (2006), <i>International Law and International Relations</i>, New York: Cambridge University Press.</p>
E Sources	<p>United Nations (2017) <i>International Law Handbook: Collection of Instruments</i>. URL: https://legal.un.org/avl/studymaterials/handbook/english/book_1.pdf</p>

MA (CBCS) Political Science

Semester III

Course Code	POL9108T
Course Title	State Politics in Rajasthan
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Generic Elective Course (GEC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course aims to provide a detailed analysis of political processes and developments in Rajasthan right from the formation of the state until now. The course delves into various aspects of politics in Rajasthan such as interplay of democratic and feudal forces, social uprisings, rise of new formations, electoral politics and political economy of the state.
Learning Outcomes	The study of state politics of Rajasthan will enable students to understand the process of democratisation and social mobilisation in India since independence. The students will also grasp the nature of electoral competition and party politics in a state characterised by stratified social order and comparatively low economic mobility.

Syllabus	
Unit I	Understanding State Politics in India, Political Typology of Indian states, Significance of Studying State Politics (12 Hours)
Unit II	Formation of Rajasthan: Integration of the Princely States, Democratisation of the Feudal (12 Hours)
Unit III	Nature and Different Phases of Political Competition in Rajasthan: First phase: 1952-1977, Second phase: 1978-1989, Third phase: 1990 onwards (12 Hours)
Unit IV	Determinants of Electoral Competition and Party Politics: Socio-economic Profile of the State, Caste and Social Mobilisation (12 Hours)
Unit V	Identity Politics, Social Movements, Development Issues (12 Hours)
Suggested Readings	
Reference Books	Lodha, Sanjay (2014), "Rajasthan: Stable Two-Party Competition" in Suhas Palshikar et al (eds.) <i>Party Competition in Indian States: Electoral Politics in Post-Congress Polity</i> , New Delhi: Oxford University Press. Sisson, Richard (2020), <i>The Congress Party in Rajasthan: Political Integration and Institution-Building in an Indian State</i> , Berkeley: University of California Press. Banerjee, AC (1983), "Rajput Resistance to Muslim Invasions", in <i>Aspects of Rajput State and Society</i> , New Delhi: Rajesh Publications. Bhandari, Vijay (2008), <i>Rajasthan ki Rajniti: Samantvad se Jatiwad ke Bhanwar mein</i> , Jaipur: Rawat Publications

	<p>Bhargava, N.K. (1995), <i>Democratization in Feudal System</i>, Udaipur: Himanshu Publications.</p> <p>Hooja, Rima (2006), <i>A History of Rajasthan</i>, New Delhi: Roopa Publications.</p> <p>Jenkins, Rob (1998), "Rajput Hindutva, Caste Politics, Regional Identity and Hindu Nationalism in Contemporary Rajasthan" in Hansen, Thomas B and Jaffrelot, C. (eds), <i>The BJP and the Compulsions of Politics in India</i>, New Delhi: Oxford University Press.</p> <p>Mathur, Kanchan (2004), <i>Countering Gender Violence: Initiatives Towards Collective Action in Rajasthan</i> < New Delhi: Sage India Ltd.</p> <p>Dool Singh, A Study of Land Reforms in Rajasthan, New Delhi: Planning Commission, 1964</p> <p>Jain, M.S. (1993), <i>Concise History of Modern Rajasthan</i>, New Delhi: Wishwa Prakashan.</p> <p>Jain, P.C. 1989, <i>Tribal Agrarian Movement</i>, Udaipur: Himanshu Publications.</p>
<p>E Sources:</p>	<p>“A political history of Rajasthan: A Congress-BJP revolving door” in <i>Indian Express</i>, Nov 24, 2023.</p> <p>URL:https://indianexpress.com/article/explained/explained-politics/a-political-history-of-rajasthan-a-congress-bjp-revolving-door-9038524/</p>

MA (CBCS) Political Science	
Semester III	
Course Code	POL9109T
Course Title	State and Democracy in South Asia
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Generic Elective Course (GEC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This post-graduate level course delves into the intricate dynamics of state formation, nation-building and democracy within the South Asian region. It explores the historical, colonial and political dimensions which have shaped the development and functioning of state institutions in Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, and the Maldives. The course further discusses the possibilities of regional integration and connectivity in South Asia.
Learning Outcomes	The course will help students understand South Asia as a region. It will impart a comprehensive overview of political dynamics as well as socio economic issues of the region in a comparative framework. The course will prepare students to pursue a career in area studies.

Syllabus	
Unit I	South Asia as a Region: Political Geography and Historical and Colonial Legacies (12 Hours)
Unit II	Politics and Governance: Democracy, Authoritarianism, Monarchy Recent Developments: Democratic Transition in Nepal and Bhutan, Provincial Autonomy in Sri Lanka and Pakistan (12 Hours)
Unit III	Identity Politics and Ethnic Strife: Case Studies of Pakistan, Bangladesh, Nepal and Sri Lanka (12 Hours)
Unit IV	Political Economy: Human Development, Poverty and Deprivations Growth Strategies: Economic Liberalisation and Development Performance (12 Hours)
Unit V	Regional Issues and Challenges: Prospects of Regional Integration, Terrorism, Refugees and Migration (12 Hours)
Suggested Readings	
Reference Books & Research Articles	Muni, S.D. (2003), 'South Asia as a Region', in <i>South Asian Journal</i> , 1 (1), August-September, pp. 1-6. Ollapally, Deepa M. (2008), <i>The Politics of Extremism in South Asia</i> , Cambridge: Cambridge University Press. Jalal, Ayesha (1995), <i>Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective</i> , Cambridge: Cambridge University Press. Bose, Sugata and Jalal, Ayesha (1998), <i>Modern South Asia: History, Culture and Political Economy</i> , Second Ed., New York: Routledge. Jalal, Ayesha (2008), <i>Partisans of Allah: Jihad in South Asia</i> , Cambridge: Harvard University Press. Siddiqi, Farhan Hanif (2012), <i>The Politics of Ethnicity in Pakistan: The Baloch, Sindhi and Mohajir Ethnic Movements</i> , New York: Routledge. Goodhand, Jonathan et al (eds.) (2011), <i>Conflict and Peacebuilding in Sri Lanka: Caught in the Peace Trap?</i> London: Routledge Shastri, Amita and Wilson, Jeyaratnam A. (2001) <i>The Post-Colonial States of South Asia: Democracy, Development</i>

and Identity, Palgrave Macmillan.

Wickramasinghe, Neera (2015), *Sri Lanka in the Modern Age: A History*, UK: Oxford University Press.

Riaz, Ali and Basu, Subho (2010), *Paradise Lost? State Failure in Nepal*, UK: Lexington Books.

Adhikari, Aditya (2014), *The Bullet and Ballot Box: A Story of Nepal's Maoist Revolution*, :Verso

Brass, Paul R (2010), *Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal*, New York: Routledge.

Roy-Chaudhury, Shantanu (2023), *The China Factor: Beijing's Expanding Engagement in Sri Lanka, Maldives, Bangladesh and Myanmar*, London and New York: Routledge.

Postgraduate Programme in Political Science MA (CBCS) Semester IV Syllabus as per New Education Policy, 2020 Guidelines:

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9013T
Course Title	Research Methodology
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Centric Compulsory (DCC)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	<p>This compulsory course for MA IVth Semester students of Political Science offers a comprehensive and systematic overview of both theoretical and empirical aspects of social science research. The course aims to provide:</p> <ol style="list-style-type: none"> 1. an understanding of the history of science and scientific methods and their impact on social sciences 2. a thorough discussion on methods and interpretations in social sciences 3. knowledge of various research methods, statistical tools and current techniques in conducting social science research
Learning Outcomes	<p>Upon the completion of the course:</p> <ol style="list-style-type: none"> 1. students will be able to understand the foundations of social science research

	<p>2. students will be able to identify social problems, formulate research questions and design clear research agenda</p> <p>3. students will be able to analyse qualitative and quantitative data using statistical tools and softwares such as SPSS.</p>
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Syllabus	
Unit I	<p>Science and Scientific Method Methods of Interpretation: Inductive and Deductive Empiricism, Positivism</p> <p style="text-align: right;">(12 Hours)</p>
Unit II	<p>Post Empiricist Conceptions of Science: Thomas Kuhn and Karl Popper Objectivity and Value Neutrality: Scientific Research in Social Science</p> <p style="text-align: right;">(12 Hours)</p>
Unit III	<p>Planning Empirical Research: Selection of the Research Problem and Formulation of Research Design Formulating Hypothesis, Defining Concepts, Identifying Variables</p> <p style="text-align: right;">(12 Hours)</p>
Unit IV	<p>Data Collection Methods: Participant-non-participant observation Questionnaires Interviews Sampling Techniques: probability and non-probability sampling Data Processing: establishing categories and coding data Data Interpretation: Descriptive statistics and inferential statistics Preparing of Research Report</p> <p style="text-align: right;">(12 Hours)</p>

Unit V	Problems of Measurement: Mean, Mode and Median, Chi Square and Standard Deviation (12 Hours)
Suggested Readings	
Text Books	Mukherjee, P N (2000) Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramkrishna Mukherjee, New Delhi:Sage India. वर्मा, श्यामलाल (2014), राजनीति विज्ञान में अनुसंधान प्रविधि, राजस्थान हिंदी ग्रंथ अकादमी, जयपुर.
Reference Books	Morin, Jean-Frédéric et. al. (eds.) (2021), Research Methods in Social Sciences: An A to Z of Key Concepts, Oxford University Press. Acharya, Rajat; Battacharya, Nandan (2019), Research Methodology for Social Sciences, New Delhi: Routledge India. Hegde, Dinesh S. (ed.) (2015), Essays on Research Methodology, New Delhi: Springer. Matthews, Bob and Ross, Liz (2010), Research Methods: A Practical Guide for the Social Sciences, London: Pearson Longman.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9110T
Course Title	Party System in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides a detailed analysis of the evolution and functioning of political parties in India. It further discusses the factors and processes which have shaped the party system in the Indian context.
Learning Outcomes	The course will enable students to learn the intricacies of party politics. An understanding of the interplay of competing socio-economic forces will be helpful in imparting a fair sense of complex and diverse democracy in India.

Syllabus	
Unit I	Origin and Evolution of Political Parties in India Liberal and Extremist Streams Minority Identification and Leftist Movements

		(12 Hours)
Unit II	Single Party to Dominant and Multi Party System Regional and State Parties Political Competition in Coalition Era d. Federalism, Regionalism and Political Parties	(12 Hours)
Unit III	Key National Political Parties: Ideology Leadership and Organisational Structure Social Base Electoral Performance	(12 Hours)
Unit IV	Regional and State Parties: Origin and Ideological Base Social Base and Leadership Pattern Electoral Performance	(12 Hours)
Unit V	Critical Evaluation of the Role and Functioning of Political Parties: Intra-party Democracy Leadership Style Representation	(12 Hours)
Suggested Readings		
Text Books	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), The Oxford Companion to Politics in India, New Delhi: Oxford University Press. Fadia, B L. and Fadia K. (2017) Indian Government and Politics, Agra: Sahitya Bhawan Publication.	

<p>Reference Books</p>	<p>DeSouza, Peter Ronald and E. Sridharan (2006), <i>India's Political Parties</i>, New Delhi: Sage India.</p> <p>Hasan, Zoya (ed.) (2001), <i>Parties and Party Politics in India</i>, New Delhi: Oxford University Press.</p> <p>Chhibber, Pradeep K. (2001), <i>Democracy Without Associations: Transformation of the Party System and Social Cleavages in India</i>, Ann Arbor: University of Michigan Press.</p> <p>Tiwari, R.K. (2019), <i>Political Parties, Party Manifestos and Elections in India, 1909-2014</i>, New York: Routledge.</p> <p>Palshikar, Suhas, Suri, K. C. Yadav, Yogendra (2014), <i>Party Competition in Indian States: Electoral Politics in Post-Congress Polity</i>, USA: Oxford University Press.</p> <p>Pai, Sudha (2013), <i>Handbook of Politics in Indian States: Region, Parties and Economic Reforms</i>, New Delhi: Oxford University Press India.</p> <p>Pai, Sudha & Thorat, Sukhdev (eds.) (2022), <i>Politics of Representation: Historically Disadvantaged Groups in Indian Democracy</i>, London: Palgrave Macmillan.</p> <p>Pai, Sudha (2002), <i>Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh</i>, New Delhi: Sage Publications.</p> <p>Sitapati, Vinay (2020), <i>Jugalbandi: The BJP before Modi</i>, New Delhi: Penguin Random House India.</p> <p>Hasan, Zoya (2022), <i>Ideology and Organization in Indian Politics: Polarization and the Growing Crisis of the Congress Party (2009-19)</i>, Oxford University Press.</p> <p>Sridharan, E. (2024), <i>Elections, Parties, and Coalitions in India: Theory and Recent History</i>, Permanent Black.</p>
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MA (CBCS) Political Science	
Semester IV	
Course Code	POL9111T
Course Title	Political Ideologies
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course introduces major ideological traditions in politics. The course is about the basic tenets as well as contemporary developments in liberalism, socialism, conservatism, nationalism, conservatism and fascism.
Learning Outcomes	The course will enable students to comprehend how major ideological traditions have shaped political history in modern times.

Syllabus	
Unit I	Liberalism: Central Themes and Tenets Classical Liberalism Neo-Classical Liberalism <div style="text-align: right;">(12 Hours)</div>

Unit II	Classical Marxism Neo-Marxism Democratic Socialism (12 Hours)
Unit III	Conservatism Libertarian Conservatism New Right (12 Hours)
Unit IV	Nationalism Internationalism: Liberal and Socialist (12 Hours)
Unit V	Anarchism Fascism (12 Hours)
Suggested Readings	
Text Books	Heywood, Andrew (2017) <i>Political Ideologies: An Introduction</i> , London: Palgrave Macmillan, 6th Edn. Vincent, Andrew (2010), <i>Modern Political Ideologies</i> , UK: Wiley-Blackwell, 3rd Edn.
Reference Books	Freeden, Michael (1996), <i>Ideologies and Political Theory: A Conceptual Approach</i> , Oxford: Oxford University Press. Freeden, Michael (ed.) (2001), <i>Reassessing Political Ideologies: The Durability of Dissent</i> , London and New York: Routledge. Michael Freeden, Lyman Tower Sargent, Marc Stears (eds.) (2013), <i>The Oxford Handbook of Political Ideologies</i> , Oxford: Oxford University Press. Barry, Norman P. (1986), <i>On Classical Liberalism and Libertarianism</i> , London: Macmillan Press. Newman, Michael (2005), <i>Socialism: A Very Short Introduction</i> , Oxford: Oxford University Press. Goodin Robert and Philip Pettit (eds.) (1993), <i>A Companion to Contemporary Political Philosophy</i> , London: Blackwell. Macpherson, C.B. (1977), <i>The Life and Times of Liberal Democracy</i> , Oxford: Oxford University Press.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9112T
Course Title	Electoral Politics in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course offers a comprehensive analysis of the electoral politics in India, covering its historical evolution, electoral processes, key institutions, political dynamics, and contemporary issues.
Learning Outcomes	The course along with the suggested readings aims to equip students with a thorough understanding of electoral politics in India, preparing them for advanced studies or careers in politics, public policy, journalism, or related fields.

Syllabus	
Unit I	Electoral Politics in India: Colonial Legacies, Elections and Electoral Politics during British Rule (12 Hours)

Unit II	An Overview of Electoral Politics since 1950: Shifting Socio-Economic Profile of Elected Representatives and the Electorate (12 Hours)
Unit III	Determinants of Voting Behavior, People's Perceptions about Critical Issues, Case Studies of Key Elections (12 Hours)
Unit IV	Structure and functions of the Election Commission of India, Conduct of elections: Campaigning, Polling, and Counting, Electoral Fraud and Malpractices (12 Hours)
Unit V	Electoral Reforms: Anti Defection Law Recommendations of Law Commission, Constitutional Review Commission, Administrative Reforms Commissions, Reports of Tarkunde, Goswami and Indrajit Gupta Committee (12 Hours)
Suggested Readings	
Text Books	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), <i>The Oxford Companion to Politics in India</i> , New Delhi: Oxford University Press. Fadia, B L. and Fadia K. (2017) <i>Indian Government and Politics</i> , Agra: Sahitya Bhawan Publication.
Reference Books	Roy, Prannoy; Sopariwala, Dorab R. (2019), <i>The Verdict: Decoding India's Elections</i> , New Delhi: Vintage Books. Singh, Ujjwal Kumar and Roy Anupama (2019), <i>Election Commission of India: Institutionalising Democratic Uncertainties</i> , Oxford: Oxford University Press. Katju, Manjari (2023), <i>Electoral Practice and Election Commission of India, Politics Institutions and Democracy</i> , Cambridge: Cambridge University Press. Swaminathan, Siddharth and Palshikar, Suhas (eds.) (2021), <i>Politics and Society Between Elections: Public Opinion in</i>

	<p>India's States, London and New York: Routledge.</p> <p>Kumar, Sanjay (ed.) (2022) <i>Women Voters in Indian Elections: Changing Trends and Emerging Patterns</i>, London and New York: Routledge.</p> <p>Kumar, Sanjay (2022) <i>Elections in India: An Overview</i>, London and New York: Routledge.</p> <p>Mitra, Subrata K, Saxena, Rekha, Mukherjee, Pampa (eds.) (2022), <i>The 2019 Parliamentary Elections in India: Democracy at the Crossroads?</i>, London and New York: Routledge.</p> <p>Kothari, Rajni et al.(1969), <i>Context for Electoral Change in India: General Elections 1967</i>, Bombay & New Delhi: Academic Books.</p>
E Sources:	https://www.eci.gov.in/eci-publication

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9113T
Course Title	Feminist Political Theory
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course aims to explain the contemporary debates in feminism and the history of feminist thought. The course begins with a discussion on early feminist writings and proceeds to explain diverse theoretical debates within feminism. The course provides an in-depth analysis of core concepts in feminism. It also explores challenges to feminism in the 21st century.
Learning Outcomes	The course will provide students with an understanding of how feminism has challenged traditional political theory and has offered new perspectives on issues such as knowledge, power, justice, and equality and democracy.

Syllabus	
Unit I	Historical Development of Feminist Thought: Early Feminist Writings and Activism

Unit II	<p>Various Strands of Feminism: Liberal Feminism Marxist and Socialist Feminism Radical Feminism Postmodern Feminism</p> <p style="text-align: right;">(12 Hours)</p>
Unit III	<p>Critique of Enlightenment/Rationality Theories of the Public/Private, Equality/Difference Theorising of the Sex/Gender Distinction Gender and caste/class/race</p> <p style="text-align: right;">(12 Hours)</p>
Unit IV	<p>Understanding Patriarchy: Patriarchy and Private Life: Family, Reproduction and Sexuality Patriarchy and Public Sphere: Patriarchy and the State, Patriarchy and The Economic System, Debates on the Domestic Labour</p> <p style="text-align: right;">(12 Hours)</p>
Unit V	<p>Feminism in the 21st Century: Challenges and Issues</p> <p style="text-align: right;">(12 Hours)</p>
Suggested Readings	
Text Books	<p>Walters, Margaret (2005), <i>Feminism: A Very Short Introduction</i>, Oxford: Oxford University Press. Bryson, Valerie (2003), <i>Feminist Political Theory: An Introduction</i>, 2nd Edn. London: Macmillan.</p>
Reference Books	<p>de Beauvoir, S. (1952), <i>The Second Sex</i>, New York: Knopf. Brown, W. (1988), <i>Manhood and Politics: A Feminist Reading in Political Theory</i>, Totowa, NJ: Rowman and LittleWeld. Butler, J.(1990), <i>Gender Trouble: Feminism and the Subversion of Identity</i>, New York: Routledge.</p>

	<p>Scott, Joan and Judith Butler (eds.) (1992), <i>Feminists Theorize the Political</i>, London, Routledge.</p> <p>Elshtain, J. B. (1981), <i>Public Man, Private Woman: Women in Social and Political Thought</i>, Princeton, NJ: Princeton University Press.</p> <p>Okin, S. M. (1979), <i>Women in Western Political Thought</i>. Princeton, NJ: Princeton University Press.</p> <p>Figs, E. (1970), <i>Patriarchal Attitudes</i>. Greenwich: Fawcett.</p> <p>Phillips, Anne (1998), <i>Feminism And Politics: Oxford Readings In Feminism</i>, Oxford: Oxford University Press.</p>
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MA (CBCS) Political Science	
Semester IV	
Course Code	POL9114T
Course Title	Indian Administration
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides a comprehensive study of the Indian administrative system, covering its historical evolution, organisational structure, functions, and contemporary challenges. It aims to equip students with an understanding of the administrative machinery in India, its functioning at different levels, and the issues it faces in the context of liberalisation.
Learning Outcomes	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a thorough understanding of the historical and constitutional context of Indian administration. 2. Analyse the organisational structure and functions of key administrative institutions in India. 3. Critically evaluate the formulation and implementation of public policies in India. 4. Assess the effectiveness of administrative reforms and innovations. 5. Identify and analyse contemporary issues and challenges in Indian administration.

Syllabus	
Unit I	Evolution of Indian Administrative System (12 Hours)
Unit II	Constitutional Framework: Values of the Preamble, Parliamentary democracy, Federal Structure (12 Hours)
Unit III	Union Government and administration- President, Prime Minister, Council of Ministers, Cabinet Committees, Cabinet Secretariat, Boards and Commissions (12 Hours)
Unit IV	Accountability of Public Administration: Legislative Control, Judicial Control, Executive Control, Lokpal and Lokayukta (12 Hours)
Unit V	Administrative Reforms in India, New Economic Policy- Globalization, Liberalization, Privatization and Disinvestment (12 Hours)
Suggested Readings	
Text Books	Mathur, Kuldeep (2019), <i>Recasting Public Administration in India: Reform, Rhetoric, and Neoliberalism</i> , Oxford: Oxford University Press Maheshwari, S. (2001), <i>Indian Administration</i> , New Delhi: Orient Longman Singh, Hoshiar and Singh. Pankaj (2011), <i>Indian Administration</i> , New Delhi, Pearson Education
Reference Books	Arora Ramesh (1996), <i>Indian Public Administration :Institutions and Issues</i> , New Delhi: Wishwa Prakashan Bansal P.L.(1974), <i>Administrative Development in India</i> , New Delhi: Sterling Barar B., Kumar A. and Ram R. (2008), <i>Globalization and the Politics of Identity in India</i> , Delhi: Dorling Kindersley Basu D.D. (1999) , <i>Introduction to the constitution of India</i> , Calcutta: Prentice Hall Maheshwari, S. (1970), <i>The Evolution of Indian Administration</i> , Agra: Lakshmi Narayan Agarwal

MA (CBCS) Political Science**Semester IV**

Course Code	POL9115T
Course Title	Debates on Citizenship, Social Security and the State
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	The course is designed to provide insights into the evolution of citizenship in modern times and its association with the state. Debate on citizenship in the context of modern democratic states intends to bring forth the contested nature and differentiated experiences of citizenship across different social groups. Going beyond the nation-state, the course further explores the possibility of global citizenship.
Learning Outcomes	A discussion on citizenship, social security and state will enable students to develop a nuanced understanding of how a modern democratic state allocates public social goods.

Syllabus	
Unit I	Evolution of the Concept of Citizenship Theories of Citizenship Social Security and Welfarism <p style="text-align: right;">(12 Hours)</p>
Unit II	Citizenship and Social Classes: Caste, Gender, Race Group Differentiated Citizenship <p style="text-align: right;">(12 Hours)</p>
Unit III	Nation-State and Citizenship: Citizenship Rights, Participation, Membership and Belonging <p style="text-align: right;">(12 Hours)</p>
Unit IV	Citizenship and Modern Democratic State: Identity, Social Security and Discontents
Unit V	Globalisation and Citizenship: Identity beyond National Boundaries, Rights of Immigrants, Cosmopolitan Citizenship <p style="text-align: right;">(12 Hours)</p>
Suggested Readings	
Text Books	Bellamy, Richard (2008), <i>Citizenship: A Very Short Introduction</i> , Oxford: Oxford University Press.
Reference Books	Anupama Roy (2010), <i>Mapping Citizenship in India</i> , Delhi: Oxford University Press. Kymlicka, Will (1995), <i>Multicultural Citizenship: A Liberal Theory of Minority Rights</i> , Oxford: Oxford: Clarendon Press Marshall, T.H. and Bottomore, Tom (eds.) (1992), <i>Citizenship and Social Class</i> , London: Pluto Press. Jayal, Nirja Gopal (2015), <i>Citizenship and its Discontents: An Indian History</i> , London: Harvard University Press. Lister, Ruth (2003), <i>Citizenship: Feminist Perspectives</i> , New York: Palgrave Macmillan, Second Edn. Turner, Bryan S. (1990), "Outline of A Theory of Citizenship" in <i>Sociology</i> , Vol 24, No 2, pp 189-217, Sage Publications Ltd. Goodin, Robert E. (1988), <i>Reasons for Welfare: The Political Theory of the Welfare State</i> , Princeton University Press.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9116T
Course Title	State Politics in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides an in-depth analysis of state politics in India, exploring the historical context, political structures, party dynamics, socio-economic influences, and contemporary challenges. It aims to equip students with a comprehensive understanding of the complexities and variations in political processes across different Indian states.
Learning Outcomes	Upon successful completion of the course students will be able to- <ol style="list-style-type: none"> 1. understand the historical and constitutional framework of state politics in India. 2. examine the influence of political parties, electoral processes, and coalition politics at the state level. 3. explore the socio-economic factors shaping state politics. 4. critically assess contemporary developments in state politics.

Syllabus	
Unit I	Understanding State Politics in India: States under Colonial Rule Unification and Reorganisation of States in Independent India (12 Hours)
Unit II	Constitutional Framework: State Autonomy and Division of Powers Federal Scheme and Adjustment of Diversities (12 Hours)
Unit III	Formation of State Identities: Linguistic, Cultural and Developmental Mobilizations and Movements (12 Hours)
Unit IV	Emergence of Regional Political Parties Coalition Politics Recent Trends in Centre-State Relations (12 Hours)
Unit V	Emerging Patterns: Differential Developments, Economic Disparities and Governance Issues (12 Hours)
Suggested Readings	
Text Books	Jayal, Nirja Gopal and Mehta, Pratap Bhanu (2010), <i>The Oxford Companion to Politics in India</i> , New Delhi: Oxford University Press.
Reference Books	Ashutosh Kumar (ed.) (2012), <i>Rethinking State Politics in India: Regions within Regions</i> . Delhi: Routledge,. Jenkins, Rob (2000), <i>Democratic Politics and Economic Reform in India</i> , Cambridge: Cambridge University Press. M. P Singh, Himanshu Roy and A P S Chauhan (eds.) (2015), <i>State Politics in India</i> , Delhi: Primus Books. Bidyut Chakrabarty (2006), <i>Forging Power: Coalition Politics in India</i> . New Delhi: Oxford University Press. Bhupinder Brar, Ashutosh Kumar, Ronki Ram (2008), <i>Globalization and Politics of Identity in India</i> , New Delhi: Pearson Education.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9117T
Course Title	Reading Ambedkar
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	A reading of Ambekar's writings will enable students to analyse contemporary social and political milieu with a critical perspective. The course will introduce Ambedkar's thoughts, ideas and influence on critical issues including caste, minorities, religion, constitution, rights and economy.
Learning Outcomes	Going beyond the historical context, the course will make students aware of the lasting contribution Dr Ambedkar made to India's polity and society. A closer reading of Ambedkar will help students develop a critical perspective on state and democracy.

Syllabus	
Unit I	B. R. Ambedkar: Early Life, Influences and Formation of the Philosophical Grounds of Ambedkar's Thoughts (12 Hours)
Unit II	Ambedkar's Views on Nation, Nationalism, Constitutionalism, Rights, Representation and Democracy (12 Hours)
Unit III	Ambedkar on Religion and Emancipation: Conversion to Buddhism (12 Hours)
Unit IV	Ambedkar and Social Justice: Caste, Untouchability and the Critique of Hindu Social Order Ambedkar and Women's Question: Uniform Civil Code and Hindu Code Bill (12 Hours)
Unit V	Ambedkar on Economy: Planning and Development, Land and Labour Ambedkar's Legacies (12 Hours)
Suggested Readings	
Text Books	Bidyut, Chakrabarty (2019), <i>The Socio-Political Ideas Of BR Ambedkar: Liberal Constitutionalism In A Creative Mould</i> , London and New York: Routledge.
Reference Books	Keer, Dhanajay (1954), <i>Dr Babasaheb Ambedkar: Life and Mission</i> , Bombay: Popular Prakashan. Valerian Rodrigues, <i>The Essential Writings of B. R. Ambedkar</i> , New Delhi: Oxford University Press, 2010. Arun Shourie, <i>Worshipping False Gods: Ambedkar and the Facts that have Been Erased</i> , India: Harper Collins, 2012. B R Ambedkar, <i>Philosophy of Hinduism</i> , New Delhi: Critical Quest, 2010. B. R. Ambedkar, <i>Castes in India: Their Mechanism, Genesis and Development</i> . New Delhi: Critical Quest, 2013. B. R Ambedkar, <i>Dr. Ambedkar and the Hindu Code Bill</i> , Babasaheb Ambedkar Writing and Speeches. Vol. 14, Part I, II, Maharashtra: Education Department Government of Maharashtra, 1995. Gail Omvedt, <i>Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order</i> , Delhi: Navyana Publication, 2013.

	<p>Chatterjee, Partha (2005) ‘Ambedkar and the Troubled times of Citizenship’, in Mehta, V. R. and Pantham, Thomas (eds.) <i>Political ideas in modern India: Thematic Explorations</i>. New Delhi: Sage, pp. 73-92.</p> <p>Thomas Pantham, (2009) “Against Untouchability: The Discourses of Gandhi and Ambedkar”, in <i>Humiliation: Claims and Context</i>, edited by Gopal Guru, New Delhi, OUP, pp. 179-208.</p> <p>Ambedkar B.R., Writings and Speeches Vol – 1, edited by Vasant Moon, Government of Maharashtra Publications, 1991.</p>
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MA (CBCS) Political Science	
Semester IV	
Course Code	POL9118T
Course Title	Democratic Decentralisation and Local Self Government in India
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 Lectures+10 Tutorial+10 Assessment and Evaluation)
Prerequisites	Undergraduate Degree in Relevant Disciplines
Corequisites	None
Course Objectives	This course provides an overview of the implementation of democratic decentralisation in the Indian context. The course explores the functioning of Panchayati Raj Institutions (PRIs), and their impact on local governance and rural development. The course covers historical background, constitutional provisions, the structure and functioning of PRIs, and contemporary challenges and reforms.
Learning Outcomes	<p>By the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Understand the principles of democratic decentralisation and its importance in governance. 2. Trace the historical evolution of Panchayati Raj Institutions in India. 3. Analyse the constitutional and legal framework governing PRIs. 4. Evaluate the role and functioning of PRIs in promoting rural development and local governance. 5. Identify the challenges faced by PRIs.

Syllabus	
Unit I	Democratic Decentralisation in India: Vision of the Constitution Makers, Constitutional Provisions (12 Hours)
Unit II	Three generations of Panchayats in India 73rd Constitutional Amendment Act: Basic Features, Composition, power and functions of Panchayat raj Institutions, Panchayat Extension to Scheduled Areas Act, Evaluation of PRIs (12 Hours)
Unit III	74th Constitutional Amendment Act: Basic Features, Composition, Powers and Functions of Urban Local Self Government, Evaluation of Bodies of Urban Local Governance (12 Hours)
Unit IV	Challenges before the Panchayati Raj Institutions and Urban Local Bodies (12 Hours)
Unit V	Empowering Local Bodies: Key Recommendations (12 Hours)
Suggested Readings	
Text Books	Bajpai A.(1997), <i>Panchayati Raj and Rural Development</i> , Delhi, Sahitya Prakashan.
Reference Books	Jain L.C.(ed.) (2005), <i>Decentralization and local Governance</i> , Hyderabad: Orient Longman. Jha S.N. and Mathur P.C .(1999), <i>Decentralization and Local Politics</i> , New Delhi: Sage India Jayal N.,Prakash A., Sharma P.K. (2006), <i>Local Governance in India</i> , New Delhi, Oxford University Press Jha, Gangadhar (2018), <i>Fragile Urban Governance: Evolution, Decline and Empowerment of Local Self Government in India</i> , New York: Routledge. Venkatesu, E. (2016), <i>Democratic Decentralization in India</i> , New York: Taylor & Francis.

MA (CBCS) Political Science	
Semester IV	
Course Code	POL9119S
Course Title	Dissertation
NHEQF LEVEL	6.5
Course Credit	4
Course Type	Discipline Specific Elective (DSE)
Delivery Type	60 Hours (40 hours fieldwork/qualitative research supervision, 20 hours assessment and evaluation)
Prerequisites	Cumulatively 55 percent marks after completion of Ist and IInd Semester. Only REGULAR students at colleges/University are allowed to opt for this course.
Corequisites	None
Course Objectives	The course intends to develop research aptitude and writing skills among the post-graduate students.
Learning Outcomes	The course will prepare the students for doctoral and other research in policy making and academia.

Syllabus
Eligible students will be required to write a dissertation on a topic/research question based on either field work or qualitative analysis. For this research work, each student will be provided with a Faculty Advisor. The student will be expected to apply relevant research tools in writing the dissertation. The dissertation will carry 100 marks. Of these 20 marks will be for presentation of the dissertation before the Departmental Committee and 80 marks will be for external assessment.